



**CENTRAL BAPTIST THEOLOGICAL SEMINARY**  
**Statement of Educational Effectiveness**  
**2016-2017 Academic Year**

Central Baptist Theological Seminary's mission is:

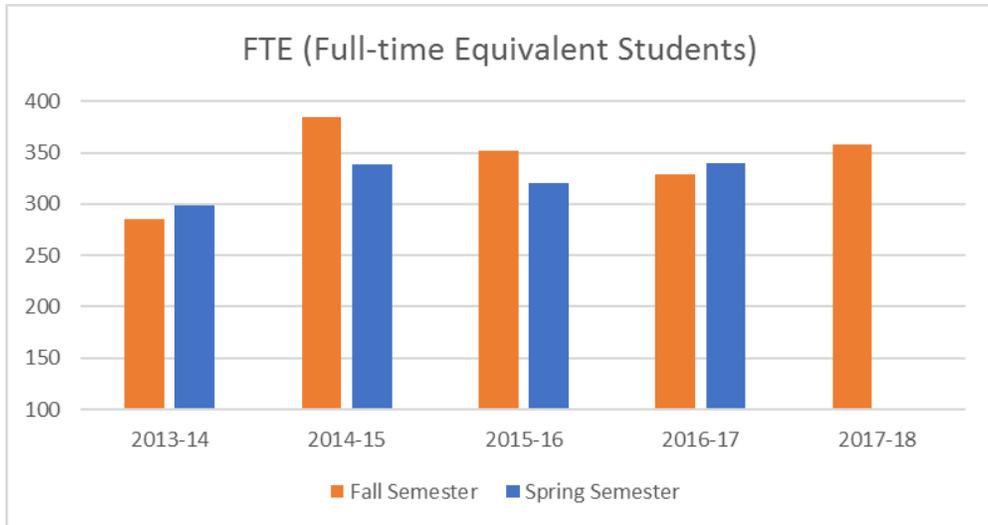
*Central prepares women and men for seeking God, shaping church and serving humanity.*

CBTS is committed to processes supporting continuous improvement of both the relevance and the effectiveness of student learning. Practices supporting quality assurance in student learning include developing and sustaining effective approaches to assessment, instructional design, and pedagogy, as well as guiding, coordinating, and augmenting vocational development resources offered in support of student success.

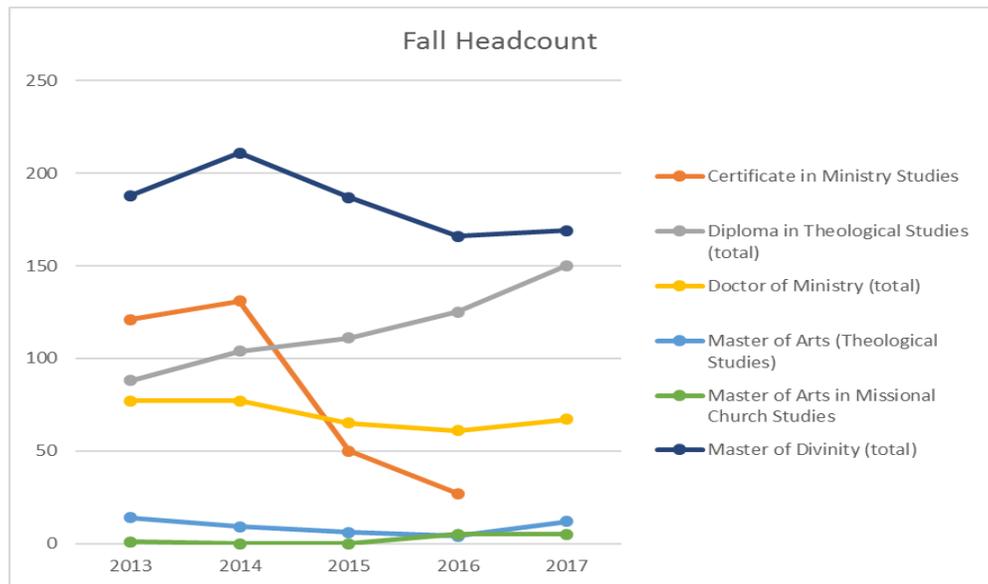
CBTS provides the following data to the general public as a disclosure of student achievement:

- Student Enrollment Data
  - Student Demographics
  - Student Success Rates, including Retention, Persistence, and Graduation
  - Placement Rates
  - Program Learning Outcomes
-

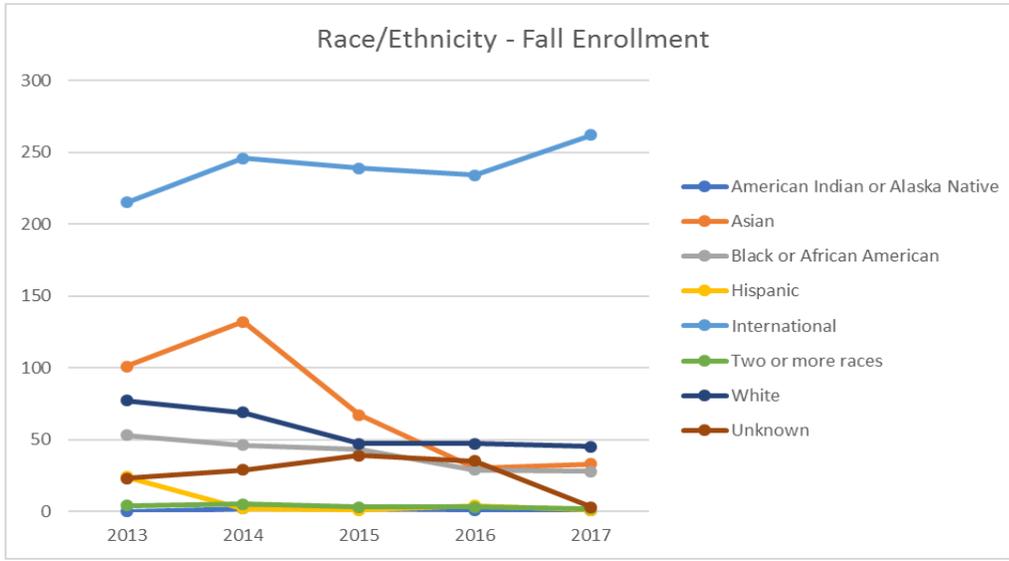
## Student Enrollment Data



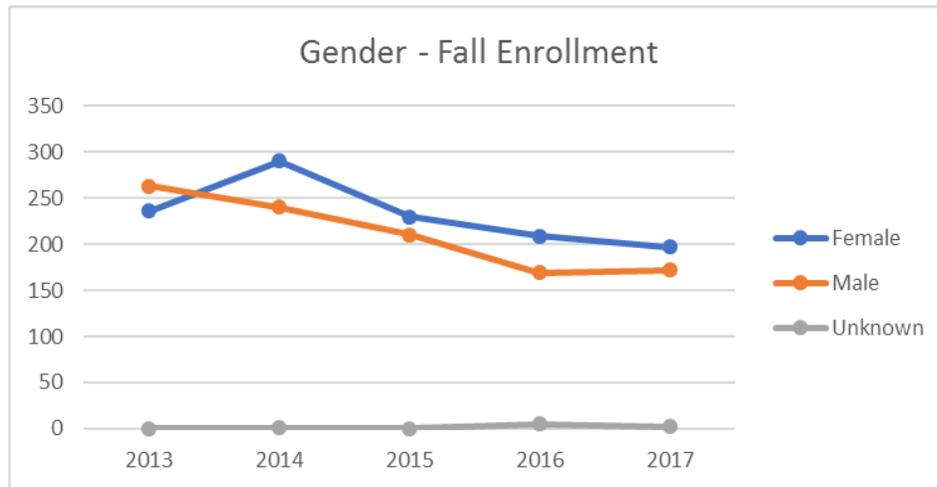
*(all programs)*



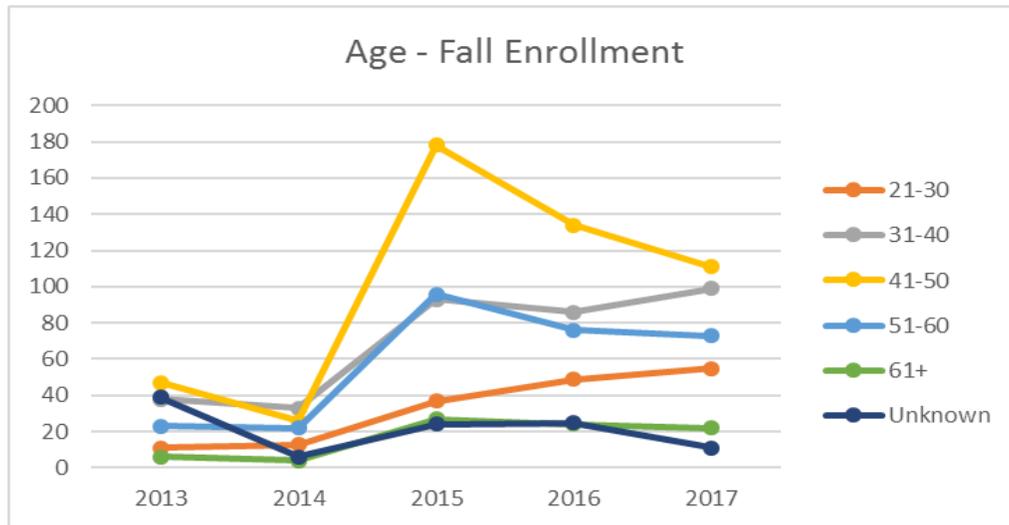
# Student Demographics



*(all programs)*

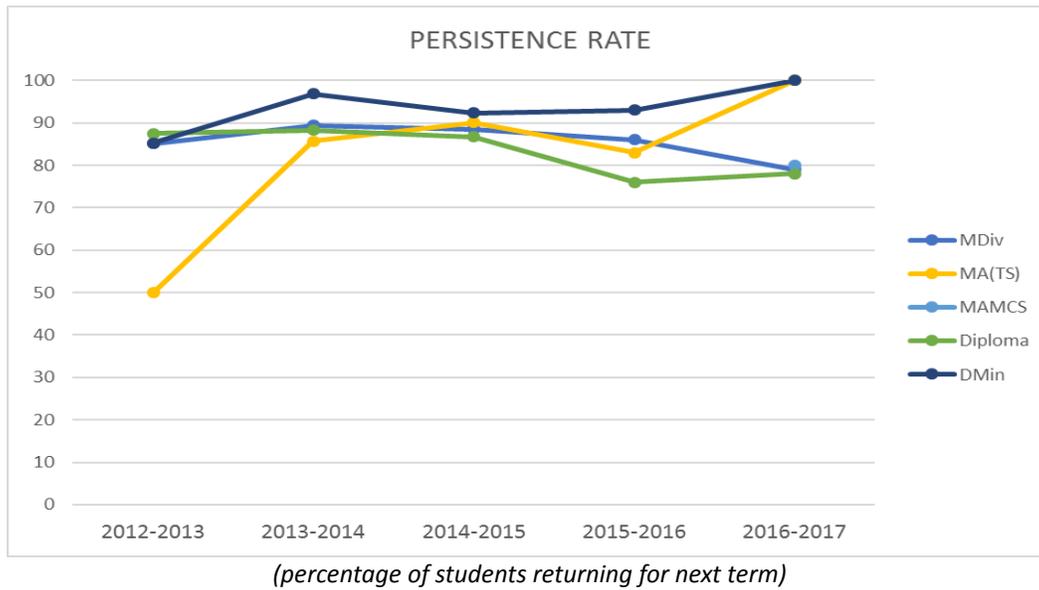
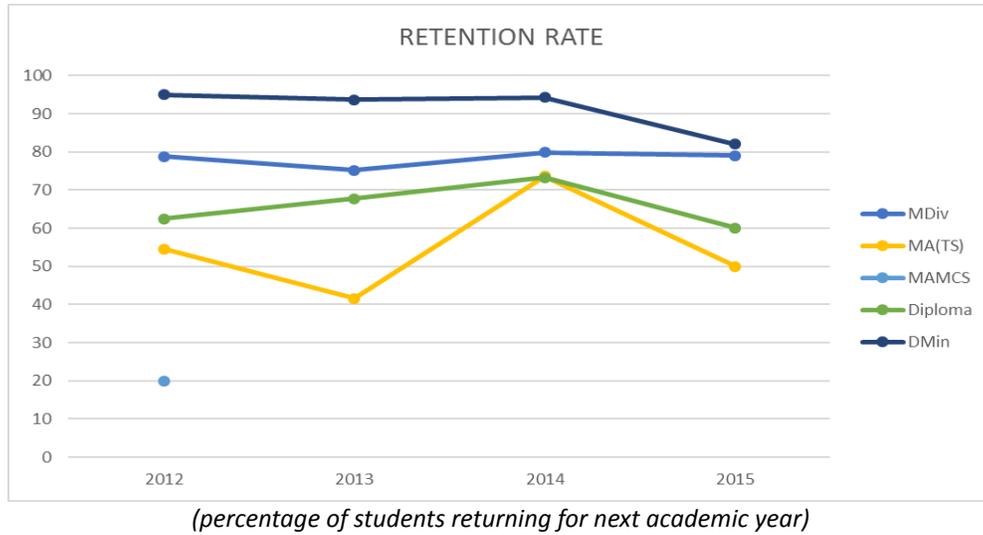


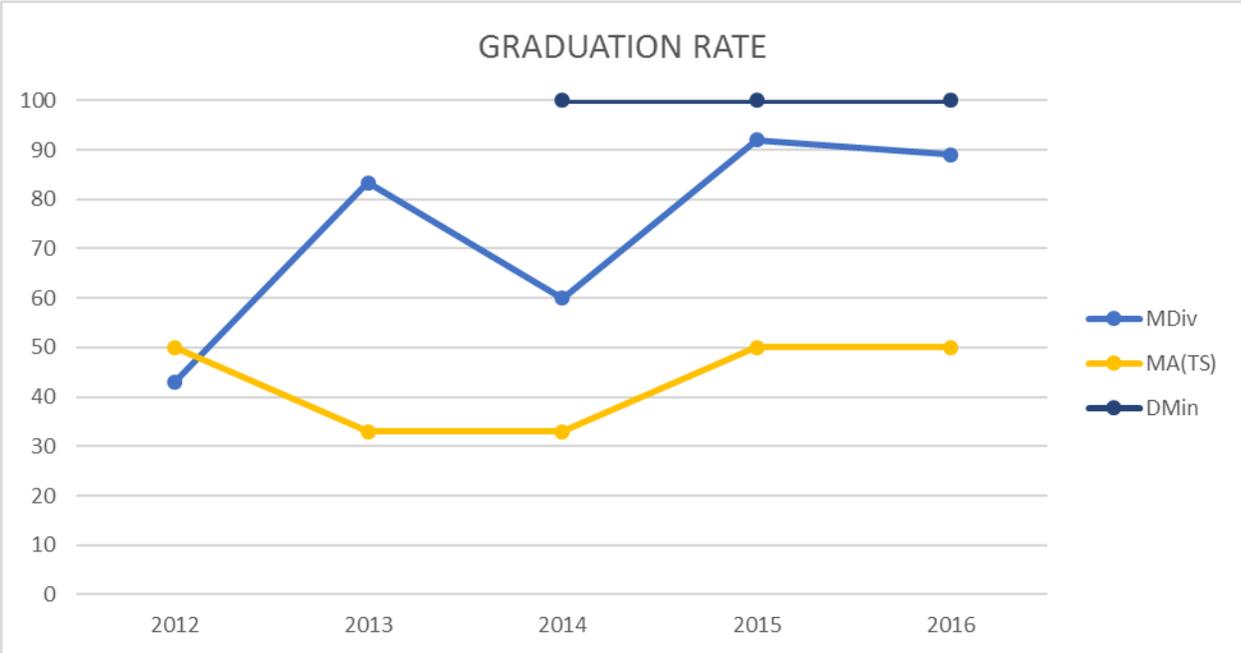
*(degree programs only)*



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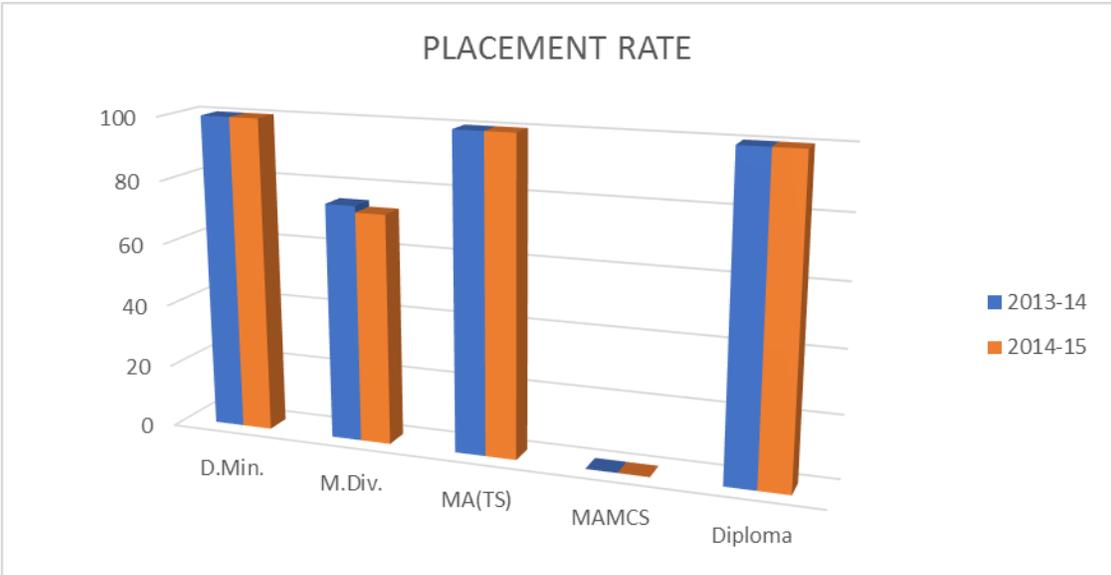
## Student Success Rates





*(percentage of graduates who completed their program in 150% time)*

### Placement Rate



*(percentage of students employed/actively engaged in field related to the program of study)*

## Program Learning Outcomes

### **DOCTOR OF MINISTRY**

Provides advanced theological education for persons who hold the Master of Divinity degree and who are engaged in the practice of ministry. Learning outcomes include:

1. Utilize social-scientific research methods to analyze appropriately ministry situations and develop practices conducive of congregational health.
2. Use best-practice methodologies employed by the classical theological disciplines to critique ideas, beliefs, and practices in terms of their implications for congregational health.
3. Demonstrate high proficiency in the art of ministry praxis and leadership that contributes either to healthy faith communities that are missional in nature or to pastoral care that holistically develops healthy individuals and families (depending upon track chosen).
4. Demonstrate commitment to continuing growth in personal, spiritual, and professional maturity.
5. Have acquired essential skills for mentoring new generations of leaders and equipping them for healthy practices of ministry.

### **MASTER OF DIVINITY**

The M.Div. offers vocational ministry education that unites classical studies oriented toward theological and spiritual formation together with training intended to assist in developing applied ministry skills.

The learning outcomes include:

1. Articulate his or her theological views,
2. Demonstrate mastery of the basics of biblical knowledge needed for ministry,
3. Demonstrate practices indicative of spiritual health
4. Demonstrate personal understanding and practice of qualities conducive to being humanly sensitive
5. Apply the essential professional competencies needed for Christian ministry

### **MASTER OF ARTS (THEOLOGICAL STUDIES)**

The goals of MA(TS) are for an individual, who has an undergraduate bachelor's degree, to gain personal knowledge in general theological studies and to provide skills for professional research and communication. In the process of achieving these goals, the MA(TS) allows for a student to focus his or her studies upon one of two particular emphases: (1) Biblical Studies, or (2) Peacemaking/reconciliation. In either of these emphases, a student selects three electives of three hours each for a total of nine hours. The MA(TS) culminates in either a Capstone Project or a Thesis. The learning outcomes include:

#### General Outcomes

1. Acquisition of general knowledge in the field of theological studies
2. Critical reasoning, research and writing skills
3. Creation of a Thesis or a Capstone Project

#### Biblical Studies Emphasis Outcomes

1. Demonstrate awareness of personal hermeneutic situatedness
2. Demonstrate consciousness of the interpretive community's influences on hermeneutical outcomes

3. Practice healthy integration of multiple interpretative horizons
4. Effectively employ interpretative communication with particular communities of understanding

#### Peacemaking/Reconciliation Emphasis Outcomes

1. Ability to know foundational elements/models of peacemaking
2. Ability to recognize/analyze conflict contexts
3. Ability to apply peace/reconciliation methods

### **DIPLOMA IN THEOLOGICAL STUDIES**

Offers basic theological and ministry training at the diploma level for mature persons who have not completed a bachelor's degree. The learning outcomes include:

1. Demonstrate an essential knowledge of the Christian faith, including its biblical sources, theological articulation, and historical expression
2. Communicate his or her ideas and feeling to others in a manner appropriate to vocational ministry