

Catalog

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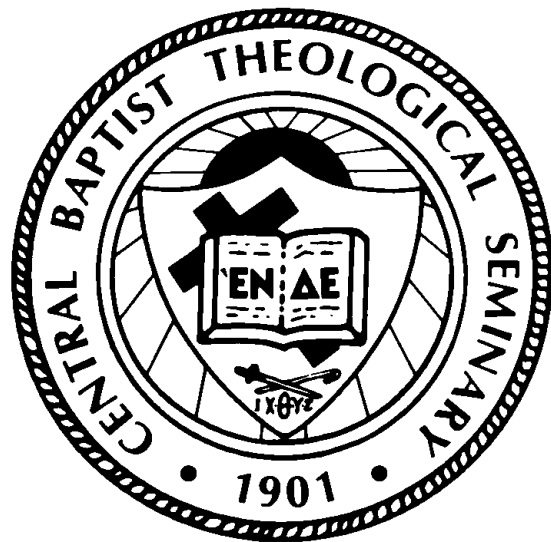
Central Baptist Theological Seminary

Founded in 1901

Accredited by:

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in the United States and Canada
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This catalog is for informational purposes and does not constitute a contract.

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A MESSAGE FROM OUR PRESIDENT

For over a hundred years Central Baptist Theological Seminary has been offering a hospitable place for study for those called to serve Christ and the church. We believe that God has sustained us for the very purpose of equipping women and men for the ministries of preaching, teaching, leading, caring, and serving. We are a Baptist school by affiliation and tradition, yet we welcome those of other denominations in the Body of Christ. We are both ecumenical and evangelical, believing that in seeking to know and love God truly, we are preparing leaders to form the church as a community of grace.

We delight in the variegated tapestry God is weaving at Central: multi-cultural, diverse, and free. We seek to "receive all as Christ" and by the Spirit to kindle the spiritual gifts each brings to our common calling. We believe that community shapes identity and calling; thus, we seek to allow our shared life in worship (leitourgia), service (diakonia), and participation (koinonia) to form us after the likeness of the Triune God. We seek to be trinitarian in our shared life at Central. We believe that true identity emerges within the context of mutual respect and self-giving, which is essentially the life of God.

Hospitality marks our life at Central, which is God's welcoming nature. God's triune hospitality is expressed through human community. The Christian doctrine of the Trinity--a distinctive affirmation we make among the monotheistic faiths--recognizes a divine communion of persons who cooperate undividedly in all their creative, redemptive, and sanctifying work towards the world. The self-giving of the inner life of God, its perichoresis, spills over into all creation. The goal is to bring redeemed creatures into the glorious communing life that they themselves share from all eternity. We are invited to join this dance.

We pray that if you are seeking a way to undertake an intentional process of formation for vocational ministry or to deepen your life of faith that you will consider becoming a part of this community. We are seeking God together and welcome your participation.

Grace,

Dr. Molly T. Marshall

MISSION STATEMENT

Central Baptist Theological Seminary, affiliated with the American Baptist Churches in the U.S.A. and in full support of the Cooperative Baptist Fellowship, ecumenical and evangelical in spirit, is committed to the education and development of men and women called by God to be leaders for the church of Jesus Christ who are

theologically articulate

biblically knowledgeable

spiritually healthy

humanly sensitive

professionally competent

and who respond to the Holy Spirit in the ministries of reconciling, proclaiming, and teaching throughout the world.

Central is committed to serving the whole community of faith, which includes persons preparing for vocational ministry as well as those who desire to deepen their understanding of service to Christ in a variety of lay ministries in church and society. As a seminary we seek to honor diversity of giftedness and callings.

While Central prepares women and men for ministry, we realize that Christian ministry is always linked to congregational life. The seminary prepares the men and women recommended to us by churches, and Central offers back to Christ's church ministers who have been formed by the intentional practices of theological education—study, worship, prayer, hospitality and faithful companioning. This education is practice-oriented, contextual, and reflexive.

The church is an essential partner with the seminary in the work of formation for ministry. Not only do we rely on the church to be the instrument of God in calling out seminarians, but the seminary depends upon congregations to offer ministry contexts in which learners practice their vocation and continue to be formed spiritually. Thus the work and mission of the seminary is inexorably linked to that of the church. Pressing needs for theological education demand that we strengthen our partnership with the church.

As we look to enhance and deepen this vital partnership with the church, Central is searching for new and unique ways to make theological education more accessible. Rather than requiring learners to come to the campus in Shawnee, Kansas, for their ministry preparation, Central is now offering classes toward degree and certificate programs at selected sites that can draw a cohort of learners.

Central Baptist Theological Seminary is indeed a Teaching Church Seminary. It is a model built on the mission of the apostles; theological education that is more itinerant, with a mobile curriculum. Churches are significant partners in this contextual teaching.

AFFILIATION

Central is a professional graduate school of theology affiliated with the American Baptist Churches U.S.A. and in full support of the Cooperative Baptist Fellowship. The seminary's Institutional Support Program (ISP) allows a close and supportive relationship with approximately 700 American Baptist churches. The states within Central's ISP include American Baptist Churches of Arkansas, Colorado, Iowa, Kansas, Minnesota, Missouri, Nebraska, New Mexico, North Dakota, Oklahoma, South Dakota, Utah, Wisconsin, and Wyoming.

Churches affiliated with the Cooperative Baptist Fellowship also serve as vital partners in ministry with Central Seminary, providing financial support and ministerial placements for Central's students and graduates. In addition, Central Seminary receives support from churches of many other denominations across the United States.

Working in cooperation with three seminaries in the Greater Kansas City Area, Central offers cross-registration for courses taught in any of the member seminaries. Affiliated with Central in this arrangement are Midwestern Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology.

Spurgeon's College and Central Baptist Theological Seminary participate in a student exchange program. Central students may take a semester of studies at internationally known Spurgeon's College in London.

The University of Missouri-Kansas City Center for Religious Studies is a consortium of several area educational institutions that have agreed to pool their academic resources to cooperate in establishing a religious studies discipline on the Ph.D. level. The center is the administrative and academic home of the religious studies discipline in UMKC's interdisciplinary Ph.D. program and is governed by the regulations and requirements of that program. Central Baptist Theological Seminary is a member of the UMKC Center for Religious Studies consortium, and Central faculty are asked to serve as adjunct doctoral faculty supervising dissertation research.

HISTORY

Founded in 1901, Central Baptist Theological Seminary recognized and responded to the need for a distinctively Baptist school to train leaders for Christian work throughout the world and especially throughout the midwestern part of the United States. This fervent conviction of the unique and necessary role which the seminary should play in the education of church leadership among Baptists has continued for over 100 years.

Central Baptist Theological Seminary stands within the Free Church tradition with a devotion to the redemptive gospel, the evangelistic mission of the Church, and to the spirit of intellectual inquiry which encourages open-mindedness to the best insights of biblical and theological studies. This community strives to be both ecumenical and evangelical. To these commitments, Central Seminary adds vital concern for the continual application of Christian perspectives to the societal and systemic crises confronting our often chaotic and ever-changing world.

Begun as the dream of one man, Reverend E. B. Meredith, missionary secretary for the then Kansas State Convention, Central Seminary has educated faithful leaders for ministry in the church and the world.

Central is committed to a strong emphasis on the classical disciplines of biblical, theological, historical, and ethical studies.

SPIRITUAL LIFE

Spiritual formation is the continuing work of God's Spirit in the life of a believer in the context of Christian community. As Christ is formed within, each Christian is equipped and empowered to fulfill God's call to ministry (*diakonia*), to worship (*leitourgia*) and to participate in community (*koinonia*) which builds up the whole Body of Christ. Spiritual formation is also the task of each Christian and involves a continuing discipleship expressed in those disciplines that encourage personal growth and wholeness, leading to maturity in Christ. Theological education encourages personal transformation.

Because of its importance to the ministry, spiritual formation is the central goal of the seminary community. Added to the daily disciplines of individual study and prayer, regular chapel, table fellowship, and mission experiences are built into the curriculum and extra-curricular activities through which persons are formed for ministry.

COMMUNITY LIFE

Students, faculty, and administrators work together on task groups that devise and carry out seminary procedures. Student representatives attend faculty and board meetings. Special interest and multi-cultural groups meet regularly. Campus activities provide opportunities to share experiences and concerns, offer support, and enhance the quality of life. The faculty, missionaries-in-residence, administration, and staff are accessible to students.

Central Student Ministries (CSM), the association of students at Central Seminary, plays an important role in the life of the Seminary. CSM fills its various leadership positions from among the student body and seeks to empower students for service within the immediate and external seminary communities. CSM offers students the chance to dialogue and maintain lines of communications within the seminary community during regularly scheduled meetings, dinners, and support groups. Monthly lunches provide an opportunity for the seminary community to come together around the table and share a meal. Different groups, such as Women in Ministry and Minority Student Fellowship, provide support and ministry opportunities for members of the seminary community.

Chapels and other times of worship and prayer are scheduled regularly during the academic year. These gatherings provide the seminary's community a forum for expressing itself in a variety of worship styles that reflect the rich ecumenical diversity of the student body, faculty, and staff.

Various events, including picnics and holiday parties, sponsored by CSM and the Community Life Task Group enhance community fellowship for the Central Seminary community.

ADMISSIONS

Prior Preparation

The best preparation for theological education is a bachelor's degree that includes a liberal arts background. Whatever their majors, students find a variety of courses in the humanities, social sciences, and natural sciences to be helpful for seminary preparation. Such an education should include non-Western cultures and Western cultural heritage.

As an integral part of their undergraduate education, students must have proficiency in reading, the use of written and spoken English, and critical thinking. If the seminary discovers that a student lacks sufficient preparation, skills, or understanding in any area, it reserves the right to require additional work.

Prospective students seeking the M.Div. or M.A. degree need to have earned a bachelor's degree or its equivalent from an institution of higher education that is recognized by the Commission of Recognition of Postsecondary Accreditation as an accredited institution of postsecondary education. Normally, a grade point average of 2.3 (C+) or higher on a 4.0 scale is required. A limited number of students may be admitted to the M.Div. degree program without an earned bachelor's degree or its equivalent. Admission to the Diploma in Theological Studies does not require an earned bachelor's degree.

Students should be mentally and emotionally healthy. If assessment of mental or emotional health is deemed necessary by the seminary, applicants may be required to undergo assessment as directed by the seminary.

Requirements for Admissions

Each applicant for the Master of Divinity (M.Div.), the Master of Arts in Theological Studies (M.A.T.S.), Master of Arts in Missional Church Studies (M.A.M.C.S.), and Master of Arts in Christian Spirituality (M.A.C.S.) degree programs, and the Diploma in Theological Studies program must submit to the Office of Enrollment Services the following:

- Application form (If online, a signature page also is required.)
- Official transcripts from **all** educational institutions attended after high school (undergraduate and graduate work). A transcript should be sent to the Office of Enrollment Services by the Registrar of each school attended.
- A typed four-page autobiographical statement
- A letter of recommendation from the applicant's pastor and three character references from other sources
- A Student Endorsement Form for Church or Denominational Body signed by a church or denominational official
- Copies of license to preach or certificate of ordination, where applicable
- Scholarship application form (optional)

To expedite review of applications, all required information and materials should be in the possession of the Office of Enrollment Services by the first Monday in August for Fall Semester enrollment and by the first Monday in January for Spring Semester enrollment. Applications for Summer School are due three weeks before the first class of the Summer School session.

Students must fulfill all requirements for registration and arrange for payment of fees and other financial obligations before matriculation. Students must acknowledge their acceptance of admission by signing the acceptance of admission form and the required forms before registration is possible. Students accepted by Central Baptist Theological Seminary who do not matriculate within two years must reapply.

Probationary Admission

The Enrollment and Financial Aid Task Group may admit students on probationary status. The Dean may remove probationary status after the student achieves goals outlined by the Task Group. Students on probation normally are not eligible for financial aid.

Normally, an undergraduate cumulative grade point of below 2.3 (4.0 scale) or 1.8 (3.0 scale) requires admission on academic probation for 21 hours. During those 21 hours, the student must achieve at least a 2.0 grade point in all graduate level courses. If the student demonstrates marked competency at the graduate level by accruing a grade point average of 3.3 or better, the Dean may remove the probation after 9 academic hours.

A limited number of students from undergraduate institutions not accredited by the Council on Postsecondary Accreditation may be granted admission on academic probation for 21 academic hours. If the student demonstrates marked competency at the graduate level accruing a grade point average of 3.3 or better, the Dean may remove probation after 9 academic hours.

International Students

International students must complete an International Student Application form and the Affidavit of Support form as well as have proof of mandatory health insurance.

Applicants whose primary language is not English are required to meet the standards of the Educational Testing Service for the Test of English as a Foreign Language (TOEFL). The Enrollment and Financial Aid Task Group may require a student to complete successfully an English as a Second Language course.

An applicant also must meet all other requirements for admission.

During his/her first and second semester, an international student's course load may be limited to 9 semester hours, at the discretion of the Dean.

Special Students

A special student at Central Baptist Theological Seminary is one who has completed a baccalaureate degree, is nondegree seeking, and wishes to take courses for graduate level academic credit. Such students must fill out a special student application form, provide transcripts of their college work, a letter stating the reason for requesting special student status, and other information as requested by the Enrollment and Financial Aid Task Group.

Special students may apply up to 21 hours toward a degree program. Admission as a special student does not guarantee admission to an academic degree program at Central. Students must reapply to enter a degree program. Those admitted on special student status are not eligible for financial aid.

Transfer Students

Students from theological schools accredited by the Association of Theological Schools who wish to become candidates for either the M.Div. or the M.A. degree must meet regular admission requirements.

Graduate courses completed with a grade of C or higher will be considered for transfer credits during the student's first semester at Central. Transfer credits will be placed on a student's transcript after 9 semester hours of satisfactory work have been completed at Central Seminary. Students transferring into the M.Div. degree program must complete at least 25 semester hours as a resident student at Central Seminary. Students transferring into the M.A. degree program must complete at least 24 hours as a resident student at Central Seminary. Exceptions to this policy must have approval from the faculty.

Veterans

Central Baptist Theological Seminary is approved by the Kansas Commission on Veterans Affairs and cooperates fully with the Veterans Administration. Veterans must apply to the Veterans Administration for approval of benefits under this program. The Registrar has recertification information.

ACADEMIC POLICIES AND PROCEDURES

Academic Year

The academic year normally begins in August and concludes in the following July with instruction offered during two semesters. Courses and special educational opportunities may be offered during January and Summer. For scholarship purposes, January hours are counted as part of the Spring Semester and Summer School as part of the Fall Semester.

Orientation

Central Seminary offers orientation at the beginning of each fall and spring semester and expects participation by new students. Inquiries concerning orientation at Central Seminary may be addressed to the Office of Enrollment Services.

Vocational Assessment

To help form Christian leaders who are spiritually healthy and humanly sensitive, Central Seminary requires vocational assessment for all students. Assessment normally includes evaluative instruments coordinated through the course, Formation for Christian Ministry (1501CS).

An assessment report is furnished to the Dean, who may provide the assessment report to the student's faculty advisor and any other faculty member with a legitimate educational interest in the report.

Central Seminary may require a student to complete additional assessment or follow-up to clarify and initiate educational and spiritual development. A student required to complete additional assessment is responsible for all

costs associated with it.

Registration and Course Changes

- Students must register for classes before each semester through the Office of the Registrar.
- New students may register after all application requirements have been met and admission has been approved by the Enrollment Services Task Group.
- All degree and diploma students will be assigned a faculty advisor. Students are encouraged to interact regularly with their faculty advisors to plan their academic program, complete the Senior Chapel requirement (M.Div. and diploma), and reflect on academic and vocational development.
- The registration process includes the completion of financial arrangements with the Business Office.
- A student must add a course before the second session of that course meets, but no later than the second week of the semester. For intensive courses, a student must add the course by the end of the first meeting or class session.
- Any course dropped after the second week of the semester will be recorded on the student's transcript as "Withdrawn Passing"(WP) or "Withdrawn Failing" (WF). See the fee and refund schedule in the Financial Information section. Students may not drop an individual course after the eighth week of any semester. A grade of "F" will be recorded on the transcript if a student stops coming to class.
- Any January or Summer term course dropped after the first class session will be recorded as "Withdrawn Passing" (WP) or "Withdrawn Failing" (WF). Students may not drop a January or Summer term course after one-half the class time has passed. A grade of "F" will be recorded on the transcript if a student stops coming to class.
- Withdrawal from **all** classes at Central Seminary is processed through the Registrar and Dean's office. The signed withdrawal form is copied to the Business Office and student's advisor, with the original in the student's file. "Withdrawn Passing" (WP) or "Withdrawn Failing" (WF) will be recorded on the student's transcript if the withdrawal takes place during the third through eighth weeks of the semester.
- Changing from continuing education to credit status or from credit to continuing education must be done before the second class meeting.
- All class changes must be processed through the Registrar's Office. Add and drop slips must be completed and signed by the student, professor, and Registrar with copies to the Business Office, advisor, professor, and student. A student cannot assume that a class is dropped simply by not attending.

Class Attendance

Students are expected to attend all classes. A student may not miss more than 20% of a course nor the first day of an intensive and still expect to pass. When absolutely necessary, class absences not exceeding one-fourth the required number of class periods for any course and when excused by the professor, will not detract from the student's

standing. However, a student who is absent frequently cannot expect to earn the highest grades.

Normally, classes will be dismissed for convocations and installations. Any other dismissal will be at the discretion of the professor. Attendance at lectureships is often incorporated into class requirements.

Inclusive Language Statement

Central Seminary is committed to diversity and inclusion in its academic life and mission. We believe that our language matters and that inclusive language affirms the equality of all persons and strives to transcend barriers caused by diversity. The Central faculty commits itself to using inclusive language in all areas of public discourse, such as classroom, publications, worship, and administration. When Central's community gathers for worship, we seek to craft the liturgy so as to be attentive to the values being transmitted by our use of words.

We invite students to commit themselves to using inclusive language in all written and oral presentations, including sermons. We also invite students to use inclusive language in worship events or other public functions of the school. All members of the community are encouraged to communicate in language that reflects the equality of genders, openness to diverse cultural and theological perspectives, and sensitivity to one another's images of God.

Cross-Registration at Kansas City Area Theological Schools

Working in cooperation with three seminaries in the Greater Kansas City Area, Central offers cross-registration for elective courses taught in any of the member seminaries. Affiliated with Central Seminary in this arrangement are Midwestern Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology. A student must be a full-time student in his/her home institution during the semester in which cross-registration occurs. A student may cross-register for Summer or January courses if he/she was a full-time student in the previous semester. Normally, the total number of hours for which a Central student can cross-register during his/her seminary career is limited to 15. Such courses apply toward a student's regular load and are a part of the full-time tuition and fees at Central Seminary. Note the cross-registration grading policy under **System of Grading**.

Directed and Independent Studies

Directed and independent studies are privileges extended by the seminary to students with special interests or situations. Students who maintain a "B" average may engage in as many as **9** semester hours of directed study and/or independent study. Students who are in both the M.Div. and M.A. program are allowed **12** hours of independent and/or directed study.

Directed studies are courses listed in the catalog. Students who wish to take a course but are unable to fit it into their calendar may work with the professor in that discipline and enroll as a directed study. The student will

follow the syllabus for the course as directed by the faculty person. The option should be requested only after all other possible avenues for attending the core course have been exhausted. Directed studies are noted on the registration form and transcript with a "D" after the course number.

Independent studies provide opportunity for highly motivated students interested in pursuing an area of learning not included in the catalog. The direction of the study is to be developed by the student in consultation with the faculty

member. The number of credit hours (one to three) will be assigned to the independent study by the professor. Independent studies are noted on the registration form and transcript by the number 1600 plus the abbreviation for the discipline followed by I (ex., 1600NTI).

Studies at Spurgeon's College

Spurgeon's College and Central Baptist Theological Seminary participate in a student exchange program. As a result of this agreement, Central Seminary Master of Divinity students may take a semester of studies at internationally known Spurgeon's College in London, England.

Normally, a student must have satisfactorily completed, with an average grade of B+ or better, half of the M.Div. degree to be eligible for the exchange. Living and studying in London will allow Central Seminary students an opportunity to broaden their cultural and educational backgrounds. Persons interested in this unique overseas experience must begin the application process at least six months prior to departure.

The exchange is to be done in one semester. Course work will be considered cross-registration with the tuition and fees paid to the student's primary school. Courses to be taken by the exchange student will be selected according to courses needed. Central students will work with their advisor and the Dean. Students from Spurgeon's College will work with a faculty advisor. Other particulars concerning this exchange are available from the Office of the Dean or Registrar.

Technology Requirement

Central Seminary recognizes the importance of information technology and its impact on teaching/learning and seeks to provide students with access to computer software and hardware. Central's computer resources are provided for academic purposes and may not be used for commercial endeavors or illegal activities.

To participate in the seminary's academic life, students should meet the following general hardware and software requirements: a good quality, up-to-date computer; Windows/MacIntosh environment; a basic mail program; up-to-date anti-virus protection; a text editor/word processor; and, Adobe Acrobat Reader. Each student is expected to have and maintain basic word processing skills, a valid email address, and access to a high speed internet connection.

Interrupted Status

Students who matriculate but then interrupt their studies for five or more consecutive years must reapply to the seminary.

Students whose programs are interrupted by an absence of two years or more will incur the obligation of meeting the degree requirements printed in the catalog current when they re-enter. This includes changes in degree requirements.

Uninterrupted Status

Central Baptist Theological Seminary requires that students whose program of study continues more than five years meet the degree requirements printed in the current catalog on the fifth anniversary of their entrance to the seminary. This includes changes in degree requirements.

Classification of Students

- A full-time student is one who carries at least 9 semester hours.
- A part-time student is one who carries fewer than 9 semester hours.

Completion of Degree Work

- M.Div. students are encouraged to complete their degree requirements in four years. M.A. and Diploma students are encouraged to complete their program in three years. All work for degrees at Central Baptist Theological Seminary is to be completed within eight years. Any extension beyond this time requires faculty approval.
- Students who have been accepted into the M.Div. degree program and have already earned the M.A. degree, must complete 51 semester hours of additional study. Students who wish to earn an M.A. degree after completing the M.Div. degree must complete 24 semester hours of additional study. The minimum number of semester hours required to complete the M.A. and M.Div. degrees is 99 hours.

System of Grading

Central Seminary operates on the following grading scale:

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0.0

Other items concerning grading at Central are as follows:

- A cumulative grade point average (GPA) of 2.0 (C) is required for graduation.
- The following classes are graded as either “S” (Satisfactory) or “U” (Unsatisfactory): all Colloquia, 1501PR Homiletics, 1502PR The Practice of Preaching, 1601PRk Preaching in the African American Tradition, 1503PR The Worshiping Church, 1501PT Caring Ministries of the Church, 1501CS Formation for Christian Ministry, and 1504MP Clinical Pastoral Education (CPE).
- All cross-registration grades from Saint Paul, Nazarene, Midwestern, and Spurgeon’s are recorded as “S” (Satisfactory) or “U” (Unsatisfactory) and not figured in the grade point average because of different grading systems. Any grade received with the equivalent of C or higher will be recorded as “S” and any grade lower than the equivalent of C will be recorded as “U.”

- Grades for transfer credits are not recorded on Central’s transcript nor are they figured in the grade point average. Only courses taken at Central Seminary are figured in the GPA.
- All course work should be completed during the semester in which the student is to receive credit. Under extenuating circumstances, a student may apply for an “Incomplete.” The Registrar will make available an Incomplete form. The student and professor will enter into and sign the incomplete agreement by the last day of the semester. This contract between the student and professor then allows for an extension of time, not to exceed six weeks, during which the student must complete the regular requirements for the course. When the work has been completed within the six-week extension, the Registrar will record the grade along with the indication that the work was originally incomplete. If work is not completed within the six weeks allotted, the grade will be determined by the professor based upon all required assignments.
- For classes offered during the January and Summer terms, under extenuating circumstances, a student may apply for an “Incomplete.” The Office of the Registrar will make available an Incomplete form. The student and professor will enter into a contract allowing for an extension of time, not to exceed six weeks, from the end of that class during which the student must complete the regular requirements for the course. When the work has been completed within the six-week extension, the Registrar will record the grade along with the indication that the work was originally incomplete. If work is not completed within the six weeks allotted, the grade will be determined by the professor based upon all required assignments.
- When a student’s transcript is sent from Central Seminary during a semester in which the student is involved in course work, an “IP” (in progress) notation will be recorded next to all courses in which work is not yet completed.
- A student may retake a course to make a better grade. The improved grade will replace the lower grade, but the lower grade will remain on the transcript.

Probation

Academic

- Students whose grade point average falls below 2.0 (C) will be placed on academic probation. They will have 9 semester hours to lift their GPA to that level. If they fail to do so, they may be denied matriculation or dismissed from the seminary.

Moral

- Conduct unbecoming a student may result in the faculty taking probationary action, the cause of which will be fully explained to the student. At the end of one semester, the faculty will review the probation and either remove the probation, extend the probation (but in no case for a total period longer than two consecutive semesters), or dismiss the student from the seminary.

Financial

- Students may be placed on probation for failing to meet financial obligations to the seminary.

- Students on probation are not eligible for any financial aid or scholarships until their probationary status is removed by the Dean.

Student Records

Central Baptist Theological Seminary maintains various records concerning students to document their academic progress. In order to preserve students' rights to privacy, as well as to conform with federal law, the seminary has established certain policies and procedures to govern the handling of student records.

Educational records of students are maintained in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended (also known as FERPA or the Buckley Amendment).

A student may inspect his/her educational record and may challenge the accuracy of the record or the need for its retention. Students may waive their right to review in the case of letters of recommendation. The character reference waiver policy offers students an opportunity to waive their right of inspection but does not require any student to do so.

Student academic records are kept in the Registrar's Office. Files of students who withdraw before completion of their program are retained for five years after the date of last transcript activity. Files of graduates are kept for five years in the Registrar's Office, then placed in storage files.

Student records are confidential. A student has the right of access to educational records that are directly related to him/her. Only those faculty, administrators, and employees of Central Seminary having legitimate educational interest in the student's records or personnel from accrediting organizations and government authorized studies are permitted access. With the exception of the above mentioned persons, confidential educational records will not be released without the written consent of the student involved.

The following information is considered to be directory information (information that is generally not considered harmful or an invasion of privacy if disclosed by Central): student's name, address, telephone number, e-mail address, date of birth, spouse name, previous schools attended, photograph, degree plan, dates of attendance, part-time or full-time status, and schedule.

ACADEMIC PROGRAMS

Academic programs include the Master of Divinity degree, Master of Arts degrees, and the Diploma in Theological Studies.

Graduation

To graduate, M.Div. and M.A. degree students must:

- Complete all requirements for the M.Div. or M.A. degree as outlined under degree requirements.
- Maintain a cumulative grade point average of 2.0 (C) or higher.
- Complete at least 25 semester hours in residence through Central Baptist Theological Seminary for the M.Div. degree or 24 semester hours in residence for an M.A. degree.
- M.Div. degree students must lead the seminary community in chapel worship during their senior year. While required of all M.Div. students, this leadership will not be graded but should be viewed as an opportunity for professional growth. Details concerning scheduling and logistics will be mailed to M.Div. students upon reaching senior status (50 hours).
- Pay all financial obligations. Graduation fees will be assessed prior to graduation.
- Complete assessment (for those enrolled in 1501CS Formation for Christian Ministry).

To graduate, diploma students must:

- Complete all requirements for the diploma program as outlined in this catalog under degree requirements.
- Maintain a cumulative grade point average of 2.0 (C) or higher.
- Lead the seminary community in chapel worship during their senior year. While required of all Diploma students, this leadership will not be graded but should be viewed as an opportunity for professional growth. Details concerning scheduling and logistics will be mailed to students upon reaching senior status (30 hours).
- Pay all financial obligations. Graduation fees will be assessed prior to graduation.
- Complete assessment through 1501CS Formation for Christian Ministry.

MASTER OF DIVINITY DEGREE

Purpose

The Master of Divinity (M.Div.) degree is designed to prepare persons to become professional church leaders and ordained clergy for God's service. Its purpose, as in the mission statement, is to educate and develop men and women called by God to be leaders for the church of Jesus Christ who are

theologically articulate

biblically knowledgeable

spiritually healthy

humanly sensitive

professionally competent

and who respond to the Holy Spirit in the ministries of reconciling, proclaiming, and teaching throughout the world.

Objectives

- To form ministers who are theologically articulate and biblically knowledgeable
- To form ministers who are spiritually healthy and humanly sensitive
- To form ministers, through integrative praxis colloquia, who are professionally competent

Requirements

The Master of Divinity degree requires the successful completion of 75 semester hours.

Each Master of Divinity student must complete a program of assessment through an agency approved by the seminary, as described under **Academic Policies and Procedures**. Normally, these evaluations will include, but not necessarily be limited to, an initial basic assessment taken while the student is enrolled in 1501CS Formation for Christian Ministry. These assessments will help the Dean, faculty advisor, and student develop a plan for the student's professional growth and development.

Master of Divinity Degree

Suggested Order of Study

Students can complete the M.Div. degree in four years with full-time study. To assist students, the faculty has prepared a suggested order of study that begins with biblical studies, spiritual formation, Christian heritage, and theology. Then, students are encouraged to study proclamation, pastoral theology, ethics, and ministry praxis. Students may consult with their advisor to develop a plan of study.

75-Hour M.Div. Degree

Total Hours

6	HB	1501 (Hebrew Bible I) 1502 (Hebrew Bible II)
6	NT	1501 (New Testament I) 1502 (New Testament II)
3	HB/NT	1503 HB/NT (Biblical Exegesis and Hermeneutics)
6	CH	1501 (Christian Heritage I) 1502 (Christian Heritage II)
6	TH	1501 (Constructive Theology I) 1502 (Constructive Theology II)
6	ET	1501 (Christian Ethics) 1502 (Ministry Ethics)
6	CS	1501 (Formation for Christian Ministry) 1502 (Spiritual Formation and Human Development)
9	PR	1501 (Homiletics) 1502 (Practice of Preaching) 1503 (Worshiping Church)
6	PT	1501 (Caring Ministries of the Church) 1502 (Counseling Ministries of the Church)
9	MP	1501 (Christian Witness) 1502 (Ministry Praxis Colloquium: Church's Worship and Rituals) 1503 (Ministry Praxis Colloquium: Ministry Dynamics)
12	ELECTIVES	(Students may choose twelve elective hours from courses in Biblical Languages, Hebrew Bible, New Testament, Christian Heritage, Denominational Studies*, Theology, Ethics, Christian Formation, Proclamation, Pastoral Theology, and Ministry Praxis**.)

*Baptist students are strongly encouraged to take 1503CH Baptist Denominational Studies, which meets the expectations for ordination in the American Baptist Churches, USA, and the Cooperative Baptist Fellowship.

**Students may complete Clinical Pastoral Education as a substitute for 1503MP Ministry Praxis Colloquium: Ministry Dynamics.

75 HOURS

All courses count for three credit hours.

MASTER OF ARTS (THEOLOGICAL STUDIES) DEGREE

Purpose

The Master of Arts (Theological Studies) degree is designed for nonordained persons wishing to enrich their own faith walk and thereby become better servants for the church of Jesus Christ.

Objectives

- To form learners who are theological articulate
- To form learners who are biblically knowledgeable
- To form learners who have an enriched faith walk

Requirements

The M.A. degree requires the successful completion of 48 semester hours. Students can complete the Master of Arts (Theological Studies) degree with three years of full-time study.

48-Hour Master of Arts (Theological Studies) Degree

Total Hours

6	HB	1501 (Hebrew Bible I) 1502 (Hebrew Bible II)
6	NT	1501 (New Testament I) 1502 (New Testament II)
6	CH	1501 (Christian Heritage I) 1502 (Christian Heritage II)

6	TH	1501 (Constructive Theology I) 1502 (Constructive Theology II)
3	ET	1501 (Christian Ethics)
6	MA	1501 (Living World Religions) 1502 (Sociology of Religion)
3	MA	1503 (Scholarly Practices) or Capstone Project
12	ELECTIVES	(Depending on the focus of studies in the MA degree, a student may choose twelve elective hours from courses in Biblical Languages, Hebrew Bible, New Testament, Christian Heritage, Denominational Studies, Theology, Ethics, Christian Formation, Proclamation, Pastoral Theology, and Ministry Praxis.)

48 HOURS

MASTER OF ARTS IN CHRISTIAN SPIRITUALITY DEGREE

Purpose

The Master of Arts in Christian Spirituality equips persons in the principles and practices of Christian formation for the strengthening of the community of faith.

Objectives

- To understand the biblical and theological foundations for Christian spirituality
- To interpret the role of the Spirit of God in the transformation of Christian disciples
- To acquaint learners with the rich spiritual traditions of the church
- To practice the experiential dimensions of Christian spirituality
- To enhance comprehension of issues in human development and their interface with Christian spirituality

Requirements

The M.A.C.S. degree requires the successful completion of 48 semester hours. Students can complete the Master of Arts in Christian Spirituality degree with three years of full-time study.

Each Master of Arts in Christian Spirituality student must complete a program of assessment through an agency approved by the seminary, as described under **Academic Policies and Procedures**. Normally, these evaluations will include, but not necessarily be limited to, an initial basic assessment taken while the student is enrolled in 1501CS

Formation for Christian Ministry. These assessments will help the Dean, faculty advisor, and student develop a plan for the student's professional growth and development.

48-Hour Master of Arts in Christian Spirituality Degree

Total Hours

3	HB	1501 (Hebrew Bible I)
3	NT	1501 (New Testament I)
3	HB	1502 (Hebrew Bible II) <u>or</u>
	NT	1502 (New Testament II)
3	CH	1501 (Christian Heritage I) <u>or</u> 1502 (Christian Heritage II)
6	TH	1501 (Constructive Theology I) 1502 (Constructive Theology II)
3	ET	1501 (Christian Ethics)
6	CS	1501 (Formation for Christian Formation) 1502 (Spiritual Formation and Adult Human Development)
3	CS	1503 (Spiritual Formation in the Church)
3	CS	1504 (Introduction to Spiritual Formation) <u>or</u> 1601 (Benedictine Spirituality: A Conception Abbey Experience)
3	CS	1505 (Prayer in Christian Tradition)
3	CS	1506 (Ministry with Families)
3	CS	1507 (Teaching as Spiritual Practice)
3	C	1501 (Integrative Colloquium)

3 ELECTIVES in Christian Spirituality

48 HOURS

MASTER OF ARTS IN MISSIONAL CHURCH STUDIES DEGREE

Purpose

The Master of Arts in Missional Church Studies equips persons for competent leadership in the ministries of starting, transforming, and perpetuating faith communities that are missional in nature.

Objectives

- To enhance the learner's capacity for critical and constructive reflection regarding the content and processes essential for starting and perpetuating missional faith communities
- To introduce and nurture the learner's skills for starting, transforming, and perpetuating missional faith communities
- To foster the learner's growth in personal and spiritual maturity
- To prepare persons for specialized ministerial roles including practice, leadership training, and consultative services related to cross-cultural ministries, church planting, and church renewal

Requirements

The M.A.M.C.S. degree requires the successful completion of 48 semester hours. Students can complete the Master of Arts in Missional Church Studies degree with three years of full-time study.

48-Hour Master of Arts in Missional Church Studies Degree

Total Hours

3	HB	1501 (Hebrew Bible I)
3	NT	1501 (New Testament I)
6	CH	1501 (Christian Heritage I) 1502 (Christian Heritage II)
3	TH	1501 (Constructive Theology I) <u>or</u> 1502 (Constructive Theology II)
3	ET	1501 (Christian Ethics)
3	MP	1501 (The Basics of Contemporary Christian Witness)
3	MC	1501 (Communications and Relation Building)

3	MC	1502 (Personal and Corporate Evangelistic Witness of the Church)
3	MC	1503 (Cross-cultural Ministries)
3	MC	1504 (Transformational Leadership)
3	MC	1505 (Contextual Analysis and Resourcing)
3	MC	1506 (Summative Evaluation Project)

9 ELECTIVES in Missional Church Studies

48 HOURS

DIPLOMA IN THEOLOGICAL STUDIES

Purpose

The Diploma in Theological Studies offers a basic program in theological studies for mature persons who have not completed a formal undergraduate education. Normally, Central Seminary requires a recommendation from an appropriate denominational executive for admission.

Objectives

- To form ministers who are theologically articulate
- To form ministers who are biblically knowledgeable

Requirements

The Diploma in Theological Studies requires the successful completion of 48 semester hours. Students can complete the Diploma in Theological Studies in three years with full-time study (9 hours per semester).

The Diploma program assumes applicant experience in the area of pastoral practice and takes note of their accomplishments.

Each Diploma student must complete a program of assessment through an agency approved by the seminary, as described under **Academic Policies and Procedures**. Normally, these evaluations will include, but not necessarily be limited to, an initial basic assessment taken while the student is enrolled in 1501CS Formation for Christian Ministry. These assessments will help the Dean, faculty advisor, and student develop a plan for the student's professional growth and development.

48-Hour Diploma in Theological Studies

Total Hours

6	HB	1501 (Hebrew Bible I) 1502 (Hebrew Bible II)
6	NT	1501 (New Testament I) 1502 (New Testament II)
6	CH	1501 (Christian Heritage I) 1502 (Christian Heritage II)
6	TH	1501 (Constructive Theology I) 1502 (Constructive Theology II)
3	ET	1501 (Christian Ethics) <u>or</u> 1502 (Ministry Ethics)
3	CS	1501 (Formation for Christian Ministry)
6	PR	1501 (Homiletics) 1503 (The Worshiping Church)
3	PT	1501 (Caring Ministries of the Church)
3	MP	1501 (Ministry Praxis: The Basics of Contemporary Christian Witness)
6	MP	1502 (Ministry Praxis Colloquium: Church's Worship and Rituals) 1503 (Ministry Praxis Colloquium: Ministry Dynamics) 1504 (Clinical Pastoral Education) Diploma students will take two of three courses between 1502MP, 1503MP, and 1504MP.

48 HOURS

These courses are the normal expectation for a person completing the Diploma in Theological Studies. If a student, in consultation with her or his advisor, would like to adjust the normal requirements, she or he may petition the faculty for an adjustment. This may be due to more education or experience in some field and/or a desire for greater knowledge and expertise in some field.

COURSE DESCRIPTIONS

Hebrew Bible

1501HB Hebrew Bible I

A basic introduction to the literature, cultural/historical backgrounds, and basic narrative structure of the Hebrew Bible. Focus will be on understanding biblical Israel's story from its beginnings to its return from exile through close readings of representative biblical texts. Attention will be given to matters of method and interpretation. Introduction to the Hebrew Bible is required before a student can enroll subsequent Hebrew Bible courses.

1502 HB Hebrew Bible II

A continuation of 1501HB which surveys the prophetic literature. Study will focus on representative prophetic texts with attention to the prophetic role in biblical Israel as well distinctive theologies within the prophetic corpus. This course builds on the content and skills learned in 1501HB Hebrew Bible I and provides further opportunities for developing proficiency in exegesis.

Prerequisite: 1501HB

1503HBNT Biblical Exegesis and Hermeneutics

This course focuses on the art and science of biblical interpretation. It explores the various methods and presuppositions utilized for understanding and communicating the Bible. It also helps students develop the specific skills needed for interpreting the Bible. The professors of New Testament and Hebrew Bible team teach this course.

Prerequisites: One HB and one NT course

New Testament

1501NT New Testament I

Designed to introduce students to the background study of the New Testament and to methodologies for the interpretation of the biblical text. This course will also illustrate these background studies and methods of interpretation with a focus on the Synoptic Gospels.

1502NT New Testament II

This course surveys the Johannine and Pauline writings in the New Testament. It explores the social, cultural, literary and theological aspects of these writings along with major scholarly issues associated with particular New Testament books. This course also focuses on placing the Johannine and Pauline writings within the context of the church and world.

Recommended: 1501NT

Biblical Languages

501GK/502GK Elementary Greek I and II

A study of Koine Greek grammar with some guided reading in the Greek New Testament. *Must be taken in sequence.*

501HB/502HB Elementary Hebrew I and II

An introduction to the grammar, syntax, and vocabulary of the Hebrew language for purposes of translation and exegetical study, including guided reading in the Hebrew Bible. *Must be taken in sequence.*

Christian Theology

1501TH Constructive Theology I

The first course in Constructive Theology introduces the learner to the discipline of theological reflection, its sources and methodology, and to the doctrines of Revelation and the Triune God. The purpose of the course is for the learner to become theologically articulate about the faith by which he or she lives in light of the breadth of Christian tradition. The course will stress the significance of theological formation and practice in the world and the church, for theology is ever concerned with life and ministry.

Prerequisites: 1 HB or NT and 1501CH or 1502CH

1502TH Constructive Theology II

The second course in Constructive Theology focuses on the doctrines of Creation, Humanity/Sin, Christ, Spirit, Church/Salvation, and Consummation. The purpose of the course is for the learner to become theologically articulate about the faith by which he or she lives in light of the breadth of Christian tradition. The course will stress the significance of theological formation and practice in the world and the church, for theology is ever concerned with life and ministry.

Prerequisites: 1 HB or NT and 1501CH or 1502CH and 1501TH

Ethics

1501ET Christian Ethics

An introduction to the philosophical, biblical, and theological bases for Christian personal and social ethics. This introduction gives attention to both theoretical and applied ethics.

The purpose of this course is to enable Christian ministers to engage better the sorts of moral-ethical activities in which all are engaged daily. This course introduces various styles of ethical reflection, analysis, and action, aiming also to enable more discerning and prophetic ministries in our increasingly complex world.

One TH is recommended.

1502ET Ministry Ethics

A course designed for enhancing knowledge of ethics for the purpose of intentional reflection and dialogue concerning ethical issues commonly faced in ministry. Learners are encouraged to apply rigorously ethical theories to practical situations. Pertinent topics to be addressed include: professional boundary issues, responsible sexuality, plagiarism and preaching, pastoral care in bioethical dilemma situations, financial accountability, and ministerial self care. Learners will study particular codes of ministerial ethics and consider various sources of moral authority. All are given opportunity to experience personal and professional moral development in the process of academic studies. 1501ET is recommended.

1601ET Peace Building and Conflict Transformation

Based on a model of peace-building developed in South Africa, this course introduces key concepts, methods, and skills of conflict transformation while providing an overview of the mediation process. The intent is to equip individuals to deal constructively with conflict in their own lives, institutions (including, but not limited to, churches), and communities.

Christian Tradition

1501CH Christian Heritage I

A survey of the global history of Christianity from the early church to the late Middle Ages.

1502CH Christian Heritage II

A continuation of 1501CH to the present.

1503CH Baptist Denominational Studies

A general study of Baptist history, thought, and polity development from the early seventeenth century to the present. This course is sometimes offered as an Internet course. All Baptist M.Div. students must take this course.

1504CH General Denominational Studies

A general study of Christian denominational and church organizational development from the sixteenth century to the present. Opportunity is given for each student to focus on his or her own ecclesiastical or denominational tradition. Approved history and polity courses offered by a student's denomination might be substituted for this course.

Christian Spirituality

1501CS Formation for Christian Ministry

This is a beginning seminary course in which personal, professional, and spiritual formation for ministry are introduced. Interdisciplinary in nature, it includes peer group experience and assessment instruments.

1502CS Spiritual Formation and Human Development

Attention will be given to the multifaceted areas of each stage of adult life. Faith-spiritual growth and formation, sexuality, vocation, life tasks, and relational issues will all be explored. Consideration will be given to church development as well so that it can be ready to offer adequate ministry to persons in each stage of adult life development.

1503CS Spiritual Formation in the Church

1504CS Introduction to Spiritual Formation

1505CS Prayer in Christian Tradition

1506CS Ministry with Families

1507CS Teaching as Spiritual Practice

1501C Integrative Colloquium

1601CS Benedictine Spirituality

This course is a study of the contours of the Benedictine tradition of spirituality. The purpose of the course is to acquaint learners with the distinctive contributions of this form of monastic spirituality and test its applicability to noncloistered life. As an immersion course, it follows an action/reflection model. Participants will spend one week in the rhythms of daily prayer, *lectio divina*, study, silence, and community building. The course is to be held on the grounds of Conception Abbey.

Proclamation

1501PR Homiletics

An introduction to Christian proclamation with emphasis on the theology and rhetoric of preaching. The course includes both traditional and contemporary approaches to homiletics in an attempt to help students discover their own style of preaching. Students learn not only how to prepare sermons but are given multiple opportunities to preach both in the classroom setting and in local churches.

Prerequisites: 1501HB, 1501NT, 1503HB/NT

1502PR The Practice of Preaching

A course designed to help students discover and develop their own gifts of preaching by means of a variety of oral presentations and sermons. The course utilizes both videotape and peer group evaluations.

Prerequisite: 1501PR

1503PR The Worshiping Church

A theoretical and practical examination of Christian worship. The course considers the history, theology, and practice of various worshiping traditions, especially within the free church tradition. The course is designed so that students might be better equipped to plan and lead worship.

Prerequisites: 1501HB, 1501NT, 1503HB/NT, 1501TH, and 1501CH or 1502CH

1603PR Preaching in the African American Tradition

This course provides a general overview of the fundamental administrative tools and skills needed to effectively and efficiently manage the church, with an emphasis on the black church. Students will examine the traditional images and styles of the black pastor and laity.

Pastoral Theology

1501PT Caring Ministries of the Church

This course is an introduction to the fundamental concepts of pastoral care. Its focus will be on preparing learners for the ministry of pastoral care and for nurturing the faith community in its many ministries of care. It will cover some of the most frequently encountered situations where care is needed (e.g., illness, loss, crisis, etc.).

1502PT Counseling Ministries of the Church

This course will focus on learning the basic skills and theory needed to do pastoral counseling within the congregational setting. It will cover counseling approaches most appropriate to this context and will focus on those types of counseling needs commonly encountered by parish pastors.

1503PT Self-Care and Stress Management

This course will focus on the principles and strategies of holistic self-care that empower clergy and other caregivers for healthy, vigorous, long-term service.

The course applies converging themes from holistic health studies, stress management and burnout management research, meditation methods, and biblical theology. Attention will be given to the growing literature on embracing these insights in the practice of ministry. Students will learn techniques of reducing and adapting to stress through relaxation, physical exercise, meditation, and the development of other spiritual disciplines.

A disciplined regimen of regular physical exercise is part of the course. Students will either take part in a lab offered through the Wellness Center of Kansas City Kansas Community College (extra fee) or make arrangements at a wellness center more conveniently located for a particular student.

Ministry Praxis

1501MP Christian Witness

This course studies the soteriological, historical, and ecclesiological foundations for the cross-cultural mission and ministry of the global church. This study includes a brief review of the theological foundations for the Christian Church's outward journey via ministries that require it to overcome varieties of cultural barriers in order to help people experience the spiritual life and growth that come through relationship with God. It contains a brief overview of the most significant aspects of soteriological and ecclesiological understanding as they impact missional ministries. It also includes a survey of missiological paradigms, the challenges of contextualization, the specific challenges confronting the post-modern church, and important elements of an "emerging church" paradigm. The course will address these topics from global, pluralistic, and multi-denominational perspectives while attempting to enable each learner ample opportunity to explore, interpret, and apply the implications of this study to her or his ecclesiological heritage.

1502/3MP Ministry Praxis Colloquia

The purposes of Ministry Praxis Colloquia are to enhance professional competencies in the practices of ministry and to wed theory and practice via contextualization in actual ministry situations. Participants will be engaged as Ministers-in-Training with a Pastoral Mentor at a pre-approved practicum site. Individual Learning Covenants will be negotiated and ministerial/pastoral self-identity developed. In addition to the 5-7 hours per week practicum, (120 hrs/sem), MITs typically will meet 3 hours per week in integrative class sessions and with peer groups. Class sessions involve seminary faculty and a teaching pastor co-facilitating an integrative process of multi-disciplinary learning. Peer groups meet primarily for case presentation and theological reflection on their ministry experiences.

Variations on the practicum design may occur, especially in terms offering the option of a missional immersion experience.

1502MP The Church's Worship and Ritual (Ministry Praxis Colloquium)

This practicum course is integrative especially of pastoral care, homiletics, and worship with biblical and theological studies—and all of these with concepts and practices of a missional church. Emphasis falls on the ritual practices of ministry and competencies needed for leading the Church in worship.

Prerequisites: 1501PR, 1503PR, and completion of 24 core hours

1503MP Ministry Dynamics (Ministry Praxis Colloquium)

This practicum course is integrative of other disciplines of study and practice, with a particular focus on developing competencies in ministry leadership. Family systems theory will be presented as one means for understanding and leading congregations more effectively. Case study method will be a primary teaching-learning approach.

Enrollment in and successful completion of an approved program of Clinical Pastoral Education (CPE) may serve as a core course substitute for 1503MP.

Prerequisites: 1501PR, 1503PR, and completion of 24 core hours

1504MP Clinical Pastoral Education (CPE)

Clinical Pastoral Education provides students an opportunity to practice pastoral ministry in an institutional, clinical, or congregational setting. Students minister under supervision to particular groups of people. Verbatim accounts of “critical incidents” in ministry are presented for theological reflection and peer review. Critical reflection both on pastoral self-identity and on interpersonal relational skills is a major focus of supervision.

One unit (six semester hours) of CPE requires at least 400 hours of direct involvement in a supervised ministry setting. Academic credit for CPE may be granted upon verification of successful completion of an approved CPE program. Photocopies of the CPE supervisor's evaluation certifying satisfactory completion must be forwarded to the seminary Registrar and the Office of the Academic Dean.

Admission to an approved CPE program requires: (a) completion of a CPE application; (b) an interview with the CPE supervisor; (c) acceptance into the program; and (d) payment of CPE program fees (which, if required by the CPE program, are unrelated to requisite seminary tuition).

1601MP Effective Church Administration

This course provides a general overview of the fundamental administrative tools and skills needed to effectively and efficiently manage the church, with an emphasis on the black church. Students will examine the traditional images and styles of the black pastor and laity.

1602MP Faith and Politics

This course will investigate the complex relationship between people of faith and the political realities of the United States. Taught by an ordained minister who currently serves as a United States Representative, this course will allow students to learn about individuals' and churches' involvement in political matters from someone at the forefront of such issues in the United States.

Master of Arts (Theological Studies)

1501MA Living World Religions

This course is an introduction to living religions of the world. It provides students with exposure to and knowledge of the vast range of human religious expression with the goal of appreciating peoples of other religious traditions and developing relationships in which genuine sharing can occur. While this course is required of MA (Theological Studies) degree students, all other students are welcome.

1502MA Sociology of Religion

This course provides a general introduction to sociological thinking about religion with attention to major theorists, social sources of religious change, sociological dynamics of religious movements, and issues of commitment to religious organizations. While this course is required of MA (Theological Studies) degree students, all other students are welcome.

1503MA – Scholarly Practices (Capstone Project)

The MA degree culminates with a capstone course that is focused on a research and writing project to be directed by one of the faculty. Project parameters are sufficiently broad as to accommodate the plethora of interests and contexts that learners bring to this program of graduate theological studies. Individualized projects are carried out in conjunction with classroom didactic sessions. Topics covered include: thesis development and focus, research methods and resources, writing for publication, etc. Learners will present their paper and project at semester's end for peer review and faculty evaluation. While this course is required of MA (Theological Studies) degree students, all other students are welcome.

Prerequisites: 1503MA is to be taken in the final semester of one's degree program

LIBRARY AND LEARNING RESOURCES

Pratt-Journeycake Library

The Pratt-Journeycake Library at Central Baptist Theological Seminary is a theological library serving the needs of CBTS students, faculty, and staff.

Central Baptist Theological Seminary understands this field of service to include:

- The immediate academic community: students, faculty, and staff
- Alumni/ae of Central Baptist Theological Seminary
- Students from seminaries and other educational institutions in the Kansas City Metropolitan Area with which Central Baptist Theological Seminary maintains academic cooperation
- Members of the Kansas City Library Consortium
- Clergy, lay leaders, persons in helping professions, and visiting scholars

The library is a member of the Kansas City Library Consortium, an area network of academic and public libraries that shares resources and maintains a common online catalog.

Library Holdings:

The library houses over 80,000 volumes and features strong collections in Bible, theology, and Baptist history and practice.

Items in the library are organized according to the Dewey Decimal System of Classification.

The library makes available database searching from CD-ROMs (notably the religion database of the American Theological Library Association) and from online bibliographic and non-bibliographic databases.

Library History:

The Pratt-Journeycake Library is named for 19th century Baptist Missionary John G. Pratt and Delaware Tribe Chief Charles Journeycake. Chief Journeycake's daughter, Nannie, married the son of John G. Pratt. After her husband's death, Nannie married again and during her second marriage she raised money for a library at the Seminary to be named in honor of her father and her first father-in-law.

When the Seminary moved to 741 North 31st Street in Kansas City, Kansas, the library was originally housed in what is Herrick Hall in the Administration Building. The library building on 31st Street was built in 1959.

The ground floor of the library was renovated in 2001 through a generous gift from Edna Shepherd, allowing space to be made to house the Kansas Qumran Bibliographic Project and upgrading classrooms and computer lab.

Please check the Seminary's website for more information on the Pratt-Journeycake Library and for access to the online catalog.

EXTENDED EDUCATIONAL OPPORTUNITIES

Lifelong Learning

A limited number of Lifelong Learning students may be admitted to classes. Each applicant in the Lifelong Learning program must submit an application form to the Office of Enrollment Services.

Lifelong Learning students are expected to attend all class sessions, read all assigned materials, and participate in class discussion. They will not be expected to complete papers or tests.

At the successful completion of each class, a certificate of completion will be issued to each student. When four classes as a Lifelong Learning student have been completed, a Certificate in Theological Studies will be awarded to the student.

If the Lifelong Learning student decides after the completion of the class to re-take the class for credit toward a degree, the student will need to apply for admission into a degree program. Once admitted and enrolled in the same class, the payment as a Lifelong Learning student will be credited toward tuition.

If the instructor approves, the spouse of a degree student may take a course as a Lifelong Learning student at no cost on a space-available basis. The Lifelong Learning student must complete a registration form through the Registrar's Office.

Central Seminary graduates may enroll in Lifelong Learning courses through the Registrar. They will be charged the regular fee for Lifelong Learning courses.

Active and current volunteers and seminary employees may take one course per semester as Lifelong Learners at no charge. They must complete a registration form through the Registrar's Office and be approved for entrance into the class, but no tuition or fees will be assessed.

Missionary-in-Residence

Central Baptist Theological Seminary invites missionaries to be a part of the seminary family for an academic year. These missionaries (usually a missionary couple) have been a part of the Missionary-in-Residence program at the seminary since the 1966-67 academic year.

Missionaries have come from twelve different mission fields including Hong Kong, Singapore, South India, Puerto Rico, Haiti, Indonesia, Japan, Zaire, the Philippines, Belgium, the Czech Republic, Bulgaria, and Thailand. They lend their expertise in missiology, serve as special lecturers, guest speakers, and friends within the seminary family.

January and Summer Courses

Central Seminary often offers intensive courses during January, June, and July. Participants may take these courses for academic credit or Lifelong Learning.

Weekend Intensives

At Central, classes that meet on Fridays and Saturdays multiple times within a semester are called weekend intensives. Class times and number of weekends can vary depending on the scheduling of the class.

Students will be expected to complete initial reading and writing assignments prior to the first class session. Upon registration, course syllabi will be distributed at the discretion of the professor to enrolled students, providing enough time to finish initial assignments. Additionally, completion of assignments will be required between weekends and after the final class session.

Students must have basic computer skills as well as email and internet access.

Online Classes

The seminary does offer a few online classes every year. At this time, it is not possible to earn a degree strictly through online classes.

Online classes utilize Central's web-based academic environment, www.cbtonline.net, to make resources available and to foster class interaction. Students must have basic computer skills to go along with email and internet access.

The amount of online interaction will vary with the standards professors set for their class, but students should expect to spend at least as much time in the online classroom environment as they would in a traditional classroom setting. Online classes may also incorporate DVD's and conference calls into the curriculum.

Currently, it is not possible to complete a Masters degree strictly through online classes.

Continuing Education Opportunities

Central Seminary sponsors one major lectureship during the fall term of each academic year. Lectureships are significant opportunities to learn from noted scholars of a particular academic discipline. Churches, clergy, and the general public are invited to participate.

In the spring semester, the seminary sponsors Pastor's Day as a time for practical learning and ministerial growth for pastors. The public is welcome to participate, but generally the theme is related to the discipline and practice of congregational ministry.

Costs for these continuing education opportunities will vary.

COKESBURY BOOKSTORE

Cokesbury.com provides textbook services for Central students. Students may go to the Cokesbury website to purchase books which will be shipped directly from Cokesbury.

FAITH FINANCIAL FEDERAL CREDIT UNION

Faith Financial Federal Credit Union was chartered in 1943 and counts CBTS as a major portion of our field of membership. The Credit Union also serves other religious-based and community-based organizations.

The Credit Union Board has adopted the following mission statement:

Faith Financial Federal Credit Union is a member-owned financial institution, committed to transforming our community, by offering quality financial services, to help others help themselves.

The operating principles include providing financial services in a professional, personal, and competitive manner and supporting the transformation of our community by partnering with like-minded groups.

The National Credit Union Administration (NCUA) insures each member's account up to \$100,000. The Credit Union maintains assets of approximately \$1,500,000.

Services offered to the membership include:

- Savings and checking account services
- Debit cards
- Money orders
- Travelers checks
- Direct deposit
- Share certificates
- Discount ticket sales
- New & used auto loans
- Guaranteed student loans
- Share loans
- Signature loans- includes holiday & tax loans
- Website
- Online Banking
- "No surcharge" ATM network

The credit union's main office is located at 738 North 31st Street, Kansas City, Kansas 66102. Services are also provided at the CBTS campus.

The phone numbers are (913) 371-2681 and (800) 752-9760, Fax# (913) 371-4008. The e-mail address is faith@faithfinancialfcu.com.

Hours of operation are Monday through Friday, 9:00 a.m.-12 noon and 1:00-4:30 p.m. Please check our schedule at the CBTS campus for hours of operation at our branch office. The hours may change according to the class schedule for the seminary.

FINANCIAL INFORMATION

Central Seminary is committed to providing scholarship assistance so that persons called to ministry may graduate from seminary with as little educational debt as possible. To that end, the seminary provides financial aid and works with students to assist them in securing other sources of financial aid.

Called To Serve Support

While tuition and fees are significant, they cover only a small part of the actual cost of educating each student. Currently, it costs about \$18,000 per year to educate one student at Central Seminary. Through the Called To Serve Support program, \$12,000 of the educational costs for each student is provided through the generosity of donors.

American Baptist Seminarian Support

In addition to the Called To Serve Support, American Baptist students may receive funds through the American Baptist Churches, USA. If an M.Div. degree student has been a member of an American Baptist church for the previous year and enrolls in at least two classes per semester, she or he is eligible to receive \$500 in matching funds per semester through the American Baptist Seminarian Support Program. If an M.Div. degree student has been a member of a church in the American Baptist Churches of the Central Region for the previous year and enrolls in at least two classes per semester, he or she is eligible for a \$1000 scholarship each semester.

Cooperative Baptist Fellowship Scholarship

Cooperative Baptist students may be eligible to receive scholarship funds. If a degree student has been a member of a Cooperative Baptist Fellowship church for the previous year and enrolls in at least two classes per semester, she or he is eligible to receive \$1000 per semester. In addition, Cooperative Baptist students may be eligible to receive CBF Leadership Scholarships.

Native American Scholarship

Native American students in good standing may receive full tuition scholarships for up to 75 hours of credit. Students must provide proof of Native American nationality at the time of registration.

Married Students

Married couples, when individually enrolled in a degree or diploma program, are eligible for a tuition discount. The spouse carrying the greater number of credits is charged full tuition, and the other spouse receives a 50% tuition discount.

Spouses of degree or diploma students may take courses for continuing education at no cost.

Children of Alumni/ae

Children of alumni/ae are eligible for a 50% tuition discount.

Federal Stafford Student Loans

Central Seminary participates in the Federal Stafford Student Loan (FSSL) program to help students finance seminary expenses. Students should direct questions about this loan program to the Business Office. Students should contact the lender for deferment information.

Tuition and Fees

Tuition:

Per credit hour	\$330.00
Lifelong Learning	\$300 per course

Fees:

Registration, Student Association, Technology (per semester)*	\$150.00
*(Except Lifelong Learners)	
Drop Fee (after semester begins)	\$35.00
Sustaining (per semester)	\$125.00
(For students finishing their work at another seminary and requesting graduation from Central)	

Graduation Fee	\$200.00
(includes cap and gown rental, tassel, diploma and cover, reception, group photo, senior luncheon, 10 invitations)	
Transcripts (each)	\$10.00
(No charge for current students)	
Assessment (paid when student enrolls in 1501CS)	\$100.00

Central Baptist Theological Seminary reserves the right to adjust tuition and fees as necessary.

Withdrawals and Refunds/Adjustments

Students who have paid tuition to the seminary and properly withdraw before the fourth week of a semester are eligible for a prorated adjustment to their account or refund of money according to the following schedule:

First Week	80%
Second Week	60%
Third Week	40%
Fourth Week	20%

Students who properly withdraw before classes begin are not charged tuition and fees.

There are no refunds or adjustments after the fourth week of classes, nor are there refunds or adjustments after the first session for January, Summer, or intensive classes.

Students are not awarded Central Seminary scholarships above the cost of attendance.

All tuition and fees should be paid in full fourteen days prior to the first day of the semester. Students may make payments in thirds according to the following schedule:

- If all tuition and fees are not paid fourteen days prior to the first day of classes, a minimum one-third payment of tuition and fees will be due fourteen days before classes begin.
- A second one-third payment of tuition and fees will be due thirty days after classes begin.
- The third one-third payment of tuition and fees will be due thirty days after the second payment.

Those who choose to make payments in thirds will be assessed a fee of \$30.00 for each one-third payment.

The Business Office will notify the Registrar of any student who is late with any of the above payments. The Registrar will then notify the student, the faculty advisor, and the Dean. Students will be allowed to remain in class; however, academic credit will not be given for the semester and the student will not be allowed to register for the next semester’s classes until the balance is paid in full.

Account Payments

All financial obligations must be met before Central Seminary will issue grades, confer degrees, and release transcripts. Before attending class, students must meet all financial obligations for the past semester(s). Central Seminary may allow delayed or time payments by advance arrangement with the Business Office.

Insurance

Central Seminary recommends that all students and their families have health and accident coverage. Central Seminary requires all international students and their families to have health and accident insurance. For those students who do not have coverage, information about a health insurance plan is available through the Office of Enrollment Services.

CBTS ALUMNI/AE ASSOCIATION

The Alumni/ae Association was founded in 1906 for the purpose of fellowship, sharing information, and ongoing support of the seminary.

The objectives of the Alumni/ae Association are: to create experiences of fellowship among alumni and alumnae; to generate financial support for the seminary; to recruit students who are called to the ministry; to pray for the seminary; to represent alumni and alumnae to the seminary's administration and board; and to recognize outstanding achievements in the ministries of former students.

The Alumni/ae Association is led by a team of elected officers—a president, vice president, and a secretary/treasurer who work in partnership with the Dean and Vice President for Institutional Advancement

Membership is available in five categories: annual membership, lifetime membership, alumni/ae by choice, associate membership, and honorary membership. Details can be obtained from the association officers.

Projects in which the Alumni/ae Association is actively involved include: scholarships, awards of merit, commencement banquet, mission trips, and other meal events and fellowship functions.

BOARD OF DIRECTORS

Officers

Donald Wissman; Manhattan, KS; Chair
Susan Gillies; Omaha, NE; Vice Chair
Janie Fickle; Kansas City, MO; Secretary

Term Expiring 2007

David Gnirk; Herrick, SD
Shirley Halleen; Sioux Falls, SD
Bill Mankin; Boulder, CO
James McCrossen; Overland Park, KS
Linda Roos; St. Louis, MO
Bob Southard; Kansas City, KS
Terry Wall; Shawnee Mission, KS

Term Expiring 2008

John Tyler; St. Louis, MO
Robert Duffett; Mitchell, SD
Greg Hunt; Shreveport, LA

Term Expiring 2009

Donald Wissman; Manhattan, KS
Debra Witherspoon Handkins; Cincinnati, OH

Term Expiring 2010

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Susan Gillies; Omaha, NE

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John Hendrix; Clinton, MS

Term Expiring 2013

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Janie Fickle; Kansas City, MO
Phil Love; Kansas City, MO
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Mary Marks Jenkins; Arcadia, OK
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Term Expiring 2018

Marcus McFaul; Lawrence, KS
Steve Van Ostran; Topeka, KS
Tim Stepp; Shawnee Mission, KS

Honorary Life Directors

Joseph Baker; Ft. Wayne, IN
Loren Janzen; Scott City, KS
Edward Moody; Topeka, KS
Orvin Plucker; Shawnee Mission, KS
Margaret Prine; Laramie, WY
Paul Young; Manhattan, KS

CABINET



MOLLY T. MARSHALL
President
Professor of Theology and
Spiritual Formation

B.A. Oklahoma Baptist University
M.Div. The Southern Baptist Theological Seminary
Ph.D. The Southern Baptist Theological Seminary



LISA WIMBERLY
ALLEN
Dean and Vice President for
Institutional Advancement

B.A. Converse College
M.Div. The Southern Baptist Theological Seminary
Ph.D. Boston University



L. DEAN ALLEN
Dean and Vice President for
Administration

B.A. Furman University
M.Div. The Southern Baptist Theological Seminary
Ph.D. Boston University



GEORGE TOWNSEND
Executive Vice President

B.A. William Jewell College
M.L.A. Baker University

FACULTY



MIKE GRAVES
**Professor of Homiletics and
Worship**

B.S. University of Houston
M.Div. Southwestern Baptist Theological Seminary
Ph.D. Southwestern Baptist Theological Seminary



DAVID M. MAY
Professor of New Testament

B.S. Northwest Missouri State University
M.Div. The Southern Baptist Theological Seminary
Ph.D. The Southern Baptist Theological Seminary



ROBERT E. JOHNSON
**Professor of Church History
and Missiology**

B.A. University of Richmond
M.Div. Southwestern Baptist Theological Seminary
Ph.D. Southwestern Baptist Theological Seminary



RICHARD P. OLSON
**Distinguished Professor of
Pastoral Theology**

B.A. University of Sioux Falls
B.D. Andover Newton Theological School
S.T.M. Andover Newton Theological School
Ph.D. Boston University



RUTH ROSELL
Assistant Professor of
Pastoral Theology--
Pastoral Care and
Counseling

B.A. Gustavus Adolphus College
M.Div. Gordon-Conwell Theological Seminary
Ph.D. Vanderbilt University



TARRIS D. ROSELL
Associate Professor of
Pastoral Theology--
Ethics and Ministry Praxis

B.A. Bethel College
M.Div. Gordon-Conwell Theological Seminary
D.Min. Colgate Rochester Divinity School
Ph. D. Vanderbilt University

Emeriti Faculty

Robert Fulop, Ph.D. Missiology and Church History
Russel A. Jones, Ph.D Evangelism
William F. Keucher, D.D. Homiletics
Paul T. Losh, Ph.D., D.D. Religious Education
Henry R. Moeller, Th.D. Biblical Languages

Adjunct Faculty

Timm Ashley, Ph.D. Old Testament
Emmanuel Cleaver, M.Div. Ethics
Ircel Harrison, D.Min. Christian Formation
Vernon Howard, M.Div. Proclamation
Laura Moore, M.A. Old Testament
Arlo Reichter, D.Min. Christian Heritage
Rowan, Cedric, M.Div. Administration
Robin Sandbothe, M.Div. Christian Spirituality
Shirley Wallace, M.Div. Christian Spirituality
Demetrius Williams, Th.D New Testament

STAFF

Office of the President

President	Ext. 129
Administrative Assistant	Ext. 129

Office of the Dean

Dean and Vice President for Administration	Ext. 112
Executive Secretary for the Dean and Faculty	Ext. 111
Academic Programming and Spirituality	Ext. 121

Enrollment Services

Director of Enrollment	Ext. 107
Office Assistant	Ext. 103

Student Registration

Registrar	Ext. 104
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Pratt-Journeycake Library

Circulation Desk	Ext. 108
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Office of Institutional Advancement

Dean and Vice President for Institutional Advancement	Ext. 152
Administrative Assistant	Ext. 121
Director of Marketing	Ext. 155

Office of the Vice President for Finance and Operations

Executive Vice President	Ext. 130
Financial Services Coordinator	Ext. 110
Custodian	Ext. 133

Faith Financial Federal Credit Union 913-371-2681

2006-2007 Academic Calendar

Fall Semester 2006

Core Faculty Syllabi for Fall Term Due to Faculty Secretary	August 1
New and Special Student Application for Admission Deadline	August 1
Faculty Fall & Winter Schedules Due to Faculty Secretary	August 14
New Student Orientation	August 17
Semester Begins	August 21
Fall Convocation	August 22
Employee/Faculty Meeting	August 23
Last Day to Add Class	September 1
Labor Day – Seminary Closed	September 4
Executive Committee of the Board	September 8
Employee/Faculty Meeting	September 13
Faculty Development and Meeting	September 27
Faculty Fall & Winter Updated Schedules Due to Faculty Secretary	September 29
Fall Break (8 th week)	October 9-13
Seminary closed	October 12-13
Last Day to Drop a Class	October 16
Employee/Faculty Meeting	October 25
January/Spring Registration (First week - seniors)	November 6-December 15
Employee/Faculty Meeting	November 8
CBTS Board Meetings	November 9-10
Faculty Development and Meeting	November 22
Thanksgiving Break – Seminary Closed	November 22-24
Adjunct Faculty Syllabi for Spring Term Due to Faculty Secretary	December 1
Full-time Faculty Syllabi for January Term Due to Faculty Secretary	December 1

New Student Application for Admission (January) Deadline	December 1
Financial Aid Applications Due (New January and Spring Students)	December 1
Final Exams	December 5-11
Employee/Faculty Meeting	December 6
Faculty Development and Meeting	December 13
Core Faculty Spring & Summer Schedules Due to Faculty Secretary	December 15
Christmas Break	December 25-January 1
Final Grades for Fall Term Due to Registrar	January 2

Spring Semester 2006

New and Special Student Application for Admission & Financial Aid Deadline (Spring)	January 3
January Classes	January 3-13
Martin Luther King Day (Seminary closed)	January 16
Orientation and Registration	January 19
Semester Begins	January 23
Spring Convocation	January 24
Last Day to Add Class	February 3
Final Grades for January Term Due to Registrar	February 10
Spring Lectureship	February 15
Exploring Ministry Conference	March 4
Last Day to Drop Class	March 17
Spring Break (8 th week)	March 13-17
Mission Days	March 24-25
Summer/Fall Registration (First week - seniors)	April 17-May 12
Pastor's Day	April 28
Financial Aid Reapplication Deadline	April 28
Senior Work to Professors	May 1

Senior Grades to Registrar	May 5
Final Exams	May 8-12
New Student Application for Admission Deadline for Summer	May 6
Executive Committee of the Board	May 11
Board & Faculty Dinner	May 11
CBTS Board Meetings	May 11-12
Commencement	May 13
Commencement Holiday - Seminary Closed	May 15
Final Grades for Spring Term Due to Registrar	May 26
New Student Financial Aid Deadline	June 1