



CENTRAL BAPTIST THEOLOGICAL SEMINARY

Statement of Educational Effectiveness

2025-2026 Academic Year

Central Baptist Theological Seminary's mission is:

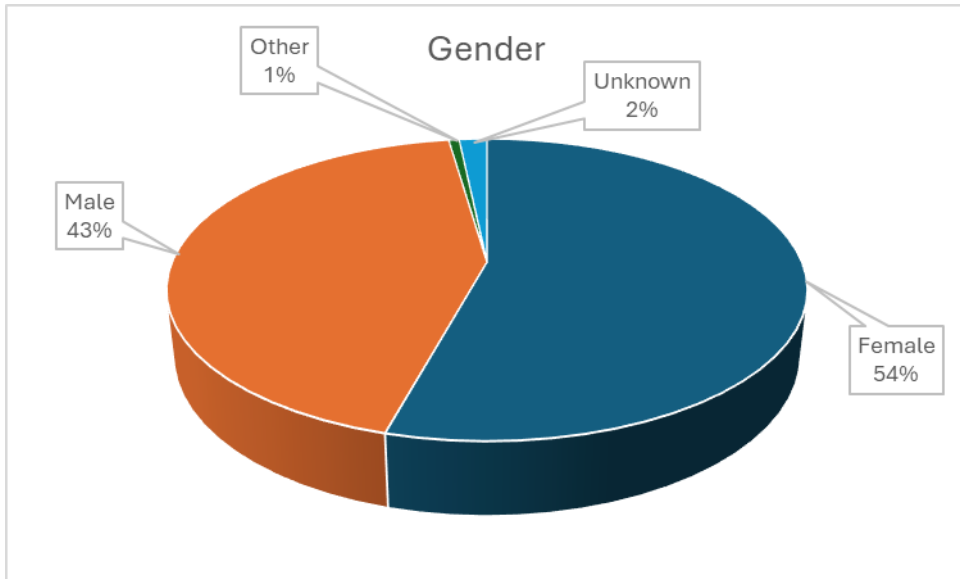
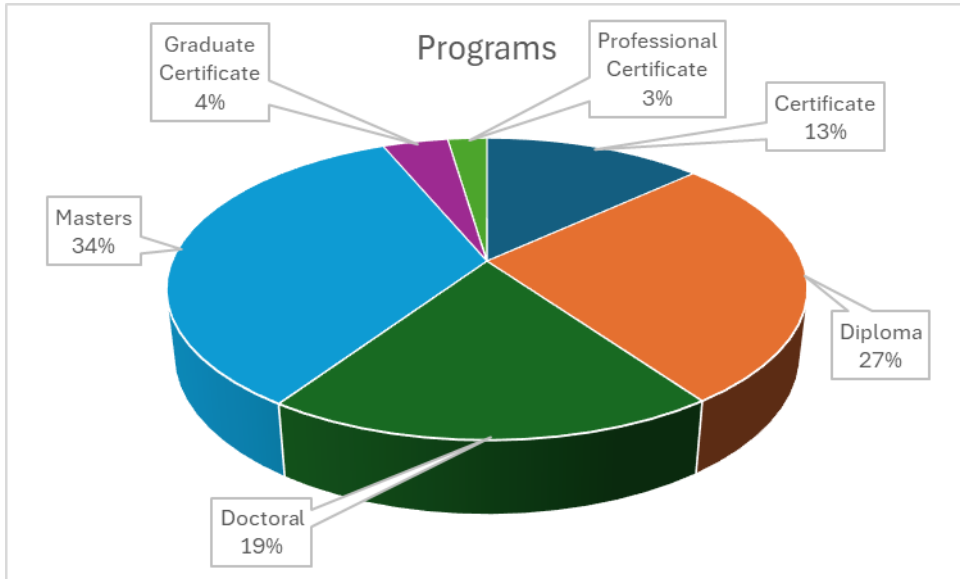
Central prepares women and men for seeking God, shaping church and serving humanity and all creation.

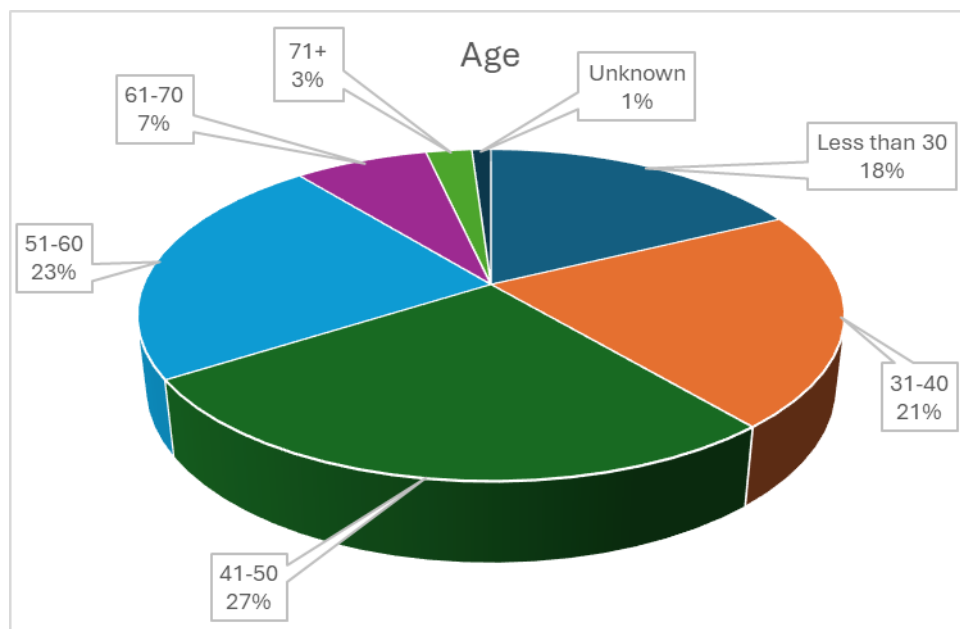
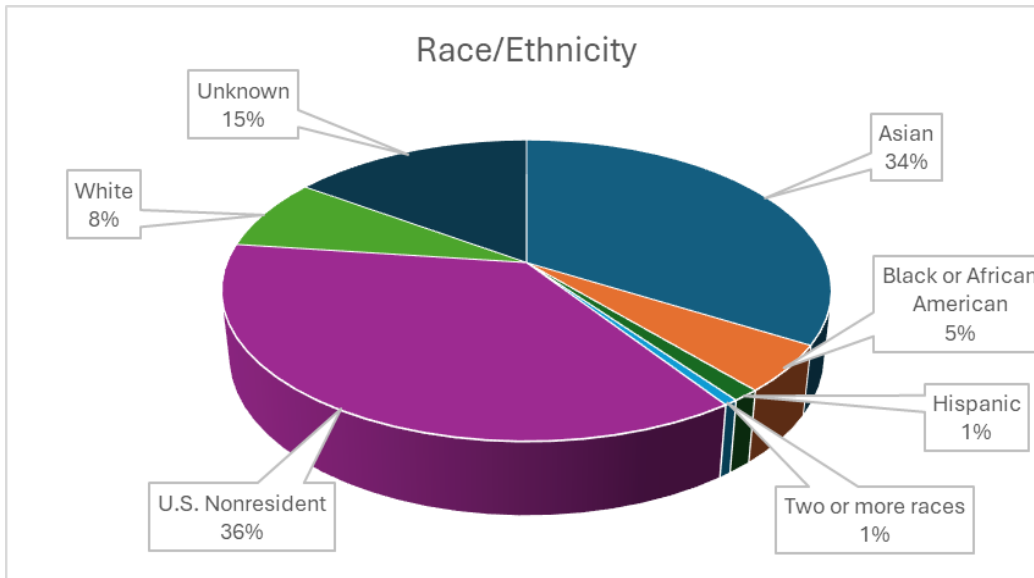
CBTS is committed to processes supporting continuous improvement of both the relevance and the effectiveness of student learning. Practices supporting quality assurance in student learning include developing and sustaining effective approaches to assessment, instructional design, and pedagogy, as well as guiding, coordinating, and augmenting vocational development resources offered in support of student success.

CBTS provides the following data to the general public as a disclosure of student achievement:

- Student Data
 - Student Success Rates, including Retention, Persistence, and Graduation
 - Program Learning Outcomes
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Student Data





Student Success Rates

| Degree | Retention ¹ | Persistence ² | Completion ³ |
|---------------------------------------|------------------------|--------------------------|-------------------------|
| Doctor of Ministry | 86% | 95% | 52% |
| Master of Divinity | 79% | 88% | 42% |
| Master of Arts in Counseling | 85% | 100% | 40% |
| Master of Christian Care & Counseling | 86% | 97% | 44% |
| Master of Arts (Theological Studies) | 75% | 80% | 50% |
| Diploma | 78% | 91% | 16% |

¹percentage of 2024 fall students returning for 2025 fall term

²percentage of 2025 fall students returning for 2026 spring term

³percentage of students completing program in %150 time (latest cohort with available data)

Placement Rate

| Degree | 24-25 Grads | Placed | Placement Rate |
|---------------------------------------|-------------|--------|----------------|
| Doctor of Ministry | 26 | 25 | 96% |
| Master of Divinity | 15 | 11 | 73% |
| Master of Arts in Counseling | 7 | 7 | 100% |
| Master of Christian Care & Counseling | 10 | 10 | 100% |
| Master of Arts (Theological Studies) | 4 | 2 | 50% |
| Diploma | NA | | |

(percentage of graduates who find employment in the field or go to further study)

Program Learning Outcomes

The following data is based on program learning outcomes reports generated from data collected during the 2024-25 academic year.

Doctor of Ministry (English) Outcomes

| Learning Outcome | % of Students Achieving Outcome |
|--|--|
| The learner will develop a theological construct from which a vision for personal and organizational spirituality and ministry might be developed. | 100 |
| The learner will gain and improve the necessary skills for successfully guiding ministry innovation and entrepreneurship and for developing vision for effective and sustainable change. | 100 |
| Through personal assessment and designed learning engagement with others, the learner will enhance his/her abilities to empathize. | 100 |
| The learner will gain and develop skills for building teams and assessing organizational systems. | 100 |
| The learner will acquire design thinking skills and utilize them to innovate in an organizational setting. | 100 |
| The learner will enhance skills for creating and managing budgets, raising funds, and developing ministry resources. | 100 |

Doctor of Ministry (Korean) Outcomes

| Learning Outcome | % of Students Achieving Outcome |
|--|--|
| Use social-scientific research methods to analyze appropriately ministry situations and develop practices conducive of congregational health. | 100 |
| Use best-practice methodologies employed by the classical theological disciplines to critique ideas, beliefs, and practices in terms of their implications for congregational health. | 100 |
| Demonstrate high proficiency in the art of ministry praxis and leadership that contributes either to healthy faith communities that are missional in nature or to pastoral care that holistically develops healthy individuals and families. | 97 |
| Demonstrate commitment to continuing growth in personal, spiritual, and professional maturity. | 94 |
| Acquire essential skills for mentoring new generations of leaders and equipping them for healthy practices of ministry. | 94 |

Master of Divinity (English) Outcomes

| Learning Outcome | % of Students Achieving Outcome |
|---|---------------------------------|
| Demonstrate competencies needed for managing the ongoing vitality and relevance of faith traditions amid varied settings. (Contextualization) | 100 |
| Demonstrate spiritual growth and self-awareness through the application of ministry knowledge and skills, religious commitment, and professional integrity. (Formation) | 100 |
| Demonstrate master-level skills for discovering understanding and meaning from within the ambiguity and complexity of human experience and knowledge. (Interpretation) | 89 |
| Harmonize interpretation, contextualization, and formation pillars competencies with performance skills, techniques, and arts to improve ministry and leadership practices. (Performance) | 100 |
| Harmonize competencies gained via the interpretation, contextualization, performance, and formation pillars in order to expand and perfect public practices of ministry and leadership. (Contextual Learning) | 100 |

Master of Divinity (Korean) Outcomes

| Learning Outcome | % of Students Achieving Outcome |
|---|---------------------------------|
| To prepare Christian leaders for engaging their faith-community's quests to discover understanding and meaning from within the ambiguity and complexity of human experience and knowledge. (Interpretation) | 96 |
| To prepare creative leaders for spiritual growth and self-awareness, the exercise of ministry knowledge and skills, religious commitment, and professional integrity. (Formation) | 99 |
| To cultivate competencies Christian leaders need for managing the ongoing vitality and relevance of faith traditions amid varied settings. (Contextualization) | 96 |
| To utilize component competencies gained through the Interpretive, Contextualizing, and Formative pillars to perform skills, techniques, and arts to perfect public practices of ministry and leadership through practical experiences. (Performance) | 100 |

Master of Arts (Theological Studies) (English) Outcomes

| Learning Outcome | % of Students Achieving Outcome |
|---|---------------------------------|
| Competency in theological development/knowledge. | 100 |
| Competency in research skills. | 100 |
| Competency in a specialized area. (Peacemaking or Biblical Studies) | 100 |

Master of Christian Care and Counseling

| Learning Outcome | % of Students Achieving Outcome |
|---|---------------------------------|
| Articulate appropriate theological, contextual, and practical understandings of Christian ministries. | 98 |
| Demonstrate knowledge of helping theories and skills fundamental for a variety of ministry settings. | 100 |
| Demonstrate the ability to integrate theological tenets with helping ministry skills in giving care and counseling. | 95 |
| Demonstrate the ability to engage in competent care for those seeking guidance and healing. | 98 |
| Demonstrate commitment to continuing growth in personal and spiritual maturity. | 97 |

Master of Arts in Counseling

| Learning Outcome | % of Students Achieving Outcome |
|--|---------------------------------|
| Demonstrate the ability to provide mental health services to individuals in a diverse multicultural society and in varied clinical settings. | NA |
| Demonstrate professional counselor identity in conjunction with appropriate application of counseling theories and engagement in research and professional skills enhancement. | 100 |
| Demonstrate professional counseling practice by selecting appropriate evidence-based treatments informed by diagnoses. | 100 |
| Demonstrate the counselor skills and sensibilities for human spirituality needed to establish and maintain rapport and facilitate the treatment process. | 100 |

Diploma in Christian Formation (Korean) Outcomes

| Learning Outcome | % of Students Achieving Outcome |
|--|--|
| To increase the student's knowledge of the Christian faith, including its biblical sources, theological articulation, and historical expression. | 94 |
| To enhance the student's ability to communicate ideas and feelings to others. | 97 |
| Grow as Christians by learning basic Christian faith and spirituality. | 96 |
| Learn and apply the essence of basic biblical, theological, and cultural knowledge in order for them to live out their life not only in churches but also in their ordinary lives. | 98 |
| Participate in the ministry of Christian communities in worship, education, missions, and service. | 97 |