Central Baptist Theological Seminary

Founded in 1901

Accredited by:

The Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275-1103
412-788-6505
e-mail: atsats.edu

The North Central Association of Colleges and Schools
30 North LaSalle Street, Suite 2400
Chicago, IL 60602
800-621-7440
e-mail: info@ncacihe.org

This catalog is for informational purposes and does not constitute a contract.
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AN INVITATION
FROM OUR PRESIDENT

On behalf of our entire Central Seminary family, I am pleased to offer you this catalog. Inside you will find a description of our school, learn about our many relevant and helpful course offerings, and discover something of the unique spirit and tradition which make Central a place of intense loyalty in the hearts of those who have studied and worked here.

However, even this fine catalog cannot fully capture the essence of Central. So, I invite you to visit us. The friendly people, lush tree-lined campus and historic buildings combine to make this a special place. Don’t be surprised if you come away inspired. You will not be alone—for our graduates, students, faculty, staff, and friends are the most loyal folks you will ever meet.

Central is located in one of America’s foremost metropolitan areas, which means opportunities for employment, recreation, the arts, major league sporting events, and entertainment abound. Kansas City’s heart-of-America location means convenience when it comes to travel. An international airport and interstate highways provide ready access to almost anywhere. Churches of every size and denomination can be found within easy driving distance. And yet our campus also is close to rural America, where many rich local traditions and country churches thrive.

I invite you to consider Central Seminary prayerfully as you pursue the vital academic and vocational preparation necessary for most effectively following God’s call through your chosen area of ministry.

Sincerely,
—Dr. Thomas E. Clifton

MISSION STATEMENT

Central Baptist Theological Seminary, affiliated with the American Baptist Churches in the U.S.A. and in full support of the Cooperative Baptist Fellowship, ecumenical and evangelical in spirit, is committed to the education and development of men and women called by God to be leaders for the church of Jesus Christ who are

- theologically articulate
- biblically knowledgeable
- spiritually healthy
- humanly sensitive
- professionally competent

and who respond to the Holy Spirit in the ministries of reconciling, proclaiming, and teaching throughout the world.

AFFILIATION

Central is a professional graduate school of theology affiliated with the American Baptist Churches U.S.A. and in full support of the Cooperative Baptist Fellowship. The seminary’s Institutional Support Program (ISP) allows a close and supportive relationship with approximately 700 American Baptist churches. The states within Central’s ISP include American Baptist Churches of Arkansas, Colorado, Iowa, Kansas, Minnesota, Missouri, Nebraska, New Mexico, North Dakota, Oklahoma, South Dakota, Utah, Wisconsin, and Wyoming. Churches affiliated with the Cooperative Baptist Fellowship, along with churches from many denominations across the United States, also provide financial support for Central Seminary.

Working in cooperation with three sister seminaries in the Greater Kansas City Area, Central offers cross-registration for courses taught in any of the member seminaries. Affiliated with Central in this arrangement are Midwestern Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology.

Spurgeon’s College and Central Baptist Theological Seminary are participating in a student exchange program. Central students may take a semester of studies at internationally known Spurgeon’s College in London. The University of Missouri-Kansas City Center for Religious Studies is a consortium of several area educational institutions that have agreed to pool their academic resources to cooperate in establishing a religious studies discipline on the Ph.D. level. The center is the administrative and academic home of the
religious studies discipline in UMKC's interdisciplinary Ph.D. program and is governed by the regulations and requirements of that program.

Central Baptist Theological Seminary is a member of the UMKC Center for Religious Studies consortium, and Central faculty are asked to serve as adjunct doctoral faculty supervising dissertation research.

HISTORY

Founded in 1901, Central Baptist Theological Seminary recognized and responded to the need for a distinctively Baptist school to train leaders for Christian work throughout the world and especially throughout the great midwestern part of the United States. This fervent conviction of the unique and necessary role which the seminary should play in the education of church leadership among Baptists has continued for over 100 years.

Central Baptist Theological Seminary stands within the Free Church tradition, with a devotion to the redemptive gospel, the evangelistic mission of the Church, and to the spirit of intellectual inquiry which encourages open-mindedness to the best insights of biblical and theological studies. To these commitments add Central Seminary's vital concern for the continual application of Christian ethics to the societal and systemic crises confronting our often chaotic and ever-changing world.

Begun as the dream of one man, the Reverend E. B. Meredith, missionary secretary for the then Kansas State Convention, Central Seminary is prepared under the leadership of President Thomas E. Clifton, to prepare men and women to meet the needs and challenges before our churches and larger communities. Academic programs include the Master of Divinity, Master of Arts in Religious Studies, and the Diploma in Theological Studies.

Extended educational opportunities include long distance learning, clinical pastoral education, continuing education, and practice of ministry.

As a leader in theological education, Central is committed to:
• a strong emphasis on the classical disciplines of biblical, theological, and historical studies
• a strong emphasis on the practical disciplines of pastoral care, homiletics and worship, religious education, missions and evangelism, practice of ministry, and spiritual formation
• continuing education opportunities for professional ministers and lay persons
• faculty who are ecumenical, evangelical, and of the finest scholarship and academic training
• cultural diversity among students, faculty, and staff

During the past century, more than 2,000 men and women have graduated from Central Baptist Theological Seminary. The majority of Central's alumni/ae have entered the parish ministry. Others, clergy and lay people alike, have served on more than 60 different mission fields around the world.

Still others have discovered a call to special ministry such as institutional or military chaplaincy, teaching, or pastoral counseling.

A seminary blending head and heart, Central Baptist Theological Seminary enters the twenty-first century as a school of scholarship and piety. It is a place where Christ calls us to new faithfulness, a place where servant leaders learn, pray, study, and worship in celebration of the greatest work on earth.
**SPIRITUAL LIFE**

Spiritual formation is the continuing work of God's Spirit in the life of a believer in the context of Christian community. As Christ is formed within, each Christian is equipped and empowered to fulfill God's call to ministry (diakonia), to worship (leitourgia), and to participate in community (koinonia) which builds up the whole Body of Christ. Spiritual formation is also the task of each Christian and involves a continuing discipleship expressed in those disciplines that encourage personal growth and wholeness, leading to maturity in Christ.

Because of its importance to the ministry, spiritual formation is the central goal of the seminary community. Added to the daily disciplines of individual study and prayer, regular chapel, morning prayer, table fellowship, and mission projects are built into the curriculum and extra-curricular activities as “means of grace” through which persons are formed for ministry.

**COMMUNITY LIFE**

Students, faculty, and administrators work together on committees that devise and carry out seminary procedures. Student representatives attend faculty and board meetings. Special interest and multi-cultural groups meet regularly. Campus activities provide opportunities to share experiences and concerns, offer support, and enhance the quality of family life. The faculty, missionaries-in-residence, administration, and staff are accessible to students.

Central Student Ministries (CSM), the association of students at Central Seminary, plays an important role in the total life of the Seminary. CSM fills its various leadership positions from among the student body and seeks to empower students for service within the immediate and external seminary communities. CSM offers students the chance to dialogue and maintain lines of communications within the seminary community during regularly scheduled meetings, dinners, and support groups. Monthly lunches provide an opportunity for the entire seminary family to come together around the table and share a meal.

Formal community-wide worship takes place during chapel gatherings on Tuesdays and Thursdays. Held in Brown Memorial Chapel, these gatherings provide the seminary's community a forum for expressing itself in a variety of worship styles that reflect the rich ecumenical diversity of the student body, faculty, and staff.

Various events sponsored by CSM and the Community Life Steering Committee enhance community fellowship for the Central Seminary family, including picnics, excursions to local sporting events, and holiday parties.

**ADMISSIONS**

**Undergraduate Preparation**

The best preparation for theological education is a strong liberal arts background. Whatever their majors, students find a variety of courses in the humanities, social sciences, and natural sciences to be helpful for seminary preparation. Such an education should include non-Western cultures and Western cultural heritage.

As an integral part of their undergraduate education, students must have proficiency in reading, the use of written and spoken English, and critical thinking. If the seminary discovers that a student lacks sufficient preparation, skills, or understanding in any area, it reserves the right to require additional work. All incoming students will be required to participate in a writing workshop offered each semester on campus and led by seminary faculty and staff. This one-day seminar will introduce writing methods and styles used at the seminary and reinforce basic rules of the English language. Prospective students seeking the M.Div. or M.A. degree need to have earned a bachelor's degree or its equivalent from an institution of
higher education which is recognized by the Commission of Recognition of Postsecondary Accreditation as an accredited institution of postsecondary education.

Requirements for Admissions

Each applicant for the Master of Divinity (M.Div.) degree program, the Master of Arts (M.A.) degree program, and the Diploma in Theological Studies program must submit to the Office of Student Life and Enrollment Services the following:

- Application form and nonrefundable application fee of $30.00
- Official transcripts from all educational institutions attended subsequent to high school (undergraduate and graduate work)
  - A transcript should be sent to the Office of Student Life and Enrollment Services by the Registrar of each school attended
  - A grade point average of 2.3 (C+) or higher on a 4.0 scale is required
- A typed four-page autobiographical statement
- A letter of recommendation from the applicant's pastor and three character references from other sources
- A Student Endorsement Form for Church or Denominational Body signed by a church or denominational official
- Copies of license to preach, certificate of ordination, where applicable
- Scholarship application form (optional)
- If other assessment is deemed necessary by the seminary, a signed release form from Midwest Ministry Development Service will be required.

All required information and materials need to be in the possession of the Office of Student Life and Enrollment Services by the first Monday in August for Fall Semester enrollment, by the first Monday in December for January Term enrollment, and by the first Monday in January for Spring Semester enrollment. Applications for Summer School are due three weeks before the first class of the Summer School session.

Students must fulfill all requirements for registration and arrange for payment of fees and other financial obligations before matriculation. Students must acknowledge their acceptance of admission by signing the acceptance of admission form and the Midwest Ministry Development Service release form before registration is possible. Students accepted by Central Baptist Theological Seminary who do not matriculate within two years must reapply.

Probationary Admission

The Enrollment and Financial Aid Subcommittee may admit students on probationary status. The Academic Dean may remove probationary status after the student achieves goals outlined by the subcommittee. Students on probation are not eligible for financial aid.

An undergraduate cumulative grade point of below 2.3 (4.0 scale) or 1.8 (3.0 scale) requires admission on academic probation for 20 hours. During those 20 hours, the student must achieve at least a 2.0 grade point in all graduate level courses. However, if the student demonstrates marked competency at the graduate level by accruing a grade point average of 3.3 or better, the Academic Dean may remove the probation after 10 academic hours.

A limited number of students from undergraduate institutions not accredited by the Council on Postsecondary Accreditation may be granted admission on academic probation for 20 academic hours. If the student demonstrates marked competency at the graduate level accruing a grade point average of 3.3 or better, the Academic Dean may remove probation after 10 academic hours.

International Students

International students must complete an International Student Application form and the Affidavit of Support form, as well as, have proof of mandatory health insurance.

Applicants whose primary language is not English are required to meet the standards of the Educational Testing Service for the Test of English as a Foreign Language (TOEFL).

An applicant must also meet all other requirements of the admissions committee.
Regardless of his/her TOEFL score, the Enrollment and Financial Aid Subcommittee may require a student to take an English as a Second Language course, and achieve a grade of C or above.

During his/her first and second semester, an international student’s course load may be limited to 10 semester hours, at the discretion of the Academic Dean and/or the Enrollment and Financial Aid Subcommittee.

Audit and Continuing Education Students

A limited number of auditors/continuing education students may be admitted to classes. Students do not earn credit and the class will not appear on a student’s permanent record; assignments are optional. Auditors and continuing education students must fill out an application form, be approved for entrance into the class, and pay a nonrefundable application fee of $20.00.

Continuing education certificates will be available from the Registrar. It is the responsibility of the student to request a certificate and to mail it to the appropriate judicatory or agency.

If the instructor approves, a student’s spouse may audit a course at a cost of $10.00 per credit hour. The auditor must complete a registration form through the Registrar’s Office, but no application or student activity fees will be assessed.

Central graduates may enroll in courses through the Registrar. They will be charged the regular fee for course audit per semester hour but do not need to submit an admissions application unless they are requesting consideration for a second degree from Central.

Volunteers and seminary employees may audit courses up to three hours per semester at no charge. They must complete a registration form through the Registrar’s Office and be approved for entrance into the class, but no tuition or fees will be assessed.

Transfer Students

Students from theological schools recognized by the Commission on Recognition of Postsecondary Accreditation who wish to become candidates for either the M.Div. or the M.A. degree must meet regular admission requirements.

Graduate courses completed with a grade of C or higher will be considered for transfer credit. Transfer credits will be placed on a student’s transcript after 10 semester hours of satisfactory work have been completed at Central Seminary. Students transferring into the M.Div. degree program must complete at least 30 semester hours as a resident student at Central Seminary.
Students transferring into the M.A. degree program must complete at least 24 hours as a resident student at Central Seminary. Exceptions to this policy must have approval from the faculty.

Veterans

Central Baptist Theological Seminary qualifies for veterans’ benefits and cooperates fully with the Veterans Administration. Veterans must apply to the Veterans Administration for approval of benefits under this program. The Registrar has recertification information.

ACADEMIC POLICIES AND PROCEDURES

Academic Year

The academic year consists of two semesters, each semester 15 weeks in length including finals week. Courses and special educational opportunities are offered during two weeks in January and six weeks in a June/July Summer School. January hours are counted as part of the Spring Semester and Summer School as part of the Fall Semester for scholarship purposes.

Orientation

Central Seminary offers orientation at the beginning of each semester and expects participation by new students. Inquiries concerning orientation at Central Seminary may be addressed to the Office of Student Life and Enrollment Services.

The Student Handbook

A student handbook, which is available through the Office of Student Life, provides information regarding academic and other matters. The student is responsible for becoming thoroughly acquainted with this publication. Each student is urged to read the handbook carefully and to use it continually for reference purposes.

Vocational Assessment

Midwest Ministry Development Service (MMDS) is an ecumenical consulting service with which a number of church organizations participate. MMDS assists professional church workers in career and life planning and offers programs specifically for individuals, couples and seminary candidates, and others. The MMDS office is located on the Central Baptist Theological Seminary campus, but it operates independently and is not owned or controlled by Central Seminary.

Central Seminary may require a student to participate in an additional assessment based on established criteria. An assessment report is furnished to the Academic Dean, who may provide the assessment report to the Dean of Students, the student’s faculty advisor, and any other faculty member who has a legitimate educational interest in the report (as determined by the Academic Dean).

All Master of Divinity candidates are required to complete assessments by MMDS during the first semester, between 30 and 59 hours, and between 60 hours and graduation, as described in the Master of Divinity degree requirements.

All Master of Arts candidates are required to complete assessments by MMDS during their first semester and between 24 hours and graduation, as described in the Master of Arts degree requirements.

Master of Divinity and Master of Arts candidates pay a fee for the MMDS assessment required for their degree, and students are required to pay any other fees charged by MMDS or an alternative agency for an assessment. MMDS is also available to students on a private basis without any involvement by or reporting to Central Seminary.

A complete statement of Central Seminary’s policy regarding its Vocational Assessment Program with MMDS may be obtained from the Office of the Academic Dean.

Registration and Course Changes

- Students must register before each semester through the Office of the Registrar.
- New students may register after all application requirements have been met and admission has been approved by the Enrollment and Financial Aid Subcommittee.
• All degree and diploma students shall be assigned a faculty advisor. The advisor must approve and sign the enrollment form before the student may register. It is the student’s responsibility to schedule an appointment with the assigned advisor to plan his/her academic program, maintain the degree program worksheet, and sign the course registration form each semester. The registration process includes the completion of financial arrangements with the Office of Business Administration.

• Registration for the following semester for M.Div. and M.A. students is contingent upon the completion of the proper assessment pieces.

• Late registrations and addition of courses are allowed through the second week of the semester.

• Any course dropped after the second week of the semester will be recorded on the student’s transcript as “Withdrawn Passing” (WP) or “Withdrawn Failing” (WF). See the fee and refund schedule on page 38. Students may not drop an individual course after the eighth week of any semester. A grade of “F” will be recorded on the transcript if a student stops coming to class.

• Any January or Summer term course dropped after the course begins will be recorded as “Withdrawn Passing” (WP) or “Withdrawn Failing” (WF). Students may not drop a January or Summer term course after one-half the class time has passed. A grade of “F” will be recorded on the transcript if a student stops coming to class.

• Withdrawal from all classes at Central Seminary is processed through the Registrar and Academic Dean’s office. The signed withdrawal form is copied to the Office of Business Administration and student’s advisor, with the original in the student’s file. “Withdrawn Passing” (WP) or “Withdrawn Failing” (WF) will be recorded on the student’s transcript if the withdrawal takes place during the third through eighth weeks of the semester.

• Regular work for audit cannot be changed to credit after the second week of any semester. Likewise, regular work for credit cannot be changed to audit after the second week of any semester.

• All class changes must be processed through the Registrar’s Office. Add and drop slips must be completed and signed by the student, professor, and Registrar with copies to the Office of Business Administration, advisor, professor, and student. A student cannot assume that a class is dropped simply by not attending.

Class Attendance

Students are expected to attend all classes. When absolutely necessary, class absences not exceeding one-fourth (four class periods) the required number of class periods for any course, when excused by the professor, and when compensated by the completion of assigned make-up work, will not detract from the student’s standing. However, a student absent frequently cannot expect to earn the highest grades.

Four tardies are to be considered equal to one absence. Attendance at less than one-half the class period is to be counted as an absence. Absences exceeding one-fourth the required number of class periods in any given course will automatically debar the student from examination, and credit for the course, resulting in failure of that course.

Class attendance is required for the opening and closing intensives in the Long Distance Learning (LDL) format. The intensives count as three class meetings each (total six). Nine additional class meetings complete the LDL format for a total of 15.

Students representing Central Baptist Theological Seminary in an official capacity may receive excused absences from the faculty for class times other than LDL intensives. Students may represent Central Seminary no more than once per semester.

Classes will be dismissed for convocations and installations. Any other dismissal will be at the discretion of the professor. Students may request permission for an excused absence for a seminary-sponsored event.

Inclusive Language Statement

Central Seminary is committed to diversity and inclusion in its academic life and mission. We believe that our language matters and that
inclusive language affirms the equality of all persons and strives to transcend barriers caused by diversity. The Central faculty commits itself to using inclusive language in all areas of public discourse, such as classroom, publications, worship, and administration. When Central’s community gathers for worship, we seek to craft the liturgy so as to be attentive to the values being transmitted by our use of words.

We invite students to commit themselves to using inclusive language in all written and oral presentations, including sermons. We also invite students to use inclusive language in worship events or other public functions of the school. All members of the community are encouraged to communicate in language that reflects the equality of genders, openness to diverse cultural and theological perspectives, and sensitivity to one another’s images of God.

Cross-Registration at Kansas City Area Theological Schools

Working in cooperation with the three sister seminaries in the Greater Kansas City Area, Central offers cross-registration for elective courses taught in any of the member seminaries. Affiliated with Central Seminary in this arrangement are Midwestern Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology. A student must be a full-time student in his/her home institution during the semester in which cross-registration occurs. A student may cross-register for summer or January courses if he/she was a full-time student in the previous semester. The total number of hours for which a Central student can cross register during his/her seminary career is limited to eight. Such courses apply toward a student’s regular load and are a part of the full-time tuition and fees at Central Seminary. Note the cross-registration grading policy under System of Grading (page 12).

Directed and Independent Studies

Directed and independent studies are privileges extended by the seminary to students with special interests or situations. Students who maintain a “B” average may engage in as many as 10 semester hours of directed study and/or independent study. Students who are in both the M.Div. and M.A. program are allowed 13 hours of independent and/or directed study. These studies are arranged through and guided by resident faculty.

Directed studies are courses listed in the catalog. Students who wish to take a course but are unable to work it into their calendar, or the course is not offered on that semester’s class schedule, may work with the professor in that discipline and enroll as a directed study. The student will follow the syllabus for the course as directed by the faculty person with a minimum of four sessions. This opportunity is offered for elective courses. The taking of core courses by directed study is discouraged, but under extenuating circumstances, the faculty may grant permission for a student to take a core course by directed study. The option should be requested only after all other possible avenues for attending the core course have been exhausted. Directed studies are noted on the registration form and transcript with a “D” after the course number.

Independent studies provide opportunity for highly motivated students interested in pursuing an area of learning not included in the catalog. The direction of the study is to be developed by the student in consultation with the faculty member and approval of the Academic Dean. The number of credit hours (one to three) will be assigned to the independent study by the professor. Independent studies are noted on the registration form and transcript by the number 600 plus the abbreviation for the discipline followed by I (ex., 600NTI).

Workshop Credit

Workshops in ministry are short-term, skill-oriented study experiences. Students may receive 1-2 hours of workshop credit for preapproved workshops. The workshops must be preapproved by the Academic Dean and count toward elective credit.
Students are limited to 2 hours of workshop credit per degree with the sponsoring workshop leader verifying participation. The Academic Dean will assign “S” (Satisfactory) or “U” (Unsatisfactory) for a grade after the workshop is completed.

Forms for requesting workshop approval are available from the Administrative Assistant to the Dean or the Registrar.

Studies at Spurgeon’s College

Spurgeon’s College and Central Baptist Theological Seminary have agreed to participate in a student exchange program. As a result of this agreement, Central Seminary Master of Divinity students may take a semester of studies at internationally known Spurgeon’s College in London, England.

A student must have satisfactorily completed, with an average grade of B+ or better, at least 45 semester hours to be eligible for the exchange. Living and studying in London will allow Central Seminary students an opportunity to broaden their cultural and educational backgrounds. Persons interested in this unique overseas experience must begin the application process at least six months prior to departure.

The exchange is to be done in one semester. Course work will be considered cross-registration with the tuition and fees paid to the student’s primary school. Courses to be taken by the exchange student will be selected according to courses needed and/or electives desired. Central students will work with their advisor, the chairperson of the Academic Affairs Steering Committee, and the Academic Dean. Students from Spurgeon’s College will work with Central’s Academic Dean as their advisor. Other particulars concerning this exchange are available from the Office of the Academic Dean or Registrar.

Internships

A seminarian may elect to serve an internship. An internship is an approved, supervised, in-service, in-depth experience lasting three to nine months in an approved institution or organization. Students are eligible to apply for internships only after they have successfully completed 30 hours at Central Seminary with an average grade of “B” or better. The Academic Affairs Steering Committee considers applications for internship proposals.

Central Seminary grants a maximum of four semester hours for the successful completion of a summer internship. The successful completion of a military chaplaincy internship results in six semester hours of credit. The successful completion of an academic year (nine-month) internship results in eight semester hours of credit. Information on the internship application process is available from the Office of the Academic Dean or the Registrar.

Extension Education

The External Independent Study/Long Distance Learning (LDL) program at Central Baptist Theological Seminary offers opportunities for persons away from the Greater Kansas City Area to obtain academic credit and CEUs or to audit courses.

The LDL concept uses two-way audio and one-way video to facilitate interaction between instructor and student. Videotaped lectures viewed at the LDL site are followed by dialogue via a speaker phone. Assignments and textbooks complete the process.

A telecommunication fee is assessed nonresident students taking courses by LDL.

Distance requirements for participation at off-site locations are set at 50 miles or further from Central Baptist Theological Seminary. Within a 50 mile radius, a limit of 12 persons may attend on campus. The maximum number of hours taken off campus shall be no more than 25% of the total hours per degree program. Class attendance is required for the opening and closing intensives.

Videotapes of LDL course materials are the property of Central Seminary and must be returned prior to receiving a course grade.

Interrupted Status

- Students who matriculate but then interrupt their studies for five or more consecutive years must reapply to the seminary.
- Students whose programs are interrupted by an absence of two years or more will incur the obligation of meeting the degree requirements
Completion of Degree Work

- M.Div. students are encouraged to complete their degree requirements in three or four years. M.A. in Religious Studies and Diploma students are encouraged to complete their program in two or three years. All work for degrees at Central Baptist Theological Seminary is to be completed within eight years. Any extension beyond this time requires faculty approval.

- Students who have been accepted into the M.Div. degree program, and have already earned the M.A. in Religious Studies degree, must complete 66 semester hours of additional study. Students who wish to earn the M.A. in Religious Studies degree after completing the M.Div. degree must complete 24 semester hours of additional study. The minimum number of semester hours required to complete the M.A. and M.Div. degrees is 114 hours.

- A student applying for a second degree will be assessed the regular application fee.

System of Grading

*Central Seminary operates on the following grading scale:*

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
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<tr>
<td>C</td>
<td>2.0</td>
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<tr>
<td>C-</td>
<td>1.7</td>
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<td>D+</td>
<td>1.3</td>
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<tr>
<td>D</td>
<td>1.0</td>
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<tr>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Other items concerning grading at Central are as follows:

- A cumulative grade point average (GPA) of 2.0 (C) is required for graduation.

- The following classes are graded as either “S” (Satisfactory) or “U” (Unsatisfactory): all Practice of Ministry courses (including 501SFPM Formation for Christian Ministry), all Homiletics courses, Clinical Pastoral Education (CPE), and workshops.
• All cross-registration grades from Saint Paul, Nazarene, Midwestern, and Spurgeon’s are recorded as “S” (Satisfactory) or “U” (Unsatisfactory) and not figured in the grade point average because of the different grading systems. Any grade received with the equivalent of C or higher will be recorded as “S” and any grade lower than the equivalent of C will be recorded as “U.”

• Grades for transfer credits are not recorded on Central’s transcript nor are they carried in the grade point average. Only courses taken at Central Seminary are figured in the GPA.

• All course work should be completed during the semester in which the student is to receive credit. Under extenuating circumstances, a student may apply for an “Incomplete.” The Office of the Registrar will make available an Incomplete form. The student and professor will enter into and sign the incomplete agreement by the last day of the semester. This contract between the student and professor then allows for an extension of time, not to exceed six weeks, during which the student must complete the regular requirements for the course. When the work has been completed within the six-week extension, the Registrar will record the grade along with the indication that the work was originally incomplete. If work is not completed within the six weeks allotted, the grade will be determined by the professor based upon all required assignments.

• For classes offered during the January and Summer terms, under extenuating circumstances, a student may apply for an “Incomplete.” The Office of the Registrar will make available an Incomplete form. The student and professor will enter into a contract allowing for an extension of time, not to exceed six weeks from the end of that class during which the student must complete the regular requirements for the course. When the work has been completed within the six week extension, the Registrar will record the grade along with the indication that the work was originally incomplete. If work is not completed within the six weeks allotted, the grade will be determined by the professor based upon all required assignments.

• When a student’s transcript is sent from Central Seminary during a semester in which the student is involved in course work, an “IP” (in progress) notation will be recorded next to all courses in which work is not yet completed.

• Once recorded on a transcript, a grade is permanent except for a recording error or as the result of a grievance procedure concerning a disputed grade.

![Student Ramayon Awungshang and his family](image)

**Probation**

**Admission**

• Guidelines for new students admitted “on probation” are outlined under **Probationary Admissions** under **Admissions Policies and Procedures** in this catalog.

**Academic**

• Students whose grade point average falls below 2.0 (C) will be placed on academic probation. They will have 10 semester hours to lift their GPA to that level. If they fail to do so, they will be denied matriculation the following semester. Once dismissed, a student may reapply for admittance the third semester following the academic dismissal.

**Moral**

• Conduct unbecoming a student may result in the faculty taking probationary action, the cause of which will be fully explained to the student. At the end of one semester, the faculty will review the probation and either remove the probation, extend the probation (but in no case for a total period longer than two consecutive semesters), or dismiss the student from the seminary.
Financial

- Students on probation are not eligible for any financial aid or scholarships until their probationary status is removed by the Academic Dean.

Student Records

Central Baptist Theological Seminary maintains various records concerning students to document their academic progress. In order to preserve students’ rights to privacy, as well as to conform with federal law, the seminary has established certain policies and procedures to govern the handling of student records.

Educational records of students are maintained in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended (also known as FERPA or the Buckley Amendment).

A student may inspect his/her educational record and may challenge the accuracy of the record or the need for its retention. Students may waive their right to review in the case of letters of recommendation. The character reference waiver policy offers students an opportunity to waive their right of inspection but does not require any student to do so.

Student academic records are kept in the Registrar’s Office. Files of students who withdraw before completion of their program are retained for five years after the date of last transcript activity. Files of graduates are kept for five years in the Registrar’s Office, then placed in storage files.

Student records are confidential. A student has the right of access to educational records which are directly related to him/her. Only those faculty, administration, and employees of Central Seminary having legitimate educational interest in the student’s records or personnel from accrediting organizations and government authorized studies are permitted access. With the exception of the above mentioned persons, confidential educational records will not be released without the written consent of the student involved.

The following information is considered to be directory information (information that is generally not considered harmful or an invasion of privacy if disclosed by Central): student’s name, address, telephone number, e-mail address, date of birth, spouse name, photograph, degree plan, dates of attendance, and schedule.

ACADEMIC PROGRAMS

The academic programs of Central Baptist Theological Seminary are shaped in the charter preamble of the seminary bylaws. “The purposes for which this corporation is formed are to maintain a theological seminary or college for the education and training of ministers of the gospel, missionaries, and teachers to the end that men/women may be saved through the presentation of the truth as revealed in God’s word . . . .”

The specific aims of the curriculum offered at Central Baptist Theological Seminary are to provide a solid foundation and instruction for the:

Master of Divinity (M.Div.)

Master of Arts in Religious Studies (M.A. in Religious Studies)

Diploma in Theological Studies

Graduation

To graduate, degree students must:

- Complete all requirements for the M.Div. or M.A. in Religious Studies degree as outlined in this catalog under degree requirements.

- Maintain a cumulative grade point average of 2.0 (C) or higher.
• Complete at least 30 semester hours in residence at Central Baptist Theological Seminary for the M.Div. degree or 24 semester hours in residence for the M.A. in Religious Studies degree.

• Lead the seminary community in chapel worship during their senior year. While required of all students, this leadership will not be graded but should be viewed as an opportunity for professional growth. Details concerning scheduling and logistics will be mailed to students upon reaching senior status (60 hours for M.Div. students and 24 hours for M.A. students).

• Pay all financial obligations. Cap, gown, hood, and diploma fees will be assessed prior to graduation.

• Obtain faculty approval to graduate in absentia.

To graduate, diploma students must:
• Complete all requirements for the diploma program as outlined in this catalog under diploma requirements.

• Maintain a cumulative grade point average of 2.0 (C) or higher.

• Complete at least 44 semester hours of work in residence at Central Baptist Theological Seminary.

• Lead the seminary community in chapel worship during their senior year. While required of all students, this leadership will not be graded but should be viewed as an opportunity for professional growth. Details concerning scheduling and logistics will be mailed to students upon reaching senior status (20 hours for Diploma students).

• Pay all financial obligations: cap, gown, hood, and diploma fees will be assessed prior to graduation.

• Obtain faculty approval to graduate in absentia.

MASTER OF DIVINITY DEGREE

Purpose
The Master of Divinity (M.Div.) degree is designed to prepare persons to become professional church leaders and ordained clergy for God’s service. Its purpose, as in the mission statement, is to educate and develop men and women called by God to be leaders for the church of Jesus Christ who are
  theologically articulate
  biblically knowledgeable
  spiritually healthy
  humanly sensitive
  professionally competent
and who respond to the Holy Spirit in the ministries of reconciling, proclaiming, and teaching throughout the world.

Objectives
• To increase knowledge of the Christian faith, including its biblical sources, theological articulations, historical expressions, and the ability to relate those resources to contemporary concerns

• To increase the awareness of God’s work in all areas of human experience and to enhance the ability to communicate that sense of God’s presence and work

• To teach how to design, initiate, and effectively carry out program planning

• To nurture vocational commitment and pursuit of lifelong professional growth through personal study and continuing education programs

• To encourage moral, spiritual, and psychological processes such as openness, sensitivity to others, self-esteem, reliability, and honesty

• To enhance the ability to communicate ideas and feelings to others

Commencement
Requirements

The Master of Divinity degree requires the successful completion of 90 semester hours, including core and elective courses. The 62 required core course hours are built on two pillars: the classical and practical disciplines. These pillars recognize that students need both a body of knowledge and practical methodology.

The students may concentrate the 28 electives in one or two disciplines or they may choose to generalize their electives over all the disciplines.

Each Master of Divinity candidate must complete an intensive program of pre-clergy evaluations through the Vocational Assessment Program with Midwest Ministry Development Service (MMDS), as described under Academic Policies and Procedures. These evaluations (including a battery of psychological instruments that are administered and interpreted by MMDS) will include, but not necessarily be limited to, an initial basic assessment by MMDS during the first semester the student is enrolled. The second assessment is taken anytime between the completion of 30 and 59 hours. Registration for the following semester is contingent upon completion of the appropriate assessments. An exit assessment is taken anytime between the completion of 60 hours and graduation. These assessments will help the Academic Dean, Dean of Students, faculty advisor, and student develop a plan for the student’s professional growth.

All Baptist M.Div. students are required to take 602CH Baptist History, Thought, and Polity. On occasion, polity courses from other traditions, e.g., Disciples of Christ, are offered at Central Seminary when student population warrants it.

Some churches prefer pastors to have completed Clinical Pastoral Education (CPE). Students should check with their region or denominational judiciary office for polity requirements for licensing and/or ordination.

Master of Divinity
Classical Core Courses

Biblical
Old Testament
501OT Foundation for Old Testament Study 2
502OT Introduction to Old Testament and Interpretation 3
503OT Priests and Prophets 2

New Testament
501NT Foundation for New Testament Study 2
502NT Introduction to the New Testament and Interpretation 3
610NT-622NT Biblical Elective: Student's Choice 2

Theological
501TH God 3
502TH Christ 2
503TH Holy Spirit 2
501CE Christian Ethics 3

Historical
501CH Christianity to 1500 3
502CH Christianity since 1500 3

Practical Core Courses

Evangelism and Missions
501EV The Dynamics of Personal Evangelism 3
502EV The Evangelistic Church and Its Outreach 2
501MS World Mission of the Church 3

Homiletics and Worship
501HM Introduction to Homiletics 3
502HM or 503HM The Practice of Preaching or The Black Church Preaching Tradition 2
501WP The Worshipping Church 3

Religious Education and Administration
503REPC Ministry Synergy 1
504RE Administrative Synergy 1
505RE Educational Planning and Design 1
506RE Minister as Teacher 1
MASTER OF ARTS
IN RELIGIOUS STUDIES DEGREE

Purpose

The Master of Arts in Religious Studies (M.A. in Religious Studies) degree is designed for nonordained persons wishing to enrich their own faith walk, and thereby become better servants for the church of Jesus Christ. (Some denominations may approve a person with this degree for a staff position in various contexts of ministry.)

Objectives

- To increase knowledge of the Christian faith, including its biblical sources, theological articulations, historical expressions, and the ability to relate those resources to the local church
- To encourage moral and spiritual processes such as openness, sensitivity to others, self-esteem, reliability, and honesty
- To enhance the ability to communicate ideas and feelings to others
- To nurture the skills and desires of life-long learning in selected areas of religious studies
- To teach how to carry out program planning effectively
- To increase the awareness of God's presence and work

Requirements

The M.A. in Religious Studies degree requires the successful completion of 48 semester hours. To complete the Master of Arts in Religious Studies degree in a period of two years, a student must complete an average of 12 hours per semester.

The M.A. in Religious Studies curriculum consists of two types of courses: core and elective. Master of Arts in Religious Studies degree students must take the core courses listed below. These core courses form the foundation of the degree and account for 24 of the 48 semester hours required for graduation. Students may use the 24 elective hours to pursue academic interests and to develop supportive ministerial skills and are required to develop with
their faculty advisor an Individualized Degree Plan (IDP) that formalizes the selection of the 24 elective hours.

An IDP is a written statement of the framework for the elective course offerings the student will take in order to achieve specific educational goals. The IDP must be formalized within the first semester a student is enrolled and becomes the student’s required degree plan. Request for modifications to the IDP must be made in writing to the appropriate faculty advisor and approved by both the faculty advisor and the Academic Dean.

Each Master of Arts candidate must complete an intensive program of pre-clergy evaluations through the Vocational Assessment Program with Midwest Ministry Development Service (MMDS). These evaluations (including a battery of psychological instruments that are administered and interpreted by MMDS) will include, but not necessarily be limited to, an initial basic assessment by MMDS during the first semester the student is enrolled. Registration for the following semester is contingent upon the completion of the first assessment. An exit assessment will be taken anytime between the completion of 24 hours and graduation. These assessments will help the Academic Dean, Dean of Students, faculty advisor, and student develop a plan for the student’s professional growth.

**Required Core Courses (24 credit hours)**

- 502OT Introduction to the Old Testament and Interpretation ........................................ 3
- 503OT Priests and Prophets ........................................ 2
- 502NT Introduction to the New Testament and Interpretation ........................................ 3
- 610NT-622NT Student Choice ........................................ 3
- 501TH God ........................................ 3
- 502TH Christ ........................................ 2
- 503TH Holy Spirit ........................................ 2
- 501CH Christianity to 1500 ........................................ 3
- 502CH Christianity since 1500 ........................................ 3

First Assessment – first semester

Second Assessment – after completion of 24 hours

**DIPLOMA IN THEOLOGICAL STUDIES**

**Purpose**

The Diploma in Theological Studies offers a basic program in theological studies to a limited number of mature persons who have not completed a formal undergraduate education. Central Seminary requires a recommendation from an appropriate denominational executive for admission. The diploma alone may not qualify a person for ordination according to the standards of the ABC/USA.

**Objectives**

- To increase knowledge of the Christian faith, including its biblical sources, theological articulations, and historical expressions
- To encourage spiritual formation expressed through openness, sensitivity to others, self-esteem, honesty, and caring
- To enhance the ability to communicate ideas and feelings to others
- To encourage the pursuit of personal study and continuing education
- To increase the awareness of God's work in all areas of human experience and to enhance the ability to communicate that sense of God’s presence and work

**Requirements**

The Diploma in Theological Studies requires the successful completion of 44 semester hours of which 24 are core courses. The purpose of the 20 elective hours is to develop a program designed to meet the needs of each diploma student. To complete the diploma program in a period of two years, a student must complete an average of 11 hours per semester.

The Diploma program assumes applicant experience in the area of pastoral practice and takes note of their accomplishments. Therefore, the core courses focus on the basic disciplines of biblical studies, theology, and church history. Diploma students must take the core courses listed below.
Required Core Courses (24 credit hours)

502OT Introduction to the Old Testament and Interpretation 3
503OT Priests and Prophets 2
502NT Introduction to the New Testament and Interpretation 3
610NT-622NT Student Choice 3
501TH God 3
502TH Christ 2
503TH Holy Spirit 2
501CH Christianity to 1500 3
502CH Christianity since 1500 3

623OT Women in the Old Testament 3 hours
This course is designed to offer the opportunity for students to explore the persons and social roles of the women in the Hebrew Bible, along with an opportunity to read widely in the literature concerning the women in the biblical text.

627OT Archaeology in the Ancient Near East 2 hours
An introductory study of the Chalcolithic through Iron Ages with attention to the interplay between the desert and the sown.

636OT Job and Wisdom Literature 3 hours
A study of the book of Job in the context of the wisdom literature of Israel and the ancient Near East, and through comparison with Proverbs, Ecclesiastes, and selected Psalms.
Prerequisite: 501OT, 502OT, 503OT

649OT Selected Studies in Old Testament 1-3 hours
This course will be offered at the discretion of the professor to deal with specific issues and trends in Old Testament studies which are not listed in the current catalog. Visiting professors of Old Testament or adjuncts with special expertise in the Old Testament will use this course for a distinctive area of exploration. (This course may be repeated for credit when the content varies.)

651OT Cultural Backgrounds of the Old Testament 3 hours
This seminar course is a study of the cultural setting of the Old Testament which explores the cultural context of the events, persons, and social systems during major periods of Israel's history.
Prerequisite: 501OT, 502OT, 503OT

653OT Genesis 3 hours
This seminar course is an exegetical study of the English text of Genesis with special attention to the literary character of the book.
Prerequisite: 501OT, 502OT, 503OT

675OT Exodus 3 hours
This seminar course is an exegetical study of the English text of Exodus with special attention to the liberation paradigm of the exodus experience.
Prerequisite: 501OT, 502OT, 503OT
687OT Daniel and Apocalyptic Literature 3 hours
This seminar course is an exegetical study of the English text of Daniel in the context of the post-exilic apocalyptic literature found in the Hebrew Bible. Prerequisite: 501OT, 502OT, 503OT

705OT Old Testament Theology 2 hours
A study of the major theological concepts of the Old Testament from the perspective of the ancient setting using biblical theological language. Prerequisite: 501OT, 502OT, 503OT

724OTNT The Dead Sea Scrolls 2 hours
A study of the discovery, identification, and contents of the Dead Sea Scrolls with attention to their significance for biblical studies. Prerequisite: 501OT, 502OT, 503OT, 501NT, 502NT

782OT Deutero-Isaiah 2 hours
This seminar course is an exegetical study of the English text of Isaiah 40-55 with special attention to the experience of the exile on Israel's faith. Prerequisite: 501OT, 502OT, 503OT

785OT Amos, Hosea, and Micah 2 hours
This seminar course is an exegetical study of the English text of the eighth century prophets in the context of Israel's faith and history. Prerequisite: 501OT, 502OT, 503OT

New Testament

501NT Foundation for New Testament Study 2 hours
This course provides a rudimentary level of language skill in Greek, such as recognizing the alphabet, pronunciation, and the writing of Greek characters. It seeks to provide an elementary knowledge related to Greek grammar. This course also exposes the student to the tools and resources for interpretation and presents the process of transmission and canonization of the New Testament. 501GK may be taken in lieu of 501NT.

502NT Introduction to the New Testament and Interpretation 3 hours
This course provides an emphasis upon hermeneutics and the interpretation of the New Testament. Through a survey of the Gospels, Johannine Literature, Pauline Epistles, and General Epistles, this course introduces the tools, resources, and background for interpretation. It provides a foundation for further study in a required biblical elective selected from any course between 610NT and 622NT.

610NT The Ministry of Jesus and the Synoptic Gospels 3 hours
This course provides an in-depth analysis of the synoptic writers' interpretations of Jesus' ministry. It compares and contrasts the different narrative strategies that the synoptic writers use in presenting the story of Jesus. It also explores the implications of Jesus' mission and message. Prerequisite: 502NT

612NT Johannine Literature 3 hours
This course focuses on the Gospel of John and the Johannine Epistles. Attention is given to the community that produced this literature and its concerns related to Christology, ecclesiology, and discipleship. The study provides a detailed literary and exegetical analysis of issues related to the Johannine Literature. Prerequisite: 502NT

614NT Luke-Acts 3 hours
This course emphasizes the unique perspective of the author of the Gospel of Luke as he shaped the Jesus tradition in order to prepare his readers for the ministries that would follow in Acts. Study will focus on the structural similarities between the two volumes and also the distinctive themes within each volume. Prerequisite: 502NT

616NT Galatians and Romans 2 hours
This study focuses on two letters of Paul that illustrate his theology in specific pastoral situations. The course will study the core of Paul's theology as expressed in these letters and the views of ministry implied in them. Prerequisite: 502NT

618NT The Corinthian Correspondence 2 hours
A study of the setting and specific problems in the house churches that elicited the letters to the Corinthians. This course examines how Paul dealt with conflicts at Corinth, how he applied his theology of the gospel event, and how students can make application in worship and theology. Prerequisite: 502NT

620NT The General Epistles 3 hours
This course presents a background survey of the General Epistles. After the overview, this course presents specific analysis upon Hebrews, James, or I and II Peter. Prerequisite: 502NT
622NT Revelation 2 hours
A study on Revelation (the Apocalypse) in the context of first-century apocalyptic thought. Revelation is explored by way of literary analysis, historical setting, and cultural analysis. This course also examines the various interpretations proposed for Revelation. Prerequisite: 502NT

641NT Parables of the Reign of God 2 hours
This course explores Jesus' use of parables by an examination of their setting, history, and background. It also deals with the interpretative issues related to the parables as they present an understanding of the Reign of God. Prerequisite: 502NT

645NT The Resurrection Narratives 2 hours
This course focuses upon the resurrection narratives as found in the Gospels and the earliest account as found in 1 Corinthians 15. This study evaluates the development of the resurrection traditions and how various interpreters have appropriated these narratives. Prerequisite: 502NT

647NT Archaeology and the New Testament 2 hours
This course studies the significant archaeological discoveries for understanding the first-century Mediterranean world in which the Jesus movement began and the early church originated. This course will assist the student of the Bible in correlating the biblical text to the social and historical reality which shaped it. Prerequisite: 502NT

649NT Selected Studies in New Testament 1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in New Testament studies which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of New Testament or adjuncts who have unique expertise in New Testament. (This course may be repeated for credit when the content varies.)

710NT Gospel and Theology of Paul 3 hours
This course studies the components of Paul's gospel and the elements which shaped it. It also analyzes Paul's appropriation of theology and gospel in the context of specific pastoral situations as represented in his letters. Prerequisite: 502NT

724OTNT The Dead Sea Scrolls 2 hours
A study of the discovery, identification, and contents of the Dead Sea Scrolls with attention to their significance for biblical studies. Prerequisite: 501OT, 502OT, 503OT, 501NT, 502NT

Biblical Languages

501GK/502GK Elementary Greek I and II 3 hours each
A study of Koine Greek grammar with some guided reading in the Greek New Testament. 501GK may be taken in lieu of 501NT. Must be taken in sequence.

601GK/602GK Readings in Greek New Testament 1-2 hours each
Readings in the Greek text of the New Testament to increase a student's reading ability and knowledge of Greek syntax. Prerequisite: 502NT, 501GK, 502GK

701GK/702GK Advanced Studies of the Greek New Testament 1-2 hours each
An intensive study of the Greek text through readings in the Pauline epistles, I Peter or James, at class option. Prerequisite: 502NT, 503NT, 501GK, 502GK.
Recommended: 601GK, 602GK

501HB/502HB Elementary Hebrew I and II 3 hours each
An introduction to the grammar, syntax, and vocabulary of the Hebrew language for purposes of translation and exegesis study, including guided reading in the Hebrew Bible. 501HB may be taken in lieu of 501OT. Must be taken in sequence.

601HB/602HB Intermediate Hebrew Reading 1-2 hours each
A course in translation of selected prose in the Hebrew Bible to increase a student's reading ability and knowledge of Hebrew syntax. Prerequisite: 502OT, 503OT, 501HB, 502HB

701HB/702HB Reading Hebrew Poetry 1-2 hours each
A course in translation of selected poetry in the Hebrew Bible, through readings in the prophets and Psalms, at class option. Prerequisite: 502OT, 503OT, 501HB, 502HB. Recommended: 601HB, 602HB

Upper level Greek and Hebrew reading courses may be taken as a directed study (by arrangement with a resident faculty member) in any semester after a student has completed the prerequisite.
Theology

501TH God 3 hours
An introduction to the study of constructive theology with special attention to Theological Methodology, Revelation, and God as Trinity. Students will construct a theological creed. Prerequisite: 502NT or 502OT, 501CH or 502CH

502TH Christ 2 hours
A study in constructive theology of the doctrines of Creation, Humanity, and Christ. Students will construct a theological creed. Prerequisite: 501TH

503TH Holy Spirit 2 hours
A study in constructive theology of the doctrines of Spirit, Church, Salvation, and Consummation. Students will construct a theological creed. Prerequisite: 501TH

605THSF Theology of Spirituality 2 hours
This course will examine the theological dimensions of spiritual formation through the narratives of Scripture and spiritual writers, giving special attention to the Trinitarian movement of God working with humanity in creation, redemption, and Christian community. Prerequisite: 501SFPM, 501TH, 601SF

607TH Liberative Theologies of Women 3 hours
A study of women’s contemporary theological writings. Special attention will be given to biblical hermeneutics, theological construction, and implications for church and society. Prerequisite: 501TH

612THCH Baptist Theologians in Historical Perspective 2 hours
A study of distinctive Baptist theologians from global contexts, examining historical and cultural currents which shaped their thought. Prerequisite: one TH and one CH.

613TH The Christian Faith and Religious Pluralism 3 hours
A study of the impact of religious pluralism upon Christian theological reflection. Prerequisite: 501TH

649TH Selected Studies in Theology 1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in theology studies which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of theology or adjuncts who have unique expertise in theology. (This course may be repeated for credit when the content varies.)

701THCH The Early Church 3 hours
A seminar studying the church during its first eight centuries, with emphasis on a select group of formative Christian leaders and thinkers, key doctrinal formulations, major developments in worship practices, and critical stages in the evolution of ecclesiastical structures. Prerequisite: 501CH

702TH The Trinity 3 hours
This seminar will examine historical and contemporary approaches to the doctrine of the Trinity. Prerequisite: 501TH, 502TH, 503TH

726THPR Christian Faith and Science 2 hours
An examination of the issues arising from the interaction of Christian faith and science. Prerequisite: 601PR

730TH Contemporary Trends in Theology 3 hours
An introduction to influential theological movements in the late twentieth century, their historical origins, their characteristic methods, and their present significance. These movements include Neoorthodox, American Evangelicalism, theologies of liberation, feminist theology, etc. Prerequisite: 501TH, 502TH, 503TH

Christian Ethics

501CE Christian Ethics 3 hours
An introduction to the philosophical, biblical, and theological bases for a Christian personal and social ethic. This introduction gives attention to both theoretical and applied ethics. Prerequisite: one TH

606CEPC Bioethics and Pastoral Care 3 hours
In an era of biomedical interventions in living and dying, ministering persons are called upon often to aid congregants’ moral deliberation at the bedside. In addition, congregations and communities struggle with societal dilemmas pertaining to organ transplantation and abortion, eugenics and euthanasia, etc. Course participants will become familiar with major bioethical issues, real case situations, and significant bioethics resources. Attention is given to relational processes of moral discerning, deliberating and deciding. Prerequisite: 501PC
608CE Environmental Ethics 2 hours
An examination of the relationship of human activities to the web of life on this planet, and consideration of appropriate life-style choices for persons and communities informed by Christian faith.

610CE Ethics of Social Change 2 hours
An opportunity for Christian ethical reflection upon and evaluation of a number of strategies for social change. This study pays particular attention to Martin Luther King, Jr., and the one who influenced him so profoundly, Mahatma Gandhi. The insights gained will be applied to current issues needing social change. Prerequisite: 501CE

623CEPC Ethics of Pastoral Ministry 2 hours
Reflection and dialogue concerning ethical issues commonly faced in pastoral ministry. The student is encouraged to apply ethical principles and knowledge to these issues. Prerequisite: 501CE

649CE Selected Studies in Christian Ethics 1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues, trends, methods, and strategies in Christian ethics which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of Christian ethics or adjuncts who have unique expertise in that discipline. (This course may be repeated for credit when the content varies.)

Philosophy of Religion

601PR Introduction to the Philosophy of Religion 3 hours
A study of the central philosophical questions raised by religious experience and the responses offered by religious and secular thinkers.

649PR Selected Studies in Philosophy of Religion 1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in philosophy of religion studies which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of philosophy of religion or adjuncts who have unique expertise in that discipline. (This course may be repeated for credit when the content varies.)

702PR Readings in the Philosophy of Religion 3 hours
Selected primary texts from great thinkers, ancient and modern. Prerequisite: 501TH, 601PR

726PRTH Christian Faith and Science 2 hours
An examination of the issues arising from the interaction of Christian faith and science. Prerequisite: 601PR

Church History

501CH Christianity to 1500 3 hours
An attempt to understand the history of Christianity in the context of people, movements, and significant ideas from the early church to the Protestant Reformation.

502CH Christianity since 1500 3 hours
Continuation of 501CH to modern times.

602CH Baptist History, Thought, and Polity 2 hours
A study of the rise of the Baptists in the Free Church tradition with particular attention given to their modern concerns and practice. This course is sometimes offered as an Internet course. All Baptist M.Div. students must take this course.

603CH Minority Perspectives in Christian Heritage 2 hours
An historical study of Christian theology and experience from the perspective of a selected body of Christian minority groups and
extending from the early church to the present. Special attention is given to the major challenges, coping mechanisms, views of life and eschatology, and models of the community which have derived from representative minority group experiences.

605CH Christianity in the United States
2 hours
A survey of the development of American church life from the colonial period to the present, highlighting those hinge periods that left lasting legacies to modern Christianity.

607CH Christianity in Global Perspectives
2 hours
An historical study of varying philosophical, social, theological, and/or religious issues of special import to contemporary Christianity. Themes will vary according to the shifting demands of current concerns. Effort will be made to demonstrate methodologies and evaluative skills which will enable the participant more effectively to engage the challenges that contemporary life presents the Christian community. Prerequisite: one CH and one TH

612CHTH Baptist Theologians in Historical Perspective
2 hours
A study of distinctive Baptist theologians from global contexts, examining historical and cultural currents which shaped their thought. Prerequisite: one TH and one CH

618CH Studies in African-American Christianity
2 hours
A critical and interpretive study of the history of African-American Christianity which explores its origins, identifying characteristics, historical development, and contemporary challenges.

619CH Studies in Asian Christian History
2 hours
A critical and interpretive study of the history of Christianity in Asia. The course will explore the origins, spread, development, and influence of major Christian communities associated with this part of the globe. Emphasis is given to historical settings, distinctive challenges, definitions, influences, and critical evaluation.

649CH Selected Studies in Church History
1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in church history which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of church history or adjuncts who have unique expertise in that discipline. (This course may be repeated for credit when the content varies.) Prerequisite: one CH

701CHTH The Early Church
3 hours
A seminar studying the church during its first eight centuries, with emphasis on a select group of formative Christian leaders and thinkers, key doctrinal formulations, major developments in worship practices, and critical stages in the evolution of ecclesiastical structures. Prerequisite: 501CH

703CH The Radical Reformation
2 hours
A study of sixteenth-century Anabaptism treating a broad range of significant groups within the Radical Reformation and their interaction with Magisterial Reformers. The theology, praxis, and identifying characteristics of selected groups and individuals will be examined in the light of sixteenth-century sources and events.

706CH Ecclesiastical Historiography
2 hours
Readings in the disciplines of historical research related to church history and their application to a specific project such as a local church history, social movement, personality, or doctrine. Prerequisite: 501CH, 502CH

Evangelism/Church Growth

501EV The Dynamics of Personal Evangelism
3 hours
A course that acquaints students with the basic principles of personal witnessing. Emphasis will be placed on the importance, urgency, and methodology of personal evangelism and on using nonmanipulative approaches.

502EV The Evangelistic Church and Its Outreach
2 hours
A course that focuses on the meaning and message of evangelism as experienced through the local church. Students will deal with the theology, practice, and motivation for a church's outreach to non-Christians. This course gives special attention to the evangelistic leadership of the pastor.
607EV Evangelism: Pentecost to Present  
2 hours
This course will trace evangelism from the Great Commission to the era of the electronic church. Students will learn from history the lessons that can lead to church renewal and growth coupled with faithfulness to the integrity of faith and the gospel.

615EV New Church Planting  
3 hours
This course looks at the overall ministry of new church development and its importance to the cause of Christ. It will include the necessary steps in church planting and the planters themselves. Prerequisite: 502EV

616EV Cultivating the Results of Evangelism  
2 hours
A course that focuses on the basic steps of discipleship to help new believers in their growth toward Christlikeness.

618EV Evangelism and Social Involvement  
2 hours
A course that reveals the linkage between evangelism and social involvement. This study emphasizes the integration of these into a daily witness. The course covers biblical origins, historical roots, and theological foundations for linking evangelism with social involvement.

619EV Procedures and Principles of the Church Growth Movement  
3 hours
This course examines the foundational principles and advocated procedures of the Church Growth Movement, particularly as applied to the North American context. Students will be given an historical overview of this significant movement in North American church development. Participants will be given opportunity to develop skills in church and community analysis as well as in growth-goal projection and implementation of some of the foundational principles.

629EV Cross-Cultural Evangelism  
2 hours
A course that helps students explore and evaluate evangelistic strategies for communicating the Gospel cross-culturally. The course will focus on ministry in urban settings and take into consideration the affirmations of the major world religions within the U.S.A.

630EVSF Contemporary Spiritual Autobiographies  
2 hours
This course is designed to promote faith sharing, provide retreat and spiritual renewal, and facilitate Christian community through: 1) prayerful discussion and reflection on God’s grace as it is revealed through the spiritual pilgrimages of contemporary Christian writers, 2) recognition and articulation of our own experience of God in the passages of our lives, and 3) encountering the Holy in the lives of others. As a result of reading and discussing the required texts, students will write and share an autobiographical essay that explores their sense of the spiritual journey, making it easier to share their faith with others in a more effective way.

649EV Selected Studies in Evangelism and Church Growth  
1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in evangelism and church growth which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of evangelism or adjuncts who have unique expertise in that discipline. (This course may be repeated for credit when the content varies.)

704EV The Holy Spirit in Evangelism  
3 hours
An examination of the Holy Spirit’s empowerment of the early church to evangelize. Participants will explore the Spirit’s leadership as seen in the Acts of the Apostles and how that work is applicable today.

705EV Evangelistic Preaching  
3 hours
A course that deals with the structure, content, and boundaries of persuasive preaching and its nonmanipulative appeal to human response. Students will examine the uniqueness of the evangelistic sermon and its persuasive appeal. This course gives attention to the “shape” of the sermon as it relates to the proclamation of the Evangel. A critical analysis of several historic evangelistic sermons will be undertaken along with evaluation of the student’s own messages. Prerequisite: 501HM or equivalent

711EV Evangelism and Church Growth  
3 hours
A course that focuses on the various aspects of the modern church growth movement and the important part evangelism plays in the ministry of the local church. This course will pay attention to growth planning and implementation of valid church growth strategies.
Missiology

501MS World Mission of the Church
3 hours
A survey of the development and spread of the world mission of the Church to modern times. This course considers problems of biblical bases, means of expansion, meeting of world religions, and denominational-ecumenical mission activity.

601MS Mission and Culture
2 hours
A seminar on contributions of anthropology and sociology in understanding and implementing cross-cultural missions. Prerequisite: 501MS

602MS World Religions in Dialogue
3 hours
The history and interaction of world religions with reference to contemporary dialogue with Christianity.

604MS New Religious Movements
2 hours
A study of the rise and influence of nonmainline groups associated with Christianity such as Unity, Christian Science, Latter Day Saints, Jehovah’s Witnesses, and other contemporary religious groups. Prerequisite: 501CH

608MS Expansion of Christianity
2 hours
A seminar that investigates the anthropological, social, and historical factors in Christianity’s movement across frontiers in various countries. Prerequisite: 501MS, 501CH or 502 CH

649MS Selected Studies in Missiology
1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in missiology which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of missiology or a missionary-in-residence. (This course may be repeated for credit when the content varies.) Prerequisite: 501MS

703MS Trends in World Mission
3 hours
A survey of recent trends in missiology from the perspective of the younger churches. This course pays particular attention to church growth, social action, contextualization, new religious movements, world religions, and women in missions. Prerequisite: 501MS, 501TH

Homiletics

501HM Introduction to Homiletics
3 hours
An introduction to Christian proclamation with special emphasis on essential principles of sermon preparation that authentically relate the biblical materials to the contemporary situation. The course includes both traditional and contemporary approaches to homiletics. Prerequisite: 502OT and 502NT and either 501CH or 502CH

502HM The Practice of Preaching
2 hours
A course designed to help students discover their own styles of preaching by means of a variety of oral presentations and sermons. The course utilizes both videotape and peer group evaluations. Prerequisite: 501HM

503HM The Black Church Preaching Tradition
2 hours
A course designed to help students discover and develop their own gifts of preaching by an analysis of the black preaching tradition. Through both written and oral presentations, students will prepare sermons to be preached to the class. The course utilizes both videotape and peer group evaluations. Prerequisite: 501HM

601HM Preaching and the Literary Forms of the Bible
3 hours
An intensive study of the role that biblical literary forms (both OT and NT) play in hermeneutics and homiletics. The course will utilize group discussion, textbook readings, and discussion of sample sermons. Prerequisite: 501HM

602HM Preaching and Film
3 hours
An exploration of creative ways to proclaim the gospel to contemporary society. The course will focus on the relation of Christianity and culture in broad terms, specifically biblical preaching and movies in American Culture. Prerequisite: 501HM
603HM Preaching for Special Occasions and Seasons 3 hours
A practical study of the unique purposes and challenges in preaching for special occasions and seasons such as: weddings, funerals, children’s sermons, Lord’s Supper services, baptisms, Thanksgiving, Advent, and Lent. Prerequisite: 501HM and either 502HM or 503HM

649HM Selected Studies in Homiletics 1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in homiletics which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of homiletics or adjuncts with expertise in the discipline. (This course may be repeated for credit when the content varies.)

701HM Contemporary Homiletical Thought 3 hours
An intensive study of contemporary issues in homiletics. The class is structured in a seminar format with each student focusing on a selected contemporary issue and/or homiletician. Prerequisite: 501HM and 601HM

Religious Education

503REPC Ministry Synergy 1 hour
A study of the dynamics of interpersonal and intrapersonal relationships as they relate to team work and educational theory and practice within the local church. Focus given to need of persons and human developmental perspectives influencing ministry.

504RE Administrative Synergy 1 hour
A study of administrative principles and approaches, and the minister’s leadership role in budget preparation, planning, problem solving, and conflict resolution.

505RE Educational Planning and Design 1 hour
An analysis of a church’s current educational program, with emphasis upon the theories and practices involved in the assessment and possible redesigning of the church’s mainline educational programs.

506RE Minister as Teacher 1 hour
Various aspects and methods of teaching are discussed and practiced in collaboration with an advanced biblical studies course. This course must be taken in conjunction with an advanced Old Testament, New Testament, or Theology course. Limit 10 persons. Prerequisite: 502OT, 503OT, 502NT, 501TH, 502TH, 503TH

Worship

501WP The Worshiping Church 3 hours
A theoretical and practical examination of Christian worship. The course considers the history, theology, and practice of various worshiping traditions, especially within the free church tradition. The course utilizes lectures, readings, as well as individual and group assignments. Prerequisite: 501OT or 501NT; 501CH or 502CH; and 501TH, 502TH, or 503TH

649WP Selected Studies in Worship 1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in worship which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of worship or adjuncts with expertise in the discipline. (This course may be repeated for credit when the content varies).

601RE Introduction to Christian Education 3 hours
602RE Educational Ministry of the Church  
A basic orientation to the scope of Christian education in the local church. This course enables students to prepare for educational ministry. Participants will study settings normally found in the church (e.g., Sunday Church School, small groups, administrative groups, observance of the ordinances, and preaching) for their teaching-learning values.

603RE Ministry with Children  
An analysis of the culture, needs, and spiritual commitments of contemporary children and their implications for ministry. Participants will evaluate children’s programs within and outside the local church.

604RE Ministry with Youth  
An analysis of the culture, needs, and spiritual commitments of contemporary youth and their implications for ministry. Participants will evaluate youth programs within and outside the local church.

605RE Ministry with Adults  
An analysis of the culture, needs, and spiritual commitments of contemporary adults and their implications for ministry. Participants will evaluate adult programs within and outside the local church.

606RE Older Adult Ministry  
A study of the characteristics, needs and problems of later adulthood, existing community and governmental programs for older adults, and ways the needs of older adults can be met through the church’s educational ministry.

607RE Bivocational Ministry  
A study of the issues involved in bivocational ministry. Attention will be given to the place of the bivocational minister’s family life, nonministry vocations, time priorities, educational opportunities, cultural shock, support system, resources and relationships.

608RE Ministry through Camping  
An exploration of outdoor settings for Christian education through both classroom and outdoor experiences. Participants will study different approaches to camping to determine their use in personal and spiritual development.

610RE History of Religious Education  
A study of the history of pedagogy and educational institutions as seen in the Judeo-Christian traditions and scriptures.

620RE Theories of Human Development  
A study of selected theories of how persons develop from infancy through adulthood, with application to religious thinking and experience.

621RE Adult Development  
A study of developmental processes in adulthood, with application to religious thinking, experience, and family life education in the church.

624REPC Human Sexuality in Christian Perspective  
A broad examination of human sexuality from a Christian viewpoint. This course develops a model of Christian sexuality that serves as a resource in pastoral care and counseling. Prerequisite: 501PC

630RE Leadership Development  
This course uses a workshop approach to develop a better understanding of the teaching-learning process, communication, and the use of small groups. Emphasis is placed on participants’ growth and maturation, development of their gifts of the Spirit, and preparation for sharing the roles of teaching and administration within the church’s ministries.

631RE Church Administration  
A course that explores the theology and practice of church administration. Topics include planning and decision making, the use of authority, recruiting and training volunteers, relationships of the minister to church boards and committees, organization of congregational leadership, program building, conflict management, and fiscal management.

632RE Conflict Management and Status Relationships  
A survey of the field of conflict management with a focus on its use in church settings. This course examines skills in dealing with conflict in paid and volunteer church settings. It develops a concept of ministry with and through staff.
633RE Development of Christian Stewards  
2 hours
An exploration of Christian stewardship as an integral part of following Christ. Built on a biblical-theological understanding of stewardship as the management of all that God provides, the course provides resources for use in developing responsible stewards in both persons and congregations.

634RE Creative Community Ministry Development  
3 hours
This course is designed to provide students with a theoretical framework and practical applications for discovering, developing, and creatively implementing their individual gifts as ministers. Specifically, this course explores the theory and practice of ministry development outside the infrastructure of the established church. Consequently, the goal of this course is to facilitate development of the student’s overall ability to envision, conceptualize, and effectively develop a strategic plan for establishing a faith based ministry or business.

640RE Curriculum Analysis  
3 hours
An analysis of the various curriculum content theories, with a focus towards designing a holistic approach to curriculum for the church’s educational tasks.

641RE Teaching Resources  
2 hours
A study of teaching methods which focuses on learning centers. Course elements include music, drama, art, and cooperative recreational experiences.

642RE The Use of the Bible in a Teaching Church  
2 hours
An examination of the Bible, its relationship to developmental tasks of children, youth and adults, and its utilization in the teaching ministry of the church.

643RE The Christian Writer  
2 hours
Writing is an often overlooked and underutilized area of ministry. The written word, however, can have an impact that transcends distance, time, and denominational distinctives. This course will teach students technical matters related to the preparation, form, and delivery of article manuscripts. It will also help students to identify various areas in which to write and the resources available for the writing process.

644RE Oral Communication and Public Address  
2 hours
Although preaching is an intricate part of a holistic pastoral ministry, there are times when a minister is called to communicate orally outside of the expected preaching tradition. This course is designed to provide students with the theoretical framework and practical applications for discovering and developing their individual gifts as communicators. Specifically, this course is based on the study of communication theory, as applied to a variety of social interactions and public speaking situations. The goal of this course is to facilitate the development of the student’s overall ability to communicate effectively interpersonally, intrapersonally, verbally, and nonverbally within both the church and community settings.

645RE Communication for Church and Community Ministry  
3 hours
The purpose of this course is to provide students with the theoretical framework and practical applications necessary for creating, developing, and implementing public relations and marketing strategies within the context of the local church to reach the community it serves. This course explores the roles of the media technology, church computer usage, interpersonal, intrapersonal, organizational, verbal and nonverbal communications in establishing, strengthening, promoting, and sustaining church ministries.

649RE Selected Studies in Religious Education  
1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in religious education which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of religious education or adjuncts with expertise in the discipline. (This course may be repeated for credit when the content varies.)

650RE Introduction to Church Music  
2 hours
An overview of the history of music in the life of Israel, the early church, and the Reformation and post-Reformation periods. Using this historical backdrop, the course will explore the purpose and role of music in worship with concern for application in the church today by exploring how evaluation of hymnals, congregational singing, and choral music is part of worship.
Pastoral Care

501PC Introduction to Pastoral Care and Counseling 3 hours
This course is an introduction to fundamental concepts of pastoral care and counseling. It includes brief historical overviews of the development of pastoral care, reference to significant contributors, and discussion of current trends and methodologies. Communal responsibility is highlighted, as are the various contexts of care. Resource persons are utilized along with student presentations of creative research.

503PCRE Ministry Synergy 1 hour
A study of the dynamics of interpersonal and intrapersonal relationships as they relate to teamwork and educational theory and practice within the local church. Focus given to need of persons and human developmental perspectives influencing ministry.

601PC Foundational Skills in Pastoral Care and Counseling 2 hours
The purpose of this course is to learn and practice foundational pastoral skills such as attending and listening, assessing, and referring. Resources to be utilized include Taylor's The Skilled Pastor and rational emotive therapy. Prerequisite: 501PC

602PC Pastoral Care and Counseling within Family Systems 3 hours
Systems theory is presented as a helpful alternative to individualistic approaches in pastoral care and counseling. Attention is given to multiple family systems, including that of the pastor's own family, families-of-origin, congregants' families, the congregation as family, etc. Means of effective intervention in family dynamics are suggested and practiced. Prerequisite: 501PC

603PC Couple Counseling 2 hours
Ministry in congregational contexts inevitably entails counseling with persons contemplating marital commitments and those who have taken such vows. This course considers contemporary issues of partnering and marriage, utilizing theological, psychological, and sociological resources. A focal point is on the development of competencies in pastoral counseling with partners and families, and in assessing the variety of resources available for doing so. Prerequisite: 501PC

605PC Strengthening the Clergy Marriage and Family 2 hours
Attention is given to basic strategies and skills that strengthen communication and build couple/family relationships. Particular attention is paid to the unique situation where at least one family member is also a member of the clergy. Opportunities for enrichment and some challenges to couple/family strength are considered, explored, and strategized. Prerequisite: 501PC

606PCCE Bioethics and Pastoral Care 3 hours
In an era of biomedical interventions in living and dying, ministering persons are called upon often to aid congregants' moral deliberation at the bedside. In addition, congregations and communities struggle with societal dilemmas pertaining to organ transplantation and abortion, eugenics and euthanasia, etc. Course participants will become familiar with major bioethical issues, real case situations, and significant bioethics resources. Attention is given to relational processes of moral discerning, deliberating and deciding. Prerequisite: 501PC

607PC Pastoral Care with Institutionalized Persons 3 hours
This course enables a better pastoral response to the increasing populations of incarcerated and otherwise institutionalized individuals of our communities. Institutional chaplains and other resources are utilized in conjunction with site visits to contexts in which pastoral care of this sort occurs. A variety of such contexts are engaged, e.g., correctional and detentional facilities, "half-way homes," residential foster care, extended-care, and in-patient psychiatric facilities. Prerequisite: 501PC

620PCRE Theories of Human Development 3 hours
A study of selected theories of how persons develop from infancy through adulthood, with application to religious thinking and experience.

621PCRE Adult Development 3 hours
A study of developmental processes in adulthood, with application to religious thinking, experience, and family life education in the church.

622PC Constructive Management of Grief 2 hours
A course that promotes an integration of biblical materials and contemporary insights from psychology and thanatology. This course will
examine grief as a process the bereaved must move through to maintain physical, psychological, and spiritual health. Participants will examine death and other kinds of losses in relation to pastoral care and counseling skills. Prerequisite: 501PC

623PCCE Ethics of Pastoral Ministry 2 hours
Reflection and dialogue concerning ethical issues commonly faced in pastoral ministry. The student is encouraged to rigorously apply ethical principles and knowledge to these issues. Prerequisite: 501CE

624PCRE Human Sexuality in Christian Perspective 2 hours
A broad examination of human sexuality from a Christian viewpoint. This course develops a model of Christian sexuality that serves as a resource in pastoral care and counseling. Prerequisite: 501PC

631PC Crisis Counseling in the Pastoral Context 2 hours
This course involves an exploration of crisis theory and methodology as they apply to minister and congregation. Crisis counseling methods and skills, theological perspectives, lay ministry, and community resources will all be considered. Specific experiences of crisis intervention will be presented and explored. Prerequisite: 501PC

632PCRE Conflict Management and Staff Relationships 2 hours
A survey of the field of conflict management with a focus on its use in church settings. This course examines skills in dealing with conflict in paid and volunteer church settings. It develops a concept of ministry with and through staff.

639PC Ministry to the Chemically Dependent and Their Families 2 hours
A study of alcohol and other drug addictions that will enable effective ministry with chemically dependent people and their families. The class will learn the dynamics of addiction and its effects on family members, assessment and intervention techniques, and spiritual dynamics of recovery. This course will give attention to the 12-step support groups and the church’s role in supporting people seeking recovery. Prerequisite: 501PC

649/749PC Selected Studies in Pastoral Care 1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in pastoral care and counseling which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of pastoral care or adjuncts with expertise in the discipline. (This course may be repeated for credit when the content varies.) Prerequisite: 501PC

668PC Integrative Methods for Stress Adaptation 3 hours
This course applies converging themes from holistic health studies, stress management research, classical spiritual masters, and biblical theology to the daily experience of stress and psychosomatic distress. Students will learn techniques of reducing and adapting to stress through relaxation, physical exercise, meditation, and the development of various spiritual disciplines. On-campus study accounts for two of the three hours of credit. Students also participate in a one hour lab in physical exercise offered through the Wellness Center of the Kansas City Kansas Community College. There is a lab fee for the semester payable to KCKCC.

Spiritual Formation

501SFPM Formation for Christian Ministry 3 hours
This is a beginning seminary course in which personal, professional, and spiritual formation for ministry are introduced. Interdisciplinary in nature, it includes peer group experience and assessment instruments.

601SF Christian Spirituality 2 hours
An intensive process to encourage growth through the study of the history of Christian spirituality, contemplative writings, and disciplines of the inward journey. A spiritual retreat is required. Prerequisite: 501SFPM

602SF Prayer in Christian Tradition 3 hours
This is a study of the theology and practice of prayer in Christian tradition based upon Scripture, spiritual writers, and contemporary practice. A spiritual retreat is required. Prerequisite: 501CH or 502CH, 501TH
604SF Classics of Christian Spirituality 3 hours
An historical introduction to key literary resources of Christian spirituality from the period of early Christianity to the twenty-first century. Close reading and written analyses comprise the methodology. A spiritual retreat is required. Prerequisite: 501SFPM and 501CH or 502CH

605SFTH Theology of Spirituality 2 hours
This course will examine the theological dimensions of spiritual formation through the narratives of Scripture and spiritual writers, giving special attention to the Trinitarian movement of God working with humanity in creation, redemption, and Christian community. A spiritual retreat is required. Prerequisite: 501SFPM, 501TH, 601SF

607SF Benedictine Spirituality 2 hours
An immersion course to be held at Conception Abbey. Students will participate in the rhythms of Benedictine monastic life: prayer, study, and silence. A special fee is required.

630SFEV Contemporary Spiritual Autobiographies 2 hours
This course is designed to promote faith sharing, provide retreat and spiritual renewal, and facilitate Christian community through: 1) prayerful discussion and reflection on God’s grace as it is revealed through the spiritual journeys of contemporary Christian writers, 2) recognition and articulation of our own experience of God in the passages of our lives, and 3) encountering the Holy in the lives of others. As a result of reading and discussing the required texts, students will write and share an autobiographical essay that explores their sense of the spiritual journey, making it easier to share their faith with others in a more effective way.

649SF Selected Studies in Spiritual Formation 1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in spiritual formation which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of spiritual formation or adjuncts with expertise in the discipline. (This course may be repeated for credit when the content varies.)

701SF Spiritual Direction 3 hours
The purpose of this course is to explore biblical texts, historical traditions, theological insights, and modern approaches to the art of spiritual direction/guidance and its place in the church today. A spiritual retreat is required. Prerequisite: 501SFPM, 601SF

Practice of Ministry

501PMSF Formation for Christian Ministry 3 hours
This is a beginning seminary course in which personal, professional, and spiritual formation for ministry are introduced. Interdisciplinary in nature, it includes peer group experience and assessment instruments.

502PM Congregational Pastoral Training I 3 hours
The purposes of CPT are to enhance professional competencies in the practice(s) of ministry and to wed theory and practice via contextualization in actual ministry situations. Participants will be engaged as Ministers-in-Training with a pastoral mentor at a pre-approved practicum site. Individual Learning Covenants will be negotiated and pastoral self-identity developed. In addition to the 8-10 hours per week practicum, the Ministers-in-Training will meet 3 hours per week in peer groups primarily for case presentation and theological reflection on their ministry experiences. Registrants must have completed at least 30 credit hours of the M.Div. Program. This course will be offered in the fall semester only. Three hours of Clinical Pastoral Education (601PM) may be substituted for 502PM. Prerequisite: 501SFPM, 501PC

503PM Congregational Pastoral Training II 2 hours
In an approved congregational/parish practicum site with a pastoral mentor, the Minister-in-Training serves 8-10 hours per week. Emphasis is placed on ministry experiences involving the ritual practices of the Church (baptism, eucharistic practices, officiating weddings and funerals, etc.), especially those of the Ministers-in-Training particular denomination or tradition. Case reflection occurs 2 hours weekly in peer groups. This course will be offered in the spring semester only. Prerequisite: 502PM or 601PM
504PM Pastoral Ministry Readiness 1 hour

As a senior seminar in the practice of ministry, discussions are generated especially regarding pastoral roles and ministry paradigms. Use is made of a variety of literary resources and other media. Prerequisite: 503PM

601PM Clinical Pastoral Education (CPE) 6 hours per unit

Clinical Pastoral Education provides students an opportunity to practice pastoral ministry in an institutional, clinical, or congregational setting. Students minister under supervision to particular groups of people. Verbatim accounts of “critical incidents” in ministry are presented for theological reflection and peer review. Critical reflection both on pastoral self-identity and on interpersonal relational skills is a major focus of supervision.

One unit (six semester hours) of CPE requires at least 400 hours of direct involvement in a supervised ministry setting. Academic credit for CPE may be granted upon verification of successful completion of an approved CPE program. Photocopies of the CPE supervisor’s evaluation certifying satisfactory completion must be forwarded to the seminary Registrar and the Office of the Academic Dean.

Admission to an approved CPE program requires: (a) completion of a CPE application; (b) an interview with the CPE supervisor; (c) acceptance into the program; and (d) payment of CPE program fees (which, if required by the CPE program, are unrelated to requisite seminar tuition).

The successful completion of one unit of CPE may be substituted, upon request, for the otherwise requisite core course (M.Div. degree) 502PM, Congregational Pastoral Training I (CPT I), with three hours of credit counted as elective hours.

Some one-unit CPE programs are offered as two half units spanning two semesters, in which case they will be registered as 601PM(A) and 601PM(B), each half unit offering the potential of three semester hours academic credit.

602PM Extended Clinical Pastoral Education 6 hours per unit

Additional units of Clinical Pastoral Education may be done in approved CPE programs. Semester hours earned for academic credit will be recorded on the student’s transcript as electives upon verification of successful completion of a unit. Photocopies of the CPE supervisor’s evaluation certifying satisfactory completion must be forwarded to the seminary Registrar and the Office of the Academic Dean.

Some one unit CPE programs are offered as two half units spanning two semesters, in which case they will be registered as 602PM(A) and 602PM(B), each half unit offering the potential of three semester hours academic credit.

A maximum of 12 hours (2 units) of CPE will be credited towards the M.Div. degree. Only one unit of CPE will be credited towards the M.A. degree. This unit will serve as an elective credit and be part of the Individual Degree Plan.

603PM Clinical Pastoral Orientation (CPO): Introduction to Hospital Ministry 2 hours

CPO is an introduction and orientation to ministry in various hospital settings. It is a course taught by certified CPE supervisors or other instructors approved by the seminary. CPO utilizes much the same pedagogical protocol as is followed in CPE but involves fewer contact and clinical hours (approximately 100 hours total).

Academic credit for CPO may be granted upon verification of successful completion of an approved CPO program. Photocopies of the CPO supervisor’s evaluation certifying satisfactory completion must be forwarded to the seminary Registrar and the Office of the Academic Dean.

649PM Selected Studies in Practice of Ministry 1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in practice of ministry which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of practice of ministry or adjuncts with expertise in the discipline. (This course may be repeated for credit when the content varies.)
LIBRARY AND LEARNING RESOURCES

Pratt-Journeycake Library

The Pratt-Journeycake Library provides Central Baptist Theological Seminary with a foundation for theological research and study. The library is named for Delaware Indian Chief Charles Journeycake and Missionary John Gill Pratt. Both persons were strong Christians and leaders in the work of the Church in the mid-1800s in this area. In 1902 family members gave the funds in their honor to begin a library at the “new” seminary in Kansas City, Kansas. Since that time, the Pratt-Journeycake Library has provided leading research and technical opportunities.

The Pratt-Journeycake Library features two major collections. The Rock Springs collection came from Shurtleff College in Upper Alton, Illinois. John Mason Peck and Hubbel Loomis worked together in that effort. It includes many rare volumes from as early as the 1500s. A recent gift established the Edna Shepherd Center. The Center consists of two rooms devoted to research in periodicals in general and the Dead Sea Scrolls in particular. The Center also has renovated classrooms, with capability for extensive use of technology, and a computer lab. The Center houses the Kansas Qumran Bibliographic Project, which includes hundreds of books, periodical articles, and other media on the Dead Sea Scrolls. The project also includes a bibliography compiled by Dr. Fred E. Young, Dean Emeritus, consisting of thousands of entries from published texts, articles, multimedia, dissertations, monographs, and bibliographies.

The Robert V. Unmack Memorial Multimedia Center is located in the Edna Shepherd Center and is the focus for most audiovisual activities, including Central’s Long Distance Learning (LDL) program.

Central is a part of the Kansas City Library Consortium, an area network of educational institutions and public libraries. Through this consortium, researchers have access to millions of books and periodicals and a vast array of electronic resources.

The library consists of two professional librarians, support staff, student workers, over 100,000 volumes inside the library and telecommunication connections to information resources outside the library. The library is for use by those in Central Seminary’s field of service. Central Seminary understands that field of service to be:

- immediate academic community: students, faculty, and staff.
- alumni/ae, both local and distant.
- students from seminaries and other educational institutions in the Kansas City Metropolitan Area with which Central Seminary maintains academic cooperation.
- pastors, persons in helping professions, church members, and other patrons.

The library includes strong collections in Bible, Theology, and Baptist history and practice — including Baptists from the American Baptist Churches, the Cooperative Baptist Fellowship, the Southern Baptist Convention, and the National Baptist Convention.

The library makes available database searching from CD-ROMs (notably the religion database of the American Theological Library Association) and from on-line bibliographic and nonbibliographic databases. Internet access is also available.

The library provides academic support for the programs of the seminary. The library staff provide instruction in research methods for the many types of research which interest faculty, staff and students. The successful functioning of the library depends on the vital involvement of students in their research projects as they bring their own perspectives to their own ministries.

EXTENDED EDUCATIONAL OPPORTUNITIES

Missionary-in-Residence

Annually, Central Baptist Theological Seminary invites missionaries to be a part of the seminary family for an academic year. These missionaries (usually a missionary couple) have been a part of the Missionary-in-Residence program at the seminary since the 1966-67 academic year. Missionaries have come from 12 different mission fields including Hong Kong, Singapore, South India, Puerto Rico, Haiti, Indonesia, Japan, Zaire, the Philippines, Belgium, the Czech Republic, and Thailand. Serving as adjunct professors, they lend their expertise in missions, serve as special
lecturers, guest speakers, and friends within the seminary family.

Lectures

Central Seminary sponsors two major lectureships each academic year. The lectureship committee invites scholars from disciplines such as biblical studies, church history, theology, homiletics, evangelism, pastoral ministries, ethics, religious education, and spiritual formation.

From time to time, members of Central Seminary’s core faculty and/or the missionary-in-residence give public lectures.

January Inter-Semester Courses

Central Seminary offers one and two week elective courses and workshops each January. Participants may take these courses for academic credit, continuing education units (CEUs), or as an audit course.

Evening Courses

To assist students and pastors who are employed full-time, Central Seminary offers core and elective courses in the evening on a rotating basis.

Summer School

Each summer during June and July, the seminary brings a variety of qualified scholars and teachers to campus and also calls on members of its own faculty to offer a rich diversity of courses. The courses and workshops, taught in one- to four-week formats, qualify for academic credit, continuing education units (CEUs), or audit courses. Summer school offerings include both electives and core courses required for the basic academic and professional degree programs at Central Seminary.

Conference on the Small Church

Each November Central Seminary offers the Conference on the Small Church. Representatives from denominational judicatories that support Central Seminary assist in planning the event. The goal of the Conference on the Small Church is to provide an annual event for the spiritual and educational enrichment of pastors who serve the small membership church through a continuing education format of community-building, inspiration, leader development, mission, research, stewardship, and strategic planning.

Conference for Ministry

In the Fall Semester, the Office of Student Life and Enrollment Services sponsors Conference for Ministry. Its purpose is to introduce prospective students and spouses to Central Seminary. The conference includes Christian fellowship, spiritual gift and call to ministry recognition, and theological education opportunities available at the seminary. It provides a time for persons to learn more about what it means to be called into professional ministry. Participants have opportunities to share experiences, ask questions, and explore seminary education and ministry vocations.

Mission Day

Central Seminary sponsors a program called Mission Day. The Mission Day program brings together speakers and seminar leaders, including seminary students, who deal with a variety of issues related to innovative mission work. Mission Days events afford opportunities for participants to experience firsthand the excitement of what is going on in fields of service around the world.

Clayborn Landers Preaching Lectures and Pastors’ Day

Annually, pastors gather at Central Seminary for the Pastors’ Day preaching conference. The full day’s program accents the biblical, practical, and related aspects of homiletics. Gifted homileticians share their experience through teaching and demonstration. Workshops and plenary sessions provide the arena for this important conference. The lectures are named for Dr. Clayborn Sanders through a gift from his family.
There is a full service Cokesbury Bookstore on the lower level of the Administration Building. Cokesbury provides textbooks as well as a full line of Christian books and church supplies. Pastors and students receive a 20% discount on most books and Bibles. The phone number is (913) 371-2007 and the fax number is (913) 371-2474.

CENTRAL BAPTIST SEMINARY FEDERAL CREDIT UNION

Since 1943 Central Baptist Seminary Federal Credit Union, a “not for profit, not for charity, but for service” credit union, has continued as the financial institution whose primary purpose is to serve the seminary family. The Credit Union Board has adopted the following mission statement:

The Mission of this Credit Union is to promote stewardship among its members by providing them with an opportunity to accumulate their savings and to create for them a quality of service and financial benefit.

Its goals include the encouragement of the members to develop habits of regular saving and to provide opportunities for checking and short-term loans. The National Credit Union Administration (NCUA) insures each member’s account up to $100,000. The Credit Union maintains assets of approximately $2,000,000.

Benefits offered to the membership include:
- Savings and checking account services
- Debit cards
- Money orders
- Travelers checks
- Direct deposit
- Share certificates
- Discount ticket sales
- New and used auto loans
- Guaranteed student loans
- Share loans
- Signature loans- includes holiday and tax loans
- and much more!!!

The credit union is located on the lower level of the seminary administration building. The phone numbers are (913) 371-2681 and (800) 752-9760. The e-mail address is cbbsfcu@planetkc.com. Hours of operation are Monday through Friday, 9:00 a.m.-12 noon and 1:00-4:30 p.m.

CAMPUS HOUSING

The seminary has a variety of student housing available for seminary students who maintain at least six credit hours per semester. The cost of housing, though subject to change, is purposely kept as low as possible. Students who fail to maintain at least six credit hours per semester will be required to obtain off-campus housing.

Accommodations on campus include studio, one, two, and three bedroom units. Two and three bedroom units are available to families with children.

Students should direct requests for housing to the Office of Business Administration. The seminary requires a $250 deposit at the time of application for housing. Written notice at least 30 days in advance is required before any unit is vacated. Students requesting a move from one unit to another will be assessed a $25 service charge. No provision is available for rental adjustment during periods of extended absences.

Since campus housing is maintained as a service to students, units are inspected periodically with adequate prior notice for maintenance and upkeep. Pets are not allowed in campus housing. Alcoholic beverages, drugs, illegal substances, and weapons are strictly prohibited and are not to be kept or used on seminary property. Violation of any of these items will result in the immediate removal of the student from campus housing units.

All campus occupants are subject to the Campus Housing Regulations. Please consult these regulations for more specific requirements for residents of campus housing units.

Student Melissa Newberry
FINANCIAL INFORMATION

While tuition and fees are significant, they cover only a small part of the actual cost of educating each student. Endowment funds and gift income underwrite the majority of educational costs.

Central Seminary works with students to assist them in securing financial aid. The seminary follows principles adopted by The Association of Theological Schools in the United States and Canada in helping students with financial concerns.

Students wishing consideration for financial assistance need to make application with the Office of Business Administration to be processed by the scholarship committee.

Central Baptist Theological Seminary makes available four types of scholarships: Presidential, Honor, Tuition, and Matching Funds.

To be eligible for the following assistance policies, students must be full time status enrolled in a master level degree program.

- Native American students in good standing may receive full tuition grants.
- Married couples enrolled in degree programs are eligible for a special tuition rate through which the one carrying the greater number of courses is charged full tuition and the other is given a 50 percent discount.
- Children of alumni/alumnae enrolled are eligible for a 50 percent tuition discount.
- Spouses of degree program students may audit courses for $10.00 per semester hour with no application, registration, or student association fee charge.

All above financial assistance policies are subject to the probation policy printed on page 14 of the catalog.

Financial Assistance

The seminary works with each student who requests help in order to provide financial assistance best suited to the student's resources and needs. Students cover expenses through family and church support, personal funds, and part-time employment. The seminary encourages students to explore alternate sources of aid before matriculating.

Federal Stafford Student Loans

Central Seminary participates in the Federal Stafford Student Loan (FSSL) program. The purpose of these loans is to help students finance seminary expenses. Students should direct questions about this loan program to the Office of Business Administration. Students should contact the lender for deferment information.

2002-2003 Tuition and Fees
*Part-time tuition per credit hour .... $209.50
*Full-time tuition — flat rate ....... $2095.00

2003-2004 Tuition and Fees
*Part-time tuition per credit hour .... $209.50
*Full-time tuition — flat rate ....... $2095.00

Recomputation of tuition will apply for students who move from part-time to full-time or from full-time to part-time within a semester period.

Hours in excess of 15 are charged at the part-time rate.

Audit or Continuing Education
(per credit hour) .................. $66.00
Application Fee (nonrefundable)
M.Div. M.A., Diploma .............. $30.00
Special, audit, continuing education .... $20.00

Fees:
Registration (per semester)* ....... $75.00
Student Association (per semester)* .... $10.00
*(Except audit, CEUs, or nonresident LDL)
Year Internship (8 hours credit) ...... $600.00
Summer Internship (4 hours credit) .... $305.00
Military Chaplain Internship
(6 hours credit) ..................... $455.00
Assessment (M.Div.)
First Semester ..................... $100.00
Following completion of 30 hours .... $25.00
Following completion of 60 hours .... $100.00
Assessment (M.A.)
  First Semester .......................... $100.00
  Following completion of 24 hours.  . $100.00
Assessment (Diploma, Special) for the
  501SFPM class .......................... $25.00
  Late registration (after classes begin) . $25.00
  Change of course (after classes begin) . $10.00
  Electronic telecommunication. .......... $45.00
  (nonresident LDL only)
Diploma (upon graduation) ................ $25.00
Sustaining ............................... $75.00
(Per semester for students finishing their work at
another seminary and requesting graduation from
Central)
Transcripts (each) ........................ $5.00

Central Baptist Theological Seminary
reserves the right to adjust tuition
and fees as necessary.

Withdrawals and Refunds/Adjustments

Students who have paid tuition to the seminary and
properly withdraw before the fourth week of a
semester are eligible for a prorated adjustment to
their account or refund of money according to the
following schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Week</td>
<td>80%</td>
</tr>
<tr>
<td>Second Week</td>
<td>60%</td>
</tr>
<tr>
<td>Third Week</td>
<td>40%</td>
</tr>
<tr>
<td>Fourth Week</td>
<td>20%</td>
</tr>
</tbody>
</table>

Students who properly withdraw before classes
begin are not charged tuition and fees.

There are no refunds or adjustments after the
fourth week of classes, nor are there refunds or
adjustments after the start of the course for January
and Summer School classes.

Students are not awarded Central Seminary
scholarships above the cost of attendance.

Account Payments

All financial obligations must be met before
Central Seminary will issue grades, confer
degrees, and release transcripts. Before attending
class, students must meet all financial obligations
for the past semester(s). Central Seminary may
allow delayed or time payments by advance
arrangement with the Office of Business
Administration. Interest will be charged each
month.

Insurance

Central Seminary recommends that all students
and their families have health and accident
coverage. Central Seminary requires all
international students and their families to have
health and accident insurance. For those students
who do not have coverage, information about a
health insurance plan is available through the
Office of Student Life and Enrollment Services.

Endowed Scholarships

Scholarships are made available using the interest
eared from endowed scholarship funds. The
following is a list of endowed scholarships at
Central Baptist Theological Seminary.

David N. and Hanna F. Anderson Scholarship
Mabel Austin and Pauline Donavan Memorial
Scholarship
George Barber Memorial Scholarship
Rev. A. Q. Van Benschoten, Jr. Scholarship
Jeanette Bentley and Family Memorial Scholarship
G. W. Blomgren Memorial Scholarship
Bondurant Scholarship
Hattie Burress Scholarship
Calvary Baptist Church Scholarship
Earl and Martha Caryl Scholarship
Tim Clark Scholarship
Louis A. Coppoc Memorial Scholarship
Dana-Sipes Student Assistance Scholarship
Danish Baptist Education Scholarship
Ditlevson Memorial Scholarship
Viola M. Doty Memorial Scholarship
First Baptist Church of Lucas Scholarship
Ray and Rebecca Flanagan Scholarship
Emanuel Fromm Memorial Scholarship
Lorita Fuller Memorial Scholarship
James R. and Med R. Hale Memorial Scholarship
Thomas and Ressa Hall Scholarship
Charles E. Hanson Scholarship
Leof Hayes Memorial Scholarship
Harlan Henderson Harper Memorial Scholarship
The Edgar Earl and Jessie Mae Hickox Scholarship
The Rev. Doretta Horn Merit Scholarship for
  African-American Women
Lilly Johnson Scholarship
James B. Kent Scholarship
William and Edith Keucher Scholarship
Charles Spurgeon Leach Memorial Scholarship
Paul T. Losh Scholarship
William and Irene McBride Memorial Scholarship
Bruce E. Mills Scholarship
CBTS ALUMNI/AE ASSOCIATION

The Alumni Association was founded in 1906 for the purpose of fellowship, the sharing of information, and the ongoing support of the seminary. Later the spelling was changed to the Alumni/ae Association, giving both the masculine and feminine ending letters, thus acknowledging that both genders are found among our former students.

The objectives of the Alumni/ae Association are: to create experiences of fellowship among alumni and alumnae; to generate financial support for the seminary; to recruit students who are called to the ministry; to pray for the seminary; to represent alumni and alumnae to the seminary’s administration and board; and to recognize outstanding achievements in the ministries of former students.

The Alumni/ae Association is led by a team of elected officers—a president, vice president, and a secretary/treasurer who work in partnership with the Vice President for Development.

Membership is available in five categories: annual membership, lifetime membership, alumni/ae by choice, associate membership, and honorary membership. Details can be obtained from the association officers or the Office of Development.

Projects in which the Alumni/ae Association is actively involved include: scholarships, awards of merit, the commencement banquet, and other meal events and fellowship functions.

Alumni/ae updates and association news are regular features in The Voice of Central Seminary Magazine.

Student Jennie Riley
BOARD OF DIRECTORS

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David Gnirk, Vice Chair
Julia Paulsen, Secretary
Tom Grimshaw, Member-at-Large

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Helen Moore Montgomery;
   Oklahoma City, OK
Rachel Nicola; Washington, IA
Jennifer Schneider; Olathe, KS
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W. J. “Wil” Schramm; Shawnee Mission, KS
Robert L. Stephens; Inver Grove Heights, MN
Terry J. Wall; Shawnee Mission, KS

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President

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M.Div. - Colgate Rochester Divinity School/Bexley
   Hall/Crozer Theological Seminary
M.S. - Wright State University
D.Min. - Princeton Theological Seminary
JAMES E. HINES
Academic Dean and
Professor of Religious Education

B.S.- East Central State University
M.R.E.- Southwestern Baptist Theological Seminary
Ed.D.- Southwestern Baptist Theological Seminary

DAVID W. FREISNER
Vice President for Administration

B.S.- University of Missouri-Kansas City
C.P.A.- State of Missouri

CONSTANCE E. MCNEILL
Vice President for Development

B.A.- Southwest Baptist University
M.R.E.- Midwestern Baptist Theological Seminary
M.S.A.- Central Michigan University

NELSON RUMORE
Director of Major Gifts

B.S.-University of Southern Florida
M.Div.- The Southern Baptist Theological Seminary
RON CARLSON  
Associate Professor of Evangelism and Church Growth

B.A. - Trinity College  
M.Div. - Bethel Theological Seminary  
D.Min. - Bethel Theological Seminary

CAROLYN L. GORDON  
Associate Professor of Church and Community

B.J. - University of Missouri-Columbia  
M.A. - (Religious Education) Southwestern Baptist Theological Seminary  
M.A. - (Communication Arts) Southwestern Baptist Theological Seminary  
M.Div. - Southwestern Baptist Theological Seminary  
Ph.D. - Howard University

MIKE GRAVES  
Associate Professor of Homiletics and Worship

B.S. - University of Houston  
M.Div. - Southwestern Baptist Theological Seminary  
Ph.D. - Southwestern Baptist Theological Seminary

ROBERT E. JOHNSON  
Associate Professor of Church History and Missiology

B.A. - University of Richmond  
M.Div. - Southwestern Baptist Theological Seminary  
Ph.D. - Southwestern Baptist Theological Seminary
DONALD E. KEENEY
Librarian and Associate Professor of Learning Resources
B.A. - Wheaton College
M.A. - Wheaton Graduate School
M.Div. - The Southern Baptist Theological Seminary
M.S.L.S. - Columbia University
Ph.D. - The Southern Baptist Theological Seminary

MOLLY T. MARSHALL
Professor of Theology and Spiritual Formation
B.A. - Oklahoma Baptist University
M.Div. - The Southern Baptist Theological Seminary
Ph.D. - The Southern Baptist Theological Seminary

DAVID M. MAY
Associate Professor of New Testament
B.S. - Northwest Missouri State University
M.Div. - The Southern Baptist Theological Seminary
Ph.D. - The Southern Baptist Theological Seminary

TARRIS D. ROSELL
Assistant Professor of Pastoral Care and Practice of Ministry
B.A. - Bethel College
M.Div. - Gordon-Conwell Theological Seminary
D.Min. - Colgate Rochester Divinity School
Ph. D. - Vanderbilt University
VISITING FACULTY

JUDITH A. TODD
Associate Professor of Old Testament
B.A. - University of New Mexico
M.Div. - McCormick Theological Seminary
M.A. - Graduate Theological Union
Ph.D. - Graduate Theological Union

RICHARD P. OLSON
Visiting Professor of Pastoral Care
B.A. - Sioux Falls College
B.D. - Andover Newton Theological School
S.T.M. - Andover Newton Theological School
Ph.D. - Boston University

Emeriti Faculty
Robert Fulop................Missiology and Church History
Russel A. Jones, Ph.D..........Evangelism
William F. Keucher, D.D......Homiletics
Paul T. Losh, D.D..........Religious Education
Henry R. Moeller, Th.D.....Biblical Languages
Fred E. Young, Ph.D.........Old Testament

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Jesse Brown, Ph.D............Evangelism
James C. Browning, Ph.D......Theology and Spiritual Formation
Sally Burgess, M.Div............Spiritual Formation
Andy Currier, M.Div.........Missiology
Sheryl C. Fancher, M.A......Religious Education
Virginia L. Fortner, Ph.D.....Religious Education
Bill Hill, Ph.D...............Old Testament
Chane M. Hutton, D.Min.....Religious Education
Mike L. McKinney, D.Min.....Religious Education
Margaret Roberts, D.Min......Homiletics
Ruth Rosell, M.Div..........Practice of Ministry
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Audrey Clifton......................Executive Assistant to the President
Nancy Tracy.........................Director of Volunteer Services
Wayne Shireman.....................Assistant to the President

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James F. Hines......................Academic Dean and Professor of Religious Education
Robin Sandbothe....................Administrative Assistant to the Academic Dean
Shirley Wallace.....................Executive Secretary for the Faculty

Pratt-Journey Cake Library
Donald E. Keeney....................Librarian and Associate Professor of Learning Resources
To Be Named.......................Assistant Librarian

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Deborah Singleton Treat.............Registrar

Student Life and Enrollment Services
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Marilyn K. Van Winkle..............Executive Secretary for Student Life and Enrollment Services

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Nelson Rumore.......................Director of Major Gifts
Gracella Jackson...................Administrative Assistant to the Vice President for Development
Joyce Messinger....................Special Assistant to Development
Terry Thomas.......................Event Director
Earl O. Caryl.......................Ambassador to the Churches

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Connie E. Mohr.....................Financial Services Coordinator

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Steve G. Laws.......................Assistant Director of Facilities and Operations
Jimmy Pinick.......................Custodial Engineer
Crystal Schultz....................Campus Safety and Security Officer
Shirley Schultz.....................Housekeeping Attendant
Kermit Thorne......................Preventative Maintenance and Custodial Assistant

Baptist Women in Ministry
Susan Miller.......................Executive Director
Kim Snyder.........................Office Manager

Cokesbury Bookstore
Brian Maddy.......................Manager
Jerrod Hugenot.....................Assistant
Kenesa Kath.........................Assistant

Central Baptist Seminary Federal Credit Union
Mary A. Mackey....................Manager
Gloria Parker......................Member Relations Officer
Esther H. Moeller..................Loan Officer
2002-2004 ACADEMIC YEAR

**Fall Semester 2002**
New Student Application for Admission
Deadline .................................. August 5

Special Student Application
Deadline .................................. August 19

Orientation and Registration .......... August 22

Faculty Retreat .......................... August 23-24

Semester Begins .......................... August 26

Fall Convocation .......................... August 27

Labor Day (no classes) .................. September 2

Last Day to Add Class ................. September 6

Fall Lectureship .......................... September 25

Conference for Ministry ................ October 11-12

Last Day to Drop Class ................. October 18

Fall Break ................................. October 14-18

Mission Day .............................. October 22

Conference on the
Small Church .............................. November 4-6

January/Spring Registration .......... November 11-
December 6

Thanksgiving Break ...................... November 28-
November 29

New Student Application for
January Term Deadline ................ December 2

Final Exams ............................... December 10-
December 16

Christmas Break ........................ December 23-
January 1

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**Spring Semester 2003**
January Classes ........................ January 2-17

New Student application for Admission
Deadline .................................. January 6

Orientation and Registration .......... January 23

Special Student Application
Deadline .................................. January 17

Martin Luther King Day
(no classes) ............................... January 20

Semester Begins .......................... January 27

Spring Convocation ........................ January 28

Last Day to Add Class ................. February 7

Spring Lectureship ........................ February 19

Last Day to Drop Class ................ March 21

Spring Break .............................. March 17-21

Summer/Fall Registration .............. April 14-May 9

Pastors’ Day .............................. April 25

Financial Aid Deadline ................ April 30

Senior Work to Professors ............. May 5

Final Exams .............................. May 12-16

Commencement .......................... May 17

Summer School .......................... June 2-July 11
Fall Semester 2003
New Student Application for Admission
Deadline ........................................... August 4

Special Student Application
Deadline ........................................... August 18

Orientation and Registration ................. August 21

Faculty Retreat .................................. August 22-23

Semester Begins .................................. August 25

Fall Convocation .................................. August 26

Labor Day (no classes) ......................... September 1

Last Day to Add Class ......................... September 5

Fall Lectureship .................................. September 24

Conference for Ministry ....................... October 10-11

Last Day to Drop Class ....................... October 17

Fall Break ........................................ October 13-17

Mission Day ...................................... October 28

Conference on the Small Church ............ November 3-5

January/Spring Registration .................. November 10-December 5

Thanksgiving Break ............................. November 27-November 28

New Student Application for
January Term Deadline ....................... December 1

Final Exams ...................................... December 9-15

Christmas Break .................................. December 24-January 1

Spring Semester 2004
New Student Application for Admission
Deadline ........................................... January 5

January Classes ................................. January 5-16

Special Student Application
Deadline ........................................... January 16

Martin Luther King Day
(no classes) ........................................ January 19

Orientation and Registration ............... January 22

Semester Begins .................................. January 26

Spring Convocation ............................. January 27

Last Day to Add Class ......................... February 9

Spring Lectureship ............................. February 18

Last Day to Drop Class ....................... March 19

Spring Break ..................................... March 15-19

Summer/Fall Registration ..................... April 16-May 10

Pastors' Day ...................................... April 23

Financial Aid Deadline ....................... April 30

Senior Work to Professors ................... May 3

Final Exams ...................................... May 10-14

Commencement ................................. May 15

Summer School ................................. June 1-July 9

Student Stephanie Johanpeter
Central Baptist Theological Seminary

1. Administration Building, built in 1923. Classrooms, Chapel, and Offices.
2. Carpenter-Wells Hall, built in 1951. Student Housing
3. Rudd Way, driveway and circle, dedicated in 1924.
8. Lovelace Memorial Home, built in 1941. Director of Volunteer Services' Home.
10. Connelly Hall, built in 1946. Student Housing.
11. Memorial Court (5 homes)
   B. Mrs. C. H. Alter Memorial Home, built in 1946. Student Housing.
   C. Pate Memorial Home, built in 1946. Student Housing.
   E. Hanna Memorial Home, built in 1941. Student Housing.