Central Baptist Theological Seminary
Founded in 1901

Accredited by the Association of Theological Schools in the United States and Canada and the North Central Association of Colleges and Schools

This catalog is for informational purposes and does not constitute a contract.

741 N. 31st Street
Kansas City, KS 66102-3964
913-371-5313  800-677-CBTS
(fax) 913-371-8110
email: central@cbts.edu
Web page: www.cbts.edu
TABLE OF CONTENTS

GENERAL INFORMATION
Mission Statement ............................................. 3
President's Welcome ........................................... 3
Accreditation and Affiliation .............................. 4
History of Central Seminary ............................... 5
Spiritual Life .................................................. 6
Community Life ................................................. 6

ADMISSIONS
Undergraduate Preparation ................................. 8
Requirements .................................................. 8
Probationary Admission ....................................... 8
International Students ....................................... 9
Special Students .............................................. 9
Audit and Continuing Education Students .............. 9
Transfer Students ............................................. 10
Veterans ....................................................... 10

ACADEMIC POLICIES & PROCEDURES
Academic Year ................................................. 10
Orientation .................................................... 10
Vocational Assessment ....................................... 10
Registration and Course Changes ......................... 11
Class Attendance .............................................. 11
Cross Registration ............................................ 12
Directed and Independent Studies ......................... 12
Workshop Credit .............................................. 12
Studies at Spurgeon's College ............................. 13
Internships .................................................... 13
Extension Education .......................................... 13
Interrupted Status ............................................. 13
Uninterrupted Status ......................................... 14
Classification of Students ................................... 14
Completion of Degree Work ................................. 14
System of Grading ............................................ 14
Probation ...................................................... 15
Student Records .............................................. 16

ACADEMIC PROGRAMS
Curriculum Objectives ....................................... 17
Graduation ...................................................... 17
Master of Divinity ............................................. 18
Requirements .................................................. 18
Core Courses .................................................. 19
Three-Year Plan .............................................. 20
Four-Year Plan ................................................. 21
Master of Arts in Religious Studies ....................... 22
Diploma in Theological Studies ............................ 22

COURSE DESCRIPTIONS .................................... 23-39

LIBRARY AND LEARNING RESOURCES ................. 40

EXTENDED EDUCATIONAL OPPORTUNITIES 41-42

BOOKSTORE .................................................. 42

FEDERAL CREDIT UNION .................................. 42

HOUSING POLICIES AND INFORMATION
Campus Housing .............................................. 43
Financial Information ......................................... 43
Tuition and Fees .............................................. 44
Scholarships ................................................... 45

ALUMNI/AE ASSOCIATION ................................ 46

LEADERSHIP
Board of Directors ............................................ 47
Cabinet/Faculty ............................................... 49
Faculty ......................................................... 50-51
Visiting, Adjunct, and Emeriti Faculty .................... 52
Staff ........................................................... 53-54

ACADEMIC CALENDAR ...................................... 55
MISSION STATEMENT

Central Baptist Theological Seminary, affiliated with the American Baptist Churches in the U.S.A. and in full support of the Cooperative Baptist Fellowship, ecumenical and evangelical in spirit, is committed to the education and development of men and women called by God to be leaders for the church of Jesus Christ who are
theologically articulate
biblically knowledgeable
spiritually healthy
humanly sensitive
professionally competent
and who respond to the Holy Spirit in the ministries of reconciling, proclaiming, and teaching throughout the world.

AN INVITATION FROM OUR PRESIDENT

On behalf of our entire Central Seminary family, I am pleased to offer you this catalog. Inside you will find a description of our school, learn about our many relevant and helpful course offerings, and discover something of the unique spirit and tradition which make Central a place of intense loyalty in the hearts of those who have studied and worked here.

However, even this fine catalog cannot fully capture the essence of Central. So, I invite you to visit us. The friendly people, lush tree-lined campus and historic buildings combine to make this a special place. Don’t be surprised if you come away inspired. You will not be alone—for our graduates, students, faculty, staff and friends are the most loyal folks you will ever meet.

Central is located in one of America’s foremost metropolitan areas, which means opportunities for employment, recreation, the arts, major league sporting events and entertainment abound. Kansas City’s heart-of-America location means convenience when it comes to travel. A major airport and interstate highways provide ready access to almost anywhere. Churches of every size and denomination can be found within easy driving distance. And yet our campus also is close to rural America, where many rich local traditions and country churches thrive.

I invite you to consider Central Seminary prayerfully as you pursue the vital academic and vocational preparation necessary for most effectively following God’s call through your chosen area of ministry.

Sincerely,
—Dr. Thomas E. Clifton
Central Seminary is a professional graduate school of theology affiliated with the American Baptist Churches U.S.A. and in full support of the Cooperative Baptist Fellowship. The seminary’s Institutional Support program (IS) allows a close and supportive relationship with approximately 800 American Baptist churches. The states within Central’s IS area include American Baptist churches of Arkansas, Colorado, Iowa, Kansas, Minnesota, Missouri, Nebraska, New Mexico, North Dakota, Oklahoma, South Dakota, Utah, Wisconsin, and Wyoming. Churches affiliated with the Cooperative Baptist Fellowship, along with churches from many denominations across the United States, also provide financial support for Central Seminary.

Working in cooperation with three sister seminaries in the Greater Kansas City Area, Central offers cross-registration for courses taught in any of the member seminaries. Affiliated with Central in this arrangement are Midwestern Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology.

Spurgeon’s College and Central Baptist Theological Seminary are participating in a student exchange program. Central students may take a semester of studies at internationally known Spurgeon’s College in London.

The University of Missouri-Kansas City Center for Religious Studies is a consortium of several area educational institutions that have agreed to pool their academic resources to cooperate in establishing a religious studies discipline on the Ph.D. level. The center is the administrative and academic home of the religious studies discipline in UMKC’s interdisciplinary Ph.D. program and is governed by the regulations and requirements of that program.

Central Baptist Theological Seminary is a member of the UMKC Center for Religious Studies consortium, and Central faculty are asked to serve as adjunct doctoral faculty supervising dissertation research.
Founded in 1901, Central Baptist Theological Seminary recognized and responded to the need for a distinctively Baptist school to train leaders for Christian work throughout the world, and especially throughout the great Midwestern part of the United States. This fervent conviction of the unique and necessary role which the seminary should play in the education of church leadership among Baptists has continued for almost 100 years.

Central Baptist Theological Seminary stands within the Free Church tradition, with a devotion to the redemptive gospel, the evangelistic mission of the Church, and to the spirit of intellectual inquiry which encourages open-mindedness to the best insights of biblical and theological studies. To these commitments add Central Seminary’s vital concern for the continual application of Christian ethics to the societal and systemic crises confronting our often chaotic and ever-changing world.

Begun as the dream of one man, the Reverend E.B. Meredith, missionary secretary for the then Kansas State Convention, Central Seminary now is poised under the leadership of President Thomas E. Clifton to prepare men and women to meet the needs and challenges before our churches and larger communities. Academic programs include the Master of Divinity, Master of Arts in Religious Studies, and the Diploma in Theological Studies. Extended educational opportunities include long distance learning, clinical pastoral education, continuing education, and practice of ministry.

As a leader in theological education, Central is committed to:
- a strong emphasis on biblical studies
- a strong emphasis on Christian ethics and pastoral care
- continuing education opportunities for professional ministers and lay persons
- faculty who are ecumenical, evangelical, and of the finest scholarship and academic training
- cultural diversity among students, faculty, and staff.

During the past century, more than 2,000 men and women have graduated from Central Baptist Theological Seminary. The majority of Central’s alumni/ae have entered the parish ministry. Others, clergy and lay people alike, have served on more than 60 different mission fields around the world. Still others have discovered a call to special ministry such as institutional or military chaplaincy, teaching, or pastoral counseling.

A seminary blending head and heart, Central Baptist Theological Seminary enters the 21st century as a school of scholarship and piety. It is a place where Christ calls us to new faithfulness, a place where servant leaders learn, pray, study and worship in celebration of the greatest work on earth.

### EQUAL OPPORTUNITY

Central Baptist Theological Seminary does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission, access to treatment, or employment in its programs and activities. Any questions regarding the seminary’s compliance with the Title IX or Section 504 regulations should be directed to the seminary’s vice president for administration.

---

*Student Christie Andersen*
SPiritual Life

Spiritual formation is the continuing work of God's Spirit in the life of a believer in the context of Christian community. As Christ is formed within, each Christian is equipped and empowered to fulfill God's call to ministry (diakonia), to worship (leitourgia), and to participate in community (koinonia) which builds up the whole Body of Christ. Spiritual formation is also the task of each Christian and involves a continuing discipleship expressed in those disciplines that encourage personal growth and wholeness, leading to maturity in Christ.

Because of its importance to the ministry, spiritual formation is the central goal of the seminary community. Added to the daily disciplines of individual study and prayer, regular chapel, morning prayer, table fellowship, and mission projects are built into the curriculum and extra-curricular activities as "means of grace" through which persons are formed for ministry.

Community Life

Students, faculty, and administrators work together on committees that devise and carry out seminary procedures. Student representatives attend faculty and board meetings. Special interest and multi-cultural groups meet regularly. Campus activities provide opportunities to share experiences and concerns, offer support, and enhance the quality of family life. The faculty, missionaries, administration, and staff are accessible to students.

The Student Association plays an important role in the total life at Central Seminary. The student body nominates and elects Student Association officers from men and women in junior, middler, and senior classes.

Students have opportunity to join special focus groups for ministry. Open forums meet regularly to maintain lines of communication within the seminary community.

Monthly lunches provide an opportunity for the entire seminary family to come together around the table and share a meal. Formal community-wide worship takes place during chapel gatherings on Tuesdays and Thursdays.

All-school picnics, softball games, ping-pong tournaments, and holiday parties round out community fellowship and play times for the Central Seminary family.
ADMISSIONS

Undergraduate Preparation

The best preparation for theological education is a strong liberal arts background. Whatever their majors, students find a variety of courses in the humanities, social sciences, and natural sciences to be helpful for seminary preparation. Such an education should include non-Western cultures and Western cultural heritage.

As an integral part of their undergraduate education, students must have proficiency in reading, the use of written and spoken English, and in critical thinking. If the seminary discovers that a student lacks sufficient preparation, skills, or understanding in any area, it reserves the right to require additional work. Prospective students seeking the M.Div. or M.A. in Religious Studies degree need to have earned a bachelor's degree or its equivalent from an institution of higher education which is recognized by the Commission of Recognition of Postsecondary Accreditation as an accredited institution of postsecondary education.

Requirements for Admission

Each applicant for the Master of Divinity (M.Div.) degree program, the Master of Arts in Religious Studies (M.A. in Religious Studies) degree program, and the Diploma in Theological Studies program must submit to the Office of Student Life and Enrollment Services the following:

- Application form and nonrefundable application fee
- Official transcripts from all educational institutions attended subsequent to high school (undergraduate and graduate work)
- A transcript should be sent to the Office of Student Life and Enrollment Services by the registrar of each school attended
- A grade point average of 2.3 (C+) or higher on a 4.0 scale is required
- A typed four-page autobiographical statement
- A letter of recommendation from the applicant's pastor and three character references from other sources
- Copies of license to preach, certificate of ordination, where applicable
- Financial aid form (optional)
- Other assessment as deemed necessary by the seminary

All required information and materials need to be in the possession of the Office of Student Life and Enrollment Services by August 2 for Fall Semester, December 2 for January Term, and January 2 for Spring Semester enrollment. Completed applications for summer school are due three weeks before the first class of the summer school session.

Students must fulfill all requirements for registration and arrange for payment of fees and other financial obligations before matriculation. Students accepted by Central Baptist Theological Seminary who do not matriculate within two years must reapply.

Probationary Admission

The Enrollment and Financial Aid Subcommittee may admit students on probationary status. The academic dean may remove probationary status after the student achieves goals outlined by the subcommittee. Students on probation are not eligible for financial aid.

An undergraduate cumulative grade point of below 2.3 (4.0 scale) or 1.8 (3.0 scale) requires admission on academic probation for 20 hours. However, if the student demonstrates marked competency at the graduate level by accruing a grade point average of 3.3 or better, the academic dean may remove the probation after 10 academic hours.

A limited number of students from undergraduate institutions not accredited by the Council on Postsecondary Accreditation may be granted
admission on academic probation for 20 academic hours. If the student demonstrates marked competency at the graduate level accruing a grade point average of 3.3 or better, the academic dean may remove probation after 10 academic hours.

International Students

International students must complete a “Request for Application Material from a U.S. Graduate School” and show adequate financial support for their education before an application for admission will be sent.

Applicants whose primary language is not English are required to meet the standards of the Educational Testing Service for the Test of English as a Foreign Language (TOEFL). An applicant must also meet all other requirements of the Admissions Committee.

Regardless of his/her TOEFL score, the Enrollment and Financial Aid Subcommittee may require a student to take an English as a Second Language course and achieve a grade of C or above.

During his/her first and second semester, an international student's course load may be limited at the discretion of the academic dean and/or the Enrollment and Financial Aid Subcommittee.

Special Students

A special student at Central Baptist Theological Seminary is one who has completed a baccalaureate degree, is non-degree seeking and wishes to take courses for graduate level academic credit, or is in process of application for one of the degree programs offered at Central. Such students must fill out a special student application form, pay a nonrefundable application fee, provide official transcripts of their college work, and other information as requested by the Enrollment and Financial Aid Subcommittee.

Special students may apply only 30 hours toward a degree program. Admission as a special student does not guarantee admission to an academic degree program at Central. Students must reapply to enter a degree program.

Audit and Continuing Education Students

A limited number of auditors/continuing education students may be admitted to classes. Students do not earn credit and the class will not appear on a student’s permanent record. Assignments are optional. Auditors and continuing education students must fill out an application form, be approved for entrance into the class, and pay a nonrefundable application fee.

Continuing education certificates will be available from the registrar. It is the responsibility of the student to request a certificate and to mail it to the appropriate judicatory or agency.

If there is room in the class, a student spouse or seminary staff member may audit a course at a cost of $10.00 per credit hour. They must complete a registration form through the registrar’s office and be approved for entrance into the class, but no application or student activity fees will be assessed.

Central graduates may enroll in courses through the registrar. They will be charged the regular fee for course audit per semester hour but do not need to submit an admissions application unless they are requesting consideration for a second degree from Central.

Resident volunteers may audit classes at no charge, if there is room in the class. They must complete a registration form through the registrar’s office and be approved for entrance into the class, but no tuition or fees will be assessed.
Transfer Students

Students from theological schools recognized by the Commission on Recognition of Postsecondary Accreditation who wish to become candidates for either the M.Div. or the M.A. in Religious Studies degree must meet regular admission requirements.

Graduate courses completed with a grade of C+ or higher will be considered for transfer credits. Transfer credits will be placed on a student's transcript after 10 semester hours of satisfactory work have been completed at Central Seminary. Students transferring into the M.Div. degree program must complete at least 30 hours as a resident student at Central Seminary.

Students transferring into the M.A. in Religious Studies degree program must complete at least 21 hours as a resident student at Central Seminary. Exceptions to this policy must have approval from the faculty.

Veterans

Central Baptist Theological Seminary qualifies for veteran’s benefits and cooperates fully with the Veterans Administration. Veterans must apply to the Veterans Administration for approval of benefits under this program. The registrar has recertification information.

ACADEMIC POLICIES AND PROCEDURES

Academic Year

The academic year consists of two semesters, each semester 16 weeks in length including finals week. Courses and special educational opportunities are offered during three weeks in January and six weeks in a June/July Summer School. January hours are counted as part of the Spring Semester and Summer School part of the Fall Semester for scholarship purposes.

Orientation

Central Seminary offers orientation at the beginning of each semester and expects participation by new students. Inquiries concerning orientation at Central Seminary may be addressed to the Office of Student Life and Enrollment Services.

Vocational Assessment

Midwest Career Development Services (MCDS) is an ecumenical consulting service with which a number of church organizations participate. MCDS assists professional church workers in career and life planning and offers programs specifically for individuals, couples and seminary candidates, among others. The MCDS office is located on the Central Baptist Theological Seminary campus, but it operates independently and is not owned or controlled by Central Seminary.

Central Seminary may require a student to participate in an additional assessment based on established criteria. An assessment report is furnished to the academic dean, who may provide the assessment report to the dean of students, the student's faculty advisor and any other faculty member who has a legitimate educational interest in the report (as determined by the academic dean).

All Master of Divinity candidates are required to
complete assessments by MCDS during the first year, the middle year and the last semester of studies, as described in the Master of Divinity degree requirements.

Master of Divinity candidates pay a fee for the MCDS assessment required for their degree, and students are required to pay any other fees charged by MCDS or an alternative agency for an assessment. MCDS is also available to students on a private basis without any involvement by or reporting to Central Seminary.

A complete statement of Central Seminary’s policy regarding its Vocational Assessment Program with MCDS may be obtained from the Office of the Academic Dean.

Registration and Course Changes

- Students must register before each semester through the Office of the Registrar.

- New students may register after all application requirements have been met and admission has been approved by the enrollment and financial aid subcommittee.

- All degree and diploma students shall be assigned a faculty advisor. The advisor must approve the enrollment form before the student may register. It is the student’s responsibility to schedule an appointment with the assigned advisor to plan his/her academic program, maintain the degree program worksheet, and sign the course registration form each semester. The registration process includes the completion of financial arrangements with the Office of Business Affairs.

- Late registrations and addition of courses are allowed up to the second week of the semester.

- Any course dropped after the second week of the semester will be recorded on the student’s transcript as “Withdrawn Passing” (WP) or “Withdrawn Failing” (WF). Students may not drop an individual course after the eighth (8th) week of any semester. A grade of “F” will be recorded on the transcript if a student stops coming to class.

- Withdrawal from all classes at Central Seminary is processed through the registrar and academic dean’s office. The signed withdrawal form is copied to the business office and student’s advisor, with the original in the student’s file. “Withdrawn Passing” (WP) or “Withdrawn Failing” (WF) will be recorded on the student’s transcript.

- Regular work for audit cannot be changed to credit after the second week of any semester. Likewise, regular work for credit cannot be changed to audit after the second week of any semester.

- All class changes must be processed through the registrar’s office. Add and drop slips must be completed and signed by the student, professor, and registrar with copies to the business office, advisor, professor, and student. A student cannot assume that a class is dropped simply by not attending.

Class Attendance

Students are expected to attend all classes. When absolutely necessary, class absences not exceeding one-fourth (four class periods) the required number of class periods for any course, when excused by the professor, and when compensated by the completion of assigned make-up work, will not detract from the student’s standing. However, a student absent frequently cannot expect to earn the highest grades.

Four tardies are to be considered equal to one absence. Attendance at less than one-half the class period is to be counted as an absence. Absences exceeding one-fourth the required number of class periods in any given course will automatically debar the student from examination, from credit for the course, and will result in failure of that course.
Class attendance is required for the opening and closing intensives in the Long Distance Learning (LDL) format. The intensives count as three class meetings each (total six). Ten additional class meetings complete the LDL format for a total of 16.

Students representing Central Baptist Theological Seminary in an official capacity may receive excused absences from the faculty for class times other than LDL intensives. Students may represent Central Seminary no more than once per semester.

Classes will be dismissed for convocations and installations. Any other dismissal will be at the discretion of the professor. Students may request permission for an excused absence for a seminary-sponsored event.

Cross Registration

Working in cooperation with the three sister seminaries in the Greater Kansas City Area, Central offers cross-registration for elective courses taught in any of the member seminaries. Affiliated with Central Seminary in this arrangement are Midwestern Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology. Full-time students at Central Seminary may, with the permission of the academic dean, take up to eight semester hours at any of these three seminaries. Such courses apply toward a student’s regular load and are a part of the full-time tuition and fees at Central Seminary. Note the cross-registration grading policy under System of Grading.

Directed and Independent Studies

Directed and independent studies are privileges extended by the seminary to students with special interests of situations. Students who maintain a “B” average may engage in as many as 10 semester hours of directed study and/or independent study. These studies are arranged through and guided by resident faculty.

Directed studies are courses listed in the catalog. Students who wish to take a course but are unable to work it into their calendar, or the course is not offered on that semester’s class schedule, may work with the professor in that discipline and enroll as a directed study. The student will follow the syllabus for the course as directed by the faculty person with a minimum of four sessions. This opportunity is offered for elective courses. The taking of core courses by directed study is discouraged, but, under extenuating circumstances, the faculty may grant permission for a student to take a core course by directed study. The option should be requested only after all other possible avenues for attending the core course have been exhausted.

Independent studies provide opportunity for highly motivated students interested in pursuing an area of learning not included in the catalog. The direction of the study is to be developed by the student in consultation with the faculty member and approval of the academic dean. The number of credit hours (one to three) will be assigned to the independent study by the professor.

Workshop Credit

Workshops in ministry are short-term, skill-oriented study experiences. Students may receive one-to-two hours of workshop credit for preapproved workshops. The workshops must be preapproved by the academic dean and count toward elective credit.

Students are limited to two hours of workshop credit per degree with the sponsoring workshop leader verifying participation. The academic dean will assign “S” (Satisfactory) or “U” (Unsatisfactory) for a grade after the workshop is completed.

Forms for requesting workshop approval are available from the administrative assistant to the dean or the registrar.
Studies at Spurgeon's College

Spurgeon's College and Central Baptist Theological Seminary have agreed to participate in a student exchange program. As a result of this agreement, Central Seminary Master of Divinity students may take a semester of studies at internationally known Spurgeon's College in London, England.

A student must have satisfactorily completed, with an average grade of B+ or better, at least 45 semester hours to be eligible for the exchange. Living and studying in London will allow Central Seminary students an opportunity to broaden their cultural and educational backgrounds. Persons interested in this unique overseas experience must begin the application process at least six months prior to departure. Other particulars concerning this exchange are available from the Office of the Academic Dean or registrar.

Internships

A seminarian may elect to serve an internship. An internship is an approved, supervised, in-service, in-depth experience lasting between three and nine months in an approved institution or organization. Students are eligible to apply for internships only after they have successfully completed 30 hours at Central Seminary with an average grade of "B" or better. The Academic Affairs Steering Committee considers applications for internship proposals. Central Seminary grants a maximum of four semester hours for the successful completion of a summer internship.

The successful completion of a military chaplaincy internship results in six semester hours of credit. The successful completion of an academic year (nine-month) internship results in eight semester hours of credit. Information on the internship application process is available from the Office of the Academic Dean or the registrar.

Extension Education

The External Independent Study/Long Distance Learning (LDL) program at Central Baptist Theological Seminary offers opportunities for persons away from the Greater Kansas City Area to obtain academic credit, CEUs, or audit.

The LDL concept uses two-way audio and one-way video to facilitate interaction between instructor and student. Videotaped lectures viewed at the LDL site are followed by dialogue via a speaker phone. Assignments and textbooks complete the process.

A telecommunication fee is assessed non-resident students taking courses by LDL.

Distance requirements for participation at off-site locations are set at 50 miles or further from Central Baptist Theological Seminary. Within a 50-mile radius, a limit of 12 persons may attend on campus. The maximum number of hours taken off campus shall be no more than 25 percent of the total hours per degree program. Class attendance is required for the opening and closing intensives.

Videotapes of LDL course materials are the property of Central Seminary and must be returned prior to receiving a course grade.

Interrupted Status

- Students who matriculate but then interrupt their studies for as many as five consecutive years must reapply to the seminary.

- Students whose programs are interrupted by an absence of two years or more will incur the obligation of meeting the degree requirements printed in the catalog current when they reenter. This includes changes in degree requirements.

- Students who request a leave of absence must consult with the Office of the Academic Dean. The faculty must approve a leave of absence, and normally it may not exceed 12 months.
Uninterrupted Status

Central Baptist Theological Seminary requires that students whose program of study continues more than five years meet the degree requirements printed in the current catalog on the fifth anniversary of their entrance to the seminary. This includes changes in degree requirements.

Classification of Students

• A full-time student is one who carries at least 10 semester hours.

• A part-time student is one who carries fewer than 10 semester hours. A student who applies for or seeks deferral of repayment on a guaranteed student loan must carry at least five semester hours.

• A student engaged in an intern year is classified as a full-time student.

• Students taking off-campus Long Distance Learning (LDL) courses as their only class shall be considered “non-resident” students.

• All enrolled students, except those who are enrolled only in off-campus LDL, shall be considered “resident” students.

Completion of Degree Work

• M.Div. students are encouraged to complete their degree requirements in three or four years. M.A. in Religious Studies and Diploma students are encouraged to complete their program in two or three years. All work for degrees at Central Baptist Theological Seminary is to be completed within eight years. Any extension beyond this time requires faculty approval.

• Students who have been accepted into the M.Div. degree program, and have already earned the M.A. in Religious Studies degree, must complete 66 semester hours of additional study.

Students who wish to earn the M.A. in Religious Studies degree after completing the M.Div. degree must complete 24 semester hours of additional study. The minimum number of semester hours required to complete the M.A. and the M.Div. degree is 114 hours.

• A student applying for a second degree will be assessed the regular application fee.

System of Grading

Central Seminary operates on the following grading scale:

<table>
<thead>
<tr>
<th>Letter</th>
<th>Grade</th>
<th>Letter</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>A+</td>
<td>3.3</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Other items concerning grading at Central are as follows:

• A grade of “D” is the minimum passing grade for any course.

• A cumulative grade point average (GPA) of 2.3 (C+) is required for graduation.

• Congregational Pastoral Training (CPT), Practice of Ministry Practicums, Clinical Pastoral Education (CPE), and Workshops are graded as either “S” (Satisfactory) or “U” (Unsatisfactory).

• All cross registration grades from Saint Paul, Nazarene, and Midwestern are recorded as “S” or “U” and not figured in the grade point average because of the different grading systems.

• Grades for transfer credits are not recorded on Central’s transcript nor are they carried in the grade point average. Only courses taken at Central Seminary are figured in the GPA.
• All course work should be completed during the semester in which the student is to receive credit. Under extenuating circumstances, a student may apply for an “Incomplete.” The Office of the Registrar will make available an Incomplete form. The student and professor then enter into a contract allowing for an extension of time, not to exceed six weeks, during which the student must complete the regular requirements for the course. When the work has been completed within the six-week extension, the registrar will record the grade along with the indication that the work was originally incomplete. If work is not completed within the six weeks allotted, the grade will be determined by the professor based upon all required assignments.

• When a student’s transcript is sent from Central Seminary during a semester in which the student is involved in course work, an “IP” (In Progress) notation will be recorded next to all courses in which work is not yet completed.

• Once recorded on a transcript, a grade is permanent except for a recording error or as the result of a grievance procedure concerning a disputed grade.

Probation

Admission
• Guidelines for new students admitted “on probation” are outlined under Probationary Admission under Student Life and Enrollment Services Policies and Procedures in this catalog.

Academic
• Students whose grade point average falls below 2.3 (C+) will be placed on academic probation. They will have 10 semester hours to lift their GPA to that level. If they fail to do so, they will be denied matriculation the following semester. Once dismissed, a student may reapply for admittance the third semester following the academic dismissal.

Moral
• Conduct unbefiting a student may result in the faculty’s taking probationary action, the cause of which will be fully explained to the student. At the end of one semester the faculty will review the probation and either remove the probation, extend the probation (but in no case for a total period longer than two consecutive semesters), or dismiss the student from the seminary.

Financial
• Students on probation are not eligible for any financial aid or scholarships until their probationary status is removed by the academic dean.
Student Records

Central Baptist Theological Seminary maintains various records concerning students to document their academic progress. In order to preserve students' rights to privacy, as well as to conform with federal law, the seminary has established certain policies and procedures to govern the handling of student records.

Educational records of students are maintained in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended (also known as FERPA or the Buckley Amendment).

A student may inspect his/her educational record and may challenge the accuracy of the record or the need for its retention. Students may waive their right to review in the case of letters of recommendation. The character reference waiver policy offers students an opportunity to waive their right of inspection but does not require any student to do so.

Student academic records are kept in the registrar's office. Files of students who withdraw before completion of their program are retained for five years after the date of last transcript activity. Files of graduates are kept for five years in the registrar's office, then placed in storage files.

Student records are confidential. A student has the right of access to educational records which are directly related to him/her. Only those faculty, administration, and employees of Central Seminary having legitimate educational interest in the student's records or personnel from accrediting organizations and government authorized studies are permitted access. With the exception of the above mentioned persons, confidential educational records will not be released without the written consent of the student involved.
Academic Programs

The academic programs of Central Baptist Theological Seminary are shaped in the charter preamble of the seminary bylaws.

"The purposes for which this corporation is formed are to maintain a theological seminary or college for the education and training of ministers of the gospel, missionaries, and teachers to the end that men/women may be saved through the presentation of the truth as revealed in God's word..."

The specific aims of the curriculum offered at Central Baptist Theological Seminary are to provide a solid foundation and instruction for the:

Master of Divinity (M.Div.)
Master of Arts in Religious Studies
(M.A. in Religious Studies)
Diploma in Theological Studies

Curriculum objectives

- To increase knowledge of the Christian faith, including its biblical sources, theological articulations, historical expressions, and the ability to relate those resources to contemporary concerns.
- To encourage moral, spiritual, and psychological processes such as openness, sensitivity to others, self-esteem, reliability, and honesty.
- To enhance the ability to communicate ideas and feelings to others.
- To teach how to design, initiate, and effectively carry out program planning.
- To nurture vocational commitment by increasing the knowledge of one's particular denominational history, heritage, and supportive resources.
- To encourage the pursuit of lifelong professional growth through personal study and continuing education programs.
- To increase the awareness of God's work in all areas of human experience and to enhance the ability to communicate that sense of God's presence and work.

Graduation

To graduate, degree students must:

- Complete all requirements for the M.Div. or M.A. in Religious Studies degree as outlined in this catalog under degree requirements.
- Maintain a cumulative grade point average of 2.3 (C+) or higher.
- Complete at least 30 semester hours in residence at Central Baptist Theological Seminary for the M.Div. degree or 24 semester hours in residence for the M.A. in Religious Studies degree.
- Pay all financial obligations by May 10. Cap, gown, hood, and diploma fees will be assessed prior to graduation.
- Obtain faculty approval to graduate in absentia.

To graduate, diploma students must:

- Complete all requirements for the diploma program as outlined in this catalog under diploma requirements.
- Maintain a cumulative grade point average of 2.3 (C+) or higher.
- Complete at least 44 semester hours of work in residence at Central Baptist Theological Seminary.
- Pay all financial obligations by May 10. Cap, gown, hood, and diploma fees will be assessed prior to graduation.
- Obtain faculty approval to graduate in absentia.
Requirements

The Master of Divinity degree requires the successful completion of 90 semester hours, including core and elective courses. The 62 required core course hours are built on two pillars: the classical and practical disciplines. These pillars recognize that students need both a body of knowledge and practical methodology.

The students may concentrate the 28 electives in one or two disciplines or they may choose to generalize their electives over all the disciplines.

Each Master of Divinity candidate must complete an intensive program of pre-clergy evaluations through the Vocational Assessment Program with Midwest Career Development Services (MCDS), as described under Academic Policies and Procedures. These evaluations (including a battery of psychological instruments that are administered and interpreted by MCDS) will include, but not necessarily be limited to, an initial basic assessment by MCDS during the first year, an assessment and review in the middle year, and an exit assessment during the last semester of studies. These assessments will help the academic dean, dean of students, faculty advisor, and student develop a plan for the student’s professional growth.

All Baptist M.Div. students are required to take Baptist History, Thought and Polity. Some churches prefer pastors to have completed Clinical Pastoral Education (CPE). Students should check with their region or denominational judiciary office for polity requirements for licensing and/or ordination.

---

Master of Divinity

Purpose

The Master of Divinity (M.Div.) degree is designed to prepare persons to become professional church leaders and ordained clergy for God’s service. Its purpose, as in the mission statement, is to educate and develop men and women called by God to be leaders for the church of Jesus Christ who are:

- theologically articulate
- biblically knowledgeable
- spiritually healthy
- humanly sensitive
- professionally competent

and who respond to the Holy Spirit in the ministries of reconciling, proclaiming, and teaching throughout the world.
# Master of Divinity

## Classical Core Courses

### Biblical

**Old Testament**
- 501OT Foundation for Old Testament Study...2
- 502OT Introduction to Old Testament and Interpretation...3
- 503OT Priests and Prophets...2

**New Testament**
- 501NT Foundation for New Testament Study...2
- 502NT Introduction to the New Testament and Interpretation...3
- 610NT-622NT Biblical Elective: Student's Choice...2

### Theological

- 501TH God...3
- 502TH Christ...2
- 503TH Holy Spirit...2
- 501CE Christian Ethics...3

### Historical

- 501CH Christianity to 1500...3
- 502CH Christianity since 1500...3

## Practical Core Courses

### Evangelism and Missions

- 501EV The Dynamics of Personal Evangelism...3
- 502EV The Evangelistic Church and Its Outreach...2
- 501MS World Mission of the Church...3

### Homiletics and Worship

- 501HM Introduction to Homiletics...3
- 502HM or 503HM The Practice of Preaching or The Black Church Preaching Tradition
- 501WP The Worshiping Church...3

### Religious Education and Administration

- 503RE Ministry Synergy...1
- 504RE Administrative Synergy...1
- 505RE Educational Planning and Design...1
- 506RE Minister as Teacher...1

### Pastoral Care and Practice of Ministry

- 501PC Introduction to Pastoral Care and Counseling...3
- 501PMSF Formation for Christian Ministry...3
- 502PM Congregational Pastoral Training...3
- 503PM Minister-in-Training Practicum...2
- 504PM Pastoral Ministry Readiness...1
Master of Divinity Three-Year Plan

Students at Central Seminary typically take three and one-half years to complete the Master of Divinity degree, depending on their work schedules and whether they take courses in summer school or January Terms. The following charts detail a suggested order of study for three and four years respectively. This sequence of courses is not required but is highly recommended.

First Semester
501NT Foundation for New Testament Study (2)
502OT Introduction to Old Testament and Interpretation (3)
501CH Christianity to 1500 (3)
501MS World Mission of the Church (3)
501PMSF Formation for Christian Ministry (3)

Second Semester
502NT Introduction to the New Testament and Interpretation (3)
503OT Priests and Prophets (2)
502CH Christianity since 1500 (3)
503 RE-*506RE Student’s Choice (1)
501OT Foundation for Old Testament Study (2)
501PC Introduction to Pastoral Care and Counseling (3)

Third Semester
*501TH God (3)
*610NT-622NT Student’s Choice (2)
501EV The Dynamics of Personal Evangelism (3)
*501HM Introduction to Homiletics (3)
503 RE-*506RE Student’s Choice (1)
*502PM Congregational Pastoral Training (3)

Fourth Semester
502TH Christ (2)
503 RE-*506RE Student’s Choice (1)
502EV The Evangelistic Church and Its Outreach (2)
*502HM or 503HM Homiletics (2)
Electives: Student’s Choice (8)

Fifth Semester
503 RE-*506RE Student’s Choice (1)
*503TH Holy Spirit (2)
*503PM Minister-in-Training Practicum (2)
501CE Christian Ethics (3)
Electives: Student’s Choice (8)

Sixth Semester
*501WP The Worshipping Church (3)
*504PM Pastoral Ministry Readiness (1)
Electives: Student’s Choice (12)

* Prerequisites are required. See the course description for details.
First Semester
501NT Foundation for New Testament Study (2)
502OT Introduction to Old Testament and Interpretation (3)
501CH Christianity to 1500 (3)
501PMSF Formation for Christian Ministry (3)
11 hours

Second Semester
502NT Introduction to the New Testament and Interpretation (3)
503OT Priests and Prophets (2)
502CH Christianity since 1500 (3)
Electives: Student’s Choice (3)
11 hours

Third Semester
501OT Foundation for Old Testament Study (2)
*610NT-622NT Student’s Choice (2)
*501TH God (3)
501MS World Mission of the Church (3)
Electives: Student’s Choice (2)
12 hours

Fourth Semester
501PC Introduction to Pastoral Care and Counseling (3)
503 RE-*506RE Student’s Choice (1)
*502TH Christ (2)
Electives: Student’s Choice (6)
12 hours

Fifth Semester
*503TH Holy Spirit (2)
*502PM Congregational Pastoral Training (3)
501EV The Dynamics of Personal Evangelism (3)
*501HM Introduction to Homiletics (3)
11 hours

Sixth Semester
503 RE-*506RE Student’s Choice (1)
*503PM Minister-in-Training Practicum (2)
502EV The Evangelistic Church and Its Outreach (2)
*502HM or *503HM Homiletics (2)
Electives: Student’s Choice (4)
11 hours

Seventh Semester
*501CE Christian Ethics (3)
503 RE-*506RE Student’s Choice (1)
Electives: Student’s Choice (7)
11 hours

Eighth Semester
*501WP The Worshipping Church (3)
503 RE-*506RE Student’s Choice (1)
*504PM Pastoral Ministry Readiness (1)
Electives: Student’s Choice (6)
11 hours

* Prerequisites are required. See the course description for details.
Master of Arts in Religious Studies Degree

Purpose

The Master of Arts in Religious Studies (M.A. in Religious Studies) degree is designed for non-ordained persons wishing to enrich their own faith walk, and thereby become better servants for the church of Jesus Christ. (Some denominations may approve a person with this degree for a staff position in various contexts of ministry.)

Requirements

The M.A. in Religious Studies degree requires the successful completion of 48 semester hours. To complete the Master of Arts in Religious Studies degree in a period of two years, a student must complete an average of 12 hours per semester.

The M.A. in Religious Studies curriculum consists of two types of courses: core and elective. M.A. in Religious Studies degree students must take the core courses listed below. These core courses form the foundation of the degree and account for 24 of the 48 semester hours required for graduation. Students may use the 24 elective hours to pursue academic interests and to develop supportive ministerial skills. The faculty recommends work in biblical, historical, and theological studies.

Required Core Courses

502OT Introduction to Old Testament and Interpretation .............................................. 3
503OT Priests and Prophets .................................................................................. 2
502NT Introduction to the New Testament and Interpretation .................................. 3
610NT-622NT Biblical Elective: Student’s Choice .................................................. 3
501TH God ........................................................................................................... 3
502TH Christ ........................................................................................................ 2
503TH Holy Spirit ................................................................................................. 2
501CH Christianity to 1500 .................................................................................. 3
502CH Christianity since 1500 .............................................................................. 3

core credit hours 24

Diploma in Theological Studies

Purpose

The Diploma in Theological Studies offers a basic program in theological studies to a limited number of mature persons who have not completed a formal undergraduate education. Central Seminary requires a recommendation from an appropriate denominational executive for admission. The diploma does not qualify a person for ordination according to the standards of the ABC/USA.

Requirements

The Diploma in Theological Studies requires the successful completion of 44 semester hours of which 24 are core courses. The purpose of the 20 elective hours is to develop a program designed to meet the needs of each diploma student. To complete the diploma program in a period of two years, a student must complete an average of 11 hours per semester.

The Diploma program assumes applicant experience in the area of pastoral practice and takes note of their accomplishments. Therefore, the core courses focus on the basic disciplines of biblical studies, theology, and church history. Diploma students must take the core courses listed below.

Required Core Courses

502OT Introduction to Old Testament and Interpretation .............................................. 3
503OT Priests and Prophets .................................................................................. 2
502NT Introduction to the New Testament and Interpretation .................................. 3
610NT-622NT Biblical Elective: Student’s Choice .................................................. 3
501TH God ........................................................................................................... 3
502TH Christ ........................................................................................................ 2
503TH Holy Spirit ................................................................................................. 2
501CH Christianity to 1500 .................................................................................. 3
502CH Christianity since 1500 .............................................................................. 3

core credit hours 24
501OT Foundation for Old Testament Study  
2 hours

An introduction to the foundations of the Old Testament for all M.Div. students. This course seeks to give students the basic skills for use of Hebrew in exegesis. The course includes recognition of the Hebrew alphabet, pronunciation, and writing of the Hebrew consonants and vowels, a rudimentary introduction to Hebrew grammar, and practice in the tools available for exegesis. 501HB may be taken in lieu of 501OT.

502OT Introduction to the Old Testament and Interpretation  
3 hours

This survey course is an introduction to the content, context, and meaning of the Old Testament writings, and to the basic interpretive skills necessary for the exegesis of biblical texts.

503OT Priests and Prophets  
2 hours

A continuation of 502OT, this course focuses on priestly and prophetic roles in ancient Israelite society. The liturgical texts, the Psalms, and the prophetic literature are the basis for the content of the course, with continuing development of the skills of exegesis in the biblical texts. Recommended: 502OT or equivalent.

614OT The Historical Books  
3 hours

A course that examines the history of Israel as seen through the story-telling in the literature from Joshua through II Kings.

627OT Archaeology in the Ancient Near East  
2 hours

An introductory study of the Chalcolithic through Iron Ages with attention to the interplay between the desert and the sown.

636OT Job and Wisdom Literature  
3 hours

A study of the book of Job in the context of the wisdom literature of Israel and the ancient Near East, and through comparison with Proverbs, Ecclesiastes, and selected Psalms.

649OT Selected Studies in Old Testament  
1-3 hours

This course will be offered at the discretion of the professor to deal with specific issues and trends in Old Testament studies which are not listed in the current catalog. Visiting professors of Old Testament or adjuncts with special expertise in the Old Testament will use this course for a distinctive area of exploration. (This course may be repeated for credit when the content varies.)

651OT Cultural Backgrounds of the OT  
3 hours

This seminar course is a study of the cultural setting of the Old Testament which explores the cultural context of the events, persons, and social systems during major periods of Israel's history. Prerequisite: 501OT, 502OT, 503OT

653OT Genesis  
3 hours

This seminar course is an exegetical study of the English text of Genesis with special attention to the literary character of the book. Prerequisite: 501OT, 502OT, 503OT
675OT Exodus 3 hours

This seminar course is an exegetical study of the English text of Exodus with special attention to the liberation paradigm of the exodus experience. Prerequisite: 501OT, 502OT, 503OT

687OT Daniel and Apocalyptic Literature 3 hours

This seminar course is an exegetical study of the English text of Daniel in the context of the post-exilic apocalyptic literature found in the Hebrew Bible. Prerequisite: 501OT, 502OT, 503OT

Directed and Independent Studies

<table>
<thead>
<tr>
<th>Course Number + OTD</th>
<th>Directed Study per catalog hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>600OT1 Independent Study</td>
<td>1-3 hours</td>
</tr>
</tbody>
</table>

By arrangement.

705OT Old Testament Theology 2 hours

A study of the major theological concepts of the Old Testament from the perspective of the ancient setting using biblical theological language. Prerequisite: 501OT, 502OT, 503OT

724OTNT The Dead Sea Scrolls 2 hours

A study of the discovery, identification, and contents of the Dead Sea Scrolls with attention to their significance for biblical studies. Prerequisite: 501OT, 502OT, 503OT, 501NT, 502NT

782OT Deutero-Isaiah 2 hours

This seminar course is an exegetical study of the English text of Isaiah 40-55 with special attention to the experience of the exile on Israel’s faith. Prerequisite: 501OT, 502OT, 503OT

785OT Amos, Hosea, and Micah 2 hours

This seminar course is an exegetical study of the English text of the eighth century prophets in the context of Israel’s faith and history. Prerequisite: 501OT, 502OT, 503OT

New Testament

501NT Foundation for New Testament Study 2 hours

This course provides a rudimentary level of language skill in Greek, such as, recognizing the alphabet, pronunciation, and the writing of Greek characters. It seeks to provide an elementary knowledge related to Greek grammar. This course also exposes the student to the tools and resources for interpretation and presents the process of transmission and canonization of the New Testament. 501GK may be taken in lieu of 501NT.

502NT Introduction to the New Testament and Interpretation 3 hours

This course provides an emphasis upon hermeneutics and the interpretation of the New Testament. Through a survey of the Gospels, Johannine Literature, Pauline Epistles, and General Epistles, this course introduces the tools, resources and background for interpretation. It provides a foundation for further study in a required biblical elective selected from any course between 610NT and 622NT.

610NT The Ministry of Jesus and the Synoptic Gospels 3 hours

This course provides an in-depth analysis of the synoptic writers’ interpretations of Jesus’ ministry. It compares and contrasts the different narrative strategies that the synoptic writers use in presenting the story of Jesus. It also explores the implications of Jesus’ mission and message. Prerequisite: 502NT
612NT Johannine Literature 3 hours

This course focuses on the Gospel of John and the Johannine Epistles. Attention is given to the community that produced this literature and its concerns related to Christology, ecclesiology, and discipleship. The study provides a detailed literary and exegetical analysis of issues related to the Johannine Literature. Prerequisite: 502NT

614NT Luke-Acts 3 hours

This course emphasizes the unique perspective of the author of the Gospel of Luke as he shaped the Jesus tradition in order to prepare his readers for the ministries that would follow in Acts. Study will focus on the structural similarities between the two volumes and also the distinctive themes within each volume. Prerequisite: 502NT

616NT Galatians and Romans 2 hours

This study focuses on two letters of Paul that illustrate his theology in specific pastoral situations. The course will study the core of Paul’s theology as expressed in these letters, and the views of ministry implied in them. Prerequisite: 502NT

618NT The Corinthian Correspondence 2 hours

A study of the setting and specific problems in the house churches that elicited the letters to the Corinthians. This course examines how Paul dealt with conflicts at Corinth, how he applied his theology of the gospel event, and how students can make application in worship and theology. Prerequisite: 502NT

620NT The General Epistles 3 hours

This course presents a background survey of the General Epistles. After the overview, this course presents specific analysis upon Hebrews, James, or I and II Peter. Prerequisite: 502NT

622NT Revelation 2 hours

A study on Revelation (the Apocalypse) in the context of first-century apocalyptic thought. Revelation is explored by way of literary analysis, historical setting, and cultural analysis. This course also examines the various interpretations proposed for Revelation. Prerequisite: 502NT

641NT Parables of the Reign of God 2 hours

This course explores Jesus’ use of parables by an examination of their setting, history, and background. It also deals with the interpretative issues related to the parables as they present an understanding of the Reign of God. Prerequisite: 502NT

645NT The Resurrection Narratives 2 hours

This course focuses upon the resurrection narratives as found in the Gospels and the earliest account as found in I Corinthians 15. This study evaluates the development of the resurrection traditions and how various interpreters have appropriated these narratives. Prerequisite: 502NT

647NT Archaeology and the New Testament 2 hours

This course studies the significant archaeological discoveries for understanding the first-century Mediterranean world in which the Jesus-movement began and the early church originated. This course will assist the student of the Bible in correlating the biblical text to the social and historical reality which shaped it. Prerequisite: 502NT

649NT Selected Studies in New Testament 1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in New Testament
studies which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of New Testament or adjuncts who have unique expertise in New Testament. (This course may be repeated for credit when the content varies.)

Directed and Independent Studies

Course Number + NTD Directed Study per catalog hours

600NTI Independent Study 1-3 hours

By arrangement.

710NT Gospel and Theology of Paul 3 hours

This course studies the components of Paul’s gospel and the elements which shaped it. It also analyzes Paul’s appropriation of theology and gospel in the context of specific pastoral situations as represented in his letters. Prerequisite: 502NT

724OTNT The Dead Sea Scrolls 2 hours

A study of the discovery, identification, and contents of the Dead Sea Scrolls with attention to their significance for biblical studies. Prerequisite: 501OT, 502OT, 503OT, 501NT, 502NT

Biblical Languages

501GK/502GK Elementary Greek I and II 3 hours each

A study of Koine Greek grammar with some guided reading in the Greek New Testament. 501GK may be taken in lieu of 501NT. Must be taken in sequence.

601GK/602GK Readings in Greek New Testament 1-2 hours each

Readings in the Greek text of the New Testament to increase a student’s reading ability and knowledge of Greek syntax. Prerequisite: 502NT, 503NT, 501GK, 502GK

701GK/702GK Advanced Studies of the Greek New Testament 1-2 hours each

An intensive study of the Greek text through readings in the Pauline epistles, I Peter or James, at class option. Prerequisite: 502NT, 503NT, 501GK, 502GK Recommended: 601 GK, 602GK

501HB/502HB Elementary Hebrew I and II 3 hours each

An introduction to the grammar, syntax, and vocabulary of the Hebrew language for purposes of translation and exegetical study, including guided reading in the Hebrew Bible. 501HB may be taken in lieu of 501OT. Must be taken in sequence.

601HB/602HB Intermediate Hebrew Reading 1-2 hours each

A course in translation of selected prose in the Hebrew Bible to increase a student’s reading ability and knowledge of Hebrew syntax. Prerequisite: 502OT, 503OT, 501HB, 502HB

701HB/702HB Reading Hebrew Poetry 1-2 hours each

A course in translation of selected poetry in the Hebrew Bible, through readings in the prophets and Psalms, at class option. Prerequisite: 502OT, 503OT, 501HB, 502HB Recommended: 601HB, 602HB
501TH God 3 hours

This is the introductory course to the study of constructive theology. The course will cover methods, sources, and the doctrines of Revelation and God. Prerequisite: 502NT or 502OT, 501CH or 502CH

502TH Christ 2 hours

The second semester of constructive theology introduces the student to the doctrines of Creation, Humanity, and Christ. Prerequisite: 501TH

503TH Holy Spirit 2 hours

The third semester of constructive theology explores the doctrines of Holy Spirit, Salvation, Church, and Eschatology. Prerequisite: 501TH, 502TH

605THSF Theology of Spirituality 2 hours

This course will examine the theological dimensions of spiritual formation through the narratives of Scripture and spiritual writers, giving special attention to the Trinitarian movement of God working with humanity in creation, redemption, and Christian community. Prerequisite: 501SFPM, 501TH, 601SF

607TH Feminist Theology 3 hours

An introduction to a feminist theology, giving special attention to biblical hermeneutics, Christian history and theology, the role of women in ministry, and implications for the contemporary church. Prerequisite: 501TH

612THCH Baptist Theologians in Historical Perspective 3 hours

A study of selected Baptist theologians in their historical context, examining the currents which shaped their thought, and the contributions of each theologian to church and ministry. Theologians include: John Bunyan, Benjamin Keach, Isaac Backus, Harry E. Fosdick, E.Y. Mullins, Walter Rauschenbusch, Clarence Jordan, and Martin Luther King Jr. Prerequisite: one TH and one CH

615THCH Luther Seminar 2 hours

A critical analysis of Luther's basic writings, sermons, and treatises. Luther's life and work provide a context for the examination of his work as a thinker and theologian.

616THCH Calvin Seminar 3 hours

A critical analysis of Calvin's theology based mainly on The Institutes of the Christian Religion. This course emphasizes the effect of Calvin's thought on his own setting and on subsequent theological conversations.

617THCH Schleiermacher Seminar 2 hours

A critical analysis of the theological method and project of this father of the modern theologies of human experience.

649TH Selected Studies in Theology 1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in theology studies which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of theology or adjuncts who have unique expertise in theology. (This course may be repeated for credit when the content varies.)
### Directed and Independent Studies

<table>
<thead>
<tr>
<th>Course Number + THD</th>
<th>Directed Study per catalog hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>600THI Independent Study</td>
<td>1-3 hours</td>
</tr>
</tbody>
</table>

*By arrangement.*

<table>
<thead>
<tr>
<th>Course Number + THD</th>
<th>Directed Study per catalog hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>701THCH The Church Fathers</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

A seminar on the lives and thought of the main church fathers as understood from their writings. Prequisite: 501CH

<table>
<thead>
<tr>
<th>Course Number + THD</th>
<th>Directed Study per catalog hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>703THCH The Radical Reformation</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

The origin, development, and interaction of the Anabaptists in relation to Luther, Zwingli, and Calvin.

<table>
<thead>
<tr>
<th>Course Number + THD</th>
<th>Directed Study per catalog hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>706THMS Two-Thirds World Theologies</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

A seminar that introduces the main exponents of contextualization of theology from Asia, Africa, South and Central America.

<table>
<thead>
<tr>
<th>Course Number + THD</th>
<th>Directed Study per catalog hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>724THPR Science and Faith</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

An examination of the epistemological and methodological challenges to Christian faith expressed by contemporary science. Prerequisite: 501TH, 502TH or 503TH

<table>
<thead>
<tr>
<th>Course Number + THD</th>
<th>Directed Study per catalog hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>730TH Contemporary Trends in Theology</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

An introduction to influential theological movements in the late 20th century, their historical origins, their characteristic methods, and their present significance. These movements include Neoorthodoxy, American Evangelicalism, theologies of liberation, feminist theology, etc. Prerequisite: 501TH, 502TH, 503TH

### Christian Ethics

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>501CE Christian Ethics</td>
<td>3 hours</td>
<td>An introduction to the philosophical, biblical, and theological bases for a Christian personal and social ethic. This introduction gives attention to both theoretical and applied ethics.</td>
</tr>
<tr>
<td>608CE Environmental Ethics</td>
<td>2 hours</td>
<td>An examination of the relationship of human activities to the web of life on this planet, and consideration of appropriate life-style choices for persons and communities informed by Christian faith.</td>
</tr>
<tr>
<td>610CE Ethics of Social Change</td>
<td>2 hours</td>
<td>An opportunity for Christian ethical reflection upon and evaluation of a number of strategies for social change. This study pays particular attention to Martin Luther King Jr., and the one who influenced him so profoundly, Mahatma Gandhi. Prerequisite: 501CE</td>
</tr>
<tr>
<td>620CE Ethics of Pastoral Ministry</td>
<td>2 hours</td>
<td>Reflection and dialogue concerning ethical issues commonly faced in pastoral ministry. The student is encouraged to rigorously apply ethical principles and knowledge to these issues. Prerequisite: 501CE</td>
</tr>
<tr>
<td>649CE Selected Studies in Christian Ethics</td>
<td>1-3 hours</td>
<td>This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in Christian ethics which are not listed in the current catalog. It may also be used to highlight specialty course offered by a visiting professor of Christian ethics or adjuncts who have unique expertise in that discipline. (This course may be repeated for credit when the content varies.)</td>
</tr>
</tbody>
</table>
**Philosophy of Religion**

**601PR Introduction to the Philosophy of Religion** 3 hours

A study of the central philosophical questions raised by religious experience and the responses offered by religious and secular thinkers.

**649PR Selected Studies in Philosophy of Religion** 1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in philosophy of religion studies which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of philosophy of religion or adjuncts who have unique expertise in that discipline. (This course may be repeated for credit when the content varies.)

**702PR Readings in the Philosophy of Religion** 3 hours

Selected primary texts from great thinkers, ancient and modern. Prerequisite: 501TH, 601PR

**724PRTH Science and Faith** 2 hours

An examination of the epistemological and methodological challenges to Christian faith expressed by contemporary science. Prerequisite: 501TH, 502TH or 503TH

**Church History**

**501CH Christianity to 1500** 3 hours

An attempt to understand the history of Christianity in the context of people, movements, and significant ideas from the early church to the Protestant Reformation.

**502CH Christianity since 1500** 3 hours

Continuation of 501CH to modern times.

**602CH Baptist History, Thought, and Polity** 2 hours

A study of the rise of the Baptists in the Free Church tradition with particular attention given to their modern concerns and practice. All Baptist M.Div. students must take this course.

**604CHSF Classics of Christian Spirituality** 3 hours

An historical introduction to the main literary resources of Christian spirituality from the period of the church fathers to the 20th century.

**605CH Christianity in the United States** 2 hours

A survey of the development of American church life from the colonial period to the present, highlighting those hinge periods that left lasting legacies to modern Christianity.

**612CHTH Baptist Theologians in Historical Perspective** 3 hours

A study of selected Baptist theologians in their historical context, examining the currents which shaped their thought, and the contributions of each theologian to church and ministry. Theologians include: John Bunyan, Benjamin Keach, Isaac Backus, Harry E. Fosdick, E.Y. Mullins, Walter Rauschenbusch, Clarence Jordan, and Martin Luther King Jr. Prerequisite: one TH and one CH

**615CHTH Luther Seminar** 2 hours

A critical analysis of Luther’s basic writings, sermons, and treatises. Luther’s life and work provide a context for the examination of his work as a thinker and theologian.
616CHTH Calvin Seminar 2 hours

A critical analysis of Calvin's theology based mainly on The Institutes of the Christian Religion. This course emphasizes the affect of Calvin's thought on his own setting and on subsequent theological conversations.

617CHTH Schleiermacher Seminar 2 hours

A critical analysis of the theological method and project of this father of the modern theologies of human experience.

649CH Selected Studies in Church History 1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in church history which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of church history or adjuncts who have unique expertise in that discipline. (This course may be repeated for credit when the content varies.)

Directed and Independent Studies

Course Number + CHD Directed Study per catalog hours

600CHI Independent Study 1-3 hours

By arrangement.

701CHTH The Church Fathers 3 hours

A seminar on the lives and thought of the main church fathers as understood from their writings. Prerequisite: 501CH

703CHTH The Radical Reformation 2 hours

The origin, development, and interaction of the Anabaptists in relation to Luther, Zwingli, and Calvin.

706CH Ecclesiastical Historiography 2 hours

Readings in the disciplines of historical research related to church history and their application to a specific project such as a local church history, social movement, personality, or doctrine. Prerequisite: 501CH, 502CH

Evangelism/Church Growth

501EV The Dynamics of Personal Evangelism 3 hours

A course that acquaints students with the basic principles of personal witnessing. Emphasis will be placed on the importance, urgency, and methodology of personal evangelism and on using non-manipulative approaches.

502EV The Evangelistic Church and Its Outreach 2 hours

A course that focuses on the meaning and message of evangelism as experienced through the local church. Students will deal with the theology, practice, and motivation for a church's outreach to non-Christians. This course gives special attention to the evangelistic leadership of the pastor.

607 Evangelism: Pentecost to Present 2 hours

This course will trace evangelism from the Great Commission to the era of the electronic church. Students will learn from history the lessons that can lead to church renewal and growth coupled with faithfulness to the integrity of faith and the gospel.
615EV New Church Planting 2 hours

This course looks at the overall ministry of new church development and its importance to the cause of Christ. It will include the necessary steps in church planting and the planters themselves.

616EV Cultivating the Results of Evangelism 2 hours

A course that focuses on the basic steps of discipleship to help new believers in their growth toward Christlikeness.

618EV Evangelism and Social Involvement 2 hours

A course that reveals the linkage between evangelism and social involvement. This study emphasizes the integration of these into a daily witness. The course covers biblical origins, historical roots, and theological foundations for linking evangelism with social involvement.

629EV Cross-cultural Evangelism 2 hours

A course that helps students explore and evaluate evangelistic strategies for communicating the Gospel cross-culturally. The course will focus on ministry in urban settings and take into consideration the affirmations of the major world religions within the U.S.A.

649EV Selected Studies in Evangelism and Church Growth 1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in evangelism and church growth which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of evangelism or adjuncts who have unique expertise in that discipline. (This course may be repeated for credit when the content varies.)

Directed and Independent Studies

Course Number + EVD Directed Study per catalog hours

600EVI Independent Study 1-3 hours

By arrangement.

704EV The Holy Spirit in Evangelism 3 hours

An examination of the Holy Spirit’s empowerment of the early church to evangelize. Participants will explore the Spirit’s leadership as seen in the Acts of the Apostles and how that work is applicable today.

705EV Evangelistic Preaching 3 hours

A course that deals with the structure, content, and boundaries of persuasive preaching and its non-manipulative appeal to human response. Students will examine the uniqueness of the evangelistic sermon and its persuasive appeal. This course gives attention to the “shape” of the sermon as it relates to the proclamation of the Evangel. A critical analysis of several historic evangelistic sermons will be undertaken along with evaluation of the student’s own messages. Prerequisite: 501HM or equivalent.

711EV Evangelism and Church Growth 3 hours

A course that focuses on the various aspects of the modern church growth movement and the important part evangelism plays in the ministry of the local church. This course will pay attention to growth planning and implementation of valid church growth strategies.
501MS World Mission of the Church 3 hours

A survey of the development and spread of the world mission of the Church to modern times. This course considers problems of biblical bases, means of expansion, meeting of world religions, and denominational-ecumenical mission activity.

601MS Mission and Culture 2 hours

A seminar on contributions of anthropology and sociology in understanding and implementing cross-cultural missions.

602MS World Religions in Dialogue 3 hours

The history and interaction of world religions with reference to contemporary dialogue with Christianity.

604MS Contemporary Cults and Sects 2 hours

A study of the rise and influence of non-mainline groups associated with Christianity such as Unity, Christian Science, Latter Day Saints, Jehovah's Witnesses, and other contemporary religious groups.

605MS Mission in Latin America 2 hours

A dynamic study of mission among Spanish-speaking peoples of South and Central America.

607MS Mission in Asian Communities 3 hours

A study that focuses on mission in China, Japan, and Southeast Asia. Prerequisite: 501MS

608MS Expansion of Christianity 2 hours

A seminar that investigates the anthropological, social, and historical factors in Christianity's movement across frontiers in various countries.

649MS Selected Studies in Missiology 1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in missiology which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of missiology or a missionary-in-residence. (This course may be repeated for credit when the content varies.)

Directed and Independent Studies

Course Number + MSD Directed Study per catalog hours

600MSI Independent Study 1-3 hours

By arrangement.

703MS Trends in World Mission 3 hours

A survey of recent trends in missiology from the perspective of the younger churches. This course pays particular attention to church growth, social action, contextualization, new religious movements, world religions, and women in missions.

706MSTH Two-Thirds World Theologies 3 hours

A seminar that introduces the main exponents of contextualization of theology from Asia, Africa, South and Central America.
Homiletics

501HM Introduction to Homiletics  
3 hours

An introduction to Christian proclamation with special emphasis on essential principles of sermon preparation that authentically relate the biblical materials to the contemporary situation. The course includes both traditional and contemporary approaches to homiletics. Prerequisite: 502OT or 502NT; 501CH or 502CH

502HM The Practice of Preaching  
2 hours

A course designed to help students discover their own styles of preaching by means of a variety of oral presentations and sermons. The course utilizes both videotape and peer group evaluations. Prerequisite: 501HM

503HM The Black Church Preaching Tradition  
2 hours

A course designed to help students discover and develop their own gifts of preaching by an analysis of the black preaching tradition. Through both written and oral presentations, students will prepare sermons to be preached to the class. The course utilizes both videotape and peer group evaluations. Prerequisite: 501HM

601HM Preaching and the Literary Forms of the Bible  
3 hours

An intensive study of the role that biblical literary forms (both OT and NT) play in hermeneutics and homiletics. The course will utilize group discussion, textbook readings, and discussion of sample sermons. Prerequisite: 501HM

602HM Preaching and Culture  
2 hours

An exploration of the relation of Christianity and culture, especially Christian proclamation and North American culture. The course will focus on cultural sources available to preachers in areas such as: art, literature, and movies. Prerequisite: 501HM

603HM Preaching for Special Occasions and Seasons  
3 hours

A practical study of the unique purposes and challenges in preaching for special occasions and seasons such as: weddings, funerals, children's sermons, Lord's Supper services, baptisms, Thanksgiving, Advent, and Lent. Prerequisite: 501HM and 502HM or 503HM

649HM Selected Studies in Homiletics  
1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in homiletics which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of homiletics or adjuncts with expertise in the discipline. (This course may be repeated for credit when the content varies.)

Directed and Independent Studies

Course Number + HMD  
Directed Study per catalog hours

600HMI Independent Study  
1-3 hours

By arrangement.

701HM Contemporary Homiletical Thought  
3 hours

An intensive study of contemporary issues in homiletics. The class is structured in a seminar format with each student focusing on a selected contemporary issue and/or homilectician. Prerequisite: 501HM and 601HM
**Worship**

501WP The Worshiping Church  
3 hours

A theoretical and practical examination of Christian worship. The course considers the history, theology, and practice of various worshiping traditions, especially within the Free Church tradition. The course utilizes lectures, readings, as well as individual and group assignments. Prerequisite: 501OT or 501NT; 501CH or 502CH; and 501TH, 502TH, or 503TH.

**Religious Education**

503RE Ministry Synergy  
1 hour

A study of the dynamics of interpersonal and intrapersonal relationships as they relate to teamwork and educational theory and practice within the local church. Focus given to the need of persons and human developmental perspectives influencing ministry.

504RE Administrative Synergy  
1 hour

A study of administrative principles and approaches, and the minister's leadership role in budget preparation, planning, problem solving, and conflict resolution.

505RE Educational Planning and Design  
1 hour

An analysis of a church's current educational program, with emphasis upon the theories and practices involved in the assessment and possible redesigning of the church's mainstream educational programs.

506RE Minister as Teacher  
1 hour

Various aspects and methods of teaching are discussed and practiced in collaboration with an advanced biblical studies course. This course **must be taken** in conjunction with an advanced Old Testament, New Testament, or Theology course. Limit 10 persons.

Prerequisite: 502OT, 503OT, 502NT, 501TH, 502TH, 503TH.

---

601RE Introduction to Christian Education  
3 hours


602RE Educational Ministry of the Church  
3 hours

A basic orientation to the scope of Christian education in the local church. This course enables students to prepare for educational ministry. Participants will study settings normally found in the church (e.g., Sunday Church School, small groups, administrative groups, observance of the ordinances, and preaching) for their teaching-learning values.

603RE Ministry with Children  
3 hours

An analysis of the culture, needs, and spiritual commitments of contemporary children and their implications for ministry. Participants will evaluate children's programs within and outside the local church.

604RE Ministry with Youth  
3 hours

An analysis of the culture, needs, and spiritual commitments of contemporary youth and their implications for ministry. Participants will evaluate youth programs within and outside the local church.

605RE Ministry with Adults  
3 hours

An analysis of the culture, needs, and spiritual commitments of contemporary adults and their implications for ministry. Participants will evaluate adult programs within and outside the local church.
606RE Older Adult Ministry 3 hours
A study of the characteristics, needs and problems of later adulthood, existing community and governmental programs for older adults, and ways the needs of older adults can be met through the church’s educational ministry.

607RE Bivocational Ministry 2 hours
A study of the issues involved in bivocational ministry. Attention will be given to the place of the bivocational minister’s family life, non-ministry vocations, time priorities, educational opportunities, cultural shock, support system, resources and relationships.

608RE Ministry through Camping 2 hours
An exploration of outdoor settings for Christian education through both classroom and outdoor experiences. Participants will study different approaches to camping to determine their use in personal and spiritual development.

610RE History of Religious Education 2 hours
A study of the history of pedagogy and educational institutions as seen in the Judeo-Christian traditions and scriptures.

620 Theories of Human Development 3 hours
A study of selected theories of how persons develop from infancy through adulthood, with application to religious thinking and experience.

621RE Adult Development 3 hours
A study of developmental processes in adulthood, with application to religious thinking, experience, and family life education in the church.

624REPC Human Sexuality in Christian Perspective 2 hours
A broad examination of human sexuality from a Christian viewpoint. This course develops a model of Christian sexuality that serves as a resource in pastoral care and counseling. Prerequisite: 501PC

630RE Leadership Development 3 hours
This course uses a workshop approach to develop a better understanding of the teaching-learning process, communication, and the use of small groups. Emphasis is placed on participants’ growth and maturation, development of their gifts of the Spirit, and preparation for sharing the roles of teaching and administration within the church’s ministries.

631RE Church Administration 2 hours
A course that explores the theology and practice of church administration. Topics include planning and decision making, the use of authority, recruiting and training volunteers, relationships of the minister to church boards and committees, organization of congregational leadership, program building, conflict management, and fiscal management.

632RE Conflict Management and Staff Relationships 2 hours
A survey of the field of conflict management with a focus on its use in church settings. This course examines skills in dealing with conflict in paid and volunteer church settings. It develops a concept of ministry with and through staff.
633RE Development of Christian Stewards  
2 hours

An exploration of Christian stewardship as an integral part of following Christ. Built on a biblical-theological understanding of stewardship as the management of all that God provides, the course provides resources for use in developing responsible stewards in both persons and congregations.

640RE Curriculum Analysis  
3 hours

An analysis of the various curriculum content theories, with a focus towards designing a holistic approach to curriculum for the church's educational tasks.

641RE Teaching Resources  
2 hours

A study of teaching methods which focuses on learning centers. Course elements include music, drama, art, and cooperative recreational experiences.

642RE The Use of the Bible in a Teaching Church  
2 hours

An examination of the Bible, its relationship to developmental tasks of children, youth and adults, and its utilization in the teaching ministry of the church.

643RE The Christian Writer  
2 hours

Writing is an often overlooked and underutilized area of ministry. The written word, however, can have an impact that transcends distance, time, and denominational distinctives. This course will teach students technical matters related to the preparation, form, and delivery of article manuscripts. It will also help students to identify various areas in which to write and the resources available for the writing process.

649RE Selected Studies in Religious Education  
1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in religious education which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of religious education or adjuncts with expertise in the discipline. (This course may be repeated for credit when the content varies.)

650RE Introduction to Church Music  
2 hours

An overview of the history of music in the life of Israel, the early church, and the Reformation and post-Reformation periods. Using this historical backdrop, the course will explore the purpose and role of music in worship with concern for application in the church today by exploring how evaluation of hymnals, congregational singing, and choral music is part of worship.

Directed and Independent Studies

Course Number + RED  
Directed Study per catalog hours

600REI Independent Study  
1-3 hours

By arrangement.

701RE Issues in Religious Education  
2 hours

A study of significant writings in religious education with a view to helping a learner identify major issues in, and develop the broad outlines of a theory of religious education. (This course may be repeated for credit when the content varies.)
Pastoral Care

501PC Introduction to Pastoral Care and Counseling 3 hours
An introduction to the fundamental concepts of pastoral care and counseling. Included are brief historical overviews of the development of pastoral care, and examination of the significant contributors, and presentation of current trends and methodologies.

618PC The Minister and Social Services 2 hours
A course that acquaints the minister with several community social service resources. Discussion topics will include social service programs, eligibility criteria, target populations, and referral methods. Included are discussions on child abuse, foster care, public assistance, vocational rehabilitation, child support services, mental health institutions, and juvenile services.

622PC Constructive Management of Grief 2 hours
A course that promotes an integration of biblical materials and contemporary insights from psychology and thanatology. This course will examine grief as a process the bereaved must move through to maintain physical, psychological, and spiritual health. Participants will examine death and other kinds of losses in relation to pastoral care and counseling skills. Prerequisite: 501PC

624PCRE Human Sexuality in Christian Perspective 2 hours
A broad examination of human sexuality from a Christian viewpoint. This course develops a model of Christian sexuality that serves as a resource in pastoral care and counseling. Prerequisite: 501PC

631PC Crisis Counseling in the Pastoral Context 2 hours
An exploration of crisis theory and methodology as they apply to pastoral ministry. Prerequisite: 501PC

639PC Ministry to the Chemically Dependent and Their Families 2 hours
A study of alcohol and other drug addictions that will enable effective ministry with chemically dependent people and their families. The class will learn the dynamics of addiction and its effects on family members, assessment and intervention techniques, and spiritual dynamics of recovery. This course will give attention to the 12-step support groups and the church’s role in supporting people seeking recovery.

647PC Coping Skills for Christian Family Living 2 hours
An introduction to family skills as techniques for dealing with typical family life issues. The purpose of this course is to empower clergy families to model Christian family lifestyles, enable students to perceive family relationships as interactive and dynamic, and help families prevent and deal with problems.

649PC Selected Studies in Pastoral Care 1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in pastoral care which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of pastoral care of adjuncts with expertise in the discipline. (This course may be repeated for credit when the content varies.)
668PC Integrative Methods for Stress Adaptation  
3 hours

This course applies converging themes from depth psychology, neurophysiology, metaphysics, classical spiritual masters, and biblical theology to the daily experience of stress and psychosomatic distress. Students will learn techniques of reducing and adapting to stress through relaxation, physical exercise, meditation, and the development of various spiritual disciplines. On-campus study accounts for two of the three hours of credit. Students also participate in a one-hour lab in physical exercise offered through the Wellness Center of the Kansas City Kansas Community College. There is a lab fee for the semester payable to KCKCC.

Directed and Independent Studies

Course Number + PCD  
Directed Study per catalog hours

600PCI Independent Study  
1-3 hours

By arrangement.

Spiritual Formation

501SFPM Formation for Christian Ministry  
3 hours

This is a beginning seminary course in which personal, professional, and spiritual formation for ministry are introduced. Interdisciplinary in nature, it includes peer group experience and assessment instruments.

601SF Christian Spirituality  
2 hours

An intensive process to encourage growth through the study of the history of Christian spirituality, contemplative writings, and disciplines of the inward journey. A spiritual retreat is required. Prerequisite: 501SFPM

602SF Prayer in Christian Tradition  
3 hours

This is a study of the theology and practice of prayer in Christian tradition based upon Scripture, spiritual writers, and contemporary practice. Prerequisite: 501CH or 502CH, 501TF

604SFCH Classics of Christian Spirituality  
3 hours

An historical introduction to the main literary resources of Christian spirituality from the period of the church fathers to the 20th century.

605SFTH Theology of Spirituality  
2 hours

This course will examine the theological dimensions of spiritual formation through the narratives of Scripture and spiritual writers, giving special attention to the Trinitarian movement of God working with humanity in creation, redemption, and Christian community. Prerequisite: 501SFPM, 501TH, 601SF

701SF Spiritual Direction  
3 hours

The purpose of this course is to explore biblical texts, historical traditions, theological insights, and modern approaches to the art of spiritual direction/guidance and its place in the church today. Prerequisite: 501SFPM, 601Si

Practice of Ministry

501PMSF Formation for Christian Ministry  
3 hours

This is a beginning seminary course in which personal, professional, and spiritual formation for ministry are introduced. Interdisciplinary in nature, it includes peer group experience and assessment instruments.
502PM* Congregational Pastoral Training
3 hours

The purpose of this experience is to assist the Minister-in-Training to grow in self awareness and pastoral identity, and to develop competency in pastoral leadership. Participants must be engaged in designated ministries in a local church, and they will meet weekly in small groups. The Ministers-in-Training will reflect upon the style and effectiveness of their ministries according to their theological perspectives, their religion/cultural traditions, as well as the needs of the persons whom they serve.

503PM* Minister-in-Training Practicum
2 hours

The Minister-in-Training continues serving in designated local ministries including preaching, administration, teaching, pastoral care, evangelism, and worship, including the sacraments/ordinances. Participants will meet weekly for theological reflection upon their ministry experiences under faculty leadership and practice of ministry mentors.

504PM* Pastoral Ministry Readiness
1 hour

This senior seminar assists the Minister-in-Training to develop his/her own composite understanding of the pastor's role based upon his/her belief system, leadership style, ministry gifts, character traits, and personality. The focus will be upon the major responsibilities and expectations of a local church pastor.

* It is recommended that students take these courses in sequence after the completion of 501SPXM and core courses in Old Testament, New Testament, Church History, and Theology.

601/602PM Clinical Pastoral Education (CPE)

Clinical Pastoral Education provides students an opportunity to exercise their ministry (pastoral) in a particular institutional setting (general or psychiatric hospital, prison or congregation) where students are directly responsible for ministry to a particular group of people. The students present their ministry for reflection and review by themselves, their peers, and their CPE supervisor.

CPE requires at least 400 hours of direct involvement in a program for credit for one unit (six semester hours) of Clinical Pastoral Education by the Association for Clinical Pastoral Education (ACPE).

Admission to any CPE program requires: a) completion of a standard ACPE application; b) a personal interview with the CPE supervisor; c) invitation to participate in a particular CPE program by the CPE supervisor conducting that program, and d) the payment of the fee to the CPE center, if required.

The completion of one unit of CPE as described above may be substituted, upon request, for the required Congregational Pastoral Training (CPT) in the M.Div. requirements with three hours of credit counted as elective hours.

701PM Extended Clinical Pastoral Education
6 hours per unit

Additional units of Clinical Pastoral Education may be done at an institution recognized and accredited by the Association of Clinical Pastoral Education (ACPE). These hours will be recorded on the transcript as electives when verification of program completion is established. This may be done by copying to the registrar and Office of the Academic Dean the evaluation certificate stating that the program was completed satisfactorily or a letter from the CPE supervisor at the institution so stating.
Library and Learning Resources

Pratt-Journeycake Library

The Pratt-Journeycake Library provides Central Baptist Theological Seminary with a foundation for theological research and study. The library is named for Delaware Indian Chief Charles Journeycake and Missionary John Gill Pratt. Both men were strong Christians and leaders in the work of the Church in the mid 1800s in this area. In 1902, family members gave the funds in their honor to begin a library at the "new" seminary in Kansas City, Kansas. Since that time, the Pratt-Journeycake Library has provided leading research and technical opportunities.

The library consists of two professional librarians, support staff, student workers, over 100,000 volumes inside the library and telecommunications connections to information resources outside the library. The library is for use by those in Central Seminary's field of service. Central Seminary understands that field of service to be:

* immediate academic community: students, faculty, and staff.

* alumni/ae, both local and distant.

* students from seminaries and other educational institutions in the Kansas City Metropolitan Area with which Central Seminary maintains academic cooperation.

* pastors, persons in helping professions, church members, and other patrons.

The library includes strong collections in Bible, theology, and Baptist history and practice—including Baptists from the American Baptist Churches, the Cooperative Baptist Fellowship, the Southern Baptist Convention, and the National Baptist Convention.

The library makes available database searching from CD-ROMs (notably the religion database of the American Theological Library Association) and from on-line bibliographic and non-bibliographic databases. Internet access is also available.

The Pratt-Journeycake Library features two major collections. The Rock Springs collection came from Shurtleff College in Upper Alton, Illinois. John Mason Peck and Hubbel Loomis worked together in that effort. It includes many rare volumes from as far back as the 1500s.

The Qumran Project is an extensive research and bibliography on the Dead Sea Scrolls. It includes several thousand published texts, articles, dissertations, monographs, and volumes, and bibliographies. Dr. Fred E. Young, faculty emeritus of Central Baptist Theological Seminary, has compiled and directs the project.

The Robert V. Unmack Memorial Multimedia Center is the focus for most audiovisual activities, including the seminary's Long Distance Learning (LDL) program.

The library provides academic support for the programs of the seminary. The library staff provide instruction in research methods for the many types of research which interest faculty, staff and students. The successful functioning of the library depends on the vital involvement of students in their research projects as they bring their own perspectives to their own ministries.
Extended Educational Opportunities

Missionary-in-Residence

Annually, Central Baptist Theological Seminary invites missionaries to come to be a part of the seminary family for an academic year. These missionaries (usually a missionary couple) have been a part of the Missionary-in-Residence program at the seminary since the 1966-67 academic year. Missionaries have come from 10 different mission fields including Hong Kong, Singapore, South India, Puerto Rico, Indonesia, Japan, Zaire, the Philippines, Belgium, and Thailand. Serving as adjunct professors, they lend their expertise in missiology, serve as special lecturers, guest speakers, and friends within the seminary family.

Lectures

Central Seminary sponsors at least one major lectureship each academic year. The lectureship committee invites scholars from disciplines such as biblical studies, church history, theology, homiletics, evangelism, pastoral ministries, religious education, and spiritual formation.

During each academic year, members of Central Seminary’s core faculty and/or the missionary-in-residence give public lectures.

January Inter-Semester Courses

Central Seminary offers one- and two-week elective courses and workshops each January. Participants may take these courses for academic credit, continuing education units (CEUs), or as an audit.

Evening Courses

To assist students and pastors who are employed full-time, Central Seminary offers core and elective courses in the evening on a rotating basis.

Summer School

Each summer, during June and July, the seminary brings a variety of qualified scholars and teachers to campus and also calls on members of its own faculty to offer a rich diversity of courses. The courses and workshops, taught in one to four week formats, qualify for academic credit, continuing education units (CEUs), or audit. Summer school offerings include both electives and core courses required for the basic academic and professional degree programs at Central Seminary.

Conference on the Small Church

Each November, Central Seminary offers the Conference on the Small Church. Representatives from denominational judicatories that support Central Seminary assist in planning the event. The goal of the Conference on the Small Church is to provide an annual event for the spiritual and educational enrichment of pastors who serve the small membership church through a continuing education format of community-building, inspiration, leader development, mission, research, stewardship, and strategic planning.

Mission Days

Central Seminary sponsors a three-day program called Mission Days. The program includes opening day on the seminary campus and two additional days during which the mission team takes the program to other sites. The Mission Days program brings together speakers and seminar leaders, including seminary students, who address a variety of issues related to innovative mission work. Mission Days events afford opportunities for participants to experience firsthand the excitement of what is going on in fields of service around the world.
Open Seminary Day

In the Fall and Spring Semesters, the Office of Student Life and Enrollment Services sponsors Open Seminary Day. Its purpose is to introduce prospective students and spouses to Central Seminary. The conference includes Christian fellowship, spiritual gift and call to ministry recognition, and theological education opportunities available at the seminary. It provides a time for persons to learn more about what it means to be called into professional ministry. Participants have opportunities to share experiences, ask questions, and explore seminary education and ministry vocations.

Clayborn Landers Preaching Lectures and Pastors’ Day

Annually, pastors gather at Central Seminary for the Clayborn Landers Preaching Lectures and Pastors’ Day. The full day’s program accents the biblical, practical, and related aspects of homiletics. Gifted homiletics share their experience through teaching and demonstration. Workshops and plenary sessions provide the arena for this important conference.

In 1995, the institution renamed the preaching conference the “Clayborn Landers Preaching Lectures and Pastors’ Day” in recognition of the late Clayborn E. Landers (1917-1992), a graduate of Central Seminary and a longtime area pastor. The Landers family honored his memory in 1995 by making a major gift to Central Seminary.

Cokesbury Bookstore

There is a full service Cokesbury Bookstore on the lower level of the Administration Building. Cokesbury provides textbooks as well as a full line of Christian books and church supplies. Pastors and students receive a 20% discount on most books and Bibles. The phone number is (913) 371-2007 or fax (913) 371-2474.

Central Baptist Seminary Federal Credit Union

Since 1943, Central Baptist Seminary Federal Credit Union, a “not for profit, not for charity, but for service” credit union, has continued as the financial institution whose primary purpose is to serve the seminary family. The Credit Union Board has adopted the following mission statement:

The Mission of this Credit Union is to promote stewardship among its members by providing them with an opportunity to accumulate their savings and to create for them a quality of service and financial benefit.

Its goals include the encouragement of the members to develop habits of regular saving and to provide opportunities for checking and short-term loans. The National Credit Union Administration (NCUA) insures each member’s account up to $100,000. Each account receives Life Savings Insurance for each dollar on deposit (up to $3,000) at no extra charge to the member. The Credit Union maintains assets of approximately $2,000,000.

Benefits offered to the membership include:

- Savings and checking account services
- Money orders
- Direct deposit
- Discount ticket sales
- Guaranteed student loans
- New & used auto loans
- Share loans
- Signature loans—includes holiday & tax loans
- and much more!!!

The credit union is located on the lower level of the seminary Administration Building. The phone numbers are (913) 371-2681 and (800) 752-9760. Hours of operation are Monday through Friday, 8 a.m. to 4:30 p.m.
Campus Housing

A variety of housing is available for seminary students. The cost of housing, though subject to change, is as low as possible. To qualify for housing on campus, students should enroll for at least six credit hours per semester.

Accommodations on campus include studio, one, two and three bedroom units. Two and three bedroom units are available to families with children.

Students should direct requests for housing to the Office of Business Affairs. The seminary requires a $150 deposit at the time of application for housing. Written notice at least 30 days in advance is required before any unit is vacated. Students requesting a move from one unit to another will be assessed a $25 service charge. No provision is available for rental adjustment during periods of extended absences.

It is recommended that first-year students live on the campus in order that they may have the benefit of the enrichment provided by the seminary community.

Since campus housing is maintained as a service to students, units are inspected periodically with adequate prior notice for upkeep and maintenance. Pets are not allowed in campus housing. Alcoholic beverages are not to be kept or used on seminary property.

Financial Information

While tuition and fees are significant, they cover only a small part of the actual cost of educating each student. Endowment funds and gift income underwrite the remaining costs.

Central Seminary believes that a lack of funds should not be a deterrent to persons called to ministry. Central Seminary works with students to assist them in securing financial aid. The seminary follows principles adopted by The Association of Theological Schools in the United States and Canada in helping students with financial concerns. Students wishing consideration for financial assistance need to make application with the Office of Business Affairs to be processed by the scholarship committee.

Central Baptist Theological Seminary makes available four types of scholarships: Presidential, Honor, Tuition, and Matching Funds. Financial assistance policies include:

- American Indian students are guaranteed full tuition grants.
- Couples enrolled in degree programs are eligible for a special tuition rate through which the one carrying the greater number of courses is charged full tuition and the other is given a 50 percent discount.
- Children of alumni/alumnae enrolled are eligible for a 50 percent tuition discount.
- Spouses of degree program students may audit courses for $10 per semester hour with no application fee or student association fee charge.

Financial Assistance

The seminary works with each student who requests help in order to provide financial assistance best suited to the student’s resources and needs. Students cover expenses through family and church support, personal funds, and part-time employment. In addition, the seminary encourages students to explore alternate sources of aid before matriculating.

Federal Stafford Student Loans

Central Seminary qualifies for the Federal Stafford Student Loan (FSSL) program. The purpose of these loans is to help students finance seminary expenses. Students should direct questions about this loan program to the Office of Business Affairs.
Central Baptist Theological Seminary reserves the right to adjust tuition and fees as necessary.

Withdrawals and Refunds/Adjustments

Students who have paid tuition to the seminary and properly withdraw before the fourth week of a semester are eligible for a prorated adjustment to their account or refund of money according to the following schedule:

- First Week ........................................... 80%
- Second Week ......................................... 60%
- Third Week .......................................... 40%
- Fourth Week ......................................... 20%

Students who properly withdraw before classes begin are not charged tuition and fees.

There are no refunds or adjustments after the fourth week of classes, nor are there refunds or adjustments after the start of the course for January and Summer School classes.

Students are not awarded Central Seminary scholarships above the cost of attendance.

Account Payments

All financial obligations must be paid before Central Seminary will issue grades, confer degrees, and release transcripts. Before attending class, students must have paid all financial obligations for the past semester(s). During the current semester, Central Seminary may allow delayed or time payments by advance arrangement with the Office of Business Affairs. Interest will be charged each month.

Insurance

Central Seminary recommends all students and their families have health and accident coverage. The seminary makes available a health insurance plan for those students who do not have coverage. Information about this plan is available through the Office of Business Affairs.
Endowed Scholarships

Scholarships are made available using the interest earned from endowed scholarship funds. The following is a list of endowed scholarships at Central Baptist Theological Seminary.

1. David N. and Hanna F. Anderson Scholarship
2. Mabel Austin and Pauline Donavan Memorial Scholarship
3. George Barber Memorial Scholarship
4. Rev. A.Q. Van Benschoten, Jr. Scholarship
5. Jeanette Bentley and Family Memorial Scholarship
6. G.W. Blomgren Memorial Scholarship
7. Bondurant Scholarship Fund
8. Hattie Burress Scholarship Fund
9. Calvary Baptist Church Scholarship Fund
10. Earl and Martha Caryl Scholarship
11. Tim Clark Scholarship
12. Louis A. Copoc Memorial Scholarship
13. Danish Baptist Education Fund
14. Ditlevsen Memorial Scholarship
15. Viola M. Doty Memorial Scholarship
16. First Baptist Church of Lucas Scholarship
17. Ray and Rebecca Flanagan Scholarship
18. Emanuel Fromm Memorial Scholarship
19. Lorita Fuller Memorial Scholarship Fund
21. Thomas and Ressa Hall Scholarship Fund
22. Charles E. Hanson Scholarship
23. Leof Hayes Memorial Scholarship
24. Harlan Henderson Harper Memorial Scholarship
25. The Edgar Earl & Jessie Mae Hickox Scholarship
26. Lilly Johnson Scholarship Fund
27. James B. Kent Scholarship Fund
28. William and Edith Keucher Scholarship
29. Charles Spurgeon Leach Memorial Scholarship
30. Paul T. Losh Scholarship Fund
31. William and Irene McBride Memorial Scholarship
32. Bruce E. Mills Scholarship Fund
33. Mitchell, South Dakota, First Baptist Church Scholarship
34. Mr. and Mrs. L.C. Morgan Memorial Scholarship
35. Luke Mowbray Memorial Scholarship Fund
36. W. Loyce Nealy Memorial Scholarship
37. Perry Wall Scholarship Endowment
38. Pittsburg South Broadway Scholarship Fund
39. Mr. and Mrs. Walter A. Reich and Mr. and Mrs. William H. Reich Scholarship Fund
40. Gerald and Olive Rudd Memorial Scholarship
41. Sharp Scholarship Fund
42. Ray Snider Memorial Scholarship
43. Albro F. Stepp, Jr. Memorial Scholarship Fund
44. Anna Bell Stone & E.O. Rogers Memorial Scholarship
45. Robert V. Unnack Scholarship Fund
46. Mabel D. Van Winkle Scholarship
47. W.M.U. First Baptist Church, Wichita Student Aid
48. Vernon White Memorial Scholarship Fund
49. Arnan Williams Memorial Scholarship
50. Merle Woodden Scholarship
51. Lucy Williams Memorial Scholarship

Restricted Scholarships

1. Edna Horn McGowan and Cyril McGowan Scholarship Fund
   For a student from Keokuk County, Iowa, or a student who is a resident of Iowa
2. Virginia Morris Scholarship for Black Students
   For an African-American student
3. Nemeyer Missionary Scholarship
   For an American Baptist senior or middler student preparing for foreign mission service
4. Lydia Proctor Missionary Scholarship
   For a student preparing for foreign mission service
5. Trent Baptist Scholarship Fund
   For a member of Trent Baptist Church, or a member of a South Dakota Baptist church, or an American Baptist student
6. Emma Webber Memorial Scholarship
   For a member of First Baptist Church of Dodge City, Kansas, or a student from Western Kansas
7. Rural Pastor
   For a student preparing for pastoral work in a Midwestern rural or small community church
CBTS Alumni/ae Association

In 1906 the Kansas City Baptist Theological Seminary (April 25, 1941, name changed to Central Baptist Theological Seminary) Alumni/ae Association was founded for the purpose of fellowship and the ongoing support of the seminary. Today, its ministry remains the same as they partner with the seminary and continue to serve and support those who minister in the world today—and tomorrow.

The objectives of the Alumni/ae Association continue to be:

- Creating opportunities for fellowship through the annual alumni/alumnae family gathering, reunions, service projects, and national/regional gatherings

- Recognizing and recruiting students who are called to the ministry

- Praying for the seminary

- Generating financial support for the seminary through regular giving, phonathon opportunities, special occasion giving, and estate planning

- Offering scholarships that are funded by the Alumni/ae Association Life memberships

- Representing the alumni/alumnae to the seminary’s administration and board

- Recognizing outstanding achievements by alumni/alumnae as they serve in their special area of ministry

The Alumni/ae Association is led by an elected president, vice president, and secretary/treasurer. These elected officers work in cooperation with the Director of Alumni/ae Relations. Membership is available through Life membership ($175); Annual membership ($15 per year); Associate membership ($25 per year); and Honorary membership ($40 per year).

Members of the Alumni/ae Association are actively involved in projects that include: scholarships, Alumnus/a of the Year awards, phonathon, alumni/ae banquet, and meal functions at regional conventions. These projects, along with the continuing education opportunities available at the seminary, bring together those who call Central Baptist Theological Seminary their alma mater.
Board of Directors

Officers

Jeff Larson, Chair
William G. Mankin, Vice Chair
Julia Paulsen, Secretary
Ellis Robinson, Member-at-Large

Term Expiring 1998

Randy Gauger; Champaign, IL
David G. Gnírk; Burke, SD
Shirley K. Halleen; Sioux Falls, SD
Kathryn Jones; Shawnee Mission, KS
Paul LaDue; Bolivar, MO
Jeff Larson; Harlan, IA
William G. Mankin; Boulder, CO
James W. McCrossen; Kansas City, MO
Linda J. Roos; St. Louis, MO
W.J. "Wil" Schramm; Overland Park, KS
Nancy Hastings Sehested; Clyde, NC
Terry J. Wall; Shawnee Mission, KS

Term Expiring 1999

John F. Anderson; St. Louis, MO
Dan H. Anderson; Kansas City, MO
Fred A. Ansell; Topeka, KS
Louise B. Barger; Lakewood, CO
Denise M. Dillon; Tulsa, OK
Loren Janzen; Scott City, KS
Helen Moore Montgomery; Oklahoma City, OK
Robert J. Nicola; Washington, IA
Evelyn O. Paul; Aplington, IA
Margaret Prine; Laramie, WY
George "Dub" Steincross; Liberty, MO

Term Expiring 2000

R. Kenneth Aber; Kansas City, MO
Robert J. Conine; Omaha, NE
Robert G. Duffett; Ottawa, KS
Thomas T. Grimshaw; Denver, CO
Gary L. Grogan; Des Moines, IA
Gregory L. Hunt; Kansas City, MO
Valerie Isenhower; Kansas City, MO
John N. Langfitt; Kansas City, MO
Robert T. McElroy; Topeka, KS
Julia Paulsen; North Platte, NE
Ellis Robinson; Kansas City, KS
Fred W. Thompson; Valley Forge, PA

Honorary Directors

Joseph L. Baker; Fort Wayne, IN
Edward C. Moody; Topeka, KS
Richard L. Waltz; Kansas City, MO

Life Members

Floyd L. Boyd; Ingram, TX
Edward A. Freeman; Kansas City, KS
Lucille M. Hall; St. John, KS
Anne Pillsbury; St. Louis, MO
Orvin L. Plucker; Shawnee Mission, KS
Paul M. Young; Manhattan, KS
1997 Graduate Steve Baston and his wife, Maxine (above)

Mike Graves
Associate Professor of Homiletics & Worship

Student Chris Dotson (left photo)

Molly Marshall, Professor of Theology & Spiritual Formation
THOMAS E. CLIFTON
President

B.A. William Jewell College
M.Div. Colgate Rochester Divinity School/
Bexley Hall/Crozer Theological Seminary
M.S. Wright State University
D.Min. Princeton Theological Seminary

JAMES F. HINES
Academic Dean and
Professor of Religious Education

B.S. East Central State University
M.R.E. Southwestern Baptist Theological Seminary
Ed.D. Southwestern Baptist Theological Seminary

THOMAS A. SMITH
Vice President for Development

B.S. University of Delaware
M.Div. Fuller Theological Seminary

DAVID W. FREISNER
Vice President for Administration

B.S. University of Missouri-Kansas City
C.P.A. State of Missouri
ROBERT E. FULOP  
Professor of Church History and Missiology  
B.S.  Northwestern University  
B.D.  Northern Baptist Theological Seminary  
Ph.D.  University of Edinburgh, Scotland

DONALD E. KEENEY  
Librarian and Associate Professor of Learning Resources  
B.A.  Wheaton College  
M.A.  Wheaton Graduate School  
M.Div.  The Southern Baptist Theological Seminary  
M.S.L.S.  Columbia University  
Ph.D.  The Southern Baptist Theological Seminary

MIKE GRAVES  
Associate Professor of Homiletics and Worship  
B.S.  University of Houston  
M.Div.  Southwestern Baptist Theological Seminary  
Ph.D.  Southwestern Baptist Theological Seminary

MOLLY T. MARSHALL  
Professor of Theology and Spiritual Formation  
B.A.  Oklahoma Baptist University  
M.Div.  The Southern Baptist Theological Seminary  
Ph.D.  The Southern Baptist Theological Seminary
DAVID M. MAY  
Associate Professor of New Testament

B.S.  Northwest Missouri State University  
M.Div. The Southern Baptist Theological Seminary  
Ph.D. The Southern Baptist Theological Seminary

DAVID L. WHEELER  
Professor of Theology and Ethics

B.A.  Georgetown College  
M.Div. Yale Divinity School  
Th.D. Graduate Theological Union

JUDITH A. TODD  
Associate Professor of Old Testament

B.A.  University of New Mexico  
M.Div. McCormick Theological Seminary  
M.A. Graduate Theological Union  
Ph.D. Graduate Theological Union
O. JOHN ELDRED
Visiting Instructor of Practice of Ministry
Th.M. Princeton Theological Seminary
B.D. Eastern Baptist Theological Seminary
B.S. Alfred University

RICHARD P. OLSON
Visiting Professor of Pastoral Care
Ph.D. Boston University
S.T.M. Andover Newton Theological School
B.D. Andover Newton Theological School
B.A. Sioux Falls College

EMERITI FACULTY
Russel A. Jones, Ph.D. Evangelism
William F. Keucher, D.D. Homiletics
Paul T. Losh, D.D. Religious Education
Henry R. Moeller, Th.D. Biblical Languages
Fred E. Young, Ph.D. Old Testament

ROBERT L. STEPHENS
Visiting Professor of Evangelism/Church Growth
D.Min. United Theological Seminary
M.P. Graduate School of Public and International Affairs, University of Pittsburgh
M.D. School of Theology, Virginia Union University
B.S. North Carolina Agricultural Technical State University

ADJUNCT FACULTY
James C. Browning, Ph.D. Theology and Spiritual Formation
Sally Burgess, M.Div. Spiritual Formation
Sheryl C. Fancher, M.A. Religious Education
Virginia L. Fortner, Ph.D. Religious Education
Timothy E. Fulop, Ph.D. Church History
Jennifer E. Hanksmeier, Ph.D. Pastoral Care
Chane M. Hutton, D.Min. Religious Education
Larry E. McKinney, M.Div. Biblical Studies
Mike L. McKinney, M.Div. Religious Education
Richard E. Menninger, Ph.D. New Testament
Charles Robertson, M.Div. Pastoral Care
James E. Wann, D.Min. Pastoral Care
Office of the President

Thomas E. Clifton .................. President
Gaynia L. Menninger ............ Executive Assistant to the President

Office of the Academic Dean

James F. Hines .................. Academic Dean and Professor of Religious Education
Robin Sandbothe .......... Administrative Assistant to the Academic Dean
Brenda J. Juste ............. Executive Secretary for the Faculty

Pratt-Journeycake Library
Donald E. Keeney ............ Librarian and Associate Professor of Learning Resources
Valerie E. Hodges ............ Assistant Librarian

Student Registration
Betty S. Gibson ............. Registrar

Student Life and Enrollment Services
Tom Davis ................. Dean of Students and Director of Student Life and Enrollment Services
Marilyn K. Van Winkle .......... Secretary for Student Life and Enrollment Services
Fran M. LaFon ............ Volunteer Assistant to the Dean of Students

Office of Business Affairs

David W. Freisner .................. Vice President for Administration
Constance S. Perkins .................. Director of Financial Administration and Human Resources
Connie E. Mohr .......... Financial Services Coordinator

Campus Operations
Allen R. Thorne ............... Director of Facilities and Operations
Steve G. Laws ............ Assistant Director of Facilities and Operations
James D. Vogler .......... Facilities and Operations Specialist

Volunteers
Jeannie Volker .......... Director of Volunteer Services

Campus Renewal
Audrey Clifton ............ Campus Community Renewal Coordinator

Office of Development and Public Relations

Thomas A. Smith ....... Vice President for Development
Larry E. McKinney ............... Director of Development Operations and Adjunct Professor of Biblical Studies
Brenda J. Sanders ....... Director of Communications
Grace E. Jackson ........ Special Assistant to the Vice President for Development
Joyce C. Messinger .......... Coordinator of Donor Relations and Research Assistant for Development
Baptist Women in Ministry

Pam May .................. Center Administrator

Cokesbury Bookstore

Pam Davis .................... Manager
Elizabeth "Liz" Paulson ............... Assistant
Jerrod Hugenot ............... Assistant

Central Baptist Seminary Federal Credit Union

Mary A. Longwith ............... Manager
Bonnie Meckling ........ Member Relations Officer
Esther H. Moeller ........ Loan Officer

(Front to back) Students Hollie Rose, Tim Schwartz and Mark Henson
1998-1999 Academic Year

Fall Semester 1998
New Student Application for Admission and Financial Aid Deadline .......... August 2
Orientation and Registration .......... August 20-21
Faculty Retreat ....................... August 21-22
Semester Begins ....................... August 24
Fall Convocation ...................... August 25
Fall Lectureship ....................... September 30
Green Lake Seminarian's Conference ......... October 15-19
Fall Break (9th Week) .......... October 19-23
January/Spring Registration ....... October 19-December 1
Mission Days ......................... October 27-29
Conference on the Small Church .... November 2-4
Open Seminary Day ................... November 6
New Student Application for Admission and Financial Aid Deadline .... December 2
Final Exams .......................... December 15-21

Spring Semester 1999
January Classes ....................... January 4-15
Orientation and Registration .......... January 21-22
Semester Begins ....................... January 25
Spring Convocation .................. January 26
Spring Lectureship ................... February 24
Conference for Ministry ............... February 26-27
Spring Break (9th Week) .......... March 22-26
Summer/Fall Registration .......... March 15-April 27
Financial Aid Reapplication Deadline .... April 30
Clayborn Landers Preaching Lectures and Pastor's Day ........ May 14
Final Exams .......................... May 17-21
Commencement ....................... May 22
Summer School ....................... June 7-July 16

1999-2000 Academic Year

Fall Semester 1999
New Student Application for Admission and Financial Aid Deadline .......... August 2
Orientation and Registration .......... August 19-20
Faculty Retreat ....................... August 20-21
Semester Begins ....................... August 23
Fall Convocation ...................... August 24
Fall Lectureship ....................... September 29
Green Lake Seminarian's Conference .... None
Fall Break (9th Week) .......... October 18-22
January/Spring Registration ....... October 25-December 7
Mission Days ......................... October 26-28
Conference on the Small Church .... November 1-3
Open Seminary Day ................... November 5
New Student Application for Admission and Financial Aid Deadline .... December 2
Final Exams .......................... December 14-20

Spring Semester 2000
January Classes ....................... January 3-14
Orientation and Registration .......... January 20-21
Semester Begins ....................... January 24
Spring Convocation .................. January 25
Spring Lectureship ................... February 23
Conference for Ministry ............... March 3-4
Summer/Fall Registration .......... March 6-April 18
Spring Break (9th Week) .......... March 20-24
Clayborn Landers Preaching Lectures and Pastor's Day ........ April 28
Financial Aid Reapplication Deadline .... April 28
Final Exams .......................... May 15-19
Commencement ....................... May 20
Summer School ....................... June 5-July 14