



Academic Catalog 2009-2011

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Central Baptist Theological Seminary is accredited by:

The Association of Theological Schools in the United States and Canada
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TABLE OF CONTENTS

3	Message from our President	Course Descriptions
4	Mission	
4	Affiliation	24 Hebrew Bible
5	History	24 New Testament
6	Spiritual Life	25 Biblical Languages
6	Community Life	25 Christian Theology
		26 Ethics
Admissions		26 Christian Heritage
		27 Christian Spirituality
7	Preparation for Seminary Study	27 Proclamation
7	Requirements for Admission	28 Pastoral Theology
8	Probationary Admission	29 Ministry Praxis
8	International Students	30 Master of Arts
9	Special Students	31 Missional Church Studies
9	Transfer Students	
10	Veterans	
		LIBRARY AND LEARNING RESOURCES
Academic Policies & Procedures		
		32 Library
10	Academic Year	32 Library Holdings
10	New Student Workshop	33 Library History
11	Student Assessment	
11	Faculty Advisors	EXTENDED EDUCATIONAL OPPORTUNITIES
11	Course Registration	
12	Adding Courses	33 Lifelong Learning
12	Dropping Courses	34 January and Summer Courses
12	Changing Credit Status for Courses	34 Weekend Intensives
13	Class Attendance	34 Online Classes
13	Inclusive Language Statement	34 Continuing Education Opportunities
13	Cross-Registration	35 Textbook Services
14	Directed and Independent Studies	35 Alumni/ae Association
14	Interrupted Status	
14	Uninterrupted Status	Financial Information
15	Classification of Students	
15	Completion of Degree Work	36 Called to Serve Support
15	Earning a Second Degree	36 American Baptist Seminary Support
15	System of Grading	36 Cooperative Baptist Fellowship Scholarship
16	Study Programs Outside the U.S.	36 Native American Scholarship
16	Technology Requirement	36 Married Students
17	Student Email Accounts	37 Children of Alumni/ae
17	Probation	37 Federal Direct Stafford Loans
18	Student Records	37 Tuition and Fees
		37 Withdrawals and Refunds/Adjustments
Academic Programs		38 Account Payments
		38 Insurance
18	Graduation Requirements	
19	Master of Divinity	39 Administration & Faculty
21	Master of Arts (Theological Studies)	42 Board of Directors
21	Master of Arts in Missional Church Studies	42 Staff
22	Diploma in Theological Studies	42 Office Directory
		43 Academic Calendar

A MESSAGE FROM OUR PRESIDENT



For over a hundred years Central Baptist Theological Seminary has been offering a hospitable place for study for those called to serve Christ and the church. We believe that God has sustained us for the very purpose of equipping women and men for the ministries of preaching, teaching, leading, caring, and serving. We are a Baptist school by affiliation and tradition, yet we welcome those of other denominations in the Body of Christ. We are both ecumenical and evangelical, believing that in seeking to know and love God truly, we are preparing leaders to form the church as a community of grace.

We delight in the variegated tapestry God is weaving at Central: multicultural, diverse, and free. We seek to "receive all as Christ" and by the Spirit to kindle the spiritual gifts each brings to our common calling. We believe that community shapes identity and calling; thus, we seek to allow our shared life in worship (*leitourgia*), service (*diakonia*), and participation (*koinonia*) to form us after the likeness of the Triune God. We seek to be trinitarian in our shared life at Central. We believe that true identity emerges within the context of mutual respect and self-giving, which is essentially the life of God.

Hospitality, which is God's welcoming nature, marks our life at Central. God's triune hospitality is expressed through human community. The Christian doctrine of the Trinity's distinctive affirmation we make among the monotheistic faiths recognizes a divine communion of persons who cooperate undividedly in all their creative, redemptive, and sanctifying work towards the world. The self-giving of the inner life of God, its *perichoresis*, spills over into all creation. The goal is to bring redeemed creatures into the glorious communing life that they themselves share from all eternity. We are invited to join this dance.

We pray that if you are seeking a way to undertake an intentional process of formation for vocational ministry or to deepen your life of faith that you will consider becoming a part of this community. We are seeking God together and welcome your participation.

Faithfully,
Dr. Molly T. Marshall

MISSION

“Central Baptist Theological Seminary prepares women and men to transform churches and communities by educating and forming them as Christian leaders who are biblically knowledgeable, theologically articulate, spiritually healthy, humanly sensitive and professionally competent.”

Central is committed to serving the whole community of faith, which includes persons preparing for vocational ministry as well as those who desire to deepen their understanding of service to Christ in a variety of lay ministries in church and society. As a seminary, we seek to honor diversity of giftedness and callings.

While Central prepares women and men for ministry, we realize that Christian ministry is always linked to congregational life. The seminary prepares the men and women recommended to us by churches, and Central offers back to Christ’s church ministers who have been formed by the intentional practices of theological education, study, worship, prayer, hospitality and faithful companionship. This education is practice-oriented, contextual, and reflexive.

The church is an essential partner with the seminary in the work of formation for ministry. Not only do we rely on the church to be the instrument of God in calling out seminarians, but the seminary depends upon congregations to offer ministry contexts in which learners practice their vocation and continue to be formed spiritually. Thus the work and mission of the seminary is inexorably linked to that of the church. Pressing needs for theological education demand that we strengthen our partnership with the church.

As we look to enhance and deepen this vital partnership with the church, Central is researching new and unique ways to make theological education more accessible. Rather than requiring learners to come to the campus in Shawnee, Kansas, for their ministry preparation, Central is now offering classes toward degree and certificate programs at selected sites that can draw a cohort of learners.

Central Baptist Theological Seminary is indeed a Teaching Church Seminary. It is a model built on the mission of the apostles: theological education that is more itinerant, with a mobile curriculum. Churches are significant partners in this contextual teaching.

AFFILIATION

Central is a professional graduate school of theology affiliated with the American Baptist Churches U.S.A. and in full support of the Cooperative Baptist Fellowship. The seminary’s Institutional Support Program (ISP) allows a close and supportive relationship with the American Baptist Churches of the Central Region, as well as neighboring ABC regions.

Churches affiliated with the Cooperative Baptist Fellowship also serve as vital partners in ministry with Central Seminary, providing scholarship support and ministerial placements for some Central students and graduates. In addition, Central Seminary receives support from

churches of many other denominations across the United States.

Working in cooperation with three seminaries in the Greater Kansas City Area, Central offers cross-registration for courses taught in any of the member seminaries. Affiliated with Central in this arrangement are Midwestern Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology.

Central Baptist Theological Seminary provides overseas learning programs. Students can spend a semester at Spurgeon's College in London or travel to Southeast Asia for mission experiences or study intensives.

The University of Missouri-Kansas City Center for Religious Studies is a consortium of several area educational institutions that have agreed to pool their academic resources to cooperate in establishing a religious studies discipline on the Ph.D. level. The center is the administrative and academic home of the religious studies discipline in UMKC's interdisciplinary Ph.D. program and is governed by the regulations and requirements of that program. Central Baptist Theological Seminary is a member of the UMKC Center for Religious Studies consortium, and Central faculty are asked to serve as adjunct doctoral faculty supervising dissertation research.

HISTORY

Begun as the dream of Reverend E. B. Meredith, missionary secretary for the then Kansas State Convention, Central Seminary has educated faithful leaders for ministry in the church and the world.

Founded in 1901, Central Baptist Theological Seminary recognized and responded to the need for a distinctively Baptist school to train leaders for Christian work throughout the world and especially throughout the Midwestern part of the United States. This fervent conviction of the unique and necessary role the seminary should play in the education of church leadership among Baptists has continued for over 100 years.

Central Baptist Theological Seminary stands within the Free Church tradition embracing devotion to the redemptive gospel, the evangelistic mission of the Church, and the spirit of intellectual inquiry which encourages open-mindedness to the best insights of biblical and theological studies. The Central community strives to be ecumenical and evangelical. To these commitments, Central Seminary adds vital concern for the continual application of Christian perspectives to the societal and systemic crises confronting our often chaotic and ever-changing world.

Central is committed to a strong emphasis on the classical disciplines of biblical, theological, historical, and ethical studies.

SPIRITUAL LIFE

Spiritual formation is the continuing work of God's Spirit in the life of a believer in the context of Christian community. As Christ is formed within, each Christian is equipped and empowered to fulfill God's call to ministry (*diakonia*), to worship (*leitourgia*) and to participate in community (*koinonia*) which builds up the whole Body of Christ. Spiritual formation is also the task of each Christian and involves a continuing discipleship expressed in those disciplines that encourage personal growth and wholeness, leading to maturity in Christ. Theological education encourages personal transformation.

Because of its importance to the ministry, spiritual formation is the central goal of the seminary community. Added to the daily disciplines of individual study and prayer, regular chapel, table fellowship, and mission experiences are built into the curriculum and extra-curricular activities through which persons are formed for ministry.

COMMUNITY LIFE

Students, faculty, and administrators work together on task groups that devise and carry out seminary procedures. Student representatives attend board meetings and some faculty meetings. Campus activities provide opportunities to share experiences and concerns, offer support, and enhance the community life.

Central Student Ministries (CSM), the association of students at Central Seminary, plays an important role in the life of the Seminary. CSM fills its various leadership positions from among the student body and seeks to empower students for service within the immediate and external seminary communities. CSM offers students the chance to dialogue and maintain lines of communication within the seminary community during regularly scheduled meetings, dinners, and support groups. Community meals provide an opportunity for the seminary community to come together around the table. Different groups, such as Women in Ministry and Minority Student Fellowship, provide support and ministry opportunities for members of the seminary community.

Chapels and other times of worship and prayer are scheduled regularly during the academic year. These gatherings provide the seminary community a forum for expressing itself in a variety of worship styles that reflect the rich ecumenical diversity of the student body, faculty, and staff.

Various events, including picnics and holiday parties, sponsored by CSM and the Community Life Task Group enhance community fellowship for the Central Seminary community.

ADMISSION POLICIES AND PROCEDURES

Preparation for Seminary Study

The best preparation for theological education is a baccalaureate degree that includes a liberal arts background. Incoming students will find a variety of courses in the humanities, social sciences, and natural sciences to be helpful for seminary preparation, including courses that are reading and writing intensive and cover non-Western and Western culture.

As an integral part of their undergraduate education, students must have proficiency in reading, the use of written and spoken English, and critical thinking. If the seminary discovers that a student lacks sufficient preparation, skills, or understanding in any area, it reserves the right to require additional work before or after admission.

Students should be mentally and emotionally healthy. If assessment of mental or emotional health is deemed necessary by the seminary, applicants may be required to undergo assessment as directed by the seminary.

Requirements for Admission

Prospective students seeking the M.Div. or an M.A. degree need to have earned a baccalaureate degree or its equivalent from an institution of higher education that is recognized by the Commission on Recognition of Postsecondary Accreditation as an accredited institution of postsecondary education. Normally, a grade point average of 2.3 (C+) or higher on a 4.0 scale is required.

A limited number of students meeting specific criteria may be admitted to the M.Div. and the M.A. in Missional Church Studies degree programs without an earned baccalaureate degree or its equivalent. Admission to the Diploma in Theological Studies does not require an earned baccalaureate degree.

Each applicant for the Master of Divinity (M.Div.), the Master of Arts (Theological Studies) [MA(TS)], and Master of Arts in Missional Church Studies (M.A.M.C.S.) degree programs, and the Diploma in Theological Studies program must submit to the Office of Enrollment Services the following items:

- 1) Application for Admission (print or online)
- 2) Official academic transcripts of all undergraduate and graduate work (even if a degree was not earned)
- 3) Three character references - at least one for a pastor, denominational official, or pastoral mentor [MA(TS) applicants will submit three letters of recommendation]
- 4) The Church/Denominational Endorsement Form [not required for MA(TS) application]
- 5) Four page spiritual autobiography
- 6) Ministry License or Certificate of Ordination (if applicable)
- 7) Application Fee - \$25 (non-refundable)

Persons wishing to apply to the CREATE program must complete a separate application process with different deadlines. Contact the Recruitment office to receive the application for CREATE.

To expedite review of applications, the following deadlines are provided for submission of application materials.

First Friday in August for Fall Semester enrollment
First Friday in December for January enrollment
First Friday in January for Spring Semester enrollment
First Friday in May for Summer enrollment

Students must fulfill all requirements for registration and arrange for payment of fees and other financial obligations before matriculation. Students must acknowledge their acceptance of admission by signing the acceptance of admission form and any other required forms before registration is possible. Admitted students who fail to matriculate within two years of admission must re-apply.

Probationary Admission

The Admission Committee may admit students on probationary status. The Dean may remove probationary status after the student achieves goals outlined by the Admission Committee. Students on probation are not eligible for seminary scholarships or federal loans.

Normally, an undergraduate cumulative grade point below 2.3 (4.0 scale) or 1.8 (3.0 scale) requires admission on academic probation for 21 hours. During those 21 hours, the student must achieve at least a 2.0 grade point in all graduate level courses. If the student demonstrates marked competency at the graduate level by accruing a grade point average of 3.3 or better, the Dean may remove the probation after 9 academic hours.

A limited number of students from undergraduate institutions not accredited by the Council on Postsecondary Accreditation may be granted admission on academic probation for 21 academic hours. If the student demonstrates marked competency at the graduate level accruing a grade point average of 3.3 or better, the Dean may remove probation after 9 academic hours.

International Students

An international applicant must meet all the requirements for admission, including, but not limited to:

- 1) International Student Application for Admission
- 2) Affidavit of Financial Support showing how a student will pay for his/her education – Attach letter(s) of support from all persons and organizations that pledge support.
- 3) Official transcripts from all educational institutions attended after high school

- (undergraduate and graduate work)
- 4) Three letters of recommendation (one from a denominational leader or church official)
 - 5) Typed four-page spiritual autobiography
 - 6) Test of English as a Foreign Language (TOEFL) - If an International student's language skills are not adequate, she/he may be required to complete successfully an English as a Second Language (ESL) course.
 - 7) Copies of license to preach or certificate of ordination (if applicable)

If an international student is admitted to Central, the student will need to deposit a designated amount of money into a seminary account that the student can use to pay tuition and fees. International students attending on an F-1 visa are allowed to work no more than 20 hours per week on campus. The remainder of support to pay for school and living expenses must come from personal funds or sponsors. **Please note: the seminary does not have full scholarships or campus housing for international students.** Housing, transportation, and medical insurance will need to be arranged prior to coming to the United States. Central will only issue an I-20 form when an international student has been admitted, met all financial conditions, and made all arrangements.

An international student who is unable to meet his/her financial obligations to the seminary may be denied matriculation. During his/her first and second semester, an international student's course load may be limited to 9 semester hours, at the discretion of the Dean.

Special Students

A special student at Central Baptist Theological Seminary is one who has completed a baccalaureate degree, is non-degree seeking, and wishes to take courses for graduate level academic credit. A completed application for special student status includes:

- 1) Special student application form
- 2) Official transcripts of undergraduate and graduate work
- 3) Personal statement outlining the reason(s) for requesting special student status
- 4) Other information as requested by the Admission Committee

Special students may apply up to 21 credit hours toward a degree program. Admission as a special student does not guarantee admission to an academic degree program at Central. Students must re-apply to enter a degree program. Those admitted on special student status are not eligible for seminary scholarships or federal loans.

Transfer Students

Students transferring from other theological schools accredited by the Association of Theological Schools (ATS) must meet regular admission requirements.

Graduate courses completed with a grade of C or higher will be considered for transfer credit. To transfer courses, the prospective student must provide an extensive course description or

syllabus to the registrar's office. A nonrefundable fee of \$25 will be assessed to a prospective student to evaluate the transcript. If the prospective student applies to Central, is admitted, and registers for classes, the \$25 fee will be credited to his/her account. Approved transfer credits will be placed on a student's transcript after 9 credit hours of satisfactory work have been completed at Central Seminary.

A transfer credit evaluation does not guarantee admission. Students from other ATS-accredited theological schools applying for the Master of Divinity or one of the Master of Arts degrees must meet regular admission requirements.

Students transferring into the M.Div. degree program must complete at least 25 credit hours as a resident student at Central Seminary. Only courses offered at a degree granting site of Central count toward a student's residency requirement. Students transferring into the M.A. degree program must complete a minimum of 24 credit hours as a resident student at Central Seminary. Exceptions to this policy must have approval from the faculty.

Veterans

Central Baptist Theological Seminary is approved by the Kansas Commission on Veterans Affairs and cooperates fully with the Veterans Administration. Veterans must apply to the Veterans Administration for approval of benefits under this program. The Registrar has certification information.

ACADEMIC POLICIES AND PROCEDURES

Academic Year

Central's academic year corresponds to its fiscal year, beginning August 1 and concluding July 31. Courses are offered in varied formats according to degree programs. For scholarship purposes, January credit hours are counted as part of the Spring Semester and Summer credit hours as part of the Fall Semester.

New Student Workshop

Central Baptist Theological Seminary offers a new student workshop at the beginning of each school year and expects participation by new students. Topics covered are academic policies, plagiarism, library resources, theological writing and research. Additional fees apply. (See Tuition and Fees)

New students will need to register for the workshop when registering for fall courses. Inquiries concerning orientation at Central Seminary may be addressed to the Office of Enrollment Services.

Student Assessment

Assessment is a critical tool in the continual development of Central's educational offerings. Central uses a system of assessment called the Electronic Assessment Portfolio (EAP). The EAP is a collection of work and evaluative instruments designed to track student progress. The data is only for the use of Central's faculty and administrator in evaluating the strength of the seminary's degree programs.

To help form Christian leaders who are spiritually healthy and humanly sensitive, Central Baptist Theological Seminary requires vocational assessment for all students. Assessment normally includes evaluative instruments coordinated through the course, Formation for Christian Ministry (1501CS). Additional fees apply. (See Tuition and Fees)

An assessment report of a student may be requested by the Dean, who may provide the assessment report to the student's faculty advisor and any other faculty member with a legitimate educational interest.

The seminary does employ a Counselor and Student Assessment Coordinator who is available to students. Students should contact the Counselor directly and set up a meeting. The Counselor's services are free for the first few sessions.

Central Baptist Theological Seminary may require a student to complete additional assessment(s) or follow-up to clarify and initiate educational and spiritual development. Students are responsible for costs associated with assessments.

Faculty Advisors

All degree and diploma students will be assigned a faculty advisor. Students are encouraged to interact regularly with their faculty advisors to plan their academic program, complete the Senior Chapel requirement (M.Div. and diploma), and reflect on academic and vocational development.

Registration and Course Changes

Course Registration

Students must register for classes before each semester through the Office of the Registrar.

All class changes must be processed through the Registrar's Office. Course changes require the proper forms be completed and signed by the student, Registrar, and if necessary the professor. Copies will be provided to the Business Office, faculty advisor, course professor, and student.

New students may register after all application requirements have been met and admission has been approved by the Admission Committee.

The registration process includes the completion of financial arrangements with the Business Office.

Adding Courses

For courses that meet weekly, a student must add a course before the second session of that course meets, but no later than the second week of the semester. For intensive courses, a student must add the course at least 2 weeks prior to the first class session.

Dropping Courses

A student cannot assume that a class is dropped simply by not attending.

Any course dropped after the second week of the semester will be recorded on the student's transcript as "Withdrawn Passing" (WP) or "Withdrawn Failing" (WF). (See the fee and refund schedule in the Financial Information section.)

Students may not drop a course after the eighth week of any semester. Intensive courses may not be dropped after one-half of the required class sessions have met. A grade of "F" will be recorded on the transcript if a student stops attending class.

Any January term, summer term, or intensive course dropped after the first class session will be recorded as "Withdrawn Passing" (WP) or "Withdrawn Failing" (WF). Students may not drop a January or Summer term course after one-half of the required class sessions have met. A grade of "F" will be recorded on the transcript if a student stops attending class.

Withdrawal from all classes at Central Seminary is processed through the Registrar and Dean's office. The signed withdrawal form is copied to the Business Office and the student's advisor, with the original placed in the student's file. "Withdrawn Passing" (WP) or "Withdrawn Failing" (WF) will be recorded on the student's transcript if the withdrawal takes place during the third through eighth weeks of the semester.

Changing Credit Status for Courses

Changing from non-credit to credit status or from credit to non-credit must be done before the second class meeting. In order to change from non-credit to credit status for a course, students must be admitted currently to a degree program.

Class Attendance

Students are expected to attend all classes. Class attendance/participation is integral part of academic success at Central and a part of course grading.

A student may not miss more than 20% of a course's total contact hours and expect to pass. When a student misses a class, they should contact the professor prior to the class meeting. However, a student who is absent frequently cannot expect to earn the highest grades.

Normally, classes will not meet during special services, such as convocation. Any other dismissal will be at the discretion of the professor. Attendance at lectureships is often incorporated into class requirements.

Inclusive Language Statement

Central Seminary is committed to diversity and inclusion in its academic life and mission. We believe that our language matters. Inclusive language affirms the equality of all persons and transcends divisive barriers.

The Central faculty commits itself to using inclusive language in all areas of public discourse, such as classroom, publications, worship, and administration. When Central's community gathers for worship, we seek to craft the liturgy with attentiveness to the impact of language.

We urge students to commit themselves to using inclusive language in all written and oral presentations, including sermons. We also expect students to use inclusive language in worship events or other public functions of the school.

All members of the community are encouraged to communicate in language that reflects the equality of genders, openness to diverse cultural and theological perspectives, and sensitivity to one another's images of God.

Cross-Registration at Kansas City Area Theological Schools

Working in cooperation with three seminaries in the Greater Kansas City Area, Central offers cross-registration to Master's degree students for elective courses taught in any of the member seminaries. Affiliated with Central Seminary in this arrangement are Midwestern Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology.

Central students can cross-register for up to 15 credit hours in their degree program. Such courses apply toward a student's regular load and are a part of the tuition and fees at Central Seminary. Note: the cross-registration grading policy under System of Grading.

Directed and Independent Studies

Directed and independent studies are privileges extended by the seminary to students with special interests or under extenuating circumstances. Directed Studies are for courses listed in the academic catalog, and Independent Studies are for courses not listed in the catalog. Students who maintain a "B" average may request as many as 9 semester hours of directed study and/or independent study. Students who are in both the M.Div. and M.A. program are allowed up to 12 hours of independent and/or directed study. Additional fees apply (see Tuition & Fees section).

Students will need to complete the Directed Study/Independent Study Request Form (can be obtained from the Registrar) and submit the form to the Dean's office. If the request is approved, the student will follow the syllabus for the course as directed by the faculty person. The option should be requested only after all other possible avenues for attending the course have been exhausted. Even then, there is no guarantee that the request will be granted. Doing so is at the discretion of the faculty and is dependent on their willingness and availability to take on this significant and additional teaching responsibility. Directed studies are noted on the registration form and transcript with a "D" after the course number.

Independent studies provide opportunity for highly motivated students interested in pursuing an area of learning. The direction of the study is to be developed by the student in consultation with a faculty member who agrees to take on this responsibility. The number of credit hours (one to three) will be assigned to the independent study by the professor. Independent studies are noted on the registration form and transcript with the letters indicating the discipline, followed by the number 600 then an "I" (ex., NT600I). Like directed studies, independent studies are granted at the discretion of the Dean's Office.

Interrupted Status

Students who matriculate but then interrupt their studies for five or more consecutive years must re-apply to the seminary. Students whose programs are interrupted by an absence of two years or more will incur the obligation of meeting the degree requirements printed in the catalog current when they re-enter, including changes in degree requirements.

Uninterrupted Status

Students whose program of study continues more than five years are required to meet the degree requirements printed in the current catalog on the fifth anniversary of their entrance to the seminary, which includes any changes in degree requirements.

Classification of Students

A full-time student is one who carries at least 9 credit hours in a semester.

A part-time student is one who carries fewer than 9 credit hours in a semester.

Completion of Degree Work

M.Div. students are encouraged to complete their degree requirements in four years. M.A. and Diploma students are encouraged to complete their program in three years. All work for degrees at Central Baptist Theological Seminary is to be completed within eight years. Any extension beyond this time requires faculty approval.

Earning a Second Degree

Students who have been accepted into the M.Div. degree program and have already earned the M.A. degree must complete 51 credit hours of additional study. Students who have been accepted to an M.A. degree after completing the M.Div. degree must complete 24 credit hours of additional study. The minimum number of credit hours required to complete the M.A. and M.Div. degrees is 99 hours.

System of Grading

Central Seminary operates on a 4.0 grade point scale:

A	=	4.0 grade points	C	=	2.0 grade points
A-	=	3.7 grade points	C-	=	1.7 grade points
B+	=	3.3 grade points	D+	=	1.3 grade points
B	=	3.0 grade points	D	=	1.0 grade points
B-	=	2.7 grade points	D-	=	0.7 grade points
C+	=	2.3 grade points	F	=	0.0 grade points

A student's grade point average (GPA) is calculated as follows: Total Grade points divided by Total Credits Earned (not including courses graded Satisfactory/Unsatisfactory)

Other items concerning grading at Central are as follows:

- 1) A cumulative grade point average (GPA) of 2.0 (C) is required for graduation.
- 2) If a student's GPA drops below 2.0, they will be placed on Academic Probation.
- 3) Classes that are graded "S" (Satisfactory) or "U" (Unsatisfactory) do not count toward a student's GPA.
- 4) The following classes are graded as either "S" (Satisfactory) or "U" (Unsatisfactory): MP502 Ministry Praxis: Church's Worship and Rituals, MP503 Ministry Praxis: Ministry Dynamics, CS501 Formation for Christian Ministry, and MP504 Clinical Pastoral Education (CPE).

- 5) Cross-registration courses will receive a letter grade and count toward a student's grade point average. Cross-registration classes with a grade lower than a "C" will not be accepted or count toward degree completion.
- 6) Grades for transfer credits are not recorded on Central's transcripts, nor are they figured in the grade point average. Only Central courses and cross-registration courses are figured in the GPA.
- 7) All course work should be completed during the semester in which the student is to receive credit. Under extenuating circumstances, a student may apply for an "Incomplete." Incomplete forms are available from the Registrar. The student and professor will enter into and sign the incomplete agreement by the last day of the semester. This contract between the student and professor then allows for an extension of time, not to exceed six weeks, during which the student must complete the regular requirements for the course. When the work has been completed within the six week extension, the Registrar will record the grade along with the indication that the work was originally incomplete. If work is not completed within the six weeks allotted, the grade will be determined by the professor in relation to submitted work.
- 8) When a student's transcript is sent from Central Seminary during a semester in which the student is involved in course work, an "IP" (in progress) notation will be recorded next to all courses in which work is not yet completed.
- 9) A student may retake a course to make a better grade. The improved grade will replace the lower grade in GPA calculation. The lower grade will remain on the transcript, but it will not figure into the GPA. Normal tuition and fees apply.

Study Programs outside the United States

Normally, a student must have satisfactorily completed, with an average grade of B+ or better, half of the M.Div. degree to be eligible for the exchange. Living and studying outside the United States will allow Central Seminary students an opportunity to broaden their cultural and educational backgrounds. Persons interested in a study abroad program must begin the application process at least six months prior to departure.

Typically, the exchange is to be done in one semester. Students will pay Central's the tuition and fee rates. Central students will work with their faculty advisor and the Dean. Exchange students coming to Central will work with a faculty advisor. Other particulars concerning study abroad programs are available from the Office of Enrollment Services.

Technology Requirement

Central Baptist Theological Seminary recognizes the importance of information technology and its impact on teaching/learning and seeks to provide access to technology critical to a successful education. Central's computer resources are provided for academic purposes and may not be used for commercial endeavors or illegal activities.

To participate in the seminary's academic life, each student is expected to have and maintain basic word processing skills and access to a high speed internet connection. A student's

computer should meet the following general hardware and software requirements:

- 1) A good quality, up-to-date computer
- 2) Windows or Mac environment
- 3) Up-to-date anti-virus protection
- 4) A text editor/word processor compatible with Microsoft Word
- 5) Adobe Acrobat Reader
- 6) A web browser

Student Email Accounts

Every student will be assigned a Central Baptist Theological Seminary email address and **are expected to use this email address when submitting assignments and communicating with faculty and staff.**

Email addresses and passwords are provided to students after matriculation. For questions concerning email accounts, contact the Office of Enrollment Services.

Probation

Academic

Students whose grade point average falls below 2.0 (C) will be placed on academic probation. They will have 9 semester hours to lift their GPA to that level. If they fail to do so, they may be denied matriculation or dismissed from the seminary.

Moral

Conduct inappropriate for a seminarian may result in the faculty taking probationary action. Whenever this becomes necessary, the reason(s) will be fully explained to the student. At the end of one semester, the faculty will review the probation and may choose to remove the probation, extend the probation (no more than two consecutive semesters), or dismiss the student from the seminary.

Financial

Students may be placed on probation for failing to meet financial obligations to the seminary. Students on probation are not eligible for any financial aid or scholarships until their probationary status is removed by the Dean.

Student Records

Central Baptist Theological Seminary maintains various records concerning students to document their academic progress. In order to preserve students' rights to privacy, as well as to conform to federal law, the seminary has established certain policies and procedures to govern the handling of student records.

Educational records of students are maintained in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, Public Law 93380, as amended (also known as FERPA or the Buckley Amendment).

Student records are confidential. A student has the right of access to their educational records. Only those faculty, administrators, and employees of Central Baptist Theological Seminary having legitimate educational interest in the student's records or personnel from accrediting organizations and government authorized studies are permitted access. With the exception of the above mentioned persons, confidential educational records will not be released without the written consent of the student involved.

A student may inspect their educational record and may challenge the accuracy of the record or the need for its retention. Students may waive their right to review in the case of letters of recommendation. The character reference waiver policy offers students an opportunity to waive their right of inspection, but does not require any student to do so. Character references of admitted students are destroyed.

Student academic records are maintained by the Office of Enrollment and Academic Information. Files of students who withdraw before completion of their program are retained for five years after the date of last transcript activity. Files are then destroyed. Only the transcript will be kept. After five years, files of graduates are placed in permanent storage.

The following information is considered to be directory information (information that is generally not considered harmful or an invasion of privacy if disclosed by Central): student's name, address, telephone number, e-mail address, date of birth, spouse's name, previous schools attended, photograph, degree plan, dates of attendance, part-time or full-time status, and schedule.

ACADEMIC PROGRAMS

Academic programs include the Master of Divinity degree, Master of Arts degrees, and the Diploma in Theological Studies.

Graduation Requirements

To graduate, M.Div. and M.A. students must:

- 1) Complete all curriculum requirements for the degree or diploma program

- 2) Maintain a cumulative grade point average of 2.0 (C) or higher
- 3) Complete at least 25 credit hours in residence for the M.Div. program or 24 credit hours in residence for the M.A. programs
- 4) M.Div. students lead the seminary community in Chapel at least once during their final year
- 5) Pay all financial obligations, including graduation fees and library fines
- 6) Complete any other requirements or assessments designated by the Administration, Faculty, or Board

To graduate, diploma students must:

- 1) Complete all requirements for the diploma program as outlined in this catalog under degree requirements
- 2) Maintain a cumulative grade point average of 2.0 (C) or higher
- 3) Lead the seminary community in chapel worship during their final year. While required of all Diploma students
- 4) Pay all financial obligations, including graduation fees and library fines
- 5) Complete any other requirements or assessments designated by the Administration, Faculty, or Board

MASTER OF DIVINITY DEGREE

Goal

The Master of Divinity is a vocational ministry training degree that unites classical studies oriented toward theological and spiritual formation together with training intended to assist in developing applied ministry skills.

Learning Outcomes

Three major learning outcomes are associated with the goal of theological and spiritual formation:

- 1) become theologically articulate,
- 2) gain the basics of biblical knowledge needed for ministry, and
- 3) demonstrate practices indicative of spiritual health.

Two major learning outcomes are associated with applied ministry skills:

- 1) develop qualities conducive to being humanly sensitive and
- 2) attain essential professional competencies for ministry.

Master of Divinity Degree Suggested Order of Study

The Master of Divinity degree requires the successful completion of 75 credit hours. Students can complete the M.Div. degree in four years with full-time study. To assist students, the faculty has prepared a suggested order of study that begins with Biblical Studies, Spiritual Formation, Christian Heritage, and Theology followed by Proclamation, Pastoral Theology, Ethics, and Ministry Praxis. Students should consult with their Faculty Advisor to develop a plan

of study.

Curriculum

All classes are 3 credit hours

HB501 Hebrew Bible I

HB502 Hebrew Bible II

NT501 New Testament I

NT502 New Testament II

CH501 Christian Heritage I

CH502 Christian Heritage II

TH501 Constructive Theology I

TH502 Constructive Theology II

ET501 Christian Ethics

ET502 Ministry Ethics

CS501 Formation for Christian Ministry

CS502 Spiritual Formation and Human Development

PR501 Homiletics

PR502 The Practice of Preaching

PR503 The Worshiping Church

PR504 Biblical Exegesis and Hermeneutics

PT501 Caring Ministries of the Church

PT502 Counseling Ministries of the Church

MP501 Basics of Contemporary Christian Witness

MP502 Ministry Praxis: Church's Worship and Rituals

MP503 Ministry Praxis: Ministry Dynamics¹

ELECTIVES² (Students must complete 12 credit hours from elective courses.)

¹Students may complete Clinical Pastoral Education (CPE) as a substitute for MP503 Ministry Praxis: Ministry Dynamics. Up to six credits hours may be granted for one unit of CPE. Three credit hours substitute for MP503, and three credit hours granted as elective credit.

²Baptist students are strongly encouraged to take CH503 Baptist Denominational Studies, which meets the expectations for ordination in the American Baptist Churches USA and the Cooperative Baptist Fellowship.

MASTER OF ARTS (THEOLOGICAL STUDIES) DEGREE

Goal of Master of Arts in Theological Studies Degree

The Master of Arts in Theological Studies is a research and education focused degree designed to enhance student acquisition both of knowledge and critical reasoning, research and writing, and pedagogical/teaching skills in the general field of Christian theological studies.

Learning Outcomes

Three major learning outcomes are associated with the goal of acquiring theological knowledge:

- 1) become theologically knowledgeable,
- 2) gain essential knowledge of Christian heritage, and
- 3) gain the basic elements of biblical knowledge necessary for theological scholarship.

Four major learning outcomes are associated with attainment of the essential skills for theological study and teaching:

- 1) develop critical reasoning skills,
- 2) gain and perfect basic research skills,
- 3) refine effective writing skills, and
- 4) develop the essential skills for exercising good pedagogy and teaching.

The M.A. degree requires the successful completion of 48 semester hours. All classes are three credit hours.

HB501 Hebrew Bible I

HB502 Hebrew Bible II

NT501 New Testament I

NT502 New Testament II

CH501 Christian Heritage I

CH502 Christian Heritage II

TH501 Constructive Theology I

TH502 Constructive Theology II

ET501 Christian Ethics

MA501 Living World Religions

MA502 Sociology of Religion

MA503 Scholarly Practices or Capstone Project

ELECTIVES (Students must complete 12 credit hours from elective courses.)

MASTER OF ARTS IN MISSIONAL CHURCH STUDIES DEGREE

Goal

The Master of Arts in Missional Church Studies is a vocational training degree that unites an abbreviated program of studies oriented toward theological and spiritual formation together

with training intended to develop skills in the ministries of starting, transforming, and perpetuating faith communities that are missional in nature.

Learning Outcomes

Three major learning outcomes are associated with the goal of theological and spiritual formation:

- 1) become theologically articulate,
- 2) gain the basics of biblical knowledge needed for ministry, and
- 3) demonstrate practices indicative of spiritual health.

Five major learning outcomes are associated with the applied ministry skills central to this degree:

- 1) develop effective communication skills,
- 2) nurture basic skills for Christian witness in the modern world,
- 3) enhance essential leadership skills for ministry contexts,
- 4) attain the basic tools needed for the contextual analyses needed for ministry, and
- 5) develop the basic competencies for resourcing modern ministry programs.

Curriculum

The M.A.M.C.S. degree requires the successful completion of 48 semester hours. All classes are 3 credit hours.

HB501 Hebrew Bible I

NT501 New Testament I

CH501 Christian Heritage I

CH502 Christian Heritage II

TH501 Constructive Theology I or TH502 or Constructive Theology II

ET501 Christian Ethics

MP501 Introduction to Missional Church

MC502 Communications and Relation Building

MC503 Personal and Corporate Evangelistic Witness of the Church

MC504 Cross-Cultural Ministries

MC505 Transformational Leadership

MC506 Contextual Analysis and Resourcing

MC507 Summative Evaluation Project

ELECTIVES (Students must complete 9 credit hours in Missional Church electives.)

DIPLOMA IN THEOLOGICAL STUDIES

Purpose

The Diploma in Theological Studies offers a basic program (not an accredited degree) in theological studies for mature persons who have not completed a formal undergraduate degree. Normally, Central Baptist Theological Seminary requires a recommendation from an appropriate denominational official as part of the admission process.

Objectives

- 1) To form ministers who are theologically articulate
- 2) To form ministers who are biblically knowledgeable

Requirements

The Diploma in Theological Studies requires the successful completion of 48 semester hours. Students can complete the Diploma in Theological Studies in three years with full-time study (9 hours per semester).

The Diploma program assumes applicant experience in the area of pastoral practice and takes note of their accomplishments.

Each Diploma student must complete a program of assessment through an agency approved by the seminary, as described under Academic Policies and Procedures. Normally, these evaluations will include, but not necessarily be limited to, an initial basic assessment taken while the student is enrolled in CS501 Formation for Christian Ministry. These assessments will help the Dean, faculty advisor, and student develop a plan for the student's professional growth and development.

Curriculum

All classes are 3 credit hours.

HB401 Hebrew Bible I
HB402 Hebrew Bible II
NT401 New Testament I
NT402 New Testament II
CH401 Christian Heritage I
CH402 Christian Heritage II
TH401 Constructive Theology I
TH402 Constructive Theology II
ET401 Christian Ethics
PR404 Biblical Exegesis and Hermeneutics
MP401 Basics of Contemporary Christian Witness
MP402 Ministry Praxis: Church's Worship and Rituals
MP403 Ministry Praxis: Ministry Dynamics¹

¹Diploma students may substitute one unit of Clinical Pastoral Education (CPE) for MP403.

These courses are the normal expectation for a person completing the Diploma in Theological Studies. If a student in consultation with her or his advisor would like to adjust the normal requirements, they may petition the faculty for an adjustment. This may be due to more

education or experience in some field and/or a desire for greater knowledge and expertise in a particular discipline.

COURSE DESCRIPTIONS

Hebrew Bible

HB501 Hebrew Bible I

This course is a basic introduction to the literature, cultural/historical backgrounds, and basic narrative structure of the Hebrew Bible. Focus will be on understanding biblical Israel's story from its beginnings to its return from exile through close readings of representative biblical texts. Attention will be given to matters of method and interpretation. Introduction to the Hebrew Bible is required before a student can enroll subsequent Hebrew Bible courses.

HB502 Hebrew Bible II

As a continuation of 1501HB which surveys the prophetic literature, this study will focus on representative prophetic texts with attention to the prophetic role in biblical Israel as well distinctive theologies within the prophetic corpus. This course builds on the content and skills learned in 1501HB Hebrew Bible I and provides further opportunities for developing proficiency in exegesis. (Prerequisite: HB501)

New Testament

NT501 New Testament I

The first course in New Testament studies is designed to introduce students to the background study of the New Testament and to methodologies for the interpretation of the biblical text. This course will also illustrate these background studies and methods of interpretation with a focus on the Synoptic Gospels.

NT502 New Testament II

This course surveys the Johannine and Pauline writings in the New Testament. It explores the social, cultural, literary and theological aspects of these writings along with major scholarly issues associated with particular New Testament books. This course also focuses on placing the Johannine and Pauline writings within the context of the church and world. (Recommended: NT501)

NT503 Johannine Literature

This elective focuses on the Gospel of John and the Johannine Epistles. Attention is given to the community that produced the Gospel and Epistles. This course also explores issues related to Johannine Christology, ecclesiology, and discipleship. The study provides detailed literary and exegetical analysis of the Gospel of John. (Prerequisites: NT501 and NT502)

NT504 Luke-Acts

The course emphasizes the unique perspective of the author of the Gospel of Luke in shaping the Jesus tradition and in preparing readers for the ministries that would follow in the Acts of

the Apostles. This study focuses upon the structural similarities between the two volumes and also the distinctive theological themes within each volume. (Prerequisite: NT501)

NT505 The Corinthian Correspondence

This course is a study of the setting and specific issues in the house churches that elicited the letters to the Corinthians. This study will examine how Paul dealt with conflicts at Corinth and how he applied his theology of the cross/resurrection. It will also consider the implications and application of 1 and 2 Corinthians in contemporary worship and theology. (Prerequisites: NT501 and NT502)

NT506 Revelation

This course is a study on Revelation (the Apocalypse) in the context of first-century apocalyptic thought. Revelation is explored by way of literary analysis, historical setting, and cultural analysis. The course also examines the various ways in which Revelation has been appropriated for interpretation. (Prerequisites: NT501 and NT502)

Biblical Languages

GK501/GK502 Elementary Greek I and II

This is a study of *Koine* Greek grammar with some guided reading in the Greek New Testament. (Must be taken in sequence.)

HW501/HW502 Elementary Hebrew I and II

This course is an introduction to the grammar, syntax, and vocabulary of the Hebrew language for purposes of translation and exegetical study, including guided reading in the Hebrew Bible. (Must be taken in sequence.)

Christian Theology

TH501 Constructive Theology I

The first course in Constructive Theology introduces the learner to the discipline of theological reflection, its sources and methodology, and to the doctrines of Revelation and the Triune God. The purpose of the course is for the learner to become theologically articulate about the faith by which he or she lives in light of the breadth of Christian tradition. The course will stress the significance of theological formation and practice in the world and the church, for theology is ever concerned with life and ministry. (Prerequisites: 1 HB or NT and 1 CH)

TH502 Constructive Theology II

The second course in Constructive Theology focuses on the doctrines of Creation, Humanity/Sin, Christ, Spirit, Church/Salvation, and Consummation. The purpose of the course is for the learner to become theologically articulate about the faith by which he or she lives in light of the breadth of Christian tradition. The course will stress the significance of theological formation and practice in the world and the church, for theology is ever concerned with life and ministry. (Prerequisites: 1 HB or NT and 1 CH and TH501)

Ethics

ET501 Christian Ethics

This course is an introduction to the philosophical, biblical, and theological bases for Christian personal and social ethics. This introduction gives attention to both theoretical and applied ethics.

The purpose of this course is to enable Christian ministers to engage better the sorts of moral-ethical activities in which all are engaged daily. This course introduces various styles of ethical reflection, analysis, and action, aiming also to enable more discerning and prophetic ministries in our increasingly complex world. (One TH is recommended.)

ET502 Ministry Ethics

This course is designed for enhancing knowledge of ethics for the purpose of intentional reflection and dialogue concerning ethical issues commonly faced in ministry. Learners are encouraged to apply rigorously ethical theories to practical situations. Pertinent topics to be addressed include: professional boundary issues, responsible sexuality, plagiarism and preaching, pastoral care in bioethical dilemma situations, financial accountability, and ministerial self care. Learners will study particular codes of ministerial ethics and consider various sources of moral authority. All are given opportunity to experience personal and professional moral development in the process of academic studies. (ET501 is recommended.)

ET503 Peace Building and Conflict Transformation

Based on a model of peace-building developed in South Africa, this course introduces key concepts, methods, and skills of conflict transformation while providing an overview of the mediation process. The intent is to equip individuals to deal constructively with conflict in their own lives, institutions (including, but not limited to, churches), and communities.

ET504 Environmental Ethics

This course is an examination of the relationship of human activities to the web of life on this planet.

Christian Heritage

CH501 Christian Heritage I

This is a survey of the global history of Christianity from the early church to the late Middle Ages.

CH502 Christian Heritage II

This course is a continuation of CH501 to the present.

CH503 Baptist Denominational Studies

This is a general study of Baptist history, thought, and polity development from the early seventeenth century to the present. This course is sometimes offered as an Internet course.

CH504 Denominational Studies

As a general study of Christian denominational and church organizational development from the sixteenth century to the present, this course gives opportunity for each student to focus on his or her own ecclesiastical or denominational tradition. Approved history and polity courses offered by a student's denomination might be substituted for this course.

Christian Spirituality

CS501 Formation for Christian Ministry

This is a beginning seminary course in which personal, professional, and spiritual formation for ministry are introduced. Interdisciplinary in nature, it includes peer group experience and assessment instruments.

CS502 Spiritual Formation and Human Development

In this course, attention will be given to the multifaceted areas of each stage of adult life. Faith, spiritual growth and formation, sexuality, vocation, life tasks, and relational issues will be explored. Consideration will be given to church development so that it can be ready to offer adequate ministry to persons in each stage of adult life development.

CS503 Introduction to Spiritual Formation

Spiritual formation occurs through study and practice. This course involves the study of historical understandings of spirituality, their theological contributions, and the practice of disciplines conducive to mature Christian discipleship.

CS504 Benedictine Spirituality

This course is a study of the contours of the Benedictine tradition of spirituality. The purpose of the course is to acquaint learners with the distinctive contributions of this form of monastic spirituality and test its applicability to non-cloistered life. As an immersion course, it follows an action/reflection model. Participants will spend one week in the rhythms of daily prayer, *lectio divina*, study, silence, and community building. The course is to be held on the grounds of Conception Abbey.

Proclamation

PR501 Homiletics

This course is an introduction to Christian proclamation with emphasis on the theology and rhetoric of preaching. The course includes both traditional and contemporary approaches to homiletics in an attempt to help students discover their own style of preaching. Students learn not only how to prepare sermons but are given multiple opportunities to preach both in the classroom setting and in local churches. (Prerequisites: HB501, NT501, PR504)

PR502 The Practice of Preaching

Designed to help students discover and develop their own gifts of preaching by means of a variety of oral presentations and sermons, this course utilizes both videotape and peer group evaluations. (Prerequisite: PR501)

PR503 The Worshiping Church

As a theoretical and practical examination of Christian worship, the course considers the history, theology, and practice of various worshiping traditions, especially within the free church tradition. The course is designed so that students might be better equipped to plan and lead worship. (Prerequisites: HB501, NT501, PR504, TH501, and CH501 or CH502)

PR504 Biblical Exegesis and Hermeneutics

This course focuses on the art and science of biblical interpretation. It explores the various methods and presuppositions utilized for understanding and communicating the Bible. It also helps students develop the specific skills needed for interpreting the Bible. The professors of New Testament and Hebrew Bible often team teach this course. (Prerequisites: One HB and one NT course)

PR505 Preaching in the African American Tradition

This course provides a general overview of the fundamental administrative tools and skills needed to effectively and efficiently manage the church, with an emphasis on the African American church. Students will examine the traditional images and styles of the African American pastor and laity.

Pastoral Theology

PT501 Caring Ministries of the Church

As an introduction to the fundamental concepts of pastoral care, this course will focus on preparing learners for the ministry of pastoral care and for nurturing the faith community in its many ministries of care. It will cover some of the most frequently encountered situations where care is needed (e.g., illness, loss, crisis, etc.).

PT502 Counseling Ministries of the Church

The focus of this course will be on learning the basic skills and theory needed to do pastoral counseling within the congregational setting. It will cover counseling approaches most appropriate to this context and will focus on those types of counseling needs commonly encountered by parish pastors.

PT503 Self-Care and Stress Management

This course will focus on the principles and strategies of holistic self-care that empower clergy and other caregivers for healthy, vigorous, long-term service.

The course applies converging themes from holistic health studies, stress management and burnout management research, meditation methods, and biblical theology. Attention will be given to the growing literature on embracing these insights in the practice of ministry. Students will learn techniques of reducing and adapting to stress through relaxation, physical exercise, meditation, and the development of other spiritual disciplines.

A disciplined regimen of regular physical exercise is part of the course. Students will either

take part in a lab offered through the Wellness Center of Kansas City Kansas Community College (extra fee) or make arrangements at a wellness center more conveniently located for a particular student.

PT504 Crisis Intervention and Care for the Grieving

This course explores theory, thought, and practice as regards two significant topics: Crisis and crisis intervention methodology as they apply to minister and congregation; and, grief, including grief counseling and ministry.

Ministry Praxis

MP501 Basics of Contemporary Christian Witness

This course is a brief overview of the most significant aspects of soteriological and ecclesiological understanding as they impact missional ministries. It also includes a survey of missional paradigms, the challenges of contextualization, the specific challenges confronting the postmodern church, and important elements of an “emerging church” paradigm.

MP502/503 Ministry Praxis

The purposes of Ministry Praxis courses are to enhance professional competencies in the practices of ministry and to wed theory and practice via contextualization in actual ministry situations. Participants will be engaged as Ministers-in-Training with a Pastoral Mentor at a preapproved practicum site. Individual Learning Covenants will be negotiated and ministerial/pastoral self-identity developed. In addition to the 8-10 hours per week practicum, (120 hrs/sem.), MIT's typically will meet 3 hours per week in integrative class sessions and with peer groups. Peer groups meet primarily for case presentation and theological reflection on their ministry experiences.

MP502 Ministry Praxis: The Church's Worship and Rituals

This practicum course is integrative especially of pastoral care, homiletics, and worship with biblical and theological studies. Emphasis falls on the ritual practices of ministry and competencies needed for leading the Church in worship. Case study method will be a primary teaching-learning approach. (Prerequisites: PR501, PR503, and completion of 24 core hours)

MP503 Ministry Praxis: Ministry Dynamics

This practicum course is integrative of other disciplines of study and practice, with a particular focus on developing competencies in ministry leadership. Family systems theory will be presented as one means for understanding and leading congregations more effectively. Case study method will be a primary teaching-learning approach.

Enrollment in and successful completion of an approved program of Clinical Pastoral Education (CPE) may serve as a core course substitute for 1503MP. (Prerequisites: PR501, PR503, and completion of 24 core hours)

MP504 Clinical Pastoral Education (CPE)

Clinical Pastoral Education provides students an opportunity to practice pastoral ministry in an institutional, clinical, or congregational setting. Students minister under supervision to

particular groups of people. Verbatim accounts of critical incidents in ministry are presented for theological reflection and peer review. Critical reflection both on pastoral self-identity and on interpersonal relational skills is a major focus of supervision.

One unit (six semester hours) of CPE requires at least 400 hours of direct involvement in a supervised ministry setting. Academic credit for CPE may be granted upon verification of successful completion of an approved CPE program. Photocopies of the CPE supervisor's evaluation certifying satisfactory completion must be forwarded to the seminary Registrar and the Office of the Academic Dean.

A maximum of 12 credit hours (2 CPE units) may be taken for academic credit toward the M.Div. degree, and a maximum of 6 credit hours may be taken for credit in the M.A. degree. Admission to an approved CPE program requires: (a) completion of a CPE application; (b) an interview with the CPE supervisor; (c) acceptance into the program; and (d) payment of CPE program fees (which, if required by the CPE program, are unrelated to requisite seminary tuition).

MP505 Effective Church Administration

This course is designed to teach students how to successfully manage the day-to-day operation of the 21st century church and prepare students for organizational, staffing, and ministry related change that results from the growth of their ministries. Students will be challenged to merge the academic and practical applications of business, professionalism, and spirituality as the administrative foundations of the ministry of administration. Academic emphasis will be placed on students' ability to assess information that is both current and relative to present day church administration.

Master of Arts (Theological Studies)

MA501 Living World Religions

This course is an introduction to living religions of the world. It provides students with exposure to and knowledge of the vast range of human religious expression with the goal of appreciating peoples of other religious traditions and developing relationships in which genuine sharing can occur. While this course is required of MA (Theological Studies) degree students, all other students are welcome.

MA502 Sociology of Religion

This course provides a general introduction to sociological thinking about religion with attention to major theorists, social sources of religious change, sociological dynamics of religious movements, and issues of commitment to religious organizations. While this course is required of MA (Theological Studies) degree students, all other students are welcome.

MA503 Scholarly Practices (Capstone Project)

The MA degree culminates with a capstone course that is focused on a research and writing project to be directed by one of the faculty. MA503 is to be taken in the final semester of one's degree program. Project parameters are sufficiently broad as to accommodate the plethora of

interests and contexts that learners bring to this program of graduate theological studies. Individualized projects are carried out in conjunction with classroom didactic sessions. Topics covered include: thesis development and focus, research methods and resources, writing for publication, etc. Learners will present their papers and projects at semester's end for peer review and faculty evaluation. While this course is required of MA (Theological Studies) degree students, all other students are welcome.

MA504 Pedagogy

The description for this course is not yet available.

Missional Church Studies

MC501 Introduction to the Missional Church

This course is a brief overview of the most significant aspects of soteriological and ecclesiological understanding as they impact missional ministries. It also includes a survey of missional paradigms, the challenges of contextualization, the specific challenges confronting the postmodern church, and important elements of an "emerging church" paradigm.

MC502 Communications and Relation Building

This study is designed to provide learners with the theoretical framework and practical applications for discovering and developing (1) their individual skills as communicators and (2) public and marketing strategies within the context of the local church to reach the community in which it serves. The first part of the course will facilitate development of the learner's overall ability to communicate effectively interpersonally, intra-personally, verbally, and nonverbally within both the church and community settings. The second part explores the roles of media technology, church computer usage, and organizational communication in establishing, strengthening, promoting, and sustaining Christian ministries.

MC503 Personal and Corporate Evangelistic Witness of the Church

The course offers an overview of the theology, motivation, and practices for a church's corporate and personal witness of evangelistic, prophetic, and transformative outreach to its own community and to the broader world. This course gives special attention to the role of leadership in mobilizing the local faith community for missional engagement through personal and corporate Christian discipleship.

MC504 Cross Cultural Ministries

As a focused study of the cross-cultural mission and ministry of the global church, this study includes a brief overview of biblical and theological foundations, a survey of the history of Christian cross-cultural ministries, and an overview of philosophies and strategies for cross-cultural ministry, the challenges of contextualization, consideration of the difficulties confronting cross-cultural spiritual, theological, and ministerial formation, and the specific challenges faced by the postmodern church.

MC505 Transformational Leadership

This course is designed to prepare learners for the kinds of demands that are integral to establishing and facilitating churches committed to being missional. Among the skills this

course seeks to enhance are creating a missional vision and vision path, building and motivating teams, implementing positive systemic change, developing effective coaching skills, improving decision-making, identifying and developing new ministries and ministry trends, guiding strategic planning, and utilizing risk-taking.

MC506 Contextual Analysis and Resourcing

This course helps equip learners with the skills to identify and utilize instruments necessary for quantitative and qualitative field research as it pertains to demographics and community analysis. Conjointly, learners will explore missional principles and methodologies as well as tools for related social, political, and economic analysis for the purpose of understanding current church conditions, future trends, and the most effective methods for addressing these challenges and opportunities.

MC507 Summative Evaluation Project

An integration/praxis project at the end of the M.A. in Missional Church Studies program that is designed to enhance the learner's skills and ability to professionally apply knowledge and processes developed during his/her course of study. The project will be planned by the student under the supervision of an M.A. in Missional Church faculty advisor, approved by MAMCS faculty, and carried out with supervision from a mentor or coach approved by MAMCS faculty.

LIBRARY AND LEARNING RESOURCES

Library

The library at Central Baptist Theological Seminary is a theological library serving the needs of CBTS students, faculty, and staff. Central Baptist Theological Seminary understands this field of service to include:

- 1) The immediate academic community: students, faculty, and staff
- 2) Alumni/ae of Central Baptist Theological Seminary
- 3) Students from seminaries and other educational institutions in the Kansas City Metropolitan area with which Central maintains academic cooperation
- 4) Members of the Kansas City Library Consortium
- 5) Clergy, Lay Leaders, persons in helping professions, and visiting scholars

The library is a member of the Kansas City Library Consortium, an area network of academic and public libraries that shares resources and maintains a common online catalog.

Library Holdings

The library houses over 80,000 volumes and features strong collections in Bible, theology, and Baptist history and practice.

Items in the library are organized according to the Dewey Decimal System of Classification. The library makes available database searching from CDROMs (notably the religion database of

the American Theological Library Association) and from online bibliographic and non-bibliographic databases.

Library History

The Pratt-Journeycake Library is named for 19th century Baptist Missionary John G. Pratt and Delaware Tribe Chief Charles Journeycake. Chief Journeycake's daughter, Nannie, married the son of John G. Pratt. After her husband's death, Nannie married again and during her second marriage she raised money for a library at the Seminary to be named in honor of her father and her first father-in-law.

When the Seminary moved to 741 North 31st Street in Kansas City, Kansas, the library was originally housed in the Administration Building's Herrick Hall. In 1959, a separate library building was built. The ground floor of that library facility was renovated in 2001 through a generous gift from Edna Shepherd, allowing space for the Kansas Qumran Bibliographic Project, classrooms and a computer lab.

In 2006, the library moved with the seminary to Shawnee, KS. As part of a capital campaign, funds were raised to give the new library a new home in the campus' multi-purpose room, with the beginning of those renovations to start in the fall of 2009.

Please check the Seminary's website for more information on the library and for access to the online catalog.

EXTENDED EDUCATIONAL OPPORTUNITIES

Lifelong Learning

A limited number of Lifelong Learning students may be admitted to classes. Each applicant in the Lifelong Learning program must submit an application form to the Office of Enrollment Services.

Lifelong Learning students are expected to attend all class sessions, read all assigned materials, and participate in class discussion. They will not be expected to complete papers or tests. At the successful completion of each class, a certificate of completion will be issued to each student. When four classes as a Lifelong Learning student have been completed, a Certificate in Theological Studies will be awarded to the student.

If the Lifelong Learning student decides, after the completion of the class, to retake the class for credit toward a degree, the student will need to apply for admission into a degree program. Once admitted and enrolled in the same class, the payment as a Lifelong Learning student will be credited toward tuition.

If the instructor approves, the spouse of a degree student may take a course as a Lifelong Learning student at no cost on a space-available basis. The Lifelong Learning student must complete a registration form through the Registrar's Office.

Central Seminary graduates may enroll in Lifelong Learning courses through the Registrar. They will be charged the regular fee for Lifelong Learning courses.

Active and current volunteers and seminary employees may take one course per semester as Lifelong Learners at no charge. They must complete a registration form through the Registrar's Office and be approved for entrance into the class, but no tuition or fees will be assessed.

January and Summer Courses

Central Seminary often offers intensive courses during January, June, and July. Participants may take these courses for academic credit or Lifelong Learning.

Weekend Intensives

At Central, classes that meet on Fridays and Saturdays multiple times within a semester are called weekend intensives. Class times and number of weekends vary depending on the scheduling of the class.

Students will be expected to complete initial reading and writing assignments prior to the first class session. Upon registration, course syllabi will be distributed at the discretion of the professor to enrolled students, providing enough time to finish initial assignments. Additionally, completion of assignments will be required between weekends and after the final class session.

Students must have basic computer skills as well as email and internet access.

Online Classes

The seminary does offer a few online classes every year. Currently, it is not possible to earn a degree strictly through online classes.

Online classes utilize Central's web-based academic environment, www.cbtsonline.net, to make resources available and to foster class interaction. Students must have basic computer skills to go along with email and internet access.

The amount of online interaction will vary with the standards professors set for their class, but students should expect to spend at least as much time in the online classroom environment as they would in a traditional classroom setting. Online classes may also incorporate DVD's and conference calls into the curriculum.

Continuing Education Opportunities

Central Seminary usually sponsors one major lectureship during the academic year. Lectureships are significant opportunities to learn from noted scholars of a particular academic discipline. Churches, clergy, and the general public are invited to participate.

The seminary sponsors Pastor's Day annually as a time for practical learning and ministerial growth for pastors. The public is welcome to participate, but generally the theme is related to the discipline and practice of pastoral ministry.

Registration costs will vary. Some course requisites may include attendance at these educational opportunities.

Textbook Services

Cokesbury.com provides textbook services for Central students. Students may go to the Cokesbury website to purchase books which will be shipped directly from Cokesbury. The Cokesbury Bookstores in the metro area also stock Central textbooks.

Students also may choose to use one of the many online retailers to order textbooks. A link to various textbook purchasing options is available on the seminary website (www.cbts.edu) under "Academics."

ALUMNI/AE ASSOCIATION

The Alumni/ae Association was founded in 1906 for the purpose of fellowship, sharing information, and ongoing support of the seminary.

The objectives of the Alumni/ae Association are: to create experiences of fellowship among alumni and alumnae; to generate financial support for the seminary; to recruit students who are called to the ministry; to pray for the seminary; to represent alumni and alumnae to the seminary's administration and board; and to recognize outstanding achievements in the ministries of former students.

The Alumni/ae Association is led by a team of elected officers (president, vice president, and secretary/treasurer) who work in partnership with the seminary staff and administration. Membership is available in five categories: annual membership, lifetime membership, alumni/ae by choice, associate membership, and honorary membership. Details can be obtained from the association officers. Projects in which the Alumni/ae Association is actively involved include: scholarships, awards of merit, commencement banquet, mission trips, and other meal events and fellowship functions.

FINANCIAL INFORMATION

Central Seminary is committed to providing scholarship assistance so that persons called to ministry may graduate from seminary with as little educational debt as possible. To that end, the seminary provides financial aid and works with students to assist them in securing other sources of financial aid.

Students must reapply every year for seminary scholarships. For returning students, the

application deadline is the last Friday in April. The deadline for new students applying for scholarships is the first Friday in June.

Called To Serve Support

While tuition and fees are significant, they cover only a small part of the actual cost of educating each student. Currently, it costs about \$18,000 per year to educate one student at Central Seminary. Through the Called To Serve Support program, \$12,000 of the educational costs for each student is provided through the generosity of donors.

American Baptist Seminarian Support

In addition to Called To Serve Support, American Baptist students may receive funds through the American Baptist Churches, USA. If an M.Div. or M.A. degree student has been a member of an American Baptist church for the previous year and enrolls in at least two classes per semester, she or he is eligible to receive \$500 in matching funds per semester through the American Baptist Seminarian Support Program.

If an M.Div. or M.A. degree student has been a member of a church in the American Baptist Churches of the Central Region for the previous year and enrolls in at least two classes per semester, he or she is eligible for a \$1000 scholarship each semester.

Students may receive ABC Seminarian Support for one degree only. To receive this support, a student must submit a letter from his/her church verifying membership.

Cooperative Baptist Fellowship Scholarship

Cooperative Baptist students may be eligible to receive scholarship funds. If a degree student has been a member of a Cooperative Baptist Fellowship church for the previous year and enrolls in at least two classes per semester, she or he is eligible to receive \$1000 per semester. In addition, Cooperative Baptist students may be eligible to receive CBF Leadership Scholarships.

Native American Scholarship

Native American students in good standing may receive full tuition scholarships for up to 75 hours of credit. Three scholarships are available per semester. Students must provide proof of Native American nationality at the time of registration.

Married Students

Married couples, when individually enrolled in a degree or diploma program, are eligible for a tuition discount. The spouse carrying the greater number of credits is charged full tuition, and the other spouse receives a 50% tuition discount.

Spouses of degree or diploma students may take courses for continuing education at no cost.

Children of Alumni/ae

Children of alumni/ae who have received a degree from Central are eligible for a 50% tuition discount.

Federal Direct Stafford Loans

Central Seminary participates in the Federal Stafford Student Loan (FSSL) program to help students finance seminary expenses. Students should direct questions about this loan program to the Business Office. Students should contact the lender for deferment information.

Tuition and Fees

2009-2010

Tuition (per credit hour)	-	-	-	-	-	-	-	\$360.00
Lifelong Learning (per course)	-	-	-	-	-	-	-	\$300.00

Fees:

Registration Fee (per semester; degree or diploma students only)	-	-	-	-	-	-	-	\$150.00
Drop Fee (after class begins)	-	-	-	-	-	-	-	\$15.00
Application Fee	-	-	-	-	-	-	-	\$50.00
Directed Study/Independent Study Fee (per course)	-	-	-	-	-	-	-	\$100.00
Sustaining Fee ¹ (per semester)	-	-	-	-	-	-	-	\$125.00
Graduation Fee ²	-	-	-	-	-	-	-	\$200.00
Official Transcripts ³ (each)	-	-	-	-	-	-	-	\$10.00
Assessment (for course CS501)	-	-	-	-	-	-	-	\$85.00

¹ For students finishing their work at another seminary and requesting graduation from Central

² includes cap and gown rental, tassel, diploma and cover, reception, group photo, senior luncheon, 10 invitations

³ No charge for current students

2010-2011

Tuition and fees TBA

Central Baptist Theological Seminary reserves the right to adjust tuition and fees as necessary.

Withdrawals and Refunds/Adjustments

When a student drops a class after the first day of the semester, the student must pay for contact hours attended (or even those not attended if the student fails to notify the Registrar of dropping). The student will receive a refund or adjustment to his/her account. At the 2009-2010 rate, tuition is \$24 per contact hour. In all cases, a minimum of 10% of the tuition of the dropped course will be assessed. Fees are nonrefundable. For classes that meet once a week, no refunds or adjustments will be made after the fourth week of the academic semester.

For Internet courses, the professor will certify the contact hours in the course in order to arrive at the amount of refund or adjustment.

Students who properly withdraw before the first day of the semester are not charged tuition and fees.

Students are not awarded Central Seminary scholarships above the cost of attendance.

Account Payments

All financial obligations must be met before Central Seminary will issue grades, confer degrees, and release transcripts. Before attending class, students must meet all financial obligations for the past semester(s).

All tuition and fees should be paid in full fourteen days prior to the first day of the semester. Students may make payments in thirds according to the following schedule:

- 1) If all tuition and fees are not paid fourteen days prior to the first day of classes, a minimum one-third payment of tuition and fees will be due fourteen days before classes begin.
- 2) A second one-third payment of tuition and fee will be due thirty days after classes begin.
- 3) The third one-third payment of tuition and fees will be due sixty days after classes begin.

Those who choose to make payments in thirds will be assessed a fee of \$30.00 for each one-third payment. Central Seminary may allow delayed or time payments by advance arrangement with the Business Office.

The Business Office will notify the Registrar of any student who is late with any of the above payments. The Registrar will then notify the student, the faculty advisor, and the Dean. Students will be allowed to remain in class; however, academic credit will not be given for the semester and the student will not be allowed to register for the next semester's classes until the balance is paid in full.

Insurance

Central Seminary recommends that all students and their families have health and accident coverage. Central Seminary requires all international students and their families to have health and accident insurance. For those students who do not have coverage, information about a health insurance plan is available through the Office of Enrollment Services.

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Office Directory

The Shawnee, KS campus number is 913-667-5700. Use the following extensions for information.

Office of the President (ext. 121)
Office of the Dean (ext. 107)
Enrollment (ext. 107)
Academic Information Services (ext. 107)
Office Assistant (ext. 103)
Recruitment (ext. 111)
Urban Core Initiative Coordinator (ext. 111)
Student Registration (ext. 107)
Library (913-422-5789)
Office of Institutional Advancement (ext. 121)
Seminary Relations (ext. 108)
Business Office (ext. 110)
Facilities/Maintenance (ext. 133)

ACADEMIC CALENDAR

2009-2010

June 1 – July 31	Summer Session
July 31	Core Faculty Syllabi for Fall Term Due to Registrar
August 7	New Student Application for Admission Deadline (Fall semester)
August 22	New Student Workshop
August 24	Fall Semester Begins
August 25	Fall Convocation
September 4	Last Day to Add Class
September 7	Labor Day – Seminary Closed
September 11	Groundbreaking Ceremony (Shawnee, KS campus) –
October 12-16	Fall Break (8 th week)
October 15-16	Seminary Closed
October 14	Last Day to Drop a Class
November 26-27	Thanksgiving Break Seminary Closed
December 1	Core Faculty Syllabi for January Term Due to Registrar
December 4	Financial Aid Application Due (January term and Spring semester)
December 4	New Student Application for Admission Deadline (January term)
December 8-14	Final Exams
December 24-Jan. 1	Christmas Break – Seminary Closed
January 4	Final Grades for Fall Term Due to Registrar
January 4-22	January Session
January 8	New Student Application for Admission Deadline (Spring semester)
January 18	Martin Luther King Day Seminary Closed
January 25	Spring Semester Begins
January 26	Spring Convocation
February 5	Last Day to Add Class
February 5	Final Grades for January Term Due to Registrar
February 17	Ash Wednesday Service
March 15-19	Spring Break (8 th week)
March 17	Last Day to Drop Class
March 18-19	Seminary closed
April 2	Good Friday – Seminary Closed
April 19	2010-2011 Registration begins (First week – seniors only)
April 23	Returning Student Financial Aid Application Deadline
May 7	New Student Application for Admission Deadline (Summer term)
May 4	Senior Work to Professors
May 10	Senior Grades to Registrar
May 10-14	Final Exams
May 15	Commencement
May 17	Commencement Holiday Seminary Closed
May 28	Final Grades for Spring Term Due to Registrar
May 31	Memorial Day Seminary Closed

2010-2011

June 7 – July 30	Summer Session
July 30	Core Faculty Syllabi for Fall Term Due to Registrar
August 6	New Student Application for Admission Deadline (Fall semester)
August 21	New Student Workshop
August 23	Fall Semester Begins
August 24	Fall Convocation
September 3	Last Day to Add Class
September 6	Labor Day - Seminary Closed
October 11-15	Fall Break (8 th week)
October 14-15	Seminary closed
October 13	Last Day to Drop a Class
November 25-26	Thanksgiving Break - Seminary Closed
December 1	Core Faculty Syllabi for January Term Due to Registrar
December 3	Financial Aid Applications Due (January term and Spring semester)
December 3	New Student Application for Admission Deadline (January term)
December 7-13	Final Exams
December 24-31	Christmas Break – Seminary Closed
January 3	Final Grades for Fall Term Due to Registrar
January 7	New Student Application for Admission Deadline (Spring semester)
January 3-21	January Classes
January 17	Martin Luther King Day (Seminary closed)
January 24	Spring Semester Begins
January 25	Spring Convocation
February 4	Last Day to Add Class
February 4	Final Grades for January Term Due to Registrar
March 9	Ash Wednesday Service
March 14-18	Spring Break (8 th week)
March 17-18	Seminary closed
March 16	Last Day to Drop Class
April 22	Good Friday - Seminary Closed
April 18	2011-2012 Registration (First week seniors only)
April 29	Returning Student Financial Aid Application Deadline
May 3	Senior Work to Professors
May 6	New Student Application for Admission Deadline (Summer term)
May 9	Senior Grades to Registrar
May 9-13	Final Exams
May 14	Commencement
May 16	Commencement Holiday Seminary Closed
May 27	Final Grades for Spring Term Due to Registrar
May 30	Memorial Day Seminary Closed