Academic Catalog
2014-2015

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Central Baptist Theological Seminary is accredited by:

The Association of Theological Schools in the United States and Canada
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Pittsburgh, PA 15275-1022
412-788-6505
www.ats.edu

The Higher Learning Commission’s North Central Association of Colleges and Schools
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www.ncahlc.org
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## Learning Outcomes
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### MASTER OF ARTS IN MISSIONAL CHURCH STUDIES DEGREE
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A MESSAGE FROM OUR PRESIDENT

For over a hundred years Central Baptist Theological Seminary has been offering a hospitable place for study for those called to serve Christ and the church. We believe that God has sustained us for the very purpose of equipping women and men for the ministries of preaching, teaching, leading, caring, and serving. We are a Baptist school by affiliation and tradition, yet we welcome those of other denominations in the Body of Christ. We are both ecumenical and evangelical, believing that in seeking to know and love God truly, we are preparing leaders to form the church as a community of grace.

We delight in the variegated tapestry God is weaving at Central: multicultural, diverse, and free. We seek to "receive all as Christ" and by the Spirit to kindle the spiritual gifts each brings to our common calling. We believe that community shapes identity and calling; thus, we seek to allow our shared life in worship (leitourgia), service (diakonia), and participation (koinonia) to form us after the likeness of the Triune God. We seek to be trinitarian in our shared life at Central. We believe that true identity emerges within the context of mutual respect and self-giving, which is essentially the life of God.

Hospitality, which is God’s welcoming nature, marks our life at Central. God’s triune hospitality is expressed through human community. The Christian doctrine of the Trinity’s distinctive affirmation we make among the monotheistic faiths recognizes a divine communion of persons who cooperate undividedly in all their creative, redemptive, and sanctifying work towards the world. The self-giving of the inner life of God, its perichoresis, spills over into all creation. The goal is to bring redeemed creatures into the glorious communing life that they themselves share from all eternity. We are invited to join this dance.

We pray that if you are seeking a way to undertake an intentional process of formation for vocational ministry or to deepen your life of faith that you will consider becoming a part of this community. We are seeking God together and welcome your participation.

Faithfully,
Dr. Molly T. Marshall

MISSION

"Central Baptist Theological Seminary prepares women and men to transform churches and communities by educating and forming them as Christian leaders who are biblically knowledgeable, theologically articulate, spiritually healthy, humanly sensitive and professionally competent."

"센트럴 백티스트 신학대학원의 사명은 교회의 공동체의 변화를 위해 깊이있는 성경적 지식, 체계적인 신학, 영적으로 건강하고 인격적으로 온전하며, 사역에 탁월한 지도자를 준비시키는 것입니다.

Central is committed to serving the whole community of faith, which includes persons preparing for vocational ministry as well as those who desire to deepen their understanding of service to Christ in a variety of lay ministries in church and society. As a seminary, we seek to honor diversity of giftedness and callings.

센트럴은 사역에 전적으로 헌신할 목회자와 더불어 사회와 교회에서 다양한 사역을 감당할
While Central prepares women and men for ministry, we realize that Christian ministry is always linked to congregational life. The seminary prepares the men and women recommended to us by churches, and Central offers back to Christ's church ministers who have been formed by the intentional practices of theological education, study, worship, prayer, hospitality and faithful companionsing. This education is practice-oriented, contextual, and reflexive.

The church is an essential partner with the seminary in the work of formation for ministry. Not only do we rely on the church to be the instrument of God in calling out seminarians, but the seminary depends upon congregations to offer ministry contexts in which learners practice their vocation and continue to be formed spiritually. Thus the work and mission of the seminary is inexorably linked to that of the church. Pressing needs for theological education demand that we strengthen our partnership with the church.

As we look to enhance and deepen this vital partnership with the church, Central is researching new and unique ways to make theological education more accessible. Rather than requiring learners to come to the campus in Shawnee, Kansas, for their ministry preparation, Central is now offering classes toward degree and certificate programs at selected sites and online that can draw a cohort of learners.

Central Baptist Theological Seminary is indeed a Teaching Church Seminary. It is a model built on the mission of the apostles: theological education that is more itinerant, with a mobile curriculum. Churches are significant partners in this contextual teaching.

Central is a professional graduate school of theology affiliated with the American Baptist Churches U.S.A. and in full support of the Cooperative Baptist Fellowship. The seminary’s Institutional Support Program (ISP) allows a close and
supportive relationship with the American Baptist Churches of the Central Region, as well as neighboring ABC regions.

 Churches affiliated with the Cooperative Baptist Fellowship also serve as vital partners in ministry with Central Seminary, providing scholarship support and ministerial placements for some Central students and graduates. In addition, Central Seminary receives support from churches of many other denominations across the United States.

Central Baptist Theological Seminary provides overseas learning programs. Students can spend a semester at Spurgeon’s College in London or travel to Southeast Asia for mission experiences or study intensives.

HISTORY

Begun as the dream of Reverend E. B. Meredith, missionary secretary for the then Kansas State Convention, Central Seminary has educated faithful leaders for ministry in the church and the world.

1901 년 설립된 이래로 전세계적으로 사역자들을 양성해 왔으며 특히 미 중서부를 섬기는

Central Baptist Theological Seminary stands within the Free Church tradition embracing devotion to the redemptive gospel, the evangelistic mission of the Church, and the spirit of intellectual inquiry which encourages open-mindedness to the best insights of biblical and theological studies. The Central community strives to be ecumenical and evangelical. To these commitments, Central Seminary adds vital concern for the continual application of Christian perspectives to the societal and systemic crises confronting our often chaotic and ever-changing world.
센트럴 침례신학대원은 자유교회의 전통가운데 있습니다. 자유교회의 전통은 구원하는 복음, 교회의 선교사명, 성경과 신학연구에 대한 열린마음을 소중히 합니다. 열린마음은 성경과 신학연구에 있어서 중요한 시작점임을 믿습니다. 이와 더불어 센트럴 지속적으로 변화하는 세상, 때로는 혼란스럽고 불의한 이 세상이 기독교적 관점에 의한 변화에 큰 관심을 가지고 있습니다.

SPIRITUAL LIFE
영적인 생활

Spiritual formation is the continuing work of God's Spirit in the life of a believer in the context of Christian community. As Christ is formed within, each Christian is equipped and empowered to fulfill God’s call to ministry (diakonia), to worship (leitourgia) and to participate in community (koinonia) which builds up the whole Body of Christ. Spiritual formation is also the task of each Christian and involves a continuing discipleship expressed in those disciplines that encourage personal growth and wholeness, leading to maturity in Christ. Theological education encourages personal transformation.

영성의 개발은 공동체 가운데 신자들에게 지속적으로 역사하는 성령의 사역입니다. 예수 그리스도 안에서 볼 수 있는 것처럼, 모든 신자는 사역과 예배, 그리고 교제안에 무르심을 받았습니다. 이를 통해 예수 그리스도의 품을 이루어가는 것입니다. 또한 영성의 개발은 모든 신자들의 과제이며, 개인적인 성장과 온전함을 이루어 예수 그리스도의 장성한 분량까지 성장해가는 제자로서의 길입니다. 신학 교육은 개인적인 변화를 이루어가도록 격려합니다.

Because of its importance to the ministry, spiritual formation is the central goal of the seminary community. Added to the daily disciplines of individual study and prayer, worship, table fellowship, and mission experiences are built into the curriculum and extracurricular activities through which persons are formed for ministry.

사역의 중요성을 생각한다면, 영성의 개발은 신학대학은 중심적인 사역입니다. 매일의 삶 가운데 이루어지는 개인적인 연구, 기도, 예배, 식탁의 교제외에 신교적 경험들은 사역자로 준비되기 위한 꼭 필요한 과정이며, 학교의 커리큘럼이나 특별한 커리큘럼으로 편성되어 진행됩니다.

COMMUNITY LIFE
공동체 생활

Students, faculty, and administrators work together on task groups that devise and carry out seminary procedures. Student representatives attend board meetings and some faculty meetings. Campus activities provide opportunities to share experiences and concerns, offer support, and enhance the community life.

신학대학원의 미션을 성취하도록 하기 위해서 학생, 교수진 그리고 직원들이 힘을 합쳐 노력합니다. 학생 대표들은 이사회와 교수회의에 참석합니다. 캠퍼스 활동은 경험과 관심을 나누는 기회가 되고 공동체 생활의 진작을 위한 환경소가 됩니다.

Central Student Ministries (CSM), the association of students at Central Seminary, plays an important role in the
life of the Seminary. CSM fills its various leadership positions from among the student body and seeks to empower students for service within the immediate and external seminary communities. CSM offers students the chance to dialogue and maintain lines of communication within the seminary community during regularly scheduled meetings, dinners, and support groups. Community meals provide an opportunity for the seminary community to come together around the table. Different groups, such as Women in Ministry and Minority Student Fellowship, provide support and ministry opportunities for members of the seminary community.

Chapels and other times of worship and prayer are scheduled regularly during the academic year. These gatherings provide the seminary community a forum for expressing itself in a variety of worship styles that reflect the rich ecumenical diversity of the student body, faculty, and staff.

Various events, including picnics and holiday parties, sponsored by the Community Life Task Group enhance community fellowship for the Central Seminary community.

STATE OF WASHINGTON COMPLIANCE STATEMENT

워싱턴 주 인가 안내

"The Washington Higher Education Coordinating Board has determined that Central Baptist Theological Seminary qualifies for religious exempt status from the Degree-Granting Institutions Act for the following program: Master of Divinity (M.Div.). The HECB makes no evaluation of the administration, faculty, business practices, financial condition or quality of the offerings by this institution. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the HECB at P.O. Box 43430, Olympia, WA 98504-3430."

"워싱턴 주 고등교육 위원회(The Washington Higher Education Coordinating Board)는 센트럴 침례 신학대학원을 목회신학 석사(M.Div.)과정의 학위를 수여하는 종교기관으로 인가한다. HECB는 센트럴 침례신학대학원의 제공하는 과정의 질, 재정상태, 행정, 교수, 학사에 대해 어떤 평가도 하지 않는다. 인가와 관련하여 정보가 필요한 사람은 아래의 주소로 요구하기 바란다. the HECB at P.O. Box 43430, Olympia, WA 98504-3430."
**ADMISSION POLICIES AND PROCEDURES**

**입학안내**

**Preparation for Seminary Study**

**입학을 위한 준비**

The best preparation for a Master’s level theological education is a baccalaureate degree that includes a liberal arts background. Incoming students will find a variety of courses in the humanities, social sciences, and natural sciences to be helpful for seminary preparation, including courses that are reading and writing intensive and cover non-Western and Western culture.

석사 과정의 신학공부를 위한 가장 효과적인 준비는 인문계열의 학사학위를 취득하는 것이다. 인문학, 사회과학, 자연과학의 배경지식이 많은 도움이 될 것임을 발견하게 될 것이다. 더불어서 읽기와 듣기 집중적인 훈련, 서구문화와 비서구 문화에 대한 이해가 큰 도움이 된다.

As an integral part of their undergraduate education, students must have proficiency in reading, the use of written and spoken English, and critical thinking. If the seminary discovers that a student lacks sufficient preparation, skills, or understanding in any area, it reserves the right to require additional work before or after admission.

학생과정의 준비에 있어서 읽기와 쓰기의 탁월한, 비판적인 사고를 배양하는 것이 필수적이다. 이런 분야에 있어서 준비가 부족한 학생은 입학을 전후해서 추가적인 과제 혹은 수업을 가지게 될 것이다.

Students should be mentally and emotionally healthy. If assessment of mental or emotional health is deemed necessary by the seminary, applicants may be required to undergo further assessment as directed by the seminary.

학생들은 정신적으로 감정적으로 건강해야 한다. 정신 및 감정에 대한 평가가 필요하다고 여겨질시, 학생은 신학대학원의 방향을 따라 감정을 받아야 한다.

**Requirements for Admission – Master’s and Diploma Level**

**입학조건 - 석사 및 디플로마 과정**

Prospective students seeking the M.Div. or an M.A. degree need to have earned a baccalaureate degree or its equivalent from an institution of higher education that is recognized by the Commission on Recognition of Postsecondary Accreditation as an accredited institution of postsecondary education. Normally, a grade point average of 2.3 (C+) or higher on a 4.0 scale is required.

M.Div. 혹은 M.A 과정을 지원하는 학생은 인증받은 대학으로부터 받은 학사학위를 소유하고 있어야 하며, 성적은 4.0 만점에 2.3(C+) 이상이어야 한다.

A limited number of students meeting specific criteria may be admitted to the M.Div. and the M.A. in Missional Church Studies degree programs without an earned baccalaureate degree or its equivalent. Admission to the Diploma in Theological Studies does not require an earned baccalaureate degree, but applicants should be 30 years
Each applicant for the Master of Divinity (M.Div.), the Master of Arts (Theological Studies) [MA(TS)], and the Master of Arts in Missional Church Studies (M.A.M.C.S.) degree programs, and the Diploma in Theological Studies program must submit to the Office of Enrollment Services the following items:

1. Application for Admission (print or online) 입학원서
2. Official academic transcripts 성적증명서
   a. Master’s level – all undergraduate and graduate work (even if a degree was not earned) 석사과정 - 대학 및 대학원 과정의 모든 성적증명서(학위를 수여 받지 못해도 모든 성적표를 제출)
   b. Diploma level – verification of High School diploma and all undergraduate work (even if a degree was not earned) 디플로마 과정은 고등학교 성적증명서와 대학과정의 성적증명서(학위를 받지 못한것 포함)
3. Three character references - at least one from a pastor, denominational official, or pastoral mentor [MA(TS) applicants will submit three letters of recommendation] 3 통의 인품추천서 - 그중 1 개는 목회자가 추천해야 함
4. The Church/Denominational Endorsement Form [not required for MA(TS) application] 교회 교단추천서
5. Four page spiritual autobiography 자기소개서 - 4 장 분량
6. Ministry License or Certificate of Ordination (if applicable) 전도사 또는 목사 안수증 사본
7. Application Fee - $50 (non-refundable) 입학전형료 $50(환불불가)

Applicants to the M.A.M.C.S. program should have an accredited Master of Divinity degree or apply for the dual degree. (MDiv and M.A.M.C.S.) 미서널 처치 전공의 석사학위 지원자는 인증된 기관의 M.Div. 학위가 있어야 하며, 그렇지 않을 경우 이중학위과정에 지원하시야 함(MDiv and M.A.M.C.S.)

Persons wishing to apply for create, a special program of the Master of Divinity degree, must complete a separate application process with different deadlines. Contact the Recruitment office to inquire about the create application process and visit the seminary website to learn more about create.

Create 과정에 지원하고자 하는 학생은 별도의 상담이 필요하며, 입학처에 필요한 상담을 받으시기 바랍니다.

To expedite review of applications, the following deadlines are provided for submission of application materials. 입학전형을 위한 기간은 아래와 같습니다.
Requirements for Admission – Doctoral Level

박사과정 입학지원(D.Min.)

Prospective D.Min. students must meet the following criteria to make application:
목회학 박사과정 지원 자격은 아래와 같습니다.
1) Possess the Master of Divinity degree from an ATS accredited institution with a minimum grade point average of 3.00 on a four point scale during graduate study (some exceptions possible with regard to provisional admission). 목회신학 석사학위(M.Div.) 소지자이며, 4.0 만점 기준에 3.0 이상이어야 함.
2) A minimum of three years of significant ministry experience at the time of acceptance beyond the date when the Master of Divinity degree (or another theological master’s degree) was earned. 목회신학 석사 및 이에 준하는 학위를 받은 후 3 년간의 목회 경험

A completed D.Min. application consists of:
입학지원 서류
1) Application form (to be completed online) 입학원서
2) Four letters of recommendation attesting to the individual’s fitness for the program 추천서 4 개
3) Official transcripts (undergraduate and graduate) 대학과 대학원 과정의 모든 성적표
4) A personal statement reflecting the applicant’s background, theological perspective, values, and goals for growth in the D.Min. program 지원자의 배경, 신학적인 견해와 가치, 목회학 박사과정 입학의 목적이 담긴 자기소개서
5) Application Fee - $50 (non-refundable) 전형료 $50(환불불가)
6) A formal interview with the CBTS D.Min. Committee 학교 D.Min. 위원회 면접

Myanmar students applying for the D.Min. program must have either an M.Div. degree from Myanmar Institute of Theology (MIT) or an M.Div. from a theological school accredited by ATESEA or Serampore Senate.
목회학 박사 과정에 지원하는 미얀마 학생은 Myanmar Institute of Theology, ATESEA 또는 Serampore Senate에 인증된 학교에서 받은 목회신학석사 학위를 소지하고 있어야 함.

Applicants to the Myanmar program must meet the following requirements:
미얀마 학생 지원서류
1) Application form
2) Demonstrate English proficiency to the satisfaction of the MIT Faculty and the D.Min. Committee
3) Letters of reference from their church and from their association or conference in which they work
4) Letter containing a statement of financial support
5) Official transcripts (undergraduate and graduate)
6) A personal statement reflecting the applicant’s background, theological perspective, values, and goals for growth in the D.Min. program

The MIT D.Min. Admission Committee serves as a subcommittee of Central Baptist Theological Seminary’s D.Min.
Committee. This committee shall be composed of the Principal, the Vice Principal, the Academic Dean, the MIT D.Min. Coordinator, The Director of the D.Min. Program, Chairperson of the D.Min. Committee, and other faculty as needed.

D.Min. applicants may be admitted under provisional status. Provisional Admission may be granted to applicants who meet all criteria for full admission but have not scored satisfactorily on his/her GRE standardized test or who for some other reason does not fully meet the admission requirements.

Matriculation

등록허가

Students must fulfill all requirements for registration and arrange for payment of fees and other financial obligations before matriculation. Students must acknowledge their acceptance of admission by signing the acceptance of admission form and any other required forms before registration is possible. Admitted students who fail to matriculate within two years of admission must re-apply.

Probationary Admission

조건부 입학

The Admission Committee may admit students on probationary status. The Dean may remove probationary status after the student achieves goals outlined by the Admission Committee. Students on probation are not eligible for seminary scholarships or federal loans.

Normally, an undergraduate cumulative grade point below 2.3 (4.0 scale) or 1.8 (3.0 scale) requires admission on academic probation for 21 hours. During those 21 hours, the student must achieve at least a 2.0 grade point in all graduate level courses. If the student demonstrates marked competency at the graduate level by accruing a grade point average of 3.3 or better, the Dean may remove the probation after 9 academic hours.
A limited number of students from undergraduate institutions not accredited by an accrediting organization recognized by the U.S. Department of Education may be granted admission on academic probation for 21 academic hours. If the student demonstrates marked competency at the graduate level accruing a grade point average of 3.3 or better, the Dean may remove probation after 9 academic hours.

U.S. Department of Education에 의해 인가를 받지 못한 기관에서 교육을 받은 학생은 21 학점을 정식 입학전에 이수하는 것으로 입학이 허용될 수 있다. 만일 학생이 3.3 이상의 학점을 얻어 학문적 역량이 입증될 경우 학장은 9 학점 이수 이후 정식학생으로 전환시킬 수 있다.

International Students

외국인 학생 입학 규정

An international applicant seeking to admission to a degree program must meet all the requirements for admission, including, but not limited to:
모든 외국인 학생은 입학을 위해 아래의 서류를 준비해서 제출해야 한다.

1) International Student Application 입학원서
2) Affidavit of Financial Support showing how a student will pay for his/her education – Attach letter(s) of support from all persons and organizations that pledge support. 재정증명서
3) Official transcripts from all educational institutions attended after high school (undergraduate and graduate work) 고등학교 이후에 재적한 모든 학교의 성적증명서
4) Three letters of recommendation (one from a denominational leader or church official) 3 통의 인품처천서(1 통은 목회자가 해야함)
5) Typed four-page spiritual autobiography 자기소개서
6) Test of English as a Foreign Language (TOEFL) - If an International student’s language skills are not adequate, she/he may be required to complete successfully an English as a Second Language (ESL) course or similar training. 토플 성적, 토플성적이 기준에 미치지 못할 경우, ESL 과정에 등록하여 과정을 이수해야 함
7) Photocopies of license to preach or certificate of ordination (if applicable) 전도사,강도사 인허 혹은 목사 인수증 사본
8) Photocopies of Passport, Visa, and I-94 form I-94 사본
9) Photocopy of most current I-20 form I-20 사본

I-20 forms will be issued only after all admission requirements have been met, admission has been granted, and all required documentation has been submitted. If admitted to the seminary, International students arriving on an F-1 visa are expected to be familiar with all regulations related to their visa status.

F-1 학생은 학교에서 20 시간 이상을 일할 수 없습니다. 수업료와 생활을 위한 비용은 개인 재정
Housing, transportation, and medical insurance will need to be arranged prior to coming to the United States. Central will only issue an I-20 form when an international student has been admitted, met all financial conditions, and made all arrangements.

An international student who is unable to meet his/her financial obligations to the seminary may be denied matriculation. During his/her first and second semester, an international student’s course load may be limited to 9 semester hours, at the discretion of the Dean.

Special Students

A special student at Central Baptist Theological Seminary is one who has completed a baccalaureate degree, is non-degree seeking, and wishes to take courses for graduate level academic credit. A completed application for special student status includes:

1) Special student application form
2) Official transcripts of undergraduate and graduate work
3) Personal statement outlining the reason(s) for requesting special student status
4) Other information as requested by the Admission Committee

Special students may apply up to 21 credit hours toward a degree program at Central. Admission as a special student does not guarantee admission to an academic degree program at Central. Students must re-apply to enter a degree program. Those admitted on special student status are not eligible for seminary scholarships or federal loans.

Transfer Students

Transfer Students

전학규정
Students transferring from other theological schools accredited by the Association of Theological Schools (ATS) must meet regular admission requirements.

ATS 인증 학교에서 본교로 전학하고자 하는 학생은 본교의 입학규정에 따라 입학을 합니다.

Graduate courses completed with a grade of C or higher will be considered for transfer credit. To transfer courses, the prospective student must provide an extensive course description or syllabus to the registrar’s office. A nonrefundable fee of $25 will be assessed to a prospective student to evaluate the transcript. If the prospective student applies to Central, the $25 fee will be credited toward their application fee. Approved transfer credits will be placed on a student’s transcript after 9 credit hours of satisfactory work have been completed at Central Seminary.

대학원 과정의 학점중에서 C 와 그 이상의 학점을 트랜스퍼(학점인정)가 됩니다. 학점인정을 받기 위해서는 인정받고자 하는 과정의 실러버스와 과목개요를 입학처에 제출하여야 합니다. 학점인정 심사를 위한 비용은 $25 입니다. 입학을 지원할 경우에는 $25 은 입학전형료에 포함됩니다. 트랜스퍼된 학점은 센트럴에서 9 학점을 성공적으로 마친 후, 학생 본인의 성적표에 기재가 됩니다.

A transfer credit evaluation does not guarantee admission. Students from other ATS-accredited theological schools applying for the Master of Divinity degree or one of the Master of Arts degrees must meet regular admission requirements.

트랜스퍼 학점에 대한 평가가 입학을 보장하는 것은 아니다. 다른 ATS 회원 학교로부터 목회신학석사 혹은 석사과정에 전학하고자 하는 지원자는 센트럴의 모든 입학조건을 충족시켜야 한다.

Students transferring into the M.Div. degree program must complete at least 25 credit hours as a resident student at Central Seminary. Only courses offered at a degree granting site of Central count toward a student’s residency requirement. Students transferring into the M.A. degree program must complete a minimum of 24 credit hours as a resident student at Central Seminary. Exceptions to this policy must have approval from the faculty.

목회신학석사에 지원하는 학생은 센트럴에서 25 학점을 이수해야 한다. 센트럴의 학위가 수여되는 지역 캠퍼스의 수업만이 인정이 된다. 신학석사에 지원하는 학생은 24 학점을 이수해야 한다. 이 규정의 적용에 있어서 예외가 되는 사항은 교수회에서 결정한다.

Veterans

퇴연군인

Central Baptist Theological Seminary is approved by the Kansas Commission on Veterans Affairs and cooperates fully with the Veterans Administration. Veterans must apply to the Veterans Administration for approval of benefits under this program. The Registrar has certification information.

센트럴 신학대학원은 재향군인회에 승인된 기관입니다. 필요한 혜택을 위해 재향군인회에 지원하십시오. 입학처는 자격에 대한 정보를 가지고 있습니다.
ACADEMIC POLICIES AND PROCEDURES

학사행정

Academic Year
학기규정

Central’s academic year corresponds to its fiscal year, beginning August 1 and concluding July 31. Courses are offered in varied formats according to degree programs. For internal scholarship purposes, January credit hours are counted as part of the Spring Semester and Summer credit hours as part of the Fall Semester.

센트럴의 학기는 당해년도 회계년도와 일치한다. 1 년의 학기는 8 월 1 일에 시작해서 다음해 7 월 31 일에 종료된다. 학교자체의 장학금을 위해서는, 1 월학기의 수업은 봄학기로 간주되며, 여름학기의 수강학점은 가을학기에 포함된다.

New Student Orientation
신입생 오리엔테이션

Central Baptist Theological Seminary offers learning and workshop opportunities for new students to orient them to academic policies and procedures. New students are encouraged to familiarize themselves with the processes of being a student and ask staff for help as questions arise. Topics new students should explore are academic policies, plagiarism, library resources, theological writing and research.

센트럴 신학대학원은 신입생이 학교의 학사행정과 절차에 대해 익숙하도록 신입생 오리엔테이션을 갖는다. 신입생들은 학생으로서의 필요한 과정과 절차에 익숙해야 하며, 궁금한 점은 직원들에게 문의해야한다. 신입생들이 알아야 할 사항들은 학사에 관한 정책, 표절, 도서관 자료이용, 신학적 글쓰기 및 리서치에 대한것이다.

Upon admission, students will have access to an online Student Orientation course containing much of the information related to student life and processes. Further inquiries concerning orientation at Central Seminary may be addressed to the Dean’s office.

입학과 함께, 신입생은 학교생활과 관련된 정보를 알 수 있는 온라인 오리엔테이션에 접속할 수 있다. 그외에 오리엔테이션과 관련된 정보는 학장 사무실에서 얻을 수 있다.

Student Assessment
학생평가

Assessment is a critical tool in the continual development of Central’s educational offerings. Central uses a system of assessment called LiveText (www.livetext.com) to collect and analyze assessment data. Students will be required in certain classes to submit assignments into the LiveText database for use in assessment. Professors will inform students when a document should be submitted in LiveText. Access to LiveText accounts will be provided at the time a new student matriculates. The data is only for the use of Central’s faculty and administration in evaluating the effectiveness of the seminary's degree programs.

To help form Christian leaders who are spiritually healthy and humanly sensitive, Central Baptist Theological Seminary requires vocational assessment for all M.Div. students. Assessment normally includes evaluative instruments coordinated through the course, Formation for Christian Ministry (CS501). Additional fees apply. (See Tuition and Fees)

영성과 인성을 갖춘 기독교 지도자들을 양성하기 위해, 신학대학원은 모든 목회신학사과정 학생들을 대상으로 적성평가를 한다. 이 적성평가는 "사역을 위한 기독교 영성훈련(CS501)" 이수와 관련되어 진행되며, 별도의 비용이 요구된다.

An assessment report of a student may be requested by the Dean, who may provide the assessment report to the student’s faculty advisor and any other faculty member with a legitimate educational interest.

평가에 대한 보고는 학장에게 제출되며, 학장은 학생의 담당 상담교수 혹은 교육적인 목적으로 다른 교수에게 제공할 수 있다.

The seminary does employ a Counselor and Student Assessment Coordinator who is available to students. Students should contact the Counselor directly and set up a meeting. The Counselor’s services are free for the first few sessions.

신학대학원은 학생들을 평가할 수 있는 카운셀러 및 평가 담당의 스태프를 고용한다. 학생은 카운셀러에게 직접 연락하여 만남을 가질 수 있으며, 비용은 초기에는 무료이다.

Central Baptist Theological Seminary may require a student to complete additional assessment(s) or follow-up to clarify and initiate educational and spiritual development. Students are responsible for costs associated with assessments.

센트럴 침례신학대학원은 학생의 영적 부분과 교육적인 부분의 계속적인 성장을 위해 추가의 평가를 수행할 수 있다. 관련된 비용은 학생이 부담을 한다.

Faculty Advisors

교수상담

All degree and diploma students will be assigned a faculty advisor. Students are encouraged to interact regularly with their faculty advisors to plan their academic program, complete the Senior Chapel requirement (M.Div. and diploma), and reflect on academic and vocational development. Student under Special Status will be advised by the Registrar’s Office.
모든 학생들에게 상담교수가 배정이된다. 학생들은 담당교수와 계속적으로 상담을 한다. 상담을 통해 학생의 학사과정, 시니어 학생의 채플규정, 학문과 사역에 관한 진전을 살핀다. 특별입학 학생은 입학처와 상담을 한다.

Satisfactory Academic Progress

학업 성취도 달성

Students who maintain a 2.0 or higher GPA and keep their enrollment current are defined as making satisfactory academic progress. (NOTE: Students receiving federal loan money should consult.)

평점이 2.0 이나 그 이상인 학생은 학업성취도가 달성된것으로 본다. (주의: 연방정부 대출을 받는 학생은 상담이 필요하다)

Receiving Grades

성적확인

Students receive their grades through POPULI (http://cbts.populiweb.com), Central’s web-based academic records system. In POPULI, students can print grade reports, unofficial transcripts, and review their degree progress.

학생들은 학교의 학사관리 프로그램인 POPULI (http://cbts.populiweb.com) 를 통해 성적을 확인한다. POPULI 를 통해 학생은 성적의 상황을 확인하고, 비공식저인 성적표를 프린트 할수있다.

When professors provide course grades to the Registrar’s office, the grade is recorded in POPULI and immediately available to the student.

교수가 레지스터 사무실에 학생들의 성적을 제출하며, POPULI 에 게재가 되고, 학생들은 자신의 성적을 즉시로 확인할 수 있다.

Course Registration

수강신청

Registration is the act of submitting via paper form or online form the list of courses a student intends to take in a given term.  The seminary business office bills tuition and fees according to the completed registration form.

수강신청은 그 학기에 수강할 과목을 온라인 혹은 수강신청서를 통해 학교측에 제출하는 것입니다. 학교 재정부에서는 수강신청에 따라 수업료와 비용을 청구합니다.

The official date of registration is defined as the date the Registrar receives the registration form or the date registration is completed through the online student information system.  The official date of any change to the initial registration is defined as the date the Registrar receives the change in registration form or the date the change of registration is completed through the online student information system.

수강신청 날짜는 수강신청서가 학교에 접수된 날짜이며, 온라인으로 제출시에는 양식의 작성이 완료 제출된 때입니다. 수강신청이 정정된 날짜는 수강신청 정정서가 교무처에 도착하거나, 온라인일 경우
It is the student’s responsibility to verify that the Registrar has received the student’s registration and any changes to their registration. Students may contact the Registrar or the online student information system to verify registration.

Students must register for classes before each semester through the Office of the Registrar. Students are strongly encouraged to meet with their academic advisor as part of their registration process to discuss a plan for program completion.

New students may register after all application requirements have been met and admission has been approved by the Admission Committee.

The registration process includes the completion of financial arrangements with the Business Office.

Students with an outstanding tuition bill from previous semesters will not be allowed to register.

Course Changes

Adding Courses

After completing registration, a student may add classes to their registration under the following guidelines.
Financial Considerations – Students adding a class will not be subject to any extra fees. The tuition cost will be the same per credit hour rate as any other course in their program.

재정적 조건 - 수강과목의 추가를 위한 비용은 없다. 추가 과목의 수업료는 해당 프로그램의 다른 과목과 같다.

Specific forms for officially adding courses must be completed and submitted to the Registrar’s office.

수강과목 추가를 위한 신청서가 교무처에 제출되어야 한다.

Dropping Courses

수강과목 취소

Dropped classes do not affect GPA and do not appear on a student’s academic record. After completing registration, a student may drop classes from their registration under the following guidelines.

취소된 과목은 평점에 영향을 미치지 않으며, 성적표에 게시되지 않는다. 수강과목 취소는 아래의 규정에 따른다.

Financial Considerations – Students dropping a class are subject to a $50 fee per dropped class. Students are refunded any tuition paid for dropped classes, minus the drop fee. If the drop deadlines have passed, they must adhere to guidelines for class withdrawal. Regular semester fees are non-refundable.

재정적 조건 - 수강과목의 취소 비용은 과목당 $50 이다. 해당과목의 수업료는 수강신청 취소 비용을 제외하고 학생에게 반환된다. 수강신청 취소를 위한 기간이 지났을 경우에는, 규정대로 해야 한다.
학기별로 부담해야 하는 비용은 환불되지 않는다.

A student cannot assume that a class is dropped simply by not attending. Specific forms for officially dropping courses must be completed and submitted to the Registrar’s office.

수업에 참석하지 않는다고 수강신청이 취소되는 것이 아님을 학생은 주지하고 있어야 한다. 수강신청변경서가 교무처에 제출되어야 한다.

Withdraw from a Course

수강신청과목 철회

Students may withdraw from registered classes anytime beyond the drop period until the last day of the class. Withdrawals do not affect GPA but do appear on a student’s academic record. Withdrawals will be processed using the following guidelines.

학생은 수강신청 취소 기간이 지난 후, 그 과목 수업이 종료되기까지 언제든지 과목을 철회할수있다. 철회시 평점에는 반영되지 않지만, 성적표에는 철회가 표시된다. 철회는 아래의 규정에 따라 이루어진다.

<table>
<thead>
<tr>
<th>Format  수업</th>
<th>Record 기록</th>
<th>Timeframe 시간</th>
</tr>
</thead>
<tbody>
<tr>
<td>One Week Intensives</td>
<td>W</td>
<td>After first class meeting until 50 percent of class</td>
</tr>
<tr>
<td>WP or WF</td>
<td>50 percent of class until last class meeting</td>
<td></td>
</tr>
<tr>
<td>한 주간 집중수업</td>
<td>W</td>
<td>수업 시작하고, 50% 전까지</td>
</tr>
<tr>
<td>WP or WF</td>
<td>50%이후부터 수업이 끝날 때 까지</td>
<td></td>
</tr>
<tr>
<td>Weekend Intensives</td>
<td>W</td>
<td>After first class meeting until 50 percent of class</td>
</tr>
<tr>
<td>WP or WF</td>
<td>50 percent of class until last class meeting</td>
<td></td>
</tr>
<tr>
<td>주말 집중수업</td>
<td>W</td>
<td>수업 시작하고 50% 전까지</td>
</tr>
<tr>
<td>WP or WF</td>
<td>50% 이후부터 끝날 때 까지</td>
<td></td>
</tr>
<tr>
<td>Weekly Classes</td>
<td>W</td>
<td>After second class meeting until 50 percent of class</td>
</tr>
<tr>
<td>WP or WF</td>
<td>50 percent of class until last class meeting</td>
<td></td>
</tr>
<tr>
<td>주중에 열리는 수업</td>
<td>W</td>
<td>두번째 수업부터 50%까지</td>
</tr>
<tr>
<td>WP or WF</td>
<td>50%부터 마지막 수업까지</td>
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</tr>
<tr>
<td>Online Classes</td>
<td>W</td>
<td>After second week of class until 50 percent of class</td>
</tr>
<tr>
<td>WP or WF</td>
<td>50 percent of class until last class meeting</td>
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</tr>
<tr>
<td>온라인 수업</td>
<td>W</td>
<td>둘째 주 이후부터 50%까지</td>
</tr>
<tr>
<td>WP or WF</td>
<td>50% 이후부터 마지막 수업까지</td>
<td></td>
</tr>
</tbody>
</table>

When the 50 percent mark has been reached for a class, the professor will decide if a WP (Withdraw Passing) or WF (Withdraw Failing) is merited.

수업이 50%에 이르게 되었을 때, 담당교수는 WP(취소됨) 혹은 WF(취소되지않음)을 기록해야 함
The Registrar will calculate the amount of contact hours accumulated prior to the official withdrawal date. The business office will pro-rate tuition owed to the school based on the contact hour calculation tabulated by the Registrar’s office.

등록처에서는 공식적인 수강취소전까지의 출석시간을 계산하고, 재정부는 그 시간에 따라 수업료를 산정한다.

Any class withdrawal occurring after 50 percent will not be eligible for any refunds or adjustments. 50% 이상의 수업이 진행된 이후 이루어지는 수강취소는 환불이 되지 않는다.

**Withdraw from School**

제적

A student cannot assume that they have withdrawn from school simply by not attending. Specific forms for official withdrawal from school must be completed and submitted to the Registrar’s office.

단순히 출석하지 않는다고 학교에서 제적처리 되는 것이 아니다. 제적(자퇴)을 위한 신청서가 작성 제출되어야 한다.

Students are strongly encouraged to talk with course professors and their academic advisor prior to a withdrawal.

자퇴 전에 학생은 담당교수를 만나 상담하도록 한다.

Withdrawal from all classes at Central Seminary is processed through the Registrar and Dean’s office.

센트럴 신학대학원의 제적(자퇴)은 등록처와 학장 사무실을 통해 수속된다.

The student’s course professor and academic advisor will be notified of the withdrawal. Policies regarding grades for dropped courses as part of the student’s withdraw from school will still apply.

학과 교수와 상담교수에 학생의 제적이 통보된다. 학생의 성적은 취소된 과목에 대한 규정에 따른다.

**Changing Credit Status for Courses**

과목 학점의 전환

Changing from non-credit to credit status or from credit to non-credit must be done through the Registrar’s office before the second class meeting. In order to change from non-credit to credit status for a course, students must be admitted currently to a degree program.

비학위 과정에서 학위과정으로 혹은 학위과정에서 비학위과정으로의 학점전환은 두번째 수업이전에 등록처를 통해 수속되어야한다. 비학위 과정의 학점이 학위과정의 학점으로 인정받기 위해서 학생은 학위과정에 등록되어 있어야 한다.
Registering for Classes at Other Schools

타학교에서의 수강

Courses taken at other schools while still enrolled at Central will go through the transfer credit evaluation process if the student would like the course to transfer into their academic program. Students are encouraged to have such classes evaluated prior to taking the class.

센트럴에 재학하는 동안 타학교에서 취득된 학점은 학생의 요구에 따라 센트럴의 학점으로 옮겨질 수 있으며 학점에 대한 평가의 과정을 거친다. 학생들은 학점을 이수하기 전에 먼저 학점 트랜스퍼에 대한 상담을 해야 한다.

Students will need to contact the other school to learn about admission and registration requirements.

다른 학교의 수강을 위해서 그 학교의 입학 및 등록에 관한 요건을 미리 그 학교에 문의해야 한다.

Class Attendance and Participation

출석과 수업참여

Students are expected to attend all classes. Class attendance/participation is integral part of academic success at Central and a part of course grading.

수업 참석은 학생의 의무이다. 수업참석은 센트럴 신학대학원 학생이 당연히 해야 할 일이며, 점수에 포함이 된다.

A student may not miss more than 20% of a course’s total contact hours and expect to pass. When a student misses a class, they should contact the professor prior to the class meeting. However, a student who is absent frequently cannot expect to earn the highest grades.

과목을 이수하기 위해서는 결석율이 20%를 넘지 말아야 한다. 결석을 했을 경우, 학생은 수업전에 담당교수와 미팅을 가진다. 자주 결석하는 학생은 가장 높은 점수를 받을 수 없다.

Normally, classes will not meet during special services, such as convocation. Any other dismissal will be at the discretion of the professor. Attendance at lectureships is often incorporated into class requirements.

보통, 채플과 같은 특별한 경우에는 수업이 휴강된다. 다른 경우의 휴강은 교수의 판단에 따른다.

Participation in Internet-Based Courses

온라인 수업 출석

Participation in course synchronous class meetings, discussion boards, group projects, and other required online group activities is necessary in order to pass this course.

온라인 수업의 통과를 위해서, 주어진 시간의 수업 참여, 토론, 그룹 프로젝트등 온라인 수업의
Central Seminary has attendance requirements for all classes, including those offered online. In a face-to-face class a student who misses more than 20% of a course’s contact hours fails the class. The same principle is true for online courses. Our online classroom environment, MOODLE (http://moodle.cbts.edu), automatically monitors when you participate, how much you participate, and whether or not you have participated at all in an online assignment. Deciding not to participate in such exercises is not an option.

While it is possible occasionally to miss a group participation activity and still pass the course, failing to participate in more than 20% will result in automatic failure. This means that you must participate, and you must do so on a regular basis.

Directed and Independent Studies

Directed and independent studies are privileges extended by the seminary to Master of Divinity students with special interests or under extenuating circumstances. Directed Studies are for courses listed in the academic catalog, and Independent Studies are for courses not listed in the catalog.

Students who maintain a “B” average may request as many as 9 semester hours of directed study and/or independent study. Additional fees apply (see Tuition & Fees section).

Students will need to complete the Directed Study/Independent Study Request Form (can be obtained from the Registrar) and submit the form to the Dean’s office. If the request is approved, the student will follow the syllabus for the course as directed by the assigned faculty member.

The Directed study option should be requested only after all other possible avenues for attending the course have been exhausted. Even then, there is no guarantee that the request will be granted. Doing so is at the discretion of the faculty and is dependent on their willingness and availability to take on this significant and additional teaching responsibility. Directed studies are noted on the registration form and transcript with a “D” after the course.
Independent studies provide opportunity for highly motivated students interested in pursuing a specific area of learning. The direction of the study is to be developed by the student in consultation with a faculty member who agrees to take on this responsibility. The number of credit hours (one to three) will be assigned to the independent study by the professor. Independent studies are noted on the registration form and transcript with the letters indicating the discipline, followed by the number 599. Like directed studies, independent studies are granted at the discretion of the Dean’s Office.

자유수업은 자신이 학습분야에 연구의욕이 강한 학생에게 주어진다. 자유 수업의 방향은 담당교수와 학생의 상담하여 설정된다. 1-3학점까지 교수에 의해 할당된다. 과목번호는 599 다음에 해당학과의 레터가 할당된다. 연구수업과 같이 자유수업은 학장의 재량하에 허락된다.

Interrupted Status

장기휴학

Students who matriculate but then interrupt their studies for five or more consecutive years must reapply to the seminary. Students whose programs are interrupted by an absence of two years or more will incur the obligation of meeting the requirements printed in the current catalog at the time they reenter, including changes in degree requirements.

등록한 이후 계속하여 5년이상 수업에 참석하지 않은 경우 재입학을 해야 수업을 할 수 있다. 2년 이상 휴학한 경우는 현재의 학교 학위를 포함한 카탈로그에 규정된 변화에 따라야 한다.

Uninterrupted Status

장기재학

Students whose program of study continues more than five years are required to meet the degree requirements printed in the current catalog on the fifth anniversary of their entrance to the seminary, which includes any changes in degree requirements. 5년 이상 재학한 학생은 학위 요구조건을 포함한 현재의 카탈로그에 따른 규정을 만족시켜야 한다.

Classification of Students

학생신분

A full-time student is one who carries 9 or more credit hours in a semester. A part-time student is one who carries fewer than 9 credit hours in a semester. 한 학기에 9 학점이상 수강할 경우 정규학생이다. 한 학기에 9 학점 이하로 수강할 경우는 파트타임 학생이다.
Completion of Degree Work

학위의 완료

M.Div. students are encouraged to complete their degree requirements in four years. Diploma students are encouraged to complete their program in three years. All work for degrees at Central Baptist Theological Seminary is to be completed within eight years. Any extension beyond this time requires faculty approval.

M.Div. 학위는 4년 안에 완료되어야 한다. 디플로마 학위는 3년 안에 마쳐야 한다. 센트럴 신학대학원의 모든 학위는 8년 안에 완료되어야 한다. 그 이상의 기간이 필요한 경우는 교수회의 허락이 있어야 한다.

Earning a Second Degree

이중 전공

Students who wish to complete a Master of Arts and a Master of Divinity degree must complete a total of 99 credit hours. IMPORTANT: Master of Arts degrees can only be earned at the seminary campus in Shawnee, KS.

신학석사와 목회학 신학석사 학위를 같이 취득하고자 하는 경우 99 학점을 이수해야 한다. 신학석사 학위는 샤니 캠퍼스에서만 취득할 수 있다.

System of Grading

학점

Central Seminary operates on a 4.0 grade point scale:

센트럴 신학대학원은 4.0을 만점으로 한다.

- (A) 4.0 grade points
- (A-) 3.7 grade points
- (B+) 3.3 grade points
- (B) 3.0 grade points
- (B-) 2.7 grade points
- (C+) 2.3 grade points
- (C) 2.0 grade points
- (C-) 1.7 grade points
- (D+) 1.3 grade points
- (D) 1.0 grade points
- (D-) 0.7 grade points
- (F) 0.0 grade points

A student’s grade point average (GPA) is calculated as follows: Total Grade points divided by Total Credits Earned (not including courses graded Satisfactory/Unsatisfactory)

평점은 전체 취득 점수를 전체 이수 학점으로 나눈으로 계산한다(Satisfactory/Unsatisfactory로 표기된 학점은 이수 학점에 포함되지 않는다.)

Other items concerning grading at Central are as follows:

학점과 관련한 규정들

1) A cumulative grade point average (GPA) of 2.0 (C) is required for graduation.

졸업을 위해 평점 2.0 이상이 되어야 한다.

2) If a student’s GPA drops below 2.0, they will be placed on Academic Probation.

평점이 2.0 미만일 경우 ‘정학’에 처해진다.

3) Classes that are graded “P” (Pass) or “F” (Fail) do not count toward a student’s GPA. (Students should consult their individual curriculum to learn which classes are Pass/Fail.)

(Students should consult their individual curriculum to learn which classes are Pass/Fail.)
"P" or "F"로 표기되는 과목은 평점에 포함되지 않는다(어떤 과목이 Pass/Fail에 해당하는지는 커리큘럼을 확인하기 바람).

4) Cross-registration courses will receive a letter grade and count toward a student’s grade point average. Cross-registration classes with a grade lower than a “C” will not count toward degree completion. 다른 학교 수강을 통해 이수한 학점은 학생의 평점에 포함된다. 다만 C 이하는 학점취득에 포함되지 않는다.

5) Grades for transfer credits are not recorded on Central’s transcripts, nor are they figured in the grade point average. Only Central courses and cross-registration courses are calculated into the cumulative GPA. Transfer된 학점은 센트럴의 성적표에 표시되지 않는다. 평점에도 포함되지 않는다. 센트럴 신학대학원에서 취득한 학점 및 타학교 수강을 통해 취득한 학점이 총 이수학점에 포함된다.

6) All course work should be completed during the semester in which the student is to receive credit. Under extenuating circumstances, a student may apply for an “Incomplete.” Incomplete forms are available from the Registrar. The student and professor will enter into and sign the incomplete agreement by the last day of the semester. This contract between the student and professor then allows for an extension of time, not to exceed six weeks, during which the student must complete the regular requirements for the course. When the work has been completed within the six week extension, the Registrar will record the grade. If work is not completed within the six weeks, the professor will determine the grade at that time. 모든 과목의 과정은 학기안에 이루어져야 한다. 상황에 따라, 학생은 "Incomplete" 과목을 신청할 수 있다. 등록처에서 필요한 폼을 입을 수 있다. 학생과 교수는 학기의 마지막날 전에 신청서에 공동으로 서명을 해야한다. 교수와 학생간의 이 약정을 통해 추가적인 시간을 확보할 수 있으며, 그 기간은 6 주를 넘지 못한다. 이 시간안에 필요한 과정을 마쳐야 한다. 6 주안에 모두 과정이 마쳤을 때, 학점이 수여되며, 등록처는 점수를 기록한다. 6 주안에 끝내지 못했을 경우, 교수는 바로 점수에 대해 결정을 해야 한다.

7) When a student’s transcript is sent from Central Seminary during a semester in which the student is involved in course work, an “IP” (in progress) notation will be recorded next to all courses in which work is not yet completed. 학생이 course work에 관련되어 학기 중에 센트럴 신학대학원으로 성적이 제출 될 때, IP(in progress)로 표시되며, 이후의 모든 완료되지 않는 코스도 IP로 표시된다.

8) A student may retake a course to make a better grade. The improved grade will replace the lower grade in GPA calculation. The lower grade will remain on the transcript, but it will not figure into the GPA. Normal tuition and fees apply 학생은 더 높은 성적을 위해 재수강을 할 수 있다. 재수강한 성적이 평점에 반영된다. 이때 학점은 성적표에 표시된다. 그러나 평점에는 포함되지 않는다. 재수강을 위해 수업료와 비용을 부담해야 한다.

Study Programs outside the United States

해외에서의 학업

Normally, a student must have satisfactorily completed, with an average grade of B+ or better, half of the M.Div. degree to be eligible for overseas study programs. Living and studying outside the United States will allow Central Seminary students an opportunity to broaden their cultural and educational backgrounds. Persons interested in a study abroad program must begin the application process at least six months prior to departure.

보통, 학생이 B+ 이상의 평점일 경우, 복합신학석사과정의 50%까지 해외에서의 학업을 통해 취득할 수 있다. 해외에서의 학업을 통해 학생은 문화적, 학문적 폭과 범위를 넓힐 수 있다. 해외에서의 학업을 하고자 하는 학생은 출발 6 개월전에 수속을 시작해야 한다.
Typically, the study program is to be done in one semester. Students will pay Central’s tuition and fee rates. Central students will work with their faculty advisor and the Dean. Exchange students coming to Central will work with a faculty advisor. Other particulars concerning study abroad programs are available from the Office of Enrollment Services.

일반적으로, 해외학업 프로그램은 1학기동안에 할 수 있다. 학생은 센트럴 신학대학원에 수업료와 비용을 지불한다. 센트럴 신학대학원의 학생은 이를 위해 담당교수 및 학장과 상담을 한다. 해외에서 오는 교환학생은 담당교수와 면담을 한다. 그 외 해외에서의 학업에 관한 자료는 등록처에서 구할 수 있다.

Technology Requirement

디지털

Central Baptist Theological Seminary recognizes the importance of information technology and its impact on teaching/learning and seeks to provide access to technology critical to a successful education. Central’s computer resources are provided for academic purposes and may not be used for commercial endeavors or illegal activities.

센트럴 침례 신학대학원은 교수와 학습에 있어서 기술적 환경의 중요성을 충분히 인식하고 있다. 센트럴 신학대학원의 컴퓨터는 학업의 목적으로 활용되어야 하며, 상업적이거나, 불법적인 목적으로 사용되어서는 안된다.

To participate in the seminary’s academic life, each student is expected to have and maintain basic word processing skills and access to a high speed internet connection. A student’s computer should meet the following general hardware and software requirements:

신학대학원의 학업에 적극적으로 참여하기 위해서 학생은 워드 프로세싱 기술과 인터넷 접속기술이 필요하다. 학생의 컴퓨터는 아래의 사양이 필요하다.

1) A good quality, up-to-date computer 양질의 최신 컴퓨터
2) Up-to-date operating system 최신의 운영체제
3) Up-to-date anti-virus protection 최신의 백신프로그램
4) Up-to-date office document software (ex. Microsoft Office or OpenOffice) 최신의 오피스 프로그램
5) Adobe PDF Reader 어도비 PDF 리더
6) A web browser (Mozilla Firefox recommended) 인터넷 웹 브라우저(모질라 파이어 파크 권장)

Student Email Accounts

학생 이메일 계정

Every student will be assigned a Central Baptist Theological Seminary email address and are expected to use this email address when submitting assignments and communicating with faculty and staff. 센트럴 신학대학원의 모든 학생은 학교로부터 이메일 계정을 받는다. 학교는 학생들이 교수와의 상담 및 과제제출을 위해 학교에서 받은 이메일 계정을 사용하기를 권장한다.

Email addresses and passwords are provided to students after matriculation. For questions concerning email
accounts, contact the Office of Enrollment Services.

이메일 주소와 패스워드는 등록후에 제공된다. 이메일과 관련된 질문은 등록처로 하면된다.

Prohibition

정학

Academic - Students whose grade point average falls below 2.0 (C) will be placed on academic probation. They will have 9 semester hours to lift their GPA to that level. If they fail to do so, they may be denied matriculation or dismissed from the seminary. If dismissed from the seminary, the students will be notified by letter indicating if they are able to seek re-admission at a future date.

학업 정학 - 평점 2.0 미만일 경우 정학이 된다. 이후 9 학점의 수업이 주어지며, 평점이 그 이상으로 상승되지 않을 경우, 더 이상 등록할 수 없으며, 퇴학처분을 받게 된다. 학교로부터 퇴학처분에 대한 편지를 받게되며, 재입학을 할 수 있다는 내용이 포함된다.

Moral - Conduct inappropriate for a seminarian may result in the faculty taking probationary action. Whenever this becomes necessary, the reason(s) will be fully explained to the student. At the end of one semester, the faculty will review the probation and may choose to remove the probation, extend the probation (no more than two consecutive semesters), or dismiss the student from the seminary.

행실로 인한 정학 - 신학생으로서의 부적절한 행동은 교수진에 의한 정학처분의 대상이 된다. 정학을 받을 경우, 그 이유를 상세하게 학생에게 설명한다. 학기말에 교수님은 정학처분을 재 검토하여, 정학처분을 취소하거나, 그 기간을 연장하거나( 두 학기 이상은 정학 처분하지 못한다), 퇴학처분을 한다.

Financial - Students may be placed on probation for failing to meet financial obligations to the seminary. Students on probation are not eligible for any financial aid or scholarships until their probationary status is removed by the Dean.

재정적 문제로 인한 정학 - 학업에 필요한 재정적인 의무를 다하지 못했을 경우 정학처분을 받게된다. 재정적인 문제로 정학을 받은 학생은 학장에 의해 정학처분이 취소되기까지 어떤 재정적인 도움이거나 장학금의 대상이 되지 못한다.

Dismissal

퇴학

In extreme cases of academic or moral concern, the Faculty Senate may vote to dismiss a student from the seminary. In such cases, the student will be notified prior to the vote and be given a chance to address the issue(s) that have led to the vote. Students will be notified via letter of the faculty decision and if they are able to seek re-admission at a future date.

학업이나 행실에서 최악의 경우, 교수회는 학생의 퇴학 처분을 위한 투표를 한다. 학생은 투표가 이루어지기 전에 통고를 받으며, 본인의 문제에 대해 소명을 할 수 있다. 학생은 교수회의 결정사항에 대해 편지로 결과를 통보받는다. 미래에 재 입학은 가능하다.
Re-Admission

재입학

Students that are able to seek re-admission must wait the period indicated in their dismissal letter. Readmission will require a new application to an academic program along with a letter indicating their academic or moral progress since the dismissal and any other documentation required by the faculty. Re-admission will be a vote of the Faculty Senate.

재입학을 하고자 하는 학생은 퇴학처분 편지에 명시된 기간이 경과해야 한다. 재입학을 위해서 지원서를 제출해야 하며, 학업과 생활에 있어서 퇴학이후로 개선이 되었다는 서류가 교수회에 제출되어야 한다. 재 입학은 교수회의 투표를 통해 결정된다.

Student Records

기록관리

Central Baptist Theological Seminary maintains various records concerning students to document their academic progress. In order to preserve students’ rights to privacy, as well as to conform to federal law, the seminary has established certain policies and procedures to govern the handling of student records.

센트럴 신학대학원은 학생들의 학업과 관련한 다양한 기록들을 관리한다. 자료의 보안과 연방법에 따른 규정을 준수하기 위해 신학대학원은 학생들의 자료 관리를 규정과 절차에 따라 한다.

Educational records of students are maintained in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, Public Law 93–380, as amended (also known as FERPA or the Buckley Amendment).

교육적인 기록은 The Family Educational Rights and Privacy Act of 1974, Public Law 93–380, as amended (also known as FERPA or the Buckley Amendment)에 따라 이루어진다.

Student records are confidential. A student has the right of access to their educational records. Only those faculty, administrators, and employees of Central Baptist Theological Seminary having legitimate educational interest in the student’s records or personnel from accrediting organizations and government authorized studies are permitted access. With the exception of the above mentioned persons, confidential educational records will not be released without the written consent of the student involved.

학생들의 기록은 보안이 유지된다. 학생은 자신의 기록을 열람할 수 있다. 그외 교수님, 직원, 인준된 기관과 정부의 직원만이 합법적인 범위안에서 학생의 기록을 열람할 수 있다. 위에 사람외에 학생의 기록은 열람되지 않는다. 학생의 동의서가 있을 경우, 그 사람은 학생의 기록을 열람할 수 있다.

A student may inspect their educational record and may challenge the accuracy of the record or the need for its retention. Students may waive their right to review in the case of letters of recommendation. The character reference waiver policy offers students an opportunity to waive their right of inspection, but does not require any student to do so. Character references of admitted students may be destroyed.

학생은 자신의 교육적인 기록을 검토 할 수 있으며, 정확성을 점검할 수 있다. 추천서의 경우, 학생의 열람 권리는 보유한다. 인품추천서의 열람권은 제한되며, 예외적으로 열람 할 수도 있다. 인품추천서는 수속이 끝난 후 파기된다.
Student academic records are maintained by the Registrar’s office. Files of students who withdraw before completion of their program as well as records of graduates are retained for five years after the date of last transcript activity. Files are then destroyed. Only the transcript will be kept.

학생의 학업에 대한 기록은 등록처에서 보관 관리한다. 졸업생 및 제적생의 학사관련 기록은 5 년간 보관된다. 학사기록들은 그 후 파기되고, 성적표만 보관된다.

The following information is considered to be directory information (information that is generally not considered harmful or an invasion of privacy if disclosed by Central): student’s name, address, telephone number, e-mail address, spouse’s name, previous schools attended, photograph, degree plan, dates of attendance, part-time or full-time status.

다음의 정보는 공개되더라도 개인적인 보안의 침해나 해로운 것으로 여겨지지 않는다. 학생의 이름, 주소, 전화번호, 이메일 주소, 배우자 성명, 전에 출석한 학교, 사진, 학위취득계획, 학업시작일자, 파트타임 혹은 풀타임 학생 여부.

ACADEMIC PROGRAMS

학위프로그램

Academic programs include the Master of Divinity degree, Master of Arts degrees, the Diploma in Theological Studies, the Doctor of Ministry degree, and the Certificate in Ministry Studies.

ACADEMIC PROGRAMS

학위프로그램

Academic programs include the Master of Divinity degree, Master of Arts degrees, the Diploma in Theological Studies, the Doctor of Ministry degree, and the Certificate in Ministry Studies.

Graduation Requirements

졸업요건

To graduate, M.Div. and M.A. students must:

1) Complete all curriculum requirements for the degree program as outlined in this catalog under degree requirements.

이 카탈로그에 기록된 해당 학위를 위한 모든 커리큘럼들의 요구조건을 충족해야 한다.

2) Maintain a cumulative grade point average of 2.0 (C) or higher.

평점은 2.0 이상이어야 한다.

3) Complete required residency hours.

아래의 출석수업을 이수해야 한다.

   1. M.Div. program – minimum of 25 credit hours 25 학점
   2. M.A.M.C.S. – minimum 12 credit hour 12 학점
   3. M.A.(T.S.) – no minimum residency requirement 출석수업 요건 없음

4) M.Div. students lead the seminary community or current ministry context in worship at least once during their final year (usually in coordination with PR503).

목회신학석사 학생은 마지막 학기에 신학대학원이나, 총서하는 교회에서 최소한 1 회는 예배를

   인도해야 한다(보통은 PR503 수업과 관련해서 이루어짐)
5) Pay all financial obligations, including graduation fees and library fines
모든 수업료, 졸업비, 도서관 비용등이 정산되어야 한다.
6) Complete any other requirements or assessments designated by the Administration, Faculty, or Board.
행정부서, 교수진, 이사회에 의해 요구되는 사항이 있을 경우 충족시켜야 한다.

To graduate, diploma students must:
디플로마 졸업요건

1) Complete all curriculum requirements for the diploma program as outlined in this catalog under degree requirements
이 카탈로그에 명시된 디플로마의 모든 과정들을 이수해야 한다.
2) Maintain a cumulative grade point average of 2.0 (C) or higher
평점이 2.0 이상 이어야 한다.
3) Lead the seminary community or current ministry context in worship at least once during their final year (usually in coordination with PR403)
마지막 학기에 본인의 사역환경이나 학교에서 예배를 인도해야 한다(보통 PR403 과 관련하여 이수)
4) Pay all financial obligations, including graduation fees and library fines
모든 수업료, 졸업비, 도서관비가 정산되어야 한다.
5) Complete any other requirements or assessments designated by the Administration, Faculty, or Board
행정처, 교수진, 이사회에 의해 요구되는 사항이 있을 경우 충족시켜야 한다.

To graduate, D.Min. students must:
목회학 박사 졸업 요건

1) Complete all curriculum requirements for the D.Min. program as outlined in this catalog under degree requirements (including successful completion of the dissertation project) – Students should consult the D.Min. Handbook for further details
이 카탈로그에 명시된 목회학박사 과정의 모든 요건들을 이수해야 한다(논문 프로젝트의 성공적인 완수 포함)- 더 자세한 사항은 목회학 박사 핸드북을 참고 바람
2) Maintain a cumulative grade point average of 3.0 (B) or higher
성적은 평점 3.0 이상이어야 한다.
3) Pay all financial obligations, including graduation fees and library fines
모든 수업료, 졸업비, 도서관비가 정산되어야 한다.
4) Complete any other requirements or assessment designated by the Administration, Faculty, or Board
행정처, 교수진, 이사회에서 요구하는 사항이 있을 경우 충족시켜야 한다.

To receive a Certificate in Ministry Studies, students must:
사역자 과정 졸업요건

1) Complete all curriculum requirements for the Certificate program, including attendance in required classes or seminars and submission of any homework assignments
출석, 과제제출 등 커리큘럼 상의 모든 과정을 마쳐야 한다.
2) Pay all financial obligations, including library fines
학업에 발생된 모든 재정적인 비용을(도서관비 포함) 정산해야 한다.
DOCTOR OF MINISTRY

Purpose

The purpose of the Doctor of Ministry degree (D.Min.) is to provide advanced, practical theological education for experienced ministers, chaplains and other faith leaders who hold the Master of Divinity degree. The D.Min. program of Central Baptist Theological Seminary emphasizes the integration of theological reflection and practice, coaching, servant leadership, and scholarship to deepen spiritual and missional formation in both the practice of ministry and in the minister.

Learning Outcomes

giadeoing wooyeong

1. Utilize social-scientific research methods to analyze appropriately ministry situations and develop practices conducive of congregational health

2. Use best-practice methodologies employed by the classical theological disciplines to critique ideas, beliefs, and practices in terms of their implications for congregational health.

3. Demonstrate high proficiency in the art of ministry praxis and leadership that contributes either to healthy faith communities that are missional in nature or to pastoral care that holistically develops healthy individuals and families.

4. Demonstrate commitment to continuing growth in personal, spiritual, and professional maturity.

5. Have acquired essential skills for mentoring new generations of leaders and equipping them for healthy practices of ministry.

Location

The D.Min. program is only available through the main campus in Shawnee, KS.

목회신학 박사과정은 센트럴 신학대학원의 목회학 박사 과정은 특별히 미셔널 처치를 위한 균형잡힌 신학적 배경과 함께 실습, 코칭, 리더십, 영성과 교육에 있어서 통합적인 교육을 제공함을 목적으로 한다.

목회신학 박사과정은 이미 목회신학 석사 과정을 마친 일선 목회자, 교목과 군목등의 기관 목회자, 그외 교회 지도자들에게 교회와 사역의 쟁신을 위해 설계적이며, 깊이 있는 신학적 이해를 제공하는 전문박사학위과정이다. 센트럴 신학대학원의 목회학 박사 과정은 특별히 미셔널 처치를 위한 균형잡힌 신학적 배경과 함께 실습, 코칭, 리더십, 영성과 교육에 있어서 통합적인 교육을 제공함을 목적으로 한다.

기대되는 결과

1. Utilize social-scientific research methods to analyze appropriately ministry situations and develop practices conducive of congregational health

목회의 현장과 건강한 목회를 위한 목회환경을 분석하는 사회-과학적 연구조사방법을 활용할수있게 된다.

2. Use best-practice methodologies employed by the classical theological disciplines to critique ideas, beliefs, and practices in terms of their implications for congregational health.

건강한 목회를 위한 고전적인 신학의 제 분야를 사상과 신조, 관행에 있어서 비판적으로 최선의 실천방안을 활용하게된다.

3. Demonstrate high proficiency in the art of ministry praxis and leadership that contributes either to healthy faith communities that are missional in nature or to pastoral care that holistically develops healthy individuals and families.

전인적으로 건강한 개인과 가정을 세우는 목회적 돌봄과 본질에 있어서 선교적인 믿음의 공동체를 세우기 위한 능력있는 리더십과 탁월한 목회능력을 향성하게 된다.

4. Demonstrate commitment to continuing growth in personal, spiritual, and professional maturity.

인격,영성,목회적 역량의 지속적인 성장에 헌신하도록 한다.

5. Have acquired essential skills for mentoring new generations of leaders and equipping them for healthy practices of ministry.

차세대를 위한 리더를 양육하여, 그들이 사역을 할수있도록 준비시키는 역량을 갖추게된다.

Location

The D.Min. program is only available through the main campus in Shawnee, KS.

목회학 박사 과정은 캔사스 주 Shawnee 에만 개설된다.
**Curriculum**

**커리큘럼**

The D.Min. degree requires the successful completion of 30 credit hours. Courses and credits may be adjusted per cohort.

목회학 박사과정은 30 학점을 이수해야 한다. 과정과 학점은 반에 따라 조정된다.

**Congregational Health Track**

DM601 Orientation to the D.Min. Program  
DM602 Leadership: Theology and Practice  
DM603 Systems Thinking I  
DM609 Incarnational Theology  
DM610 Research Method and Project Design  
DM611 Project Dissertation  
MC601 Systems Thinking II: Missional Faith Communities  
MC602 Mentoring, Coaching and Learning Comm. for Missional Ministries  
MC605 Creating Mission-Minded Faith Communities  
MC607 Transformational Ministry and Adaptive Change  
MC608 Community Analysis and Engagement  
MC609 Entrepreneurial Ministry  
PC603 Community Clinical Pastoral Education  
PC608 Self Care and Stress Management

**Myanmar Track (for Myanmar students only)**

DM601  Orientation to the D.Min. Program  
DM1031 How to Lead and Teach: Leadership for Myanmar Churches  
DM1014 How to Lead and Teach: Christian Education in Myanmar Today  
DM603 Systems Thinking I  
DM610 Project Dissertation Seminar  
DM611 Project Dissertation  
DM1011 Bible and Ministry in Contemporary Setting  
DM1012 Theological Reflections on Major Doctrines  
DM1013 New Ways of Being Church  
DM1021 Role of Minister in Multi-Cultural Context  
DM1022 Ministerial Ethics  
DM1024 Mission in the Twenty-First Century  
DM1032 Church in a Pluralistic Religious Context  
DM1033 Ecumenism for the Twenty-First Century  
DM1034 Pastoral Care and Counseling in the Global Context  
DM1041 Transforming Society and Conflict in Ministry  
DM1044 Research Seminar
MASTER OF DIVINITY DEGREE

목회학 석사

Goal
목적

The Master of Divinity is a vocational ministry training degree that unites classical studies oriented toward theological and spiritual formation with development of applied ministry skills.
전통적인 신학과 영성의 교육과 더불어 목회사역 훈련을 통해 소명을 가진 자들이 사역을 할수 있도록 훈련하는 과정이다.

Learning Outcomes
기대되는 결과

Three major learning outcomes are associated with the goal of theological and spiritual formation:
신학및 영성을 통해 기대되는 3가지 결과
1) become theologically articulate, 신학적으로 깊이가 있고
2) gain the basics of biblical knowledge needed for ministry, and 사역을 위한 성경적인 지식 습득하고
3) demonstrate practices indicative of spiritual health. 건강한 영성의 소유한다.

Two major learning outcomes are associated with applied ministry skills:
두가지는 목회사역역량과 관계가 있으며
1) develop qualities conducive to being humanly sensitive and 인간적인 자질들을 개발하고
2) attain essential professional competencies for ministry. 탁월한 목회적 소양을 갖추게 한다.

Location
캠퍼스

The Master of Divinity degree can be earned fully through the Wisconsin Centre in Milwaukee, the Tennessee Center in Nashville, and the campus in Shawnee, KS. Two-thirds of the credits for the M.Div. may be earned the web-based instruction.
목회신학석사 과정은 위스칸신 밀워키, 테네시 주 내쉬빌, 캔ساس 주 샤니에서 이수할 수 있다. 학점의 3/2 는 온라인을 통해서 획득할 수 있다.

Master of Divinity Degree Suggested Order of Study
목회신학석사 학위를 위한 권장사항

The Master of Divinity degree requires the successful completion of 75 credit hours. Students can complete the M.Div. degree in four years with full-time study. To assist students, the faculty has prepared a suggested order of study that begins with Biblical Studies, Spiritual Formation, Christian Heritage, and Theology followed by Proclamation, Pastoral Theology, Ethics, and Ministry Praxis. Students should consult with their Faculty Advisor to develop a plan of study.
목회신학 석사 과정은 75 학점을 이수한다. 정규학생은 4 년간에 모든 과정을 완료한다. 학업의 도움을 위해 성경,영성,기독교역사와 신학의 과목을 이수하고, 이어서 프라클러메이션, 목회신학,윤리,목회실천 과목을 수강한다. 학생은 학업계획을 작성하여 담당교수와 면담을 한다.

Curriculum (All classes are 3 credit hours)
커리큘럼

HB501 Hebrew Bible I 구약 I
HB502 Hebrew Bible II 구약 II
NT501 New Testament I 신약 I
NT502 New Testament II 신약 II
CH501 Christian Heritage I 기독교 역사 I
CH502 Christian Heritage II 기독교 역사 II
TH501 Constructive Theology I 조직신학 I
TH502 Constructive Theology II 조직신학 II
ET501 Christian Ethics 기독교 윤리학
ET502 Ministry Ethics 목회 윤리
CS501 Formation for Christian Ministry 사역을 위한 기독교 영성훈련
CS502 Spiritual Formation and Adult Human Development 영성과 인간발달
PR501 Homiletics 설교학
PR502 The Practice of Preaching 설교실습
PR503 The Worshipping Church 예배학
PR504 Biblical Exegesis and Hermeneutics 성경주의와 해석학
PT501 Caring Ministries of the Church 교회의 돌봄사역
PT502 Counseling Ministries of the Church 교회의 상담사역
MP501 Basics of Contemporary Christian Witness 현대의 기초
MP502 Church’s Worship and Rituals 교회의 예배와 의식
MP503 Ministry Dynamics 목회의 역동성

ELECTIVES2 (Students must complete 12 credit hours from elective courses.)
선력과목 : 학생들은 반드시 선택과목에서 12 학점을 이수해야 한다.

1Students may complete Clinical Pastoral Education (CPE) as a substitute for MP503 Ministry Dynamics. Up to six credits hours may be granted for one unit of CPE. Three credit hours substitute for MP503, and three credit hours granted as elective credit.

MP503 대신 임상목회교육(CPE)을 수강할 수 있습니다. 학점은 6 학점까지 가능하며, MP503에 3 학점이 배정되며, 선택과목에 3 학점이 배정됩니다.

2Baptist students are strongly encouraged to take CH503 Baptist Denominational Studies, which meets the expectations for ordination in the American Baptist Churches USA and the Cooperative Baptist Fellowship.

침례교 출신학생은 CH503 Baptist Denominational Studies(침례교단연구)를 강향하기를 추천하며, 이 과목은 교단(the American Baptist Churches USA and the Cooperative Baptist Fellowship)안수를 위한 필요과목입니다.

MASTER OF ARTS (THEOLOGICAL STUDIES) DEGREE

신학석사

Goal
목적

The Master of Arts in Theological Studies is designed to provide theological education for students in two academic concentrations:
신학석사과정은 두가지 학문적인 관점에서 중점을 두고 신학교육을 제공함을 목적으로 한다.
1) A Research track for students who desire foundation for further studies in the theological disciplines at the doctoral level. Students may choose to specialize in Biblical Studies, Christian Heritage, or Theology. 

Students are encouraged to select a Research track, in which they have the opportunity to focus their study on a particular area of interest. Research track students will also need to demonstrate proficiency in Hebrew or Greek.

2) A General track for students who wish to explore the theological disciplines to become more effective in the local church or for personal enrichment. 

Learning Outcomes

Location

The MA(TS) program can be earned fully through online coursework or through the main campus in Shawnee, KS.

Curriculum (All classes are 3 credit hours unless otherwise indicated.)

The M.A. degree requires the successful completion of 48 semester hours.

RESEARCH TRACK - for students who desire foundation for further studies in the theological disciplines at the doctoral level. Students may choose to specialize in Biblical Studies, Christian Heritage, or Theology. Research track students will also need to demonstrate proficiency in Hebrew or Greek.

ZH501 Hebrew Bible I 
ZH502 Hebrew Bible II 
NT501 New Testament I 
NT502 New Testament II 
CH501 Christian Heritage I 
CH502 Christian Heritage II 
TH501 Constructive Theology I
MA501  Living World Religions  세계의 종교 или MA502 Sociology of Religion 종교사학
MA503  Research Skills I (1 credits) 연구조사방법론 I (1 학점)
MA504  Research Skills II (2 credits) 연구조사방법론 II (2 학점)
MA506  Capstone Project (3 credits) 핵심 연구프로젝트 (3 학점)

ELECTIVES (Students must complete 12 credit hours of elective courses.)
선택(선택 12 학점을 이수해야 한다.)

MASTER OF ARTS IN MISSIONAL CHURCH STUDIES DEGREE

신학석사 - 미셔널 처치 전공

Purpose

목적

The Master of Arts in Missional Church Studies degree is a component of the larger Urban Theological Development Institute which incorporates forums, conferences, and publications for the benefit of ministry and socio-economic development in urban contexts. The degree is developed for post M.Div. students but may be taken conjunctively with the M.Div. degree.

미셔널 처치 전공의 신학석사는 Urban Theological Development Institute 에 속한 학위과정으로 포럼, 컨퍼런스, 사역 출판, 도시의 사회경제적 개발등이 포함된다. 이 과정은 목회신학석사(M.Div.)에 이은 심화과정으로, 목회신학석사와 동시에 이수할 수 있다.
Goal

목적

The Master of Arts in Missional Church Studies is intended to enhance the student's preparation for ministries that are missional in nature in urban contexts.

미셔널 처치 전공은 본질적으로 도시에서 선교적 개발을 위한 과정이다.

Learning Outcomes

기대되는 결과

1) Develop faith based organizations that are capable of nurturing urban church renewal, urban church planting, and urban church community development education.

도시의 부흥, 도시의 교회 개척, 도시개발을 위한 교육을 감당할 수 있는 믿음의 공동체를 이루게 한다.

2) Transform urban communities through faith based community development initiatives.

도시를 믿음을 기반한 공동체로 변화시키게 한다.

3) Promote interdenominational and interfaith coalitions through educational initiatives and partnerships.

교육과 파트너십을 통해 교단과 종교를 초월한 연합을 이루게 한다.

4) Develop cross-cultural ministries that are sensitive to the views, needs, and goals of diverse cultural groups in urban contexts.

도시의 다양한 그룹의 필요와 목적에 민감한 선교적 사역을 이루게 한다.

Curriculum (All classes are 3 credit hours unless otherwise indicated.)

커리큘럼 (모든 과목은 3 학점이며, 그 외의 경우는 표시된다)

The M.A.M.C.S. degree requires the successful completion of 24 semester hours.

미셔널 처치 전공은 24 학점을 이수해야 한다.

MC501 Introduction to Urban Church Studies 도시교회 연구개론
MC502 Communications and Relation Building 의사소통과 관계형성
MC503 Personal and Corporate Evangelistic Witness of the Church 교회의 개인적, 공동체적 증거
MC504 Cross-Cultural Ministries 선교적 사역
MC505 Transformational Leadership 변화적 리더십
MC506 Contextual Analysis 지역상황분석
MC507 Summative Evaluation Project 평가프로젝트

Electives (Students must complete one three hour elective course in Missional Church studies)

선택(선교적 교회연구에 해당하는 3 학점을 선택으로 이수)
DIPLOMA IN THEOLOGICAL STUDIES

신학 디플로마

Purpose

목적

The Diploma in Theological Studies offers a basic diploma program (not an accredited degree) in theological studies for mature persons who have not completed a formal undergraduate degree. Normally, Central Baptist Theological Seminary requires a recommendation from an appropriate denominational official as part of the admission process.

신학 디플로마는 기본적인 신학훈련 과정으로서, 인준받은 학위과정 프로그램이 아니며, 학사학위를 취득하지 못한 학생을 위한 과정이다. 보통, 센트럴침례신학대학원은 입학을 위해 교단사역자로부터의 추천서를 요구한다.

Objectives

목적

1) To increase the student’s knowledge of the Christian faith, including its biblical sources, theological articulation, and historical expression.

학생으로 하여금 성경연구, 신학습, 기독교 역사 학습을 통해 기독교적 믿음의 바탕이 되는 지식을 획득하게 한다.

2) To enhance the student’s ability to communicate ideas and feelings to others.

생각과 감정을 교류하는 학생의 의사소통 능력을 증진시킨다.

Requirements

과정안내

The Diploma in Theological Studies requires the successful completion of 48 semester hours. Students can complete the Diploma in Theological Studies in three years with full-time study (9 hours per semester).

신학 디플로마는 48 학점을 이수해야 한다. 신학디플로마는 매 학기 9 학점을 이수 할 경우 3 년에 마치게 된다.

The Diploma program assumes applicant experience in the area of pastoral practice and takes note of their accomplishments.

디플로마 학생은 사역의 경험과 열매가 있어야 한다.

Curriculum (All classes are 3 credit hours unless otherwise indicated.)

커리큘럼( 별도의 표기가 없는 경우 모든 과목은 3 학점 )

Ministry Leadership Track

사역자 과정

CS401  Formation for Christian Ministry  사역을 위한 기독교 영성
HB401  Hebrew Bible I  구약 Ⅰ
Bible and Culture Track
성경과 문화 과정

BC401 How to Read the Bible 성경개론
BC402 Contextual Studies: Introduction to American Culture 미국 문화
BC403 Contextual Studies: Introduction to American History 미국 역사
BC404 Bible Teaching Challenges: Differing Worldviews 성경교육론
BC405 Intergenerational Communication I 세대간 의사소통
BC406 Intergenerational Communication II 세대간 의사소통
BC407 Contextual Studies: American Church and Culture 미국교회와 문화
BC408 Contextual Studies: World Views 기독교 세계관
BC409 Intergenerational Ministry I 다음세대 사역
BC410 Intergenerational Ministry II 다음세대 사역
BC411 The Bible in Digital Media I 성경과 디지털 미디어
CH405 A Brief Survey of Christian Heritage 교회사 개론
HB404 A Brief Survey of the Hebrew Bible 구약성경 개론
MC403 Introduction to Missional Church Studies 미셔널 처치 개론
NT404 A Brief Survey of the New Testament 신약개론
Electives (at least 3 credits) 선택(적어도 3 학점)

These courses are the normal expectation for a person completing the Diploma in Theological Studies. If a student in consultation with her or his advisor would like to adjust the normal requirements, they may petition the faculty for an adjustment. Such a request may be related to more education or experience in some field and/or a desire for greater knowledge and expertise in a particular discipline.

위의 커리큘럼이 디플로마 과정을 위해 이수해야 하는 과목이다. 담당교수와 상담하여 이수 과목을 변경할 수 있으며, 이를 위해서 교수회에 요청해야 한다. 이수 과목의 변경은 더욱 전문적인 소양과 사역을 위한 것이어야 한다.
LIBRARY AND LEARNING RESOURCES

도서관 및 자료

Library

The library at Central Baptist Theological Seminary is a theological library serving the needs of CBTS students, faculty, and staff. Central Baptist Theological Seminary understands this field of service to include:

1) The immediate academic community: students, faculty, and staff
   학교와 학업을 위해: 학생, 교수진, 직원
2) Alumni/ae of Central Baptist Theological Seminary
   센트럴 신학대학원의 졸업생
3) Students from seminaries and other educational institutions in the Kansas City Metropolitan area with which Central maintains academic cooperation
   센트럴 신학대학원과 협력하는 캔사스 시티 지역 신학대학원 및 다른 교육기관의 학생
4) Members of the Kansas City Library Consortium
   캔사스 시티 도서관 연합회 회원
5) Clergy, Lay Leaders, persons in helping professions, and visiting scholars
   성직자, 평신도 사역자 및 지도자, 방문하는 학자

The library is a member of the Kansas City Library Consortium, an area network of academic and public libraries that shares resources and maintains a common online catalog.

도서관은 캔사스 시티 도서관 연합회의 회원으로 지역의 도서관들과 학문적인 정보를 공유하며, 도서목록을 온라인을 통해 서로 검색할 수 있다.

Library Holdings

도서관 장서 안내

The library contains over 80,000 print resources and features strong collections in Bible, theology, and Baptist history and practice. The library subscribes to over 120 current magazines and scholarly journals relevant to theological education and pastoral practice. The library maintains subscription access to research databases that offer over 500,000 full-text articles, essays, and reviews. All students can access these databases through the internet using their webmail login information.

도서관은 성경, 신학, 침례교의 역사와 관행에 관한 80,000여권의 장서, 120여 종의 신학과 목회관련 저널을 구독 보유하고 있다. 온라인을 통해서 500,000여종의 소논문, 에세이, 리뷰를 열람할 수 있으며, 모든 학생들은 웹메일 접속정보를 통해 도서관의 소장자료에 접속할 수 있다.

Items in the library are organized according to the Dewey Decimal Classification system commonly used in school and public libraries.
The library is also part of a consortium of libraries in the Kansas City metropolitan area including the Kansas City (MO) Public Library providing access to over 2.5 million resources.

The Pratt-Journeycake Library is named for 19th century Baptist Missionary John G. Pratt and Delaware Tribe Chief Charles Journeycake. Chief Journeycake’s daughter, Nannie, married the son of John G. Pratt. After her husband’s death, Nannie married again and during her second marriage she raised money for a library at the Seminary to be named in honor of her father and her first father-in-law.

In 2006, the library moved with the seminary to Shawnee, KS. As part of a capital campaign, funds were raised to give the new library a new home in the campus’ multi-purpose room. The new library space was completed in 2011.
재정이 모금되었다. 2011년 새 도서관이 공간이 완성되었다.

Please check the Seminary’s website for more information on the library and for access to the online catalog.

도서관에 관한 자세한 정보는 학교 홈페이지를 통해서 얻을 수 있으며, 온라인을 통해 도서목록을 확인할 수 있다.

COURSE DESCRIPTIONS

과목 설명

*Diploma courses are 400 level (ex. CH401), Master’s level are 500 level (ex. CH501) and doctoral courses are 600 level (ex. DM601).

*Course descriptions for Diploma classes are the same as those on the Master’s level.

Master’s & Diploma Level

Bible and Culture

BC401 How to Read the Bible 성경개론
In this course students will learn essential methods for reading the Bible together with basic vocabulary in order to enhance his or her ability to read the Bible with understanding. Mastering these two basics of Bible reading equips the student with fundamental skills for Christian education in local church contexts.

의미있는 성경읽기를 위한 과목으로 어휘를 비롯한 성경이해에 핵심적인 것들을 학습한다. 이 과목을 통해 학생들은 지역교회에서 성경교육을 위한 기본적인 자질과 지식을 습득하게 된다.

BC402 Contextual Studies: Introduction to American Culture 미국문화
This course introduces students to principles of ministry contextualization using the American context as the subject. Students will study various aspects of American culture (such as famous people and places, important historical events, variations of American identity due to ethnic differences, and traditions) as a means for discovering the importance of understanding the historical, cultural, social, and ideological contexts of a people among whom one will live and minister. 미국문화 학습을 통해 성경적 진리의 상황적 적용을 학습한다. 학생들은 미국 문화의 다양한 면( 주요인물과 지리, 주요한 역사적 사건, 인종과 민족과 전통에 따른 미국문화의 다양성)을 학습하며, 우리가 살고, 사역하는 지역과 사람들을 역사적으로, 문화적으로, 사회적으로, 사상적으로 이해하는 것이 얼마나 중요한 것인지 학습하게 된다.

BC403 Contextual Studies: Introduction to American History 미국역사
This course will explore the role of history in forming the values, identity, and character of a people. Students will understand that history is an essential component for being able to do ministry in a new cultural context. Topics will include Colonial History, Independence, Critical Period and Federalist Era; Jefferson/War of 1812/Nationalism; Age of Jackson; Slavery and Sectionalism; Civil War & Reconstruction; Business & Labor; Populists & Imperialists; Progressives and WWI; 1920-30’s; WWII and Origins of Cold War; 1960-70s; Reagan to Bush; 1980s to Present. Effort will be made to familiarize the student with the varied perspectives from which each period is viewed according to one’s ethnicity and the privileges or restrictions placed upon individuals and groups as a result.
student learns to contextualize not only according to nationality, but also by groups within a nation’s population.


BC404 Bible Teaching Challenges: Differing Worldviews 성경교육론

In this course students will gain understanding of the disconnect that occurs when the teacher and the student hold different world views and different definitions of basic biblical vocabulary. The students will learn not only to give careful attention to definitions, but also the importance of staying attuned to the varied world views that might be present among students in a Christian education class. Exploration of the philology of the Bible will be a significant method for gaining this understanding and learning how to compensate for it communicating.

성경교육에 있어서 성경의 용어에 대한 이해가 다를 때 의사소통에 어려움이 발생한다. 학생들은 성경의 용어에 대한 정확한 정의를 배우고, 학생들이 처한 상황에 존재하는 다양한 세계관에 대해 학습을 한다. 성경의 용어에 정확한 이해와 활용이 교육적 효과를 높이게된다.

BC405 Intergenerational Communication I 세대간의 의미전달 I

In this course students will explore the challenges of ministering and communicating intergenerationally, especially when the minister’s generation was acculturated differently from that of the students. One method employed in the course will be the study of proper names and various difficult-to-pronounce words found in English Bible translations as a means for gaining insight into generational differences in how the Bible is valued, read, and interpreted.

이 과정을 통해, 학생들은 세대간의 간격을 넘어서 사역을 하고 의사소통을 하게되며, 특별히 사역자가 속한 세대가 사역대상이 속한 세대와 다를 때 필요하다. 세대간의 의사소통의 장애를 극복하는 한가지 방법은 상경을 읽고 이해하는데 있어서 장애가 되지 않도록 영어성경의 정확한 발음과 의미이해이다.

BC406 Intergenerational Communication II 세대간의 의미전달 II

This course continues the study of intergenerational communication, focusing on some of the major components that shape a person’s world view. Students will read selected works in the areas of philosophy, history, religion, and sociology as a means for encountering, comprehending, and interacting with varied ways of viewing and interpreting the world in which we live.

이 과목은 한 세대의 세계관을 형성하는 요소들에 집중하는 세대간의 의사소통을 위한 학습이다. 학생은 우리가 살고있는 세상과 그 세대를 이해하는데 유익한 철학,역사, 종교,사회학의 예제를 읽는다.

BC407 Contextual Studies: American Church and Culture 미국문화와 교회

This course will explore the relationship between the Christian church and its culture. Differing church traditions engage culture in different ways by affirming, denying, or partially affirming and denying culture. Students will examine the roles particular faith traditions exercise in society based on their interpretation of and engagement with the culture or cultures in which it is located. The American church and the cultures of North America will be the contexts for this study.
이 과목은 미국교회와 문화의 이해를 위한 과목이다. 다양한 교회의 전통들은 그들이 속해있는 다양한 문화와의 관계 즉 동화, 거부, 부분적인 동화의 과정을 경험하였다. 학생들은 교회가 속해있는 환경과 상황과의 관계에서 교회의 전통을 이해하고, 그러한 관계에서 믿음의 역할에 대해 학습한다. 이 과목에서는 미국문화와 교회라는 상황에서 문화와 교회의 역동성을 학습한다.

**BC408 Contextual Studies: World Views** 기독교 세계관
This course examines some of the basic questions associated with how people have and do interpret reality. It also explores the value systems persons and societies tend to adopt based on their answers to those questions.

**BC409 Intergenerational Ministry I** 세대간 사역 I
This course will develop the student’s skills for intergenerational ministry by focusing on how to think and communicate in written form in the terms characteristic of a different generation, especially when the two also have been acculturated differently. Instructional methodology will include student compositions that attempt to express the views of another generation in logical, coherent, and cohesive writings. Students will have opportunities to read and write response essays with each other or (depending upon the make-up of the class) will read and respond to literary pieces representative of the views of a generation different from one’s own.

**BC410 Intergenerational Ministry II** 세대간 사역 II
This course gives careful attention to the place speaking skills hold in intergenerational communication and ministry. The primary educational methodology for developing these communication and presentation skills will be via in-class instructional presentations and in-class facilitation of discussion groups that is evaluated and critiqued by the professor and class members.

**BC411 Contextual Studies: The Bible in Digital Media** 성경과 디지털 미디어
This course trains students in the utilization of electronic media as a means for enhancing Bible study and Christian education teaching. It is designed to familiarize the student with digital media as a means for understanding Bible narratives and teachings, for facilitating discussion on biblical themes, and for enhancement of listening and conversational skills.

**BC412 Contextual Studies: Current Issues** 시사문제
This course concentrates on improving reading and listening skills to comprehend the diverse aspects of current events for purposes of cross cultural communication and ministry and for intergenerational communication and ministry. The class will use as texts newspapers, magazines, and TV or radio news dealing with current issues on economy, politics, culture, and international relations.
발생하는 다양한 사건들을 읽고 토론함으로써 세대간의 다양한 문제들을 이해하는 것이다. 수업을 위해 신문, 잡지, TV, 라디오등에서 발췌된 경제,정치,사회,국제관계의 문제들을 활용한다.

BC413 Christianity and Literature 기독교 문헌
This course is designed to introduce students to Christian literature and literary texts, especially those addressing issues significant for Christian reflection today. Students will read and discuss the legacy of Western Christianity’s literary tradition and its power to influence culture.
오늘날에 큰 영향을 미치는 역사적인 기독교 문헌들을 살펴보는 과정이다. 학생들은 중요한 서구 기독교의 문헌들을 읽을 것이며, 그것들이 문화에 끼친 영향을 살펴볼 것이다.

Biblical Languages 성서언어
GK501/GK502 Elementary Greek I and II 초급 헬라어 I,II
This is a study of Koine Greek grammar with some guided reading in the Greek New Testament. (Must be taken in sequence.) 이 수업은 코이네 헬라어를 학습하며, 헬라어로 된 신약의 일부분을 읽는다(I,II는 연속적으로 수강해야한다.)

HW501/HW502 Elementary Hebrew I and II 히브리어 I,II
This course is an introduction to the grammar, syntax, and vocabulary of the Hebrew language for purposes of translation and exegetical study, including guided reading in the Hebrew Bible. (Must be taken in sequence.) 이 과정은 히브리어의 번역과 주석을 위한 과정으로 문법, 구문, 어휘를 학습하며, 히브리어 성경을 읽는다(I,II는 연속적으로 수강한다.)

Christian Heritage 기독교 역사
CH501 Christian Heritage I (Diploma course number: CH401) 기독교 역사 I(디플로마는 CH401)
CH501 is the first part of a two semester course. The bipartite series is designed to be a rapid and brief study of the history of Christianity from New Testament times to the present age. This segment of the course offers a survey of Christian history from the first through the fifteenth centuries, emphasizing major events and personalities, pivotal schools of historical interpretation, significant Christian literature and doctrinal developments, and key stages in the evolution of ecclesiastical structures. Lectures, readings, class discussions, written papers, internet resources, and audio visuals are used to present the most significant persons, events, problems, and theological developments. Through these means, efforts are made to determine why things happened as they did and their effect on the subsequent development of the church.

CH502 Christian Heritage II (Diploma course number: CH402) 기독교 역사 II(디플로마는 CH402)
CH502 is the second part of a two-semester course. The bipartite series is designed to be a rapid and brief study of the global history of Christianity from New Testament times to the present age. This segment of the course offers a survey of international Christian history from around the fifteenth century to the present, although some topics predating this period will be treated. The course emphasizes major events and personalities, Christian understandings of faith and spirituality, pivotal schools of historical interpretation, significant Christian literature...
and doctrinal developments, and key stages in the evolution of ecclesiastical structures. Lectures, readings, class discussions, written papers, internet resources, and audio visuals are used to present the most significant persons, events, problems, and theological developments. Through these means effort is made to determine why things happened as they did and their impact upon the subsequent development of the church.

CH502는 두번째 과정이다. 이 과정은 초대교회시대부터 지금까지 기독교역사를 빠른 시간안에 전반적으로 살펴보게된다. 두번째 과정은 그 이전의 몇몇 주요한 역사들을 살펴지만, 주로 15세기부터 현재까지의 기독교를 세계적인 관점에서 살펴낸다. 이 과정은 주요한 사건과 인물, 신앙적인 면에서 중요한 기독교의 새로운 이해, 주요한 학파, 주요한 기독교 문헌, 신앙고백의 발달, 교회론의 발달에 중요한 부분들을 살펴낸다. 강의, 독서, 수업중 토론, 에세이, 인터넷 자료, 시청각자료를 통해 주요한 인물 및 사건을 살펴게된다. 이러한 수업과정을 통해 사건의 원인들을 알게되며, 그들이 교회에 미친 영향력을 살펴게된다.

CH503 Baptist Denominational Studies  침례교단
Christian Heritage 503 is a three credit, one semester course intended to offer a brief and general survey of Baptist history, thought, and polity as they have developed from Baptists’ sixteenth century backgrounds to the contemporary period. In this study effort is also made to familiarize the learner with the global family of Baptists and their evolving identities. Special attention is given to major ideological and political challenges, significant institutional developments, important documents and deliberative bodies, milestones in the evolution of Baptist thought and practice, and key events and personalities. Lectures, readings, class discussions, Internet resources, and audio visuals are used to present the most significant persons, events, problems, and theological developments. Through these means an effort will be made to determine why things happened as they did, their effect on the subsequent development of the Baptist family of churches, and their significance for the future of Baptist thought and practice. 이 과목은 한 학기 과정으로 침례교가 생성된 16세기부터 현재까지의 침례교의 역사, 사상, 정치체제를 일반적으로 살펴보는 과목이다. 이 과목을 통해 침례교의 세계적인 현황과 정치상에 대해 학습한다. 주요사건과 인물을 통해 침례교의 사상, 정치와의 관계, 발전, 중요문헌, 기구를 배우게된다. 강의, 독서, 토론, 인터넷 및 시청각자료를 통해 중요한 인물과 사건, 신학적 발달에 대해 살펴린다. 이 과목을 통해 과거의 사건들이 발생한 정황에 대해 살펴며, 또한 미래의 침례교에 미치거나 미칠 영향을 살펴게 된다.

CH504 Denominational Studies  교단연구
As a general study of Christian denominational and church organizational development from the sixteenth century to the present, this course gives opportunity for each student to focus on his or her own ecclesiastical or denominational tradition. Approved history and polity courses offered by a student’s denomination might be substituted for this course. 16세기부터 현재까지의 기독교 교단 및 교회조직의 발달에 대해 전반적으로 살펴본다. 이 과정을 통해서 학생들은 자신이 속한 교단을 이해 할 수 있게된다. 이 과목은 학생이 자신이 속한 교단의 과정을 이수할 경우 대체될 수 있다.

CH405 A Brief Survey of Christian Heritage  기독교 역사 개론
This course guides the student through a survey of Christian history, thought, and practice, extending from the first century to the present. Due to the short timeframe and the massiveness of the subject, the course will focus is on the growth and development of Christianity during its early centuries in the Mediterranean World and its expansion into Europe and the East. Emphasis will be placed on major events, movements, and theological trends. 이 과목은 초대교회부터 현재까지 교회의 역사, 사상, 현상들을 개괄적으로 살펴보는 것이다. 다른 분량은 광대하고, 수업시간은 제한적이기 때문에 이 과목은 지중해지역과 유럽, 그리고 동유럽에 한정하여 살펴게된다. 수업의 중점은 중요한 사건과 운동, 그리고 신학적 경향에 대해서 살펴게된다.
CS501 Formation for Christian Ministry (Diploma course number: CS401) 교회사역과 영성
This is a beginning seminary course in which spiritual, personal, and professional formation for ministry are introduced. Interdisciplinary in nature, it includes peer group experience and assessment instruments. 이 과목은 교회사역을 위한 사역자에게 있어야 할영상성과 인성, 그리고 사역역량에 관한 기초적인 과목이다. 본질상, 통합적인 수업과정이며, 그룹 활동 그리고 평가에 관한 것이다.

CS502 Spiritual Formation and Adult Human Development 영성과 인간발달
In this course, attention will be given to the multifaceted areas of each stage of adult life. Faith, spiritual growth and formation, sexuality, vocation, life tasks, and relational issues will be explored. Consideration will be given to church development so that it can be ready to offer adequate ministry to persons in each stage of adult life development. 이 과목의 주안점은 성인의 삶의 다양한 면을 살핀다. 믿음, 영성의 발달, 이성관계, 직업, 소명, 관계에 대한 문제들을 살핀다. 교회사역과 관련하여 살핀며 사역에 참여할 수 있도록 돕는다.

CS503 Introduction to Spiritual Formation 영성발달 개론
Spiritual formation occurs through study and practice. This course involves the study of historical understandings of spirituality, their theological contributions, and the practice of disciplines conducive to mature Christian discipleship. 영성발달은 학습과 실습을 하게된다. 이 과정은 영성의 역사적 이해, 신학에의 기여, 제자로서의 성숙에 이르는 훈련을 포함한다.

CS504 Benedictine Spirituality 베네딕트 영성
This course is a study of the contours of the Benedictine tradition of spirituality. The purpose of the course is to acquaint learners with the distinctive contributions of this form of monastic spirituality and test its applicability to non-cloistered life. As an immersion course, it follows an action/reflection model. Participants will spend one week in the rhythms of daily prayer, lectio divina, study, silence, and community building. The course is to be held on the grounds of Conception Abbey. 이 과목은 베네딕트 영성에 대해 살핀다. 이 과정을 통해 수도원의 영성이 가져온 특특한 기여를 살핀며, 성도의 영적인 삶에의 적용성을 살핀다. 통합적으로 수업하며, 실습을 동반한다. 학생들은 1 주일동안의 과정으로 매일의 기도, 강좌, 연구, 점목, 교제의 실습에 참가한다. 이 과정은 Conception Abbey의 배경가운데 진행된다.

CREATE

크리에이트

CR501 Spirituality and Creativity 영성과 개발
This course will introduce the learner to the theology and practices of healthy spirituality which expresses itself in creativity. Conducted at Conception Abbey, we will form a cohort through shared worship, table fellowship, and lectures/dialogue that will be foundational for successful participation in CREATE. 이 과목은 창의적으로 표현되는 건강한 영성의 신학과 혼란을 학생에게 소개하는 것이다. Conception Abbey에서 진행되며, 한 그룹으로 예배, 식사모임, 강의를 통해 진행되며, 적극적인 참여가 프로그램의 성공적인 이수를 위해 중요하다.

CR504 Interpersonal Skills 인간관계론
This course is about the interpersonal skills needed to carry out the broad sweep of ministry, from pastoral care to vision-casting. It is focused on the self-development of the student, not simply the development of techniques for
relating to others.

이 과목은 다양한 사역 즉 목회적 돌봄에서 비전체시까지 아우르는 광범위한 사역을 위해 필요한 인관관계 기술을 다룬다. 학생의 자기 개발에 중점을 두고 있으며, 단순히 관계를 맺는데 있어서 기술적인 면만을 다루는 것은 아니다.

CR507 Basics of Church Business and Organization  교회의 사역과 조직 개론
The Basics of Church Business/Organization is a 2 hour course designed to familiarize the student with a basic understanding of the necessary components of church/ministry administration/finance. It is also designed to equip the student to oversee and insure those basic components are present and functioning effectively to provide a strong administrative base for ministry to succeed. 이 과목은 2 학점으로 구성되어 있으며, 교회의 행정, 사역, 재정에 필요한 대부분의 부분을 다룬다. 이 과목은 성공적인 사역의 수행을 위해 필요한 효과적인 교회의 지원에 대한 사항들을 다루게 된다.

CR510 Biblical Studies I 성서연구 I
This course is a basic introduction to the literature, cultural/historical backgrounds, and basic narrative structure of the Hebrew Bible. Focus will be on understanding biblical Israel’s story from its beginnings to its return from exile through close readings of representative biblical texts. Attention will be given to matters of method and interpretation. 이 과목은 구약성경의 구조, 문화와 역사적 배경에 대한 기본적인 이해에 관한 것이다. 주안점은 성서적 배경에 기초하여 이스라엘의 역사 초기부터 바벨론의 귀환에 이르기까지의 과정을 다룬다. 특별히 방영론과 변역에 대해 다룬다.

CR513 Leadership/Entrepreneurship 리더십/혁신적 사영
Entrepreneurial Leadership is a 3-hour course designed to explore modes of thought, patterns of creativity, approaches to problem-solving, and techniques for self-development typically associated with business entrepreneurs; and discover possible applications of these modes and patterns to church and ministry development and/or renewal. 혁신적 리더십은 사업가적 관점에서 의식과, 창의성, 문제해결, 개인적인 발달의 측면을 다룬 3 학점의 과정이다. 사역의 발달과 개신의 관점에서 적용가능성을 살핀다.

CR516 Writing for Effect 효과적인 글쓰기
This course will give the seminary student an overview of different forms and styles of written communication to be applied to ministry settings and will include practical writing exercises. The course will entail reading, writing, critiques, lecture, panel presentation, case studies and discussion opportunities. 사역적인 상황에서 효과적인 글쓰기를 통한 의사소통과 이를 위한 효과적인 글쓰기를 배운다. 이 과목은 읽기, 쓰기, 비판, 강의, 프리젠테이션, 케이스 스토리, 토론을 포함한다.

CR519 Biblical Studies II 성서연구 II
This course is a continuation of CR510 that focuses on the prophetic role in ancient Israelite society. The prophetic literature, as well as corresponding historical texts, is the basis for the content of the course. Opportunities for continuing development of the skills necessary for exegesis of biblical texts will be provided. 이 과목은 CR510 에 이어지는 과목으로서, 고대 이스라엘의 사회에서 예언의 역할에 대해서 살핀다. 예언과 역사적인 문헌들을 이 과정에서 다룬다. 성서주해를 위해 필요한 과정들을 배운다.

CR522 Internship I 인턴쉽 I
The Create Internship offers the opportunity for learners to gain experience in church- or ministry-related leadership, which could further equip persons for maximum efficacy in a current pastoral assignment, or prepare others for future ministerial leadership opportunities. The course is designed to accommodate the different
vocational statuses of leaders in training. Interns will acquire practical knowledge and experiences in an aspect of administration that they, in consultation with their Site Supervisor, believe will aid them in future leadership assignment(s). This program component seeks to assist the Intern in identifying and securing a supportive environment to demonstrate critical leadership skills and enhance areas of deficiencies. Although the Internships might vary in the order of completion depending upon a student's opportunities, one of them will be a Ministry Enhancement Internship, another will be a New Ministry Internship, and another will be a Multi-cultural/Diversity Internship.

CR525 Sacred Journey I 영성의 역사 I
The Sacred Journey explores the faith pilgrimages of Christian individuals and churches through their challenges, movements, discoveries, and accomplishments over the course of 2,000 years of Christian history. Sacred Journey 2 surveys the story of Christianity from the early high Middle Ages to the present, focusing attention on major events and personalities, pivotal schools of historical interpretation, significant Christian literature and doctrinal developments, and key stages in the evolution of ecclesiastical structures. The course will examine the interactions of Christian people and institutions with selected elements from their cultural contexts in an effort to determine why things happened as they did and they effects of those developments on the subsequent evolution of the Christian faith.

CR528 Basics of Finance/Resourcing 재정과 자원
Business Essentials for Church Leaders is a three-hour course designed to assist those without prior background in finance and accounting to increase their understanding of basic business finance and become better equipped to generate informed financial decisions. The course presents accounting as the language of business and the way to articulate the church's capital, budgetary, and ultimately missional goals to advance progress in these dimensions using the language of finance and business.

CR531 Biblical Studies III 성서연구 III
This course provides students with an introduction to the world of the New Testament with specific attention given to the Synoptic Gospels. It also lays a foundation with tools, methods and resources for a student to interpret the Synoptic Gospels for spiritual formation, teaching, and proclamation.

CR534 Sacred Journey II
The Sacred Journey explores the faith pilgrimages of Christian individuals and churches through their challenges, movements, discoveries, and accomplishments over the course of 2,000 years of Christian history.
surveys the story of Christianity from the early high Middle Ages to the present, focusing attention on major events and personalities, pivotal schools of historical interpretation, significant Christian literature and doctrinal developments, and key stages in the evolution of ecclesiastical structures. The course will examine the interactions of Christian people and institutions with selected elements from their cultural contexts in an effort to determine why things happened as they did and the effects of those developments on the subsequent evolution of the Christian faith.

CR537 Oral Communication I
Oral Communication, in the context of your present seminary studies, is a course designed to critically reflect upon the verbal proclamation of theology. Particular attention is given to the peculiar mix of charisma and rhetoric that is seemingly essential to producing and voicing an effective Christian witness. Four cluster areas of exploration will order our study of this specific theological matter. These areas include: (1) sketching the interpretive evolution of the Christian witness from the inception of the early Church to present; (2) contemplating Christian witness as spiritual discipline; (3) critically reflecting upon the praxis of developing and delivering theology for proclamation; and (4) considering the issues and challenges involved in the contemporary verbalization of Christian witness. The goal of such a study is to better understand the critical role of proclamation theology to that of contemporary Christian witness.

CR540 Biblical Studies IV
This course provides students with a survey of the Johannine writings (Gospel of John, 1, 2, 3 John and Revelation) and the Pauline writings. It also lays the foundation by way of tools, methods and resources for a student’s ongoing interpretation of these writings for spiritual formation, teaching and proclamation.

CR543 Internship II
The Create Internship offers the opportunity for learners to gain experience in church- or ministry-related leadership, which could further equip persons for maximum efficacy in a current pastoral assignment, or prepare others for future ministerial leadership opportunities. The course is designed to accommodate the different vocational statuses of leaders in training. Interns will acquire practical knowledge and experiences in an aspect of administration that they, in consultation with their Site Supervisor, believe will aid them in future leadership assignment(s). This program component seeks to assist the Intern in identifying and securing a supportive environment to demonstrate critical leadership skills and enhance areas of deficiencies. Although the Internships might vary in the order of completion depending upon a student’s opportunities, one of them will be a Ministry Enhancement Internship, another will be a New Ministry Internship, and another will be a Multi-cultural/Diversity Internship.

CR546 Promoting the Mission
Promoting the Mission is designed to prepare learners for the kinds of demands that are integral to establishing and facilitating faith communities committed to being missional. Among the skills this course seeks to enhance are: creating a missional vision and vision path, building and motivating ministry teams, implementing positive systemic change, developing effective coaching skills, improving decision-making, identifying and developing new ministries and ministry trends, guiding strategic planning, and utilizing risk-taking.

CR549 Core Beliefs I
Core Beliefs I introduces the learner to the discipline of theological reflection, its sources and methodology, and to the doctrines of Revelation and the Triune God. The course is intended to equip the student to be theologically articulate about the faith by which he or she lives in light of the breadth of Christian tradition. Emphasis is given to the significance of theological formation and practice in the world and church.

CR552 Congregational/Community Care
This course will introduce students to the fundamental concepts of care giving in ministry contexts of the church and other communities. It intends to prepare learners for pastoral care and for nurturing faith communities in the many ministries of care. Focus is given to some of the most frequently encountered situations where care is needed.

CR555 Biblical Interpretation
This course focuses upon the art and science of biblical interpretation. It explores the various methods and presuppositions utilized for understanding and communicating the Bible, with special focus on the Post-Modern context. It helps students develop the specific skills needed for interpreting the Bible in a rapidly changing and technologically complex world.

CR558 Oral Communication II
This course builds upon the skills developed in Oral Communication I. It moves beyond a basic knowledge to theoretical and practical aspects of verbal proclamation of theology to reflect upon the praxis of contemporary communication by concentrating upon specific areas of communication design and development. The goal of such study is to better understand the critical role of proclamation theology in relation to that of contemporary Christian witness.

CR561 Core Beliefs II
Core Beliefs II focuses on the doctrines of Creation, Humanity and the Human Condition, Christ, Spirit, Church/Salvation, and Consummation. The course is intended to equip the student to be theologically articulate about the faith by which he or she lives in light of the breadth of Christian tradition. Emphasis is given to the significance of theological formation and practice in the world and church.

CR564 Ethics
This course is an intense philosophical, theological, and biblical examination of the moral life for Christians engaged in ministry. Attention is given both to theoretical and applied ethics with personal, professional, and social dimensions. Learners will engage in substantial reading and writing, with emphases on case construction, logical argumentation, and ethical analysis. Practical application of theoretical constructs will occur in case discussion and especially in a requisite project to be determined in consultation with the course facilitator. Learners will delineate and debate relevant morals for ministry, referencing and writing particular codes of ethics.

CR567 Internship III
The Create Internship offers the opportunity for learners to gain experience in church- or ministry-related leadership, which could further equip persons for maximum efficacy in a current pastoral assignment, or prepare others for future ministerial leadership opportunities. The course is designed to accommodate the different vocational statuses of leaders in training. Interns will acquire practical knowledge and experiences in an aspect of administration that they, in consultation with their Site Supervisor, believe will aid them in future leadership assignment(s). This program component seeks to assist the Intern in identifying and securing a supportive environment to demonstrate critical leadership skills and enhance areas of deficiencies. Although the Internships might vary in the order of completion depending upon a student’s opportunities, one of them will be a Ministry Enhancement Internship, another will be a New Ministry Internship, and another will be a Multi-cultural/Diversity Internship.

CR570 Capstone
A capstone integration/praxis project is required at the end of the MDiv, CREATE program. This learning experience is designed to enhance the learner’s skills and ability to apply professionally knowledge and processes developed during his/her course of study and to assist the student either in transitioning into a new ministry or expanding and enhancing a ministry in which the student is already employed. The project will be planned by the
student under the supervision of the MDiv, CREATE program director, approved by the program director in consultation with the Dean and a qualified CREATE program faculty member, and carried out with supervision from a mentor or coach approved by the program director and Dean.

**Ethics**

**윤리학**

**ET501 Christian Ethics (Diploma course number: ET401)  기독교 윤리학**

This course is an introduction to the philosophical, biblical, and theological bases for Christian personal and social ethics. This introduction gives attention to both theoretical and applied ethics. The purpose of this course is to enable Christian ministers to engage better the sorts of moral-ethical activities in which all are engaged daily. This course introduces various styles of ethical reflection, analysis, and action, aiming also to enable more discerning and prophetic ministries in our increasingly complex world. (One TH is recommended.)

이 과목은 기독교의 개인적이며, 사회적인 윤리의 철학적, 성서적, 신학적 배경을 소개한다. 신학적이며, 적용에 주안점을 둔다. 이 과목은 기독교인 사역자들이 매일의 삶에서 윤리적으로 성숙한 삶을 살도록 돕는다. 이 과목은 다양한 면에서의 윤리적인 문제들, 분석, 활동을 가지게 되며, 복잡한 세상에서 목회자가 분별하고, 선지자적인 사역을 감당하도록 한다.

**ET502 Ministry Ethics (Diploma course number: ET402)  목회윤리**

This course is designed for enhancing knowledge of ethics for the purpose of intentional reflection and dialogue concerning ethical issues commonly faced in ministry. Learners are encouraged to apply rigorously ethical theories to practical situations. Pertinent topics to be addressed include: professional boundary issues, responsible sexuality, plagiarism and preaching, pastoral care in bioethical dilemma situations, financial accountability, and ministerial self-care. Learners will study particular codes of ministerial ethics and consider various sources of moral authority. All are given opportunity to experience personal and professional moral development in the process of academic studies. (ET501 is recommended.)

목회의 상황에서 다양하게 만나는 윤리적인 문제를 다루기 위해 필요한 지식과 소양을 갖추게 하는 것이다. 학생은 배운 이론을 적극적으로 실천하는 것이 요구된다. 다룰 주제들은, 소명의 문제, 책임있는 성, 표절과 설교, 생명윤리의 관점에서 목회윤리, 재정관리, 목회자의 자기관리등이다. 목회적 윤리의 근원에 대해 배우며, 수업을 통해 개인적이며, 사역적인 측면에서의 윤리적인 면의 개발을 갖게된다 (EP 501 추천)

**ET503 Peace Building and Conflict Transformation  갈등관리**

Based on a model of peace-building developed in South Africa, this course teaches key concepts, methods, and skills of conflict transformation while providing an overview of the mediation process. The intent is to equip individuals to deal constructively with conflict in their own lives, institutions (including, but not limited to, churches), and communities. Opportunity is given to formulate a theology of conflict, conflict transformation and reconciliation.

남아프리카에서 개발된 갈등관리 모델에 기초하여, 이 과정은 화평에 도달하기 위한 개념들, 방법, 기술들을 다룬다. 목표는 학생이 성숙한 교회, 공동체, 그들의 삶속에서 일어나는 갈등을 건설적으로 다루도록 하는 것이다. 갈등의 신학, 갈등의 변화 및 화목을 살핀다.

**ET504 Environmental Ethics  환경윤리**

This course is an examination of the relationship of human activities to the web of life on this planet. Biblical and theological perspectives, worship resources, and individual/corporate opportunities for informed action are introduced. 이 과정은 지구환경과 인간의 관계를 다룬다. 성경적이며 신학적인 관점, 예배의 자원, 개인과 공동체의 의도적인 노력들이 다루어진다.
ET404 Christian Ethics 기독교 윤리
This course we will examine the foundations of Christian ethics, including the role of the Bible, of culture, of scientific insight, of personal experience and understanding, of the Church and Christian traditions, and of faith in the formation of personal and corporate ethical understanding and practice. 이 과목은 기독교 윤리의 기초를 다룬다. 포함되는 주제는 성경, 문화, 과학적 통찰력의 역할과 개인의 경험과 이해, 교회와 기독교 전통의 역할, 개인과 공동체의 윤리적 이해와 실천에 있어서의 믿음의 역할이다.

Hebrew Bible

구약

HB404 A Brief Survey of the Hebrew Bible 구약개론
This course presents an overview of the Hebrew Bible (Christian Old Testament) organized around biblical Israel's history. The student will learn the chronology of major Old Testament events and the main themes and characters in the Old Testament.

이 과정은 이스라엘의 역사에 기초해서 구약성경을 살펴보는 것이다. 학생은 구약성경의 역사적인 사건, 중요한 주제와 인물을 살펴보게 된다.

HB501 Hebrew Bible I (Diploma course number: HB401) 구약성경 I(디플로마 HB401)
HB501 is a course designed to serve as an orientation to a critical study of the Hebrew Bible (HB). This orientation revolves around two cluster issues: (1) the content of the HB and (2) the interpretation of the HB. The study of content includes such matters as canon formation, textual history and transmission, socio-literary composition, and rhetorical structure of the HB. Whereas the matter of interpretation focuses on the interpretive history, analysis of methodological approaches employed by past and present interpreters, and an exploration of problems (i.e. race, class, sex, gender, age, sexual orientation, etc) and hermeneutical methods involved in contemporary readings of the Hebrew Bible (HB). These foci are intended to provide an introduction to the HB for the purposes of religious education and Christian theology in particular.

HB502 Hebrew Bible II (Diploma course number: HB402) 구약성경 II(디플로마 HB402)
HB502 builds on the content and skills learned in HB501, providing further opportunities for developing proficiency in Hebrew Bible exegesis. The initial focus of the course will concentrate on past and present interpretations of the Hebrew Bible. Beginning with early Judaism and chronicling the interpretive history of the Hebrew Bible through Postmodernism, a variety of methodological approaches will be surveyed and reviewed in an effort to understand the assumptions, practices and questions undergirding each interpretation. The remaining foci of the course will examine the problems (i.e. race, class, sex, gender, age, sexual orientation, etc) and hermeneutical methods involved in contemporary readings of the Hebrew Bible (HB). These foci are intended to inform exegesis of the Hebrew Bible for the purposes of religious education and Christian theology in particular. (Prerequisite: HB501)
HB505 The Rise and Fall of the United Israelite Monarchy  이스라엘의 성립과 멸망
This course will study the biblical portrait presented within the Deuteronomistic history concerning the evolution of the Israelite monarchy from Saul to the division of the monarchy after the death of Solomon. Attention will be paid to the socio-historical and archeological aspects of Israel during the tenth and ninth centuries BCE. The growing theories (including the "minimalist" and folklore views) on the purposes of material concerning the united monarchy will also be explored. The biblical literature of the books of Samuel and Kings will be probed to help provide the framework for the course.

이 과정은 신명기적 관점에서 사울왕으로부터 솔로몬 사후 분열왕국에 이르기까지의 이스라엘의 역사를 살핀다. 주안점은 주전 10,11 세기의 사회 역사적인 면, 고고학적인면에 두게된다. 통일왕국에 대해 새롭게 대두되는 이론들을(미니멀리즘과 관념주의적 관점포함) 살피게 된다. 이 과정의 맥을 잡기위해 사무엘서와 열왕기하를 자세히 살피게된다.

HB506 Women in the Bible  성경속의 여성
The course will lead students through an examination of the various women in the Hebrew scriptures and New Testament. In studying the women in the biblical accounts, it is important to note the theoretical models of biblical hermeneutics and their implications for the feminist cultural paradigm, to view their role in the tension of feminist historical reconstruction. Since historical knowledge is inferential, we have to construct some frame of reference within which to discuss the available historical evidence, to study the text not only for what it says but also for what it implies, for the meaning in the silences and gaps.

Master of Arts
석사

MA501 Living World Religions  세계의 종교
This course is an introduction to living religions of the world. It provides students with exposure to and knowledge of the vast range of human religious expression with the goal of appreciating peoples of other religious traditions and developing relationships in which genuine sharing can occur. While this course is required of MA (Theological Studies) degree students, all other students are welcome.

이 과목은 세계의 종교에 대한 개론이다. 이 과목을 통해 광범위하게 인간이 가지 종교에 대해 살피며, 그 목적은 타 종교의 전통을 가진 사람들을 알고, 접촉점을 만들어 가는데 있다. 석사과정의 필수과목이지만, 누구나 수강신청할수있다.

MA502 Sociology of Religion  종교사회학
This course provides a general introduction to sociological thinking about religion with attention to major theorists, social sources of religious change, sociological dynamics of religious movements, and issues of commitment to religious organizations. While this course is required of MA (Theological Studies) degree students, all other
students are welcome.

이 과목은 종교를 사회학적 관점에서 살펴하며, 주요한 이론가들, 종교적 변화에 있어서의 사회적 원인들, 종교운동의 사회학적 동종성과 종교에의 현신에 관련한 문제들을 다룬다. 석사과정의 수업이지만 누구나 수강신청할 수 있다.

MA503 Research Skills I 연구조사방법론 I

“Research Skills I” introduces the information literacy skills necessary for students to succeed in graduate theological education as well as in subsequent professional contexts. The course also covers an introduction to the research and writing processes. Topics include thesis formulation, locating relevant information resources, resource evaluation, strategies for reading, citing sources, and plagiarism. Participants will be asked to develop a research proposal and a supporting annotated bibliography in conjunction with a research assignment for a course being taken concurrently. The course is offered every year during the fall term. Individuals enrolled in the MA program must register for this course during the first year of enrollment. (1 credit hour)

"연구조사방법론 I"은 신학대학원 과정과 그 이후의 연구에 있어서 학생들의 연구에 필요한 학문적 기술을 제공하는데 있다. 이 과정은 연구조사 및 논문쓰기를 포함한다. 다룰 주제들은 논문의 논지형성하기, 자료찾기, 자료평가, 목차전략, 인용하기, 표절문제를 다룬다. 학생들은 연구계획서와 관련된 참고문헌을 작성하게 된다. 이 과목은 매년 가을학기에 수강할 수 있다. MA 과정에 등록된 학생은 등록 첫해에 수강해야 한다.(1 학점)

MA504 Research Skills II 연구조사 방법론 II

“Research Skills II” expands on the material presented in “Research Skills I” and also introduces students to scholarly communication. Topics include the distinction between theology and religious studies, the various types of theological communication, and the different rhetorics of theological communication. Participants will be asked to engage multiple scholarly formats including book reviews, essays, research articles, and presentations. The course is offered every year during the spring term. Individuals enrolled in the MA program must register for this course prior to their final year in the program. (2 credit hours)

"연구조사방법론 II"는 "연구조사방법론 I"에서 계속되며, 학문적 의사소통도 다루게된다. 다룰 주제들은 신학과 종교연구의 차이, 다양한 신학적 소통의 형태, 신학적 소통의 다양한 수사법이다. 학생들은 다양한 형태의 연구조사수업을 진행하게 되며, 복리뷰, 에세이, 연구소논문과 프리젠테이션을 수행한다. MA 과정에 등록된 학생은 프로그램의 마지막 해 이전에 이 과정에 등록해야 한다.(2 학점)

MA506 Capstone Project 연구 프로젝트

The Capstone Project (3 credits) is taken in the student’s last semester. It is a project determined between the student, the Director of Master Arts (Theological Studies), and a faculty supervisor. The student should consult with the Director of Master of Arts (Theological Studies) no later than the semester before the last semester in order to begin planning for the project.

연구 프로젝트는 (3 학점)은 마지막 학기에 이수한다. 연구 프로젝트는 학생, MA 과정 디렉터, 그리고 지도교수와의 상담으로 정해진다. 논문계획은 늦어도 출업 전 2학기에는 정해져야 한다.

MA507 Thesis 논문
The Research Track Thesis (6 credits) is completed in the student's last semester. The thesis is an intensive research and writing project in the student's specified area of interest completed under the direction of a faculty supervisor. The student should consult with the Director of Master of Arts (Theological Studies) no later than a year before the last semester in order to begin planning for the project.

Ministry Praxis

MP501 Introduction to the Missional Church (Diploma course number: MP401) 미셔널 차기 개론(디플로마는 401)
This course is a brief overview of the most significant aspects of soteriological and ecclesiological understanding as they impact missional ministries. It also includes a survey of missional paradigms, the challenges of contextualization, the specific challenges confronting the postmodern church, and important elements of an "emerging church" paradigm. This course is also called "Basics to Contemporary Christian Witness" or "Christian Witness."

MP502/503 Ministry Praxis 목회실습

The purposes of Ministry Praxis courses are to enhance professional competencies in the practices of ministry and to wed theory and practice via contextualization in actual ministry situations. Participants will be engaged as Ministers-in-Training with a Pastoral Mentor at a preapproved practicum site. Individual Learning Covenants will be negotiated and ministerial/pastoral self-identity developed. In addition to the 8-10 hours per week practicum, (120 hrs/sem.), MITs will meet for approximately 45 classroom hours in integrative sessions and with peer groups. Peer groups meet primarily for case presentation and theological reflection on their ministry experiences. (MP502 and MP503 should be taken during the final third of the M.Div. program.)

MP502 The Church’s Worship and Rituals (Diploma course number: MP402) 교회의 예배와 의식(디플로마는 MP502)
This practicum course is integrative especially of pastoral care, homiletics, and worship with biblical and theological studies. Emphasis falls on the ritual practices of ministry and competencies needed for leading the Church in worship. Case study method will be a primary teaching-learning approach. (Prerequisites: PR501, PR503, and completion of 24 core hours)

이 과목은 목회적 돌봄, 설교, 그리고 예배가 성서와 신학의 연구와 통합된 실습과정이다. 예배의 의식의 실습과 역량에 강조점이 있다. 주요한 학습방법으로 케이스 스타디를 사용한다( 선수과목은 PR501, PR503 과 24 시간의 실습이 필요하다)
MP503 Ministry Dynamics (*Diploma course number:* MP403)  
목회의 역동성(디플로마는 MP403)

This practicum course is integrative of other disciplines of study and practice, with a particular focus on developing competencies in ministry leadership. Family systems theory will be presented as one means for understanding and leading congregations more effectively. Case study method will be a primary teaching-learning approach. Enrollment in and successful completion of an approved program of Clinical Pastoral Education (CPE) may serve as a core course substitute for MP503.

이 실습과목은 학습과 실습이 통합된 과목으로, 주안점은 목회 리더십양해에 있다. 회중을 역동적으로 이끌기 위한 가족 이론들을 학습하게된다. 케이스 스토리가 주요 학습 방법으로 사용된다. 성공적인 임상목회교육(CPE)의 이수가 이 과목을 위한 대체과목이 될 수 있다.

MP504 Clinical Pastoral Education (CPE)  
임상목회실습

Clinical Pastoral Education provides students an opportunity to practice pastoral ministry in an institutional, clinical, or congregational setting. Students minister under supervision to particular groups of people. Verbatim accounts of critical incidents in ministry are presented for theological reflection and peer review. Critical reflection both on pastoral self-identity and on interpersonal relational skills is a major focus of supervision.

임상목회실습은 학생으로 하여금 기관,병원,회중속에서 목회적 사역을 할 기회를 갖게한다. 학생들의 실습은 관리를 받는다. 중요한 사건들은 신학적 사고 및 동료그룹의 평가를 위해 제시된다. 사역의 관리는 목회적 정체성과 인간관계 기술을 중점을 둔다.

One unit (six semester hours) of CPE requires at least 400 hours of direct involvement in a supervised ministry setting. Academic credit for CPE may be granted upon verification of successful completion of an approved CPE program. Photocopies of the CPE supervisor’s evaluation certifying satisfactory completion must be forwarded to the seminary Registrar and the Office of the Academic Dean.

목회임상실습 1 유닛(6 학점) 400 시간으로 구성이 되며, 관리를 받는 가운데 있어야 한다. 목회임상실습의 학점수여는 성공적으로 프로그램을 마친후에 확인을 거쳐 주어진다. 성공적으로 이수했다는 감독자의 평가서 사본이 레지스트라와 학사사무실에 전달되어야 한다.

A maximum of 12 credit hours (2 CPE units) may be taken for academic credit toward the M.Div. degree, and a maximum of 6 credit hours may be taken for credit in the M.A. degree. Admission to an approved CPE program requires: (a) completion of a CPE application; (b) an interview with the CPE supervisor; (c) acceptance into the program; and (d) payment of CPE program fees (which, if required by the CPE program, are unrelated to requisite seminary tuition).

12 학점(2 임상 유닛)의 이수는 목회신학석사의 학점으로 트랜스퍼될수가 있다. 6 학점까지는 신학석사 프로그램으로 트랜스퍼가 된다. 목회임상실습에 참가하기 위해서는 (1) 신청서 작성 (2) 임상실습 담당자 면담 (3) 프로그램 입학 (4) 실습비 납부(실습비 납부는 학교 수업료와 관련이 없으며, 프로그램 참여를 위해 요구되는 것임)

MP505 Effective Church Administration  
교회행정

This course is designed to teach students how to successfully manage the day-to-day operation of the 21st century church and prepare students for organizational, staffing, and ministry related change that results from the growth of their ministries. Students will be challenged to merge the academic and practical applications of business, professionalism, and spirituality as the administrative foundations of the ministry of administration. Academic emphasis will be placed on students' ability to assess information that is both current and relative to present day church administration.

MP506 Leadership Summit
Leadership is a key issue for the 21st century church. Those going into Christian ministry must recognize their leadership gifts, begin to develop skills in these areas, and discover how to apply those skills in their own ministry or anticipated ministry context. A basic understanding of leadership in the church and faith communities will be considered. Students will be required to participate in The Global Leadership Summit, an annual conference of the Willow Creek Association, which attracts leaders from the church, the marketplace, government, and academia. The class will assist students in processing their learning from the Leadership Summit through discussion, reading, and application to a ministry situation.

MP507 Internship in Christian Witness
This internship is designed to bring word and deed into analysis and action in non-traditional forms of ministry. The process is geared towards enhancing the ability of students to lead those non-traditional ministries as faith-based organizations that bridge the secular and the sacred commonality of the universal church. This will be done by placing students in the low-income housing community learning centers and exposing them to working in all the programmatic aspects of both the in-reach mission and outreach mission of the faith-based organizations.

MP508 Immersion Experience
The immersion experience is for students who engage the global setting through travel and/or internship. The course will require reading, reflection, and research that is relevant to the student’s specific experience. (example: Greece/Turkey study tour)

MP509 The Ministry of Coaching
Through a supportive coaching relationship, every healthy person can discover, articulate, and pursue a plan to grow spiritually, personally, relationally, and professionally. Coaching relationships can be used by the minister in the contexts of pastoral care and Christian formation. This online course will introduce students to the practice of personal development coaching as a ministry skill.

MP510 Congregational Vitality
Understanding Church Revitalization is a three credit course designed to provide the student with both the requisite theological foundations and the perspectives of relevant social sciences that are essential for engaging in the ministry of revitalizing a declining church. The successful student will be able to comprehend the need for revitalization, identify the symptoms of church decline, and explain trends in both historic and contemporary church revitalization, articulate basic biblical principles (i.e. ecclesiological insights) that can undergird congregational revitalization, and demonstrate the ministry mind-set necessary for leading a declining church toward congregational health and revitalization.

MP511 The Bible in Popular Culture
This class is an exploration of biblical themes, images, and metaphors in contemporary film, music and cultural arts through which religion and culture intersect. It develops tools appropriate for analyzing popular culture, as it moves from the local to the national to the global. Students will also examine the impact of popular culture on the Bible and the way popular culture appropriates the Bible for its own purposes and will be challenged to think about the theological impact of the appropriation of biblical themes in popular culture. Finally a good portion of the collaborative work of the class will be focused on identifying, categorizing and learning how to use biblical/popular culture resources in local ministry settings. Students will have the opportunity to develop their collaborative and presentational skills by working together on projects in small groups, the results of which will be presented in class.

MP512 Welcoming People with Disabilities in Faith Communities
Over the past 50 years, a shift in our beliefs as a society about disability and people with disabilities have resulted in a significant change from exclusion towards acceptance as people and inclusion on the mainstream of community
life, including life in our faith communities. Worshipping congregations and their leadership are now, also, beginning to realize that the need, indeed the obligation, for spiritual support and participation of individuals with disabilities and their families within their faith tradition. Leaders in the various faith communities and their congregations are beginning to realize their responsibility to become fully inclusive. To this end, congregational leaders need guidance, information and models to lead their congregations in becoming more welcoming and inclusive of people with disabilities and their families.

**Missiology**
선교학

**MS402 Biblical Foundation for Mission** 선교의 성서적 기초

In this course students will explore the biblical theological foundations for Christian mission engagement and form fundamental principles of mission as preparation for future cross-cultural ministry projects. 이 과목을 통해 학생들은 선교의 성서적 신학적 기초를 탐구하며, 장래의 타문화 선교를 위한 근본적인 원리를 형성하게 된다.

**MS403 Mission and Spirituality** 선교와 영성

This course will help students understand the biblical-theological basis and the practical-experiential dimensions of Christian spirituality. The student will be challenged to give attention to the quality of his or her own spiritual life, valuing this as fundamental for effective Christian living, ministry, and mission.

이 과목을 통해 학생들은 선교의 성경적, 신학적 기초를 이해하고, 기독교 영성의 실제적이며 경험적인 면을 살핀다. 이 과정을 통해 학생들이 자신의 영적인 생활에 관심을 가지고 평가를 하게되며, 기독교인으로 삶을 살고, 효과적인 사역과 선교를 위한 기초로서 스스로를 평가해보게 된다.

**MS404 Mission Basics** 선교의 기본원리

This class prepares students for both short-term and long-term mission service by teaching the basics of cross-cultural living and communication, culture shock, and the essentials of mission work.

이 수업은 장단기 선교를 준비하는 학생들을 위한 과목으로 타문화 가운데의 삶과 의사소통, 문화적 충격과 선교사역의 핵심적인 사항들을 살핀다.

**MS405 Readings in Mission** 선교의 이슈들

This is a practical course that will introduce the student to important issues in missionary activity. The articles will come from various authors with practical missionary field experience. Disciplines such as anthropology, theology, ecclesiology, communication, and missiology will be utilized in order to obtain practical insights from each article.

이 과목은 학생들에게 선교사역에 있어서 중요한 이슈들을 살펴보는 실제적인 과정이다. 읽은 자료들은 실제 선교현장에서 사역의 경험을 가진 다양한 저자들의 글이다. 각각의 글들을 통해 통찰력을 얻을 수 있으며, 글들의 주제는 인류학, 신학, 교회론, 의사소통, 선교학분야이다.

**Missional Church**
미셔널 처치
MC501 Introduction to Urban Church Studies 도시교회 연구 개론

This course will begin the Master of Arts in Missional Church Studies program. It introduces the student to the concept of being the church in an urban context and the complexity of urban issues pertinent to the ministry or urban churches.

이 과목은 미셔널 처치 석사과정의 안내과목이다. 도시속의 즉 다양한 문제들이 있는 도시의 상황에서 교회가 된다는 것과 관련된 사역의 문제들을 다룬다.

MC502 Communications and Relation Building 의사소통과 관계세우기

This study is designed to provide learners with the theoretical framework and practical applications for discovering and developing (1) their individual skills as communicators and (2) public and marketing strategies within the context of the local church to reach the community in which it serves. The first part of the course will facilitate development of the learner’s overall ability to communicate effectively interpersonally, intra-personally, verbally, and nonverbally within both the church and community settings. The second part explores the roles of media technology, church computer usage, and organizational communication in establishing, strengthening, promoting, and sustaining Christian ministries.

이 과정을 통해 학생은 (1) 의소사통의 개인적인 역량, (2) 지역사회 속의 교회가 다가가야 하는 공동체와의 의사소통 역량을 증대시키기 위한 이론적이며, 실천적인 프레임을 학습한다. 이 과정의 전반부는 학생의 전반적인 의사소통능력을 증대시키는 것이다. 교회와 지역사회일 상황속에서 대인간의 의사소통, 언어적 혹은 비언어적 의사소통을 다룬다. 하반부는 미디어 기술, 교회의 컴퓨터 활용, 기관의 의사소통을 다루며, 이를 통해 교회 사역과 관련한 의사소통의 정립, 강화, 증진, 유지를 하게된다.

MC503 Personal and Corporate Evangelistic Witness of the Church 교회의 개인적, 공동체적 증거

The course offers an overview of the theology, motivation, and practices for a church’s corporate and personal witness of evangelistic, prophetic, and transformative outreach to its own community and to the broader world. This course gives special attention to the role of leadership in mobilizing the local faith community for missional engagement through personal and corporate Christian discipleship.

이 과정은 교회가 지역사회에 대한 개인적으로 혹은 공동체로서 복음적, 예언적, 변화적 증거를 하는데 있어서 신학, 동기, 설전에 대한 개관을 한다. 이 과정은 리더십에 특별한 중점을 두며, 이 리더십은 제자양성을 통해 지역사회에 선교적 참여를 하며, 지역 공동체를 동원하는 역역이다.

MC403 Introduction to Missional Church Studies 미셔널 처치 개론

This course offers a basic introduction to the complex dynamics of the Christian church in relation to today’s culture. The study introduces the concept of Missional paradigms, major challenges of contemporary contextualization, and important elements of an emerging church paradigm.

이 과정은 오늘날의 문화와 관련하여 교회의 역동성을 탐구한다. 이 과목은 미셔널 패러다임의 개념, 현대의 상황속에서의 주요한 도전들, 이미지 처치 패러다임의 중요한 요소들을 학습한다.

MC504 Cross Cultural Ministries 타문화 사역
As a focused study of the cross-cultural mission and ministry of the global church, this study includes a brief overview of biblical and theological foundations, a survey of the history of Christian cross-cultural ministries, and an overview of philosophies and strategies for cross-cultural ministry, the challenges of contextualization, consideration of the difficulties confronting cross-cultural spiritual, theological, and ministerial formation, and the specific challenges faced by the postmodern church.

세계속의 교회로서 타문화 사역과 사역에 중점을 두는 과정이다. 이 과정을 통해 타문화 사역의 신학적인 기초, 타문화 사역의 개략적인 역사, 타문화 사역의 철학과 전략에 대한 개관, 상황화가 가져오는 도전, 타문화사역이 포스트 모던 상황속에서 직면하는 영적,신학적, 사역적 난점과 도전들을 살펴봅니다.

MC505 Transformational Leadership  변화를 가져오는 리더십

This course is designed to prepare learners for the kinds of demands that are integral to establishing and facilitating churches committed to being missional. Among the skills this course seeks to enhance are creating a missional vision and vision path, building and motivating teams, implementing positive systemic change, developing effective coaching skills, improving decision-making, identifying and developing new ministries and ministry trends, guiding strategic planning, and utilizing risk-taking.

이 과정은 교회가 선교적인 교회로 전환되는데 필요한 핵심적인 자질들을 학습하는 것이다. 이 과정이 추구하는 자질들은 선교적 비전과 통로 세우기, 팀을 세우고 동기부여하기, 긍정적이며 체계적인 변화 만들기, 새로운 사역의 발굴과 개발, 전략적인 기획, 위험관리이다.

MC506 Contextual Analysis and Resourcing  상황분석과 자원

This course helps equip learners with the skills to identify and utilize instruments necessary for quantitative and qualitative field research as it pertains to demographics and community analysis. Conjointly, learners will explore missional principles and methodologies as well as tools for related social, political, and economic analysis for the purpose of understanding current church conditions, future trends, and the most effective methods for addressing these challenges and opportunities.

이 과정은 양적, 질적현장연구를 위한 기법들을 갖추게 하며, 인구 및 지역사회분석을 하게된다. 동시에, 학생들은 미셔널원리와 방법론 그리고 현재의 교회의 상태, 미래의 경향, 도전과 기회들에 대한 대처를 위한 사회적,정치적,경제적 분석의 기법들을 배우게된다.

MC507 Summative Evaluation Project  평가프로젝트

An integration/praxis project at the end of the M.A. in Missional Church Studies program that is designed to enhance the learner’s skills and ability to professionally apply knowledge and processes developed during his/her course of study. The project will be planned by the student under the supervision of an M.A. in Missional Church faculty advisor, approved by MAMCS faculty, and carried out with supervision from a mentor or coach approved by MAMCS faculty.

미셔널처치과정을 마무리하면서 갖게되는 통합/실천 프로젝트는 학생들의 역량을 확대하고, 학교에서 배운 지식과 프로세스를 적용하도록 돕는 것이다. 프로젝트는 학생에 의해 계획이 되며, 지도교수의 승락과 감독아래 진행된다.
MC508 Missional Image Check
Understanding how the church is perceived in its context (community) is vital to its effective participation in God’s mission in the world. Students will learn missional church concepts, the basics of Grounded Theory research methodology, and how to integrate the two (missional theology & social science methodology) to better understand their church’s image from the community’s perspective in which it lives.

MC509 Missional Church Dynamics
MC509 is a three credit elective introducing church leaders (lay and clergy) to the paradigm of the 21st Century church known as the missional church. The seminar is designed to provide a conceptual framework for the application of the missional model to a faith-community’s life of mission and outward focused ministry. Missional Church Dynamics will employ insights from the fields of missional church engagement and church effectiveness to guide students in developing their understanding of the church in relation both to the triune God and to all creation. Theological resources from ecclesiology, soteriology, and missiology are utilized to help students formulate a working theology of the missional church within their congregation and ministry context. Practical resources from the field of missional church practice will help participants engage their faith communities in various facets of contextualized mission.

MC510 Foundations of a Missional Approach to Collegiate and Young Adult Ministry
This course will consider the history of the church’s ministry on college campus and the future of ministry to this specific population both on campus and beyond from a missional perspective by readings relevant to the topic, lectures by people experienced in the topic of collegiate ministry, class discussions, interviews and reflections.

New Testament

신약

NT501 New Testament I (Diploma course number: NT401) 신약 I(디플로마는 NT401)
The first course in New Testament studies is designed to introduce students to the background study of the New Testament and to methodologies for the interpretation of the biblical text. This course will also illustrate these background studies and methods of interpretation with a focus on the Synoptic Gospels.

신약 학습의 첫번째 과목으로 신약성경의 배경과 본문 번역의 방법론에 대한 학습을 한다. 공관복음에 중점을 두고 배경과 방법론에 대해 학습을 한다.

NT502 New Testament II (Diploma course number: NT402) 신약 II(디플로마 과정은 NT402)

This course surveys the Johannine and Pauline writings in the New Testament. It explores the social, cultural, literary and theological aspects of these writings along with major scholarly issues associated with particular New Testament books. This course also focuses on placing the Johannine and Pauline writings within the context of the church and world. (Recommended: NT501)

신약성경의 요한서신과 바울서신들을 학습한다. 이들 각각의 책들과 관련하여 문화, 문서, 신학, 학문적 이슈들을 다룬다. 교회와 세상의 문맥에서 요한 및 바울 서신들을 중점으로 학습한다( 선수과목은 NT501)

NT503 Johannine Literature 요한문서

This elective focuses on the Gospel of John and the Johannine Epistles. Attention is given to the community that produced the Gospel and Epistles. This course also explores issues related to Johannine Christology, ecclesiology, and discipleship. The study provides detailed literary and exegetical analysis of the Gospel of John. (Prerequisites: NT501 and NT502)

이 선택과목은 요한복음과 요한서신을 다룬다. 요한복음서와 서신들이 생성된 공동체에 중점을 두고
공부한다. 이 과정은 요한공동체의 기독론, 교회론, 제자양성의 문제들을 다룬다. 요한복음을 문헌적으로, 주석적으로 상세히 다룬다(선수과목: NT501 and NT502)


The course emphasizes the unique perspective of the author of the Gospel of Luke in shaping the Jesus tradition and in preparing readers for the ministries that would follow in the Acts of the Apostles. This study focuses upon the structural similarities between the two volumes and also the distinctive theological themes within each volume. (Prerequisite: NT501)

이 과정은 누가복음 저자의 독특한 관점에 강조점을 두고 예수의 전통과 사도들의 사역을 살핀다. 이 과정은 누가복음, 사도행전의 유사점과 차이점을 살핀다.

NT404 A Brief Survey of the New Testament 신약개론

This course will introduce students to the backgrounds, development, and basic content of the New Testament. The student will learn the major events associated with the New Testament’s background and the main themes and characters found in the New Testament.

신약성경의 배경, 발달, 핵심적인 내용을 살펴는 과정이다. 신약성경의 배경, 주요한 인물과 주제를 다룬다.

NT505 The Corinthian Correspondence 고린도서

This course is a study of the setting and specific issues in the house churches that elicited the letters to the Corinthians. This study will examine how Paul dealt with conflicts at Corinth and how he applied his theology of the cross/resurrection. It will also consider the implications and application of 1 and 2 Corinthians in contemporary worship and theology. (Prerequisites: NT501 and NT502)

이 과정은 고린도서에 조명된 하우스처치의 상황과 관련된 문제들을 연구한다. 이 과정을 통해 사도바울이 고린도 교회의 갈등을 어떻게 다루었는지, 어떻게 그가 가진 십자가와 부활의 신학을 적용했는지 살펴게된다. 더 나아가서 고린도 전후서의 내용을 어떻게 오늘의 상황에 적용할 수 있는지 살핀다.(선수과목: NT501 and NT502)

NT506 Revelation 계시록

This course is a study on Revelation (the Apocalypse) in the context of first-century apocalyptic thought. Revelation is explored by way of literary analysis, historical setting, and cultural analysis. The course also examines the various ways in which Revelation has been appropriated for interpretation. (Prerequisites: NT501 and NT502)

이 과정은 1세기의 종말론적 맥락에서 계시록을 연구하는 것이다. 계시록을 연구하는 방법은 문학적 분석, 역사적 배경, 문화적 분석을 사용한다. 계시록을 연구하는데 적당하다고 여겨지는 다양한 해석방법을 사용한다.(선수과목: NT501 and NT502)

NT507 Worship and the Early Church 예배와 초대교회

The course “Worship and the Early Church” is designed to explore the different dimensions of worship that the early Christian community shaped and which in turn shaped it. This analysis will focus on both the major and minor rituals of worship and the theological issues that undergirded worship. This course will also set the worship of the early
church in its first-century cultural and social perspectives.

"예배와 초대교회"는 초대교회 공동체가 형성한 예배 혹은 그렇게 형성된 것에 대한 연구이다. 이 분석은 예배의 주요한 형태와 그 예배의 배경이 되는 신학을 연구한다. 이 분석은 예배의 다양한 면을 탐구한다. 

Pastoral Theology

PT501 Caring Ministries of the Church (Diploma course number: PT401) 교회의 돌봄사역(디플로마 PT401)
This course is an introduction to the fundamental concepts of pastoral care. Its focus is on preparing learners for the ministry of pastoral care and for nurturing the faith community in its many ministries of care. It will cover some of the most frequently encountered situations where care is needed.

이 과목은 목회돌봄의 핵심적인 과목이다. 과목의 중점은 학생들이 하여금 목회적 돌봄을 할 수 있는 준비를 하게하고, 돌봄을 양육하도록 하는데 있다. 목회에서 일어날 수 있는 주요한 상황들에서 어떻게 목회적 돌봄을 실천할 것인가를 학습한다.

PT502 Counseling Ministries of the Church 교회의 상담사역
This course will focus on learning the basic skills and theory needed to do pastoral counseling within the congregational setting. It will cover counseling approaches most appropriate to this context and will focus on those types of counseling needs commonly encountered by parish pastors (Prerequisites: PT501)

이 과목은 목회자 혹은 다른 사역자들이 장기적인 사역에 필요한 건강함과 힘을 유지하도록 돕는 통합적인 자기관리의 원리 및 전략들을 다룬다.

PT503 Self-Care and Stress Management 자기돌봄과 스트레스 관리
This course will focus on the principles and strategies of holistic self-care that empower clergy and other caregivers for healthy, vigorous, long-term service.

이 과목은 목회자 혹은 다른 사역자들이 장기간의 사역에 필요한 건강한 힘을 유지하도록 돕는 통합적인 자기관리의 원리 및 전략들을 다룬다.

The course applies converging themes from holistic health studies, stress management and burnout management research, meditation methods, and biblical theology. Attention will be given to the growing literature on embracing these insights in the practice of ministry. Students will learn techniques of reducing and adapting to stress through relaxation, physical exercise, meditation, and the development of other spiritual disciplines.

이 과목은 천인적 건강 관리 연구, 스트레스 관리와 탈진 관리 연구, 명상법, 성경신학을 다룬다. 체계적인 사역과 관련한 근본 경향의 문헌들을 집중하여 살린다. 학생들은 휴식, 운동, 복고 및 다양한 영적 훈련을 통해 스트레스에 적응하고 감소시키는 기법들을 배운다.

A disciplined regimen of regular physical exercise is part of the course. Students will make arrangements at a wellness center conveniently located for a particular student.

정규적인 운동을 위한 설계된 요양법이 과정에 포함되며, 학생들은 특수학생을 위해 편리하게 설치된 웰니스 센터를 이용할 수 있다.

PT504 Crisis Intervention and Care for the Grieving 응급 위기관리와 돌봄

This course explores theology, theory, thought, and practice as regards two significant topics: Crisis and crisis
intervention methodology as they apply to minister and congregation; and, grief, including grief counseling and adequate ministry with those suffering all kinds of loss, with the dying, and with the grieving.

이 과정은 다음의 두 가지 주제와 관련한 신학, 이론, 사상, 실천을 다룬다. 첫 번째 주제는 위기와 위기관리법으로서 사역과 회중에 적용되는 것이다. 두 번째는 즉음과 같은 상실로 말미암아 고통을 겪는 이들을 위한 적절한 상담과 사역이다.

**Proclamation**

**선포**

**PR501 Homiletics (Diploma course number: PR401)** 설교학(다필로마는 PR401)

Introduction to Homiletics is a course designed to serve as an orientation for the Student-Preacher to a general, but yet, critical understanding of the complicated task of preaching. This orientation focuses on four major areas of study that are intimately related to the conceptualization and performance of preaching. These areas include: (1) an examination of the interpretive history of preaching; (2) an investigation of preaching as a theological discipline; (3) an analysis of the major approaches to sermon preparation and delivery; and (4) an exploration of the issues and problems in contemporary studies of preaching. The goal of such a study is to better understand the practice of preaching. (Prerequisites: HB501, NT501, PR504)

이 과목은 학생의 설교역량을 강화시키기 위한 것으로 설교학(PR501)의 후속과목이다. 설교학에 대한 이론과 실습을 결합한 과목으로 하는 것이 아니라, 학생 설교자들이 설교의 디자인과 발전에 충점을 두고 비판적으로 학습하며 발전을 이루어나가는 것이다. 관련된 분야는 다음과 같다. (1) 설교에 있어서 변증법적 원리의 실제적 적용 (2) 설교의 실제에 있어서 해석학적 접근 (3) 설교의 전략 (4) 현대 설교의 이슈. 이를 통해 설교학에 대한 깊이 있는 이해를 하게된다.(선수과목 HB501, NT501, PR504)

**PR502 The Practice of Preaching** 설교실습

The Practice of Preaching (PR502) is designed to build upon the skills student-preachers developed in Introduction to Homiletics (PR501). Moving beyond a cursory knowledge of the theoretical and practical aspects of sermon development, student-preachers will continue to critically reflect upon the praxis of contemporary preaching by concentrating on specific areas of sermon design and development. These areas include: (1) a study of the practical implications of the discipline of rhetoric for the doing of homiletics; (2) hermeneutical approaches involved in the practice of preaching; (3) homiletical strategies for preaching and (3) contemporary issues and problems in the study of preaching. The goal of such a study is to better understand the practice of preaching. (Prerequisite: PR501)

이론과 실제를 결합한 과목으로, 이 과정은 주로 자유교회의 전통아래, 다양한 예배 전통의 역사와 신학을 탐구한다. 타 종교, 타 문화의 관점에서 예배도 살펴본다. 학생들이 예배를 기획하고 이수할 수 있도록 한다.(선수과목 HB501, NT501, PR504, TH501, and CH501 or CH502 – Should be taken during final third of M.Div. program.)

**PR503 The Worshipping Church (Diploma course number: PR403)** 예배하는 교회(PR403)

As a theoretical and practical examination of Christian worship, the course considers the history, theology, and practice of various worshipping traditions, especially within the free church tradition. Interfaith and cross cultural perspectives on worship are explored. The course is designed so that students might be better equipped to plan and lead worship. (Prerequisites: HB501, NT501, PR504, TH501, and CH501 or CH502 – Should be taken during final third of M.Div. program.)

이론과 실제를 결합한 과목으로, 이 과정은 주로 자유교회의 전통아래, 다양한 예배 전통의 역사와 신학을 탐구한다. 타 종교, 타 문화의 관점에서 예배도 살펴본다. 학생들이 예배를 기획하고 이수할 수 있도록 한다.(선수과목 HB501, NT501, PR504, TH501, and CH501 or CH502 – Should be taken during final third of M.Div. program.)

**PR504 Biblical Exegesis and Hermeneutics** 성경주해
This course focuses on the art and science of biblical interpretation. It explores the various methods and presuppositions utilized for understanding and communicating the Bible. It also helps students develop the specific skills needed for interpreting the Bible. The professors of New Testament and Hebrew Bible often team teach this course. (Prerequisites: One HB and one NT course)

The course will stress the significance of theological formation and practice in the world and the church, for theology is ever concerned with life and ministry. (Prerequisites: 1 HB or NT and 1 CH)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>TH501</td>
<td>Constructive Theology I (Diploma course number: TH401) 조직신학(디플로마 TH401)</td>
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<tr>
<td>TH502</td>
<td>Constructive Theology II (Diploma course number: TH402) 조직신학 II(디플로마 TH402)</td>
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<tr>
<td>TH503</td>
<td>The Nature and Mission of the Church 교회의 본질과 선교</td>
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TH501 Constructive Theology I

The first course in Constructive Theology introduces the learner to the discipline of theological reflection, its sources and methodology, and to the doctrines of Revelation and the Triune God. The purpose of the course is for the learner to become theologically articulate about the faith by which he or she lives in light of the breadth of Christian tradition. The course will stress the significance of theological formation and practice in the world and the church, for theology is ever concerned with life and ministry. (Prerequisites: 1 HB or NT, 1 CH)

TH502 Constructive Theology II

The second course in Constructive Theology focuses on the doctrines of Creation, Humanity/Sin, Christ, Spirit, Church/Salvation, and Consummation. The purpose of the course is for the learner to become theologically articulate about the faith by which he or she lives in light of the breadth of Christian tradition. The course will stress the significance of theological formation and practice in the world and the church, for theology is ever concerned with life and ministry. (Prerequisites: 1 HB or NT, 1 CH and TH501)

TH503 The Nature and Mission of the Church

Understanding the nature and mission of the church with its emerging challenges is essential for effective ministry. This course examines both classic insights and new directions in ecclesiology, including their implications for leadership in churches today. Students will also be invited to consider, from diverse perspectives, the traditional four marks of the church -- one, holy, catholic, and apostolic -- as well as the relevance of these marks for modern-day ministry. The primary questions for the course will focus on identification and grammar: What is the church: noun or verb? local or universal? human or divine? What is the church for? What is the “nature” of the church? What is the “mission” of the church? These questions will guide the ongoing reflection necessary to provide ministerial leadership in congregations participating in God’s mission in the world.

This course is one of the most important in the curriculum, covering a wide range of topics including biblical interpretation, theological reflection, and leadership in churches today. It is highly recommended for students interested in pursuing a career in ministry or related fields.

The professors of New Testament and Hebrew Bible often team teach this course. (Prerequisites: One HB and one NT course)
본질은 무엇인가? 이에 대한 해답들이 세상에서 하나님의 선교에 참여하는 회중에 사역적 지도력을 제공하게 된다.

**DOCTORAL LEVEL**

목회학 박사

*Doctor of Ministry*

목회학 박사

DM601 Orientation to the D.Min. Program 오리엔테이션

The purpose of this seminar is to introduce the beginning D.Min. student to the Doctor of Ministry program of study. An effort will be made to acquaint the student with facilities on campus which support his or her study while at Central Baptist Seminary. Also, the student will be made familiar with the requirements for the D.Min. degree as outlined in the Handbook. The student will be expected to write a paper regarding his/her concept of where he or she is in fulfilling God’s call in ministry, and to express insight into his or her personality and leadership practices. Finally, the student will be instructed as to the requirements of the project and the project report (dissertation).

이 과정의 목적은 목회학 박사과정 학생에게 목회학 박사학위 과정을 소개하는 것이다. 센트럴 신학대학원에서 학업을 진행하는데 필요한 시설에 대해 소개도 이루어진다. 또한, 목회학 박사 핸드북에 명시된 요건들을 살펴보게 된다. 학생들은 하나님의 부르심을 이루는데 대한 에세이를 쓰는데 자신의 개성, 리더십에 대한 통찰도 나타나야 한다. 마지막으로 학생들은 프로젝트와 논문에 대한 안내를 받는다.

DM603 Systems Thinking I 시스템적 사고 I

The systems theory of Murray Bowen and other psychologists has been adapted for ministry in ways deemed useful for congregational analysis and for pastoral care and counseling. This course will provide a foundation for thinking systemically, while Systems Thinking II will build on that foundation so as to enable theory to become practice in missional action with congregations and/or the care of congregants and their families.

머레이 브로운의 시스템사고 이론이 회중분석, 목회적 돌봄과 카운셀링을 위해 사역에 차용되었다. 이 과정은 시스템적 사고의 기초를 놓게하고, 시스템적 사고 II 그러한 기초위에, 학습한 이론이 교회, 사역, 가정에 사역적으로 실행되도록 한다.

DM609 Incarnational Theology 성육신의 신학

This seminar prepares learners for developing the theological section of their project dissertation (DM611). Students explore topics such as life mapping, personality, leadership style, spiritual giftedness, and discipleship to guide them in extensive self-reflection and evaluation of their pastoral identity in regard to their ministry and experience for the purpose of enhancing leadership effectiveness. Participants develop skills for theological reflection in relation to the practice of ministry and for integrating previous theological training with ongoing learning and experience.

이 세미나는 학생들로 하여금 논문(DM611)의 신학적인 부분을 준비토록 하기위함이다. 학생들은 라이프 맵핑, 인성, 리더쉽 스타일, 영적은사, 제자도과 같은 주제들을 탐구하며, 이들을 통해 사역과 효과적인 리더십의 관점에서 자기반성과 목회자의 정체성에 대한 평가를 하게된다. 학생들은 사역현장과의 관련속에서 신학적인 사상을 발전시키고, 또한 기존의 신학적인 견해가 지속적인 성장을 이루도록 돕는다.

DM610 Research Methods and Project Design 연구조사방법론
In this seminar students will present to the class members a draft copy of their prospectus for the project dissertation. The intent of this seminar is to provide participants with assistance in the implementation of their project dissertation design, as well as assistance in engaging in the writing of the prospectus.

DM611 Project Dissertation  박사논문
The student will prepare an acceptable project dissertation describing the process she or he went through in deciding what project of ministry was most desirable for the place of ministry served, the primary sources used for researching the project, the theological reflection involved in the project, a description of the carrying out of the project and a critical analysis of the total project. This project dissertation will be written in acceptable style according to Turabian, 7th edition.

MC601 Systems Thinking II: Organizations  시스템적 사고 II: 조직화
The primary purpose of this course is to familiarize church leaders with whole-system approaches to congregational mission and ministry and to provide a conceptual framework for application. Learners will examine the dynamics of internal and external systems in several key areas including faith-community formation, organizational mental models and systemic transformation, pastoral and lay leadership roles, and church and community systems collaboration to effect positive change.

MC602 Mentoring and Cohort Groups in Missional Church Ministries  미셔널 사역의 멘토링과 동료그룹
This seminar integrates an understanding of a theology of ministry praxis and spiritual formation with an understanding of research and best practice of discipleship training and vocational development. Learners will acquire conceptual frameworks for equipping missional church leaders (laity and vocational) through modeling, mentoring, teaching, and developing learning communities for competency, accountability and support. Topics will include coaching practices, social networking, and equipping learners to practice their ministerial vocations through guided missional engagement.

MC604 Directed Study in Missional Church  미셔널처치 현장 연구
This seminar is structured as a travel course that allows the student to spend concentrated time with a congregation that is seeking to be a missional church. Participants will identify and develop a supportive and informative network of missional leaders and resources. Normally students will spend a week on-site with the congregation in addition
to completing relevant readings and written assignments.

MC605 Creating Mission-Minded Congregations  
미셔널 중심의 회중 만들기
This seminar employs insights from the fields of missional church engagement, transformation, and church effectiveness to guide students in the developing of their understanding of the church in relation both to the triune God and to all creation. Theological resources from ecclesiology, soteriology, and missiology are utilized to help students formulate a working theology of the missional church within their congregation and ministry context.

MC606 Congregational Development of New Faith Communities  
미셔널 회중 만들기
This seminar seeks to help prepare students for launching new missional faith communities and innovating new missional initiatives that are organically related to the existing congregation. Topics include theological foundations for multiplying mission by multiplying missional faith communities, designing effective strategies to carry out this type of ministry, and examination of successful contemporary approaches. Learners will research the dynamics of mission team formation and design in order to initiate a mission team within the context of their ministry.

MC607 Paradigms of Transformational Ministries  
변화하는 사역의 패러다임
It is a basic assumption of this seminar that in the rapidly changing contexts of the twenty-first century, no institution, the church included, is exempt from the need for intentional transformation. This seminar seeks to help students develop a theological framework for leading a congregation through a missional process of vitalization that mutually impacts the church and its host-community. Students will investigate models of transformation based on incremental change and emerging models of transformation in response to rapid and discontinuous contextual change. Major topics to be covered include the effect of both incremental and discontinuous change on organizational revitalization, strategic planning, and organizational development. Students will use their own ministry contexts to develop skills in recognizing an organization’s readiness for change, its adaptability to rapid change, analyzing a congregation’s context, formulating an organization’s values, purpose, and vision, setting missional priorities, and developing an infrastructure that is responsive to issues of rapid contextual change and conflict.

MC608 Community Analysis and Engagement  
지역사회분석과 선교적 사역 참여
This seminar guides students in developing skills as leader/sociology researchers in the context of congregational and community ministry for the purpose of missional transformation. The seminar then aims to help the student lead his/her faith-community into a better understanding of the congregation’s make-up, the activity of the Triune God at work in their host-community as well as in the broader world. Participants will receive tools designed to help congregations measure/assess and respond to the contextual changes in progress for missional ministry purposes. Topics will include the missional dynamics of church and cultural diversity, religious and philosophical pluralism, social class and economic status, and generational perspectives. Learners will conduct a comparative demographic analysis of their congregation and community and propose a strategy for a missional response.

MC609 Entrepreneurial Ministry

This seminar guides students in developing an understanding of the nature of enterprise and entrepreneurship as key elements of contemporary economic systems and explores the roles of innovation, technology, and their own efficient management to initiate and sustain faith communities capable of resourcing their mission amid these forces. The seminar provides concepts and tools needed by students to improve the missional effectiveness of their venture or organization. Students also learn about and apply principles and strategies to achieve higher levels of innovation. Major topics to be covered include working beyond the limitations of budget and personnel, the subject-object relationship of mission and service, asset mapping, partnership and collaboration, finding resources in the field, increasing support and engagement in the mission of the church, as well as the dynamics of “tent-making” mission support.

MC610 Conflict Transformation and Peace Building

Based on a model of peace-building developed in South Africa, this seminar introduces key concepts, methods, and skills of conflict transformation while providing an overview of the mediation process. The intent is to equip individuals to deal constructively with conflict in their own lives and relationships, institutions, churches, and communities. Attention also will be given to methods in which these perspectives-skills can be taught to persons within one’s community. There will be opportunity for both personal and group reflection-exploration of conflicts the participants are experiencing.

MC611 Worship and Preaching in Missional Congregations
This seminar focuses on the theology and practice of communal worship, which celebrates the transcendent and immanent nature of God. Learners will investigate the influence of the mission of God on the form and practice of worship. On a graduate level, special attention will be given to contextualized shaping of worship gatherings, historically rooted spiritual practices and disciplines, and homiletics which exegeses scripture, the contextual setting, and the human condition in light of the faith community’s missional engagement.

Myanmar Studies

DM1011 Bible and Ministry in Contemporary Setting
In this course the student will develop the skills needed to interpret and apply biblical teachings in contemporary ministry settings. The student will build upon masters level hermeneutical foundations to advance interpretative and application skills capable of empowering ministry applications in new and complex situations and that are conducive of the healthy development of individuals and congregations.

DM1012 Theological Reflections on Major Doctrines
This course will review the historical development of major Christian doctrines such as the doctrines of God, Christ, the Holy Spirit, the Trinity, salvation, and sin, with a focus on contextual theological reflection. The student will investigate the contextual nature of Christian doctrine as it has developed out of historical situations always with the intent of solving standing issues. The student also will discover the tentative nature of theological doctrine, functioning not as a finished product but continuing to need reinterpretation and theological reflection throughout the course of history as contexts change. Finally, the student will learn to apply the insights of this reflection in contemporary ministry situations where new knowledge and human experiences generate new issues that demand fresh theological reflection.

DM1013 New Ways of Being Church
This course will explore methods of ministry, practice, and organization that will help people to experience church as a loving community of women and men. Students will discover and reflect upon the impact of changes in the church’s structure, forms of ministry and worship, and gender roles since the first century C.E. They also will analyze the dynamics of shifting power structures in the church, including ecclesiastical hierarchy and patriarchy, and consider how traditional structures have served to marginalize women, youth, children, people with disabilities, and the poor. Students will explore ways in which the structures and practices of worship, spirituality, and Bible study contribute to the modern church’s sense of loss of mission resulting in lack of vitality and loss of authority in society. [Incorporates DM1042]

DM1014 How to Lead and Teach: Christian Education in Myanmar Today
This course is designed to formulate a guideline for a comprehensive and contextualized Christian education for Myanmar churches that will contribute to the formation of healthier congregations. The student will examine the meaning and practice of Christian education among Myanmar’s churches by reconsidering the definition and goals of what is meant by Christian education, evaluating the approaches utilized, and exploring the challenges to Christian education presented by the Myanmar context. On the basis of these insights the student also will consider issues surrounding Christian education and leadership formation in Myanmar. Finally, the student will evaluate the practices of Christian education and leader formation in her or his own ministry context in light of their implications for congregational health.

DM1021 Role of Minister in Multi-Cultural Context
This course will train students for the ministries of worship, preaching, pastoral care, and spiritual formation in Myanmar’s multi-cultural context. The student will explore ways in which global issues are impacting Myanmar society, together with the ministry demands that emerge as a result. The student also will evaluate the multiple roles ministers assume in these settings and learn how to develop healthy ministries capable of meeting the challenges of this increasingly complex society.

DM1022 Ministerial Ethics
In this course the student will explore the ethical dimensions of attitude, behavior, and accountability in relation to the exercise of leadership within a variety of ministry contexts. Topical applications of theological ethics to ministry practices and situations will guide students in discovering how congregational health is related integrally to these qualities in a ministerial leader.

DM1024 Mission in the Twenty-First Century
This course will evaluate new mission methods and strategies to determine their usefulness for the Myanmar context. The student will read recent books, magazines, and other literature to encounter and assess new missiological methods and strategies. The student then will develop skills for determining the value of an emerging method of mission and evangelism for a variety of Myanmar ministry situations. Finally, the student will explore the missiological methods employed in her or his own ministry context and consider which new methods and strategies might have value for enhancing that ministry.

DM1031 How to Lead and Teach: Leadership & Administration for Myanmar Churches
This course will explore relevant leadership and administrative styles for the churches of Myanmar in the twenty-first century. Students first will investigate the concept of leadership, and then will study a variety of leadership styles modeled by selected outstanding world leaders, both secular and religious. Finally students will observe and critique the leadership and administrative practices employed in a variety of Myanmar organizations.

DM1032 Church in a Pluralistic Religious Context
This course will explore the problems and challenges of religious pluralism that are encountered by the churches and Christian mission programs in Asia. Special focus is given to Myanmar.

DM1033 Ecumenism for the Twenty-First Century
The course is designed to impart the student with a wider perspective on Ecumenism. The student will learn the pilgrimage of ecumenism through its many conceptual and structural changes and transitions during the twentieth century and analyze the causes of these transitions. The student also will examine the contribution of both ecclesiastical and secular ecumenism to the churches, humanity, and the whole universe, at large. Finally, the student will consider ecumenical values and practices that hold potential for enhancing ministry in his or her own context.

DM1034 Pastoral Care and Counseling in the Global Context
In this course the student will develop the basic resources necessary for the ministry of pastoral care and the development of pastoral counseling skills. Students will know the meaning, principles, and techniques in counseling and will develop skills for their practical applications in the ministry of the church and its related community. Students will consider the complex interactions of biblical principles, human psychology, and other social science disciplines on the counseling tasks of the minister. Applications of these principles and skills will be focused upon the need of persons for help in the situations of death, dying, aging, depression, divorce, and job stress.

DM1041 Transforming Society and Conflict in Ministry
This course both will introduce the student to the elements of relationship between social systems and power dynamics in corrupting a society and to discerning the sources of difficulty in his or her own behavior and how to
improve them. The student will explore the issues of social justice and spirituality in social transformation that goes beyond the political processes of change. The student also will learn the processes that enable a society to restructure itself and that help communities to believe that they can find their way to change. Also, as part of the course the student will prepare and present case study materials and engage in interdisciplinary reflection and analysis that focuses on characteristics of his or her own “theory in practice” and how to improve it. The student will demonstrate the ability to receive and act on critiques of his or her own behavior within the classroom setting while learning to have some sense of theological viewpoints implicit in varied theories of action.

DM1044 Research Seminar
The course will equip students with the basic knowledge of social research and related methods used. The student will discover the essential role of quality research in building a better world.

Pastoral Care

목회적 돌봄

PC601 – Systems Thinking II: Pastoral Care
This seminar is designed to enhance the learner’s ability to identify and explore the components and process(es) of interactions within a system that work together to make an organization healthy or unhealthy. Utilizing Murray Bowen’s theory of the family system, religious organizations and structures will be analyzed with an approach toward (1) problem solving, (2) enhancing organizational communication, and (3) effecting healthy individual and organizational life and development.

PC602 – Mentoring as Pastoral Education
This seminar provides learners with both instructor-led group didactic and individual mentorship experiences. Opportunities for theological engagement and reflection are designed to assist learners in their process of discerning potential vocations of pastoral care or ministerial leadership (i.e. APC, AAPC, ACPE, denominational ministers’ council, etc.)

PC603 – Directed Study: Clinical Pastoral Education (One Unit of CPE, Internship, or Course)
Clinical Pastoral Education provides DMin students an opportunity to practice pastoral care under supervision, typically in a healthcare institution. Verbatim accounts of “critical incidents” in ministry are presented for theological reflection and peer review. Critical reflection both on pastoral self-identity and on interpersonal relational skills is a major focus of supervision. One unit of CPE requires at least 400 hours of direct involvement in a supervised ministry setting. Academic credit for CPE may be granted upon verification of successful completion of an approved program. Admission requires: (a) completion of a CPE application, and payment of an application fee; (b) an interview with the CPE supervisor; (c) acceptance into the program; and (d) payment of CPE program fees (which, if required by the program, may be deducted from seminary tuition).

PC604 – Spiritual Guidance and Faith Development
This seminar is based on the following premises: (1) that there is an urgent and widespread spiritual hunger, and at times a skepticism, that a Christian church is the place to go for such spiritual guidance and growth, (2) that also there are many people struggling with addictions, mental health issues, relationship problems, and life stage struggles, (3) that people may come to a clergy with a wide spectrum of needs from mostly spiritual to mostly human-psychological, and (4) that while there are two distinct disciplines—spiritual direction and pastoral counseling—at times the pastoral caregiver needs to be one and at time the other—and at times to alternate between the two with the same care receiver. This seminar will explore a basic understanding of both disciplines, of how they see their distinctions, and how/when the insights and methods may be fruitfully combined.
PC605 – Theology and Ethics of Pastoral Care
This seminar assumes a graduate level understanding of theoretical and applied ethics. A seminar format will be used for case based and topical applications of theological ethics to ministry practices and situations. Learners will prepare their own case presentations for ethics analysis and action, and will invest a minimum of 20 hours conceptualizing, developing, and possibly implementing an ethics project involving congregants in justice-making action in the community.

PC606 – Crisis Intervention and Pastoral Care in Grief and Loss
This seminar will combine social science and pastoral theology perspectives on situational crisis (with a brief look at developmental crisis as well) and loss-grief. An examination will be made of the phenomena and dynamics of crisis, loss, and grief. Next there will be exploration—including skill practice and role play—of fitting pastoral and church community responses to these experiences. There will be consideration of complicated-pathological grief. Attention will be devoted to congregational and community grief as well. Opportunity for reflection on crisis-grief ministry situations of class members will be afforded.

PC607 – Pastoral Care across Cultural, Ethnic, and Religious Differences
This seminar is designed to facilitate the development of increased competency in providing pastoral care within a multicultural context. Attention will be given to students becoming more aware of their own cultural beliefs, values, and biases and their effect on ministry with someone who is culturally or religiously different. There will be opportunity for students to gain greater understanding of people who are of different religious or cultural backgrounds. Hopefully, students will acquire an increased awareness of their own prejudices and stereotypes. Specific skills and sensitivities needed to provide pastoral care across cultural, ethnic, and religious difference will be developed.

PC608 – Self Care and Stress Management for Ministers
This seminar will focus on principles and strategies of holistic self-care that empower clergy and other caregivers for healthy, vigorous, sustainable, long-term service. The process will be to apply converging themes from holistic health studies, stress management and burnout management research, meditation methods, and biblical theology. Participants will learn techniques of reducing and adapting to stress through relaxation, physical exercise, meditation, the development of spiritual practices/disciplines, particularly fitting their calling. Special attention will be given to the benefits of regular physical exercise and of the spiritual practice of humor.

PC609 – Pastoral Care in Conflict Transformation and Peace-Building
Based on a model of peace-building developed in South Africa, this seminar introduces key concepts, methods, and skills of conflict transformation while providing an overview of the mediation process. The intent is to equip individuals to deal constructively with conflict in their own lives and relationships, institutions, churches, and communities. Attention also will be given to methods in which these perspectives-skills can be taught to persons within one’s community. There will be opportunity for both personal and group reflection-exploration of conflicts the participants are experiencing.

FOUNDATIONS (Certificate program)

Christian Heritage: A Brief Overview
Christian Heritage: A Brief Overview, offers a very basic introduction to the history of Christianity from its origins to the present. This course will provide the learner with an essential map to guide him or her on the first voyage through the study of Christianity’s history.
Church Administration
Church Administration guides the student in reflecting upon some of the basics leadership skills needed for leading a church. Topics include the dynamics of interpersonal relationships, administrative approaches, budget preparation, planning, problem solving, leading meetings, and educational programming.

Ministry Contextualization
Ministry Contextualization (Ministry in the Local Congregation) employs an interactive approach in which several presenters will address a variety of topics important to good ministry. Topics will include ministerial leadership, the pastor and worship, managing conflict, and other timely matters of importance to congregational health. The intent is to provide relevant information and reflection on issues related to ministry leadership that are transferable from one ministry context to another.

Ministry Ethics
Ministry Ethics guides the student in confronting some of the major ethical issues commonly faced in ministry. Among the topics touched upon are professional boundaries, responsible sexuality, plagiarism and preaching, pastoral care in bioethical situations, financial accountability, and ministerial self care.

Missional Church
Missional Church offers a basic introduction to the complex dynamics of the church in relation to today’s culture. The study introduces the concept of missional paradigms (models for understanding the church’s mission or purpose), challenges of contemporary contextualization (understanding the church’s purpose in relation to the world in which it is situated), and important elements of an “emerging church” paradigm (new ways for understating the church in relation to the needs of today’s society).

New Testament: A Brief Overview

Old Testament: A Brief Overview
Old Testament: A Brief Overview, presents an overview of the Old Testament, focused around biblical Israel’s story. Major books of the Old Testament are introduced from the context of the theological development within ancient Israel’s faith tradition.

Pastoral Arts
Pastoral Arts offers a very basic introduction to a wide variety of ministry arts that are essential for an effective pastor. Topics will include such activities as hospital visitation, weddings, funerals, home visitation, congregational nurture, pastoral counseling, and spiritual formation of new believers.

Proclamation
Proclamation introduces the student to some of the basics of the art of preaching. Focus is given to the purpose of preaching, how the Bible is responsibly used in preaching, and basic points of good preaching delivery and style.

My Faith Heritage
This course will introduce the student to the basic doctrinal distinctives, history, and practices of her or his denominational tradition. The study will vary according to the denominational affiliation of the student.
EXTENDED EDUCATIONAL OPPORTUNITIES

평생교육

Lifelong Learning

A limited number of Lifelong Learners may be admitted to classes. Each Lifelong Learner must submit an application form to the Office of the Registrar.

일정한 수의 평생교육 학습자들이 수업에 참여가능하다. 각각의 평생학습자는 등록처에 지원서를 제출해야 한다.

Lifelong Learners are expected to attend all class sessions, read all assigned materials, and participate in class discussion. They will not be expected to complete papers or tests. When four classes as a Lifelong Learning student have been completed, a Certificate in Theological Studies will be awarded to the student.

평생학습자들은 모든 수업에 참석해야 하며, 과제물을 읽고, 수업의 토론에 참석해야 한다. 에세이나 시험은 제외될 것이다. 평생학습자로서 4 과목을 이수했을 경우, 신학학업증서가 수여된다.

If a Lifelong Learner decides, after the completion of the class, to retake the class for credit toward a degree, the student will need to apply for admission into a degree program. Once admitted and enrolled in the same class, the payment as a Lifelong Learning student will be credited toward tuition.

평생학습자가 결정한다면, 수업을 이수한 이후에, 학위를 위해 그 수업을 다시 수강할 수 있다. 이 경우 학생은 학위 프로그램에 지원해야 한다. 일단 입학이 되고, 같은 수업에 등록이 될 경우, 평생학습으로서의 납부된 수업료는 학점 수업료로 인정이 된다.

If the instructor approves, the spouse of a degree student may take a course as a Lifelong Learner at no cost on a space-available basis. The Lifelong Learner must complete a registration form through the Registrar’s Office.

교수의 승인이 있을 시, 학위 프로그램의 배우자는 평생학습자로서 비용 부담없이 좌석에 여유가 있을 시 수업에 참여할 수 있다. 평생학습자는 입학처를 통해 등록을 마쳐야 한다.

Central Seminary graduates may enroll in Lifelong Learning courses through the Registrar. They will be charged the regular fee for Lifelong Learning courses.

센트럴 신학대학원의 졸업자는 등록처를 통해 평생학습자로 등록할 수 있다. 수업료는 평생학습 비용으로 부담한다.

Current volunteers and seminary employees may take one course per semester as Lifelong Learners at no charge. They must complete a registration form through the Registrar’s Office and be approved for entrance into the class, but no tuition or fees will be assessed.

학교 자원봉사자나 대학원 직원은 비용 부담없이 학기당 1 과목을 평생교육 학습자로서 이수 할 수 있다. 등록처를 통해 접수를 해야 하며, 수업참여를 허락 받아야 한다. 그러나 비용은 청구되지 않는다.

January and Summer Courses

1 월, 및 여름 학기
Central Seminary often offers intensive courses during January, June, and July. Course formats will vary between one week, weekend, blended learning, and online courses. Participants may take these courses for academic credit or Lifelong Learning.

**Weekend Intensives**

At Central, classes that meet on Fridays and Saturdays multiple times within a semester are called weekend intensives. Class times and number of weekends vary depending on the scheduling of the class.

Students will be expected to complete initial reading and writing assignments prior to the first class session. Upon registration, course syllabi will be distributed at the discretion of the professor to enrolled students, providing enough time to finish initial assignments. Additionally, completion of assignments will be required between weekends and after the final class session.

Students must have basic computer skills as well as email and internet access.

**Online Classes**

The seminary does offer online classes. Online classes are mediated entirely through the internet. Currently, it is not possible to earn a degree strictly through online classes.

Online classes utilize Central’s web-based academic environment, MOODLE (http://moodle.cbts.edu), to make resources available and to foster class interaction. Students must have basic computer skills to go along with email and internet access.

The amount of online interaction will vary with the standards professors set for their class, but students should expect to spend at least as much time in the online classroom environment as they would in a traditional classroom setting. Online classes may also incorporate DVD’s, conference calls, and synchronous (live) sessions into the curriculum.
Continuing Education Opportunities

지속적인 교육 기회

Central Seminary often sponsors major lectureships during the academic year. Lectureships are significant opportunities to learn from noted scholars of a particular academic discipline. Churches, clergy, and the general public are invited to participate.

Central Seminary은 매년 특별 강의를 연다. 특별강의는 특정 분야의 권위자로부터 직접 강의를 들을 수 있는 좋은 기회이다. 교회, 목회자, 성도들이 초청된다.

Registration costs will vary. Some courses may require attendance at these educational opportunities.

등록비용은 다양한. 몇몇 수업은 특별강의에 참여가 요구된다.

Textbook Services

교과서 안내

There is no campus bookstore at Central. Students are encouraged to acquire their textbooks in whatever way they wish. Students often use online retailers such as Amazon.com or Cokesbury.com. Students may also want to check used Christian bookstores or order through their local bookstore.

센트럴 신학대학원에 구내서점이 설치되어 있지 않다. 학생들은 교과서를 자유롭게 구입한다. 아마존이나 콕스베리를 이용하여 온라인으로 구입할 수 있다. 학생들은 온라인 중고서점을 이용하거나, 지역의 서점을 통해 주문 할 수 있다.

ALUMNI/AE ASSOCIATION

동문회

The Alumni/ae Association was founded in 1906 for the purpose of fellowship, sharing information, and ongoing support of the seminary.

동문회는 교제와 정보나눔, 신학대학원의 후원을 위해 1906년 조직되었다.

The objectives of the Alumni/ae Association are:

· to create experiences of fellowship among alumni and alumnae
· to generate financial support for the seminary
· to recruit students who are called to the ministry; to pray for the seminary
· to represent alumni and alumnae to the seminary’s administration and board
· to recognize outstanding achievements in the ministries of former student.

동문회의 목적은 다음과 같다.

· 동문사이의 교제증진
· 신학대학원의 재정후원
· 신학대학원 학생모집 협력; 신학대학원을 위한기도
· 학교 행정처 혹은 이사회에 동문대표로서의 역할
The Alumni/ae Association is led by a team of elected officers (president, vice president, and secretary/treasurer) who work in partnership with the seminary staff and administration. Membership is available in five categories: annual membership, lifetime membership, alumni/ae by choice, associate membership, and honorary membership. Details can be obtained from the association officers. Projects in which the Alumni/ae Association is actively involved include: scholarships, awards of merit, commencement banquet, mission trips, and other meal events and fellowship functions.

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FINANCIAL INFORMATION

재정안내

Central Seminary is committed to providing scholarship assistance so that persons called to ministry may graduate from seminary with as little educational debt as possible. To that end, the seminary provides financial aid and works with students to assist them in securing other sources of financial aid.

Students must reapply every year for seminary scholarships. Application deadlines are listed on the seminary scholarship form.

Called To Serve Support

후원을 위해

While tuition and fees are significant, they cover only a small part of the actual cost of educating each student. Currently, it costs about $20,000 per year to educate one student at Central Seminary. Through the Called To Serve Support program, $12,000 of the educational costs for each student is provided through the generosity of donors.

Support for American Baptist Students

American Baptist 소속 학생을 위한 지원
American Baptist students may receive funds through the American Baptist Churches, USA. If a student seeking their first theological Master’s degree has been a member of an American Baptist church for the previous year and enrolls in at least two classes per semester, she or he is eligible to receive up to $500 in matching funds per semester through the American Baptist Seminarian Support Program.

If an M.Div. or M.A. degree student has been a member of a church in the American Baptist Churches of the Central Region for the previous year and enrolls in at least two classes per semester, he or she is eligible for a $1000 scholarship each semester.

Students may receive ABC Seminarian Support for one degree only. To receive this support, a student must submit an ABC Seminarian Support pledge/remittance form.

Cooperative Baptist Fellowship Scholarship

Students in the Master of Divinity program who are members of a Cooperative Baptist Fellowship church and maintain full-time enrollment may be eligible to receive the Cooperative Baptist Fellowship Leadership Scholarship. The scholarship is an award of $2000 per semester. Annually, there are three scholarships available. Application forms to the CBF Leadership Scholarship are made available to students in the spring.

Native American Scholarship

Native American students in good standing may receive full tuition scholarships for up to 75 hours of credit. Three scholarships are available per semester. Students must provide proof of Native American nationality at the time of registration.

Married Students

Married couples, when individually enrolled in a degree or diploma program, are eligible for a tuition discount. The spouse carrying the greater number of credits is charged full tuition, and the other spouse receives a 50% tuition discount.

Spouses of degree or diploma students may take courses for continuing education at no cost.
부부 학생으로 각각 학위 및 디플로마 프로그램에 등록된 학생은 수업료가 할인 대상이 된다. 더 많은 학점을 수강하는 학생이 전액 수업료를 납부하고, 다른 배우자는 50% 할인을 받는다.

Children of Alumni/ae

동문자녀

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Federal Direct Stafford Loans

연방정부 대출

Central Seminary participates in the Federal Direct Stafford Student Loan program. Federal Direct Stafford Loans are low interest loans for students to help pay for the cost of education after high school. Students must be U.S. citizens or permanent residents taking classes at one of the seminary’s eligible sites. The lender is the U.S. Department of Education. Students should direct questions about this loan program to the Business Office. Students should contact their lender for deferment information.

Tuition & Fees

수업료와 비용들

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Doctoral level 박사과정 - - - - - - $250.00
Official Transcripts\(^1\) (per transcript) 성적증명서 - - - - - $10.00
Assessment (for course CS501) 평가 - - - - - $85.00

\(^1\) For students finishing their work at another seminary and requesting graduation from Central 다른 신학대학원에서 과정을 마치고, 센트럴에서 졸업을 요청한 학생

\(^2\) Includes cap and gown rental, tassel, diploma and cover, reception, group photo, senior luncheon, 10 invitations 졸업모자, 가ウン, 테 salari, 증명서와 표지, 리셉션, 단체사진, 만찬, 10 명 초대

\(^3\) No charge for current students 재학생은 비용부담 없음

Withdrawals and Refunds/Adjustments 수강신청 철회 및 환불

When a student drops a class after the first day of the semester, the student must pay for contact hours attended (or even those not attended if the student fails to notify the Registrar of dropping). The student will receive a refund or adjustment to his/her account. At the 2013-2014 rates, Master’s/Diploma tuition is $24 per contact hour. Fees are nonrefundable.


For Internet courses, the professor will certify the contact hours in the course in order to arrive at the amount of refund or adjustment.

온라인 수업의 경우, 교수는 환불과 수업료 조정을 위해서 수업시간에 대한 정보를 제공해야 한다.

Students who properly withdraw before the first day of the semester are not charged tuition and fees.

학기 시작 첫 날 이전에 수강신청을 취소한 학생은 수업료나 비용이 정구되지 않는다.

Students are not awarded Central Seminary scholarships above the cost of attendance.

학생들은 수업료 이상의 학교 수업료는 제공되지 않는다.

Account Payments 잔액

Students are mailed a monthly statement if they have an account balance.

학생은 월별 청구서가 있을 경우 매달 청구서를 받게됩니다.

All financial obligations must be met before Central Seminary will issue grades, confer degrees, and release transcripts. Before registering for future semesters, students must meet all financial obligations for the past and current semester(s).

학교에 지불해야 하는 수업료 및 비용이 정산되지 않으면 성적확인, 학위수여, 성적표발급이
All tuition and fees should be paid in full fourteen days prior to the first day of the semester. Students may make payments in thirds according to the following schedule:

모든 수업료와 비용은 학기가 시작되기 전 2 주전까지 지급되어야 한다.

3 회 분납의 경우 다음과 같은 일정으로 진행된다.

1) If all tuition and fees are not paid fourteen days prior to the first day of the first class, a minimum one-third payment of tuition and fees will be due fourteen days before classes begin.

2) A second one-third payment of tuition and fee will be due thirty days after classes begin.

3) The third one-third payment of tuition and fees will be due sixty days after classes begin.

Central Seminary may allow delayed or time payments by advance arrangement with the Business Office.

Central Seminary recommends that all students and their families have health and accident coverage. Central Seminary requires all international students and their families to have health and accident insurance. For those students who do not have coverage, information about a health insurance plan is available through the Office of Enrollment Services.

보험

Central Seminary recommends that all students and their families have health and accident coverage. Central Seminary requires all international students and their families to have health and accident insurance. For those students who do not have coverage, information about a health insurance plan is available through the Office of Enrollment Services.
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Office Directory 학교 전화번호

The Shawnee, KS campus number is 913-667-5700. Use the following extensions for information.

Academic Services (ext. 107) 학사관리
Alumni/ae Relations (ext. 108) 동문회
Business Office (ext. 110) 사무실
D.Min. Studies (ext. 109) 목회학 박사 사무실
Enrollment (ext. 107) 등록처
Facilities/Maintenance (ext. 133) 건물관리
Library – front desk (ext. 125) 도서관
Office of the Dean (ext. 107) 학장
Office of Institutional Advancement (ext. 101) 학교발전사무실
Office of the President (ext. 121) 총장실
Recruitment (ext. 111) 입학처
Registrar (ext. 107) 재정부
Seminary Relations (ext. 108) 대외협력
Student Billing (ext. 110) 학생등록금
Web/Social Media (ext. 103) 인터넷 및 미디어
## ACADEMIC CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 3 – July 26</td>
<td>Summer Session</td>
</tr>
<tr>
<td>July 29</td>
<td>Syllabi for Fall Term Due to Registrar</td>
</tr>
<tr>
<td>August 5</td>
<td>New Student Application for Admission Deadline (Fall semester)</td>
</tr>
<tr>
<td>August 19</td>
<td>Fall Semester Begins</td>
</tr>
<tr>
<td>September 2</td>
<td>Labor Day – Seminary Closed</td>
</tr>
<tr>
<td>October 7-11</td>
<td>Fall Break (8th week)</td>
</tr>
<tr>
<td>November 28-29</td>
<td>Thanksgiving Break Seminary Closed</td>
</tr>
<tr>
<td>December 2</td>
<td>Faculty Syllabi for January and Spring Term Due to Registrar</td>
</tr>
<tr>
<td>December 2</td>
<td>Financial Aid Application Due (January term and Spring semester)</td>
</tr>
<tr>
<td>December 2</td>
<td>New Student Application for Admission Deadline (January term)</td>
</tr>
<tr>
<td>December 3-9</td>
<td>Final Exams</td>
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<tr>
<td>Dec. 24-Jan. 1</td>
<td>Christmas Break – Seminary Closed</td>
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<tr>
<td>January 2</td>
<td>Final Grades for Fall Term Due to Registrar</td>
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<tr>
<td>January 2-24</td>
<td>January Session</td>
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<tr>
<td>January 6</td>
<td>New Student Application for Admission Deadline (Spring semester)</td>
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<tr>
<td>January 20</td>
<td>Martin Luther King Day Seminary Closed</td>
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<tr>
<td>January 27</td>
<td>Spring Semester Begins</td>
</tr>
<tr>
<td>February 3</td>
<td>Final Grades for January Term Due to Registrar</td>
</tr>
<tr>
<td>March 17-21</td>
<td>Spring Break (8th week)</td>
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<tr>
<td>March 20-21</td>
<td>Seminary closed (main offices in Shawnee, KS)</td>
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<tr>
<td>April 18</td>
<td>Good Friday – Seminary Closed</td>
</tr>
<tr>
<td>April 21</td>
<td>2014-2015 Registration begins (First week – seniors only) 2014-2015 등록시작</td>
</tr>
<tr>
<td>April 25</td>
<td>Returning Student Financial Aid Application Deadline</td>
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<tr>
<td>April 25</td>
<td>Faculty Syllabi for Summer Term Due to Registrar</td>
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<tr>
<td>May 6</td>
<td>Senior Work to Professors</td>
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<tr>
<td>May 5</td>
<td>New Student Application for Admission Deadline (Summer term)</td>
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<tr>
<td>May 12</td>
<td>Senior Grades to Registrar</td>
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<tr>
<td>May 12-16</td>
<td>Final Exams</td>
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<tr>
<td>May 17</td>
<td>Commencement</td>
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<tr>
<td>May 19</td>
<td>Commencement Holiday - Seminary Closed</td>
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<tr>
<td>May 30</td>
<td>Final Grades for Spring Term Due to Registrar</td>
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<tr>
<td>May 26</td>
<td>Memorial Day Seminary Closed</td>
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