

International Diploma in Theological Studies (Ministerial Leadership)

Effective as of July 2022

Standard Occupational Classification (SOC) - 21-2021, 21-2099

Purpose

The International Diploma in Theological Studies (Ministerial Leadership) offers a basic diploma program (not an accredited degree) in theological studies for mature persons who have not completed a formal undergraduate degree.

Learning Outcomes

Upon successful completion of The International Diploma in Theological Studies (Ministerial Leadership) program, the student will be able to:

- ❖ Demonstrate consciousness of the particularities that shape faith and practice in a given contextual setting.
- ❖ Demonstrate spiritual growth and self-awareness through the application of ministry knowledge and skills, religious commitment, and professional integrity. (Formation)
- ❖ Demonstrate basic skills for discovering understanding and meaning from within the ambiguity and complexity of human experience and knowledge. (Interpretation)
- ❖ Cultivate competencies Christian leaders need for managing the ongoing vitality and relevance of faith traditions amid varied settings. (Contextualization)
- ❖ Harmonize interpretation, contextualization, and formation pillar competencies with performance skills, techniques, and arts to improve ministry and leadership practices. (Performance)

Location

This program is offered through synchronous and asynchronous online classroom platforms.

CBTS is not approved to offer online/distance education to students in Guam, American Samoa, or N. Marianas Islands.

Duration

This program is a total of 48 credit hours. At full-time status, this program takes 3 years to complete.

Graduation Requirements

- 1) Complete all curriculum requirements for the International Diploma program as outlined in this catalog under degree requirements.
- 2) Maintain a cumulative grade point average of 2.0 (C) or higher.
- 3) Pay all financial obligations, including graduation fees and library fines.
- 4) Complete any other requirements or assessments designated by the Administration, Faculty, or Board.

Degree Requirements (all courses are 3 credits unless otherwise noted)

II-IN411 Foundations for the Bible: History, Geography, and Culture
II-HB411 Hebrew Bible I
II-HB412 Hebrew Bible II
II-NT421 New Testament I
II-NT422 New Testament II
II-IN401 Biblical Interpretatio
IF-FM401 Foundations for Seminary Studies
IF-TH411 Theological Foundations I
IF-TH412 Theological Foundations II
IF-ET401 Christian Ethics and Work Theology
IC-CH401 Christian Heritage I
IC-CH402 Christian Heritage II
IC-LD401 Ministry Leadership & Innovation
IC-JP401 Justice and Peace for All Creation
IP-PL411 Homiletics
IF-CE411 Contextual Engagement: Care and Counseling Ministry

International Master of Divinity

Effective as of July 2022

Standard Occupational Classification (SOC) - 21-2021, 21-2099

Purpose

The International Master of Divinity degree aims to equip and nurture innovative leaders who serve both within and outside traditional structures and boundaries of Christian ministry and service.

Learning Outcomes

- ❖ Demonstrate masters-level skills for discovering understanding and meaning from within the ambiguity and complexity of human experience and knowledge.
- ❖ Demonstrate spiritual growth and self-awareness through the application of ministry knowledge and skills, religious commitment, and professional integrity.
- ❖ Demonstrate competencies needed for managing the ongoing vitality and relevance of faith traditions amid varied settings.
- ❖ Perform ministry skills, techniques, and arts gained via the interpretation, contextualization, and formation pillars in order to expand and perfect public practices of ministry and leadership.

In addition, the student will reflect appreciation for certain human and vocational values presented a threaded themes throughout the Master of Divinity curriculum: (Four Threads)

1. Personhood as Being Created in the Image of God

- ❖ Affirms the vocational call of all persons regardless of gender. (Gender Equality)
- ❖ Understands sexual identity in terms of personhood in addition to culturally specific categories. (Sexual Identity).

- ❖ Teaches and embodies racial diversity so that the personhood of all individuals is honored in all community contexts. (Racial Diversity)
- ❖ Values and practices the inclusion of all individuals regardless of the uniqueness of their abilities in all community and worship contexts. (Disability)

2. Society as a Realm where God's Kingdom is Revealed

- ❖ Understands and interprets Christianity in multicultural and global categories. (Global/Cross-Cultural)
- ❖ Engages in constructive dialogue, growth in mutual understanding across religious traditions, and creates connective ministry opportunities. (Religious Pluralism)
- ❖ Discerns situations and contexts strategically in order to lead organizations to find innovative initiatives for the transformation of communities. (Missional Concept)

3. Justice as a Way of Demonstrating God's Righteousness

- ❖ Recognizes oppressive systems in order to challenge them with appropriate biblical, theological, and ethical responses. (Social Justice)
- ❖ Understands creation in ways that provide for the sustainability of the environment and stewardship of creation. (Environmental Theology)

4. Expression as a Way of Professing God's Creativity

- ❖ Expresses creativity and originality in worship and praxis in contextually appropriate ways. (Creative/Artistic Expression)
- ❖ Articulates individual ideas, organizational mission, community activities, and Christian conviction in clear and effective ways, including the creative use of communication media. (Communication)

Location

This program is offered through 100% remote learning.

CBTS is not approved to offer online/distance education to students in Guam, American Samoa, or N. Marianas Islands.

Duration

The International Master of Divinity degree requires the successful completion of 75 credits.

Graduation Requirements

- 1) Complete all curriculum requirements for the International Master of Divinity program as outlined in this catalog under degree requirements.
- 2) Maintain a cumulative grade point average of 2.0 (C) or higher
- 3) Pay all financial obligations, including graduation fees and library fines
- 4) Complete any other requirements or assessments designated by the Administration, Faculty, or Board

Degree Requirements (all courses are 3 credits unless otherwise noted)

II-IN511 – Foundations for the Bible: History, Geography, and Culture
 II-HB511 – Hebrew Bible I
 II-HB512 – Hebrew Bible II
 II-NT521 – New Testament I
 II-NT522 – New Testament II
 II-IN501 – Biblical Interpretation
 IF-FM501 – Foundations for Seminary Studies
 IF-TH511 – Theological Foundations I
 IF-TH512 – Theological Foundations II
 IF-ET501 – Christian Ethics and Work Theology
 IC-CH501 – Christian Heritage I
 IC-CH502 – Christian Heritage II
 IC-MS501 – Missional Church
 IC-LD501 – Ministry Leadership & Innovation
 IC-JP501 – Justice and Peace for All Creation
 IP-PL511 – Homiletics
 IP-PL512 – The Practice of Preaching
 IP-PL521 – Worship Design
 IP-SL511 – Foundations for Social Ministry
 IP-SL512 – The Practice of Social Ministry
 IP-SL521 – Ministry Design
 II-CE501 – Contextual Engagement: Christian Education
 IF-CE511 – Contextual Engagement: Care and Counseling Ministry
 IC-CE521 – Contextual Engagement: Community Care and Outreach
 IP-CE531 – Capstone

Course Descriptions

International Diploma/Master of Divinity

Interpretation

II-IN511/II-IN411 – Foundations for the Bible: History, Geography, and Culture

The purpose of this course is to provide a preliminary introduction to major geographical and cultural features of the Bible. The stories in the Bible took place or came to exist not in a vacuum but in the physical world and among real people in antiquity. Many stories and poetries contain those aspects and have been developed from their specific historical/geography contexts. Therefore, understanding the geopolitical situations and history and cultures of ancient Israel is quintessential to having a better understanding of the Christian Scriptures. This course is designed to help this process by offering a wide view of the contexts of ancient Israel, the second Temple period, and the first century of the Bible. Through this course, students will learn physical geographical features of the land of the Bible and its history so that they can relate biblical stories with their geographical and historical contexts. They will also learn ancient Israelite cultures and their neighbors so that they can have better contextual understanding of certain stories.

See course descriptions for the courses listed below on pages 91-92 of the 2022-2023 Academic Catalog.

II-HB511/II-HB411 – Hebrew Bible I

II-HB512/II-HB412 – Hebrew Bible II

II-NT521/II-NT421 – New Testament I

II-NT522/II-NT422 – New Testament II
II-IN501/II-IN401 – Biblical Interpretation

Formation

See course descriptions for the courses listed below on pages 89-90 of the 2022-2023 Academic Catalog.

IF-FM501/IF-FM401 – Foundations for Seminary Studies
IF-TH511/IF-TH411 – Theological Foundations I
IF-TH512/IF-TH412 – Theological Foundations II
IF-ET501/IF-ET401 – Christian Ethics and Work Theology

Contextualization

See course descriptions for the courses listed below on pages 82-83 of the 2022-2023 Academic Catalog.

IC-CH501/IC-CH401 – Christian Heritage I
IC-CH502/IC-CH402 – Christian Heritage II
IC-MS501 – Missional Church
IC-LD501/IC-LD401 – Ministry Leadership & Innovation
IC-JP501/IC-JP401 – Justice and Peace for All Creation

Performance

See course descriptions for the courses listed below on pages 95-96 of the 2022-2023 Academic Catalog.

IP-PL511/IP-PL411 – Homiletics
IP-PL512 – The Practice of Preaching
IP-PL521 – Worship Design
IP-SL511 – Foundations for Social Ministry
IP-SL512 – The Practice of Social Ministry
IP-SL521 – Ministry Design

See course descriptions for the courses listed below on pages 84-85 of the 2022-2023 Academic Catalog.

II-CE501 – Contextual Engagement: Christian Education
IF-CE511/IF-CE411 – Contextual Engagement: Care and Counseling Ministry
IC-CE521 – Contextual Engagement: Community Care and Outreach
IP-CE531 – Capstone