



**Assistant/Associate Professor and Contextualized Learning Director
Central Seminary**

Type: Full-Time

Faculty Rank: Assistant or Associate Professor

Location: Shawnee, KS (remote work may be negotiated)

Report to: Vice President of Academic Affairs

Date Available: Summer or Fall, 2024

Status: Review start date is November 27, 2023, but all applications will continue to be received and reviewed until the position is filled.

Compensation: Rank and compensation commensurate with credentials and experience.

Inquires and requests for application instructions should be directed to Kathy Maxwell, Ph.D., Vice President of Academic Affairs (kmaxwell@cbts.edu).

Institutional Identity

For over 120 years, Central Seminary in the Kansas City metropolitan area has lived out its mission to equip and empower present and future ministry leaders to seek God, shape church, and serve humanity and all creation. Central Seminary serves students studying in many languages, including English, Korean, Burmese, and Myanmar ethnic dialects, and many contexts.

Summary

Professorial responsibilities include an anticipated teaching load of 12-16 credit hours per year as needed in a related field of expertise, advising and mentoring students, and participating in the academic work of the seminary (e.g., committee work, reporting for assessment, etc.). The Contextualized Learning Director provides administrative support for all contextual learning courses and guides the capstone process for constituents in varied geographical locations. Depending on applicant interest and experience, responsibilities may be negotiated to include directing the Master of Divinity program (English-language) and/or filling the Dianne C. Shumaker Peace and Justice Endowed Chair. All qualified applicants are encouraged to apply, especially those bi-lingual in English and Korean or Burmese.

Education and Experience

- A terminal degree in a theological or ministerial field (especially practical theology), or a terminal degree in a related field (e.g., adult education and development, social sciences, lifelong learning) with theological training at the master's level is required.
- At least three years' experience in teaching, preferably in theological education is required.
- At least three years' experience in academic leadership/management either in higher education or theological education is required (e.g., committee work, curriculum development and assessment, accreditation self-study).

Primary Responsibilities of Contextualized Learning Director

- Administrative support for contextual learning
 - o Identify, recruit, and support supplemental faculty
 - o Maintain communication with and training of contextual learning site supervisors
 - o Assist students in finding appropriate sites and supervisors for contextual learning, including traditional ministry sites and other options such as CPE placement, approval of non-ACPE accredited sites, etc.
 - o Facilitate student self-assessment and learning from contextual learning placements
- Guide the capstone process
 - o Support and advise students as they select, pursue, and assess capstone projects
 - o Facilitate oral presentations for capstone projects

Annual Objectives

The Contextualized Education Director and the Vice President for Academic Affairs will develop and maintain annual objectives and an outline of duties. These objectives will be supportive of and linked to the strategic and operating plans of the Seminary.