

Catalog 2000-2002

Central Baptist Theological Seminary

Founded in 1901

Accredited by:

The Association of Theological Schools
in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275-1103
412-788-6505

The North Central Association of Colleges and Schools
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This catalog is for informational purposes and does not constitute a contract.

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AN INVITATION FROM OUR PRESIDENT

On behalf of our entire Central Seminary family, I am pleased to offer you this catalog. Inside you will find a description of our school, learn about our many relevant and helpful course offerings, and discover something of the unique spirit and tradition which make Central a place of intense loyalty in the hearts of those who have studied and worked here.

However, even this fine catalog cannot fully capture the essence of Central. So, I invite you to visit us. The friendly people, lush tree-lined campus and historic buildings combine to make this a special place. Don't be surprised if you come away inspired. You will not be alone--for our graduates, students, faculty, staff, and friends are the most loyal folks you will ever meet.

Central is located in one of America's foremost metropolitan areas, which means opportunities for employment, recreation, the arts, major league sporting events, and entertainment abound. Kansas City's heart-of-America location means convenience when it comes to travel. A major airport and interstate highways provide ready access to almost anywhere. Churches of every size and denomination can be found within easy driving distance. And yet our campus also is close to rural America, where many rich local traditions and country churches thrive.

I invite you to consider Central Seminary prayerfully as you pursue the vital academic and vocational preparation necessary for most effectively following God's call through your chosen area of ministry.

Sincerely,
--Dr. Thomas E. Clifton

MISSION STATEMENT

Central Baptist Theological Seminary, affiliated with the American Baptist Churches in the U.S.A. and in full support of the Cooperative Baptist Fellowship, ecumenical and evangelical in spirit, is committed to the education and development of men and women called by God to be leaders for the church of Jesus Christ who are

theologically articulate
biblically knowledgeable
spiritually healthy
humanly sensitive
professionally competent

and who respond to the Holy Spirit in the ministries of reconciling, proclaiming, and teaching throughout the world.

ACCREDITATION

Central Baptist Theological Seminary receives accreditation through the following accrediting associations:

Association of Theological Schools
in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275-1103
412-788-6505
email: ats@ats.edu

Commission on Institutions of
Higher Education
North Central Association
of Colleges and Schools
30 N. LaSalle Street, Suite 2400
Chicago, IL 60602
800-621-7440
email: info@ncacihe.org

AFFILIATION

Central is a professional graduate school of theology affiliated with the American Baptist Churches U.S.A. and in full support of the Cooperative Baptist Fellowship. The seminary's Institutional Support Program (ISP) allows a close and supportive relationship with approximately 700 American Baptist churches. The states within Central's ISP include American Baptist churches of Arkansas, Colorado, Iowa, Kansas, Minnesota, Missouri, Nebraska, New Mexico, North Dakota, Oklahoma, South Dakota, Utah, Wisconsin, and Wyoming. Churches affiliated with the Cooperative Baptist Fellowship, along with churches from many denominations across the United States, also provide financial support for Central Seminary.

Working in cooperation with three sister seminaries in the Greater Kansas City Area, Central offers cross-registration for courses taught in any of the member seminaries. Affiliated with Central in this arrangement are Midwestern Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology.

Spurgeon's College and Central Baptist Theological Seminary are participating in a student exchange program. Central students may take a semester of studies at internationally known Spurgeon's College in London.

The University of Missouri-Kansas City Center for Religious Studies is a consortium of several area educational institutions that have agreed to pool their academic resources. Begun as the dream of one man, the Reverend E. B. Meredith, missionary secretary for the then Kansas State Convention, Central Seminary is prepared under the leadership of President Thomas E. Clifton, to prepare men and women to meet the needs and challenges before our churches and larger communities. Academic programs include the Master of Divinity, Master of Arts in Religious Studies, and the Diploma in Theological Studies. Extended educational opportunities include

resources to cooperate in establishing a religious studies discipline on the Ph.D. level. The center is the administrative and academic home of the religious studies discipline in UMKC's interdisciplinary Ph.D. program and is governed by the regulations and requirements of that program.

Central Baptist Theological Seminary is a member of the UMKC Center for Religious Studies consortium, and Central faculty are asked to serve as adjunct doctoral faculty supervising dissertation research.

HISTORY

Founded in 1901, Central Baptist Theological Seminary recognized and responded to the need for a distinctively Baptist school to train leaders for Christian work throughout the world, and especially throughout the great midwestern part of the United States. This fervent conviction of the unique and necessary role which the seminary should play in the education of church leadership among Baptists has continued for almost 100 years.

Central Baptist Theological Seminary stands within the Free Church tradition, with a devotion to the redemptive gospel, the evangelistic mission of the Church, and to the spirit of intellectual inquiry which encourages open-mindedness to the best insights of biblical and theological studies. To these commitments add Central Seminary's vital concern for the continual application of Christian ethics to the societal and systemic crises confronting our often chaotic and ever-changing world.

long distance learning, clinical pastoral education, continuing education, and practice of ministry.

As a leader in theological education, Central is committed to:

- ✔ a strong emphasis on the classical disciplines of biblical, theological, and historical studies
- ✔ a strong emphasis on the practical disciplines of pastoral care, homiletics and worship, religious

education, missions and evangelism, practice of ministry, and spiritual formation

- ✔ continuing education opportunities for professional ministers and lay persons
- ✔ faculty who are ecumenical, evangelical, and of the finest scholarship and academic training
- ✔ cultural diversity among students, faculty, and staff

fellowship, and mission projects are built into the curriculum and extra-curricular activities as “means of grace” through which persons are formed for ministry.

During the past century, more than 2,000 men and women have graduated from Central Baptist Theological Seminary. The majority of Central’s alumni/ae have entered the parish ministry. Others, clergy and lay people alike, have served on more than 60 different mission fields around the world.

Still others have discovered a call to special ministry such as institutional or military chaplaincy, teaching, or pastoral counseling.

A seminary blending head and heart, Central Baptist Theological Seminary enters the 21st century as a school of scholarship and piety. It is a place where Christ calls us to new faithfulness, a place where servant leaders learn, pray, study, and worship in celebration of the greatest work on earth.

SPIRITUAL LIFE

Spiritual formation is the continuing work of God’s Spirit in the life of a believer in the context of Christian community. As Christ is formed within, each Christian is equipped and empowered to fulfill God’s call to ministry (*diakonia*), to worship (*leitourgia*), and to participate in community (*koinonia*) which builds up the whole Body of Christ. Spiritual formation is also the task of each Christian and involves a continuing discipleship expressed in those disciplines that encourage personal growth and wholeness, leading to maturity in Christ.

Because of its importance to the ministry, spiritual formation is the central goal of the seminary community. Added to the daily disciplines of individual study and prayer, regular chapel, morning prayer, table

COMMUNITY LIFE

Students, faculty, and administrators work together on committees that devise and carry out seminary procedures. Student representatives attend faculty and board meetings. Special interest and multi-cultural groups meet regularly. Campus activities provide opportunities to share experiences and concerns, offer support, and enhance the quality of family life. The faculty, missionaries-in-residence, administration, and staff are accessible to students.

The Student Association plays an important role in the total life at Central Seminary. The student body nominates and elects Student Association officers from men and women in junior, middler, and senior classes.

Students have opportunity to join special focus groups for ministry. Open forums meet regularly to maintain lines of communication within the seminary community.

Monthly lunches provide an opportunity for the entire seminary family to come together around the table and share a meal. Formal community-wide worship takes place during chapel gatherings on Tuesdays and Thursdays.

All-school picnics, softball games, ping-pong tournaments, and holiday parties round out community fellowship and play times for the Central Seminary family.

ADMISSIONS

Undergraduate Preparation

The best preparation for theological education is a strong liberal arts background. Whatever their majors, students find a variety of courses in the humanities, social sciences, and natural sciences to be helpful for seminary preparation. Such an education should include non-Western cultures and Western cultural heritage.

As an integral part of their undergraduate education, students must have proficiency in reading, the use of written and spoken English, and in critical thinking. If the seminary discovers that a student lacks sufficient preparation, skills, or understanding in any area, it reserves the right to require additional work. Prospective students seeking the M.Div. or M.A. in Religious Studies degree need to have earned a bachelor's degree or its equivalent from an institution of higher education which is recognized by the Commission of Recognition of Postsecondary Accreditation as an accredited institution of postsecondary education.

Requirements for Admissions

Each applicant for the Master of Divinity (M.Div.) degree program, the Master of Arts

in Religious Studies (M.A. in Religious Studies) degree program, and the Diploma in Theological Studies program must submit to the office of student life and enrollment services the following:

- Application form and nonrefundable application fee
- Official transcripts from **all** educational institutions attended subsequent to high school (undergraduate and graduate work)
 - ✓ A transcript should be sent to the Office of Student Life and Enrollment Services by the registrar of each school attended
 - ✓ A grade point average of 2.3 (C+) or higher on a 4.0 scale is required
- A typed four-page autobiographical statement
- A letter of recommendation from the applicant's pastor and three character references from other sources
- Copies of license to preach, certificate of ordination, where applicable
- Scholarship application form (optional)
- If other assessment is deemed necessary by the seminary, a signed release form from Midwest Ministry Development Service will be required.

All required information and materials need to be in the possession of the Office of Student Life and Enrollment Services by the first Monday in August for Fall Semester enrollment, by the first Monday in December for January Term enrollment, and by the first Monday in January for Spring Semester enrollment. Applications for Summer School are due three weeks before the first class of the Summer School session.

Students must fulfill all requirements for registration and arrange for payment of fees and other financial obligations before matriculation. Students must acknowledge their acceptance of admission by signing the acceptance of admission form and the Midwest Ministry Development Service release form before registration is possible. Students, accepted by Central Baptist Theological Seminary, who do not matriculate within two years, must reapply.

Probationary Admission

The Enrollment and Financial Aid Subcommittee may admit students on probationary status. The academic dean may remove probationary status after the student achieves goals outlined by the subcommittee. Students on probation are not eligible for financial aid.

An undergraduate cumulative grade point of below 2.3 (4.0 scale) or 1.8 (3.0 scale) requires admission on academic probation for 20 hours. During those 20 hours, the student must achieve at least a 2.3 grade point in all courses. However, if the student demonstrates marked competency at the graduate level by accruing a grade point average of 3.3 or better, the academic dean may remove the probation after 10 academic hours.

A limited number of students from undergraduate institutions not accredited by the Council on Postsecondary Accreditation may be granted admission on academic probation for 20 academic hours. If the student demonstrates marked competency at the graduate level accruing a grade point average of 3.3 or better, the academic dean may remove probation after 10 academic hours.

International Students

International students must complete an International Student Application form, complete the Affidavit of Support form, and have proof of mandatory health insurance.

Applicants whose primary language is not English are required to meet the standards of the Educational Testing Service for the Test of English as a Foreign Language (TOEFL).

An applicant must also meet all other requirements of the admissions committee. Regardless of his/her TOEFL score, the Enrollment and Financial Aid Subcommittee may require a student to take an English as a Second Language course, and achieve a grade of C or above.

During his/her first and second semester, an international student's course load may be limited to 10 semester hours, at the discretion of the academic dean and/or the Enrollment and Financial Aid Subcommittee.

If there is room in the class, a student spouse may audit a course at a cost of \$10.00 per credit hour. The auditor must complete a registration form through the registrar's office and be approved for entrance into the class, but no application or student activity fees will be assessed.

Special Students

A special student at Central Baptist Theological Seminary is one who has completed a baccalaureate degree, is non-degree seeking and wishes to take courses for graduate level academic credit. Such students must fill out a special student application form, pay a nonrefundable application fee, provide transcripts of their college work, a letter stating the reason for requesting special student status, and other information as requested by the Enrollment and Financial Aid Subcommittee.

Special students may apply only 20 hours toward a degree program. Admission as a special student does not guarantee admission to an academic degree program at Central. Students must reapply to enter a degree program. Those admitted as a special student are not eligible for financial aid.

Audit and Continuing Education Students

A limited number of auditors/continuing education students may be admitted to classes. Students do not earn credit and the class will not appear on a student's permanent record. Assignments are optional. Auditors and continuing education students must fill out an application form, be approved for entrance into the class, and pay a nonrefundable application fee.

Continuing education certificates will be available from the registrar. It is the responsibility of the student to request a certificate and to mail it to the appropriate judicatory or agency.

Central graduates may enroll in courses through the registrar. They will be charged the regular fee for course audit per semester hour but do not need to submit an admissions application unless they are requesting consideration for a second degree from Central.

Resident volunteers may audit classes at no charge, if there is room in the class. They must complete a registration form through the registrar's office and be approved for entrance into the class, but no tuition or fees will be assessed.

Transfer Students

Students from theological schools recognized by the Commission on Recognition of Postsecondary Accreditation who wish to become candidates for either the M.Div. or the M.A. in Religious Studies degree must meet regular admission requirements.

Graduate courses completed with a grade of C+ or higher will be considered for transfer credits. Transfer credits will be placed on a student's transcript after 10 semester hours of satisfactory work have been completed at Central Seminary. Students transferring into the M.Div. degree program must complete at least 30 semester hours as a resident student at Central Seminary. Students transferring into the M.A. in Religious Studies degree program must complete at least 24 hours as a resident student at Central Seminary. Exceptions to this policy must have approval from the faculty.

Veterans

Central Baptist Theological Seminary qualifies for veteran's benefits and cooperates fully with the Veterans Administration. Veterans must apply to the Veterans Administration for approval of benefits under this program. The registrar has recertification information.

ACADEMIC POLICIES AND PROCEDURES

Academic Year

The academic year consists of two semesters, each semester 17 weeks in length including finals week. Courses and special educational opportunities are offered

during two weeks in January and six weeks in a June/July Summer School. January hours are counted as part of the spring semester and summer school as part of the fall semester for scholarship purposes.

Orientation

Central Seminary offers orientation at the beginning of each semester and expects participation by new students. Inquiries concerning orientation at Central Seminary may be addressed to the Office of Student Life and Enrollment Services.

Vocational Assessment

Midwest Ministry Development Service (MMDS) is an ecumenical consulting service with which a number of church organizations participate. MMDS assists professional church workers in career and life planning and offers programs specifically for individuals, couples and seminary candidates, among others. The MMDS office is located on the Central Baptist Theological Seminary campus, but it operates independently and is not owned or controlled by Central Seminary.

Central Seminary may require a student to participate in an additional assessment based on established criteria. An assessment report is furnished to the academic dean, who may provide the assessment report to the dean of students, the student's faculty advisor, and any other faculty member who has a legitimate educational interest in the report (as determined by the academic dean).

All Master of Divinity candidates are required to complete assessments by MMDS during the first year, the middler year, and the last semester of studies, as described in the Master of Divinity degree requirements.

Master of Divinity candidates pay a fee for the MMDS assessment required for their degree, and students are required to pay any other fees charged by MMDS or an alternative agency for an assessment. MMDS is also available to students on a private basis without any involvement by or reporting to Central Seminary.

A complete statement of Central Seminary's policy regarding its Vocational Assessment Program with MMDS may be obtained from the Office of the Academic Dean.

Registration and Course Changes

- Students must register before each semester through the Office of the Registrar.
- New students may register after all application requirements have been met and admission has been approved by the Enrollment and Financial Aid Subcommittee.
- All degree and diploma students shall be assigned a faculty advisor. The advisor must approve and sign the enrollment form before the student may register. It is the student's responsibility to schedule an appointment with the assigned advisor to plan his/her academic program, maintain the degree program worksheet, and sign the course registration form each semester. The registration process includes the completion of financial arrangements with the Office of Business Administration.
- Late registrations and addition of courses are allowed through the second week of the semester.

- Any course dropped after the second week of the semester will be recorded on the student's transcript as "Withdrawn Passing" (WP) or "Withdrawn Failing" (WF). See the fee and refund schedule on page 45. Students may not drop an individual course after the eighth week of any semester. A grade of "F" will be recorded on the transcript if a student stops coming to class.
- Any January or Summer term course dropped after the course begins will be recorded as "Withdrawn Passing" (WP) or "Withdrawn Failing" (WF). Students may not drop a January or Summer term course after one-half the class time has passed. A grade of "F" will be recorded on the transcript if a student stops coming to class.
- Withdrawal from all classes at Central Seminary is processed through the registrar and academic dean's office. The signed withdrawal form is copied to the business office and student's advisor, with the original in the student's file. "Withdrawn Passing" (WP) or "Withdrawn Failing" (WF) will be recorded on the student's transcript if the withdrawal takes place during the first eight weeks of the semester.
- Regular work for audit cannot be changed to credit after the second week of any semester. Likewise, regular work for credit cannot be changed to audit after the second week of any semester.
- All class changes must be processed through the registrar's office. Add and drop slips must be completed and signed by the student, professor, and registrar with copies to the business office, advisor, professor, and student. A student cannot assume that a class is dropped simply by not attending.

Class Attendance

Students are expected to attend all classes. When absolutely necessary, class absences not exceeding one-fourth (four class periods) the required number of class periods for any course, when excused by the professor, and when compensated by the completion of assigned make-up work, will not detract from the student's standing. However, a student absent frequently cannot expect to earn the highest grades.

Four tardies are to be considered equal to one absence. Attendance at less than one-half the class period is to be counted as an absence. Absences exceeding one-fourth the required number of class periods in any given course will automatically debar the student from examination, from credit for the course, and will result in failure of that course.

Class attendance is required for the opening and closing intensives in the Long Distance Learning (LDL) format. The intensives count as three class meetings each (total six). Ten additional class meetings complete the LDL format for a total of 16.

Students representing Central Baptist Theological Seminary in an official capacity may receive excused absences from the faculty for class times other than LDL intensives. Students may represent Central Seminary no more than once per semester.

Classes will be dismissed for convocations and installations. Any other dismissal will be at the discretion of the professor. Students may request permission for an excused absence for a seminary-sponsored event.

Cross Registration at Kansas City Area Theological Schools

Working in cooperation with the three sister seminaries in the Greater Kansas City Area, Central offers cross-registration for elective courses taught in any of the member seminaries. Affiliated with Central Seminary in this arrangement are Midwestern Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology. A student must be a full-time student in his/her home institution during the semester in which cross registration occurs. A student may cross register for summer of January courses if he/she was a full-time student in the previous semester. The total number of hours for which a Central student can cross register during his/her seminary career is limited to eight. Such courses apply toward a student's regular load and are a part of the full-time tuition and fees at Central Seminary. Note the cross-registration grading policy under System of Grading (page 15).

Directed and Independent Studies

Directed and independent studies are privileges extended by the seminary to students with special interests or situations. Students who maintain a "B" average may engage in as many as 10 semester hours of directed study and/or independent study.

Studies at Spurgeon's College

These studies are arranged through and guided by resident faculty.

Directed studies are courses listed in the catalog. Students who wish to take a course but are unable to work it into their calendar, or the course is not offered on that semester's class schedule, may work with the professor in that discipline and enroll as a directed study. The student will follow the syllabus for the course as directed by the faculty person with a minimum of four sessions. This opportunity is offered for elective courses. The taking of core courses by directed study is discouraged, but, under extenuating circumstances, the faculty may grant permission for a student to take a core course by directed study. The option should be requested only after all other possible avenues for attending the core course have been exhausted.

Independent studies provide opportunity for highly motivated students interested in pursuing an area of learning not included in the catalog. The direction of the study is to be developed by the student in consultation with the faculty member and approval of the academic dean. The number of credit hours (one to three) will be assigned to the independent study by the professor.

Workshop Credit

Workshops in ministry are short-term, skill-oriented study experiences. Students may receive 1-2 hours of workshop credit for preapproved workshops. The workshops must be preapproved by the academic dean and count toward elective credit.

Students are limited to 2 hours of workshop credit per degree with the sponsoring workshop leader verifying participation. The academic dean will assign "S" (Satisfactory) or "U" (Unsatisfactory) for a grade after the workshop is completed.

Forms for requesting workshop approval are available from the administrative assistant to the dean or the registrar. Spurgeon's College and Central Baptist Theological Seminary have agreed to

participate in a student exchange program. As a result of this agreement, Central Seminary Master of Divinity students may take a semester of studies at internationally known Spurgeon's College in London, England.

A student must have satisfactorily completed, with an average grade of B+ or better, at least 45 semester hours to be eligible for the exchange. Living and studying in London will allow Central Seminary students an opportunity to broaden their cultural and educational backgrounds. Persons interested in this unique overseas experience must begin the application process at least six months prior to departure.

The exchange is to be done in one semester. Course work will be considered cross-registration with the tuition and fees paid to the student's primary school. Courses to be taken by the exchange student will be selected according to courses needed and/or electives desired. Central students will work with their advisor, the chair of the Academic Affairs Steering Committee, and the academic dean. Students from Spurgeon's College will work with Central's academic dean as their advisor. Other particulars concerning this exchange are available from the Office of the Academic Dean or registrar.

Internships

A seminarian may elect to serve an internship. An internship is an approved, supervised, in-service, in-depth experience lasting between three and nine months in an approved institution or organization. Students are eligible to apply for internships only after they have successfully completed 30 hours at Central Seminary with an average grade of "B" or better. The Academic Affairs Steering Committee considers applications for internship proposals. Central Seminary grants a maximum of four semester hours for the successful completion of a summer internship.

The successful completion of a military chaplaincy internship results in six semester hours of credit. The successful completion of an academic year (nine-month) internship results in eight semester hours of credit. Information on the internship application process is available from the Office of the Academic Dean or the registrar.

Extension Education

The External Independent Study/Long Distance Learning (LDL) program at Central Baptist Theological Seminary offers opportunities for persons away from the Greater Kansas City Area to obtain academic credit and CEUs, or audit.

The LDL concept uses two-way audio and one-way video to facilitate interaction between instructor and student. Videotaped lectures viewed at the LDL site are followed by dialogue via a speaker phone. Assignments and textbooks complete the process.

A telecommunication fee is assessed non-resident students taking courses by LDL.

Distance requirements for participation at off-site locations are set at 50 miles or further from Central Baptist Theological Seminary. Within a 50 mile radius, a limit of 12 persons may attend on campus. The maximum number of hours taken off campus shall be no more than 25 percent of the total hours per degree program. Class attendance is required for the opening and closing intensives.

Videotapes of LDL course materials are the property of Central Seminary and must be returned prior to receiving a course grade.

Interrupted Status

- Students who matriculate but then interrupt their studies for as many as five consecutive years must reapply to the seminary.
- Students whose programs are interrupted by an absence of two years or more will incur the obligation of meeting the degree requirements printed in the catalog current when they reenter. This includes changes in degree requirements.
- Students who request a leave of absence must consult with the Office of the Academic Dean. The faculty must approve a leave of absence, and normally it may not exceed 12 months.
- Students who have been accepted into the M.Div. degree program, and have already earned the M.A. in Religious Studies degree, must complete 66

Uninterrupted Status

Central Baptist Theological Seminary requires that students whose program of study continues more than five years meet the degree requirements printed in the current catalog on the fifth anniversary of their entrance to the seminary. This includes changes in degree requirements.

Classification of Students

- A full-time student is one who carries at least 10 semester hours.
- A part-time student is one who carries fewer than 10 semester hours. A student who applies for or seeks deferral of repayment on a guaranteed student loan must carry at least five semester hours.
- A student engaged in an intern year is classified as a full-time student.
- Students taking off-campus Long Distance Learning (LDL) courses as their only class shall be considered “non-resident” students.
- All enrolled students, except those who are enrolled only in off-campus LDL, shall be considered “resident” students.

Completion of Degree Work

- M.Div. students are encouraged to complete their degree requirements in three or four years. M.A. in Religious Studies and Diploma students are encouraged to complete their program in two or three years. All work for degrees at Central Baptist Theological Seminary is to be completed within eight years. Any extension beyond this time requires faculty approval.
- semester hours of additional study. Students who wish to earn the M.A. in Religious Studies degree after completing the M.Div. degree must

complete 24 semester hours of additional study. The minimum number of semester hours required to complete the M.A. and M.Div. degree is 114 hours.

- A student applying for a second degree will be assessed the regular application fee.

System of Grading

Central Seminary operates on the following grading scale:

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0.0

Other items concerning grading at Central are as follows:

- A grade of “D” is the minimum passing grade for any course.
- A cumulative grade point average (GPA) of 2.3 (C+) is required for graduation.
- Congregational Pastoral Training I and II (CPT), Clinical Pastoral Education (CPE), and Workshops are graded as either “S” (Satisfactory) or “U” (Unsatisfactory).
- All cross registration grades from Saint Paul, Nazarene, Midwestern, and Spurgeon’s are recorded as “S”
- For classes offered during the January and Summer terms, under extenuating circumstances, a student may apply for an “Incomplete.” The Office of the Registrar will make available an Incomplete form. The student and professor will enter into a contract allowing for an extension of time, not to exceed six weeks from the end of that class during which the student must complete the regular requirements for the course. When the work has been completed within the six-week extension, the registrar will record the

(Satisfactory) or “U” (Unsatisfactory) and not figured in the grade point average because of the different grading systems. Any grade received with the equivalent of C+ or higher will be recorded as “S” and any grade lower than the equivalent of C+ will be recorded as “U.”

- Grades for transfer credits are not recorded on Central’s transcript nor are they carried in the grade point average. Only courses taken at Central Seminary are figured in the GPA.

- All course work should be completed during the semester in which the student is to receive credit. Under extenuating circumstances, a student may apply for an “Incomplete.” The Office of the Registrar will make available an Incomplete form. The student and professor will enter into and sign the incomplete agreement by the last day of the semester. This contract between the student and professor then allows for an extension of time, not to exceed six weeks, during which the student must complete the regular requirements for the course. When the work has been completed within the six-week extension, the registrar will record the grade along with the indication that the work was originally incomplete. If work is not completed within the six weeks allotted, the grade will be determined by the professor based upon all required assignments.

grade along with the indication that the work was originally incomplete. If work is not completed within the six weeks allotted, the grade will be determined by the professor based upon all required assignments.

- When a student’s transcript is sent from Central Seminary during a semester in which the student is involved in course work, an “IP” (in progress) notation will be recorded next to all courses in which work is not yet completed.

- Once recorded on a transcript, a grade is permanent except for a recording error or as the result of a grievance procedure concerning a disputed grade.

Probation

Admission

- Guidelines for new students admitted “on probation” are outlined under **Probationary Admissions** under **Admissions Policies and Procedures** in this catalog.

Academic

- Students whose grade point average falls below 2.3 (C+) will be placed on academic probation. They will have 10 semester hours to lift their GPA to that level. If they fail to do so, they will be denied matriculation the following semester. Once dismissed, a student may reapply for admittance the third semester following the academic dismissal.

Moral

- Conduct unbecoming a student may result in the faculty’s taking probationary action, the cause of which will be fully explained to the student. At the end of one semester, the faculty will review the probation and either remove the probation, extend the probation (but in no case for a total period longer than two consecutive semesters), or dismiss the student from the seminary.

Financial

- Students on probation are not eligible for any financial aid or scholarships until Student records are confidential. A student has the right of access to educational records which are directly related to him/her. Only those faculty, administration, and employees of Central Seminary having legitimate educational interest in the student’s records or personnel from accrediting organizations and government authorized studies are permitted access. With the exception of the above mentioned persons, confidential educational records will not be released without the written consent of the student involved.

their probationary status is removed by the academic dean.

Student Records

Central Baptist Theological Seminary maintains various records concerning students to document their academic progress. In order to preserve students’ rights to privacy, as well as to conform with federal law, the seminary has established certain policies and procedures to govern the handling of student records.

Educational records of students are maintained in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended (also known as FERPA or the Buckley Amendment).

A student may inspect his/her educational record and may challenge the accuracy of the record or the need for its retention. Students may waive their right to review in the case of letters of recommendation. The character reference waiver policy offers students an opportunity to waive their right of inspection but does not require any student to do so.

Student academic records are kept in the registrar’s office. Files of students who withdraw before completion of their program are retained for five years after the date of last transcript activity. Files of graduates are kept for five years in the registrar’s office, then placed in storage files.

ACADEMIC PROGRAMS

The academic programs of Central Baptist Theological Seminary are shaped in the charter preamble of the seminary bylaws. “The purposes for which this corporation is formed are to maintain a theological seminary or college for the education and training of ministers of the gospel, missionaries, and teachers to the end that men/women may be saved through the

presentation of the truth as revealed in God's word...."

The specific aims of the curriculum offered at Central Baptist Theological Seminary are to provide a solid foundation and instruction for the:

Master of Divinity (M.Div.)

Master of Arts in Religious Studies (M.A. in Religious Studies)

Diploma in Theological Studies

Curriculum objectives are:

- To increase knowledge of the Christian faith, including its biblical sources, theological articulations, historical expressions, and the ability to relate those resources to contemporary concerns.
- To encourage moral, spiritual, and psychological processes such as openness, sensitivity to others, self-esteem, reliability, and honesty.
- To enhance the ability to communicate ideas and feelings to others.
- To teach how to design, initiate, and effectively carry out program planning.
- To nurture vocational commitment by increasing the knowledge of one's particular denominational history, heritage, and supportive resources.
- To encourage the pursuit of lifelong professional growth through personal study and continuing education programs.
- To increase the awareness of God's work in all areas of human experience
- Complete at least 44 semester hours of work in residence at Central Baptist Theological Seminary.
- Make provision to meet all financial obligations. Cap, gown, hood, and diploma fees will be assessed prior to graduation.
- Obtain faculty approval to graduate *in absentia*.

MASTER OF DIVINITY

and to enhance the ability to communicate that sense of God's presence and work.

Graduation

To graduate, degree students must:

- Complete all requirements for the M.Div. or M.A. in Religious Studies degree as outlined in this catalog under degree requirements.
- Maintain a cumulative grade point average of 2.3 (C+) or higher.
- Complete at least 30 semester hours in residence at Central Baptist Theological Seminary for the M.Div. degree or 24 semester hours in residence for the M.A. in Religious Studies degree.
- Make provision to meet all financial obligations. Cap, gown, hood, and diploma fees will be assessed prior to graduation.
- Obtain faculty approval to graduate *in absentia*.

To graduate, diploma students must:

- Complete all requirements for the diploma program as outlined in this catalog under diploma requirements.
- Maintain a cumulative grade point average of 2.3 (C+) or higher.

Purpose

The Master of Divinity (M.Div.) degree is designed to prepare persons to become professional church leaders and ordained clergy for God's service. Its purpose, as in the mission statement, is to educate and develop men and women called by God to be leaders for the church of Jesus Christ who are:

- theologically articulate
- biblically knowledgeable

- spiritually healthy
- humanly sensitive
- professionally competent

and who respond to the Holy Spirit in the ministries of reconciling, proclaiming, and teaching throughout the world.

Requirements

The Master of Divinity degree requires the successful completion of 90 semester hours, including core and elective courses. The 62 required core course hours are built on two pillars: the classical and practical disciplines. These pillars recognize that students need both a body of knowledge and practical methodology.

The students may concentrate the 28 electives in one or two disciplines or they may choose to generalize their electives over all the disciplines.

Each Master of Divinity candidate must complete an intensive program of pre-clergy evaluations through the Vocational Assessment Program with Midwest Ministry Development Service (MMDS), as described under Academic Policies and Procedures. These evaluations (including a battery of psychological instruments that are administered and interpreted by MMDS) will include, but not necessarily be limited to, an initial basic assessment by MMDS during the first year, an assessment and review in the middle year, and an exit assessment during the last semester of studies. These assessments will help the academic dean, dean of students, faculty advisor, and student develop a plan for the student's professional growth.

All Baptist M.Div. students are required to take Baptist History, Thought, and Polity. On occasion, polity courses from other traditions, e.g., Disciples of Christ, are offered at Central Seminary when student population warrants it.

Some churches prefer pastors to have completed Clinical Pastoral Education (CPE). Students should check with their region or denominational judicatory office for polity requirements for licensing and/or ordination.

Master of Divinity

Classical Core Courses

Biblical

Old Testament

501OT	
Foundation for Old Testament Study	2
502OT	
Introduction to Old Testament and Interpretation.....	3
503OT	
Priests and Prophets.....	2

New Testament

501NT	
Foundation for New Testament Study	2
502NT	
Introduction to the New Testament and Interpretation.....	3
610NT-622NT	
Biblical Elective: Student's Choice.....	2

Theological

501TH	
God	3
502TH	
Christ.....	2
503TH	
Holy Spirit.....	2
501CE	
Christian Ethics	3

Historical

501CH	
Christianity to 1500	3
502CH	
Christianity since 1500.....	3

Practical Core Courses

Evangelism and Missions

501EV	
The Dynamics of Personal Evangelism.....	3
502EV	
The Evangelistic Church and Its Outreach .	2
501MS	
World Mission of the Church	3

Homiletics and Worship

501HM	
Introduction to Homiletics	3
502HM or 503HM	2
The Practice of Preaching or	
The Black Church Preaching Tradition	
501WP	
The Worshipping Church.....	3

Religious Education and Administration

503REPC	
Ministry Synergy	1
504RE	
Administrative Synergy.....	1
505RE	
Educational Planning and Design.....	1
506RE	
Minister as Teacher	1

Pastoral Care and Practice of Ministry

501PC	
Introduction to Pastoral Care and Counseling.....	3
501PMSF	
Formation for Christian Ministry.....	3
502PM	
Congregational Pastoral Training I.....	3
503PM	
Congregational Pastoral Training II	2
504PM	
Pastoral Ministry Readiness	1

Master of Divinity Three-Year Plan

Students at Central Seminary typically take three and one-half years to complete the Master of Divinity degree, depending on their work schedules and whether they take courses in Summer School or January Terms. The following charts detail a suggested order of study for three and four years respectively. This sequence of courses is not required but is highly recommended.

First Semester

501OT Foundation for
Old Testament Study (2)
502OT Intro to Old Testament
and Interpretation (3)
501CH Christianity to 1500 (3)
501MS World Mission of the Church (3)
501PMSF Formation for
Christian Ministry (3)

14 hours

Second Semester

501NT Foundation for New Testament
Study (2)
502NT Introduction to New Testament
and Interpretation (3)
503OT Priests and Prophets (2)
502CH Christianity since 1500 (3)
503REPC-*506RE Student Choice (1)
501PC Introduction to Pastoral Care
and Counseling (3)

14 hours

Third Semester

*501TH God (3)
*610NT-622NT Student Choice (2)
501EV The Dynamics of
Personal Evangelism (3)
*501HM Intro to Homiletics (3)
503REPC-*506RE Student Choice (1)
*502PM Congregational Pastoral
Training I (3)

15 hours

Fourth Semester

*502TH Christ (2)
503REPC-*506RE Student Choice (1)
502EV The Evangelistic Church and
Its Outreach (2)
*502HM or *503HM Homiletics (2)
*503PM Congregational Pastoral
Training II (2)
Electives-Student Choice (6)

15 hours

Fifth Semester

503REPC-*506RE Student Choice (1)
*503TH Holy Spirit (2)
*501CE Christian Ethics (3)
Electives-Student Choice (10)

16 hours

Sixth Semester

*501WP The Worshiping Church (3)
*504PM Pastoral Ministry Readiness (1)
Electives-Student Choice (12)

16 hours

* Prerequisites are required. See the course description for details.

Master of Divinity Four-Year Plan

First Semester

501OT Foundation for Old Testament Study (2)
502OT Introduction to Old Testament and Interpretation (3)
501CH Christianity to 1500 (3)
501PMSF Formation for Christian Ministry (3)

11 hours

Third Semester

501NT Foundation for New Testament Study (2)
*610NT-622NT Student Choice (2)
*501TH God (3)
501MS World Mission of the Church (3)
Electives-Student Choice (2)

12 hours

Fifth Semester

*503TH Holy Spirit (2)
*502PM Congregational Pastoral Training I (3)
501EV The Dynamics of Personal Evangelism (3)
*501HM Introduction to Homiletics (3)

11 hours

Seventh Semester

*501CE Christian Ethics (3)
503REPC-*506RE Student Choice (1)
Electives-Student Choice (7)

11 hours

Second Semester

502NT Intro to New Testament and Interpretation (3)
503OT Priests and Prophets (2)
502CH Christianity since 1500 (3)
Electives-Student Choice (3)

11 hours

Fourth Semester

501PC Introductory to Pastoral Care and Counseling (3)
503REPC-*506RE Student Choice (1)
*502TH Christ (2)
Electives-Student Choice (6)

12 hours

Sixth Semester

503REPC-*506RE Student Choice (1)
*503PM Congregational Pastoral Training II (2)
502EV The Evangelistic Church and Its Outreach (2)
*502HM or *503HM Homiletics (2)
Electives-Student Choice (4)

11 hours

Eighth Semester

*501WP The Worshiping Church (3)
503REPC-*506RE Student Choice (1)
*504PM Pastoral Ministry Readiness (1)
Electives-Student Choice (6)

11 hours

* Prerequisites are required. See the course description for details.

MASTER OF ARTS IN RELIGIOUS STUDIES DEGREE

Purpose

The Master of Arts in Religious Studies (M.A. in Religious Studies) degree is designed for non-ordained persons wishing to enrich their own faith walk, and thereby become better servants for the church of Jesus Christ. (Some denominations may approve a person with this degree for a staff position in various contexts of ministry.)

Requirements

The M.A. in Religious Studies degree requires the successful completion of 48 semester hours. To complete the Master of Arts in Religious Studies degree in a period of two years, a student must complete an average of 12 hours per semester.

The M.A. in Religious Studies curriculum consists of two types of courses: core and elective. Master of Arts in Religious Studies degree students must take the **core courses** listed below. These core courses form the foundation of the degree and account for 24 of the 48 semester hours required for graduation. Students may use the 24 elective hours to pursue academic interests and to develop supportive ministerial skills. The faculty recommends work in biblical, historical, and theological studies.

Required Core Courses

502OT Introduction to the Old Testament and Interpretation.....	3
503OT Priests and Prophets.....	2
502NT Introduction to the New Testament and Interpretation.....	3
610NT-622NT Student Choice.....	3
501TH God	3
502TH Christ.....	2
503TH Holy Spirit.....	2
501CH Christianity to 1500.....	3
502CH Christianity since 1500.....	3
core credit hours 24	

COURSE DESCRIPTIONS

Old Testament

DIPLOMA IN THEOLOGICAL STUDIES

Purpose

The Diploma in Theological Studies offers a basic program in theological studies to a limited number of mature persons who have not completed a formal undergraduate education. Central Seminary requires a recommendation from an appropriate denominational executive for admission. The diploma does not qualify a person for ordination according to the standards of the ABC/USA.

Requirements

The Diploma in Theological Studies requires the successful completion of 44 semester hours of which 24 are core courses. The purpose of the 20 elective hours is to develop a program designed to meet the needs of each diploma student. To complete the diploma program in a period of two years, a student must complete an average of 11 hours per semester.

The Diploma program assumes applicant experience in the area of pastoral practice and takes note of their accomplishments. Therefore, the core courses focus on the basic disciplines of biblical studies, theology, and church history. Diploma students must take the core courses listed below.

Required Core Courses

502OT Introduction to the Old Testament and Interpretation	3
503OT Priests and Prophets	2
502NT Introduction to the New Testament and Interpretation	3
610NT-622NT Student Choice.....	3
501TH God	3
502TH Christ	2
503TH Holy Spirit	2
501CH Christianity to 1500.....	3
502CH Christianity since 1500	3
core credit hours 24	

501OT Foundation for Old Testament Study 2 hours

An introduction to the Hebrew language for all M.Div. students, this course seeks to give students the basic skills for use of Hebrew in exegesis. The introduction includes recognition of the Hebrew alphabet, pronunciation, and writing of the Hebrew consonants and vowels, a rudimentary introduction to Hebrew grammar, and practice in the tools available for exegesis. 501HB may be taken in lieu of 501OT.

502OT Introduction to the Old Testament and Interpretation 3 hours

An introduction to the content, context, and meaning of the Old Testament writings and to the basic interpretive skills necessary for the exegesis of biblical texts.

503OT Priests and Prophets 2 hours

A continuation of 502OT that focuses on priestly and prophetic roles in ancient Israelite society. The liturgical texts, the Psalms, and the prophetic literature are the basis for the content of the course, with continuing development of the skills of exegesis in the biblical texts.
Recommended: 502OT or equivalent

612OT The Psalms 3 hours

An interpretive and exegetical course of the English text of the Psalms, with particular attention to the use of the Psalms in spiritual formation.

614OT The Historical Books 3 hours

A course that examines the history of Israel as seen through story-telling in the literature from Joshua through II Kings.

627OT Archaeology in the Ancient Near East

2 hours

An introductory study of the Chalcolithic through Iron Ages with attention to the interplay between the desert and the sown.

636OT Job and Wisdom Literature 3 hours

A study of the book of Job in the context of the wisdom literature of Israel and the ancient Near East, and through comparison with Proverbs, Ecclesiastes, and selected Psalms.

649OT Selected Studies in Old Testament

1-3 hours

This course will be offered at the discretion of the professor to deal with specific issues and trends in Old Testament studies which are not listed in the current catalog. Visiting professors of Old Testament or adjuncts with special expertise in the Old Testament will use this course for a distinctive area of exploration. (This course may be repeated for credit when the content varies.)

651OT Cultural Backgrounds of the Old Testament

3 hours

This seminar course is a study of the cultural setting of the Old Testament which explores the cultural context of the events, persons, and social systems during major periods of Israel's history. Prerequisite: 501OT, 502OT, 503OT

653OT Genesis 3 hours

This seminar course is an exegetical study of the English text of Genesis with special attention to the literary character of the book. Prerequisite: 501OT, 502OT, 503OT

675OT Exodus 3 hours

This seminar course is an exegetical study of the English text of Exodus with special attention to the liberation paradigm of the exodus experience. Prerequisite: 501OT, 502OT, 503OT

687OT Daniel and Apocalyptic Literature 3 hours

This seminar course is an exegetical study of the English text of Daniel in the context of the post-exilic apocalyptic literature found in the Hebrew Bible. Prerequisite: 501OT, 502OT, 503OT

Directed and Independent Studies

Course Number + OTD Directed Study per catalog hours

600OTI Independent Study 1-3 hours
By arrangement.

705OT Old Testament Theology 2 hours
A study of the major theological concepts of the Old Testament from the perspective of the ancient setting using Biblical theological language. Prerequisite: 501OT, 502OT, 503OT

724OTNT The Dead Sea Scrolls 2 hours
A study of the discovery, identification, and contents of the *Dead Sea Scrolls* with attention to their significance for biblical studies. Prerequisite: 501OT, 502OT, 503OT, 501NT, 502NT

782OT Deutero-Isaiah 2 hours
This seminar course is an exegetical study of the English text of Isaiah 40-55 with special attention to the experience of the exile on Israel's faith. Prerequisite: 501OT, 502OT, 503OT

785OT Amos, Hosea, and Micah 2 hours
This seminar course is an exegetical study of the English text of the eighth century prophets in the context of Israel's faith and history. Prerequisite: 501OT, 502OT, 503OT

New Testament

501NT Foundation for New Testament Study 2 hours

This course provides a rudimentary level of language skill in Greek, such as, recognizing the alphabet, pronunciation, and the writing of Greek characters. It seeks to provide an elementary knowledge related to Greek grammar. This course also exposes the student to the tools and resources for interpretation and presents the process of transmission and canonization of the New Testament. 501GK may be taken in lieu of 501NT.

502NT Introduction to the New Testament and Interpretation 3 hours

This course provides an emphasis upon hermeneutics and the interpretation of the New Testament. Through a survey of the Gospels, Johannine Literature, Pauline Epistles, and General Epistles, this course introduces the tools, resources and background for interpretation. It provides a foundation for further study in a required biblical elective selected from any course between 610NT and 622NT.

610NT The Ministry of Jesus and the Synoptic Gospels 3 hours

This course provides an in-depth analysis of the synoptic writers' interpretations of Jesus' ministry. It compares and contrasts the different narrative strategies that the synoptic writers use in presenting the story of Jesus. It also explores the implications of Jesus' mission and message. Prerequisite: 502NT

612NT Johannine Literature 3 hours

This course focuses on the Gospel of John and the Johannine Epistles. Attention is given to the community that produced this literature and its concerns related to Christology, ecclesiology, and discipleship. The study provides a detailed literary and exegetical analysis of issues related to the Johannine Literature. Prerequisite: 502NT

614NT Luke-Acts 3 hours

This course emphasizes the unique perspective of the author of the Gospel of Luke as he shaped the Jesus tradition in order to prepare his readers for the ministries that would follow in Acts. Study will focus on the structural similarities between the two volumes and also the distinctive themes within each volume. Prerequisite: 502NT

616NT Galatians and Romans 2 hours

This study focuses on two letters of Paul that illustrate his theology in specific pastoral situations. The course will study the core of Paul's theology as expressed in these letters, and the views of ministry implied in them. Prerequisite: 502NT

618NT The Corinthian Correspondence 2 hours

A study of the setting and specific problems in the house churches that elicited the letters to the Corinthians. This course examines how Paul dealt with conflicts at Corinth, how he applied his theology of the gospel event, and how students can make application in worship and theology. Prerequisite: 502NT

620NT The General Epistles 3 hours

This course presents a background survey of the General Epistles. After the overview, this course presents specific analysis upon

Hebrews, James, or I and II Peter. Prerequisite: 502NT

622NT Revelation 2 hours

A study on Revelation (the Apocalypse) in the context of first-century apocalyptic thought. Revelation is explored by way of literary analysis, historical setting, and cultural analysis. This course also examines the various interpretations proposed for Revelation. Prerequisite: 502NT

641NT Parables of the Reign of God 2 hours

This course explores Jesus' use of parables by an examination of their setting, history, and background. It also deals with the interpretative issues related to the parables as they present an understanding of the Reign of God. Prerequisite: 502NT

645NT The Resurrection Narratives 2 hours

This course focuses upon the resurrection narratives as found in the Gospels and the earliest account as found in I Corinthians 15. This study evaluates the development of the resurrection traditions and how various interpreters have appropriated these narratives. Prerequisite: 502NT

647NT Archaeology and the New Testament

2 hours
This course studies the significant archaeological discoveries for understanding the first-century Mediterranean world in which the Jesus-movement began and the early church originated. This course will assist the student of the Bible in correlating the biblical text to the social and historical reality which shaped it. Prerequisite: 502NT

649NT Selected Studies in New Testament

1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in New Testament studies which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of New Testament or adjuncts who have unique expertise in New Testament. (This course may be repeated for credit when the content varies.)

Directed and Independent Studies

Course Number + NTD Study	Directed per catalog hours
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600NTI Independent Study <i>By arrangement.</i>	1-3 hours
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710NT Gospel and Theology of Paul	3 hours
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This course studies the components of Paul's gospel and the elements which shaped it. It also analyzes Paul's appropriation of theology and gospel in the context of specific pastoral situations as represented in his letters. Prerequisite: 502NT

724OTNT The Dead Sea Scrolls	2 hours
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A study of the discovery, identification, and contents of the *Dead Sea Scrolls* with attention to their significance for biblical studies. Prerequisite: 501OT, 502OT, 503OT, 501NT, 502NT

Theology

Biblical Languages

501GK/502GK Elementary Greek I and II	3 hours each
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A study of Koine Greek grammar with some guided reading in the Greek New Testament. 501GK may be taken in lieu of 501NT. *Must be taken in sequence.*

601GK/602GK Readings in Greek New Testament	1-2 hours each
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Readings in the Greek text of the New Testament to increase a student's reading ability and knowledge of Greek syntax. Prerequisite: 502NT, 501GK, 502GK

701GK/702GK Advanced Studies of the Greek New Testament	1-2 hours each
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An intensive study of the Greek text through readings in the Pauline epistles, I Peter or James, at class option. Prerequisite: 502NT, 503NT, 501GK, 502GK. Recommended: 601GK, 602GK

501HB/502HB Elementary Hebrew I and II	3 hours each
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An introduction to the grammar, syntax, and vocabulary of the Hebrew language for purposes of translation and exegetical study, including guided reading in the Hebrew Bible. 501HB may be taken in lieu of 501OT. *Must be taken in sequence.*

601HB/602HB Intermediate Hebrew Reading	1-2 hours each
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A course in translation of selected prose in the Hebrew Bible to increase a student's reading ability and knowledge of Hebrew syntax. Prerequisite: 502OT, 503OT, 501HB, 502HB

701HB/702HB Reading Hebrew Poetry	1-2 hours each
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A course in translation of selected poetry in the Hebrew Bible, through readings in the prophets and Psalms, at class option. Prerequisite: 502OT, 503OT, 501HB, 502HB. Recommended: 601HB, 602HB

501TH God 3 hours
 This is the introductory course to the study of constructive theology. The course will cover methods, sources, and the doctrines of Revelation and God. Prerequisite: 502NT or 502OT, 501CH or 502CH

502TH Christ 2 hours
 The second semester of constructive theology introduces the student to the doctrines of Creation, Humanity, and Christ. Prerequisite: 501TH

503TH Holy Spirit 2 hours
 The third semester of constructive theology explores the doctrines of Holy Spirit, Salvation, Church, and Eschatology. Prerequisite: 501TH

605THSF Theology of Spirituality 2 hours
 This course will examine the theological dimensions of spiritual formation through the narratives of Scripture and spiritual writers, giving special attention to the Trinitarian movement of God working with humanity in creation, redemption, and Christian community. Prerequisite: 501SFPM, 501TH, 601SF

607TH Feminist Theology 3 hours
 An introduction to a feminist theology, giving special attention to biblical hermeneutics, Christian history and theology, the role of women in ministry, and implications for the contemporary church. Prerequisite: 501TH

612THCH Baptist Theologians in Historical Perspective 3 hours
 A study of selected Baptist theologians in their historical context, examining the currents which shaped their thought, and the contributions of each theologian to church and ministry. Theologians include: John Bunyan, Benjamin Keach, Isaac Backus, Harry E. Fosdick, E. Y. Mullins, Walter Rauschenbusch, Clarence Jordan, and Martin Luther King, Jr. Prerequisite: one TH and one CH.

649TH Selected Studies in Theology 1-3 hours
 This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in theology studies which are not listed in the current

catalog. It may also be used to highlight specialty courses offered by a visiting professor of theology or adjuncts who have unique expertise in theology. (This course may be repeated for credit when the content varies.)

Directed and Independent Studies

Course Number + THD Study	Directed per catalog hours
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600THI Independent Study	1-3 hours
<i>By arrangement.</i>	

701THCH The Early Church	3 hours
A seminar studying the church during its first eight centuries, with emphasis on a select group of formative Christian leaders and thinkers, key doctrinal formulations, major developments in worship practices, and critical stages in the evolution of ecclesiastical structures.	
Prerequisite: 501CH	

702TH The Trinity**3 hours**

This seminar will examine historical and contemporary approaches to the doctrine of the Trinity. Prerequisite: 501TH, 502TH, 503TH

703THCH The Radical Reformation**2 hours**

The origin, development, and interaction of the Anabaptists in relation to Luther, Zwingli, and Calvin.

726THPR Christian Faith and Science**2 hours**

An examination of the issues arising from the interaction of Christian faith and science. Prerequisite: 601PR

730TH Contemporary Trends in Theology**3 hours**

An introduction to influential theological movements in the late 20th century, their historical origins, their characteristic methods, and their present significance. These movements include Neoorthodoxy, American Evangelicalism, theologies of liberation, feminist theology, etc. Prerequisite: 501TH, 502TH, 503TH

649CE Selected Studies in Christian Ethics**1-3 hours****Christian Ethics****501CE Christian Ethics****3 hours**

An introduction to the philosophical, biblical, and theological bases for a Christian personal and social ethic. This introduction gives attention to both theoretical and applied ethics.

Prerequisite: one TH

606CEPC Bioethics and Pastoral Care**3 hours**

In an era of biomedical interventions in living and dying, ministering persons are called upon often to aid congregants' moral deliberation at the bedside. In addition, congregations and communities struggle with societal dilemmas pertaining to organ transplantation and abortion, eugenics and euthanasia, etc. Course participants will become familiar with major bioethical issues, real case situations, and significant bioethics resources. Attention is given to relational processes of moral discerning, deliberating and deciding. Prerequisite: 501PC

608CE Environmental Ethics**2 hours**

An examination of the relationship of human activities to the web of life on this planet, and consideration of appropriate life-style choices for persons and communities informed by Christian faith.

610CE Ethics of Social Change**2 hours**

An opportunity for Christian ethical reflection upon and evaluation of a number of strategies for social change. This study pays particular attention to Martin Luther King, Jr., and the one who influenced him so profoundly, Mahatma Gandhi. Prerequisite: 501CE

623CEPC Ethics of Pastoral Ministry**2 hours**

Reflection and dialogue concerning ethical issues commonly faced in pastoral ministry. The student is encouraged to rigorously apply ethical principles and knowledge to these issues. Prerequisite: 501CE

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in Christian

ethics which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of Christian ethics or adjuncts who have unique expertise in that discipline. (This course may be repeated for credit when the content varies.)

Philosophy of Religion

601PR Introduction to the Philosophy of Religion 3 hours

A study of the central philosophical questions raised by religious experience and the responses offered by religious and secular thinkers.

649PR Selected Studies in Philosophy of Religion 1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in philosophy of religion studies which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of philosophy of religion or adjuncts who have unique expertise in that discipline. (This course may be repeated for credit when the content varies.)

702PR Readings in the Philosophy of Religion 3 hours

Selected primary texts from great thinkers, ancient and modern. Prerequisite: 501TH, 601PR

726PRTH Christian Faith and Science 2 hours

An examination of the issues arising from the interaction of Christian faith and science. Prerequisite: 601PR

607CH Christianity in Global Perspectives 2 hours

Church History

501CH Christianity to 1500 3 hours

An attempt to understand the history of Christianity in the context of people, movements, and significant ideas from the early church to the Protestant Reformation.

502CH Christianity since 1500 3 hours

Continuation of 501CH to modern times.

602CH Baptist History, Thought, and Polity 2 hours

A study of the rise of the Baptists in the Free Church tradition with particular attention given to their modern concerns and practice. All Baptist M.Div. students must take this course.

603CH Minority Perspectives in Christian Heritage 2 hours

An historical study of Christian theology and experience from the perspective of a selected body of Christian minority groups and individuals extending from the early church to the present. Special attention is given to the major challenges, coping mechanisms, views of life and eschatology, and models of the community which have derived from representative minority group experiences.

604CHSF Classics of Christian Spirituality 3 hours

An historical introduction to key literary resources of Christian spirituality from the period of early Christianity to the 20th century. Close reading and written analyses comprise the methodology.

605CH Christianity in the United States 2 hours

A survey of the development of American church life from the colonial period to the present, highlighting those hinge periods that left lasting legacies to modern Christianity.

An historical study of varying philosophical, social theological, and/or religious issues of special import to contemporary Christianity.

Themes will vary according to the shifting demands of current concerns. Effort will be made to demonstrate methodologies and evaluative skills which will enable the participant more effectively to engage the challenges contemporary life presents the Christian community. Prerequisite: one CH and one TH

612CHTH Baptist Theologians in Historical Perspective 3 hours

A study of selected Baptist theologians in their historical context, examining the currents which shaped their thought, and the contributions of each theologian to church and ministry. Theologians include: John Bunyan, Benjamin Keach, Isaac Backus, Harry E. Fosdick, E. Y. Mullins, Walter Rauschenbusch, Clarence Jordan, and Martin Luther King, Jr. Prerequisite: one TH and one CH.

649CH Selected Studies in Church History

1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in church history which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of church history or adjuncts who have unique expertise in that discipline. (This course may be repeated for credit when the content varies.) Prerequisite: one CH

Directed and Independent Studies

Course Number + CHD Directed Study per catalog hours

600CHI Independent Study 1-3 hours
By arrangement.

This course will trace evangelism from the Great Commission to the era of the electronic church. Students will learn from history the lessons that can lead to church renewal and growth coupled with faithfulness to the integrity of faith and the gospel.

701CHTH The Early Church 3 hours

A seminar studying the church during its first eight centuries, with emphasis on a select group of formative Christian leaders and thinkers, key doctrinal formulations, major developments in worship practices, and critical stages in the evolution of ecclesiastical structures. Prerequisite: 501CH

703CHTH The Radical Reformation 2 hours

The origin, development, and interaction of the Anabaptists in relation to Luther, Zwingli, and Calvin.

706CH Ecclesiastical Historiography 2 hours

Readings in the disciplines of historical research related to church history and their application to a specific project such as a local church history, social movement, personality, or doctrine. Prerequisite: 501CH, 502CH

Evangelism/Church Growth

501EV The Dynamics of Personal Evangelism 3 hours

A course that acquaints students with the basic principles of personal witnessing. Emphasis will be placed on the importance, urgency, and methodology of personal evangelism and on using non-manipulative approaches.

502EV The Evangelistic Church and Its Outreach 2 hours

A course that focuses on the meaning and message of evangelism as experienced through the local church. Students will deal with the theology, practice, and motivation for a church's outreach to non-Christians. This course gives special attention to the evangelistic leadership of the pastor.

607EV Evangelism: Pentecost to Present 2 hours

615EV New Church Planting 2 hours

This course looks at the overall ministry of new church development and its importance to the cause of Christ. It will include the

necessary steps in church planting and the planters themselves.

616EV Cultivating the Results of Evangelism 2 hours

A course that focuses on the basic steps of discipleship to help new believers in their growth toward Christlikeness.

618EV Evangelism and Social Involvement 2 hours

A course that reveals the linkage between evangelism and social involvement. This study emphasizes the integration of these into a daily witness. The course covers biblical origins, historical roots, and theological foundations for linking evangelism with social involvement.

629EV Cross-cultural Evangelism 2 hours

A course that helps students explore and evaluate evangelistic strategies for communicating the Gospel cross-culturally. The course will focus on ministry in urban settings and take into consideration the affirmations of the major world religions within the U.S.A.

A course that focuses on the various aspects of the modern church growth movement and the important part evangelism plays in the ministry of the local church. This course will pay attention to growth planning and

649EV Selected Studies in Evangelism and Church Growth 1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in evangelism and church growth which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of evangelism or adjuncts who have unique expertise in that discipline. (This course may be repeated for credit when the content varies.)

Directed and Independent Studies

Course Number + EVD Study	Directed per catalog hours
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600EVI Independent Study	1-3 hours
<i>By arrangement.</i>	

704EV The Holy Spirit in Evangelism 3 hours

An examination of the Holy Spirit's empowerment of the early church to evangelize. Participants will explore the Spirit's leadership as seen in the Acts of the Apostles and how that work is applicable today.

705EV Evangelistic Preaching 3 hours

A course that deals with the structure, content, and boundaries of persuasive preaching and its non-manipulative appeal to human response. Students will examine the uniqueness of the evangelistic sermon and its persuasive appeal. This course gives attention to the "shape" of the sermon as it relates to the proclamation of the Evangel. A critical analysis of several historic evangelistic sermons will be undertaken along with evaluation of the student's own messages. Prerequisite: 501HM or equivalent.

711EV Evangelism and Church Growth 3 hours

implementation of valid church growth strategies.

Missiology

501MS World Mission of the Church

3 hours

A survey of the development and spread of the world mission of the Church to modern times. This course considers problems of biblical bases, means of expansion, meeting of world religions, and denominational-ecumenical mission activity.

601MS Mission and Culture **2 hours**
A seminar on contributions of anthropology and sociology in understanding and implementing cross-cultural missions.
Prerequisite: 501MS

602MS World Religions in Dialogue **3 hours**
The history and interaction of world religions with reference to contemporary dialogue with Christianity.

604MS New Religious Movements **2 hours**
A study of the rise and influence of non-mainline groups associated with Christianity such as Unity, Christian Science, Latter Day Saints, Jehovah's Witnesses, and other contemporary religious groups.
Prerequisite: 501CH

608MS Expansion of Christianity **2 hours**
A seminar that investigates the anthropological, social, and historical factors in Christianity's movement across frontiers in various countries.
Prerequisite: 501MS, 501CH or 502CH

649MS Selected Studies in Missiology **1-3 hours**
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in Missiology which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of Missiology or a missionary-in-residence. (This course may be repeated for credit when the content varies.)
Prerequisite: 501MS

Directed and Independent Studies

Course Number + MSD Directed Study

per catalog hours

600MSI Independent Study **1-3 hours**
By arrangement.

703MS Trends in World Mission **3 hours**
A survey of recent trends in missiology from the perspective of the younger churches. This course pays particular attention to church growth, social action, contextualization, new religious movements, world religions, and women in missions.
Prerequisite: 501MS, 501TH

Homiletics

501HM Introduction to Homiletics **3 hours**
An introduction to Christian proclamation with special emphasis on essential principles of sermon preparation that authentically relate the biblical materials to the contemporary situation. The course includes both traditional and contemporary approaches to homiletics. Prerequisite: 502OT or 502NT, 501CH or 502CH

502HM The Practice of Preaching

2 hours

A course designed to help students discover their own styles of preaching by means of a variety of oral presentations and sermons. The course utilizes both videotape and peer group evaluations. Prerequisite: 501HM

503HM The Black Church Preaching Tradition

2 hours

A course designed to help students discover and develop their own gifts of preaching by an analysis of the black preaching tradition. Through both written and oral presentations, students will prepare sermons to be preached to the class. The course utilizes both videotape and peer group evaluations. Prerequisite: 501HM

601HM Preaching and the Literary Forms of the Bible

3 hours

An intensive study of the role that biblical literary forms (both OT and NT) play in hermeneutics and homiletics. The course will utilize group discussion, textbook readings, and discussion of sample sermons. Prerequisite: 501HM

602HM Preaching and Film

3 hours

An exploration of creative ways to proclaim the gospel to contemporary society. The course will focus on the relation of Christianity and culture in broad terms, specifically biblical preaching and movies in American Culture. Prerequisite: 501HM

603HM Preaching for Special Occasions and Seasons

3 hours

A practical study of the unique purposes and challenges in preaching for special occasions and seasons such as: weddings, funerals, children's sermons, Lord's Supper services, baptisms, Thanksgiving, Advent, and Lent. Prerequisite: 501HM and 502HM or 503HM

649HM Selected Studies in Homiletics

1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in homiletics which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of homiletics or adjuncts with expertise in the discipline. (This course may be repeated for credit when the content varies.)

Directed and Independent Studies

Course Number + HMD Study	Directed per catalog hours
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600HMI Independent Study	1-3 hours
<i>By arrangement.</i>	

701HM Contemporary Homiletical Thought

3 Hours

An intensive study of contemporary issues in homiletics. The class is structured in a seminar format with each student focusing on a selected contemporary issue and/or homiletician. Prerequisite: 501HM and 601HM

Worship

501WP The Worshipping Church

3 hours

A theoretical and practical examination of Christian worship. The course considers the history, theology, and practice of various worshipping traditions, especially within the free church tradition. The course utilizes lectures, readings, as well as individual and group assignments. Prerequisite: 501OT or 501NT; 501CH or 502CH; and 501TH, 502TH, or 503TH

600WPI Independent Study	1-3 hours
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By arrangement.

Religious Education

503REPC Ministry Synergy 1 hour

A study of the dynamics of interpersonal and intrapersonal relationships as they relate to team work and educational theory and practice within the local church. Focus is given to need of persons and human developmental perspectives influencing ministry.

504RE Administrative Synergy 1 hour

A study of administrative principles and approaches, and the minister's leadership role in budget preparation, planning, problem solving, and conflict resolution.

505RE Educational Planning and Design 1 hour

An analysis of a church's current educational program, with emphasis upon the theories and practices involved in the assessment and possible redesigning of the church's mainline educational programs.

506RE Minister as Teacher 1 hour

Various aspects and methods of teaching are discussed and practiced in collaboration with an advanced biblical studies course. This course **must be taken** in conjunction with an advanced Old Testament, New Testament, or Theology course. Limit 10 persons. Prerequisite: 502OT, 503OT, 502NT, 501TH, 502TH, 503TH

601RE Ministry with Children 3 hours

An analysis of the culture, needs, and spiritual commitments of contemporary children and their implications for ministry. Participants will evaluate children's programs within and outside the local church.

602RE Ministry with Youth 3 hours

An analysis of the culture, needs, and spiritual commitments of contemporary youth and their implications for ministry. Participants will evaluate youth programs within and outside the local church.

624REPC Human Sexuality in Christian Perspective 2 hours

603RE Ministry with Adults 3 hours

An analysis of the culture, needs, and spiritual commitments of contemporary adults and their implications for ministry. Participants will evaluate adult programs within and outside the local church.

604RE Older Adult Ministry 3 hours

A study of the characteristics, needs and problems of later adulthood, existing community and governmental programs for older adults, and ways the needs of older adults can be met through the church's educational ministry.

605RE Bivocational Ministry 2 hours

A study of the issues involved in bivocational ministry. Attention will be given to the place of the bivocational minister's family life, non-ministry vocations, time priorities, educational opportunities, cultural shock, support system, resources and relationships.

606RE Ministry through Camping 2 hours

An exploration of outdoor settings for Christian education through both classroom and outdoor experiences. Participants will study different approaches to camping to determine their use in personal and spiritual development.

610RE History of Religious Education 2 hours

A study of the history of pedagogy and educational institutions as seen in the Judeo-Christian traditions and scriptures.

620REPC Theories of Human Development 3 hours

A study of selected theories of how persons develop from infancy through adulthood, with application to religious thinking and experience.

621REPC Adult Development 3 hours

A study of developmental processes in adulthood, with application to religious thinking, experience, and family life education in the church.

A broad examination of human sexuality from a Christian viewpoint. This course develops a model of Christian sexuality that

serves as a resource in pastoral care and counseling. Prerequisite: 501PC

630RE Leadership Development 3 hours

This course uses a workshop approach to develop a better understanding of the teaching-learning process, communication, and the use of small groups. Emphasis is placed on participants' growth and maturation, development of their gifts of the Spirit, and preparation for sharing the roles of teaching and administration within the church's ministries.

631RE Church Administration 2 hours

A course that explores the theology and practice of church administration. Topics include planning and decision making, the use of authority, recruiting and training volunteers, relationships of the minister to church boards and committees, organization of congregational leadership, program building, conflict management, and fiscal management.

632REPC Conflict Management and Staff Relationships 2 hours

A survey of the field of conflict management with a focus on its use in church settings. This course examines skills in dealing with conflict in paid and volunteer church settings. It develops a concept of ministry with and through staff.

633RE Development of Christian Stewards

2 hours

An exploration of Christian stewardship as an integral part of following Christ. Built on a biblical-theological understanding of stewardship as the management of all that God provides, the course provides resources for use in developing responsible stewards in both persons and congregations.

640RE Curriculum Analysis 3 hours

An analysis of the various curriculum content theories, with a focus towards designing a holistic approach to curriculum for the church's educational tasks.

641RE Teaching Resources 2 hours

A study of teaching methods which focuses on learning centers. Course elements include music, drama, art, and cooperative recreational experiences.

642RE The Use of the Bible in a Teaching Church 2 hours

An examination of the Bible, its relationship to developmental tasks of children, youth and adults, and its utilization in the teaching ministry of the church.

643RE The Christian Writer 2 hours

Writing is an often overlooked and underutilized area of ministry. The written word, however, can have an impact that transcends distance, time, and denominational distinctives. This course will teach students technical matters related to the preparation, form, and delivery of article manuscripts. It will also help students to identify various areas in which to write and the resources available for the writing process.

649RE Selected Studies in Religious Education 1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in religious education which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of religious education or adjuncts with expertise in the discipline. (This course may be repeated for credit when the content varies.)

650RE Introduction to Church Music 2 hours

An overview of the history of music in the life of Israel, the early church, and the Reformation and post-Reformation periods. Using this historical backdrop, the course will explore the purpose and role of music in worship with concern for application in the church today by exploring how evaluation of hymnals, congregational singing, and choral music is part of worship.

Directed and Independent Studies

Course Number + RED Directed Study per catalog hours

600REI Independent Study 1-3 hours
By arrangement.

Systems theory is presented as a helpful alternative to individualistic approaches in pastoral care and counseling. Attention is given to multiple family systems, including that of the pastor's own family,

701RE Issues in Religious Education 2 hours

A study of significant writings in religious education with a view to helping a learner identify major issues in, and develop the broad outlines of a theory of religious education. (This course may be repeated for credit when the content varies.)

Pastoral Care

501PC Introduction to Pastoral Care and Counseling 3 hours

This course is an introduction to fundamental concepts of pastoral care and counseling. It includes brief historical overviews of the development of pastoral care, reference to significant contributors, and discussion of current trends and methodologies. Communal responsibility is highlighted, as are the various contexts of care. Resource persons are utilized along with student presentations of creative research.

503PCRE Ministry Synergy 1 hour

A study of the dynamics of interpersonal and intrapersonal relationships as they relate to team work and educational theory and practice within the local church. Focus given to need of persons and human developmental perspectives influencing ministry.

601PC Foundational Skills in Pastoral Care and Counseling 2 hours

The purpose of this course is to learn and practice foundational pastoral skills such as attending and listening, assessing, and referring. Resources to be utilized include Taylor's *The Skilled Pastor* and rational emotive therapy. Prerequisite: 501PC

602PC Pastoral Care and Counseling within Family Systems 3 hours

families-of-origin, congregants' families, the congregation as family, etc. Means of effective intervention in family dynamics are suggested and practiced. Prerequisite: 501PC

603PC Couple Counseling**2 hours**

Ministry in congregational contexts inevitably entails counseling with persons contemplating marital commitments and those who have taken such vows. This course considers contemporary issues of partnering and marriage, utilizing theological, psychological, and sociological resources. A focal point is on the development of competencies in pastoral counseling with partners and families, and in assessing the variety of resources available for doing so. Prerequisite: 501PC

605PC Strengthening the Clergy Marriage and Family**2 hours**

Attention is given to basic strategies and skills that strengthen communication and build couple/family relationships. Particular attention is paid to the unique situation where at least one family member is also a member of the clergy. Opportunities for enrichment and some challenges to couple/family strength are considered, explored, and strategized. Prerequisite: 501PC

606PCCE Bioethics and Pastoral Care**3 hours**

In an era of biomedical interventions in living and dying, ministering persons are called upon often to aid congregants' moral deliberation at the bedside. In addition, congregations and communities struggle with societal dilemmas pertaining to organ transplantation and abortion, eugenics and euthanasia, etc. Course participants will become familiar with major bioethical issues, real case situations, and significant bioethics resources. Attention is given to relational processes of moral discerning, deliberating and deciding. Prerequisite: 501PC

607PC Pastoral Care with Institutionalized Persons**3 hours**

This course enables a better pastoral response to the increasing populations of

624PCRE Human Sexuality in Christian Perspective**2 hours**

A broad examination of human sexuality from a Christian viewpoint. This course

incarcerated and otherwise institutionalized individuals of our communities. Institutional chaplains and other resources are utilized in conjunction with site visits to contexts in which pastoral care of this sort occurs. A variety of such contexts are engaged, e.g., correctional and detentional facilities, "half-way homes," residential foster care, extended-care, and in-patient psychiatric facilities. Prerequisite: 501PC

620PCRE Theories of Human Development**3 hours**

A study of selected theories of how persons develop from infancy through adulthood, with application to religious thinking and experience.

621PCRE Adult Development**3 hours**

A study of developmental processes in adulthood, with application to religious thinking, experience, and family life education in the church.

622PC Constructive Management of Grief**2 hours**

A course that promotes an integration of biblical materials and contemporary insights from psychology and thanatology. This course will examine grief as a process the bereaved must move through to maintain physical, psychological, and spiritual health. Participants will examine death and other kinds of losses in relation to pastoral care and counseling skills. Prerequisite: 501PC

623PCCE Ethics of Pastoral Ministry**2 hours**

Reflection and dialogue concerning ethical issues commonly faced in pastoral ministry. The student is encouraged to rigorously apply ethical principles and knowledge to these issues. Prerequisite: 501CE

develops a model of Christian sexuality that serves as a resource in pastoral care and counseling. Prerequisite: 501PC

631PC Crisis Counseling in the Pastoral Context 2 hours

This course involves an exploration of crisis theory and methodology as they apply to minister and congregation. Crisis counseling methods and skills, theological perspectives, lay ministry, and community resources will all be considered. Specific experiences of crisis intervention will be presented and explored. Prerequisite: 501PC

632PCRE Conflict Management and Staff Relationships 2 hours

A survey of the field of conflict management with a focus on its use in church settings. This course examines skills in dealing with conflict in paid and volunteer church settings. It develops a concept of ministry with and through staff.

639PC Ministry to the Chemically Dependent and Their Families 2 hours

A study of alcohol and other drug addictions that will enable effective ministry with chemically dependent people and their families. The class will learn the dynamics of addiction and its effects on family members, assessment and intervention techniques, and spiritual dynamics of recovery. This course will give attention to the 12-step support groups and the church's role in supporting people seeking recovery. Prerequisite: 501PC

649/749PC Selected Studies in Pastoral Care 1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in pastoral care and counseling which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of pastoral care or adjuncts with expertise in the discipline. (This course may be repeated for credit when the content varies.) Prerequisite: 501PC

668PC Integrative Methods for Stress Adaptation 3 hours

This course applies converging themes from holistic health studies, stress management research, classical spiritual masters, and biblical theology to the daily experience of

stress and psychosomatic distress. Students will learn techniques of reducing and adapting to stress through relaxation, physical exercise, meditation, and the development of various spiritual disciplines. On-campus study accounts for two of the three hours of credit. Students also participate in a one hour lab in physical exercise offered through the Wellness Center of the Kansas City Kansas Community College. There is a lab fee for the semester payable to KCKCC.

Directed and Independent Studies

Course Number + PCD Directed Study per catalog hours

600PCI Independent Study 1-3 hours
By arrangement.

Spiritual Formation

501SFPM Formation for Christian Ministry 3 hours

This is a beginning seminary course in which personal, professional, and spiritual formation for ministry are introduced. Interdisciplinary in nature, it includes peer group experience and assessment instruments.

601SF Christian Spirituality 2 hours

An intensive process to encourage growth through the study of the history of Christian spirituality, contemplative writings, and disciplines of the inward journey. A spiritual retreat is required. Prerequisite: 501SFPM

602SF Prayer in Christian Tradition 3 hours

This is a study of the theology and practice of prayer in Christian tradition based upon Scripture, spiritual writers, and contemporary practice. Prerequisite: 501CH or 502CH, 501TH

604SFCH Classics of Christian Spirituality 3 hours

An historical introduction to key literary resources of Christian spirituality from the period of early Christianity to the 20th century. Close reading and written analyses comprise the methodology.

605SFTH Theology of Spirituality 2 hours

This course will examine the theological dimensions of spiritual formation through the narratives of Scripture and spiritual writers, giving special attention to the Trinitarian movement of God working with humanity in creation, redemption, and Christian community. Prerequisite: 501SFPM, 501TH, 601SF

701SF Spiritual Direction 3 hours

The purpose of this course is to explore biblical texts, historical traditions, theological insights, and modern approaches to the art of spiritual direction/guidance and its place in the church today. Prerequisite: 501SFPM, 601SF

Practice of Ministry

501PMSF Formation for Christian Ministry 3 hours

This is a beginning seminary course in which personal, professional, and spiritual formation for ministry are introduced. Interdisciplinary in nature, it includes peer group experience and assessment instruments.

502PM Congregational Pastoral Training I 3 hours

The purposes of CPT are to enhance professional competencies in the practice(s) of ministry and to wed theory and practice via contextualization in actual ministry situations. Participants will be engaged as Ministers-in-Training with a pastoral mentor at a pre-approved practicum site. Individual Learning Covenants will be negotiated and pastoral self-identity developed. In addition to the 8-10 hours per week practicum, the Ministers-in-Training will meet 3 hours per week in peer groups primarily for case presentation and theological reflection on their ministry experiences. Registrants must have completed at least 30 credit hours of the M.Div. Program. This course will be offered in the fall semester only. Three hours of Clinical Pastoral Education (601PM) may be substituted for 502PM. Prerequisite: 501SFPM, 501PC

503PM Congregational Pastoral TrainingII

2 hours

In an approved congregational/parish practicum site with a pastoral mentor, the Minister-in-Training serves 8-10 hours per week. Emphasis is placed on ministry experiences involving the ritual practices of the Church (baptism, eucharistic practices, officiating weddings and funerals, etc.), especially those of the Ministers-in-Training particular denomination or tradition. Case reflection occurs 2 hours weekly in peer groups. This course will be offered in the spring semester only. Prerequisite: 502PM or 601PM

504PM Pastoral Ministry Readiness1 hour

As a senior seminar in the practice of ministry, discussions are generated especially regarding pastoral roles and ministry paradigms. Use is made of a variety of literary resources and other media. Prerequisite: 503PM

601PM Clinical Pastoral Education (CPE)

6 hours per unit

Clinical Pastoral Education provides students an opportunity to exercise their ministry (pastoral) in a particular institutional setting (general or psychiatric hospital, prison or congregation) where students are directly responsible for ministry to a particular group of people. The students present their ministry for reflection and review by themselves, their peers, and their CPE supervisor.

CPE requires at least 400 hours of direct involvement in a program for credit for one (1) unit (six semester hours) of Clinical Pastoral Education by the Association for Clinical Pastoral Education (ACPE).

Admission to any CPE program requires: a) completion of a standard ACPE application; b) a personal interview with the CPE supervisor; c) invitation to participate in a particular CPE program by the CPE supervisor conducting that program, and d) the payment of the fee to the CPE center, if required.

The completion of one unit of CPE as described above may be substituted, upon request, for the required Congregational Pastoral Training I (CPT) in the M.Div. requirements with three hours of credit counted as elective hours.

602PM Extended Clinical Pastoral

Education

6 hours per unit

An additional unit of Clinical Pastoral Education may be done at an institution recognized and accredited by the Association of Clinical Pastoral Education (ACPE). These hours will be recorded on the transcript as electives when verification of program completion is established. This may be done by copying to the registrar and office of the academic dean the evaluation certificate stating that the program was completed satisfactorily or a letter from the CPE supervisor at the institution so stating.

A maximum of 12 hours (2 units) of CPE will be credited towards the M.Div. degree.

LIBRARY AND LEARNING RESOURCES

Pratt-Journeycake Library

The Pratt-Journeycake Library provides Central Baptist Theological Seminary with a foundation for theological research and study. The library is named for Delaware Indian Chief Charles Journeycake and Missionary John Gill Pratt. Both persons were strong Christians and leaders in the work of the Church in the mid 1800s in this area. In 1902 family members gave the funds in their honor to begin a library at the “new” seminary in Kansas City, Kansas. Since that time, the Pratt-Journeycake Library has provided leading research and technical opportunities.

Central is a part of the Kansas City Library Consortium, an area network of educational institutions and public libraries. Through this consortium, researchers have access to millions of books and periodicals and a vast array of electronic resources.

The library consists of two professional librarians, support staff, student workers, over 100,000 volumes inside the library and telecommunications connections to information resources outside the library. The library is for use by those in Central Seminary’s field of service. Central Seminary understands that field of service to be:

- immediate academic community: students, faculty, and staff.
- alumni/ae, both local and distant.
- students from seminaries and other educational institutions in the Kansas City Metropolitan Area with which Central Seminary maintains academic cooperation.
- pastors, persons in helping professions, church members, and other patrons.

EXTENDED EDUCATIONAL OPPORTUNITIES

The library includes strong collections in Bible, Theology, and Baptist history and practice — including Baptists from the American Baptist Churches, the Cooperative Baptist Fellowship, the Southern Baptist Convention, and the National Baptist Convention.

The library makes available database searching from CD-ROMs (notably the religion database of the American Theological Library Association) and from on-line bibliographic and non-bibliographic databases. Internet access is also available.

The Pratt-Journeycake Library features two major collections. The Rock Springs collection came from Shurtleff College in Upper Alton, Illinois. John Mason Peck and Hubbel Loomis worked together in that effort. It includes many rare volumes from as far back as the 1500s.

A recent gift has established the Edna Shepherd Research Center with a specific focus on the Kansas City Qumran Bibliographic Project. The Qumran Project is extensive research and bibliography on the *Dead Sea Scrolls*. It includes several thousand published texts, articles, dissertations, monographs, volumes, and bibliographies. Dr. Fred E. Young, faculty emeritus of Central Baptist Theological Seminary, has compiled the project.

The Robert V. Unmack Memorial Multimedia Center is the focus for most audiovisual activities, including the seminary’s Long Distance Learning (LDL) program.

The library provides academic support for the programs of the seminary. The library staff provide instruction in research methods for the many types of research which interest faculty, staff and students. The successful functioning of the library depends on the vital involvement of students in their research projects as they bring their own perspectives to their own ministries.

Missionary-in-Residence

Annually, Central Baptist Theological Seminary invites missionaries to be a part of the seminary family for an academic year. These missionaries (usually a missionary couple) have been a part of the Missionary-in-Residence program at the seminary since the 1966-67 academic year. Missionaries have come from 11 different mission fields including Hong Kong, Singapore, South India, Puerto Rico, Haiti, Indonesia, Japan, Zaire, the Philippines, Belgium, and Thailand. Serving as adjunct professors, they lend their expertise in Missiology, serve as special lecturers, guest speakers, and friends within the seminary family.

Lectures

Central Seminary sponsors two major lectureships each academic year. The lectureship committee invites scholars from disciplines such as biblical studies, church history, theology, homiletics, evangelism, pastoral ministries, ethics, religious education, and spiritual formation.

From time to time, members of Central Seminary's core faculty and/or the missionary-in-residence give public lectures.

January Inter-Semester Courses

Central Seminary offers one and two week elective courses and workshops each January. Participants may take these courses for academic credit, continuing education units (CEUs), or as an audit.

Evening Courses

To assist students and pastors who are employed full-time, Central Seminary offers core and elective courses in the evening on a rotating basis.

Summer School

Each summer during June and July, the seminary brings a variety of qualified scholars and teachers to campus and also calls on members of its own faculty to offer a rich diversity of courses. The courses and workshops, taught in one to four week

formats, qualify for academic credit, continuing education units (CEUs), or audit. Summer school offerings include both electives and core courses required for the basic academic and professional degree programs at Central Seminary.

Conference on the Small Church

Each November Central Seminary offers the Conference on the Small Church. Representatives from denominational judicatories that support Central Seminary assist in planning the event. The goal of the Conference on the Small Church is to provide an annual event for the spiritual and educational enrichment of pastors who serve the small membership church through a continuing education format of community-building, inspiration, leader development, mission, research, stewardship, and strategic planning.

Mission Day

Central Seminary sponsors a program called Mission Day. The Mission Day program brings together speakers and seminar leaders, including seminary students, who deal with a variety of issues related to innovative mission work. Mission Days events afford opportunities for participants to experience firsthand the excitement of what is going on in fields of service around the world.

Open Seminary Day/ Conference for Ministry

In the fall semester the Office of Student Life and Enrollment Services sponsors Open Seminary Day. In the spring a two-day Conference for Ministry is held. Their purpose is to introduce prospective students and spouses to Central Seminary. The conferences include Christian fellowship, spiritual gift and call to ministry recognition, and theological education opportunities available at the seminary. They provide a time for persons to learn more about what it means to be called into professional ministry. Participants have opportunities to share experiences, ask questions, and explore seminary education and ministry vocations.

Clayborn Landers Preaching Lectures and Pastors' Day

Annually, pastors gather at Central Seminary for the Pastors' Day preaching conference. The full day's program accents the biblical, practical, and related aspects of homiletics. Gifted homileticians share their experience through teaching and demonstration. Workshops and plenary sessions provide the arena for this important conference. The lectures are named for Dr. Clayborn Sanders through a gift from his family.

COKESBURY BOOKSTORE

There is a full service Cokesbury Bookstore on the lower level of the administration building. Cokesbury provides textbooks as well as a full line of Christian books and church supplies. Pastors and students receive a 20% discount on most books and Bibles. The phone number is (913) 371-2007 and the fax number is (913) 371-2474.

The credit union is located on the lower level of the seminary administration building. The phone numbers are (913) 371-2681 and (800) 752-9760. Hours of operation are Monday through Friday, 8 a.m. - 4:30 p.m..

CENTRAL BAPTIST SEMINARY FEDERAL CREDIT UNION

Since 1943, Central Baptist Seminary Federal Credit Union, a "not for profit, not for charity, but for service" credit union, has continued as the financial institution whose primary purpose is to serve the seminary family. The Credit Union Board has adopted the following mission statement:

The Mission of this Credit Union is to promote stewardship among its members by providing them with an opportunity to accumulate their savings and to create for them a quality of service and financial benefit.

Its goals include the encouragement of the members to develop habits of regular saving and to provide opportunities for checking and short-term loans. The National Credit Union Administration (NCUA) insures each member's account up to \$100,000. Each account receives Life Savings Insurance for each dollar on deposit (up to \$3,000) at no extra charge to the member. The Credit Union maintains assets of approximately \$2,000,000.

Benefits offered to the membership include:

- Savings and checking account services
- Money orders
- Travelers checks
- Direct deposit
- Share certificates
- Discount ticket sales
- New & used auto loans
- Auto leases
- Guaranteed student loans
- Share loans
- Signature loans- includes holiday & tax loans
- and much more!!!

CAMPUS HOUSING

The seminary has a variety of student housing available for seminary students who maintain at least six credit hours per semester. The cost of housing, though subject to change, is purposely kept as low as possible. Students who fail to maintain at least six credit hours per semester will be required to obtain off-campus housing.

Accommodations on campus include studio, one, two, and three bedroom units. Two and three bedroom units are available to families with children.

Students should direct requests for housing to the office of business administration. The seminary requires a \$150 deposit at the time of application for housing. Written notice at least 30 days in advance is required before any unit is vacated. Students requesting a move from one unit to another will be assessed a \$25 service charge. No provision is available for rental adjustment during periods of extended absences.

Since campus housing is maintained as a service to students, units are inspected periodically with adequate prior notice for maintenance and upkeep. Pets are not allowed in campus housing. Alcoholic beverages, drugs, illegal substances, and weapons are strictly prohibited and are not to be kept or used on seminary property. Violation of any of these items will result in the immediate removal of the student from campus housing units.

All campus occupants are subject to the Campus Housing Regulations. Please consult these regulations for more specific requirements for residents of campus housing units.

FINANCIAL INFORMATION

While tuition and fees are significant, they cover only a small part of the actual cost of educating each student. Endowment funds and gift income underwrite the majority of educational costs.

Central Seminary works with students to assist them in securing financial aid. The

seminary follows principles adopted by The Association of Theological Schools in the United States and Canada in helping students with financial concerns. Students wishing consideration for financial assistance need to make application with the office of business administration to be processed by the scholarship committee.

Central Baptist Theological Seminary makes available four types of scholarships: Presidential, Honor, Tuition, and Matching Funds. To be eligible for the following assistance policies, students must be full time status enrolled in a master level degree program.

- American Indian students in good standing may receive full tuition grants.
- Couples enrolled in degree programs are eligible for a special tuition rate through which the one carrying the greater number of courses is charged full tuition and the other is given a 50 percent discount.
- Children of alumni/alumnae enrolled are eligible for a 50 percent tuition discount.
- Spouses of degree program students may audit courses for \$10.00 per semester hour with no application, registration, or student association fee charge.

All above financial assistance policies are subject to the probation policy printed on page 16 of the catalog.

Financial Assistance

The seminary works with each student who requests help in order to provide financial assistance best suited to the student's resources and needs. Students cover expenses through family and church support, personal funds, and part-time employment. In addition, the seminary encourages students to explore alternate sources of aid before matriculating.

Federal Stafford Student Loans

Central Seminary qualifies for the Federal Stafford Student Loan (FSSL) program. The purpose of these loans is to help

Diploma (upon graduation)\$25.00
Sustaining\$75.00

students finance seminary expenses. Students should direct questions about this loan program to the office of business administration.

2000-2001 Tuition and Fees

***Part-time tuition per credit hour . \$185.00**

***Full-time tuition -- flat rate \$1850.00**

2001-2002 Tuition and Fees

***Part-time tuition per credit hour . \$190.50**

***Full-time tuition -- flat rate \$1905.00**

*Recomputation of tuition will apply for students who move from part-time to full-time or from full-time to part-time within a semester period.

Hours in excess of 15 are charged at the part-time rate.

Audit or Continuing Education

(per credit hour) \$66.00

Application Fee (non-refundable)

M.Div. M.A., Diploma \$30.00

Special, audit, continuing education \$20.00

Fees:

Registration (per semester)* \$75.00

Student Association (per semester)* . \$10.00

*(Except audit, CEUs, or non-resident LDL)

Year Internship (8 hours credit) \$600.00

Summer Internship (4 hours credit) . \$305.00

Military Chaplain Internship

(6 hours credit) \$455.00

Assessment (M.Div.)

First Semester \$100.00

Following completion of 30 hours \$25.00

Following completion of 60 hours .. \$100.00

Assessment (M.A., Diploma, Special)

for the 501SFPM class \$25.00

Late registration (after classes begin) \$25.00

Change of course (after classes begin) \$10.00

Electronic telecommunication \$45.00

(non-resident LDL only)

(Per semester for students finishing their work at another seminary and requesting graduation from Central)

CPE (per 6 hour unit)	\$55.00
Transcripts (each)	\$5.00

Central Baptist Theological Seminary reserves the right to adjust tuition and fees as necessary.

Withdrawals and Refunds/Adjustments

Students who have paid tuition to the seminary and properly withdraw before the fourth week of a semester are eligible for a prorated adjustment to their account or refund of money according to the following schedule:

- First Week..... 80%
- Second Week..... 60%
- Third Week..... 40%
- Fourth Week 20%

Students who properly withdraw before classes begin are not charged tuition and fees.

There are no refunds or adjustments after the fourth week of classes, nor are there refunds or adjustments after the start of the course for January and summer school classes.

Students are not awarded Central Seminary scholarships above the cost of attendance.

Account Payments

All financial obligations must be met before Central Seminary will issue grades, confer degrees, and release transcripts. Before attending class, students must meet all financial obligations for the past semester(s). Central Seminary may allow delayed or time payments by advance arrangement with the Office of Business Administration. Interest will be charged each month.

- Leof Hayes Memorial Scholarship
- Harlan Henderson Harper Memorial Scholarship
- The Edgar Earl & Jessie Mae Hickox Scholarship
- Lilly Johnson Scholarship Fund

Insurance

Central Seminary recommends that all students and their families have health and accident coverage. Central Seminary requires all international students and their families to have health and accident insurance. For those students who do not have coverage, information about a health insurance plan is available through the Office of Business Administration.

Endowed Scholarships

Scholarships are made available using the interest earned from endowed scholarship funds. The following is a list of endowed scholarships at Central Baptist Theological Seminary.

- David N. and Hanna F. Anderson Scholarship
- Mabel Austin and Pauline Donovan Memorial Scholarship
- George Barber Memorial Scholarship
- Rev. A. Q. Van Benschoten, Jr. Scholarship
- Jeanette Bentley and Family Memorial Scholarship
- G. W. Blomgren Memorial Scholarship
- Bondurant Scholarship Fund
- Hattie Burress Scholarship Fund
- Calvary Baptist Church Scholarship Fund
- Earl and Martha Caryl Scholarship
- Tim Clark Scholarship
- Louis A. Coppoc Memorial Scholarship
- Danish Baptist Education Fund
- Ditlevson Memorial Scholarship
- Viola M. Doty Memorial Scholarship
- First Baptist Church of Lucas Scholarship
- Ray and Rebecca Flanagin Scholarship
- Emanuel Fromm Memorial Scholarship
- Lorita Fuller Memorial Scholarship Fund
- James R. and Med R. Hale Memorial Scholarship
- Thomas and Ressa Hall Scholarship Fund
- Charles E. Hanson Scholarship
- James B. Kent Scholarship Fund
- William and Edith Keucher Scholarship
- Charles Spurgeon Leach Memorial Scholarship
- Paul T. Losh Scholarship Fund

William and Irene McBride Memorial Scholarship
 Bruce E. Mills Scholarship Fund
 Mitchell, South Dakota, First Baptist Church Scholarship
 Mr. and Mrs. L. C. Morgan Memorial Scholarship
 Luke Mowbray Memorial Scholarship Fund
 W. Loyce Nealy Memorial Scholarship
 Perry Wall Scholarship Endowment
 Pittsburg South Broadway Scholarship Fund
 Mr. and Mrs. Walter A. Reich and Mr. and Mrs. William H. Reich Scholarship Fund
 Gerald and Olive Rudd Memorial Scholarship
 Sharp Scholarship Fund
 Ray Snider Memorial Scholarship
 Albro F. Stepp, Jr. Memorial Scholarship Fund
 Anna Bell Stone & E. O. Rogers Memorial Scholarship
 Robert V. Unmack Scholarship Fund
 Mabel D. Van Winkle Scholarship
 W.M.U. First Baptist Church, Wichita Student Aid
 Vernon White Memorial Scholarship Fund
 Arnan Williams Memorial Scholarship
 Merle Woodden Scholarship
 Lucy Williams Memorial Scholarship

Restricted Scholarships

Edna Horn McGowan and Cyril McGowan Scholarship Fund
 For a student from Keokuk County, Iowa or a student who is a resident of Iowa
 Virginia Morris Scholarship for Black Students
 For an African-American student
 Nemeyer Missionary Scholarship
 For an American Baptist senior or middler

The Alumni/ae Association is led by a team of elected officers--a president, vice president, and a secretary/treasurer who work in partnership with the director of development operations.

Membership is available in four categories: annual membership, lifetime membership, associate membership, and honorary membership. Details can be obtained from

student preparing for foreign mission service
 Lydia Proctor Missionary Scholarship
 For a student preparing for foreign mission service
 Trent Baptist Scholarship Fund
 For a member of Trent Baptist Church, or a member of a South Dakota Baptist Church, or an American Baptist Student
 Emma Webber Memorial Scholarship
 For a member of First Baptist Church of Dodge City, Kansas, or a student from Western Kansas
 Rural Pastor
 For a student preparing for pastoral work in a Midwestern rural or small community church.

CBTS ALUMNI/AE ASSOCIATION

The Alumni Association was founded in 1906 for the purpose of fellowship, the sharing of information, and the ongoing support of the seminary. Later the spelling was changed to the Alumni/ae Association, giving both the masculine and feminine ending letters, thus acknowledging that both genders are found among our former students.

The objectives of the Alumni/ae Association are: to create experiences of fellowship among alumni and alumnae; to generate financial support for the seminary; to recruit students who are called to the ministry; to pray for the seminary; to represent alumni and alumnae to the seminary's administration and board; and to recognize outstanding achievements in the ministries of former students.

the association officers or the office of development.

Projects in which the Alumni/ae Association is actively involved include: scholarships, awards of merit, the commencement banquet, and other meal events and fellowship functions.

Alumni/ae updates and association news are regular features in *The Voice of Central Seminary Magazine*.

Jennifer Schneider; Olathe, KS
George "Dub" Steincross; Liberty, Mo
John Tyler; Webster Groves, MO

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Ph.D. -- Southwestern Baptist Theological
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M.A. -- Wheaton Graduate School
M.Div. -- The Southern Baptist Theological
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M.S.L.S. -- Columbia University
Ph.D. -- The Southern Baptist Theological
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Ph.D. -- The Southern Baptist Theological
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B.A. -- University of New Mexico
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Central Baptist Seminary

Federal Credit Union

Mary A. Longwith Manager
Brandy Hall Member Relations Officer
Esther H. Moeller Loan Officer

2000-2001 ACADEMIC YEAR

Fall Semester 2000

New Student Application for Admission Deadline	August 7
Orientation and Registration	August 17
Faculty Retreat	August 18-19
Semester Begins	August 21
Fall Convocation	August 29
Last Day to Add Class.....	September 1
Labor Day (no classes)	September 4
Fall Lectureship	September 27
Last Day to Drop Class	October 13
Fall Break	October 16-20
Mission Day.....	October 17
Open Seminary Day.....	November 1
Conference on the Small Church.....	November 6-8
January/Spring Registration.....	November 13- December 8
Thanksgiving Break.....	November 23-24
New Student Application for January Term Deadline	December 4
Final Exams	December 12-18
Christmas Break.....	December 25- January 2

2001-2002 ACADEMIC YEAR

Fall Semester 2001

Spring Semester 2001

New Student Application for Admission and Deadline	January 1
January Classes	January 2-16
Martin Luther King Day (no classes).....	January 15
Special Student Application Deadline	January 18
Orientation and Registration	January 18
Semester Begins.....	January 22
Spring Convocation	January 23
Last Day to Add Class	February 2
Spring Lectureship.....	February 21
Conference for Ministry.....	March 2-3
Last Day to Drop Class.....	March 16
Spring Break	March 19-23
Summer/Fall Registration	April 16-May 11
Pastor's Day.....	April 27
Financial Aid Deadline	April 30
New Student Application for Summer School Deadline	May 7
Senior Work to Professors.....	May 7
Final Exams	May 14-18
Commencement.....	May 19
Commencement Holiday (Seminary Closed)	May 21
Summer School	June 4-July 13

New Student Application for Admission Deadline.....	August 6
Orientation and Registration	August 16
Faculty Retreat.....	August 17-18

Special Student Application
 DeadlineAugust 18
 Semester BeginsAugust 20
 Fall ConvocationAugust 21
 Last Day to Add Class.....August 31
 Labor Day (no classes) September 3
 Fall Lectureship September 28
 Last Day to Drop Class October 12
 Fall BreakOctober 15-19
 Mission Day.....October 16
 Conference on the
 Small Church.....November 5-7
 Open Seminary Day..... November 7
 January/Spring Registration..... November 12-
 December 7
 Thanksgiving Break.....November 22-23
 New Student Application for
 January Term Deadline December 3
 Final ExamsDecember 11-17
 Christmas Break.....December 24-
 January 2

Spring Semester 2002

New Student Application for Admission
 Deadline January 7
 January Classes January 2-16
 Orientation and Registration January 17
 Special Student Application
 Deadline..... January 18
 Martin Luther King Day
 (no classes)..... January 21
 Semester Begins..... January 22
 Spring Convocation January 22
 Last Day to Add ClassFebruary 1
 Spring Lectureship.....February 22
 Conference for Ministry..... March 1-2
 Last Day to Drop Class..... March 15
 Spring Break March 18-22
 Summer/Fall RegistrationApril 15-May 10
 Pastors' Day..... April 26
 Financial Aid DeadlineApril 30
 Senior Work to Professors May 6
 Final Exams May 13-17
 Commencement..... May 18
 Summer SchoolJune 3-July 12

1. Administration Building, built in 1923. Classrooms, Chapel, and Offices.
2. Carpenter-Wells Hall, built in 1951. Student Housing
3. Rudd Way, driveway and circle, dedicated in 1924.
4. Herbert Duplex, built in 1942. Student Housing.
5. Pratt-Journeycake Library, built in 1960.
6. First Baptist Church of Kansas City, KS, built in 1956.
7. Minnie Sears Memorial Missionary Duplex, built in 1949.
Missionary-in-Residence and Faculty Housing.
8. Lovelace Memorial Home, built in 1941. Dean of Students' Home.
9. Allen Memorial Home, built in 1940. Student Housing.
10. Connelly Hall, built in 1946. Student Housing.
11. Memorial Court (5 homes)
 - A. Carlyle Lamb Memorial Home, built in 1942. Midwest Ministry Development Service.
 - B. Mrs. C. H. Alter Memorial Home, built in 1946. Student Housing.
 - C. Pate Memorial Home, built in 1946. Student Housing.
 - D. C. H. Alter Memorial Home, built in 1946. Student Housing.
 - E. Hanna Memorial Home, built in 1941. Student Housing.
12. Medearis Home, built in the early 20th Century. Office of the President.
13. Crum Home, built in 1943. Volunteer Housing.
14. Council Oak Pavilion and Walk of Honor, built in 1999.