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**Approved**: June 16, 1997

**Signature**: Randall C. Bollard
Mission Statement

Central Baptist Theological Seminary, affiliated with the American Baptist Churches in the U.S.A. and in full support of the Cooperative Baptist Fellowship, ecumenical and evangelical in spirit, is committed to the education and development of men and women called by God to be leaders for the church of Jesus Christ who are

- theologically articulate
- biblically knowledgeable
- spiritually healthy
- humanly sensitive
- professionally competent

and who respond to the Holy Spirit in the ministries of reconciling, proclaiming, and teaching throughout the world.

President’s Welcome

A Welcome From The President

We are pleased to offer you this catalog from Central Baptist Theological Seminary. Inside these pages you will find a description of our school, learn something of the many course offerings, and perhaps catch a glimpse of the spirit that makes Central a place of intense loyalty in the hearts of the men and women who have studied and worked here.

A catalog, even the finest one, cannot fully capture the essence of a school. So, I invite you to visit us personally. The beautiful trees, the friendly people, and the historic buildings have much to say. If you fall in love with the place, you will not be alone. This is a special spot. Central Seminary graduates are some of the most loyal people you’ll ever meet.

Central enjoys being located in one of the great metropolitan areas of the United States. Opportunities for employment, recreation, the arts, major league sporting events, and a host of other advantages abound. Churches of every size and denomination can be found within easy driving distance. Convenience to a major airport and access to major highways make Kansas City readily accessible. And yet the campus is within reach of rural America, where small towns and country churches thrive.

Since 1901, Central Baptist Theological Seminary has stood in the heart of America and at the crossroads of theological education. From this campus our graduates have gone into “all the world” in response to God’s call.

I invite you to prayerfully consider Central Seminary as you pursue the academic and vocational training and preparation necessary to follow God’s leading in your chosen field of professional ministry.

Dr. Thomas E. Clifton
History

Founded in 1901, Central Baptist Theological Seminary recognized and responded to the need for a distinctively Baptist school to train leaders for Christian work throughout the world, and especially throughout the great Midwestern part of the United States. This fervent conviction of the unique and necessary role which the seminary should play in the education of church leadership among Baptists has continued for almost 100 years.

Central Baptist Theological Seminary stands within the Free Church tradition, with a devotion to the redemptive gospel, the evangelistic mission of the Church, and to the spirit of intellectual inquiry which encourages open-mindedness to the best insights of biblical and theological studies. To these commitments add Central Seminary's vital concern for the continual application of Christian ethics to the societal and systemic crises confronting our often chaotic and ever-changing world.

Begun as the dream of one man, the Reverend E. B. Meredith, missionary secretary for the then Kansas State Convention, Central Seminary now is poised under the leadership of President Thomas E. Clifton to prepare ministers to meet the needs and challenges before our churches and larger communities. Academic programs include the Master of Divinity, Master of Arts in Religious Studies, and the Diploma in Theological Studies. Extended educational opportunities include long distance learning, clinical pastoral education, continuing education, and practice of ministry.

As a leader in theological education, Central is committed to:

- a strong emphasis on biblical studies
- a strong emphasis on Christian ethics and pastoral care
- continuing education opportunities for professional ministers and lay persons
- faculty who are ecumenical, evangelical, and of the finest scholarship and academic training
- cultural diversity among students, faculty, and staff.

During the past century, more than 2,000 men and women have graduated from Central Baptist Theological Seminary. The majority of Central's alumni/ae have entered the parish ministry. Others, clergy and lay people alike, have served on more than 60 different mission fields around the world.

Still others have discovered a call to special ministry such as institutional or military chaplaincy, teaching, or pastoral counseling.

A seminary blending head and heart, Central Baptist Theological Seminary enters the 21st century as a school of scholarship and piety integrating classroom and chapel.

Central Baptist Theological Seminary is a place where Christ calls us to new faithfulness, a place where servant leaders learn and pray, study, and worship in celebration of the greatest work on earth.
Accreditation and Affiliation

Central Baptist Theological Seminary is a professional graduate school of theology affiliated with the American Baptist Churches U.S.A. and in full support of the Cooperative Baptist Fellowship. Central receives accreditation through the following accrediting associations:

- Association of Theological Schools in the United States and Canada
  10 Summit Park Drive
  Pittsburgh, PA 15275-1103
  1-800-367-8250

- Commission on Institutions of Higher Education
  North Central Association of Colleges and Schools
  30 N. LaSalle Street, Suite 2400
  Chicago, IL 60602
  1-800-621-7440

The seminary's institutional support program (ISP) allows a close and supportive relationship with approximately 800 American Baptist churches. The states within Central's ISP include American Baptist churches of Arkansas, Colorado, Iowa, Kansas, Minnesota, Missouri, Nebraska, New Mexico, North Dakota, Oklahoma, South Dakota, Tennessee, Wisconsin, and Wyoming. Churches affiliated with the Cooperative Baptist Fellowship, along with churches from many denominations across the United States, so provide financial support for Central Seminary.

Working in cooperation with three sister seminaries in the Greater Kansas City Area, Central offers cross-registration for courses taught in any of the member seminaries. Affiliated with Central in this arrangement are Midwestern Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology.

Equal Opportunity

Central Baptist Theological Seminary does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission, access to treatment, or employment in its programs and activities. Any questions regarding the seminary's compliance with Title IX or Section 504 regulations should be directed to the seminary's vice president for business affairs.

Spiritual Life

Spiritual formation is the continuing work of God's Spirit in the life of a believer. As Christ is formed within, each Christian is equipped and empowered to fulfill God's call to ministry (diakonia) and to fellowship (koinonia) which builds up the whole Body of Christ in faith, love, and hope. Spiritual formation is also the task of each Christian and involves a continuing discipleship expressed in those disciplines that encourage personal growth and wholeness, leading to maturity in Christ.

Because of its importance to the personal growth and professional competence of each student, spiritual formation is a central goal of the seminary community. Added to the daily discipline and devotion embraced by individuals, voluntary chapels, prayer fellowships, and service projects are built into the curriculum and extra-curricular activities as "means of grace" contributing to one's growth in Christ and as mutual members one of another.
Community Life

Students, faculty, and administrators work together on committees that devise and carry out seminary procedures. Student representatives attend faculty and board meetings. Special interest and multi-cultural groups meet regularly. Campus activities provide opportunities to share experiences and concerns, offer support, and enhance the quality of family life. The faculty, missionaries, administration, and staff are accessible to students.

The Student Association plays an important role in the total life at Central Seminary. The student body nominates and elects Student Association officers from men and women in junior, middler, and senior classes.

Students have opportunity to join special focus groups for ministry. Open forums meet regularly to maintain lines of communication within the seminary community.

Monthly lunches provide an opportunity for the entire seminary family to come together around the table and share a meal. Formal community-wide worship takes place during chapel gatherings on Tuesdays and Thursdays.

All-school picnics, softball teams, ping-pong tournaments, and holiday parties round out community fellowship and play times for the Central Seminary family.

Admissions

UNDERGRADUATE PREPARATION

The best preparation for theological education is a strong liberal arts background. Whatever their majors, students find a variety of courses in the humanities, social sciences, and natural sciences to be helpful for seminary preparation. Such an education should include non-Western cultures and Western cultural heritage.

As an integral part of their undergraduate education, students must have proficiency in reading, the use of written and spoken English, and in critical thinking. If the seminary discovers that a student lacks sufficient preparation, skills, or understanding in any area, it reserves the right to require additional work. Prospective students seeking the M.Div. or M.A.R.S. degree need to have earned a bachelor's degree or its equivalent from an institution of higher education which is recognized by the Commission of Recognition of Postsecondary Accreditation as an accredited institution of postsecondary education.
Admissions

REQUIREMENTS FOR ADMISSION

Each applicant for the Master of Divinity (M.Div.) degree program, the Master of Arts in Religious Studies (M.A.R.S.) degree program, and the Diploma in Theological Studies program must submit to the office of Student Life and Enrollment Services the following:

1. Application form and nonrefundable application fee
2. Official transcripts from all educational institutions attended subsequent to high school (undergraduate and graduate work)
   ▼ A transcript should be sent to the office of Student Life and Enrollment Services by the registrar of each school attended
   ▼ A grade point average of 2.3 (C+) or higher on a 4.0 scale is required
3. A typed four-page autobiographical statement
4. A letter of recommendation from the applicant's pastor and three character references from other sources
5. Copies of license to preach, certificate of ordination, where applicable
6. Financial aid form (optional)
7. Other assessment as deemed necessary by the seminary

All required information and materials need to be in the possession of the office of Student Life and Enrollment Services by August 2 for fall semester, December 2 for January Term, and January 2 for spring semester enrollment. Applications for summer school are due three weeks before the first class of the summer school session.

Students must fulfill all requirements for registration and arrange for payment of fees and other financial obligations before matriculation. Students, accepted by Central Baptist Theological Seminary, who do not matriculate within two years must reapply.

Probationary Admission

The Enrollment and Financial Aid Subcommittee may admit students on probationary status. The academic dean may remove probationary status after the student achieves goals outlined by the Subcommittee. Students on probation are not eligible for financial aid.

An undergraduate cumulative grade point of below 2.3 (4.0 scale) or 1.8 (3.0 scale) requires admission on academic probation for 20 hours. If the student demonstrates marked competency at the graduate level by accruing a grade point average of 3.3 or better, the academic dean may remove the probation after 10 academic hours.

A limited number of students from undergraduate institutions not accredited by the Council on Postsecondary Accreditation may be granted admission on academic probation for 20 academic hours. If the student demonstrates marked competency at the graduate level accruing a grade point average of 3.3 or better, the academic dean may remove probation after 10 academic hours.

International Students

International students must complete a "Request for Application Material from a U.S. Graduate School" and show adequate financial support for their education before an application for admission will be sent.

Applicants whose primary language is not English are required to score a minimum of 500 on the Test of English as a Foreign Language (TOEFL). An applicant must also meet all other requirements for admission.

Regardless of his/her TOEFL score, the Enrollment and Financial Aid Subcommittee may require a student to take an English as a Second Language course and achieve a grade of C or above.

During his/her first and second semester, an international student's course load may be limited to 10 semester hours at the discretion of the academic dean and/or the Enrollment and Financial Aid Subcommittee.
Admissions

Special Students
A special student at Central Baptist Theological Seminary is one who has completed a baccalaureate degree, is non-degree seeking and wishes to take courses for graduate level academic credit, or is in process of application for one of the degree programs offered at Central. Such students must fill out a special student application form, pay a nonrefundable application fee, provide official transcripts of their college work, and other information as requested by the Enrollment and Financial Aid Subcommittee.

Special students may apply only 30 hours toward a degree program.

Admission as a special student does not guarantee admission to an academic degree program at Central. Students must reapply to enter a degree program.

Audit and Continuing Education Students
A limited number of auditors/continuing education students may be admitted to classes. Students do not earn credit and the class will not appear on a student's permanent record. Assignments are optional. Auditors and continuing education students must fill out an application form and pay a nonrefundable application fee.

Continuing education certificates will be available from the registrar. It is the responsibility of the student to request a certificate and to mail it to the appropriate judicatory or agency.

If there is room in the class, a student spouse or seminary staff member may audit a course at a cost of $10.00 per credit hour. They must complete an audit application through the registrar's office and be approved for entrance into the class, but no application or student activity fees will be assessed.

Central graduates may enroll in courses through the registrar. They will be charged the regular fee for course audit per semester hour but do not need to submit an admissions application unless they are requesting consideration for a second degree from Central.

Transfer Students
Students from theological schools recognized by the Commission on Recognition of Postsecondary Accreditation who wish to become candidates for either the M.Div. or the M.A.R.S. degree must meet regular admission requirements.

Graduate courses completed with a grade of C+ or higher will be considered for transfer credits. Transfer credits will be placed on a student's transcript after 10 semester hours of satisfactory work have been completed at Central Seminary. Students transferring into the M.Div. degree program must complete at least 30 semester hours as a resident student at Central Seminary. Students transferring into the M.A.R.S. degree program must complete at least 24 hours as a resident student at Central Seminary. Exceptions to this policy must have approval from the faculty.

Veterans
Central Baptist Theological Seminary qualifies for veteran's benefits and cooperates fully with the Veterans Administration. Veterans must apply to the Veterans Administration for approval of benefits under this program. The registrar has recertification information.
Academic Policies and Procedures

Academic Year

The academic year consists of two semesters, each semester 16 weeks in length including Reading Week and Finals Week. Courses and special educational opportunities are offered during three weeks in January and six weeks in a June/July Summer School. January hours are counted as part of the Spring Semester and Summer School part of the Fall Semester for scholarship purposes.

Orientation

Central Seminary offers orientation at the beginning of each semester and expects participation by new students. Inquiries concerning orientation at Central Seminary may be addressed to the office of Student Life and Enrollment Services.

Registration and Course Changes

1. Students must register before each semester through the office of the registrar.

2. New students may register after all application requirements have been met and admission has been approved by the Enrollment and Financial Aid Subcommittee.

3. All degree and diploma students shall be assigned a faculty advisor. The advisor must approve and sign the enrollment form before the student may register. It is the student's responsibility to schedule an appointment with the assigned advisor to plan his/her academic program, maintain the degree program worksheet, and sign the course registration form each semester. The registration process includes the completion of financial arrangements with the office of Business Affairs.

4. Late registration and changes in courses are allowed up to the second week of the semester.

5. Any course dropped after the second week of the semester will be recorded on the student's transcript as "Withdrawn Passing" (WP) or "Withdrawn Failing" (WF). Refund of fees is according to a prorated schedule. Students may not drop courses after the eighth (8th) week of any semester.

6. Regular work for audit cannot be changed to credit after the second week of any semester. Likewise, regular work for credit cannot be changed to audit after the second week of any semester.

7. All class changes must be processed through the registrar's office. Add and drop slips must be completed and signed by the student, professor, and registrar with copies to the business office, advisor, professor, and student. A student cannot assume that a class is dropped simply by not attending.

8. Withdrawal from all classes at Central Seminary is processed through the registrar and academic dean's office. The signed withdrawal form is copied to the business office and student's advisor, with the original in the student's file.

Class Attendance

Students are expected to attend all classes. When absolutely necessary, class absences not exceeding one-fourth (four class periods) the required number of class periods for any course, when excused by the professor, and when compensated by the completion of assigned make-up work, will not detract from the student's standing. However, a student absent frequently cannot be expected to earn the highest grades.

Four tardies are to be considered equal to one absence. Attendance at less than one-half the class period is to be counted as an absence. Absences exceeding one-fourth of the required number of class periods in any given course will automatically debar the student from examination in that subject, from credit for the course, and will result in failure of that course.

Class attendance is required for the opening and closing intensives in the Long Distance Learning (LDL) format. The intensives count as three class meetings each (total six). Completing the semester's work in LDL format are 10 class meetings, making a semester total of 16 class meetings.

Students representing Central Baptist Theological Seminary in an official capacity may receive excused absences from the faculty for class times other than LDL intensives. Students may represent Central no more than once per semester.
Academic Policies and Procedures

Cross Registration

Working in cooperation with the three sister seminaries in the Greater Kansas City Area, Central offers cross-registration for elective courses taught in any of the member seminaries. Affiliated with Central in this arrangement are Midwestern Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology. Full-time students at Central may, with the permission of the academic dean, take up to eight semester hours at any of these three seminaries. Such courses apply toward a student's regular load and are a part of the full-time tuition and fees at Central. Note the cross-registration grading policy under System of Grading in this catalog.

Directed and Independent Studies

Directed and independent studies are privileges extended by the seminary to students with special interests or situations. Degree students who maintain a "B" average may engage in as many as 10 semester hours of directed study and/or independent study. These studies are arranged through and guided by resident faculty.

Directed studies are courses listed in the catalog. Students who wish to take a course but are unable to work it into their calendar or the course is not offered on that semester's class schedule may work with the professor in that discipline and enroll as a directed study. The student will follow the syllabus for the course as directed by the faculty person with a minimum of four sessions. This opportunity is offered for elective courses and the taking of core courses by directed study is discouraged. Under extenuating circumstances, the faculty may grant permission for a student to take a core course by directed study. The option should be requested only after all other possible avenues for attending the core course have been exhausted.

Independent studies provide opportunity for highly motivated students interested in pursuing an area of learning not included in the catalog. The direction of the study is to be developed by the student in consultation with the faculty member and approval of the academic dean. The number of credit hours (one to four) will be assigned to the independent study by the professor.

Extension Education — External Independent Study/Long Distance Learning

The Long Distance Learning (LDL) program at Central Baptist Theological Seminary offers opportunities for persons away from the Greater Kansas City Area to obtain academic credit, continuing education units (CEUs), or audit.

The LDL concept uses two-way audio and one-way video to facilitate interaction between instructor and student. Videotaped lectures viewed at the LDL site are followed by dialogue via a speaker phone. Assignments and textbooks complete the process.

A telecommunication fee is assessed non-resident students taking courses by LDL.

Distance requirements for participation at off-site locations are set at 50 miles or further from Central Baptist Theological Seminary. Within a 50 mile radius, a limit of 12 persons may attend on campus. The maximum number of hours taken off campus shall be no more than 25 percent of the total hours per degree program. Class attendance is required for the opening and closing intensives. See Academic Policies and Procedures, Class Attendance for details.

Videotapes of LDL course materials are the property of CBTS and must be returned prior to receiving a course grade.
Academic Policies and Procedures

Studies at Spurgeon's College

Spurgeon's College and Central Baptist Theological Seminary have agreed to participate in a student exchange program (attend the other institutions). As a result of this agreement, Central students may take a semester of studies at internationally known Spurgeon's College in London, England.

A student must have satisfactorily completed, with an average grade of B+ or better, at least 45 semester hours (or equivalent) to be eligible for the exchange. The student may enroll for up to 10 semester hours in Spurgeon's Master of Theology program. Living and studying in London will allow Central students an opportunity to broaden their cultural and educational backgrounds. Persons interested in this unique overseas experience must enroll at least six months prior to departure. Other particulars concerning this exchange are available from the office of the academic dean.

Internships

A seminarian may elect to serve an internship. An internship is an approved, supervised, in-service, in-depth experience lasting between three and nine months in an approved institution or organization. Students are eligible to apply for internships only after they have successfully completed 30 hours at Central with an average grade of "B" or better. The Academic Affairs Steering Committee considers applications for internship proposals. Central Seminary grants a maximum of four semester hours for the successful completion of a summer internship.

The successful completion of a military chaplaincy internship results in six semester hours of credit. The successful completion of an academic year (nine month) internship results in eight semester hours of credit. Information on the internship application process is available from the office of the academic dean.

Interrupted Status

1. Students who matriculate but then interrupt their studies for as many as five consecutive years must reapply to the seminary.

2. Students whose programs are interrupted by an absence of two years or more will incur the obligation of meeting the degree requirements printed in the catalog current when they reenter. This includes changes in degree requirements.

3. Students who request a leave of absence must consult with the office of the academic dean. The faculty must approve a leave of absence and normally it may not exceed 12 months.

Uninterrupted Status

Central Baptist Theological Seminary requires that students whose program of study continues more than five years meet the degree requirements printed in the current catalog on the fifth anniversary of their entrance to the seminary. This includes changes in degree requirements.

Classification of Students

1. A full-time student is one who carries at least 10 semester hours.

2. A part-time student is one who carries fewer than 10 semester hours. A student who applies for or seeks deferral of repayment on a guaranteed student loan must carry at least five semester hours.

3. A student engaged in an intern year is classified as a full-time student.

4. Students taking off-campus Long Distance Learning (LDL) courses as their only class shall be considered "non-resident" students.

5. All enrolled students except those who are enrolled in off-campus LDL as their only class shall be considered "resident" students.
Academic Policies and Procedures

Completion of Degree Work

1. M.Div. students are encouraged to complete their degree requirements in three or four years. M.A.R.S. and Diploma students are encouraged to complete their program in two or three years. All work for degrees at Central Baptist Theological Seminary is to be completed within eight years. Any extension beyond this time requires faculty approval.

2. Students who complete the M.A.R.S. degree, upon acceptance to the M.Div. degree program, must complete 66 semester hours of additional study. Students who wish to earn the M.A.R.S. degree after completing the M.Div. degree must complete 24 semester hours of additional study. The minimum number of semester hours required to complete the M.A.R.S. and M.Div. degree is 114 hours.

3. A student applying for a second degree will be assessed the regular application fee.

System of Grading

Central Seminary operates on the following grading scale:

A  4.0  
A-  3.7  
B+  3.3  
B   3.0  
B-  2.7  
C+  2.3  
C   2.0  
C-  1.7  
D+  1.3  
D   1.0  
D-  0.7  
F   0.0

Other items concerning grading at Central are as follows:

1. A grade of “D” is the minimum passing grade for any course.

2. A cumulative grade point average (GPA) of 2.3 (C+) is required for graduation.

3. Congregational Pastoral Training (CPT), Practice of Ministry Practicums, and Clinical Pastoral Education (CPE) are graded as either “S” (Satisfactory) or “U” (Unsatisfactory).

4. All cross registration grades from Saint Paul, Nazarene, and Midwestern are recorded as “S” or “U” and not figured in the grade point average because of the different grading systems.

5. Grades for transfer credits are not recorded on Central’s transcript nor are they carried in the grade point average. Only courses taken at Central are figured in the GPA.

6. All course work should be completed during the semester in which the student is to receive credit. Under extenuating circumstances, a student may apply for an “Incomplete.” The office of the registrar will make available an incomplete form. The student and professor then enter into a contract allowing for an extension of time, not to exceed six weeks, during which the student must complete the regular requirements for the course. When the work has been completed within the six week extension, the registrar will record the grade along with the indication that the work was originally incomplete. If work is not completed within the six weeks allotted, the grade automatically becomes “NC” (no credit).

7. When a student’s transcript is sent from Central Seminary during a semester in which the student is involved in course work, an “IP” (In progress) notation will be recorded next to all courses in which work is not yet completed.

8. Once recorded on a transcript, a grade is permanent except for a recording error or as the result of a grievance procedure if there is a disputed grade.
Academic Policies and Procedures

Prohibition

ADMISSION
1. Guidelines for new students admitted “on probation” are outlined under PROBATIONARY ADMISSION under Student Life and Enrollment Services Policies and Procedures in this catalog.

ACADEMIC
2. Students whose grade point average falls below 2.3 (C+) will be placed on academic probation. They will have 10 semester hours to lift their GPA to that level. If they fail to do so, they will be denied matriculation the following semester. Once dismissed, a student may reapply for admittance the third semester following the academic dismissal.

MORAL
3. Conduct unbecoming a student may result in probationary action by the faculty, the cause of which will be fully explained to the student. At the end of one semester the faculty will review the probation and either remove the probation, extend the probation (but in no case for a total period longer than two consecutive semesters), or dismiss the student from the seminary.

FINANCIAL
4. Students on probation are not eligible for any financial aid or scholarships until their status is cleared to that of a regular student.

Academic Policies and Procedures

Student Records

Central Baptist Theological Seminary maintains various records concerning students to document their academic progress. In order that students' rights to privacy be preserved, as well as to conform with federal law, the seminary has established certain policies and procedures to govern the handling of student records.

Educational records of students are maintained in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended (also known as FERPA or the Buckley Amendment).

A student may inspect his/her educational record and may challenge the accuracy of the record or the need of its retention. Students may waive their right to review in the case of letters of recommendation. The character reference waiver policy offers students an opportunity to waive their right of inspection but does not require any student to do so.

Student academic records are kept in the registrar's office. Files of students who withdraw before completion of their program are retained for five years after the date of last transcript activity. Files of graduates are kept for five years in the registrar’s office, then placed in storage files.

Student records are confidential. A student has the right of access to educational records which are directly related to him/her. Only those faculty, administration, and employees of CBTS having legitimate educational interest in the student's records or personnel from accrediting organizations and government authorized studies are permitted access. With the exception of the above mentioned persons, confidential educational records will not be released without the written consent of the student involved.
Graduation

To graduate, degree students must:

1. Complete all requirements for the M.Div. or M.A.R.S. degree as outlined in this catalog under degree requirements.
2. Maintain a cumulative grade point average of 2.3 (C+) or higher.
3. Complete at least 30 semester hours in residence at Central Baptist Theological Seminary for the M.Div. degree or 24 semester hours in residence for the M.A.R.S. degree.
4. Make provision to meet all financial obligations. Cap, gown, hood, and diploma fees will be assessed prior to graduation.
5. Obtain faculty approval to graduate in absentia.

To graduate, diploma students must:

1. Complete all requirements for the diploma program as outlined in this catalog under diploma requirements.
2. Maintain a cumulative grade point average of 2.3 (C+) or higher.
3. Complete at least 44 semester hours of work in residence at Central Baptist Theological Seminary.
4. Make provision to meet all financial obligations. Cap, gown, hood, and diploma fees will be assessed prior to graduation.
5. Obtain faculty approval to graduate in absentia.
Academic Programs

The academic programs of Central Baptist Theological Seminary are shaped by the basic purpose of the seminary, "...for the education and training of ministers of the Gospel, missionaries, and teachers to the end that men/women may be saved through the presentation of the truth as revealed in God's word...."

The specific aims of the curriculum offered at Central Baptist Theological Seminary are to provide a solid foundation and instruction for the:

- MASTER OF DIVINITY (M.Div.)
- MASTER OF ARTS IN RELIGIOUS STUDIES (M.A.R.S.)
- DIPLOMA IN THEOLOGICAL STUDIES

Curriculum objectives are:

1. To increase knowledge of the Christian faith, including its biblical sources, theological articulations, historical expressions, and the ability to relate those resources to contemporary concerns
2. To encourage moral, spiritual, and psychological processes such as openness, sensitivity to others, self-esteem, reliability, and honesty
3. To enhance the ability to communicate ideas and feelings to others
4. To teach how to design, initiate, and effectively carry out program planning
5. To nurture vocational commitment by increasing the knowledge of one's particular denominational history, heritage, and supportive resources
6. To encourage the pursuit of lifelong professional growth through personal study and continuing education programs
7. To increase the awareness of God's work in all areas of human experience and to enhance the ability to communicate that sense of God's presence and work

Master of Divinity

Purpose

The Master of Divinity (M.Div.) degree is designed to prepare persons to become professional church leaders and ordained clergy for God's service. Its purpose, as in the mission statement, is to educate and develop men and women called by God to be leaders for the church of Jesus Christ who are:

- theologically articulate
- biblically knowledgeable
- spiritually healthy
- humanly sensitive
- professionally competent

and who respond to the Holy Spirit in the ministries of reconciling, proclaiming, and teaching throughout the world.

Requirements

The Master of Divinity degree requires the successful completion of ninety (90) semester hours, including core and elective courses. The sixty-two (62) required core course hours are built on two pillars: the classical and practical disciplines. These pillars recognize that students need both a body of knowledge and practical methodology.

The student may concentrate the twenty-eight (28) electives in one or two disciplines or they may choose to generalize their electives over all the disciplines.

Master of Divinity candidates must complete an intensive program of preclergy evaluations through the Midwest Career Development Services. The evaluations will include, but not necessarily be limited to, an initial basic assessment during the first year, a leadership assessment and review in the middle year, and an exit assessment in the last semester of studies. These evaluations will help the academic dean, dean of students, faculty advisor, and student develop a plan for professional growth both in and beyond their seminary careers.

American Baptist (ABC/USA) students are required to take Baptist History, Thought, and Polity for ordination. Some ABC/USA churches prefer pastors to have completed Clinical Pastoral Education (CPE). Students should check with their region or denominational judiciary office for polity requirements for licensing and/or ordination.
## Master of Divinity

### CLASSICAL

<table>
<thead>
<tr>
<th>Biblical</th>
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</thead>
<tbody>
<tr>
<td>501OT</td>
<td>Introduction to the Hebrew Old Testament</td>
</tr>
<tr>
<td>502OT</td>
<td>Introduction to the Old Testament &amp; Interpretation</td>
</tr>
<tr>
<td>503OT</td>
<td>Priests and Prophets</td>
</tr>
<tr>
<td>501NT</td>
<td>Introduction to the Greek New Testament</td>
</tr>
<tr>
<td>502NT</td>
<td>Introduction to the New Testament &amp; Interpretation</td>
</tr>
<tr>
<td>610NT-622NT</td>
<td>Biblical Elective: Student's Choice between 610NT-622NT</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Theological</th>
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<tbody>
<tr>
<td>501TH</td>
<td>God</td>
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<tr>
<td>502TH</td>
<td>Christ</td>
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<tr>
<td>503TH</td>
<td>Holy Spirit</td>
</tr>
<tr>
<td>501CE</td>
<td>Christian Ethics</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Historical</th>
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<tbody>
<tr>
<td>501CH</td>
<td>Christianity to 1500</td>
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<tr>
<td>502CH</td>
<td>Christianity since 1500</td>
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</tbody>
</table>

### PRACTICAL

<table>
<thead>
<tr>
<th>Evangelism and Missions</th>
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</tr>
</thead>
<tbody>
<tr>
<td>501EV</td>
<td>The Dynamics of Personal Evangelism</td>
</tr>
<tr>
<td>502EV</td>
<td>The Evangelistic Church and Its Outreach</td>
</tr>
<tr>
<td>501MS</td>
<td>World Mission of the Church</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Homiletic and Worship</th>
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</thead>
<tbody>
<tr>
<td>501HM</td>
<td>Introduction to Preaching</td>
</tr>
<tr>
<td>502HM</td>
<td>The Practice of Preaching</td>
</tr>
<tr>
<td>503HM</td>
<td>The Black Church Preaching Tradition</td>
</tr>
<tr>
<td>501WP</td>
<td>The Worshipping Church</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Religious Education and Administration</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>503RE</td>
<td>Ministry Synergy</td>
</tr>
<tr>
<td>504RE</td>
<td>Administrative Synergy</td>
</tr>
<tr>
<td>505RE</td>
<td>Educational Planning and Design</td>
</tr>
<tr>
<td>506RE</td>
<td>Minister as Teacher</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Pastoral Care and Practice of Ministry</th>
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<tbody>
<tr>
<td>501PC</td>
<td>Intro to Pastoral Care and Counseling</td>
</tr>
<tr>
<td>501PM/SF</td>
<td>Formation for Christian Ministry</td>
</tr>
<tr>
<td>502PM</td>
<td>Congregational Pastoral Training</td>
</tr>
<tr>
<td>503PM</td>
<td>Minister-in-Training Practicum</td>
</tr>
<tr>
<td>504PM</td>
<td>Pastoral Ministry Readiness</td>
</tr>
</tbody>
</table>
## Master of Divinity Three-Year Plan of Study

Students at Central Seminary typically take three and one-half years to complete the Master of Divinity degree, depending on their work schedules and whether they take courses in summer school or January Terms. The following charts detail a suggested order of study for three and four years respectively. This sequence of courses is not required but is highly recommended.

### First Semester
- 501NT Intro to the Greek New Testament (2)
- 502OT Intro to Old Testament and Interpretation (3)
- 501CH Christianity to 1500 (3)
- 501MS World Mission of the Church (3)
- 501PM/SF Formation for Christian Ministry (3)

14 hours

### Second Semester
- 502NT Intro to New Testament and Interpretation (3)
- 503OT Priests and Prophets (2)
- 502CH Christianity since 1500 (3)
- 503RE-506RE Student Choice (1)
- 501OT Intro to the Hebrew Old Testament (2)
- 501PC Intro to Pastoral Care & Counseling (3)

14 hours

### Third Semester
- 501TH God (3)
- 501EV The Dynamics of Personal Evangelism (3)
- 501HM Intro to Preaching (3)
- 503RE-506RE Student Choice (1)
- 502PM Congregational Pastoral Training (3)

15 hours

### Fourth Semester
- 502TH Christ (2)
- 503RE-506RE Student Choice (1)
- 502EV The Evangelistic Church and its Outreach (2)
- 502HM or 503HM Homiletics (2)
- Electives — Student Choice (8)

15 hours

### Fifth Semester
- 503RE-506RE Student Choice (1)
- 503TH Holy Spirit (2)
- 503PM Minister-in-Training (2)
- 501CE Christian Ethics (3)
- Electives — Student Choice (8)

16 hours

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*Prerequisites are required. See the course description for details.

## Master of Divinity Four-Year Plan of Study

### First Semester
- 501NT Intro to the Greek New Testament (2)
- 502OT Intro to Old Testament and Interpretation (3)
- 501CH Christianity to 1500 (3)
- 501PM/SF Formation for Christian Ministry (3)

11 hours

### Second Semester
- 502NT Intro to New Testament and Interpretation (3)
- 503OT Priests and Prophets (2)
- 502CH Christianity since 1500 (3)
- 503RE-506RE Student Choice (1)

11 hours

### Third Semester
- 501OT Intro to the Hebrew Old Testament (2)
- 601NT-602NT Student Choice (2)
- 501TH God (3)
- 501MS World Mission of the Church (3)
- Electives — Student Choice (2)

12 hours

### Fourth Semester
- 501PC Intro to Pastoral Care & Counseling (3)
- 503RE-506RE Student Choice (1)
- 502TH Christ (2)
- Electives — Student Choice (6)

12 hours

### Fifth Semester
- 503TH Holy Spirit (2)
- 502PM Congregational Pastoral Training (CPT) (3)
- 501EV The Dynamics of Personal Evangelism (3)
- 501HM Intro to Preaching (3)

11 hours

### Sixth Semester
- 503PM Minister-in-Training (2)
- 502EV The Evangelistic Church and its Outreach (2)
- 502HM or 503HM Homiletics (2)
- Electives — Student Choice (4)

11 hours

### Seventh Semester
- 501WP The Worshipping Church (3)
- 504PM Pastoral Ministry Readiness (1)
- Electives — Student Choice (7)

11 hours

### Eighth Semester
- 501WP The Worshipping Church (3)
- 503RE-506RE Student Choice (1)
- 504PM Pastoral Ministry Readiness (1)
- Electives — Student Choice (6)

11 hours

*Prerequisites are required. See the course description for details.
Master of Arts in Religious Studies

PURPOSE

The purpose of the Master of Arts in Religious Studies (M.A.R.S.) degree is to strengthen the ministries of church leaders and does not qualify the graduate for ordination under the standards of the ABC/USA. The program is for persons who are interested in educational enrichment in religion or further graduate studies.

REQUIREMENTS

The Master of Arts in Religious Studies degree requires the successful completion of 48 semester hours. These hours include core courses and electives. To complete the Master of Arts in Religious Studies degree in a period of two years, a student must complete an average of 12 hours per semester.

The Master of Arts in Religious Studies curriculum consists of two types of courses: core and elective. Master of Arts in Religious Studies degree candidates must take the core courses listed below. These core courses form the foundation of the degree and account for 24 of the 48 semester hours required for graduation. Students may use the 24 elective hours to pursue academic interests and to develop supportive ministerial skills.

REQUIRED CORE COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>502OT</td>
<td>Introduction to the Old Testament &amp; Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>503OT</td>
<td>Priests and Prophets</td>
<td>3</td>
</tr>
<tr>
<td>502NT</td>
<td>Introduction to the New Testament &amp; Interpretation</td>
<td>3</td>
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<tr>
<td>610NT-622NT</td>
<td>Student Choice</td>
<td>3</td>
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<tr>
<td>501TI</td>
<td>God</td>
<td>3</td>
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<tr>
<td>502TH</td>
<td>Christ</td>
<td>3</td>
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<tr>
<td>503TH</td>
<td>Holy Spirit</td>
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<tr>
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<td>Christianity to 1500</td>
<td>3</td>
</tr>
<tr>
<td>502CH</td>
<td>Christianity since 1500</td>
<td>3</td>
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</tbody>
</table>

core credit hours 24

Diploma in Theological Studies

PURPOSE

The Diploma in Theological Studies offers a basic program in theological studies to a limited number of mature persons who have not completed a formal undergraduate education. Central Seminary requires a recommendation from an appropriate denominational executive for admission. The diploma does not qualify a person for ordination according to the standards of the ABC/USA.

REQUIREMENTS

The Diploma in Theological Studies requires the successful completion of 44 semester hours of which 24 are core courses. The purpose of the 20 elective hours is to develop a program designed to meet the needs of each diploma student. To complete the diploma program in a period of two years, a student must complete an average of 11 hours per semester.

The Diploma program assumes applicant experience in the area of pastoral practice and takes note of their accomplishments. Therefore, the core courses focus on the basic disciplines of biblical studies, theology, and church history. Diploma students must take the core courses listed below.

REQUIRED CORE COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>502OT</td>
<td>Introduction to the Old Testament &amp; Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>503OT</td>
<td>Priests and Prophets</td>
<td>2</td>
</tr>
<tr>
<td>502NT</td>
<td>Introduction to the New Testament &amp; Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>610NT-622NT</td>
<td>Student Choice</td>
<td>3</td>
</tr>
<tr>
<td>501TI</td>
<td>God</td>
<td>2</td>
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<tr>
<td>502TH</td>
<td>Christ</td>
<td>2</td>
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<tr>
<td>503TH</td>
<td>Holy Spirit</td>
<td>2</td>
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<tr>
<td>501CH</td>
<td>Christianity to 1500</td>
<td>3</td>
</tr>
<tr>
<td>502CH</td>
<td>Christianity since 1500</td>
<td>3</td>
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</tbody>
</table>

core credit hours 24
OLD TESTAMENT

Old Testament Core Courses

501OT  Introduction to the Hebrew Old Testament  2 hours

An introduction to the Hebrew language for all M.Div. students, this course seeks to give students the basic skills for use of Hebrew in exegesis. The introduction includes recognition of the Hebrew alphabet, pronunciation, and writing of the Hebrew consonants and vowels, a rudimentary introduction to Hebrew grammar, and practice in the tools available for exegesis.

Judith A. Todd
Associate Professor of Old Testament

502OT  Introduction to the Old Testament & Interpretation  3 hours

An introduction to the content, context, and meaning of the Old Testament writings, and to the basic interpretive skills necessary for the exegesis of biblical texts.

503OT  Priests and Prophets  2 hours

A continuation of 502OT that focuses on priestly and prophetic roles in ancient Israelite society. The liturgical texts, the Psalms, and the prophetic literature are the basis for the content of the course, with continuing development of the skills of exegesis in the biblical texts. Recommended: 502OT or equivalent

Old Testament Electives

612OT  The Psalms  3 hours

An interpretive and exegetical course of the English text of the Psalms, with particular attention to the use of the Psalms in spiritual formation.

614OT  The Historical Books  3 hours

A course that examines the history of Israel as seen through the story-telling in the literature from Joshua through II Kings.

627OT  Archaeology in the Ancient Near East  2 hours

An introductory study of the Chalcolithic through Iron Ages with attention to the interplay between the desert and the sown. Prerequisite: 502OT, 503OT

636OT  Job and Wisdom Literature  3 hours

A study of the book of Job in the context of the wisdom literature of Israel and the ancient Near East, and through comparison with Proverbs, Ecclesiastes, and selected Psalms.

649OT  Selected Studies in Old Testament  1-3 hours

This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in Old Testament studies which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of Old Testament or adjuncts who have unique expertise in Old Testament. (This course may be repeated for credit when the content varies.)

653OT  Genesis  3 hours

This seminar course is an exegetical study of the English text of Genesis with special attention to the literary character of the book. Prerequisite: 502OT, 503OT

675OT  Exodus  3 hours

This seminar course is an exegetical study of the English text of Exodus with special attention to the liberation paradigm of the exodus experience. Prerequisite: 502OT, 503OT
687OT  Daniel and Apocalyptic Literature  3 hours

This seminar course is an exegetical study of the English text of Daniel in the context of the post-exilic apocalyptic literature found in the Hebrew Bible. Prerequisite: 502OT, 503OT

Directed and Independent Studies

Course Number + OTD  Directed Study  per catalog hours

600OTI  Independent Study  1-3 hours

By arrangement.

Old Testament Advanced Electives

705OT  Old Testament Theology  2 hours

A study of the great themes of the Old Testament including creation, covenant, the kingdom of God, salvation, and eschatology. Prerequisite: 502OT, 503OT

724OT/NT  The Dead Sea Scrolls  2 hours

A study of the discovery, identification, and contents of the Dead Sea Scrolls with attention to their significance for biblical studies.

782OT  Deutero-Isaiah  2 hours

This seminar course is an exegetical study of the English text of Isaiah 40-55 with special attention to the experience of the exile on Israel's faith. Prerequisite: 502OT, 503OT

785OT  Amos, Hosea, and Micah  2 hours

This seminar course is an exegetical study of the English text of the eighth century prophets in the context of Israel's faith and history. Prerequisite: 502OT, 503OT

NEW TESTAMENT

New Testament Core Courses

501NT  Introduction to the Greek New Testament  2 hours

This course provides a rudimentary level of language skill in Greek, such as, recognizing the alphabet, pronunciation, and the writing of Greek characters. It seeks to provide an elementary knowledge related to Greek grammar. This course also exposes the student to the tools and resources for interpretation and presents the process of transmission and canonization of the New Testament.

David M. May
Associate Professor of New Testament
and Associate Academic Dean

502NT  Introduction to the New Testament & Interpretation  3 hours

This course provides an emphasis upon hermeneutics and the interpretation of the New Testament. Through a survey of the Gospels, Johannine Literature, Pauline Epistles, and General Epistles, this course introduces the tools, resources and background for interpretation. It provides a foundation for further study in a required biblical elective selected from any course between 610NT and 622NT.
### Course Descriptions

#### New Testament Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>610NT</td>
<td>The Ministry of Jesus and the Synoptic Gospels</td>
<td>3 hours</td>
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<tr>
<td></td>
<td>This course provides an in-depth analysis of the</td>
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<td></td>
<td>synoptic writers' interpretations of Jesus'</td>
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<tr>
<td></td>
<td>ministry. It compares and contrasts the different</td>
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<tr>
<td></td>
<td>narrative strategies that the synoptic writers</td>
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<tr>
<td></td>
<td>use in presenting the story of Jesus. It also</td>
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<tr>
<td></td>
<td>explores the implications of Jesus' mission and</td>
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</tr>
<tr>
<td></td>
<td>message. Prerequisite: 502NT</td>
<td></td>
</tr>
<tr>
<td>612NT</td>
<td>Johannine Literature</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>This course focuses on the Gospel of John and</td>
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<tr>
<td></td>
<td>the Johannine Epistles. Attention is given to</td>
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<tr>
<td></td>
<td>the community that produced this literature and</td>
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<td></td>
<td>its concerns related to Christology, ecclesiology,</td>
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<td></td>
<td>and discipleship. The study provides a detailed</td>
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<tr>
<td></td>
<td>literary and exegesis analysis of issues related</td>
<td></td>
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<tr>
<td></td>
<td>to the Johannine Literature. Prerequisite: 502NT</td>
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</tr>
<tr>
<td>614NT</td>
<td>Luke-Acts</td>
<td>2 hours</td>
</tr>
<tr>
<td></td>
<td>This course emphasizes the unique perspective of</td>
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<tr>
<td></td>
<td>the author of the Gospel of Luke as he shaped</td>
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<td></td>
<td>the Jesus tradition in order to prepare his</td>
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<td></td>
<td>readers for the ministry that would follow in</td>
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<td></td>
<td>Acts. Study will focus on the structural</td>
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<td></td>
<td>similarities between the two volumes and also</td>
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<td></td>
<td>the distinctive themes within each volume.</td>
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<tr>
<td></td>
<td>Prerequisite: 502NT</td>
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<tr>
<td>616NT</td>
<td>Galatians and Romans</td>
<td>2 hours</td>
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<tr>
<td></td>
<td>This study focuses on two letters of Paul that</td>
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<td></td>
<td>illustrate his theology in specific pastoral</td>
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<td></td>
<td>situations. The course will study the core of</td>
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<td></td>
<td>Paul's theology as expressed in these letters,</td>
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<td></td>
<td>and the views of ministry implied in them.</td>
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<tr>
<td></td>
<td>Prerequisite: 502NT</td>
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<tr>
<td>618NT</td>
<td>The Corinthian Correspondence</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>A study of the setting and specific problems in</td>
<td></td>
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<tr>
<td></td>
<td>the house churches that elicited the letters to</td>
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<tr>
<td></td>
<td>the Corinthians. This course examines how Paul</td>
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<tr>
<td></td>
<td>dealt with conflicts at Corinth, how he applied</td>
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<td></td>
<td>his theology of the gospel event, and how</td>
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<td></td>
<td>students can make application in worship and</td>
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<tr>
<td></td>
<td>theology. Prerequisite: 502NT</td>
<td></td>
</tr>
<tr>
<td>620NT</td>
<td>The General Epistles</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>This course presents a background survey of the</td>
<td></td>
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<tr>
<td></td>
<td>General Epistles. After the overview, this</td>
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<tr>
<td></td>
<td>course presents specific analysis upon Hebrews,</td>
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<tr>
<td></td>
<td>James, or 1 and 2 Peter. Prerequisite: 502NT</td>
<td></td>
</tr>
<tr>
<td>622NT</td>
<td>Revelation</td>
<td>2 hours</td>
</tr>
<tr>
<td></td>
<td>A study on Revelation (the Apocalypse) in the</td>
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<tr>
<td></td>
<td>context of first-century apocalyptic thought.</td>
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<td></td>
<td>Revelation is explored by way of literary analysis,</td>
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<td></td>
<td>historical setting, and cultural analysis. This</td>
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<tr>
<td></td>
<td>course also examines the various interpretations</td>
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<tr>
<td></td>
<td>proposed for Revelation. Prerequisite: 502NT</td>
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</tr>
<tr>
<td>641NT</td>
<td>Parables of the Reign of God</td>
<td>2 hours</td>
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<tr>
<td></td>
<td>This course explores Jesus' use of parables by</td>
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<tr>
<td></td>
<td>an examination of their setting, history, and</td>
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<td></td>
<td>background. It also deals with the interpretative</td>
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<tr>
<td></td>
<td>issues related to the parables as they present</td>
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<tr>
<td></td>
<td>an understanding of the Reign of God. Prerequisite:502NT</td>
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<tr>
<td>645NT</td>
<td>The Resurrection Narratives</td>
<td>2 hours</td>
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<tr>
<td></td>
<td>This course focuses upon the resurrection</td>
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<tr>
<td></td>
<td>narratives as found in the Gospels and the</td>
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<td></td>
<td>earliest account as found in 1 Corinthians 15.</td>
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<td></td>
<td>This study evaluates the development of the</td>
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<td>resurrection traditions and how various</td>
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<tr>
<td></td>
<td>interpreters have appropriated these narratives.</td>
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<tr>
<td></td>
<td>Prerequisite: 502NT</td>
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<tr>
<td>647NT</td>
<td>Archaeology and the New Testament</td>
<td>2 hours</td>
</tr>
<tr>
<td></td>
<td>This course studies the significant archaeological</td>
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<td></td>
<td>discoveries for understanding the first-century</td>
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<tr>
<td></td>
<td>Mediterranean world in which the Jesus-movement</td>
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<tr>
<td></td>
<td>began and the early church originated. This</td>
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<td>course will assist the student of the Bible in</td>
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<td>correlating the biblical text to the social and</td>
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<td>historical reality which shaped it. Prerequisite:</td>
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<td></td>
<td>502NT</td>
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<tr>
<td>649NT</td>
<td>Selected Studies in New Testament</td>
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<td>specific issues and trends in New Testament</td>
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<td>specialty courses offered by a visiting professor</td>
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<td>of New Testament or adjuncts who have unique</td>
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<td>expertise in New Testament. (This course may be</td>
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<td>repeated for credit when the content varies.)</td>
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Course Descriptions

Directed and Independent Studies

Course Number + NTD  Directed Study  per catalog hours

600NTI  Independent Study  1-3 hours

By arrangement.

New Testament Advanced Elective

710NT  Gospel and Theology of Paul  3 hours

This course studies the components of Paul’s gospel and the elements which shaped it. It also analyzes Paul’s appropriation of theology and gospel in the context of specific pastoral situations as represented in his letters. Prerequisite: 502NT

724OT/NT  The Dead Sea Scrolls  2 hours

A study of the discovery, identification, and contents of the Dead Sea Scrolls with attention to their significance for biblical studies.

BIBLICAL LANGUAGES

Hebrew and Greek Elementary and Advanced Electives

501HB/502HB  Elementary Hebrew I and II  3 hours each

An introduction to the grammar, syntax, and vocabulary of the Hebrew language for purposes of translation and exegetical study, including guided reading in the Hebrew Bible. 501HB may be taken in lieu of 501OT. Must be taken in sequence.

601HB/602HB  Intermediate Hebrew Reading  1-2 hours each

A course in translation of selected prose in the Hebrew Bible to increase a student’s reading ability and knowledge of Hebrew syntax. Prerequisite: 502OT, 503OT, 501HB, 502HB

701HB/702HB  Reading Hebrew Poetry  1-2 hours each

A course in translation of selected poetry in the Hebrew Bible, through readings in the prophets and Psalms, at class option. Prerequisite: 502OT, 503OT, 501HB, 502HB. Recommended: 601HB, 602HB

501GK/502GK  Elementary Greek I and II  3 hours each

A study of Koine Greek grammar with some guided reading in the Greek New Testament. 501GK may be taken in lieu of 501NT. Must be taken in sequence.

601GK/602GK  Readings in Greek New Testament  1-2 hours each

Readings in the Greek text of the New Testament to increase a student’s reading ability and knowledge of Greek syntax. Prerequisite: 502NT, 503NT, 501GK, 502GK

701GK/702GK  Advanced Studies of the Greek New Testament  1-2 hours each

An intensive study of the Greek text through readings in the Pauline epistles, 1 Peter, or James, at class option. Prerequisite: 502NT, 503NT, 501GK, 502GK. Recommended: 601GK, 602GK
THEOLOGY

Theology Core Courses

501TH God 3 hours
This is the introductory course to the study of constructive theology. The course will cover methods, sources, and the doctrines of Revelation and God. Prerequisite: 502NT or 502OT, 501CH or 502CH

David L. Wheeler
Professor of Theology and Ethics

502TH Christ 2 hours
The second semester of constructive theology introduces the student to the doctrines of Creation, Humanity, and Christ. Prerequisite: 501TH

Molly T. Marshall
Professor of Theology and Spiritual Formation

503TH Holy Spirit 2 hours
The third semester of constructive theology explores the doctrines of Holy Spirit, Salvation, Church, and Eschatology. Prerequisite: 501TH, 502TH

Historical Theology Electives

607TH Feminist Theology 3 hour
An introduction to a feminist theology, giving special attention to biblical hermeneutics, Christian history and theology, the role of women in ministry, and implications for the contemporary church. Prerequisite: 501TH

612TH/CH Baptist Theologians in Historical Perspective 3 hour
A study of selected Baptist theologians in their historical context, examining the currents which shaped their thought, and the contributions of each theologian to church and ministry. Theologians include: John Bunyan, Benjamin Keach, Isaac Backus, Harry E. Fosdick, E. Y. Mullins, Walter Rauschenbusch, Clarence Jordan, and Martin Luther King, Jr. Prerequisite: one TH and one CH.

615TH/CH Luther Seminar 2 hour
A critical analysis of Luther’s basic writings, sermons, and treatises. Luther’s life and work provide a context for the examination of his work as a thinker and theologian.

616TH/CH Calvin Seminar 3 hour
A critical analysis of Calvin’s theology based mainly on The Institutes of the Christian Religion. This course emphasizes the affect of Calvin’s thought on his own setting and on subsequent theological conversations.

617TH/CH Schleiermacher Seminar 2 hour
A critical analysis of the theological methodology and project of this father of the modern theologies of human experience.

649TH Selected Studies in Theology 1-3 hour
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in theology studies which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of theology or adjuncts who have unique expertise in theology. (This course may be repeated for credit when the content varies.)
Course Descriptions

Directed and Independent Studies

Course Number + THD    Directed Study    per catalog hours
600THI    Independent Study    1-3 hours

By arrangement.

Theology Advanced Electives

701TH/CH    The Church Fathers    3 hours
A seminar on the lives and thought of the main church fathers as understood from their writings. Prerequisite: 501CH

703TH/CH    The Radical Reformation    2 hours
The origin, development, and interaction of the Anabaptists in relation to Luther, Zwingli, and Calvin.

706TH/MS    Two-Thirds World Theologies    3 hours
A seminar that introduces the main exponents of contextualization of theology from Asia, Africa, South and Central America.

724TH/PR    Science and Faith    2 hours
An examination of the epistemological and methodological challenges to Christian faith expressed by contemporary science. Prerequisite: 501TH, 502TH or 503TH

730TH    Contemporary Trends in Theology    3 hours
An introduction to influential theological movements in the late 20th century, their historical origins, their characteristic methods, and their present significance. These movements include Neoorthodoxy, American Evangelicalism, theologies of liberation, feminist theology, etc. Prerequisite: 501TH, 502TH, 503TH

CHRISTIAN ETHICS

Christian Ethics Core Course

501CE    Christian Ethics    3 hours
An introduction to the philosophical, biblical, and theological bases for a Christian personal and social ethic. This introduction gives attention to both theoretical and applied ethics.

Christian Ethics Electives

606CE    Environmental Ethics    2 hours
An examination of the relationship of human activities to the web of life on this planet, and consideration of appropriate life-style choices for persons and communities informed by Christian faith.

610CE    Ethics of Social Change    2 hours
An opportunity for Christian ethical reflection upon and evaluation of a number of strategies for social change. This study pays particular attention to Martin Luther King, Jr., and the one who influenced him so profoundly, Mahatma Gandhi. Prerequisite: 501CE

620CE    Ethics of Pastoral Ministry    2 hours
Reflection and dialogue concerning ethical issues commonly faced in pastoral ministry. The student is encouraged to rigorously apply ethical principles and knowledge to these issues. Prerequisite: 501CE

649CE    Selected Studies in Christian Ethics    1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in Christian ethics which are not listed in the current catalog. It may also be used to highlight special courses offered by a visiting professor of Christian ethics or adjuncts who have unique expertise in that discipline. (This course may be repeated for credit when the content varies.)
PHILOSOPHY OF RELIGION

Philosophy of Religion Electives

601PR  Introduction to the Philosophy of Religion  3 hours
A study of the central philosophical questions raised by religious experience and the responses offered by religious and secular thinkers.

649PR  Selected Studies in Philosophy of Religion  1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in philosophy of religion studies which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of philosophy of religion or adjuncts who have unique expertise in that discipline. (This course may be repeated for credit when the content varies.)

Philosophy of Religion Advanced Electives

702PR  Readings in the Philosophy of Religion  3 hours
Selected primary texts from great thinkers, ancient and modern. Prerequisite: 501TH, 601PR

724PR/TH  Science and Faith  2 hours
An examination of the epistemological and methodological challenges to Christian faith expressed by contemporary science. Prerequisite: 501TH, 502TH or 503TH

CHURCH HISTORY

Church History Core Courses

501CH  Christianity to 1500  3 hours
An attempt to understand the history of Christianity in the context of people, movements, and significant ideas from the early church to the Protestant Reformation.

502CH  Christianity since 1500  3 hours
Continuation of 501CH to modern times.

Robert E. Fulop
Professor of Church History & Missiology

Church History American Baptist Elective

602CH  Baptist History, Thought, and Polity  2 hours
A study of the rise of the Baptists in the Free Church tradition with particular attention given to their modern concerns and practice. All American Baptist students seeking ordination must take this course.
Course Descriptions

Church History Electives

604CH  Classics of Christian Spirituality  3 hours
An historical introduction to the main literary resources of Christian
spirituality from the period of the church fathers to the 20th century.

605CH  Christianity in the United States  2 hours
A survey of the development of American church life from the colonial period
to the present, highlighting those hinge periods that left lasting legacies to
modern Christianity.

612CH/TH  Baptist Theologians in Historical Perspective  3 hours
A study of selected Baptist theologians in their historical context, examining
the currents which shaped their thought, and the contributions of each
theologian to church and ministry. Theologians include: John Bunyan,
Benjamin Keach, Isaac Backus, Harry E. Fosdick, E. Y. Mullins, Walter
Rauschenbusch, Clarence Jordan, and Martin Luther King, Jr. Prerequisite:
one TH1 and one CH.

615CH/TH  Luther Seminar  2 hours
A critical analysis of Luther's basic writings, sermons, and treatises. Luther's
life and work provide a context for the examination of his work as a thinker
and theologian.

616CH/TH  Calvin Seminar  2 hours
A critical analysis of Calvin's theology based mainly on *The Institutes of the
Christian Religion*. This course emphasizes the affect of Calvin's thought on
his own setting and on subsequent theological conversations.

617CH/TH  Schleiermacher Seminar  2 hours
A critical analysis of the theological method and project of this father of the
modern theologies of human experience.

649CH  Selected Studies in Church History  1-3 hours
This course will be offered at the discretion of the professor. It will be used
for dealing with specific issues and trends in church history which are not
listed in the current catalog. It may also be used to highlight specialty courses
offered by a visiting professor of church history or adjuncts who have unique
expertise in that discipline. (This course may be repeated for credit when the
content varies.)

Directed and Independent Studies

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<tr>
<th>Course Number + CHD</th>
<th>Directed Study</th>
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<tr>
<td>600CHI</td>
<td>Independent Study</td>
<td>1-3 hours</td>
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Church History Advanced Electives

701CH/TH  The Church Fathers  3 hours
A seminar on the lives and thought of the main church fathers as understood
from their writings. Prerequisite: 501CH

703CH/TH  The Radical Reformation  2 hours
The origin, development, and interaction of the Anabaptists in relation to
Luther, Zwingli, and Calvin.

706CH  Ecclesiastical Historiography  2 hours
Readings in the disciplines of historical research related to church history and
their application to a specific project such as a local church history, social
movement, personality, or doctrine. Prerequisite: 501CH, 502CH
Course Descriptions

EVANGELISM/CHURCH GROWTH

Evangelism/Church Growth Core Courses

501EV The Dynamics of Personal Evangelism 3 hours
A course that acquaints students with the basic principles of personal witnessing. Emphasis will be placed on the importance, urgency, and methodology of personal evangelism and on using non-manipulative approaches.

502EV The Evangelistic Church and Its Outreach 2 hours
A course that focuses on the meaning and message of evangelism as experienced through the local church. Students will deal with the theology, practice, and motivation for a church’s outreach to non-Christians. This course gives special attention to the evangelistic leadership of the pastor.

Evangelism and Church Growth Electives

607EV Evangelism: Pentecost to Present 2 hours
This course will trace evangelism from the Great Commission to the era of the electronic church. Students will learn from history the lessons that can lead to church renewal and growth coupled with faithfulness to the integrity of faith and the gospel.

615EV New Church Planting 2 hours
This course looks at the overall ministry of new church development and its importance to the cause of Christ. It will include the necessary steps in church planting and the planters themselves.

616EV Cultivating the Results of Evangelism 2 hours
A course that focuses on the basic steps of discipleship to help new believers in their growth toward Christlikeness.

Course Descriptions

618EV Evangelism and Social Involvement 2 hour
A course that reveals the linkage between evangelism and social involvement. This study emphasizes the integration of these two daily witness. The course covers biblical origins, historical roots, and theological foundations for linking evangelism with social involvement.

629EV Cross-cultural Evangelism 2 hour
A course that helps students explore and evaluate evangelistic strategies for communicating the Gospel cross-culturally. The course will focus on ministry in urban settings and take into consideration the affirmations of the major world religions within the U.S.A.

649EV Selected Studies in Evangelism and Church Growth 1-3 hour
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in evangelism and church growth which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of evangelism or adjuncts who have unique expertise in that discipline. (This course may be repeated for credit when the content varies.)

Directed and Independent Studies

Course Number EVD Directed Study per catalog hour
600EVI Independent Study 1-3 hour
By arrangement.
Evangelism and Church Growth Advanced Electives

704EV  The Holy Spirit in Evangelism  3 hours
An examination of the Holy Spirit's empowerment of the early church to evangelize. Participants will explore the Spirit’s leadership as seen in the Acts of the Apostles and how that work is applicable today.

705EV  Evangelistic Preaching  3 hours
A course that deals with the structure, content, and boundaries of persuasive preaching and its non-manipulative appeal to human response. Students will examine the uniqueness of the evangelistic sermon and its persuasive appeal. This course gives attention to the “shape” of the sermon as it relates to the proclamation of the Evangel. A critical analysis of several historic evangelistic sermons will be undertaken along with evaluation of the student’s own messages. Prerequisite: 501HM or equivalent.

711EV  Evangelism and Church Growth  3 hours
A course that focuses on the various aspects of the modern church growth movement and the important part evangelism plays in the ministry of the local church. This course will pay attention to growth planning and implementation of valid church growth strategies.

MISSIOLOGY

Missiology Core Courses

501MS  World Mission of the Church  3 hours
A survey of the development and spread of the world mission of the Church to modern times. This course considers problems of biblical bases, means of expansion, meeting of world religions, and denominational-ecumenical mission activity.

Missiology Electives

601MS  Mission and Culture  2 hours
A seminar on contributions of anthropology and sociology in understanding and implementing cross-cultural missions.

602MS  World Religions in Dialogue  3 hours
The history and interaction of world religions with reference to contemporary dialogue with Christianity.

604MS  Contemporary Cults and Sects  2 hours
A study of the rise and influence of non-mainline groups associated with Christianity such as Unity, Christian Science, Latter Day Saints, Jehovah’s Witnesses, and other contemporary religious groups.

605MS  Mission in Latin America  2 hours
A dynamic study of mission among Spanish-speaking peoples of South and Central America.
### Course Descriptions

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>607MS</td>
<td>Mission in Asian Communities</td>
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<td>A study that focuses on mission in China, Japan, and Southeast Asia. Prerequisite: 501MS</td>
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<tr>
<td>608MS</td>
<td>Expansion of Christianity</td>
<td>2</td>
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<td>A seminar that investigates the anthropological, social, and historical factors in Christianity's movement across frontiers in various countries.</td>
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<tr>
<td>649MS</td>
<td>Selected Studies in Missiology</td>
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<td>This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in missiology which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of missiology or a missionary-in-residence. (This course may be repeated for credit when the content varies.)</td>
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### Directed and Independent Studies

- **Course Number + MSD Directed Study** per catalog hours
- **600MSI Independent Study** 1-3 hours

- By arrangement.

### Missiology Advanced Elective

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<th>Course Code</th>
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<tr>
<td>703MS</td>
<td>Trends in World Mission</td>
<td>3</td>
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<td>A survey of recent trends in missiology from the perspective of the younger churches. This course pays particular attention to church growth, social action, contextualization, new religious movements, world religions, and women in missions.</td>
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<td>706MS/CH</td>
<td>Two-Thirds World Theologies</td>
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<td>A seminar that introduces the main exponents of contextualization of theology from Asia, Africa, South and Central America.</td>
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### Homiletics

#### Homiletics Core Courses

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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>501HM</td>
<td>Introduction to Preaching</td>
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<td>An introduction to Christian proclamation with special emphasis on essential principles of sermon preparation that authentically relate the biblical materials to the contemporary situation. The course includes both traditional and contemporary approaches to homiletics. Prerequisite: 502OT or 502NT; 501CH or 502CH</td>
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<td>502HM</td>
<td>The Practice of Preaching</td>
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<td>A course designed to help students discover their own styles of preaching by means of a variety of oral presentations and sermons. The course utilizes both videotape and peer group evaluations. Prerequisite: 501HM</td>
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<tr>
<td>503HM</td>
<td>The Black Church Preaching Tradition</td>
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<td>A course designed to help students discover and develop their own gifts of preaching by an analysis of the black preaching tradition. Through both written and oral presentations, students will prepare sermons to be preached to the class. The course utilizes both videotape and peer group evaluations. Prerequisite: 501HM</td>
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#### Homiletics Electives

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<tr>
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<td>601HM</td>
<td>Preaching and the Literary Forms of the Bible</td>
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<td>An intensive study of the role that biblical literary forms (both OT and NT) play in hermeneutics and homiletics. The course will utilize group discussion, textbook readings, and discussion of sample sermons. Prerequisite: 501HM</td>
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Course Descriptions

602HM  Preaching and Culture  2 hours
An exploration of the relation of Christianity and culture, especially Christian proclamation and North American culture. The course will focus on cultural sources available to preachers in areas such as art, literature, and movies.
Prerequisite: 501HM

603HM  Preaching for Special Occasions and Seasons  3 hours
A practical study of the unique purposes and challenges in preaching for special occasions and seasons such as weddings, funerals, children's sermons, Lord's Supper services, baptisms, Thanksgiving, Advent, and Lent.
Prerequisite: 501HM and 502HM or 503HM

649HM  Selected Studies in Homiletics  1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in homiletics which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of homiletics or adjuncts with expertise in the discipline. (This course may be repeated for credit when the content varies.)

Directed and Independent Studies

Course Number + HMD  Directed Study  per catalog hours

600HMI  Independent Study  1-3 hours
By arrangement.

Homiletics Advanced Elective

701HM  Contemporary Homiletical Thought  3 hours
An intensive study of contemporary issues in homiletics. The class is structured in a seminar format with each student focusing on a selected contemporary issue and/or homiletician. Prerequisite: 501HM and 601HM

WORSHIP

Worship Core Course

501WP  The Worshipping Church  3 h
A theoretical and practical examination of Christian worship. The course considers the history, theology, and practice of various worshipping tradition especially the different approaches within Baptist life. The course utilizes lectures, readings, as well as individual and group assignments. Prerequisite 501OT or 501NT, 501CH or 502CH, and 501TH, 502TH, or 503TH
RELIGIOUS EDUCATION

Religious Education Core Courses

501RE Introduction to Christian Education 3 hours

502RE Educational Ministry of the Church 3 hours
A basic orientation to the scope of Christian education in the local church. This course enables students to prepare for educational ministry. Participants will study settings normally found in the church (e.g., Sunday Church School, small groups, administrative groups, observance of the ordinances, and preaching) for their teaching-learning values.

503RE Ministry Synergy 1 hour
A study of the dynamics of interpersonal and intrapersonal relationships as they relate to team work and educational theory and practice within the local church. Focus given to need of persons and human developmental perspectives influencing ministry.

504RE Administrative Synergy 1 hour
A study of administrative principles and approaches, and the minister’s leadership role in budget preparation, planning, problem solving, and conflict resolution.

505RE Educational Planning and Design 1 hour
An analysis of a church’s current educational program, with emphasis upon the theories and practices involved in the assessment and possible redesigning of the church’s mainline educational programs.

Religious Education Electives

601RE Ministry with Children 3 hours
An analysis of the culture, needs, and spiritual commitments of contemporary children and their implications for ministry. Participants will evaluate children’s programs within and outside the local church.

602RE Ministry with Youth 3 hours
An analysis of the culture, needs, and spiritual commitments of contemporary youth and their implications for ministry. Participants will evaluate youth programs within and outside the local church.

603RE Ministry with Adults 3 hours
An analysis of the culture, needs, and spiritual commitments of contemporary adults and their implications for ministry. Participants will evaluate adult programs within and outside the local church.

604RE Older Adult Ministry 3 hours
A study of the characteristics, needs and problems of later adulthood, existing community, governmental programs for older adults, and ways the needs of older adults can be met through the church’s educational ministry.

605RE Bivocational Ministry 2 hours
A study of the issues involved in bivocational ministry. Attention will be given to the place of the bivocational minister’s family life, non-ministry vocations, time priorities, educational opportunities, cultural shock, support system, resources and relationships.

Various aspects and methods of teaching are discussed and practiced in collaboration with an advanced biblical studies course. This course must be taken in conjunction with an advanced Old Testament, New Testament, or Theology course. Limit 10 persons. Prerequisite: 502OT, 503OT, 502NT, 501TH, 502TH, 503TH.
Course Descriptions

605RE Ministry through Camping 2 hours
An exploration of outdoor settings for Christian education through both classroom and outdoor experiences. Participants will study different approaches to camping to determine their use in personal and spiritual development.

610RE History of Religious Education 2 hours
A study of the history of pedagogy and educational institutions as seen in the Judeo-Christian traditions and scriptures.

620RE Theories of Human Development 3 hours
A study of selected theories of how persons develop from infancy through adulthood, with application to religious thinking and experience.

621RE Adult Development 3 hours
A study of developmental processes in adulthood, with application to religious thinking and experience and family life education in the church.

624RE/PC Human Sexuality in Christian Perspective 2 hours
A broad examination of human sexuality from a Christian viewpoint. This course develops a model of Christian sexuality that serves as a resource in pastoral care and counseling. Prerequisite: 501PC

630RE Leadership Development 3 hours
This course uses a workshop approach to develop a better understanding of the teaching-learning process, communication, and the use of small groups. Emphasis is placed on participants' growth and maturation, development of their gifts of the Spirit, and preparation for sharing the roles of teaching and administration within the church's ministries.

631RE Church Management 2 hours
A course that explores the theology and practice of church administration. Topics include planning and decision making, the use of authority, recruiting and training volunteers, relationships of the minister to church boards and committees, organization of congregational leadership, program building, conflict management, and fiscal management.

632RE/PC Conflict Management and Staff Relationships 2 hours
A survey of the field of conflict management with a focus on its use in church settings. This course examines skills in dealing with conflict in both paid and volunteer church staff settings and develops a concept of ministry with and through staff members.

633RE Development of Christian Stewards 2 hours
An exploration of Christian stewardship as an integral part of following Christ. Built on a biblical-theological understanding of stewardship as the management of all that God provides, the course provides resources for use in developing responsible stewards in both persons and congregations.

640RE Curriculum Analysis 3 hours
An analysis of the various curriculum content theories, with a focus towards designing a holistic approach to curriculum for the church's educational tasks.

641RE Teaching Resources 2 hours
A study of teaching methods which focuses on learning centers. Course elements include music, drama, art, and cooperative recreational experiences.

642RE The Use of the Bible in a Teaching Church 2 hours
An examination of the Bible, its relationship to developmental tasks of children, youth and adults, and its utilization in the teaching ministry of the church.

643RE The Christian Writer 2 hours
Writing is an often overlooked and under utilized area of ministry. The written word, however, can have an impact that transcends distance, time, and denominational distinctions. This course will teach students technical matters related to the preparation, form, and delivery of article manuscripts. It will also help students to identify various areas in which to write and the resources available for the writing process.
Course Descriptions

649RE Selected Studies in Religious Education 1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in religious education which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of religious education or adjuncts with expertise in the discipline. (This course may be repeated for credit when the content varies.)

650RE Introduction to Church Music 2 hours
An overview of the history of music in the life of Israel, the early church, and the Reformation and post-Reformation periods. Using this historical backdrop, the course will explore the purpose and role of music in worship with concern for application in the church today by exploring how evaluation of hymnals, congregational singing, and choral music is part of worship.

Directed and Independent Studies

Course Number + RED Directed Study per catalog hours

600RE+ Independent Study 1-3 hours
By arrangement.

Religious Education Advanced Elective

701RE Issues in Religious Education 2 hours
A study of significant writings in religious education with a view to helping a learner identify major issues, and develop the broad outlines of a theory of religious education. (This course may be repeated for credit when the content varies.)

Course Descriptions

PASTORAL CARE

Pastoral Care Core Course

501PC Introduction to Pastoral Care and Counseling 3 hours
An introduction to the fundamental concepts of pastoral care and counseling. Included are brief historical overviews of the development of pastoral care, an examination of the significant contributors, and presentation of current trends and methodologies.

Pastoral Care Electives

604PC Introduction to Spirituality 2 hours
This course will focus on Christian spirituality. Emphasis will be on the use of Scripture in meditation, hearing the Spirit through contemplation and prayer as a decisional mechanism leading to faithful action in the world.

618PC The Minister and Social Services 2 hours
A course that acquaints the minister with the several community social service resources. Discussion topics will include social service programs, eligibility criteria, target populations, and referral methods. Included are discussions on child abuse, foster care, public assistance, vocational rehabilitation, child support services, mental health institutions, and juvenile services.

622PC Constructive Management of Grief 2 hours
A course that promotes an integration of biblical materials and contemporary insights from psychology and Thanatology. This course will examine grief as a process the bereaved must move through to maintain physical, psychological, and spiritual health. Participants will examine death and other kinds of losses in relation to pastoral care and counseling skills. Prerequisite: 501PC

624PC/RE Human Sexuality in Christian Perspective 2 hours
A broad examination of human sexuality from a Christian viewpoint. This course develops a model of Christian sexuality that serves as a resource in pastoral care and counseling. Prerequisite: 501PC
Course Descriptions

631PC  Crisis Counseling in the Pastoral Context  2 hours
An exploration of crisis theory and methodology as they apply to pastoral ministry. Prerequisite: 501PC

632PC/RE  Conflict Management and Staff Relationships  2 hours
A survey of the field of conflict management with a focus on its use in church settings. This course examines skills in dealing with conflict in both paid and volunteer church settings and develops a concept of ministry with and through staff members.

639PC  Ministry to the Chemically Dependent and Their Families  2 hours
A study of alcohol and other drug addictions that will enable effective ministry with chemically dependent people and their families. The class will learn the dynamics of addiction and its effects on family members, assessment and intervention techniques, and spiritual dynamics of recovery. This course will give attendance to the 12-step support groups and the church's role in supporting people seeking recovery.

647PC  Coping Skills for Christian Family Living  2 hours
An introduction to family skills as techniques for dealing with typical family life issues. The purpose of this course is to empower clergy families to model Christian family lifestyles, enable students to perceive family relationships as interactive and dynamic, and help families prevent and deal with problems.

649PC  Selected Studies in Pastoral Care  1-3 hours
This course will be offered at the discretion of the professor. It will be used for dealing with specific issues and trends in pastoral care which are not listed in the current catalog. It may also be used to highlight specialty courses offered by a visiting professor of pastoral care or adjuncts with expertise in the discipline. (This course may be repeated for credit when the content varies.)

654PC  Ministering to Families as They Change  2 hours
A course that examines, within the context of the family, developmental tasks and their impact upon religious education.

Course Descriptions

668PC  Integrative Methods for Stress Adaptation  3 hours
This course applies converging themes from depth psychology, neurophysiology, metaphysics, classical spiritual masters, and biblical theology to the daily experience of stress and psychosomatic distress. Students will learn techniques of reducing and adapting to stress through relaxation, physical exercise, meditation, and the development of various spiritual disciplines. On-campus study accounts for two of the three hours of credit. Students also participate in a one hour lab in physical exercise offered through the Wellness Center of the Kansas City Kansas Community College. In addition to Central's tuition, there is a lab fee for the semester.

Directed and Independent Studies

Course Number + PCD  Directed Study  per catalog hours
600PC  Independent Study  1-3 hours
By arrangement.
SPIRITUAL FORMATION

Formation Core Course

01SF/PM  Formation for Christian Ministry  3 hours
This is a beginning seminary course in which personal, professional, and spiritual formation for ministry are introduced. Interdisciplinary in nature, it includes peer group experience and assessment instruments.

Formation Electives

01SF  Spiritual Formation  2 hours
An intensive process to encourage growth through the study of the history of Christian spirituality, contemplative writings, and disciplines of the inward journey. A spiritual retreat is required. Prerequisite: 501SF/PM

02SF  Prayer in Christian Tradition  3 hours
This is a study of the theology and practice of prayer in Christian tradition beginning with the New Testament and continuing to the present day. Prerequisite: 501CH or 502CH, 501TH

PRACTICE OF MINISTRY

Practice of Ministry Core Courses

501PM/SF  Formation for Christian Ministry  3 hours
This is a beginning seminary course in which personal, professional, and spiritual formation for ministry are introduced. Interdisciplinary in nature, it includes peer group experience and assessment instruments.

502PM  Congregational Pastoral Training  3 hours
The purpose of this experience is to assist the Minister-in-Training to grow in self awareness and pastoral identity, and to develop competency in pastoral leadership. Participants must be engaged in designated ministries in a local church, and they will meet weekly in small groups. The Ministers-in-Training will reflect upon the style and effectiveness of their ministries according to their theological perspectives, their religious/cultural traditions, as well as the needs of the persons whom they serve.

503PM  Minister-in-Training Practicum  2 hours
The Minister-in-Training continues serving in designated local ministries including preaching, administration, teaching, pastoral care, evangelism, and worship including the sacraments/ordinances. Participants will meet weekly for theological reflection upon their ministry experiences under faculty leadership and Practice of Ministry Mentors.

504PM  Pastoral Ministry Readiness  1 hour
This senior seminar assists the Minister-in-Training to develop his/her own composite understanding of the pastor’s role based upon his/her belief system, leadership style, ministry gifts, character traits, and personality. The focus will be upon the major responsibilities and expectations of a local church pastor.
Course Descriptions

Clinical Pastoral Education (CPE)

Clinical Pastoral Education provides students an opportunity to exercise their ministry (pastoral) in a particular institutional setting (general or psychiatric hospital, prison or congregation) where the student is directly responsible for ministry to a particular group of people and presents their ministry for reflection and review by themselves, their peers, and their CPE supervisor.

CPE requires at least 400 hours of direct involvement in a program for credit for one (1) unit (six semester hours) of Clinical Pastoral Education by the Association for Clinical Pastoral Education (ACPE).

Admission to any CPE program requires: a) completion of a standard ACPE application; b) a personal interview with the CPE supervisor; c) invitation to participate in a particular CPE program by the CPE supervisor conducting that program, and; d) the payment of the fee to the CPE center, if required.

The completion of one unit of CPE as described above may be substituted for the required Congregational Pastoral Training (CPT) in the M.Div. requirements with three hours of credit counted as elective hours.

Library and Learning Resources

Pratt-Journeycake Library

The Pratt-Journeycake Library provides Central Baptist Theological Seminary with a foundation for theological research and study. The library, throughout its rich history, has attempted to fulfill its primary mission: to acquire, process, preserve, and distribute both print and non-print learning resources for those in its field of service. Central understands that field of service to be:

- Central Seminary's immediate academic community
- Central Seminary's alumni/alumnae
- Students from seminaries in the Kansas City Metropolitan Area with which Central Seminary maintains academic cooperation
- Pastors, persons in helping professions, and other patrons

Housing over 100,000 resource items, the library includes more than 83,000 volumes and participates online in the Kansas City Library Consortium with other libraries in the area.

The Rock Springs Seminary and the Qumran collections are two of the major works featured at the library. The Rock Springs Seminary collection came from Shurtleff College in Upper Alton, Illinois. John Mason Peck and Hubbel Loomis worked together in that effort.

The Qumran Project is the most extensive bibliography and research collection on the Dead Sea Scrolls existing today. Dr. Fred E. Young, faculty emeritus of Central Seminary, has compiled and directs the project.

The Robert V. Unnack Memorial Multimedia Center provides the facility through which most audiovisual activities take place, including the seminary's Long Distance Learning (LDL) program.

The Pratt-Journeycake Library is named for Delaware Indian Chief Charles Journeycake and Missionary John Gill Pratt. Both men were strong Christians and leaders in the work of the Church in the mid 1800s in this area. In 1902, family members gave the funds in their honor to begin a library at the "new" seminary in Kansas City, Kansas.

Since that time, the Pratt-Journeycake Library has provided leading research and technical opportunities. The staff is committed to support the education, research, and service programs of Central Baptist Theological Seminary.
**Extended Educational Opportunities**

**Missionary-in-Residence**

Annually, Central Baptist Theological Seminary invites missionaries to come and be a part of the seminary family for an academic year. These missionaries (usually a missionary couple) have been a part of the Missionary-in-Residence program at the seminary since the 1966-67 academic year. Missionaries have come from 10 different mission fields including Hong Kong, Singapore, South India, Puerto Rico, Indonesia, Japan, Zaire, the Philippines, Belgium, and Thailand. Serving as adjunct professors, they lend their expertise in Missiology, serve as special lecturers, guest speakers, and friends within the seminary family.

**Lectures**

Central sponsors at least one major lectureship each academic year. The lectureship committee invites scholars from disciplines such as biblical studies, church history, theology, homiletics, evangelism, and pastoral ministries.

During each academic year, members of Central's core faculty and/or the missionary-in-residence give public lectures.

**January Inter-Semester Courses**

Central Seminary offers one and two week elective courses each January. Participants may take these courses for academic credit, continuing education units (CEUs), or as an audit.

**Evening Courses**

To assist students and pastors who are employed full-time, Central Seminary offers core and elective courses in the evening on an eight-year rotating basis.

**Summer School**

Each summer, June and July, the seminary brings a variety of qualified scholars and teachers to campus and also calls on members of its own faculty to offer a rich diversity of courses. The courses, taught in one to four week formats, qualify for academic credit, continuing education units (CEUs), or audit. Summer school offerings include both electives and core courses required for the basic academic and professional degree programs at Central Seminary.

**Extended Education Opportunities**

**Conference on the Small Church**

Each November, Central Seminary offers the Conference on the Small Church. Representatives from denominational judicatories that support Central Seminary assist in planning the event. The goal of the Conference on the Small Church is to provide an annual event for the spiritual and educational enrichment of pastors who serve the small membership church through a continuing education format of community building, inspiration, leader development, mission, research, stewardship, and strategic planning.

**Mission Days**

Central Seminary sponsors a three-day program called Mission Days. The program includes opening day on the seminary campus and two additional days during which the mission team takes the program to other sites. The Mission Days program brings together speakers and seminar leaders, including seminary students, who deal with a variety of issues related to innovative mission work. Mission Days events afford opportunities for participants to experience firsthand the excitement of what is going on in fields of service around the world.

**Open Seminary Day**

Annually, the office of Student Life and Enrollment Services sponsors Open Seminary Day. Its purpose is to introduce prospective students and spouses to Central Seminary. The conference includes Christian fellowship, spiritual gift and call to ministry recognition, and theological education opportunities available at the seminary.

**Clayborn Landers Preaching Lectures and Pastors’ Day**

One the fourth Friday of April, pastors gather at Central Seminary for the annual Pastors’ Day preaching conference. The full day’s program centers the biblical, practical, and relative aspects of homiletics. Gifted homiletics share their experience through teaching and demonstration. Workshops and plenary sessions provide the arena for this important conference.

**Conference for Ministry**

Central Seminary hosts an annual Conference for Ministry for persons who want to learn more about what it means to be called into professional ministry. Participants have opportunities to share experiences, ask questions, and explore seminary education and ministry vocations.
Alumni/ae Association

The Central Baptist Theological Seminary Alumni/ae Association was founded in 1906 for the purpose of fellowship and the ongoing support of the seminary. Its objectives are to:

1. Create experiences of fellowship among alumni/alumnae
2. Generate financial support for the seminary
3. Recruit students who are called to the ministry
4. Pray for the seminary
5. Represent the alumni/alumnae to the seminary's administration and board
6. Recognize outstanding achievements by alumni/alumnae in the ministry

The Alumni/ae Association is led by an elected president, vice president, and secretary/treasurer. Life memberships are available for $150. Annual membership dues are $12.50 per year.

Projects in which the Alumni/ae Association is actively involved include: scholarships, Alumnus/a of the Year awards, annual phonthon, commencement banquet, and meal functions at regional conventions. These projects, along with continuing education opportunities available at the seminary, bring together those who call Central Baptist Theological Seminary their alma mater.

Federal Credit Union — Campus Bookstore

CENTRAL BAPTIST SEMINARY
FEDERAL CREDIT UNION

For over 50 years, Central Seminary Federal Credit Union, a not for profit, not for charity, but for service credit union, has continued as a financial institution whose primary purpose is to serve the seminary family and friends. The Credit Union Board has adopted the following mission statement:

The Mission of the Credit Union is to promote stewardship among its members by providing them with an opportunity to accumulate their savings and to create for them a quality of service and financial benefit.

Its goals include the encouragement of the seminary's extended family to develop habits of regular saving and to provide opportunities for checking and short-term loans. The National Credit Union Administration (NCUA) insures each member's account up to $100,000. Each account receives life savings insurance for each dollar on deposit (up to $3,000) at no extra charge to the member. The Credit Union maintains assets of approximately $2,000,000.

Benefits offered to the membership include:
- Savings and checking account services
- Money orders
- Discount ticket sales
- Loans on new and used cars
- Share and signature loans
- Holiday and tax loans

The Credit Union is on the lower level of the seminary administration building. The phone number is 913-371-2681 or 800-752-9760 from 8:00 a.m. - 4:30 p.m., Monday through Friday.

BOOKSTORE

There is a full service Cokesbury Bookstore on the lower level of the administration building. Cokesbury provides textbooks as well as a full line of Christian books and church supplies. Pastors and students receive a 20% discount on most books and Bibles. The phone number is 913-371-2007 or (fax) 913-371-2474.
Housing Policies and Information

CAMPUS HOUSING

A variety of housing is available for seminary students. The cost of housing, though subject to change, is as low as possible. To qualify for housing on campus, students should enroll for at least eight credit hours per semester.

Accommodations on campus include a limited number of furnished studio, one, and two-bedroom apartments. Some two and three bedroom units are available to families with two or more children.

![Student Housing](image)

Students should direct requests for housing to the business office. The seminary requires a $150 deposit at the time of application for a room or an apartment. Written notice at least 30 days in advance is required before any room or apartment is vacated.

Students moving from one unit to another during the school year must pay a $25 charge. Summer housing requests are due by May 1. Requests for adjustments in charges because of prolonged absences for field work are due 60 days in advance through the business office.

It is recommended that first-year students live on the campus in order that they may have the benefit of the enrichment provided by the seminary community.

Since the housing in both dormitory and apartments is maintained as a service to students, all dormitory rooms and apartments are inspected periodically with adequate prior notice for upkeep and maintenance. Pets are not allowed in campus housing. Alcoholic beverages are not to be kept or used on seminary property.

Financial Information

While tuition and fees are significant, they cover only about 13 percent of the actual cost of educating each student. Endowment funds and gift income underwrite the remaining costs.

Central Seminary believes that a lack of funds should not be a deterrent to persons called to ministry. Central Seminary works with students to provide financial assistance best suited to the student's resources and needs. The seminary follows principles adopted by the Association of Theological Schools in the United States and Canada in helping students with financial concerns. Students wishing consideration for financial assistance are requested to make application with the business office.

Additional financial assistance policies:

1. American Indian students are guaranteed full tuition grants.
2. Couples enrolled in degree programs are eligible for a special tuition rate through which one is charged full tuition and the other is charged half tuition. If each spouse carries a different number of credit hours, the spouse carrying the heavier load will pay full tuition.
3. Children of alumni/alumnae are eligible for a 50 percent tuition discount.
4. Spouses of degree program students may audit courses for $10.00 per semester hour with no application fee or student association fee charge.

Insurance

Central Seminary recommends all students and their families have health and accident coverage. The seminary makes available a health insurance plan for those students who do not have coverage. Information about this plan is available through the business office.
TUITION and FEES

Tuition per Credit Hour ........................................ $165.00
Audit or Continuing Education (not for credit) .................. $66.00
Matriculation fee* .............................................. $75.00
Student Association fee* ....................................... $10.00
*These fees do not apply to audit, continuing education, or non-resident LDL students.

Miscellaneous Administrative Fees

Year internship registration (eight hours credit) ................... $600.00
Summer internship registration (four hours credit) ............ $305.00
Military chaplain internship (six hours credit) ................. $455.00
Application (non-refundable)
  M.Div., M.A.R.S., Diploma ................................... $30.00
  Special, audit, or continuing education ........................ $20.00
Assessment (M.Div. only) ...................................... $100.00
Late registration (after classes begin) ............................ $25.00
Electronic telecommunication (non-resident LDL students)  $45.00
Diploma (upon graduation) ...................................... $25.00
Sustaining ........................................................... $75.00
  (per semester for students finishing their work at another seminary
   and requesting graduation from Central)
CPE processing
  (six hours credit) ........................................... $55.00
  (three hours credit) ....................................... $27.50
Transcripts (each) .............................................. $3.00

Central Baptist Theological Seminary reserves the right to adjust tuition and fees as necessary.

Withdrawal Refund Policy

Students who properly withdraw before the fourth week of a semester are eligible for a prorated refund according to the following schedule:
  First Week .................................................. 80%
  Second Week ............................................... 60%
  Third Week ................................................ 40%
  Fourth Week ............................................. 20%

There are no refunds after the fourth week of classes, nor are there refunds after the start of the course for January and summer school classes.

Account Payments

Central Seminary will issue grades, confer degrees, and release transcripts only after a student has settled his or her account in the business office. Before attending class, students must meet all financial obligations for the past semester(s). Central Seminary may allow delayed or time payments by advance arrangement with the business office. Interest will be charged.

Financial Assistance

The seminary works with each student who needs help, in order to provide financial assistance best suited to the student’s resources and needs. Students cover expenses through family and church support, personal funds, and part-time employment. In addition, the seminary encourages students to explore alternate sources of aid before matriculating. Central Seminary follows principles adopted by the Association of Theological Schools in the United States and Canada in assisting students with financial concerns.

Scholarships may be awarded to students based on financial need. Any student who wishes consideration for full or partial financial scholarships must fill out a financial assistance form with the business office to be presented to the Enrollment and Financial Aid Subcommittee.

Stafford Guaranteed Student Loans

Central Seminary qualifies for the Stafford Guaranteed Student Loan (GSL) program. The purpose of these loans is to help students finance seminary expenses. Students should direct questions about this loan program to the business office.
ENDOWED SCHOLARSHIPS

Central Baptist Theological Seminary makes available three types of scholarships:
  Presidential
  Honor
  Tuition

Scholarships are made available using the interest earned from endowed scholarship funds. The following is a list of endowed scholarships at Central Baptist Theological Seminary.

- David N. and Hanna F. Anderson Scholarship
- Mabel Austin and Pauline Donavan Memorial Scholarship
- George Barber Memorial Scholarship
- A. Q. Van Benschoten, Jr. Scholarship
- Jeanette Bentley and Family Memorial Scholarship
- G. W. Blomgren Memorial Scholarship
- Bendurat Scholarship Fund
- Hattie Burress Scholarship Fund
- Calvary Baptist Church Scholarship Fund
- Earl and Martha Caryl Scholarship
- Tim Clark Scholarship
- Louis A. Coppoc Memorial Scholarship
- Danish Baptist Education Fund
- Ditlevson Memorial Scholarship
- Viola M. Doty Memorial Scholarship
- First Baptist Church of Lucas Scholarship
- Ray and Rebecca Flanagin Scholarship
- Emanuel Fromm Memorial Scholarship
- Lorita Fuller Memorial Scholarship Fund
- Thomas and Ressa Hall Scholarship Fund
- Charles E. Hanson Scholarship
- Leof Hayes Memorial Scholarship
- Harlan Henderson Harper Memorial Scholarship
- The Edgar Earl & Jessie Mae Hickox Scholarship
- Lilly Johnson Scholarship Fund
- James B. Kent Scholarship Fund
- William and Edith Keucher Scholarship
- Charles Spurgeon Leach Memorial Scholarship
- Paul T. Losh Scholarship Fund
- William and Irene McBride Memorial Scholarship
- Bruce E. Mills Scholarship Fund
- Mitchell, South Dakota, First Baptist Church Scholarship

RESTRICTED SCHOLARSHIPS

- Edna Horn McGowan and Cyril McGowan Scholarship Fund
  For a student from Keokuk County, Iowa
  or a student who is a resident of Iowa

- Virginia Morris Scholarship for Black Students
  For an African-American student

- Nemeyer Missionary Scholarship
  For an American Baptist senior or middler student preparing for foreign mission service

- Lydia Proctor Missionary Scholarship
  For a student preparing for foreign mission service

- Trent Baptist Scholarship Fund
  For a member of Trent Baptist Church, or a member of a South Dakota Baptist Church, or an American Baptist Student

- Emma Webber Memorial Scholarship
  For a member of First Baptist Church of Dodge City, Kansas, or a student fro Western Kansas
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M.Div., The Southern Baptist Theological Seminary
B.S., Northeastern Missouri State University

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B.A., University of New Mexico

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Academic Dean and

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M.Div., The Southern Baptist Theological Seminary
B.A., Ohio University

And Spiritual Formation

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B.D., Northern Baptist Theological Seminary

And Professor of Church History

David L. Wheeler

Ph.D., Graduate Theological Union
M.Div., Yale Divinity School
B.A., George Town College

Professor of Theology
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