



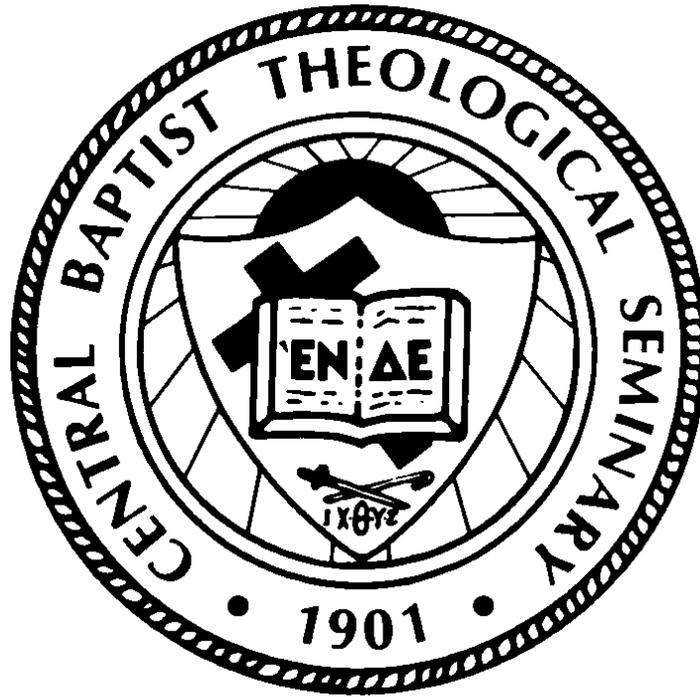
# CENTRAL

BAPTIST THEOLOGICAL SEMINARY

## Catalog

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This catalog is for informational purposes and does not constitute a contract.

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## **A MESSAGE FROM OUR PRESIDENT**

For over a hundred years Central Baptist Theological Seminary has been offering a hospitable place for study for those called to serve Christ and the church. We believe that God has sustained us for the very purpose of equipping women and men for the ministries of preaching, teaching, leading, caring, and serving. We are a Baptist school by affiliation and tradition, yet we welcome those of other denominations in the Body of Christ. We are both ecumenical and evangelical, believing that in seeking to know and love God truly, we are preparing leaders to form the church as a community of grace.

We delight in the variegated tapestry God is weaving at Central: multi-cultural, diverse, and free. We seek to "receive all as Christ" and by the Spirit to kindle the spiritual gifts each brings to our common calling. We believe that community shapes identity and calling; thus, we seek to allow our shared life in worship (*leitourgia*), service (*diakonia*), and participation (*koinonia*) to form us after the likeness of the Triune God. We seek to be trinitarian in our shared life at Central. We believe that true identity emerges within the context of mutual respect and self-giving, which is essentially the life of God.

Hospitality, which is God's welcoming nature, marks our life at Central. God's triune hospitality is expressed through human community. The Christian doctrine of the Trinity--a distinctive affirmation we make among the monotheistic faiths--recognizes a divine communion of persons who cooperate undividedly in all their creative, redemptive, and sanctifying work towards the world. The self-giving of the inner life of God, its perichoresis, spills over into all creation. The goal is to bring redeemed creatures into the glorious communing life that they themselves share from all eternity. We are invited to join this dance.

We pray that if you are seeking a way to undertake an intentional process of formation for vocational ministry or to deepen your life of faith that you will consider becoming a part of this community. We are seeking God together and welcome your participation.

Faithfully,

Dr. Molly T. Marshall

## MISSION STATEMENT

*Central Baptist Theological Seminary, affiliated with the American Baptist Churches in the U.S.A. and in full support of the Cooperative Baptist Fellowship, ecumenical and evangelical in spirit, is committed to the education and development of men and women called by God to be leaders for the church of Jesus Christ who are*

*theologically articulate  
biblically knowledgeable  
spiritually healthy  
humanly sensitive  
professionally competent*

*and who respond to the Holy Spirit in the ministries of reconciling, proclaiming, and teaching throughout the world.*

Central is committed to serving the whole community of faith, which includes persons preparing for vocational ministry as well as those who desire to deepen their understanding of service to Christ in a variety of lay ministries in church and society. As a seminary, we seek to honor diversity of giftedness and callings.

While Central prepares women and men for ministry, we realize that Christian ministry is always linked to congregational life. The seminary prepares the men and women recommended to us by churches, and Central offers back to Christ's church ministers who have been formed by the intentional practices of theological education—study, worship, prayer, hospitality and faithful companioning. This education is practice-oriented, contextual, and reflexive.

The church is an essential partner with the seminary in the work of formation for ministry. Not only do we rely on the church to be the instrument of God in calling out seminarians, but the seminary depends upon congregations to offer ministry contexts in which learners practice their vocation and continue to be formed spiritually. Thus the work and mission of the seminary is inexorably linked to that of the church. Pressing needs for theological education demand that we strengthen our partnership with the church.

As we look to enhance and deepen this vital partnership with the church, Central is researching new and unique ways to make theological education more accessible. Rather than requiring learners to come to the campus in Shawnee, Kansas, for their ministry preparation, Central is now offering classes toward degree and certificate programs at selected sites that can draw a cohort of learners.

Central Baptist Theological Seminary is indeed a Teaching Church Seminary. It is a model built on the mission of the apostles: theological education that is more itinerant, with a mobile curriculum. Churches are significant partners in this contextual teaching.

## **AFFILIATION**

Central is a professional graduate school of theology affiliated with the American Baptist Churches U.S.A. and in full support of the Cooperative Baptist Fellowship. The seminary's Institutional Support Program (ISP) allows a close and supportive relationship with the American Baptist Churches of the Central Region, as well as neighboring ABC regions, e.g., Mid-America Region, Nebraska, the Dakotas, and Wisconsin Great Rivers Region.

Churches affiliated with the Cooperative Baptist Fellowship also serve as vital partners in ministry with Central Seminary, providing financial support and ministerial placements for Central's students and graduates. In addition, Central Seminary receives support from churches of many other denominations across the United States.

Working in cooperation with three seminaries in the Greater Kansas City Area, Central offers cross-registration for courses taught in any of the member seminaries. Affiliated with Central in this arrangement are Midwestern Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology.

Spurgeon's College and Central Baptist Theological Seminary participate in a student exchange program. Central students may take a semester of studies at internationally known Spurgeon's College in London.

The University of Missouri-Kansas City Center for Religious Studies is a consortium of several area educational institutions that have agreed to pool their academic resources to cooperate in establishing a religious studies discipline on the Ph.D. level. The center is the administrative and academic home of the religious studies discipline in UMKC's interdisciplinary Ph.D. program and is governed by the regulations and requirements of that program. Central Baptist Theological Seminary is a member of the UMKC Center for Religious Studies consortium, and Central faculty are asked to serve as adjunct doctoral faculty supervising dissertation research.

## **HISTORY**

Founded in 1901, Central Baptist Theological Seminary recognized and responded to the need for a distinctively Baptist school to train leaders for Christian work throughout the world and especially throughout the midwestern part of the United States. This fervent conviction of the unique and necessary role which the seminary should play in the education of church leadership among Baptists has continued for over 100 years.

Central Baptist Theological Seminary stands within the Free Church tradition with a devotion to the redemptive gospel, the evangelistic mission of the Church, and to the spirit of intellectual inquiry which encourages open-mindedness to the best insights of biblical and theological studies. This community strives to be both ecumenical and evangelical. To these commitments, Central Seminary adds vital concern for the continual application of Christian perspectives to the societal and systemic crises confronting our often chaotic and ever-changing world.

Begun as the dream of one man, Reverend E. B. Meredith, missionary secretary for the then Kansas State Convention, Central Seminary has educated faithful leaders for ministry in the church and the world.

Central is committed to a strong emphasis on the classical disciplines of biblical, theological, historical, and ethical studies.

## **SPIRITUAL LIFE**

Spiritual formation is the continuing work of God's Spirit in the life of a believer in the context of Christian community. As Christ is formed within, each Christian is equipped and empowered to fulfill God's call to ministry (*diakonia*), to worship (*leitourgia*) and to participate in community (*koinonia*) which builds up the whole Body of Christ. Spiritual formation is also the task of each Christian and involves a continuing discipleship expressed in those disciplines that encourage personal growth and wholeness, leading to maturity in Christ. Theological education encourages personal transformation.

Because of its importance to the ministry, spiritual formation is the central goal of the seminary community. Added to the daily disciplines of individual study and prayer, regular chapel, table fellowship, and mission experiences are built into the curriculum and extra-curricular activities through which persons are formed for ministry.

## **COMMUNITY LIFE**

Students, faculty, and administrators work together on task groups that devise and carry out seminary procedures. Student representatives attend faculty and board meetings. Special interest and multi-cultural groups meet regularly. Campus activities provide opportunities to share experiences and concerns, offer support, and enhance the quality of life. The faculty, administration, and staff are accessible to students.

Central Student Ministries (CSM), the association of students at Central Seminary, plays an important role in the life of the Seminary. CSM fills its various leadership positions from among the student body and seeks to empower students for service within the immediate and external seminary communities. CSM offers students the chance to dialogue and maintain lines of communications within the seminary community during regularly scheduled meetings, dinners, and support groups. Weekly meals provide an opportunity for the seminary community to come together around the table. Different groups, such as Women in Ministry and Minority Student Fellowship, provide support and ministry opportunities for members of the seminary community.

Chapels and other times of worship and prayer are scheduled regularly during the academic year. These gatherings provide the seminary's community a forum for expressing itself in a variety of worship styles that reflect the rich ecumenical diversity of the student body, faculty, and staff.

Various events, including picnics and holiday parties, sponsored by CSM and the Community Life Task Group enhance community fellowship for the Central Seminary community.

## **ADMISSIONS**

### **Prior Preparation**

The best preparation for theological education is a baccalaureate degree that includes a liberal arts background. Incoming students will find a variety of courses in the humanities, social sciences, and natural sciences to be helpful for seminary preparation, including courses that are reading and writing intensive. Such an education should include non-Western cultures and Western cultural heritage.

As an integral part of their undergraduate education, students must have proficiency in reading, the use of written and spoken English, and critical thinking. If the seminary discovers that a student lacks sufficient preparation, skills, or understanding in any area, it reserves the right to require additional work.

Prospective students seeking the M.Div. or an M.A. degree need to have earned a baccalaureate degree or its equivalent from an institution of higher education that is recognized by the Commission on Recognition of Postsecondary Accreditation ([www.ed.gov/admins/finaid/accred/index.html](http://www.ed.gov/admins/finaid/accred/index.html)) as an accredited institution of postsecondary education. Normally, a grade point average of 2.3 (C+) or higher on a 4.0 scale is required.

A limited number of students may be admitted to the M.Div., the M.A. in Missional Church Studies, and the M.A. in Christian Spirituality degree programs without an earned baccalaureate degree or its equivalent. Admission to the Diploma in Theological Studies does not require an earned baccalaureate degree.

Students should be mentally and emotionally healthy. If assessment of mental or emotional health is deemed necessary by the seminary, applicants may be required to undergo assessment as directed by the seminary.

### **Requirements for Admissions**

Each applicant for the Master of Divinity (M.Div.), the Master of Arts (Theological Studies) (M.A.T.S.), and Master of Arts in Missional Church Studies (M.A.M.C.S.), degree programs, and the Diploma in Theological Studies program must submit to the Office of Enrollment Services the following:

- Application form (If online, a signature page also is required.)
- Official transcripts from all educational institutions attended after high school (undergraduate and graduate work).  
A transcript should be sent to the Office of Enrollment Services by the Registrar of each school attended.  
Applicants to the Diploma program do not need to send academic transcripts.
- A typed four-page autobiographical statement
- Three character references (one from a pastor or pastoral mentor)
- The Student Endorsement Form signed by a church or denominational official
- Copies of license to preach or certificate of ordination (if applicable)
- Scholarship application form (optional – Only Masters degree students are eligible for seminary funds)

To expedite review of applications, all required information and materials should be in the possession of the Office of Enrollment Services by the first Friday in August for Fall Semester enrollment, by the first Friday in December for January enrollment, by the first Friday in January for Spring Semester enrollment, and by the first Friday in May for summer enrollment.

Students must fulfill all requirements for registration and arrange for payment of fees and other financial obligations before matriculation. Students must acknowledge their acceptance of admission by signing the acceptance of admission form and any other required forms before registration is possible. Students accepted by Central Baptist Theological Seminary who do not matriculate within two years must reapply.

## **Probationary Admission**

The Admission Committee may admit students on probationary status. The Dean may remove probationary status after the student achieves goals outlined by the Admissions Committee. Students on probation are not eligible for financial aid.

Normally, an undergraduate cumulative grade point of below 2.3 (4.0 scale) or 1.8 (3.0 scale) requires admission on academic probation for 21 hours. During those 21 hours, the student must achieve at least a 2.0 grade point in all graduate level courses. If the student demonstrates marked competency at the graduate level by accruing a grade point average of 3.3 or better, the Dean may remove the probation after 9 academic hours.

A limited number of students from undergraduate institutions not accredited by the Council on Postsecondary Accreditation may be granted admission on academic probation for 21 academic hours. If the student demonstrates marked competency at the graduate level accruing a grade point average of 3.3 or better, the Dean may remove probation after 9 academic hours.

## **International Students**

An international applicant must meet all the requirements for admission, including, but not limited to:

- An International Student Application for Admission
- An Affidavit of Financial Support showing how a student will pay for his/her education
- Official transcripts from all educational institutions attended after high school (undergraduate and graduate work)
- Three letters of recommendation (one from a denominational leader or church official)
- A typed four-page spiritual autobiography
- Test of English as a Foreign Language (TOEFL) - If an International student's language skills are not adequate, she/he may be required to complete successfully an English as a Second Language (ESL) course.
- Copies of license to preach or certificate of ordination (if applicable)

If an international student is admitted to Central, the student will need to deposit a designated amount of money into a seminary account that the student can use to pay tuition and fees. International students attending on an F-1 visa are allowed to work no more than 20 hours per week. The remainder of support to pay for school and living expenses must come from personal funds or sponsors. The seminary does not have full scholarships for International students.

An international student who is unable to meet his/her financial obligations to the seminary may be dismissed.

Central Baptist Theological Seminary does not have campus housing. Housing, transportation, and medical insurance will need to be arranged prior to coming to the United States.

During his/her first and second semester, an international student's course load may be limited to 9 semester hours, at the discretion of the Dean.

## **Special Students**

A special student at Central Baptist Theological Seminary is one who has completed a baccalaureate degree, is nondegree seeking, and wishes to take courses for graduate level academic credit. A completed application for special student status includes:

- Special student application form
- Official transcripts of undergraduate and graduate work
- Personal statement outlining the reason(s) for requesting special student status
- Other information as requested by the Admission Committee

Special students may apply up to 21 hours toward a degree program. Admission as a special student does not guarantee admission to an academic degree program at Central. Students must reapply to enter a degree program. Those admitted on special student status are not eligible for financial aid.

### **Transfer Students**

Students from other theological schools accredited by the Association of Theological Schools (ATS) applying for the M.Div. or an M.A. degree must meet regular admission requirements.

Graduate courses completed with a grade of C or higher will be considered for transfer credit. Approved transfer credits will be placed on a student's transcript after 9 credit hours of satisfactory work have been completed at Central Seminary.

Students transferring into the M.Div. degree program must complete at least 25 semester hours as a resident student at Central Seminary. Students transferring into the M.A. degree program must complete at least 24 hours as a resident student at Central Seminary. Exceptions to this policy must have approval from the faculty.

### **Veterans**

Central Baptist Theological Seminary is approved by the Kansas Commission on Veterans Affairs and cooperates fully with the Veterans Administration. Veterans must apply to the Veterans Administration for approval of benefits under this program. The Registrar has recertification information.

## **ACADEMIC POLICIES AND PROCEDURES**

### **Academic Year**

The academic year normally begins in August and concludes in the following July with instruction offered during two semesters. Courses and special educational opportunities may be offered during January and Summer. For scholarship purposes, January hours are counted as part of the Spring Semester and Summer School as part of the Fall Semester.

### **Orientation**

Central Seminary offers orientation at the beginning of each fall and spring semester and expects participation by new students. Inquiries concerning orientation at Central Seminary may be addressed to the Office of Enrollment Services.

### **Vocational Assessment**

To help form Christian leaders who are spiritually healthy and humanly sensitive, Central Seminary requires vocational assessment for all students. Assessment normally includes evaluative instruments coordinated through the course, Formation for Christian Ministry (1501CS). Additional fees apply.

An assessment report may be requested by the Dean, who may provide the assessment report to the student's faculty advisor and any other faculty member with a legitimate educational interest in the report.

Central Seminary may require a student to complete additional assessment or follow-up to clarify and initiate educational and spiritual development. A student required to complete additional assessment is responsible for all costs associated with it.

## **Registration and Course Changes**

- Students must register for classes before each semester through the Office of the Registrar.
- New students may register after all application requirements have been met and admission has been approved by the Admission Committee.
- All degree and diploma students will be assigned a faculty advisor. Students are encouraged to interact regularly with their faculty advisors to plan their academic program, complete the Senior Chapel requirement (M.Div. and diploma), and reflect on academic and vocational development.
- The registration process includes the completion of financial arrangements with the Business Office.
- A student must add a course before the second session of that course meets, but no later than the second week of the semester. For intensive courses, a student must add the course by the end of the first meeting or class session.
- Any course dropped after the second week of the semester will be recorded on the student's transcript as "Withdrawn Passing" (WP) or "Withdrawn Failing" (WF). See the fee and refund schedule in the Financial Information section. Students may not drop an individual course after the eighth week of any semester. A grade of "F" will be recorded on the transcript if a student stops coming to class.
- Any January or Summer term course dropped after the first class session will be recorded as "Withdrawn Passing" (WP) or "Withdrawn Failing" (WF). Students may not drop a January or Summer term course after one-half the class time has passed. A grade of "F" will be recorded on the transcript if a student stops coming to class.
- Withdrawal from **all** classes at Central Seminary is processed through the Registrar and Dean's office. The signed withdrawal form is copied to the Business Office and student's advisor, with the original in the student's file. "Withdrawn Passing" (WP) or "Withdrawn Failing" (WF) will be recorded on the student's transcript if the withdrawal takes place during the third through eighth weeks of the semester.
- Changing from continuing education to credit status or from credit to continuing education must be done before the second class meeting.
- All class changes must be processed through the Registrar's Office. Add and drop slips must be completed and signed by the student, professor, and Registrar with copies to the Business Office, advisor, professor, and student. A student cannot assume that a class is dropped simply by not attending.

## **Class Attendance**

Students are expected to attend all classes. A student may not miss more than 20% of a course or the first day of an intensive and still expect to pass. When absolutely necessary, class absences not exceeding 20% the required number of class periods for any course and when excused by the professor, will not detract from the student's standing. However, a student who is absent frequently cannot expect to earn the highest grades.

Normally, classes will not meet during special services, such as convocation. Any other dismissal will be at the discretion of the professor. Attendance at lectureships is often incorporated into class requirements.

## **Inclusive Language Statement**

Central Seminary is committed to diversity and inclusion in its academic life and mission. We believe that our language matters and that inclusive language affirms the equality of all persons and strives to transcend barriers caused by diversity. The Central faculty commits itself to using inclusive language in all areas of public discourse, such as classroom, publications, worship, and administration. When Central's community gathers for worship, we seek to craft the liturgy so as to be attentive to the values being transmitted by our use of words.

We invite students to commit themselves to using inclusive language in all written and oral presentations, including sermons. We also invite students to use inclusive language in worship events or other public functions of the school. All members of the community are encouraged to communicate in language that reflects the equality of genders, openness to diverse cultural and theological perspectives, and sensitivity to one another's images of God.

## **Cross-Registration at Kansas City Area Theological Schools**

Working in cooperation with three seminaries in the Greater Kansas City Area, Central offers cross-registration for elective courses taught in any of the member seminaries. Affiliated with Central Seminary in this arrangement are Midwestern Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology. Normally, the total number of hours for which a Central student can cross-register during his/her seminary career is limited to 15. Such courses apply toward a student's regular load and are a part of the full-time tuition and fees at Central Seminary. Note the cross-registration grading policy under **System of Grading**.

## **Directed and Independent Studies**

Directed and independent studies are privileges extended by the seminary to students with special interests or situations. Students who maintain a "B" average may request as many as **9** semester hours of directed study and/or independent study. Students who are in both the M.Div. and M.A. program are allowed up to **12** hours of independent and/or directed study.

Directed studies are courses listed in the catalog. Students who wish to take a course but are unable to fit it into their calendar may request work with the professor in that discipline and enroll as a directed study. If granted, the student will follow the syllabus for the course as directed by the faculty person. The option should be requested only after all other possible avenues for attending the core course have been exhausted. Even then, there is no guarantee that the request will be granted. Doing so is at the discretion of the faculty and is dependent on their willingness and availability to take on this significant and additional teaching responsibility. Directed studies are noted on the registration form and transcript with a "D" after the course number.

Independent studies provide opportunity for highly motivated students interested in pursuing an area of learning not included in the catalog. The direction of the study is to be developed by the student in consultation with a faculty member who agrees to take on this responsibility. The number of credit hours (one to three) will be assigned to the independent study by the professor. Independent studies are noted on the registration form and transcript by the number 1600 plus the abbreviation for the discipline followed by I (ex., 1600NTI). Like directed studies, independent studies are granted at the discretion of the faculty.

## **Studies at Spurgeon's College**

Spurgeon's College and Central Baptist Theological Seminary participate in a student exchange program. As a result of this agreement, Central Seminary Master of Divinity students may take a semester of studies at internationally known Spurgeon's College in London, England.

Normally, a student must have satisfactorily completed, with an average grade of B+ or better, half of the M.Div. degree to be eligible for the exchange. Living and studying in London will allow Central Seminary students an

opportunity to broaden their cultural and educational backgrounds. Persons interested in this unique overseas experience must begin the application process at least six months prior to departure.

The exchange is to be done in one semester. Course work will be considered cross-registration with the tuition and fees paid to the student's primary school. Courses to be taken by the exchange student will be selected according to courses needed. Central students will work with their advisor and the Dean. Students from Spurgeon's College will work with a faculty advisor. Other particulars concerning this exchange are available from the Office of the Dean or Registrar.

### **Technology Requirement**

Central Seminary recognizes the importance of information technology and its impact on teaching/learning and seeks to provide students with access to computer software and hardware. Central's computer resources are provided for academic purposes and may not be used for commercial endeavors or illegal activities.

To participate in the seminary's academic life, students should meet the following general hardware and software requirements: a good quality, up-to-date computer; Windows/MacIntosh environment; up-to-date anti-virus protection; a text editor/word processor compatible with Microsoft Word; and Adobe Acrobat Reader. Each student is expected to have and maintain basic word processing skills and access to a high speed internet connection. Students will be assigned a Central Seminary email address and are expected to use this email address when submitting assignments and communicating with faculty and staff.

### **Interrupted Status**

Students who matriculate but then interrupt their studies for five or more consecutive years must reapply to the seminary.

Students whose programs are interrupted by an absence of two years or more will incur the obligation of meeting the degree requirements printed in the catalog current when they re-enter. This includes changes in degree requirements.

### **Uninterrupted Status**

Central Baptist Theological Seminary requires that students whose program of study continues more than five years meet the degree requirements printed in the current catalog on the fifth anniversary of their entrance to the seminary. This includes changes in degree requirements.

### **Classification of Students**

- A full-time student is one who carries at least 9 semester hours.
- A part-time student is one who carries fewer than 9 semester hours.

### **Completion of Degree Work**

- M.Div. students are encouraged to complete their degree requirements in four years. M.A. and Diploma students are encouraged to complete their program in three years. All work for degrees at Central Baptist Theological Seminary is to be completed within eight years. Any extension beyond this time requires faculty approval.
- Students who have been accepted into the M.Div. degree program and have already earned the M.A. degree must complete 51 semester hours of additional study. Students who wish to earn an M.A. degree after completing the M.Div. degree must complete 24 semester hours of additional study. The minimum number of semester hours required to complete the M.A. and M.Div. degrees is 99 hours.

## System of Grading

*Central Seminary operates on the following grading scale:*

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0.0

Other items concerning grading at Central are as follows:

- A cumulative grade point average (GPA) of 2.0 (C) is required for graduation.
- For 2007-2008: The following classes are graded as either “S” (Satisfactory) or “U” (Unsatisfactory): 1502MP Ministry Praxis: Church’s Worship and Rituals, 1503MP Ministry Praxis: Ministry Dynamics , 1501PR Homiletics, 1502PR The Practice of Preaching, 1601PR Preaching in the African American Tradition, 1503PR The Worshiping Church, 1501PT Caring Ministries of the Church, 1501CS Formation for Christian Ministry, and 1504MP Clinical Pastoral Education (CPE).
- For 2008 and following: The following classes are graded as either “S” (Satisfactory) or “U” (Unsatisfactory): 1502MP Ministry Praxis: Church’s Worship and Rituals, 1503MP Ministry Praxis: Ministry Dynamics , 1501CS Formation for Christian Ministry, and 1504MP Clinical Pastoral Education (CPE).
- All cross-registration grades from Saint Paul, Nazarene, Midwestern, and Spurgeon's are recorded as “S” (Satisfactory) or “U” (Unsatisfactory) and not figured in the grade point average because of different grading systems. Any grade received with the equivalent of C or higher will be recorded as “S” and any grade lower than the equivalent of C will be recorded as “U.” Beginning in fall 2008, cross-registered courses will receive a letter grade. Only grades of C or higher will be accepted.
- Grades for transfer credits are not recorded on Central's transcript, nor are they figured in the grade point average. Only courses taken at Central Seminary are figured in the GPA.
- All course work should be completed during the semester in which the student is to receive credit. Under extenuating circumstances, a student may apply for an “Incomplete.” The Registrar will make available an Incomplete form. The student and professor will enter into and sign the incomplete agreement by the last day of the semester. This contract between the student and professor then allows for an extension of time, not to exceed six weeks, during which the student must complete the regular requirements for the course. When the work has been completed within the six-week extension, the Registrar will record the grade along with the indication that the work was originally incomplete. If work is not completed within the six weeks allotted, the grade will be determined by the professor based upon all required assignments.
- When a student’s transcript is sent from Central Seminary during a semester in which the student is involved in course work, an “IP” (in progress) notation will be recorded next to all courses in which work is not yet completed.
- A student may retake a course to make a better grade. The improved grade will replace the lower grade; the lower grade will remain on the transcript, but it will not figure into the GPA. Normal tuition and fees apply.

## **Probation**

### **Academic**

- Students whose grade point average falls below 2.0 (C) will be placed on academic probation. They will have 9 semester hours to lift their GPA to that level. If they fail to do so, they may be denied matriculation or dismissed from the seminary.

### **Moral**

- Conduct unbecoming a seminarian may result in the faculty taking probationary action, the cause of which will be fully explained to the student. At the end of one semester, the faculty will review the probation and either remove the probation, extend the probation (but in no case for a total period longer than two consecutive semesters), or dismiss the student from the seminary.

### **Financial**

- Students may be placed on probation for failing to meet financial obligations to the seminary.
- Students on probation are not eligible for any financial aid or scholarships until their probationary status is removed by the Dean.

## **Student Records**

Central Baptist Theological Seminary maintains various records concerning students to document their academic progress. In order to preserve students' rights to privacy, as well as to conform to federal law, the seminary has established certain policies and procedures to govern the handling of student records.

Educational records of students are maintained in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended (also known as FERPA or the Buckley Amendment).

A student may inspect his/her educational record and may challenge the accuracy of the record or the need for its retention. Students may waive their right to review in the case of letters of recommendation. The character reference waiver policy offers students an opportunity to waive their right of inspection, but does not require any student to do so. Character references of admitted students are destroyed.

Student academic records are kept in the Registrar's Office. Files of students who withdraw before completion of their program are retained for five years after the date of last transcript activity. Files of graduates are kept for five years in the Registrar's Office, then are placed in storage files.

Student records are confidential. A student has the right of access to educational records that are directly related to him/her. Only those faculty, administrators, and employees of Central Seminary having legitimate educational interest in the student's records or personnel from accrediting organizations and government authorized studies are permitted access. With the exception of the above mentioned persons, confidential educational records will not be released without the written consent of the student involved.

The following information is considered to be directory information (information that is generally not considered harmful or an invasion of privacy if disclosed by Central): student's name, address, telephone number, e-mail address, date of birth, spouse name, previous schools attended, photograph, degree plan, dates of attendance, part-time or full-time status, and schedule.

## ACADEMIC PROGRAMS

Academic programs include the Master of Divinity degree, Master of Arts degrees, and the Diploma in Theological Studies.

### Graduation

#### **To graduate, M.Div. and M.A. degree students must:**

- Complete all requirements for the M.Div. or M.A. degree as outlined under degree requirements.
- Maintain a cumulative grade point average of 2.0 (C) or higher.
- Complete at least 25 semester hours in residence through Central Baptist Theological Seminary for the M.Div. degree or 24 semester hours in residence for an M.A. degree.
- M.Div. degree students must lead the seminary community in chapel worship at least once during their senior year. While required of all M.Div. students, this leadership experience will not be graded but should be viewed as an opportunity for professional growth. Details concerning scheduling and logistics will be mailed to M.Div. students upon reaching senior status (50 hours).
- Pay all financial obligations. Graduation fees will be assessed prior to graduation.
- Complete requisite assessment instruments—usually the Myers-Briggs Type Indicator and the Wagner Enneagram (for those enrolled in 1501CS Formation for Christian Ministry).

#### **To graduate, diploma students must:**

- Complete all requirements for the diploma program as outlined in this catalog under degree requirements.
- Maintain a cumulative grade point average of 2.0 (C) or higher.
- Lead the seminary community in chapel worship during their senior year. While required of all Diploma students, this leadership experience will not be graded but should be viewed as an opportunity for professional growth. Details concerning scheduling and logistics will be mailed to students upon reaching senior status (32 hours).
- Pay all financial obligations. Graduation fees will be assessed prior to graduation.
- Complete assessment through 1501CS Formation for Christian Ministry.

## MASTER OF DIVINITY DEGREE

### Purpose

The Master of Divinity (M.Div.) degree is designed to prepare persons to become professional church leaders and ordained clergy for God's service. Its purpose, as in the mission statement, is to educate and develop men and women called by God to be leaders for the church of Jesus Christ who are

theologically articulate  
biblically knowledgeable  
spiritually healthy  
humanly sensitive  
professionally competent

and who respond to the Holy Spirit in the ministries of reconciling, proclaiming, and teaching throughout the world.

### Requirements

The Master of Divinity degree requires the successful completion of 75 semester hours.

Each Master of Divinity student must complete a program of assessment through an agency approved by the seminary, as described under **Academic Policies and Procedures**. Normally, these evaluations will include, but not necessarily be limited to, an initial basic assessment taken while the student is enrolled in 1501CS Formation for Christian Ministry. These assessments will help the Dean, faculty advisor, and student develop a plan for the student's professional growth and development.

### Master of Divinity Degree Suggested Order of Study

Students can complete the M.Div. degree in four years with full-time study. To assist students, the faculty has prepared a suggested order of study that begins with biblical studies, spiritual formation, Christian heritage, and theology. Then, students are encouraged to study proclamation, pastoral theology, ethics, and ministry praxis. Students may consult with their advisor to develop a plan of study.

#### *75-Hour M.Div. Degree*

#### **Total Hours**

6	1501HB Hebrew Bible I 1502HB Hebrew Bible II
6	1501NT New Testament I 1502NT New Testament II
3	1503 HBNT Biblical Exegesis and Hermeneutics
6	1501CH Christian Heritage I 1502CH Christian Heritage II
6	1501TH Constructive Theology I 1502TH Constructive Theology II
6	1501ET Christian Ethics 1502ET Ministry Ethics

- 6 1501CS Formation for Christian Ministry  
1502CS Spiritual Formation and Human Development
- 9 1501PR Homiletics  
1502PR The Practice of Preaching  
1503PR The Worshiping Church
- 6 1501PT Caring Ministries of the Church  
1502PT Counseling Ministries of the Church
- 9 1501MP The Basics of Contemporary Christian Witness  
1502MP Ministry Praxis: Church's Worship and Rituals  
1503MP Ministry Praxis: Ministry Dynamics\*\*
- 12 ELECTIVES (Students may choose twelve elective hours from courses in offered in Biblical Languages, Hebrew Bible, New Testament, Christian Heritage, Denominational Studies\*, Theology, Ethics, Christian Spirituality, Proclamation, Pastoral Theology, Master of Arts courses, Missional Church, and Ministry Praxis\*\*.)

\*Baptist students are strongly encouraged to take 1503CH Baptist Denominational Studies, which meets the expectations for ordination in the American Baptist Churches, USA, and the Cooperative Baptist Fellowship.

\*\*Students may complete Clinical Pastoral Education as a substitute for 1503MP Ministry Praxis: Ministry Dynamics. Three hours (of six granted for one unit of CPE) may be applied to 1503MP and three hours granted as elective credit.

### **75 HOURS**

All courses count for three credit hours (except that a unit of CPE is equivalent to six credit hours).

## MASTER OF ARTS (THEOLOGICAL STUDIES) DEGREE

### Purpose

The Master of Arts (Theological Studies) degree is designed for nonordained persons wishing to enrich their own faith walk and thereby become better servants for the church of Jesus Christ.

### Objectives

- To form learners who are theologically articulate
- To form learners who are biblically knowledgeable
- To form learners who have an enriched faith walk

### Requirements

The M.A. degree requires the successful completion of 48 semester hours. Students can complete the Master of Arts (Theological Studies) degree with three years of full-time study.

### *48-Hour Master of Arts (Theological Studies) Degree*

#### Total Hours

6	1501HB Hebrew Bible I 1502HB Hebrew Bible II
6	1501NT New Testament I 1502NT New Testament II
6	1501CH Christian Heritage I 1502CH Christian Heritage II
6	1501TH Constructive Theology I 1502TH Constructive Theology II
3	1501ET Christian Ethics
6	1501MA Living World Religions 1502MA Sociology of Religion
3	1503MA Scholarly Practices or Capstone Project
12.	ELECTIVES (Depending on the focus of studies in the MA degree, a student may choose twelve elective hours from courses offered in Biblical Languages, Hebrew Bible, New Testament, Christian Heritage, Denominational Studies, Christian Spirituality, Theology, Ethics, Christian Formation, Proclamation, Pastoral Theology, Master of Arts courses, Missional Church, and Ministry Praxis.)

**48 HOURS**

## **MASTER OF ARTS IN MISSIONAL CHURCH STUDIES DEGREE**

### **Purpose**

The Master of Arts in Missional Church Studies equips persons for competent leadership in the ministries of starting, transforming, and perpetuating faith communities that are missional in nature.

### **Objectives**

- To enhance the learner's capacity for critical and constructive reflection regarding the content and processes essential for starting and perpetuating missional faith communities
- To introduce and nurture the learner's skills for starting, transforming, and perpetuating missional faith communities
- To foster the learner's growth in personal and spiritual maturity
- To prepare persons for specialized ministerial roles including practice, leadership training, and consultative services related to cross-cultural ministries, church planting, and church renewal

### **Requirements**

The M.A.M.C.S. degree requires the successful completion of 48 semester hours. Students can complete the Master of Arts in Missional Church Studies degree with three years of full-time study.

### ***48-Hour Master of Arts in Missional Church Studies Degree***

#### **Total Hours**

3	1501HB Hebrew Bible I
3	1501NT New Testament I
6	1501CH Christian Heritage I 1502CH Christian Heritage II
3	1501TH Constructive Theology I <u>or</u> 1502TH Constructive Theology II
3	1501ET Christian Ethics
3	1501MP The Basics of Contemporary Christian Witness
3	1501MC Communications and Relation Building
3	1502MC Personal and Corporate Evangelistic Witness of the Church
3	1503MC Cross-cultural Ministries
3	1504MC Transformational Leadership
3	1505MC Contextual Analysis and Resourcing
3	1506MC Summative Evaluation Project
<u>9</u>	ELECTIVES in Missional Church Studies
<b>48 HOURS</b>	

## **DIPLOMA IN THEOLOGICAL STUDIES**

### **Purpose**

The Diploma in Theological Studies offers a basic program (not an accredited degree) in theological studies for mature persons who have not completed a formal undergraduate education. Normally, Central Seminary requires a recommendation from an appropriate denominational official for admission.

### **Objectives**

- To form ministers who are theologically articulate
- To form ministers who are biblically knowledgeable

### **Requirements**

The Diploma in Theological Studies requires the successful completion of 48 semester hours. Students can complete the Diploma in Theological Studies in three years with full-time study (9 hours per semester).

The Diploma program assumes applicant experience in the area of pastoral practice and takes note of their accomplishments.

Each Diploma student must complete a program of assessment through an agency approved by the seminary, as described under **Academic Policies and Procedures**. Normally, these evaluations will include, but not necessarily be limited to, an initial basic assessment taken while the student is enrolled in 1501CS Formation for Christian Ministry. These assessments will help the Dean, faculty advisor, and student develop a plan for the student's professional growth and development.

### ***48-Hour Diploma in Theological Studies***

#### **Total Hours**

6	1501HB Hebrew Bible I 1502HB Hebrew Bible II
6	1501NT New Testament I 1502NT New Testament II
6	1501CH Christian Heritage I) 1502CH Christian Heritage II
6	1501TH Constructive Theology I 1502TH Constructive Theology II
3	1501ET Christian Ethics <u>or</u> 1502ET Ministry Ethics
3	1501CS Formation for Christian Ministry
6	1501PR Homiletics 1503PR The Worshiping Church
3	1501PT Caring Ministries of the Church

3 1501MP The Basics of Contemporary Christian Witness

6 1502MP Ministry Praxis: Church's Worship and Rituals

1503MP Ministry Praxis: Ministry Dynamics

1504MP Clinical Pastoral Education

Diploma students will take two of three courses between 1502MP, 1503MP, and 1504MP.

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**48 HOURS**

These courses are the normal expectation for a person completing the Diploma in Theological Studies. If a student, in consultation with her or his advisor, would like to adjust the normal requirements, she or he may petition the faculty for an adjustment. This may be due to more education or experience in some field and/or a desire for greater knowledge and expertise in some field.

## COURSE DESCRIPTIONS

### Hebrew Bible

#### **1501HB Hebrew Bible I**

This course is a basic introduction to the literature, cultural/historical backgrounds, and basic narrative structure of the Hebrew Bible. Focus will be on understanding biblical Israel's story from its beginnings to its return from exile through close readings of representative biblical texts. Attention will be given to matters of method and interpretation. Introduction to the Hebrew Bible is required before a student can enroll subsequent Hebrew Bible courses.

#### **1502HB Hebrew Bible II**

As a continuation of 1501HB which surveys the prophetic literature, this study will focus on representative prophetic texts with attention to the prophetic role in biblical Israel as well distinctive theologies within the prophetic corpus. This course builds on the content and skills learned in 1501HB Hebrew Bible I and provides further opportunities for developing proficiency in exegesis.

Prerequisite: 1501HB

#### **1503HBNT Biblical Exegesis and Hermeneutics**

This course focuses on the art and science of biblical interpretation. It explores the various methods and presuppositions utilized for understanding and communicating the Bible. It also helps students develop the specific skills needed for interpreting the Bible. The professors of New Testament and Hebrew Bible often team teach this course.

Prerequisites: One HB and one NT course

### New Testament

#### **1501NT New Testament I**

The first course in New Testament studies is designed to introduce students to the background study of the New Testament and to methodologies for the interpretation of the biblical text. This course will also illustrate these background studies and methods of interpretation with a focus on the Synoptic Gospels.

#### **1502NT New Testament II**

This course surveys the Johannine and Pauline writings in the New Testament. It explores the social, cultural, literary and theological aspects of these writings along with major scholarly issues associated with particular New Testament books. This course also focuses on placing the Johannine and Pauline writings within the context of the church and world.

Recommended: 1501NT

#### **1610NT The Ministry of Jesus and the Synoptic Gospels**

This course provides a study of the Synoptic writers' interpretations of Jesus' ministry. It compares and contrasts the different narratives strategies that the writers used in presenting the story of Jesus. The course also explores the continuing implications of Jesus' mission and message.

Prerequisite: 1501NT

#### **1612NT Johannine Literature**

This elective focuses on the Gospel of John and the Johannine Epistles. Attention is given to the community that produced the Gospel and Epistles. This course also explores issues related to Johannine Christology, ecclesiology, and discipleship. The study provides detailed literary and exegetical analysis of the Gospel of John.

Prerequisites: 1501NT and 1502NT

### **1614NT Luke-Acts**

The course emphasizes the unique perspective of the author of the Gospel of Luke in shaping the Jesus tradition and in preparing readers for the ministries that would follow in the Acts of the Apostles. This study focuses upon the structural similarities between the two volumes and also the distinctive theological themes within each volume.

Prerequisite: 1501NT

### **1618NT The Corinthian Correspondence**

This course is a study of the setting and specific issues in the house churches that elicited the letters to the Corinthians. This study will examine how Paul dealt with conflicts at Corinth and how he applied his theology of the cross/resurrection. It will also consider the implications and application of 1 and 2 Corinthians in contemporary worship and theology.

Prerequisites: 1501NT and 1502NT

### **1620NT The General Epistles**

This course presents a background survey of the General Epistles: Hebrews, James, 1 and 2 Peter, and Jude. After a general overview, the course will focus specific analysis upon the social context that produced each work and the literary approach that each author utilized. The theological foundation of each work will also be examined.

Prerequisite: 1501NT

### **1622NT Revelation**

This course is a study on Revelation (the Apocalypse) in the context of first-century apocalyptic thought. Revelation is explored by way of literary analysis, historical setting, and cultural analysis. The course also examines the various ways in which Revelation has been appropriated for interpretation.

Prerequisites: 1501NT and 1502NT

## **Biblical Languages**

### **501GK/502GK Elementary Greek I and II**

This is a study of Koine Greek grammar with some guided reading in the Greek New Testament. *Must be taken in sequence.*

### **501HB/502HB Elementary Hebrew I and II**

This course is an introduction to the grammar, syntax, and vocabulary of the Hebrew language for purposes of translation and exegetical study, including guided reading in the Hebrew Bible. *Must be taken in sequence.*

## **Christian Theology**

### **1501TH Constructive Theology I**

The first course in Constructive Theology introduces the learner to the discipline of theological reflection, its sources and methodology, and to the doctrines of Revelation and the Triune God. The purpose of the course is for the learner to become theologically articulate about the faith by which he or she lives in light of the breadth of Christian tradition. The course will stress the significance of theological formation and practice in the world and the church, for theology is ever concerned with life and ministry.

Prerequisites: 1 HB or NT and 1501CH or 1502CH

### **1502TH Constructive Theology II**

The second course in Constructive Theology focuses on the doctrines of Creation, Humanity/Sin, Christ, Spirit, Church/Salvation, and Consummation. The purpose of the course is for the learner to become theologically articulate about the faith by which he or she lives in light of the breadth of Christian tradition. The course will stress the significance of theological formation and practice in the world and the church, for theology is ever concerned with life and ministry.

Prerequisites: 1 HB or NT and 1501CH or 1502CH and 1501TH

## **Ethics**

### **1501ET Christian Ethics**

This course is an introduction to the philosophical, biblical, and theological bases for Christian personal and social ethics. This introduction gives attention to both theoretical and applied ethics.

The purpose of this course is to enable Christian ministers to engage better the sorts of moral-ethical activities in which all are engaged daily. This course introduces various styles of ethical reflection, analysis, and action, aiming also to enable more discerning and prophetic ministries in our increasingly complex world.

One TH is recommended.

### **1502ET Ministry Ethics**

This course is designed for enhancing knowledge of ethics for the purpose of intentional reflection and dialogue concerning ethical issues commonly faced in ministry. Learners are encouraged to apply rigorously ethical theories to practical situations. Pertinent topics to be addressed include: professional boundary issues, responsible sexuality, plagiarism and preaching, pastoral care in bioethical dilemma situations, financial accountability, and ministerial self care. Learners will study particular codes of ministerial ethics and consider various sources of moral authority. All are given opportunity to experience personal and professional moral development in the process of academic studies.

1501ET is recommended.

### **1601ET Peace Building and Conflict Transformation**

Based on a model of peace-building developed in South Africa, this course introduces key concepts, methods, and skills of conflict transformation while providing an overview of the mediation process. The intent is to equip individuals to deal constructively with conflict in their own lives, institutions (including, but not limited to, churches), and communities.

### **1608ET Environmental Ethics**

This course is an examination of the relationship of human activities to the web of life on this planet,

### **610ET Ethics of Social Change**

Providing an opportunity for Christian ethical reflection upon and evaluation of a number of strategies for social change, this study pays particular attention to Martin Luther King, Jr., and the one who influenced him so profoundly, Mahatma Gandhi.

Prerequisite: 1501ET

## **Christian Tradition**

### **1501CH Christian Heritage I**

This is a survey of the global history of Christianity from the early church to the late Middle Ages.

### **1502CH Christian Heritage II**

This course is a continuation of 1501CH to the present.

### **1503CH Baptist Denominational Studies**

This is a general study of Baptist history, thought, and polity development from the early seventeenth century to the present. This course is sometimes offered as an Internet course.

### **1504CH General Denominational Studies**

As a general study of Christian denominational and church organizational development from the sixteenth century to the present, this course gives opportunity for each student to focus on his or her own ecclesiastical or denominational tradition. Approved history and polity courses offered by a student's denomination might be substituted for this course.

## **Christian Spirituality**

### **1501CS Formation for Christian Ministry**

This is a beginning seminary course in which personal, professional, and spiritual formation for ministry are introduced. Interdisciplinary in nature, it includes peer group experience and assessment instruments.

### **1502CS Spiritual Formation and Human Development**

In this course, attention will be given to the multifaceted areas of each stage of adult life. Faith, spiritual growth and formation, sexuality, vocation, life tasks, and relational issues will be explored. Consideration will be given to church development so that it can be ready to offer adequate ministry to persons in each stage of adult life development.

### **1504CS Introduction to Spiritual Formation**

Spiritual formation occurs through study and practice. This course involves the study of historical understandings of spirituality, their theological contributions, and the practice of disciplines conducive to mature Christian discipleship.

### **1601CS Benedictine Spirituality**

This course is a study of the contours of the Benedictine tradition of spirituality. The purpose of the course is to acquaint learners with the distinctive contributions of this form of monastic spirituality and test its applicability to noncloistered life. As an immersion course, it follows an action/reflection model. Participants will spend one week in the rhythms of daily prayer, *lectio divina*, study, silence, and community building. The course is to be held on the grounds of Conception Abbey.

## **Proclamation**

### **1501PR Homiletics**

This course is an introduction to Christian proclamation with emphasis on the theology and rhetoric of preaching. The course includes both traditional and contemporary approaches to homiletics in an attempt to help students discover their own style of preaching. Students learn not only how to prepare sermons but are given multiple opportunities to preach both in the classroom setting and in local churches.

Prerequisites: 1501HB, 1501NT, 1503HB/NT

### **1502PR The Practice of Preaching**

Designed to help students discover and develop their own gifts of preaching by means of a variety of oral presentations and sermons, this course utilizes both videotape and peer group evaluations.

Prerequisite: 1501PR

### **1503PR The Worshiping Church**

As a theoretical and practical examination of Christian worship, the course considers the history, theology, and practice of various worshiping traditions, especially within the free church tradition. The course is designed so that students might be better equipped to plan and lead worship.

Prerequisites: 1501HB, 1501NT, 1503HBNT, 1501TH, and 1501CH or 1502CH

### **1601PR Preaching in the African American Tradition**

This course provides a general overview of the fundamental administrative tools and skills needed to effectively and efficiently manage the church, with an emphasis on the African American church. Students will examine the traditional images and styles of the African American pastor and laity.

## **Pastoral Theology**

### **1501PT Caring Ministries of the Church**

As an introduction to the fundamental concepts of pastoral care, this course will focus on preparing learners for the ministry of pastoral care and for nurturing the faith community in its many ministries of care. It will cover some of the most frequently encountered situations where care is needed (e.g., illness, loss, crisis, etc.).

### **1502PT Counseling Ministries of the Church**

The focus of this course will be on learning the basic skills and theory needed to do pastoral counseling within the congregational setting. It will cover counseling approaches most appropriate to this context and will focus on those types of counseling needs commonly encountered by parish pastors.

### **1503PT Self-Care and Stress Management**

This course will focus on the principles and strategies of holistic self-care that empower clergy and other caregivers for healthy, vigorous, long-term service.

The course applies converging themes from holistic health studies, stress management and burnout management research, meditation methods, and biblical theology. Attention will be given to the growing literature on embracing these insights in the practice of ministry. Students will learn techniques of reducing and adapting to stress through relaxation, physical exercise, meditation, and the development of other spiritual disciplines.

A disciplined regimen of regular physical exercise is part of the course. Students will either take part in a lab offered through the Wellness Center of Kansas City Kansas Community College (extra fee) or make arrangements at a wellness center more conveniently located for a particular student.

### **1601PT Crisis Intervention and Care for the Grieving**

This course explores theory, thought, and practice as regards two significant topics: Crisis and crisis intervention methodology as they apply to minister and congregation; and, grief, including grief counseling and ministry.

### **1605PT Strengthening the Clergy Marriage and Family**

In this course, attention is given to basic strategies and skills that strengthen communication and build couple/ family relationships. Particular attention is paid to the unique situation where at least one family member is also a member of the clergy. Opportunities for enrichment and some challenges to couple/family strength are considered, explored, and strategized.

Prerequisite: 1501PT

## **Ministry Praxis**

### **1501MPMC The Basics of Contemporary Christian Witness**

This course is a brief overview of the most significant aspects of soteriological and ecclesiological understanding as they impact missional ministries. It also includes a survey of missional paradigms, the challenges of contextualization, the specific challenges confronting the post-modern church, and important elements of an “emerging church” paradigm.

### **1502/3MP Ministry Praxis**

The purposes of Ministry Praxis courses are to enhance professional competencies in the practices of ministry and to wed theory and practice via contextualization in actual ministry situations. Participants will be engaged as Ministers-in-Training with a Pastoral Mentor at a pre-approved practicum site. Individual Learning Covenants will be negotiated and ministerial/pastoral self-identity developed. In addition to the 8-10 hours per week practicum, (120 hrs/sem), MIT’s typically will meet 3 hours per week in integrative class sessions and with peer groups. Peer groups meet primarily for case presentation and theological reflection on their ministry experiences.

### **1502MP Ministry Praxis: The Church's Worship and Rituals**

This practicum course is integrative especially of pastoral care, homiletics, and worship with biblical and theological studies. Emphasis falls on the ritual practices of ministry and competencies needed for leading the Church in worship. Case study method will be a primary teaching-learning approach.

Prerequisites: 1501PR, 1503PR, and completion of 24 core hours

### **1503MP Ministry Praxis: Ministry Dynamics**

This practicum course is integrative of other disciplines of study and practice, with a particular focus on developing competencies in ministry leadership. Family systems theory will be presented as one means for understanding and leading congregations more effectively. Case study method will be a primary teaching-learning approach.

Enrollment in and successful completion of an approved program of Clinical Pastoral Education (CPE) may serve as a core course substitute for 1503MP.

Prerequisites: 1501PR, 1503PR, and completion of 24 core hours

### **1504MP Clinical Pastoral Education (CPE)**

Clinical Pastoral Education provides students an opportunity to practice pastoral ministry in an institutional, clinical, or congregational setting. Students minister under supervision to particular groups of people. Verbatim accounts of "critical incidents" in ministry are presented for theological reflection and peer review. Critical reflection both on pastoral self-identity and on interpersonal relational skills is a major focus of supervision.

One unit (six semester hours) of CPE requires at least 400 hours of direct involvement in a supervised ministry setting. Academic credit for CPE may be granted upon verification of successful completion of an approved CPE program. Photocopies of the CPE supervisor's evaluation certifying satisfactory completion must be forwarded to the seminary Registrar and the Office of the Academic Dean.

A maximum of 12 credit hours (2 CPE units) may be taken for academic credit toward the M.Div. degree, and a maximum of 6 credit hours may be taken for credit in the M.A. degree.

Admission to an approved CPE program requires: (a) completion of a CPE application; (b) an interview with the CPE supervisor; (c) acceptance into the program; and (d) payment of CPE program fees (which, if required by the CPE program, are unrelated to requisite seminary tuition).

### **1601MP Effective Church Administration**

This course provides a general overview of the fundamental administrative tools and skills needed to effectively and efficiently manage the church, with an emphasis on the African American church. Students will examine the traditional images and styles of the African American pastor and laity.

### **1602MP Faith and Politics**

This course will investigate the complex relationship between people of faith and the political realities of the United States. This course will allow students to learn about individual's and churches' involvement in political matters.

## **Master of Arts (Theological Studies)**

### **1501MA Living World Religions**

This course is an introduction to living religions of the world. It provides students with exposure to and knowledge of the vast range of human religious expression with the goal of appreciating peoples of other religious traditions and developing relationships in which genuine sharing can occur. While this course is required of MA (Theological Studies) degree students, all other students are welcome.

### **1502MA Sociology of Religion**

This course provides a general introduction to sociological thinking about religion with attention to major theorists, social sources of religious change, sociological dynamics of religious movements, and issues of commitment to religious organizations. While this course is required of MA (Theological Studies) degree students, all other students are welcome.

### **1503MA Scholarly Practices (Capstone Project)**

The MA degree culminates with a capstone course that is focused on a research and writing project to be directed by one of the faculty. Project parameters are sufficiently broad as to accommodate the plethora of interests and contexts that learners bring to this program of graduate theological studies. Individualized projects are carried out in conjunction with classroom didactic sessions. Topics covered include: thesis development and focus, research methods and resources, writing for publication, etc. Learners will present their papers and projects at semester's end for peer review and faculty evaluation. While this course is required of MA (Theological Studies) degree students, all other students are welcome.

Prerequisites: 1503MA is to be taken in the final semester of one's degree program

### **Missional Church Studies**

#### **1501MCMP Introduction to the Missional Church**

This course is a brief overview of the most significant aspects of soteriological and ecclesiological understanding as they impact missional ministries. It also includes a survey of missional paradigms, the challenges of contextualization, the specific challenges confronting the post-modern church, and important elements of an "emerging church" paradigm.

#### **1501MC Communications and Relation Building**

This study is designed to provide learners with the theoretical framework and practical applications for discovering and developing (1) their individual skills as communicators and (2) public and marketing strategies within the context of the local church to reach the community in which it serves. The first part of the course will facilitate development of the learner's overall ability to communicate effectively interpersonally, intrapersonally, verbally, and non-verbally within both the church and community settings. The second part explores the roles of media technology, church computer usage, and organizational communication in establishing, strengthening, promoting, and sustaining Christian ministries.

#### **1502MC Personal and Corporate Evangelistic Witness of the Church**

The course offers an overview of the theology, motivation, and practices for a church's corporate and personal witness of evangelistic, prophetic, and transformative outreach to its own community and to the broader world. This course gives special attention to the role of leadership in mobilizing the local faith community for missional engagement through personal and corporate Christian discipleship.

#### **1503MC Cross Cultural Ministries**

As a focused study of the cross-cultural mission and ministry of the global church, this study includes a brief overview of biblical and theological foundations, a survey of the history of Christian cross-cultural ministries, and an overview of philosophies and strategies for cross-cultural ministry, the challenges of contextualization, consideration of the difficulties confronting cross-cultural spiritual, theological, and ministerial formation, and the specific challenges faced by the post-modern church.

#### **1504MC Transformational Leadership**

This course is designed to prepare learners for the kinds of demands that are integral to establishing and facilitating churches committed to being missional. Among the skills this course seeks to enhance are creating a missional vision and vision path, building and motivating teams, implementing positive systemic change, developing effective coaching skills, improving decision-making, identifying and developing new ministries and ministry trends, guiding strategic planning, and utilizing risk-taking.

**1505MC Contextual Analysis and Resourcing**

This course helps equip learners with the skills to identify and utilize instruments necessary for quantitative and qualitative field research as it pertains to demographics and community analysis. Conjointly, learners will explore missional principles and methodologies as well as tools for related social, political, and economic analysis for the purpose of understanding current church conditions, future trends, and the most effective methods for addressing these challenges and opportunities.

**1506MC Summative Evaluation Project**

An integration/praxis project at the end of the M.A. in Missional Church Studies program that is designed to enhance the learner's skills and ability to professionally apply knowledge and processes developed during his/her course of study. The project will be planned by the student under the supervision of an M.A. in Missional Church faculty advisor, approved by MAMCS faculty, and carried out with supervision from a mentor or coach approved by MAMCS faculty.

## **LIBRARY AND LEARNING RESOURCES**

### **Library**

The library at Central Baptist Theological Seminary is a theological library serving the needs of CBTS students, faculty, and staff.

Central Baptist Theological Seminary understands this field of service to include:

- The immediate academic community: students, faculty, and staff
- Alumni/ae of Central Baptist Theological Seminary
- Students from seminaries and other educational institutions in the Kansas City Metropolitan Area with which Central Baptist Theological Seminary maintains academic cooperation
- Members of the Kansas City Library Consortium
- Clergy, lay leaders, persons in helping professions, and visiting scholars

The library is a member of the Kansas City Library Consortium, an area network of academic and public libraries that shares resources and maintains a common online catalog.

### **Library Holdings:**

The library houses over 80,000 volumes and features strong collections in Bible, theology, and Baptist history and practice.

Items in the library are organized according to the Dewey Decimal System of Classification.

The library makes available database searching from CD-ROMs (notably the religion database of the American Theological Library Association) and from online bibliographic and non-bibliographic databases.

### **Library History:**

The Pratt-Journeycake Library is named for 19th century Baptist Missionary John G. Pratt and Delaware Tribe Chief Charles Journeycake. Chief Journeycake's daughter, Nannie, married the son of John G. Pratt. After her husband's death, Nannie married again and during her second marriage she raised money for a library at the Seminary to be named in honor of her father and her first father-in-law.

When the Seminary moved to 741 North 31st Street in Kansas City, Kansas, the library was originally housed in what is Herrick Hall in the Administration Building. In 1959, a separate library building was built.

The ground floor of that library facility was renovated in 2001 through a generous gift from Edna Shepherd, allowing space to be made to house the Kansas Qumran Bibliographic Project and upgrading classrooms and computer lab. In 2006, the library moved to the Shawnee location.

Please check the Seminary's website for more information on the library and for access to the online catalog.

## **EXTENDED EDUCATIONAL OPPORTUNITIES**

### **Lifelong Learning**

A limited number of Lifelong Learning students may be admitted to classes. Each applicant in the Lifelong Learning program must submit an application form to the Office of Enrollment Services.

Lifelong Learning students are expected to attend all class sessions, read all assigned materials, and participate in class discussion. They will not be expected to complete papers or tests.

At the successful completion of each class, a certificate of completion will be issued to each student. When four classes as a Lifelong Learning student have been completed, a Certificate in Theological Studies will be awarded to the student.

If the Lifelong Learning student decides, after the completion of the class, to re-take the class for credit toward a degree, the student will need to apply for admission into a degree program. Once admitted and enrolled in the same class, the payment as a Lifelong Learning student will be credited toward tuition.

If the instructor approves, the spouse of a degree student may take a course as a Lifelong Learning student at no cost on a space-available basis. The Lifelong Learning student must complete a registration form through the Registrar's Office.

Central Seminary graduates may enroll in Lifelong Learning courses through the Registrar. They will be charged the regular fee for Lifelong Learning courses.

Active and current volunteers and seminary employees may take one course per semester as Lifelong Learners at no charge. They must complete a registration form through the Registrar's Office and be approved for entrance into the class, but no tuition or fees will be assessed.

### **January and Summer Courses**

Central Seminary often offers intensive courses during January, June, and July. Participants may take these courses for academic credit or Lifelong Learning.

### **Weekend Intensives**

At Central, classes that meet on Fridays and Saturdays multiple times within a semester are called weekend intensives. Class times and number of weekends vary depending on the scheduling of the class.

Students will be expected to complete initial reading and writing assignments prior to the first class session. Upon registration, course syllabi will be distributed at the discretion of the professor to enrolled students, providing enough time to finish initial assignments. Additionally, completion of assignments will be required between weekends and after the final class session.

Students must have basic computer skills as well as email and internet access.

### **Online Classes**

The seminary does offer a few online classes every year. Currently, it is not possible to earn a degree strictly through online classes.

Online classes utilize Central's web-based academic environment, [www.cbtonline.net](http://www.cbtonline.net), to make resources available and to foster class interaction. Students must have basic computer skills to go along with email and internet access.

The amount of online interaction will vary with the standards professors set for their class, but students should expect to spend at least as much time in the online classroom environment as they would in a traditional classroom setting. Online classes may also incorporate DVD's and conference calls into the curriculum.

### **Continuing Education Opportunities**

Central Seminary usually sponsors one major lectureship during the academic year. Lectureships are significant opportunities to learn from noted scholars of a particular academic discipline. Churches, clergy, and the general public are invited to participate.

The seminary sponsors Pastor's Day annually as a time for practical learning and ministerial growth for pastors. The public is welcome to participate, but generally the theme is related to the discipline and practice of pastoral ministry. Registration costs will vary. Some course requisites may include attendance at these educational opportunities.

## **COKESBURY Textbook Services**

Cokesbury.com provides textbook services for Central students. Students may go to the Cokesbury website to purchase books which will be shipped directly from Cokesbury. The Cokesbury Bookstores in the metro area also stock Central textbooks.

Students may choose to use one of the many online retailers to order textbooks.

## **CBTS ALUMNI/AE ASSOCIATION**

The Alumni/ae Association was founded in 1906 for the purpose of fellowship, sharing information, and ongoing support of the seminary.

The objectives of the Alumni/ae Association are: to create experiences of fellowship among alumni and alumnae; to generate financial support for the seminary; to recruit students who are called to the ministry; to pray for the seminary; to represent alumni and alumnae to the seminary's administration and board; and to recognize outstanding achievements in the ministries of former students.

The Alumni/ae Association is led by a team of elected officers—a president, vice president, and a secretary/treasurer who work in partnership with the Dean and other seminary personnel..

Membership is available in five categories: annual membership, lifetime membership, alumni/ae by choice, associate membership, and honorary membership. Details can be obtained from the association officers.

Projects in which the Alumni/ae Association is actively involved include: scholarships, awards of merit, commencement banquet, mission trips, and other meal events and fellowship functions.

## **FINANCIAL INFORMATION**

Central Seminary is committed to providing scholarship assistance so that persons called to ministry may graduate from seminary with as little educational debt as possible. To that end, the seminary provides financial aid and works with students to assist them in securing other sources of financial aid.

Students must reapply every year for seminary scholarships. For returning students, the application deadline is the last Friday in April. The deadline for new students applying for scholarships is the first Friday in June.

### **Called To Serve Support**

While tuition and fees are significant, they cover only a small part of the actual cost of educating each student. Currently, it costs about \$18,000 per year to educate one student at Central Seminary. Through the Called To Serve Support program, \$12,000 of the educational costs for each student is provided through the generosity of donors.

### **American Baptist Seminarian Support**

In addition to Called To Serve Support, American Baptist students may receive funds through the American Baptist Churches, USA. If an M.Div. or M.A. degree student has been a member of an American Baptist church for the previous year and enrolls in at least two classes per semester, she or he is eligible to receive \$500 in matching funds per semester through the American Baptist Seminarian Support Program.

If an M.Div. or M.A. degree student has been a member of a church in the American Baptist Churches of the Central Region for the previous year and enrolls in at least two classes per semester, he or she is eligible for a \$1000 scholarship each semester.

Students may receive ABC Seminarian Support for one degree only. To receive this support, a student must submit a letter from his/her church verifying membership.

### **Cooperative Baptist Fellowship Scholarship**

Cooperative Baptist students may be eligible to receive scholarship funds. If a degree student has been a member of a Cooperative Baptist Fellowship church for the previous year and enrolls in at least two classes per semester, she or he is eligible to receive \$1000 per semester. In addition, Cooperative Baptist students may be eligible to receive CBF Leadership Scholarships.

### **Native American Scholarship**

Native American students in good standing may receive full tuition scholarships for up to 75 hours of credit. Three scholarships are available per semester. Students must provide proof of Native American nationality at the time of registration.

### **Married Students**

Married couples, when individually enrolled in a degree or diploma program, are eligible for a tuition discount. The spouse carrying the greater number of credits is charged full tuition, and the other spouse receives a 50% tuition discount.

Spouses of degree or diploma students may take courses for continuing education at no cost.

### **Children of Alumni/ae**

Children of alumni/ae who have received a degree from Central are eligible for a 50% tuition discount.

## Federal Stafford Student Loans

Central Seminary participates in the Federal Stafford Student Loan (FSSL) program to help students finance seminary expenses. Students should direct questions about this loan program to the Business Office. Students should contact the lender for deferment information.

## Tuition and Fees

### 2007-2008

#### **Tuition:**

Per credit hour ..... \$330.00  
Lifelong Learning ..... \$300 per course

#### **Fees:**

Registration, Student Association, Technology (per semester)\* ..... \$150.00  
\*(Except Lifelong Learners)  
Drop Fee (after semester begins) ..... \$15.00  
Sustaining (per semester) ..... \$125.00  
(For students finishing their work at another seminary and requesting graduation from Central)  
Graduation Fee ..... \$200.00  
(includes cap and gown rental, tassel, diploma and cover, reception, group photo, senior luncheon, 10 invitations)  
Transcripts (each) ..... \$10.00  
(No charge for current students)  
Assessment (paid when student enrolls in 1501CS) ..... \$100.00

### 2008-2009

#### **Tuition:**

Per credit hour ..... \$350.00  
Lifelong Learning ..... \$300 per course

**Fees for 2008-2009 remain the same as for 2007-2008.**

***Central Baptist Theological Seminary reserves the right to adjust tuition and fees as necessary.***

## Withdrawals and Refunds/Adjustments

When a student drops a class after the first day of the semester, the student must pay for contact hours attended (or even those not attended if the student fails to notify the registrar's office of dropping); the student will receive a refund or adjustment to his/her account. At the 2007 tuition rate, tuition is \$22 per contact hour. In all cases, a minimum of 10% of the tuition of the dropped course will be assessed. Fees are nonrefundable. For classes that meet weekly, there are no refunds or adjustments after the fourth week of the academic semester.

For Internet courses, the professor will certify the contact hours in the course in order to arrive at the amount of refund or adjustment.

Students who properly withdraw before the first day of the semester are not charged tuition and fees.

Students are not awarded Central Seminary scholarships above the cost of attendance.

## Account Payments

All financial obligations must be met before Central Seminary will issue grades, confer degrees, and release transcripts. Before attending class, students must meet all financial obligations for the past semester(s).

All tuition and fees should be paid in full fourteen days prior to the first day of the semester. Students may make payments in thirds according to the following schedule:

- If all tuition and fees are not paid fourteen days prior to the first day of classes, a minimum one-third payment of tuition and fees will be due fourteen days before classes begin.
- A second one-third payment of tuition and fees will be due thirty days after classes begin.
- The third one-third payment of tuition and fees will be due thirty days after the second payment.

Those who choose to make payments in thirds will be assessed a fee of \$30.00 for each one-third payment. Central Seminary may allow delayed or time payments by advance arrangement with the Business Office.

The Business Office will notify the Registrar of any student who is late with any of the above payments. The Registrar will then notify the student, the faculty advisor, and the Dean. Students will be allowed to remain in class; however, academic credit will not be given for the semester and the student will not be allowed to register for the next semester's classes until the balance is paid in full.

### **Insurance**

Central Seminary recommends that all students and their families have health and accident coverage. Central Seminary requires all international students and their families to have health and accident insurance. For those students who do not have coverage, information about a health insurance plan is available through the Office of Enrollment Services.

## **BOARD OF DIRECTORS**

### **Officers**

Donald Wissman; Manhattan, KS; Chair

Susan Gillies; Omaha, NE; Vice Chair

Janie Fickle; Kansas City, MO; Secretary

Ken Abers; Kansas City, MO

Steve Bland; Detroit, MI

John Borden; Sun Lakes, AZ

Robert Duffett; Mitchell, SD – Chair of Academic Affairs Committee

Heather Entrekin; Leawood, KS

Janie Fickle; Kansas City, MO

Susan Gillies; Omaha, NE – Chair of Finance and Operations

Larry Graves; Dayton, IA

John Hendrix; Clinton, MS

Vernon Howard; Raymore, MO

Greg Hunt; Shreveport, LA - Chair of Directorship Committee Cynthia Jarrold; Overland Park , KS – Alumni/ae Representative

Phil Love; Kansas City, MO - At Large Member of Executive Committee

Mary Marks Jenkins; Arcadia, OK

Marcus McFaul; Lawrence, KS

John Pauls; Lawrence, KS

Ken Robinson; Liberty, MO - Chair of Institutional Advancement Committee

Tim Stepp; Shawnee Mission, KS

John Tyler; St. Louis, MO

Steve Van Ostran; Topeka, KS

Donald Wissman; Manhattan, KS

Debra Witherspoon Handkins; Cincinnati, OH

### **Honorary Life Directors**

Joseph Baker; Ft. Wayne, IN

Loren Janzen; Scott City, KS

Edward Moody; Topeka, KS

Orvin Plucker; Shawnee Mission, KS

Margaret Prine; Laramie, WY

Paul Young; Manhattan, KS

## ADMINISTRATION



**MOLLY T. MARSHALL**  
**President**  
**Professor of Theology and**  
**Spiritual Formation**

B.A. Oklahoma Baptist University  
M.Div. The Southern Baptist Theological Seminary  
Ph.D. The Southern Baptist Theological Seminary



**GEORGE TOWNSEND**  
**Executive Vice President**

B.A. William Jewell College  
M.L.A. Baker University



**PAUL W. STEVENS**  
**Interim Academic Dean**

B.A. Mississippi College  
B.D. New Orleans Baptist Theological Seminary  
Th.D. New Orleans Baptist Theological Seminary

## FACULTY



**DAVID M. MAY**  
Professor of New Testament

B.S. Northwest Missouri State University  
M.Div. The Southern Baptist Theological  
Seminary  
Ph.D. The Southern Baptist Theological  
Seminary



**ROBERT JOHNSON**  
Professor of Church History  
and Missiology

B.A. University of Richmond  
M.Div. Southwestern Baptist Theological Seminary  
Ph.D. Southwestern Baptist Theological Seminary



**RICHARD P. OLSON**  
Distinguished Professor of  
Pastoral Theology

B.A. University of Sioux Falls  
B.D. Andover Newton Theological School  
S.T.M. Andover Newton Theological School  
Ph.D. Boston University



**RUTH ROSELL**  
Assistant Professor of Pastoral  
Theology--  
Pastoral Care and Counseling

B.A. Gustavus Adolphus College  
M.Div. Gordon-Conwell Theological Seminary  
Ph.D. Vanderbilt University



**TARRIS D. ROSELL**  
Associate Professor of  
Pastoral Theology--  
Ethics and Ministry Praxis

B.A. Bethel College  
M.Div. Gordon-Conwell Theological Seminary  
D.Min. Colgate Rochester Divinity School  
Ph. D. Vanderbilt University

**Emeriti Faculty**

Robert Fulop, Ph.D. .... Missiology and Church History  
Russel A. Jones, Ph.D. .... Evangelism  
Paul T. Losh, Ph.D., D.D. .... Religious Education  
Henry R. Moeller, Th.D. .... Biblical Languages

**Adjunct Faculty**

Maxine Ashley, M.Ed. .... Pastoral Theology  
Timm Ashley, Ph.D. .... Old Testament  
John Baker, Ph.D. .... Theology  
David Benjamin, Ph.D. .... Homiletics  
Adam Bond, A.B.D. .... Christian Heritage  
Ron Carlson, D.Min. .... Missional Church  
Eleanor Cardenas, D.Min. .... Homiletics  
Rob Duncan, D.Min. .... Ethics  
Ircel Harrison, D.Min. .... Christian Formation  
Wallace Hartsfield II, Ph.D. .... Old Testament  
Vernon Howard, D.Min. .... Proclamation  
Sally Holt, Ph.D. .... Ethics  
Day Lane, M.Div. .... Master of Arts  
Trinette McCray, D.Min. .... Ministry Praxis  
Carmen Porco, M.Div. .... Ministry Praxis  
Terry Smith, A.B.D. .... Old Testament  
Demetrius Williams, Th.D. .... New Testament

**STAFF**



**Stella Corporal**  
Enrollment Services  
Office Assistant



**John Gravley**  
Executive Director of  
Stewardship



**Steve Guinn**  
Director of Enrollment Services



**Linda Kiesling**  
Library Circulation Coordinator,  
Facilities Manager



**Connie Mohr**  
Financial Services Coordinator



**Robin Sandbothe**  
Director of Seminary Relations



**Tim Schwartz**  
Library Assistant



**Debra Sermons**  
Coordinator, Urban Core Initiative



**Terry Thomas**  
Director of Marketing and Special Events



**Vance T. Thomas**  
Interim Library Director



**Deborah Singleton Treat**  
Registrar

## STAFF

### Office of the President

President.....	913-667-5721
Director of Marketing and Special Events.....	913-667-5755

### Office of the Dean

Interim Academic Dean .....	913-667-5704
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#### Enrollment Services

Director of Enrollment Services .....	913-667-5707
Office Assistant .....	913-667-5703

#### Student Registration

Registrar .....	913-667-5704
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#### Pratt-Journeycake Library

Interim Library Director .....	913-667-5729
Circulation Desk .....	913-422-5789

#### Urban Core Initiative

Coordinator .....	913-667-5711
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### Office of Institutional Advancement

Executive Director of Stewardship .....	913-667-5740
Director of Seminary Relations.....	913-667-5721

### Office of the Vice President for Finance and Operations

Executive Vice President .....	913-667-5730
Financial Services Coordinator.....	913-667-5710
Facilities Manager.....	913-667-5733

## **2007-2008 Academic Calendar**

### **Fall Semester 2007**

Core Faculty Syllabi for Fall Term Due to Registrar.....	August 1
New and Special Student Application for Admission Deadline.....	August 1
New Student Workshop.....	August 18
Semester Begins.....	August 20
Fall Convocation.....	August 28
Last Day to Add Class.....	August 31
Labor Day – Seminary Closed.....	September 3
Executive Committee of the Board.....	September 7
New Student Workshop.....	September 15
Clayborn Landers Preaching Lectures and Pastor’s Day.....	October 4
Fall Break (8 <sup>th</sup> week).....	October 8-12
Seminary closed.....	October 11-12
Last Day to Drop a Class.....	October 12
Fall Board Meeting.....	November 2-3
January/Spring Registration (First week - seniors).....	November 5-December 14
CBF Day.....	November 6
CBTS Board Meetings.....	November 8-9
World Mission Conference.....	November 16-18
Thanksgiving Break – Seminary Closed.....	November 22-23
ATS Visit.....	November 26-28
Adjunct Faculty Syllabi for Spring Term Due to Registrar.....	December 1
Full-time Faculty Syllabi for January Term Due to Registrar.....	December 1
Financial Aid Applications Due (New January and Spring Students).....	December 1
Final Exams.....	December 4-10

New Student Application for Admission (January) Deadline .....	December 7
Christmas Break – Seminary Closed.....	December 24-January 2
Final Grades for Fall Term Due to Registrar .....	January 2

**Spring Semester 2008**

January Classes .....	January 2-25
New and Special Student Application for Admission & Financial Aid Deadline (Spring).....	January 4
Executive Committee of the Board.....	January 11
Martin Luther King Day - Seminary closed.....	January 21
New Student Orientation .....	January 26
Semester Begins.....	January 28
Spring Convocation .....	February 5
Ash Wednesday Service .....	February 6
Last Day to Add Class .....	February 8
Final Grades for January Term Due to Registrar .....	February 8
EA Freeman Event.....	February 29
Spring Break (8 <sup>th</sup> week).....	March 17-21
Seminary closed.....	March 20-21
Last Day to Drop Class.....	March 21
Exploring Ministry Conference .....	April 1
Executive Committee of the Board.....	April 4
Spring Lectureship with Don Saliers .....	April 14-15
Summer/Fall Registration (First week - seniors).....	April 21-May 16
Returning Students Financial Aid Application Deadline .....	April 25
New Students Financial Aid Application Deadline (Summer).....	May 2
Senior Work to Professors .....	May 6

Senior Grades to Registrar.....	May 12
Final Exams .....	May 12-16
Spring Board Meeting.....	May 15-16
Board & Faculty Dinner .....	May 16
Commencement .....	May 17
Commencement Holiday - Seminary Closed .....	May 19
Memorial Day - Seminary Closed.....	May 26
Final Grades for Spring Term Due to Registrar.....	May 30
New Student Financial Aid Deadline.....	June 6

## **2008-2009 Academic Calendar**

### **Fall Semester 2008**

Core Faculty Syllabi for Fall Term Due to Registrar .....	August 1
New and Special Student Application for Admission Deadline.....	August 1
New Student Workshop .....	August 23
Semester Begins.....	August 25
Fall Convocation.....	August ?
Labor Day – Seminary Closed .....	September 1
Last Day to Add Class .....	September 5
Executive Committee of the Board .....	September 12
Clayborn Landers Preaching Lectures and Pastor’s Day.....	TBA
Fall Break (8 <sup>th</sup> week) .....	October 13-17
Seminary closed.....	October 16-17
Last Day to Drop a Class .....	October 17
January/Spring Registration (First week - seniors) .....	November 3-December 15
CBF Day .....	TBA
CBTS Board Meetings.....	November 13-14
Thanksgiving Break – Seminary Closed .....	November 27-28
Adjunct Faculty Syllabi for Spring Term Due to Registrar .....	December 1
Full-time Faculty Syllabi for January Term Due to Registrar .....	December 1
Financial Aid Applications Due (New January and Spring Students).....	December 1
New Student Application for Admission (January) Deadline .....	December 7
Final Exams .....	December 9-15
Christmas Break – Seminary Closed.....	December 24-January 2
Final Grades for Fall Term Due to Registrar .....	January 2

**Spring Semester 2009**

New and Special Student Application for Admission & Financial Aid Deadline (Spring)	January 2
January Classes	January 5-16
Clayborn Landers Preaching Lectures and Pastor's Day	January 10
Executive Committee of the Board	January 16
Martin Luther King Day (Seminary closed)	January 19
New Student Orientation	January 24
Semester Begins	January 26
Spring Convocation	TBA
Last Day to Add Class	February 6
Final Grades for January Term Due to Registrar	February 6
EA Freeman Event	TBA
Ash Wednesday Service	February 25
Spring Lectureship	March 12-13
Spring Break (8 <sup>th</sup> week)	March 16-20
Seminary closed	March 19-20
Last Day to Drop Class	March 20
Executive Committee of the Board	April 3
Exploring Ministry Conference	TBA
Good Friday - Seminary Closed	April 10
Summer/Fall Registration (First week - seniors)	April 20-May 15
NCA Visit	April 20-21
Returning Students Financial Aid Application Deadline	April 24
New Students Financial Aid Application Deadline (Summer)	May 1
Senior Work to Professors	May 5
Senior Grades to Registrar	May 11
Final Exams	May 11-15

CBTS Board Meetings.....	May 14-15
Board & Faculty Dinner .....	May 15
Commencement .....	May 16
Commencement Holiday - Seminary Closed .....	May 18
Memorial Day - Seminary Closed.....	May 25
Final Grades for Spring Term Due to Registrar.....	May 29
New Student Financial Aid Deadline.....	June 5