



CENTRAL BAPTIST THEOLOGICAL SEMINARY
Statement of Educational Effectiveness
2022-2023 Academic Year

Central Baptist Theological Seminary's mission is:

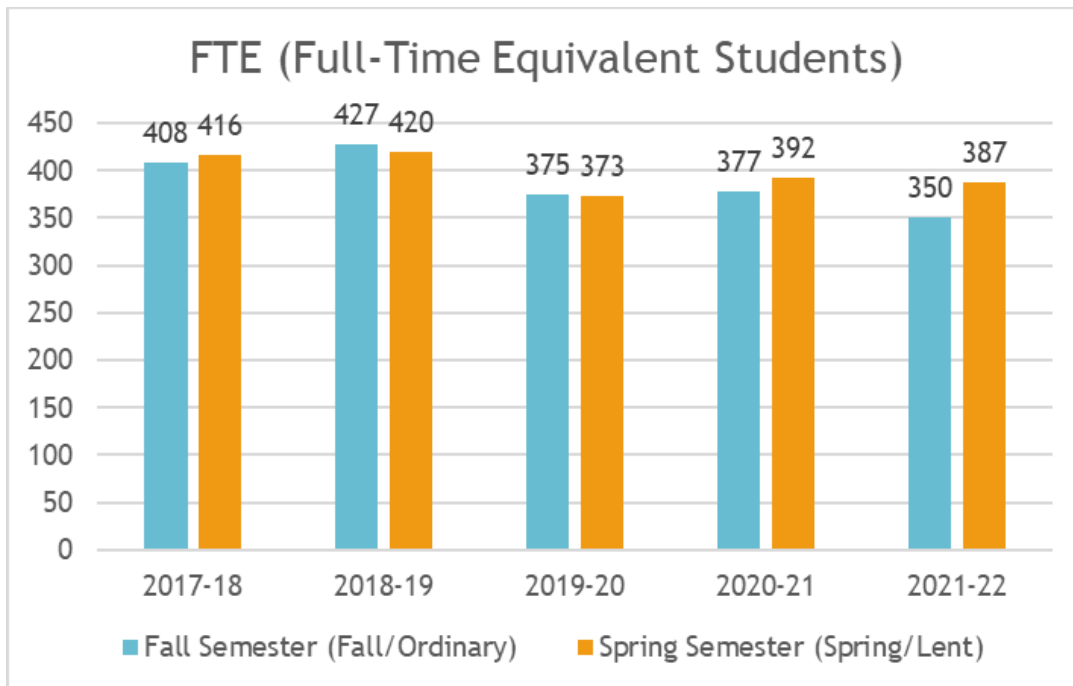
*Central prepares women and men for seeking God, shaping church and
serving humanity and all creation.*

CBTS is committed to processes supporting continuous improvement of both the relevance and the effectiveness of student learning. Practices supporting quality assurance in student learning include developing and sustaining effective approaches to assessment, instructional design, and pedagogy, as well as guiding, coordinating, and augmenting vocational development resources offered in support of student success.

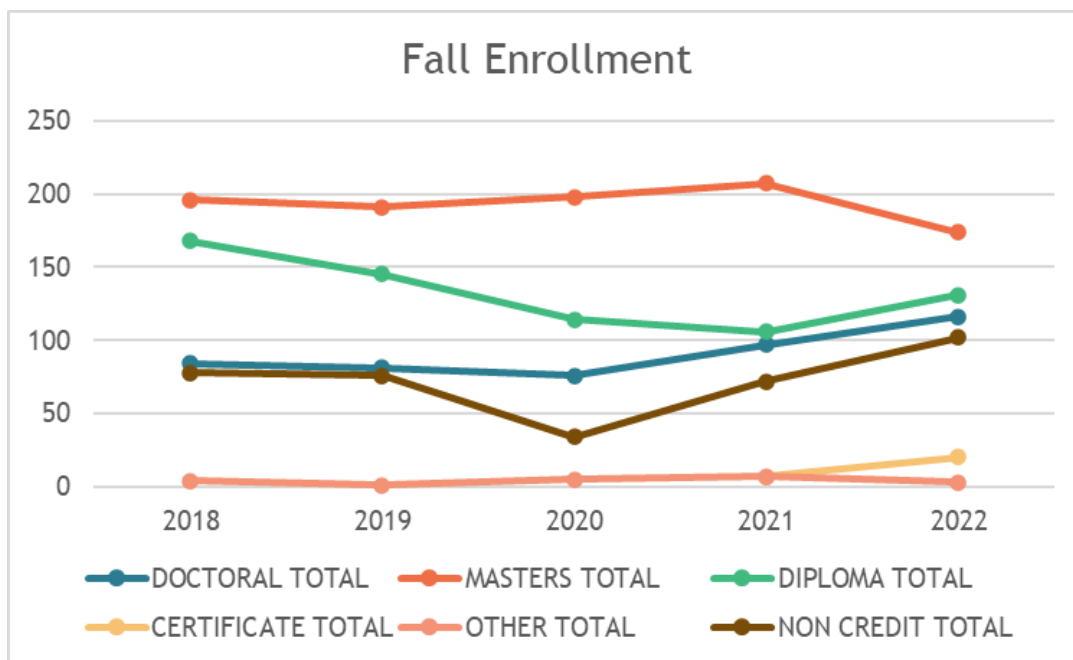
CBTS provides the following data to the general public as a disclosure of student achievement:

- Student Enrollment Data
 - Student Demographics
 - Student Success Rates, including Retention, Persistence, and Graduation
 - Program Learning Outcomes
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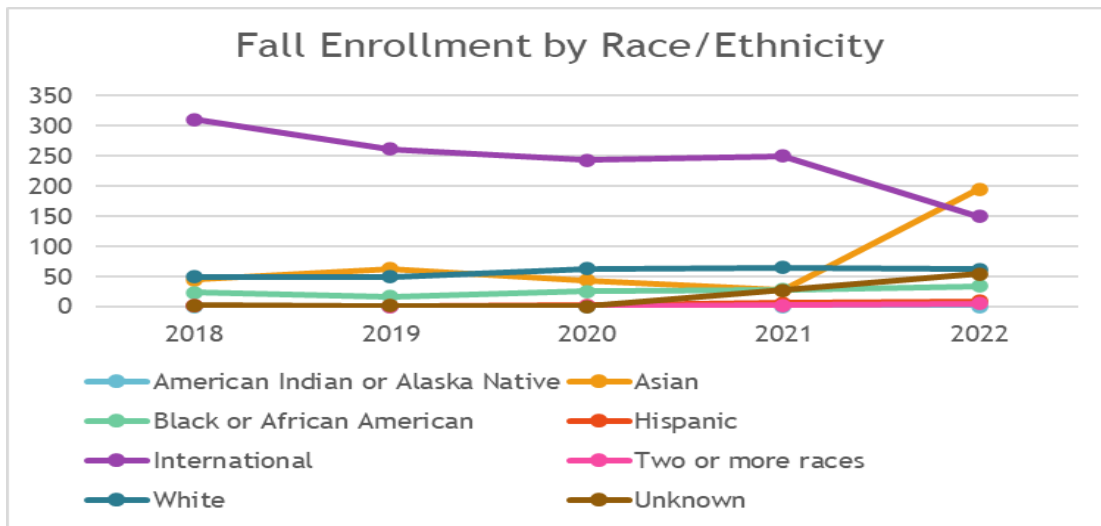
Student Enrollment Data



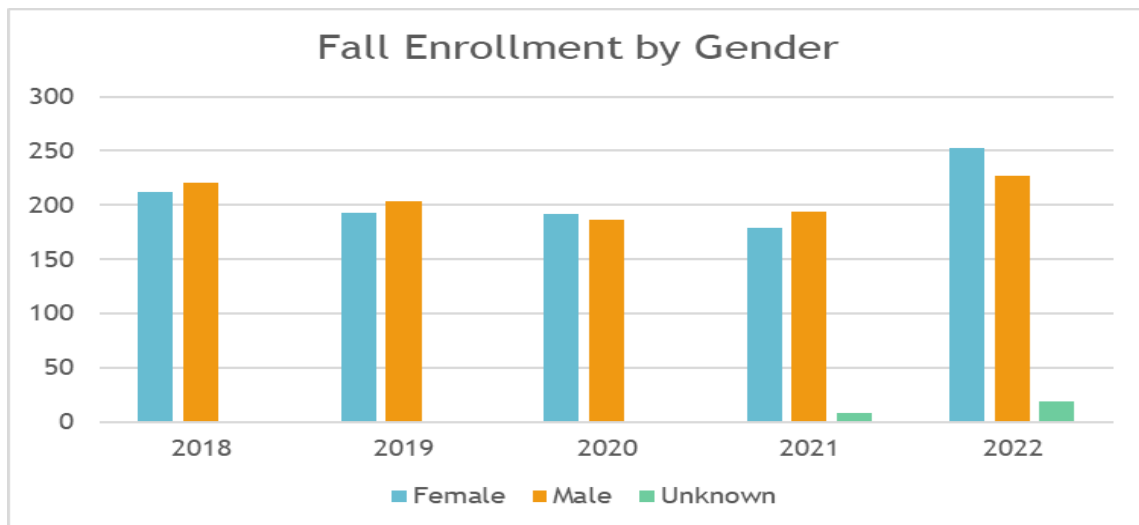
(all programs)



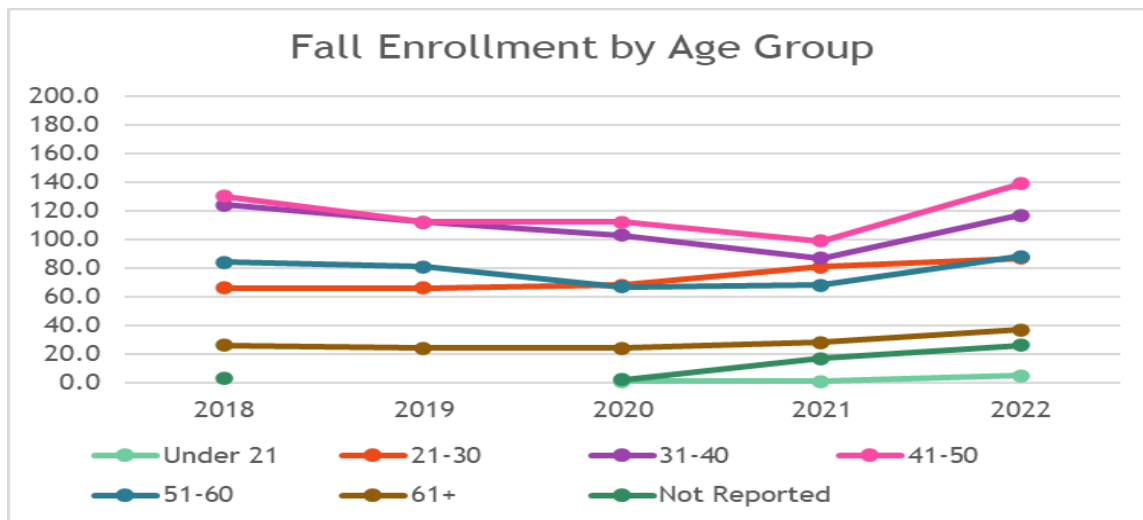
Student Demographics



(all programs)

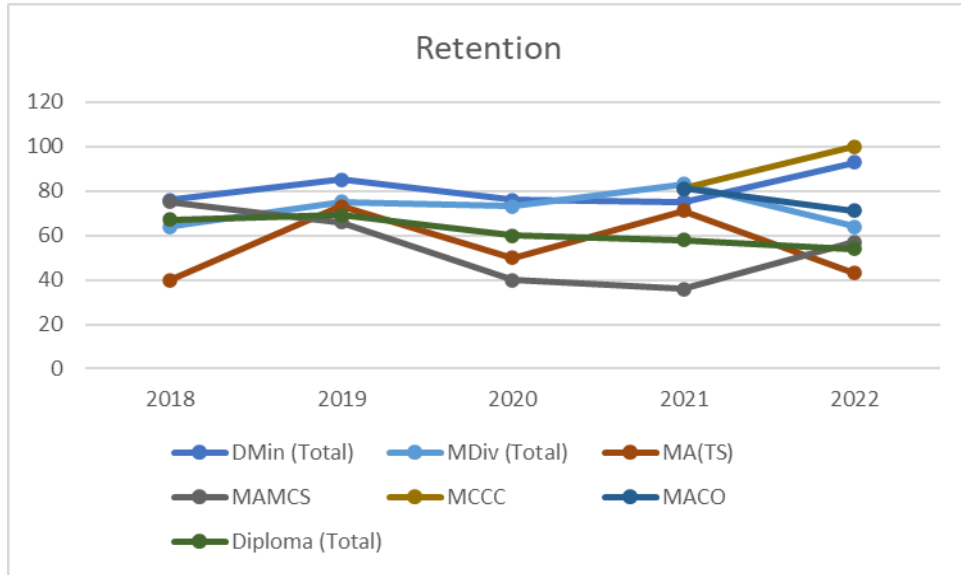


(degree programs only)

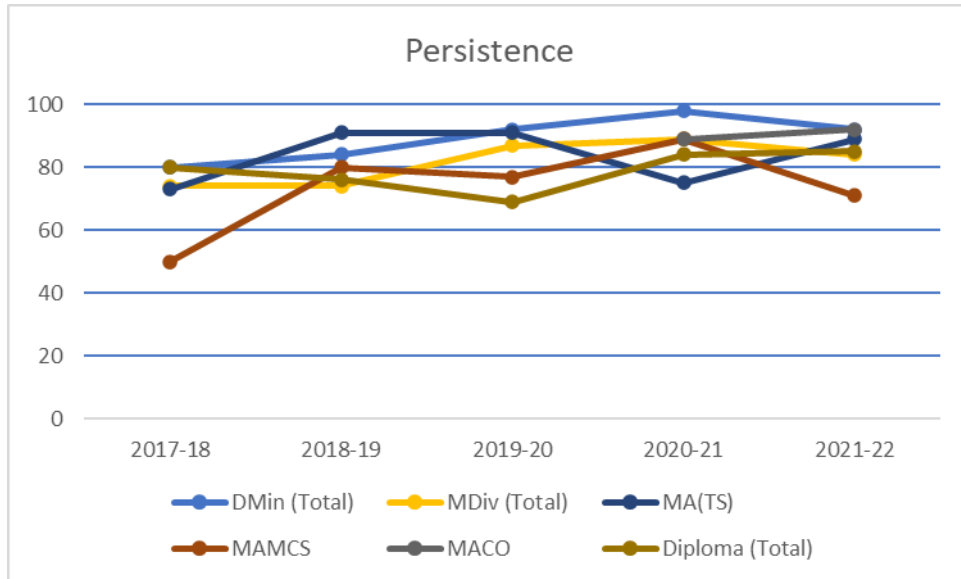


(degree programs only)

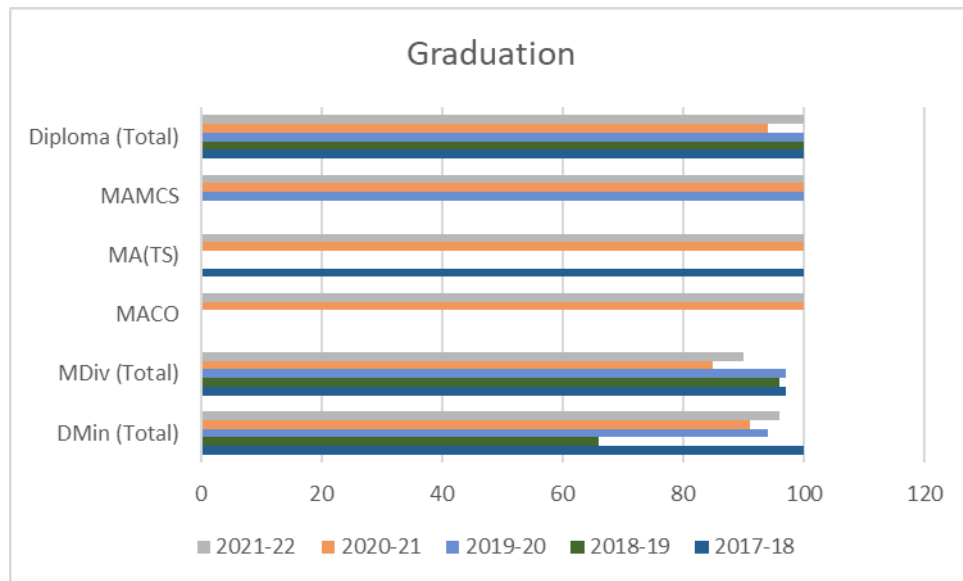
Student Success Rates



(percentage of students returning for next academic year)



(percentage of students returning for next term)



(percentage of graduates who completed their program in 150% time)

Program Learning Outcomes

Doctor of Ministry (English) Outcomes

1. The learner will develop a theological construct from which a vision for personal and organizational spirituality and ministry might be developed.
2. The learner will gain and improve the necessary skills for successfully guiding ministry innovation and entrepreneurship and for developing vision for effective and sustainable change.
3. Through personal assessment and designed learning engagement with others, the learner will enhance his/her abilities to empathize.
4. The learner will gain and develop skills for building teams and assessing organizational systems.
5. The learner will acquire design thinking skills and utilize them to innovate in an organizational setting.
6. The learner will enhance skills for creating and managing budgets, raising funds, and developing ministry resources.

Doctor of Ministry (Korean/Myanmar) Outcomes

1. Use social-scientific research methods to analyze appropriately ministry situations and develop practices conducive of congregational health.
2. Use best-practice methodologies employed by the classical theological disciplines to critique ideas, beliefs, and practices in terms of their implications for congregational health.
3. Demonstrate high proficiency in the art of ministry praxis and leadership that contributes either to healthy faith communities that are missional in nature or to pastoral care that holistically develops healthy individuals and families.
4. Demonstrate commitment to continuing growth in personal, spiritual, and professional maturity.
5. Acquire essential skills for mentoring new generations of leaders and equipping them for healthy practices of ministry.

Master of Divinity (English) Outcomes

1. Demonstrate competencies needed for managing the ongoing vitality and relevance of faith traditions amid varied settings.
2. Demonstrate spiritual growth and self-awareness through the application of ministry knowledge and skills, religious commitment, and professional integrity.
3. Demonstrate master-level skills for discovering understanding and meaning from within the ambiguity and complexity of human experience and knowledge.
4. Harmonize interpretation, contextualization, and formation pillars competencies with performance skills, techniques, and arts to improve ministry and leadership practices.
5. Harmonize competencies gained via the interpretation, contextualization, performance, and formation pillars in order to expand and perfect public practices of ministry and leadership.

Master of Divinity (Korean) Outcomes

1. To prepare Christian leaders for engaging their faith-community's quests to discover understanding and meaning from within the ambiguity and complexity of human experience and knowledge. (Interpretation)
2. To prepare creative leaders for spiritual growth and self-awareness, the exercise of ministry knowledge and skills, religious commitment, and professional integrity. (Formation)
3. To cultivate competencies Christian leaders need for managing the ongoing vitality and relevance of faith traditions amid varied settings. (Contextualization)
4. To utilize component competencies gained through the Interpretive, Contextualizing, and Formative pillars to perform skills, techniques, and arts to perfect public practices of ministry and leadership through practical experiences. (Performance)

Master of Arts (Theological Studies) (English/Korean) Outcomes

1. Competency in theological development/knowledge
2. Competency in research skills
3. Competency in a specialized area (Peacemaking or Biblical Studies)

Master of Arts in Missional Church Studies (Korean) Outcomes

1. The student will be able to articulate appropriate theological, contextual, and practical understandings of Christian ministries.
2. The student will be able to analyze ministry contexts utilizing methodologies in various disciplines.
3. The student will acquire the skills needed to develop ministries that are sensitive to the views and needs of diverse groups in urban/immigrant contexts.
4. The student will be able to demonstrate commitment to continuing growth in personal and spiritual maturity.
5. The student will gain practical ministry experience through placement in local churches and/or ministry-related organizations.

Master of Christian Care and Counseling

1. Articulate appropriate theological, contextual, and practical understandings of Christian ministries.
2. Demonstrate knowledge of helping theories and skills fundamental for a variety of ministry settings.
3. Demonstrate the ability to integrate theological tenets with helping ministry skills in giving care and counseling.
4. Demonstrate the ability to engage in competent care for those seeking guidance and healing.
5. Demonstrate commitment to continuing growth in personal and spiritual maturity.

Master of Arts in Counseling

1. Demonstrate the ability to provide mental health services to individuals in a diverse multicultural society and in varied clinical settings.
2. Demonstrate professional counselor identity in conjunction with appropriate application of counseling theories and engagement in research and professional skills enhancement.

3. Demonstrate professional counseling practice by selecting appropriate evidence-based treatments informed by diagnoses.
4. Demonstrate the counselor skills and sensibilities for human spirituality needed to establish and maintain rapport and facilitate the treatment process.

Diploma in Theological Studies (English) Outcomes

1. Demonstrate consciousness of the particularities that shape faith and practice in a given contextual setting.
2. Demonstrate spiritual growth and self-awareness through the application of ministry knowledge and skills, religious commitment, and professional integrity.
3. Demonstrate basic skills for discovering understanding and meaning from within the ambiguity and complexity of human experience and knowledge.
4. Harmonize interpretation, contextualization, and formation pillar competencies with performance skills, techniques, and arts to improve ministry and leadership practices.
5. Harmonize competencies gained via the interpretation, contextualization, performance, and formation pillars in order to expand and perfect public practices of ministry and leadership.

Diploma in Christian Formation (Korean) Outcomes

1. To increase the student's knowledge of the Christian faith, including its biblical sources, theological articulation, and historical expression
2. To enhance the student's ability to communicate ideas and feelings to others
3. Grow as Christians by learning basic Christian faith and spirituality.
4. Learn and apply the essence of basic biblical, theological, and cultural knowledge in order for them to live out their life not only in churches but also in their ordinary lives.
5. Participate in the ministry of Christian communities in worship, education, missions, and service.