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MISSION STATEMENT

Central Baptist Theological Seminary, affiliated with the American Baptist Churches in the U.S.A. and in full support of the Cooperative Baptist Fellowship, ecumenical and evangelical in spirit, is committed to the education and development of men and women called by God to be leaders for the church of Jesus Christ who are

- theologically articulate
- biblically knowledgeable
- spiritually healthy
- humanly sensitive
- professionally competent

and who respond to the Holy Spirit in the ministries of reconciling, proclaiming, and teaching throughout the world.

A Welcome From The President

We are pleased to offer you this catalog of Central Baptist Theological Seminary. Inside these pages you will find a description of our school, learn something of the many course offerings, and perhaps catch a glimpse of the spirit that makes Central a place of intense loyalty in the hearts of the men and women who have studied and worked here.

A catalog, even the finest one, cannot fully capture the essence of a school. So I invite you to visit us personally. The beautiful trees, the friendly people, and the historic buildings have much to say. If you fall in love with the place, you will not be alone. This is a special spot. Central Seminary graduates are some of the most loyal people you'll ever meet.

Central enjoys being located in one of the great metropolitan areas of the United States. Opportunities for employment, recreation, the arts, major league sporting events, and a host of other advantages abound. Churches of every size and denomination can be found within easy driving distance. Convenience to a major airport and access to major highways make Kansas City readily accessible. And yet the campus is within reach of rural America, where small towns and country churches thrive.

Since 1901, Central Baptist Theological Seminary has stood in the heart of America and at the crossroads of theological education. From this campus our graduates have gone out into "all the world" in response to God's call.

I invite you to prayerfully consider Central Seminary as you pursue the academic and vocational training and preparation necessary to follow God's leading in your chosen field of professional ministry.

Dr. Thomas E. Clifton
Founded in 1901, Central Baptist Theological Seminary recognized and responded to the need for a distinctively Baptist school to train leaders for Christian work throughout the world, and especially throughout the great midwestern part of the United States. This fervent conviction of the unique and necessary role which the seminary should play in the education of church leadership among Baptists has continued for almost 100 years.

Central Baptist Theological Seminary stands within the Free Church tradition, with a devotion to the redemptive gospel, the evangelistic mission of the Church, and to the spirit of intellectual inquiry which encourages open-mindedness to the best insights of biblical and theological studies. To these commitments add Central Seminary’s vital concern for the continual application of Christian ethics to the societal and systemic crises confronting our often chaotic and ever-changing world.

Begun as the dream of one man, the Reverend E. B. Meredith, missionary secretary for the then Kansas State Convention, Central Seminary now is poised under the leadership of President Thomas E. Clifton to prepare ministers to meet the needs and challenges before our churches and larger communities. Academic programs include the Master of Divinity, Master of Arts in Religious Studies, and the Diploma in Theological Studies. Extended educational opportunities include long-distance learning, clinical pastoral education, continuing education, and field education.

As a leader in theological education, Central Seminary is committed to:

- A strong emphasis on biblical studies
- A strong emphasis on Christian ethics and pastoral care
- Continuing education opportunities for professional ministers and lay persons
- Faculty who are ecumenical, evangelical, and of the finest scholarship and academic training
- Cultural diversity among students, faculty, and staff

During the past century, more than 2,000 men and women have graduated from Central Baptist Theological Seminary. The majority of Central’s alumni/alumnae have entered the parish clergy. Others, clergy and lay people alike, have served on more than 60 different mission fields around the world. Still others have discovered a call to special ministry service such as institutional or military chaplaincy, teaching, or pastoral counseling.

A seminary blending head and heart, Central Baptist Theological Seminary enters the 21st century as a school of scholarship and piety, integrating classroom and chapel.

Central Seminary is a place where Christ calls us to new faithfulness, a place where servant leaders learn and pray, study and worship in celebration of the greatest work on earth.
Central Baptist Theological Seminary is a professional graduate school of theology affiliated with the American Baptist Churches in the U.S.A. and in full support of the Cooperative Baptist Fellowship. Central receives accreditation through the Association of Theological Schools in the United States and Canada and the Commission on Institutions of Higher Education, North Central Association of Colleges and Schools.

The seminary's institutional support program (IS) allows a close and supportive relationship with approximately 800 American Baptist churches. The states within Central's IS include American Baptist churches of Arkansas, Colorado, Iowa, Kansas, Minnesota, Missouri, Nebraska, New Mexico, North Dakota, Oklahoma, South Dakota, Utah, Wisconsin, and Wyoming. Churches affiliated with the Cooperative Baptist Fellowship, along with churches from many denominations across the United States, also provide financial support for Central Seminary.

Working in cooperation with three sister seminaries in the Greater Kansas City Area, Central offers cross-registration for courses taught in any of the member seminaries. Affiliated with Central in this arrangement are Midwestern Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology.

Spiritual formation is the continuing work of God's Spirit in the life of a believer. As Christ is formed within, each Christian is equipped and empowered to fulfill God's call to ministry (diakonia) and to fellowship (koinonia) which builds up the whole Body of Christ in faith, love, and hope. Spiritual formation is also the task of each Christian and involves a continuing discipleship expressed in those disciplines that encourage personal growth and wholeness, leading to maturity in Christ.

Because of its importance to the personal growth and professional competence of each student, spiritual formation is a central goal of the seminary community. Added to the daily discipline and devotion embraced by individuals, voluntary chapels, prayer fellowships, and service projects are built into the curriculum and extra-curricular activities as "means of grace" contributing to one's growth in Christ and as mutual members one of another.

Central Baptist Theological Seminary does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission, access to, treatment, or employment in its programs and activities. Any questions regarding the seminary's compliance with the Title IX or Section 504 regulations should be directed to the seminary's vice president for business affairs.
COMMUNITY LIFE

Students, faculty, and administrators work together on committees that devise and carry out seminary procedures. Student representatives attend faculty and board meetings. Special interest and multicultural groups meet regularly. Campus activities provide opportunities to share experiences and concerns, offer support, and enhance the quality of family life. The faculty, missionaries, administration, and staff are accessible to students.

The Student Association plays an important role in the total life at Central Seminary. The student body nominates and elects Student Association officers from men and women in junior, middler, and senior classes.

Open forums meet regularly to maintain lines of communication within the seminary community. Monthly lunches provide an opportunity for the entire seminary family to come together around the table and share a meal. Formal community-wide worship takes place during chapel gatherings on Tuesdays, Wednesdays, and Thursdays. All-school picnics, softball teams, ping-pong tournaments, and holiday parties round out community fellowship and play times for our Central Seminary family.

UNDERGRADUATE PREPARATION

The best preparation for theological education is a strong liberal arts background. Whatever their majors, students find a variety of courses in the humanities, social sciences, and the natural sciences to be helpful for seminary preparation. Such an education should include non-Western cultures and Western cultural heritage.

As an integral part of their undergraduate education, students must have proficiency in reading, the use of written and spoken English, and in critical thinking. If the seminary discovers that a student lacks sufficient preparation, skills, or understanding in any area, it reserves the right to require additional work. Prospective students seeking the M.Div. or M.A.R.S. degree will have earned a bachelor's degree or its equivalent from an institution of higher education which is recognized by the Commission on Recognition of Postsecondary Accreditation as an accredited institution of postsecondary education.
REQUIREMENTS

Each applicant for the Master of Divinity (M.Div.) degree program, the Master of Arts in Religious Studies (M.A.R.S.) degree program, and the Diploma in Theological Studies program must submit to the admissions committee the following:

1. Application form and nonrefundable application fee
2. Official transcripts from all educational institutions attended subsequently to high school
   - A transcript should be sent to the Office of Admissions by the registrar of each school attended
   - A grade point average of 2.5 or higher on a 4.0 scale is required
3. A letter of recommendation from the applicant’s pastor and three other sources
4. Other assessment as deemed necessary by the seminary

All required information and materials must be in the possession of the admissions committee by August 2 for fall semester enrollment and by January 2 for spring semester enrollment. Applications for summer school are due three weeks before the first class of the summer school session.

Students must fulfill all requirements for registration and arrange for payment of fees and other financial obligations before matriculation. Students accepted by Central Seminary who do not matriculate within two years must reapply.

PROBATIONARY ADMISSION

The admissions committee may admit students on probationary status. The academic dean may remove probationary status after the student achieves goals outlined by the admissions committee. The student handbook contains detailed guidelines. Students on probation are not eligible for financial aid.

SPECIAL STUDENTS

A special student at Central Seminary is one who has completed a baccalaureate degree, is non-degree seeking, and wishes to take courses for graduate level academic credit at the seminary. Such students must fill out an application form, pay a nonrefundable application fee, and provide official transcripts of their college work. Admission as a special student does not guarantee admission to an academic degree program at Central Seminary. Students must reapply to enter a degree program.

VETERANS

Central Baptist Theological Seminary qualifies for veteran’s benefits and cooperates fully with the Veterans Administration. Veterans must apply to the Veterans Administration for approval of benefits under this program. The registrar has recertification information.

TRANSFER STUDENTS

Students from theological schools accredited by the Association of Theological Schools who wish to become candidates for either the M.Div. or the M.A.R.S. degree must meet regular admission requirements. Graduate courses completed with a grade of C+ or higher will be considered for advanced standing. Transfer credits will be placed on a student’s transcript after 10 semester hours of satisfactory work have been completed at Central Seminary. Students transferring into the M.Div. degree program must complete at least 30 semester hours at Central Seminary. Students transferring into the M.A.R.S. degree program must complete at least 24 hours at Central Seminary.
AUDITORS/CONTINUING EDUCATION STUDENTS

By advanced permission of instructors, a limited number of auditors/continuing education students may be admitted to classes. Students do not earn course credit, and the class will not appear on a student's permanent record. Assignments are optional. Auditors/continuing education students must fill out an application form and pay a nonrefundable application fee.

Continuing education certificates will be available from the registrar. It is the responsibility of the student to request a certificate and to mail it to the appropriate judicial or agency.

INTERNATIONAL STUDENTS

International students must complete a "Request for Application Material from a U.S. Graduate School" and show adequate financial support for their education before the seminary will send an application for admission.

An applicant whose primary language is not English must score a minimum of 500 on the Test of English as a Foreign Language (TOEFL). An applicant also must meet all other requirements for admission.

Regardless of his/her TOEFL score, the student recruitment and services steering committee may require a student to take an English as a Second Language course and achieve a grade of C or above.

During his/her first and second semesters, an international student's course load may be limited to 10 semester hours, at the discretion of the academic dean and/or the student recruitment and services steering committee.

ACADEMIC POLICIES & PROCEDURES

Academic Policies & Procedures

ACADEMIC YEAR

The academic year consists of two semesters, each semester 15 weeks in length. Courses and special educational opportunities are offered during January and in the June summer school.

ORIENTATION

Central Seminary offers orientation at the beginning of each semester and expects participation by new students. Inquiries concerning orientation at Central Seminary may be addressed to the Office of the Academic Dean.

REGISTRATION AND COURSE CHANGES

1. Continuing students must register before each semester (see the Academic Calendar).

2. New students may register after all requirements for admission have been completed.

3. Late registration and changes in courses are allowed up to the second week of the semester and require payment of the appropriate fees (see financial information).

4. Any course dropped after the period allowed for the change of courses is recorded on the student's transcript as "Withdrawn" (W). Refund of fees is according to a prorated schedule. Students may not drop courses after the 10th week of any semester.

5. Regular work for audit cannot be changed to credit after the second week of any semester. Likewise, regular work for credit cannot be changed to audit after the second week of any semester.
CLASSIFICATION OF STUDENTS

1. A full-time student is one who carries at least 10 semester hours.
2. A part-time student is one who carries fewer than 10 semester hours. A student who seeks deferral of repayment on a guaranteed student loan must carry at least five semester hours.
3. A student engaged in an intern year is classified as a full-time student.

SYSTEM OF GRADING

Central Seminary operates on the following 4-point grading scale:

- A 4.0
- A- 3.7
- B+ 3.3
- B 3.0
- B- 2.7
- C 2.0
- C- 1.7
- D+ 1.3
- D 1.0
- F 0.0

Other items concerning grading at Central are as follows:

1. A grade of “D” is the minimum passing grade for any course.
2. A cumulative grade point average of 2.3 (C+) is required for graduation.
3. Clinical Pastoral Education (CPE) is graded as either “S” (Satisfactory) or “U” (Unsatisfactory). The clinical pastoral education supervisor must receive evaluations before assigning a grade. A student’s cumulative grade point average does not include his or her clinical pastoral education entries.

ACADEMIC POLICIES & PROCEDURES

4. All course work should be completed during the semester in which the student is to receive credit. Under extenuating circumstances, a student may apply for an “Incomplete.” The Office of the Academic Dean will accept the application for an incomplete upon the recommendation of the faculty member involved. Acceptance of the application for an incomplete allows for an extension of time, not to exceed six weeks, during which the student must complete the regular requirements for the course. When the work has been completed within the six-week extension, the registrar will record the grade along with the indication that the work was originally incomplete. If work is not completed within the six weeks allotted, the grade automatically becomes “NC” (No Credit).

5. When a student’s transcript is sent from Central Seminary during a semester in which the student is involved in course work, an “IP” (In Progress) notation will be recorded next to all courses in which work is not yet completed.

6. Once recorded on a transcript, a grade is permanent except for a recording error or as the result of grievance procedure if there is a disputed grade.

PROBATION

1. Any student who falls below a cumulative grade point average of 2.3 (C+) automatically will be placed on academic probation for the following semester. Failure by the student to attain a 2.3 (C+) grade point average during that semester will result in the academic disqualification of the student. Once dismissed, a student may reapply for admittance the third semester following the academic dismissal.

2. When a new student is admitted “on probation,” as may occur in exceptional cases, the student is subject to the rules of probation for the term designated by the admissions committee.
ACADEMIC POLICIES & PROCEDURES

3. Conduct unbecoming a student may result in probationary action by the faculty.

4. Information on the rules of probation is in the student handbook.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

Central Seminary maintains all educational records according to the Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended. A student may inspect his or her educational record and may challenge the accuracy of the record or the need of its retention. Students may waive their right to review letters of recommendation. The character reference waiver policy offers students an opportunity to waive their right of inspection but does not require any student to do so.

CROSS-REGISTRATION

Working in cooperation with the three sister seminaries in the Greater Kansas City Area, Central offers cross-registration for elective courses taught in any of the member seminaries. Affiliated with Central in this arrangement are Midwestern Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology. Full-time students at Central may, with the permission of the academic dean's office, take up to eight semester hours at any of these three seminaries. Such courses apply toward a student's regular load and are a part of the full-time tuition and fees at Central. Tuition for polity courses for United Methodist students at Saint Paul School of Theology is payable directly to Saint Paul School of Theology.

SPECIAL OPTIONS FOR ELECTIVE STUDY

1. Degree students who maintain a "B" average may engage in as many as four semester hours of directed study and/or independent study during the midder year and as many as six semester hours during the senior year. A resident faculty member will help arrange and guide directed study and independent study. The Seminary Policy Statement for Directed or Independent Studies is available from the registrar.

2. Central students may take a semester of studies at internationally-known Spurgeon's College in London, England. A second semester midder or first semester senior may enroll for up to 10 semester hours in Spurgeon's Master of Theology program. Living and studying in London will allow Central students an opportunity to broaden their cultural and educational backgrounds. Persons interested in this unique overseas experience must enroll at least six months prior to departure.

3. A seminarian may elect to serve an internship. An internship is an approved, supervised, in-service, in-depth experience lasting between three and nine months in an approved institution or organization. Students are eligible to apply for internships only after they have successfully completed 30 hours at Central with an average grade of "B" or better. The academic affairs steering committee considers applications for internship proposals. Central Seminary grants a maximum of four semester hours for the successful completion of a summer internship. The successful completion of a military chaplaincy internship results in six semester hours of credit. The successful completion of an academic year internship results in eight semester hours of credit. Information on the internship application process is available from the Office of the Registrar.

COMPLETION OF DEGREE WORK

1. M.Div. students are encouraged to complete their degree requirements in three or four years. M.A.R.S. students are encouraged to complete their program in two or three years.
All work for degrees at Central Seminary is to be completed within eight years. Any extension beyond this time requires faculty action.

2. Students who complete the M.A.R.S. degree, upon acceptance to the M.Div. degree program, must complete 66 semester hours of additional study. Students who wish to earn the M.A.R.S. degree after completing the M.Div. degree must complete 24 semester hours of additional study. The minimum number of semester hours required to complete the M.A.R.S. and M.Div. degree is 114 hours.

INTERRUPTED STATUS

1. Students who matriculate but then interrupt their studies for as many as five consecutive years must reapply to the seminary.

2. Students whose programs are interrupted by an absence of two years or more will incur the obligation of meeting the degree requirements printed in the catalog current when they reenter. This includes changes made in degree requirements.

3. Students who request a leave of absence must consult with the Office of the Academic Dean. The faculty must approve a leave of absence, and normally it may not exceed 12 months.

4. Students who plan to withdraw from the seminary should complete a withdrawal form in the registrar’s office.

UNINTERRUPTED STATUS

Central Seminary requires that students whose program of study continues more than five years meet the degree requirements printed in the current catalog on the fifth anniversary of their entrance to the seminary. This includes changes made in degree requirements.

GRADUATION REQUIREMENTS

To graduate, degree students must:

1. Complete all requirements for the M.Div. degree or M.A.R.S. degree and the requirements in their chosen majors as outlined in the catalog section entitled Academic Programs

2. Maintain a cumulative grade point average of 2.3 (C+) or higher

3. Complete at least 30 semester hours in residence at Central Seminary for the M.Div. degree or 24 semester hours of work in residence at Central Seminary for the M.A.R.S. degree

4. Make provision to meet all financial obligations. Cap, gown, and hood fees will be assessed prior to graduation

5. Obtain faculty approval to graduate in absentia

To graduate, diploma students must:

1. Complete all requirements for the diploma program as outlined in the catalog section entitled Academic Programs

2. Maintain a cumulative grade point average of 2.3 (C+) or higher

3. Complete at least 44 semester hours of work in residence at Central Seminary

4. Make provision to meet all financial obligations. Cap, gown, and hood fees will be assessed prior to graduation

5. Obtain faculty approval to graduate in absentia
Academic Programs

The academic programs of Central Baptist Theological Seminary are shaped by the basic purpose of the seminary, "... for the education and training of ministers of the Gospel, missionaries, and teachers to the end that men/women may be saved through the presentation of the truth as revealed in God's Word ..." (Preamble to the Bylaws).

The specific aims of the curriculum offered at Central Seminary are to provide a solid foundation and instruction for the:

I. MASTER OF DIVINITY (M.Div.)
II. MASTER OF ARTS IN RELIGIOUS STUDIES (M.A.R.S.)
III. DIPLOMA IN THEOLOGICAL STUDIES

Curriculum objectives are:

1. To increase knowledge of the Christian faith, including its biblical sources, theological articulations, historical expressions, and the ability to relate those resources to contemporary concerns

2. To encourage moral, spiritual, and psychological processes such as openness, sensitivity to others, self-esteem, reliability, and honesty

3. To enhance the ability to communicate ideas and feelings to others

4. To teach how to design, initiate, and effectively carry out program planning

5. To nurture vocational commitment by increasing the knowledge of one's particular denominational history, heritage, and supportive resources

6. To encourage the pursuit of lifelong professional growth through personal study and continuing education programs

7. To increase the awareness of God's work in all areas of human experience and to enhance the ability to communicate that sense of God's presence and work
I. Master of Divinity

PURPOSE

The Master of Divinity (M.Div.) degree is designed to prepare persons to become professional church leaders and ordained clergy for God’s service. Its purpose, as in the mission statement, is to educate and develop men and women called by God to be leaders for the church of Jesus Christ who are:

- theologically articulate
- biblically knowledgeable
- spiritually healthy
- humanly sensitive
- professionally competent

and who respond to the Holy Spirit in the ministries of reconciling, proclaiming, and teaching throughout the world.

REQUIREMENTS

The Master of Divinity degree requires the successful completion of 90 semester hours. The 90 hours must include all core and major requirements. To complete the Master of Divinity degree in a period of three years, a student must complete an average of 15 hours per semester. Many students take four years. Central Seminary allows a maximum of eight years to complete the Master of Divinity degree without requiring extension permission.

The Master of Divinity curriculum consists of two types of courses: core and elective. All students must take the core courses listed under the Master of Divinity Core Courses. Core courses account for 60 of the 90 semester hours required for completion of the Master of Divinity degree.

Master of Divinity candidates must complete an intensive program of pre-clergy assessment through the Midwest Career Development Service. This assessment helps seminarians consider their strengths and weaknesses in order to develop a plan for professional growth both in and beyond their seminary careers.

Master of Divinity students must either select a major or choose the non-major option after the completion of 30 semester hours.

CORE COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT 501</td>
<td>Introduction to the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>OT 502</td>
<td>Priests and Prophets</td>
<td>3</td>
</tr>
<tr>
<td>NT 501</td>
<td>Jesus and the Gospels</td>
<td>3</td>
</tr>
<tr>
<td>NT 502</td>
<td>Paul and the Pauline Literature</td>
<td>3</td>
</tr>
<tr>
<td>TH 501</td>
<td>Constructive Theology I</td>
<td>3</td>
</tr>
<tr>
<td>TH 502</td>
<td>Constructive Theology II</td>
<td>3</td>
</tr>
<tr>
<td>CE 502</td>
<td>Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>CH 501</td>
<td>Christianity to 1500</td>
<td>3</td>
</tr>
<tr>
<td>CH 502</td>
<td>Christianity since 1500</td>
<td>3</td>
</tr>
<tr>
<td>MS 501</td>
<td>World Mission of the Church</td>
<td>3</td>
</tr>
<tr>
<td>PM 501</td>
<td>Introduction to Ministry</td>
<td>1</td>
</tr>
<tr>
<td>PM 502</td>
<td>Investigation of Ministry</td>
<td>1</td>
</tr>
<tr>
<td>PM 601/602</td>
<td>Understanding Ministry</td>
<td>2</td>
</tr>
<tr>
<td>HM 501</td>
<td>The Preaching Art</td>
<td>3</td>
</tr>
<tr>
<td>HM 502</td>
<td>The Preaching Practitioner or an Approved Preaching Elective</td>
<td></td>
</tr>
<tr>
<td>RE 501</td>
<td>Introduction to Christian Education</td>
<td>3</td>
</tr>
<tr>
<td>RE 502</td>
<td>Educational Ministry of the Church</td>
<td>3</td>
</tr>
<tr>
<td>PC 501</td>
<td>Introduction to Pastoral Care and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EV 501</td>
<td>Dynamics of Personal Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>EV 502</td>
<td>Evangelism: Its Theology and Practice</td>
<td>3</td>
</tr>
<tr>
<td>CPE 701/702</td>
<td>Basic Clinical Pastoral Education</td>
<td>6</td>
</tr>
</tbody>
</table>

MASTER OF DIVINITY MAJORS

Students who select a major must complete 12 semester hours of work in the major field. Major field options include:

- Biblical Interpretation
- Theology
- Church History and Missiology
- Religious Education
- Pastoral Care
- Evangelism and Church Growth
MASTER OF DIVINITY

Requirements, listed in the appropriate sections, vary from major to major. If a major field is not selected, one may choose the non-major option.

MAJOR FIELD OPTIONS

Biblical Interpretation

The major in biblical interpretation provides students with the basic critical tools and interpretive skills needed to work with biblical texts.

REQUIREMENTS:
1. Six semester hours of Greek or Hebrew
2. Six semester hours of non-language electives in biblical studies

Note: A student who passes an examination in elementary Greek or Hebrew may fulfill all or part of requirement number one above. That student will take the six hours normally devoted to language study in electives in biblical studies.

Theology

The major in Christian theology provides students with skills in the constructive articulation of the Gospel in terms that are biblically informed and comprehensive, as well as relevant both to enduring human needs and to current cultural and ethical issues.

REQUIREMENTS:
1. PR 501 Introduction to the Philosophy of Religion
2. Nine additional semester hours of upper division electives (600-700 courses) in theology, philosophy of religion, or ethics

Church History and Missiology

The major in church history and missiology helps students understand the unity, continuity, and expansion of the Church in its historical growth, mission, and doctrinal development. Emphasis centers on specific personalities, movements, and ideas. Church history electives offer in-depth studies of specific periods. Missiology electives offer expanded knowledge of culture, trends, world religions, Third World theology, and areas studies that will prepare students for mission service or pastoral promotion of missions.

REQUIREMENTS:
1. One seminar (2 hours) in either church history or missiology
2. Ten additional semester hours of electives in church history and missiology

Religious Education

The major in religious education provides students with skills needed to carry out the educational functions of the church. Courses equip students to deal effectively with the challenges of administration, communication, and leadership development.

REQUIREMENT:
1. Twelve semester hours of electives in religious education

Pastoral Care

The purpose of the major in pastoral care is to enhance the interpersonal relationships of students and to promote skill development in pastoral counseling. This major is appropriate for those considering pastoral service in the parish or for hospital, institutional, or military chaplaincy. Those seeking denominational endorsement as chaplains or pastoral
counselors will find pastoral care an appropriate major.

**REQUIREMENTS:**

Twelve elective hours that may be fulfilled in two ways:

1. Twelve semester hours of pastoral care electives or
2. Nine semester hours of pastoral care electives and a second unit of Clinical Pastoral Education beyond the core requirement of which three hours will apply to the major. (The remaining Clinical Pastoral Education hours will apply as elective hours.)

**Evangelism and Church Growth**

The major in evangelism and church growth exposes students to the dynamics of evangelism and its theology and practice in the local church. Students will study the relationship of evangelism and discipleship to church growth. This major is practical and relevant. It will equip students with the skills and tools needed to develop a growing church.

**REQUIREMENT:**

1. Twelve semester hours of electives in evangelism and church growth

**The Non-Major Option**

A student may choose not to major but to distribute courses in consultation with an assigned faculty advisor. This choice may allow a wider distribution of courses or the tailoring of the Master of Divinity program in ways not anticipated by the current list of majors.

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**II. Master of Arts in Religious Studies**

**PURPOSE**

The purpose of the Master of Arts in Religious Studies (M.A.R.S.) degree is to strengthen the ministries of church leaders and does not qualify the graduate for ordination under the standards of the ABC/USA. The program is for persons who are interested in education enrichment in religion or further graduate studies.

**REQUIREMENTS**

The Master of Arts in Religious Studies degree requires the successful completion of 48 semester hours. These hours include core courses and electives. To complete the Master of Arts in Religious Studies degree in a period of two years a student must complete an average of 12 hours per semester.

The Master of Arts in Religious Studies curriculum consists of two types of courses: core and elective. Master of Arts in Religious Studies degree students must take the **core courses** listed under the Master of Arts in Religious Studies Core Courses. These core courses form the foundation of the Master of Arts in Religious Studies degree and account for 24 of the 48 semester hours required for graduation. Students may use elective courses to pursue academic interests and to develop supportive ministerial skills.

**CORE COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT 501</td>
<td>Introduction to the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>OT 502</td>
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<td>3</td>
</tr>
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<td>3</td>
</tr>
<tr>
<td>TH 501</td>
<td>Constructive Theology I</td>
<td>3</td>
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<tr>
<td>TH 502</td>
<td>Constructive Theology II</td>
<td>3</td>
</tr>
<tr>
<td>CH 501</td>
<td>Christianity to 1500</td>
<td>3</td>
</tr>
<tr>
<td>CH 502</td>
<td>Christianity since 1500</td>
<td>3</td>
</tr>
</tbody>
</table>
III. Diploma in Theological Studies

PURPOSE

The Diploma in Theological Studies offers a basic program in theological studies to a limited number of mature persons (35 years or older) who have not completed formal undergraduate education. The program takes note of the pastoral history and accomplishments of applicants. This program enhances and enlarges students' ministerial skills. Central Seminary requires a recommendation from an appropriate denominational executive for admission. The diploma does not qualify a person for ordination according to the standards of the ABC/USA.

REQUIREMENTS

The Diploma in Theological Studies requires the successful completion of 44 semester hours of which 24 are core courses. The purpose of the 20 elective hours is to develop a program designed to meet the needs of each diploma student. To complete the Diploma in Theological Studies program in a period of two years, a student must complete an average of 11 hours per semester.

The diploma program assumes applicant experience in the area of pastoral practice. Therefore, the core courses focus on the basic disciplines of biblical studies, theology, and church history. Diploma students must take the core courses listed under the Diploma in Theological Studies Core Courses.

CORE COURSES

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<td>3</td>
</tr>
</tbody>
</table>

Course Descriptions

KEY: 500-599 Introductory courses  
600-699 Intermediate courses  
700-800 Advanced courses and seminars

Odd-numbered courses are fall semester offerings. Even-numbered courses are scheduled for the spring semester.

OLD TESTAMENT

OT 501 Introduction to the Old Testament  
3 hours
An introduction to the content, context, and meaning of the Old Testament writings and to the basic interpretive skills necessary for the exegesis of biblical texts. Offered each fall.

OT 502 Priests and Prophets  
3 hours
A continuation of OT 501 that focuses on the roles of the priests, prophets, and sages in Israelite society. The literature of the Psalms, the prophets, and the wisdom schools will be the basis for this survey course. Recommended: OT 501 or equivalent. Offered each spring.

OT 605 Old Testament Theology  
2 hours

OT 612 The Psalms  
3 hours
An exegesis and interpretation of the English text of the Psalms with particular attention to the implications for faith and worship. Spring 1996.
### COURSE DESCRIPTIONS

<table>
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<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>OT 614</td>
<td>The Historical Books</td>
<td>3 hours</td>
<td>A course that examines the history of Israel as seen through the story-telling in the literature from Joshua through II Kings. Spring 1995, 1997.</td>
</tr>
<tr>
<td>OT 624</td>
<td>The Dead Sea Scrolls</td>
<td>2 hours</td>
<td>A study of the discovery, identification, and contents of the Dead Sea Scrolls with attention to their significance for biblical studies. By arrangement.</td>
</tr>
<tr>
<td>OT 636</td>
<td>Wisdom Literature</td>
<td>2 hours</td>
<td>A study of the formal features and major concepts of that movement of thought in Israel and early Judaism known as &quot;wisdom,&quot; especially through exploration of Proverbs, Job, Ecclesiastes, and selected Psalms. Spring 1996.</td>
</tr>
<tr>
<td>OT 753</td>
<td>Genesis</td>
<td>2 hours</td>
<td>This seminar course is an exegetical study of the English text of Genesis with special attention to the literary character of the book. Prerequisite: OT 501, 502. Fall 1996.</td>
</tr>
<tr>
<td>OT 782</td>
<td>Deutero-Isaiah</td>
<td>2 hours</td>
<td>This seminar course is an exegetical study of the English text of Isaiah 40-55. Prerequisite: OT 501, 502. Spring 1995, 1997.</td>
</tr>
<tr>
<td>OT 785</td>
<td>Amos, Hosea, and Micah</td>
<td>3 hours</td>
<td>This seminar course is an exegetical study of the English text of Amos, Hosea, and Micah. Prerequisite: OT 501, 502 or equivalent. Fall 1996.</td>
</tr>
</tbody>
</table>

### NEW TESTAMENT

<table>
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<tbody>
<tr>
<td>OT 600D</td>
<td>Directed Study</td>
<td>1-3 hours</td>
<td>Directed studies are catalog offered elective courses for middler and senior students who are unable to work a course into their regular course of study because of the timing of their graduation. The student will follow the syllabus for the course as directed by the professor. This course requires a minimum of four sessions. By arrangement.</td>
</tr>
<tr>
<td>OT 600I</td>
<td>Independent Study</td>
<td>1-3 hours</td>
<td>Independent studies provide opportunity for highly-motivated middler and senior students interested in pursuing an area of learning not included in the catalog. The student, in consultation with a faculty member, develops the study. By arrangement.</td>
</tr>
<tr>
<td>NT 501</td>
<td>Jesus and the Gospels</td>
<td>3 hours</td>
<td>An introduction to the social, cultural, political, and religious forces that shaped the first-century world in which Jesus ministered and the Gospels were written. This course also presents basic interpretive tools used to understand the ministry of Jesus and the nature of the four Gospels. Offered each fall.</td>
</tr>
<tr>
<td>NT 502</td>
<td>Paul and the Pauline Literature</td>
<td>3 hours</td>
<td>A basic study of the ministry of Paul as represented in the full corpus of Pauline literature. The course will use the book of Acts and Paul's letters to study Paul as a pastoral strategist and the problems faced by the early church in its development. Offered each spring.</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS

NT 610  The Ministry of Jesus and the Synoptic Gospels  2 hours
An examination of the narratives of the synoptic Gospel writers who were among the first interpreters of the ministry of Jesus. This seminar will analyze the synoptic writers’ interpretations of Jesus’ ministry and discuss the present implications of his mission and message. Prerequisite: NT 501. Spring 1995, 1997.

NT 611  Revelation and Apocalyptic  2 hours
A study of the book of Revelation in the context of first-century apocalyptic thought. This course also will examine the various interpretations proposed for understanding Revelation. Fall 1996.

NT 623  Parable and Story  2 hours
This course examines the history and background of the parables of Jesus. It also deals with the interpretative issues associated with Jesus’ parables. Prerequisite: NT 501. Fall 1995, 1997.

NT 628  Gospel and Theology of Paul  3 hours
A study of Paul’s gospel and his use of it in dealing with pastoral situations and conflicts that confronted him. This study includes a focus on Paul’s use of context in communicating his theology. Students will explore the ramifications of Paul’s theology for today. Prerequisite: NT 502. Spring 1996, 1998.

NT 748  Galatians and Romans  2 hours
A study focused on two important letters of Paul that illustrate his theology in specific pastoral situations. The course will study the core of Paul’s theology as expressed in these letters and the views of ministry implied in them. Prerequisite: NT 501, 502. Spring 1996.

NT 771  Johannine Studies  3 hours
A course that focuses on the interpretation of the Johannine Gospel and Epistles with attention to the community that produced them and its concerns: Christology, ecclesiology, discipleship. This study gives special attention to the variety of approaches to the Gospel of John suggested by contemporary discussion and the values of those approaches for pastoral work. Prerequisite: NT 501, 502. Fall 1996, 1998.

NT 788  The Corinthian Correspondence  3 hours
A study of the setting and the specific problems in the house churches that elicited the letters to the Corinthians. This course will examine how Paul dealt with conflicts, how he applied his gospel message to the situation at Corinth, and how we can learn from Paul. Prerequisite: NT 501, 502. Spring 1995, 1997.

NT 789  Luke-Acts  3 hours
A study of the “first history” of the early Christian movement. This course emphasizes the way Luke shaped the ministry of Jesus to prepare readers for the ministries that would follow in Acts. Participants will study structural similarities between the two volumes and their common and distinctive themes. Prerequisite: NT 501, 502. Fall 1995, 1997.
COURSE DESCRIPTIONS

NT 600D Directed Study 1-3 hours
Directed studies are catalog offered elective courses for middler and senior students who are unable to work a course into their regular course of study because of the timing of their graduation. The student will follow the syllabus for the course as directed by the professor. This course requires a minimum of four sessions. By arrangement.

NT 600I Independent Study 1-3 hours
Independent studies provide opportunity for highly-motivated middler and senior students interested in pursuing an area of learning not included in the catalog. The student, in consultation with a faculty member, develops the study. By arrangement.

BIBLICAL LANGUAGES

Hebrew

HB 501 Elementary Hebrew I 3 hours

HB 502 Elementary Hebrew II 3 hours

HB 601 Studies in Hebrew Prose 1-2 hours

HB 701 Studies in Hebrew Poetry 1-2 hours

Greek

GK 501 Elementary Greek I 3 hours

GK 502 Elementary Greek II 3 hours

GK 601 Readings in the Greek New Testament 1-2 hours
& 602 Readings in the Greek text of the New Testament to increase a student’s reading ability and knowledge of Greek syntax. Prerequisite: GK 501, 502, or equivalent. By arrangement.

GK 701 Advanced Studies of the Greek New Testament 1-2 hours
An intensive study of the Greek text through readings in the Pauline epistles, I Peter or James, at class option. Prerequisite: NT 501, 502, GK 501, 502. Recommended: GK 601. By arrangement.

THEOLOGY

TH 501 Constructive Theology I 3 hours
An examination of the Christian doctrines of God, Christ, and creation in the history of Christian thought and in contemporary discussion. Offered each fall.
TH 604 Theological Anthropology 3 hours
A biblical and historical study on the origin, nature, and destiny of humanity with special reference to current views on anthropology. By arrangement.

TH 605 Theologies of Liberation 2 hours
A study of contextual theologies emphasizing themes of social, economic, and political liberation. This study includes African, Latin American, and other Third World theologies. Prerequisite: TH 501, 502. Fall 1996.

TH 607 A Survey of Feminist Theology 3 hours
An introduction to feminist theology, giving special attention to biblical hermeneutics, Christian history, the role of women in ministry, and application to the life of the church. By arrangement.

TH 610 Introduction to Contemporary Theology 3 hours
A survey of the dominant theological movements of the late 20th century, their historical origins, and their present significance. This study focuses on American theology. Prerequisite: TH 501, 502. Spring 1997.

TH/CH 612 Baptist Theologians in Historical Perspective 3 hours
A study of selected Baptist theologians in their historical context, examining the currents which shaped their thought, and the contributions of each theologian to church and ministry. Theologians include: John Bunyan, Benjamin Keach, Isaac Backus, Harry E. Fosdick, E.Y. Mullins, Walter Rauschenbusch, Clarence Jordan, and Martin Luther King, Jr. By arrangement.

TH 653 The Person and Work of Christ 2 hours
A seminar, the focus of which is a biblical and historical study of Christology and soteriology--who Christ is and what Christ does for our redemption. Prerequisite: TH 501, 502. Fall 1997.

TH 675 The Person and Work of the Holy Spirit 2 hours
A seminar, the focus of which is a biblical and historical study of pneumatology--the doctrine of the Holy Spirit. This seminar emphasizes the contemporary work of the Holy Spirit. Prerequisite: TH 501, 502. Fall 1996.

TH 676 God as Trinity 3 hours
An exploration of Christian expressions of the threefoldness of God. Biblical implications, classical formulations, and contemporary interpretations will be examined. By arrangement.

TH 701 Process Theology 2 hours
An introduction to this contemporary movement in the United States. Course readings include works by Charles Hartshorne, John Cobb, David Griffin, Marjorie Suchocki, and others. Prerequisite: TH 501, 502. Fall 1996.

TH 704 Luther Seminar 2 hours
A critical analysis of Luther's basic writings, sermons, and treatises. Luther's life and work provide a context for the examination of his work as a thinker and theologian. Prerequisite: TH 501, 502. Spring 1996.

TH 706 Calvin Seminar 2 hours
TH 730  Contemporary Theologians  3 hours
A seminar devoted to the study of one or two major theologians. Possible selections include thinkers such as Barth, Henry, Rahner, Tillich, and Pannenberg. Prerequisite: TH 501, 502. Spring 1995.

TH 600D  Directed Study  1-3 hours
Directed studies are catalog offered elective courses for middler and senior students who are unable to work a course into their regular course of study because of the timing of their graduation. The student will follow the syllabus for the course as directed by the faculty person with a minimum of four sessions. By arrangement.

TH 600I  Independent Study  1-3 hours
Independent studies provide opportunity for highly-motivated middler and senior students interested in pursuing an area of learning not included in the catalog. The student, in consultation with the faculty member, develops the study. By arrangement.

PR 501  Introduction to the Philosophy of Religion  3 hours

PR 702  Readings in the Philosophy of Religion  3 hours
Select readings from representative works of leading thinkers, past and present, who have addressed religious questions. These thinkers include Plato, Aristotle, Kant, Hume, Hegel, Feuerbach, James, and Whitehead. Prerequisite: PR 501. Spring 1996.

PR 724  Science and Faith  2 hours

CE 502  Christian Ethics  3 hours
An introduction to the philosophical, biblical, and theological bases for a Christian personal and social ethic. This study gives attention to theoretical and applied ethics. Offered each spring.

CE/PC 509  The Church and Social Issues  2 hours
A seminar that deals with pressing contemporary societal issues and the church's response to them. Possible discussion topics include ecology, racism, sexism, war, and peace. By arrangement.
## COURSE DESCRIPTIONS

**CE 510 Ethics of Social Change**  
2 hours  
An opportunity for Christian ethical reflection upon and evaluation of a number of strategies for social change. This study pays particular attention to Martin Luther King, Jr., and the one who influenced him so profoundly, Mahatma Gandhi. Prerequisite: CE 502. *By arrangement.*

**CE 620 Ethics of Pastoral Ministry**  
2 hours  
Reflection and dialogue concerning ethical issues commonly faced in pastoral ministry. The student is encouraged to rigorously apply ethical principles and knowledge to these issues. Prerequisite: CE 502. *Spring 1995, 1997.*

## CHURCH HISTORY

**CH 501 Christianity to 1500**  
3 hours  
An attempt to understand the history of Christianity in the context of people, movements, and significant ideas from the early church to the Protestant Reformation. *Offered each fall.*

**CH 502 Christianity since 1500**  
3 hours  
Continuation of CH 501 to modern times. *Offered each spring.*

**CH 602 Baptist History, Thought, and Policy**  
2 hours  
A study of the rise of the Baptists in the Free Church tradition with particular attention given to their modern concerns and practice. All American Baptist students seeking ordination must take this course. *Spring 1996, 1998.*

**CH 604 Classics of Christian Spirituality**  
3 hours  
An introduction to the main literary resources of Christian spirituality from the period of the church fathers to the 20th century. *Spring 1997.*

**CH 611 Christianity in the United States**  
2 hours  
A survey of the development of American church life from the colonial period to the present, highlighting those hinge periods that left lasting legacies to modern Christianity. *Fall 1996.*

**TH/CH 612 Baptist Theologians in Historical Perspective**  
3 hours  
A study of selected Baptist theologians in their historical context, examining the currents which shaped their thought and the contributions of each theologian to church and ministry. Theologians include: John Bunyan, Benjamin Keach, Isaac Backus, Harry E. Fosdick, E.Y. Mullins, Walter Rauschenbusch, Clarence Jordan and Martin Luther King, Jr. *By arrangement.*

**CH 614 The Church and Native Americans: An Historical Overview**  
3 hours  

**CH 706 Ecclesiastical Historiography**  
2 hours  
Readings in the disciplines of historical research related to church history and their application to a specific project such as a local church history, social movement, personality, or doctrine. Prerequisite: CH 501, 502. *By arrangement.*

**CH 783 The Radical Reformation**  
2 hours  
The origin, development, and interaction of the Anabaptists in relation to Luther, Zwingli, and Calvin. *Fall 1997.*

**CH 792 The Church Fathers**  
3 hours  
A seminar on the lives and thought of the main church fathers as understood from their writings. Prerequisite: CH 501. *Spring 1996, 1998.*
VI. Long Distance Learning

The Long Distance Learning program offers opportunities for persons away from the Greater Kansas City Area to obtain academic credit, CEUs, or audit from Central Seminary. Those interested should address requests for information to the admissions office at the seminary.

VII. Mentor Program

Through the Practice of Ministry program, Central Seminary provides many locations for students to work with qualified mentors. These settings provide valuable opportunities for ministry students to get advice and counsel from experienced ministers. Following is a list of locations that currently are active in the program:

American Baptist Churches, USA

Amourdale Baptist Church
Rev. Charles Friddy
Kansas City, KS

Bethel Neighborhood Center
Rev. Jene Chadwick-Bridgewater
Rev. Bruce Bridgewater
Kansas City, KS

Brenner Heights Baptist Church
Rev. John Meckling
Kansas City, KS

Calvary Baptist Church
Rev. Jim Stark
Leavenworth, KS

First Baptist Church
Rev. Ken Porter
Rev. Sylvia Porter
Gardner, KS

First Baptist Church
Dr. Charles Kiker
Kansas City, KS

First Baptist Church
Rev. James McCrossen
Kansas City, MO

First Baptist Church
Rev. J. D. Tatum
Kingman, KS

First Baptist Church
Rev. Bob Kearney
Olathe, KS

First Baptist Church
Rev. David Killingsworth
Stilwell, KS

Grandview Baptist Church
Rev. David Anders
Kansas City, KS

Judson Baptist Church
Rev. John Clark
Kansas City, KS

New Mt. Zion SE 43rd Street
Rev. Cecil Washington
Topeka, KS

Prairie Baptist Church
Rev. Bob Southard
Prairie Village, KS

Wellsville Baptist Church
Pastor Kevin Inglehart
Wellsville, KS
COURSE DESCRIPTIONS

H 600D Directed Study 1-3 hours
Directed studies are catalog offered elective courses for middler and senior students who are unable to work a course into their regular course of study because of the timing of their graduation. The student will follow the syllabus for the course as directed by the professor. This course requires a minimum of four sessions. By arrangement.

H 600I Independent Study 1-3 hours
Independent studies provide opportunity for highly-motivated middler and senior students interested in pursuing an area of learning not included in the catalog. The student, in consultation with a faculty member, develops the study. By arrangement.

MISSIONOLOGY

IS 501 World Mission of the Church 3 hours
A survey of the development and spread of the world mission of the Church to modern times. This course considers problems of biblical bases, means of expansion, meeting of world religions, and denominational-ecumenical mission activity. Offered each fall.

IS 508 Expansion of Christianity 2 hours
A seminar that investigates the anthropological, social, and historical factors in Christianity's movement across frontiers in various countries. Offered each spring.

MS 601 Mission and Culture 2 hour

MS 602 World Religions in Dialogue 3 hour
The history and interaction of world religions with reference to contemporary dialogue with Christianity. Spring 1998.

MS 603 Trends in World Mission 2 hour
A survey of recent trends in missiology from the perspective of the younger churches. This course pays particular attention to church growth, social action, contextualization, new religious movements, world religions, and women in missions. Fall 1998.

MS 604 Contemporary Cults and Sects 2 hour
A study of the rise and influence of non-mainline groups associated with Christianity such as Unity, Christian Science, Latter Day Saints, Jehovah's Witnesses, and other contemporary religious groups. Spring 1995, 1997.

MS 605 Mission in Latin America 2 hour

MS 616 Women in World Mission 2 hour
An examination of the contributions, problems, and opportunities of women in world mission. This course focuses on an historical and contemporary perspective of national and international missionaries and agencies. By arrangement.

MS 706 Two-Thirds World Theologies 3 hour
COURSE DESCRIPTIONS

IS 708  Mission in Asian Communities  3 hours
A seminar that focuses on mission in China, Japan, and Southeast Asia. Prerequisite: MS 501. By arrangement.

IS 600D  Directed Study  1-3 hours
Directed studies are cataloged. Offered elective courses for middler and senior students who are unable to work a course into their regular course of study because of the timing of their graduation. The student will follow the syllabus for the course as directed by the professor. This course requires a minimum of four sessions. By arrangement.

IS 600I  Independent Study  1-3 hours
Independent studies provide opportunity for highly-motivated middler and senior students interested in pursuing an area of learning not included in the catalog. The student, in consultation with a faculty member, develops the study. By arrangement.

HOMILETICS

IM 501  The Preaching Art  3 hours
A course that introduces students to historical and contemporary homiletics. Students will begin to develop their own style of sermon preparation and sermon-building as they prepare a sermon for delivery before the class. Prerequisite: OT 501 or NT 501. Offered each fall.

IM 502  The Preaching Practitioner  2 hours
A course that helps students discover their own style of preaching by preaching and receiving constructive comments from other class members. This course uses both videotape and peer evaluations. Prerequisite: HM 501 or equivalent. Offered each spring.

COURSE DESCRIPTIONS

HM 604  Preaching through the Written Word  3 hours
A writing seminar that develops skills in effectively and creatively communicating the Gospel through the medium of print. Participants will share manuscripts for publication as well as oral presentations in class. Prerequisite: HM 501 or equivalent. Spring 1997.

EV/HM 605  Evangelistic Preaching  3 hours
A course that deals with the structure, content, and boundaries of persuasive preaching and its non-manipulative appeal to human response. Students will examine the uniqueness of the evangelistic sermon and its persuasive appeal. This course will give attention to the “shape” of the sermon as it relates to the proclamation of the Evangel. This course will analyze critically several historic evangelistic sermons along with evaluation of the students’ own messages. Prerequisite: HM 501 or equivalent. Fall 1996, 1998.

HM 614  Story Telling and Humor in Ministry and Preaching  2 hours
A course that increases awareness, appreciation, and skill in relating the stories within the Bible. This study will also enable participants to discover the range of possibilities for the storyteller—including folklore, rabbinical tales, biographies, and more. This course will develop a theology of story and study the power of therapeutic humor. Spring 1996, 1998.

PC/HM 731  Counseling through Preaching  2 hours
A course that focuses on styles of preaching that relate preaching ministry to the pastor’s role as counselor. This course gives special emphasis to sermon preparation that includes counseling insight and focus on life transitions and crises such as illness, alienation, divorce, marriage, and death. Prerequisite: PC 501, HM 501. Fall 1995, 1997.
PRACTICE OF MINISTRY
(formerly field education)

M 501 Introduction to Ministry 1 hour
A seminar that introduces students to the places, processes, and people involved in ministry. The students will experience presentations in the classroom as well as visits to ministry sites. Offered each fall.

M 502 Investigation of Ministry 1 hour
A seminar that helps students in processing their experiences within teaching church settings. Participants will receive practical guidance in preaching, administration, teaching, pastoral care, evangelism, worship, and conflict management. Class discussions will come from teaching church settings, "Practice of Ministry Mentors," community leaders, and faculty members. Offered each spring.

M 601/602 Understanding Ministry 1 hour each
Continuation of PM 502. Offered in the fall and spring each year.

Practice of Ministry courses are designed to be taken in sequence.

CLINICAL PASTORAL EDUCATION

PE 701/702 Basic Clinical Pastoral Education 6 hours
The goals of Basic Clinical Pastoral Education (CPE) are the development of personal and pastoral identity and the growth of professional competence as a minister. State and federal health and welfare institutions, public and private hospitals, and mental health centers are possible settings for Clinical Pastoral Education. Students must make direct application to the CPE site at least three months before the starting date of the program. There are two time formats for Clinical Pastoral

Education: 1) 40 hours per week for one semester or one summer, and 2) one day per week beginning in September through the next May. A certified ACPE supervisor oversees the program and will assist students in their application process. (Three hours each for a total of six.)

CPE 750A Extended Clinical Pastoral Education 6 hour
& 750B A second unit of Clinical Pastoral Education beyond that required through the Practice of Ministry program will apply as elective hours or as a part of the pastoral care major. Prerequisite: CPE 701/702. By arrangement.

PASTORAL CARE AND COUNSELING

PC 501 Introduction to Pastoral Care and Counseling 3 hour
An introduction to the fundamental concepts of pastoral care and counseling. Included are brief historical overviews of the development of pastoral care, an examination of the significant contributors, and presentation of current trends and methodologies. Offered each fall.

CE/PC 509 The Church and Social Issues 2 hours
A seminar that deals with pressing contemporary societal issues and the church's response to them. Examples of discussion topics include ecology, racism, sexism, war, and peace. By arrangement.

PC 513 The Worshipping Church 3 hours
A study of Christian worship, its biblical roots, its historical development, and theological understanding; a comparative study of contemporary worship patterns, and the spiritual growth of participants. Fall 1995.
PC 514 Introduction to Church Music 2 hours
An overview of the history of music in the life of Israel, the early church, and the Reformation and post-Reformation periods. Using this historical backdrop, the course will explore the purpose and role of music in worship with concern for application in the church today by exploring how evaluation of hymnals, congregational singing, and choral music is part of worship. By arrangement.

PC 515 Spiritual Formation 2 hours
An intensive process to encourage spiritual growth through the study of the history of Christian spirituality, contemplative writings, and disciplines of the inward journey. A spiritual retreat is required. Fall 1995.

PC 524 Church Management 2 hours
A course that explores the theology and practice of church administration. Topics include planning and decision making, the use of authority, recruiting and training volunteers, relationships of the minister to church boards and committees, organization of congregational leadership, program building, conflict management, and fiscal management. Spring 1997, 1999.

PC 547 Coping Skills for Christian Family Living 2 hours
An introduction to family skills as techniques for dealing with typical family life issues. The purpose of this course is to empower clergy families to model Christian family lifestyles, enable students to perceive family relationships as interactive and dynamic, and help families prevent and deal with problems. Fall 1996, 1998.

PC/RE Ministering to Families as They Change 2 hours

PC 604 Introduction to Spirituality 2 hours
This course will focus on Christian spirituality. Emphasis will be on the use of Scripture in meditation, hearing the Spirit through contemplation and prayer as a decisional mechanism leading to faithful action in the world. Spring 1996.

PC 610 Conflict Management and Staff Relationships 2 hours
A survey of the field of conflict management with a focus on its use in church settings. This course examines skills in dealing with conflict in both paid and volunteer church staff settings and develops a concept of ministry with and through staff members. January 1996.

PC/RE Human Sexuality in Christian Perspective 2 hours
A broad examination of human sexuality from a Christian viewpoint. This course develops a model of Christian sexuality that serves as a resource in pastoral care and counseling. Prerequisite: PC 501. Fall 1997.

PC 618 The Minister and Social Services 2 hours
A course that acquaints the minister with the several community social service resources. Discussion topics will include social service programs, eligibility criteria, target populations, and referral methods. Included are discussions of child abuse, foster care, public assistance, vocational rehabilitation, child support services, mental health institutions, and juvenile services. By arrangement.

PC 621 Developing Christian Stewards 2 hours
An exploration of Christian stewardship as an integral part of following Christ. Built on a biblical-theological understanding of stewardship as the management of all that God provides, this course provides resources for use in developing responsible stewards in both persons and congregations. By arrangement.
COURSE DESCRIPTIONS

PC 622 Constructive Management of Grief 2 hours
A course that promotes an integration of biblical materials and contemporary insights from psychology and thanatology. This course will examine grief as a process the bereaved must move through to maintain physical, psychological, and spiritual health. Participants will examine death and other kinds of losses in relation to pastoral caring and counseling skills. Prerequisite: PC 501. Spring 1995, 1997.

PC 631 Crisis Counseling in the Pastoral Context 2 hours
An exploration of crisis theory and methodology as they apply to pastoral ministry. Prerequisite: PC 501. Fall 1997.

PC 632 Life as Ceremony 1 hour
A series of guided imaging exercises (ceremonies) designed to reveal the personal perspectives that have shaped one's life. Participants will explore undeveloped perspectives and move toward synthesis of the old and new as a means of spiritual development. January 1996.

PC 639 Ministry to the Chemically Dependent and Their Families 2 hours
A study of alcohol and other drug addictions that will enable effective ministry with chemically dependent people and their families. The class will learn the dynamics of addiction and its effects on family members, assessment and intervention techniques, and spiritual dynamics of recovery. This course will give attention to the 12-step support groups and the church's role in supporting people seeking recovery. Fall 1996.

PC/RE 568 Integrative Methods for Stress Adaptation 3 hours
This course applies converging themes from depth psychology, neurophysiology, metaphysics, classical spiritual masters, and biblical theology to the daily experience of stress and psychosomatic distress. Students will learn techniques of reducing and adapting to stress through relaxation, physical exercise, meditation, and the development of various spiritual disciplines. On-campus study accounts for two of the three hours of credit. Students also participate in a one-hour lab in physical exercise offered through the Wellness Center of the Kansas City Kansas Community College. In addition to Centra tuition, there is a lab fee for the semester. Offered each spring.

PC/HM 731 Counseling through Preaching 2 hours
A course that focuses on styles of preaching that relate preaching ministry to the pastor's role as counselor. Sermon preparation that includes counseling insights and focuses on life transitions and crises will receive special emphasis. Prerequisite: PC 501, HM 501. Fall 1995, 1997.

PC 796 Minister as Diagnostician 2 hours
A course that explores assessment techniques and tools useful to the pastor in determining whether (or to whom) to refer those he or she is counseling. Discussion topics will include both objective and projective instruments for individual and relational assessment. Prerequisite: PC 501, and either one unit of Clinical Pastoral Education or one additional counseling course approved by the instructor. By arrangement.

PC 600D Directed Study 1-3 hours
Directed studies are cataloged offered elective courses for middle and senior students who are unable to work a course into the regular course of study because of the timing of their graduation. The student will follow the syllabus for the course as directed by the professor. This course requires a minimum of four sessions. By arrangement.

PC 600I Independent Study 1-3 hours
Independent studies provide opportunity for highly-motivated middle and senior students interested in pursuing an area of learning not included in the catalog. The student, in consultation with a faculty member, develops the study. By arrangement.
RE 501  Introduction to Christian Education  3 hours
An introduction to Christian education as a mission of the Church. Historical perspectives and present-day trends introduce a study of the nature of Christian education including theological, philosophical, and psychological foundations. Each student develops a personal theory of the meaning and function of Christian education in the church today. Offered each fall.

RE 502  Educational Ministry of the Church  3 hours
A basic orientation to the scope of Christian education in the local church. This course enables students to prepare for educational ministry. Participants will study settings normally found in the church (e.g., Sunday church school, small groups, administrative groups, observance of the ordinances, and preaching) for their teaching-learning values. Offered each spring.

RE 544  Family Life Education in the Church  2 hours
An introduction of a rationale for family life education in the church. This course examines developmental stages as indicators of learning readiness and explores programs and resources for church use. Students will assess the family life ministry needs of a local church. Spring 1997, 1999.

RE/PC 554  Ministering to Families as They Change  2 hours

RE 601  Ministry with Children  3 hours
A study of the needs and developmental tasks of children through the adolescent years and their implications for spiritual growth and nurture. This course will evaluate various settings and methods used by the church in its ministry with children. Fall 1996, 1998.

RE 602  Ministry through Camping  2 hours
An exploration of outdoor settings for Christian education through both classroom and outdoor experiences. Participant will study different approaches to camping to determine their use in personal and spiritual development. Offered each spring during Reading Week.

RE 603  Ministry with Youth  3 hours
An analysis of the culture, needs, and spiritual commitments contemporary youth and their implications for ministry. Participants will evaluate youth programs within and outside the church. Summer 1995, Fall 1997.

RE 604  Ministry with Adults  3 hours
A consideration of the needs and characteristics of adults in order to explore creative ways the church may involve adults in new understandings. Participants will design programs and evaluate resources for their contribution to the development of more effective interpersonal skills and deeper understandings of spiritual growth. Spring 1995, 1997.

RE 613  Leadership Development  3 hours
This course uses a workshop approach to develop a better understanding of the teaching-learning process, communication, and the use of small groups. Emphasis is placed on participants' growth and maturation, development of their gifts of the Spirit, and preparation for sharing the roles of teaching and administration within the church's ministries. Fall 1995, 1997.
COURSE DESCRIPTIONS

RE/PC 617 Human Sexuality in Christian Perspective 2 hours
A broad examination of human sexuality from a Christian viewpoint. This course develops a model of Christian sexuality that serves as a resource in pastoral care and counseling. Prerequisite: PC 501. Fall 1995, 1997.

RE 625 Teaching Resources 2 hours
A study of teaching methods which focuses on learning centers. Course elements include music, drama, art, and cooperative recreational experiences. Fall 1996, 1998.

RE 638 The Use of the Bible in a Teaching Church 2 hours

RE/PC 668 Integrative Methods for Stress Adaptation 3 hours
This course applies converging themes from depth psychology, neurophysiology, metaphysics, classical spiritual masters, and biblical theology to the daily experience of and psychosomatic distress. Students will learn techniques of physical exercise, meditation, and the development of various spiritual disciplines. On-campus study accounts for two of the three hours of credit. Students also participate in a one-hour lab in physical exercise offered through the Wellness Center of the Kansas City Kansas Community College. In addition to Central's tuition, there is a lab fee for the semester. Offered each spring.

RE 732 Curriculum Development 2 hours
An evaluation of curriculum designs and ways the local church may assess and plan for its individual needs. This course includes a review of denominational curricula and resources. Also included is an evaluation of contemporary movements and resources in education in terms of their relationship to the local church. Prerequisite: RE 502. Spring 1996, 1998.

COURSE DESCRIPTIONS

RE 600D Directed Study 1-3 hours
Directed studies are catalog offered elective courses for in and senior students who are unable to work a course into a regular course of study because of the timing of their graduation. The student will follow the syllabus for the course as directed by the professor. This course requires a minimum of four sessions. By arrangement.

RE 600I Independent Study 1-3 hours
Independent studies provide opportunity for highly-motivated and senior students interested in pursuing an area of learning not included in the catalog. The student, in consultation with a faculty member, develops the study. By arrangement.

EVANGELISM AND CHURCH GROWTH

EV 501 The Dynamics of Personal Evangelism 3 hours
A course that acquaints students with the basic principles of personal witnessing. Emphasis will be placed on the importance, urgency, and methodology of personal evangelism and on using non-manipulative approaches. Offered each spring.

EV 502 Evangelism: Its Theology and Practice 3 hours
A course that focuses on the meaning and message of evangelism as experienced through the local church. Study will deal with the theology, practice, and motivation for a church's outreach to non-Christians. This course gives special attention to the evangelistic leadership of the pastor. Offered each spring.
COURSE DESCRIPTIONS

EV 604  The Holy Spirit in Evangelism  3 hours

EV/ HM 505  Evangelistic Preaching  3 hours
A course that deals with the structure, content, and boundaries of persuasive preaching and its non-manipulative appeal to human response. Students will examine the uniqueness of the evangelistic sermon and its persuasive appeal. This course gives attention to the "shape" of the sermon as it relates to the proclamation of the Evangel. A critical analysis of several historic evangelistic sermons will be undertaken along with evaluation of the students' own messages. Prerequisite: HM 501 or equivalent. Fall 1996, 1998.

EV 607  Evangelism: Pentecost to Present  2 hours
This course will trace evangelism from the Great Commission to the era of the electronic church. Students will learn from history the lessons that can lead to church renewal and growth coupled with faithfulness to the integrity of faith and the gospel. Fall 1996, 1998.

EV 611  Evangelism and Church Growth  3 hours
A course that focuses on the various aspects of the modern church growth movement and the important part evangelism plays in the ministry of the local church. This course will pay attention to growth planning and implementation of valid church growth strategies. Fall 1995, 1997.

EV 616  Cultivating the Results of Evangelism  3 hours
A course that focuses on the basic steps of discipleship to help new believers in their growth toward Christlikeness. Spring 1996, 1998.

EV 618  Evangelism and Social Involvement  2 hour
A course that reveals the linkage between evangelism and social involvement. This study emphasizes the integration of these into a daily witness. The course covers biblical origins, historical roots, and theological foundations for linking evangelism with social involvement. Spring 1996, 1998.

EV 628  Evangelism among World Religions in the USA  2 hour
A course that helps students in their understanding of the affirmations of the world's major religions. This study will show how the faith and practice of Christianity can provide an environment conducive to evangelistic opportunities. Spring 1995, 1997.

EV 629  Cross-cultural Evangelism  2 hours
A course that helps students explore and evaluate evangelistic strategies for communicating the Gospel cross-culturally. The course will focus on ministry in an urban setting. Fall 1995, 1997.
COURSE DESCRIPTIONS

IV 600D Directed Study 1-3 hours
Directed studies are elective courses for middler and senior students who are unable to work a course into their regular course of study because of the timing of their graduation. The student will follow the syllabus for the course as directed by the professor. This course requires a minimum of four sessions. By arrangement.

IV 600I Independent Study 1-3 hours
Independent studies provide opportunity for highly-motivated middler and senior students interested in pursuing an area of learning not included in the catalog. The student, in consultation with a faculty member, develops the study. By arrangement.

LIBRARY AND LEARNING RESOURCES

Library and Learning Resources

The Pratt-Journeycake Library provides Central Seminary with a foundation for theological research and study. The library collection began in 1902, and throughout its rich history the library has attempted to fulfill its primary mission: to acquire, process, preserve, and distribute both print and non-print learning resources for those in its field of service. Central Seminary understands that field of service to be:

- Central Seminary's immediate academic community
- Central Seminary's alumni/alumnae
- Students from seminaries in the Kansas City metropolitan area with which Central Seminary maintains academic cooperation
- Pastors, persons in helping professions, and other patrons

The Pratt-Journeycake Library holds over 100,000 resource items, including more than 83,000 volumes.

Central Seminary houses the Rock Springs Seminary Collection. Rock Springs became Shurtleff College in Upper Alton, Illinois, where pioneering missionaries John Mason Peck and Hubbel Loomis worked together.

Central Seminary's library also features the Qumran Project, the most extensive bibliography and research collection on the Dead Sea Scrolls existing today. Dr. Fred E. Young, faculty emeritus of Central Seminary, has compiled and directs the project.

The Robert V. Unmack Memorial Multimedia Center provides the facility through which most audiovisual activities take place, including the seminary's Long Distance Learning (LDL) program.

For nine decades, the Pratt-Journeycake Library has provided leading...
search and technical opportunities for Central Baptist Theological Seminary. The staff is committed to support the education, research, and service programs of the Central Seminary community.

Extended Educational Opportunities

Central Seminary provides continuing education opportunities for alumni/alumnae, pastors, and lay leaders. The seminary invites all who are interested in lifelong learning to take advantage of the many programs available through Central Seminary.

Central Seminary's extended educational opportunities include:

I. Missionary-In-Residence

Annually, Central invites missionaries to come and be a part of the Seminary family for an academic year. These missionaries (usually a missionary couple) have been a part of the Missionary-In-Residence program at the Seminary since the 1966-67 academic year. Missionaries have come from 10 different mission fields including Hong Kong, Singapore, South India, Puerto Rico, Indonesia, Japan, Zaire, the Philippines, Belgium, and Thailand. Serving as adjunct professors, they and their expertise in missions, serve as special lecturers, guest speakers, and friends within the Seminary family.

II. Lectures

Central sponsors at least one major lectureship each academic year. The lectureship committee invites scholars from disciplines such as biblical studies, church history, theology, and pastoral ministries.

During each academic year, members of Central's core faculty and/or the missionary-in-residence give public lectures.

III. January Inter-Semester Courses

Central Seminary offers one- and two-week elective courses each January. Participants may take these courses for academic credit, continuing education units (CEUs), or as an audit.

IV. Evening and Weekend Courses

To assist students and pastors who are employed full time, Central Seminary offers core courses in the evening on an eight-year rotating basis and elective courses on weekends as scheduling permits.

V. Summer School

Each June, the seminary brings a variety of qualified scholars and teachers to campus and also calls on members of its own faculty to offer a rich diversity of courses. The courses, taught in one- to three-week formats, qualify for academic credit, for continuing education units (CEUs), or as an audit. Summer school offerings include both electives and core courses required for the basic academic and professional degree programs at Central Seminary.
VI. Long Distance Learning

The Long Distance Learning program offers opportunities for persons away from the Greater Kansas City Area to obtain academic credit, CEUs, or audit from Central Seminary. Those interested should address requests for information to the admissions office at the seminary.

VII. Mentor Program

Through the Practice of Ministry program, Central Seminary provides many locations for students to work with qualified mentors. These settings provide valuable opportunities for ministry students to get advice and counsel from experienced ministers. Following is a list of locations that currently are active in the program:

American Baptist Churches, USA

Amourdale Baptist Church
Rev. Charles Priddy
Kansas City, KS

Bethel Neighborhood Center
Rev. Jene Chadwick-Bridgewater
Rev. Bruce Bridgewater
Kansas City, KS

Brenner Heights Baptist Church
Rev. John Meckling
Kansas City, KS

Calvary Baptist Church
Rev. Jim Stark
Leavenworth, KS

First Baptist Church
Rev. Ken Porter
Rev. Sylvia Porter
Gardner, KS

First Baptist Church
Dr. Charles Kiker
Kansas City, KS

First Baptist Church
Rev. James McCrossen
Kansas City, MO

First Baptist Church
Rev. J. D. Tatum
Kingman, KS

First Baptist Church
Rev. Bob Kearney
Olathe, KS

First Baptist Church
Rev. David Killingsworth
Sulwell, KS

Grandview Baptist Church
Rev. David Anders
Kansas City, KS

Judson Baptist Church
Rev. John Clark
Kansas City, KS

New Mt. Zion SE 43rd Street
Rev. Cecil Washington
Topeka, KS

Prairie Baptist Church
Rev. Bob Southard
Prairie Village, KS

Wellsville Baptist Church
Pastor Kevin Inglehart
Wellsville, KS
Extended Educational Opportunities

Presbyterian Church, USA
First Presbyterian Church
Pastor Keith Hall
Odessa, MO

Disciples of Christ
Cherokee Christian Church
Rev. Greg Lucas
Shawnee Mission, KS

Countryside Christian Church
Rev. Gary Armour
Dr. Roger Guy
Shawnee Mission, KS

National Baptist
First Baptist Church
Dr. E. A. Freeman
Kansas City, KS

Cooperative Baptist Fellowship
Holmeswood Baptist Church
Dr. Gregory Hunt
Kansas City, MO

Other
Central Assembly
Rev. Bill Newby
Raytown, MO

Community Covenant Church
Rev. Tom Anderson
Shawnee, KS

Freeman Avenue Church of God
Rev. Richard Prim
Kansas City, KS

Ivanhoe United Church of Christ
Rev. Denise Hill
Raytown, MO

Olathe Covenant Church
Dr. David Lindfors
Mrs. Carol Roth Lindfors
Olathe, KS

Sheffield Family Life Center
Rev. George Westlake
Kansas City, MO

Wyandotte County Jail
Mr. Scott Hutton
Kansas City, KS
Annual Conferences

CONFERENCE ON THE SMALL CHURCH

Each November Central Seminary offers the Conference on the Small Church. Representatives from denominational judicatures that support Central Seminary assist in planning the event. The goal of the Conference on the Small Church is to provide an annual event for the spiritual and educational enrichment of pastors who serve the small membership church through a continuing education format of community building, aspiration, leader development, mission, research, stewardship, and strategic planning.

MISSION DAYS

Central Baptist Theological Seminary sponsors a three-day program called Mission Days. The program includes opening day on the seminary campus, and two additional days during which the mission team takes the program to other sites. The Mission Days program brings together speakers and seminar leaders, including seminary students, who deal with a variety of issues related to innovative mission work. Mission Days events afford opportunities for participants to experience firsthand the excitement of what is going on in fields of service around the world.

OPEN SEMINARY DAYS

The Office of Recruitment and Admissions sponsors Open Seminary Days each semester. Its purpose is to introduce prospective students and spouses to Central Baptist Theological Seminary. The conference includes Christian fellowship, spiritual gift and call to ministry recognition, and the theological education opportunities available at the seminary.

PASTOR'S DAY

Each year on the fourth Friday of April, pastors gather at Central Seminary for the annual Pastor's Day preaching conference. The day-long program accentuates the biblical, practical, and relative aspects of homiletics. Gifted homileticians share their experience through teaching and demonstration. Numerous workshops and plenary sessions provide the arena for this important conference.

CHURCH VOCATIONS CONFERENCE

Central Baptist Theological Seminary hosts an annual Conference on Church Vocations for persons who want to learn more about what it means to be called into professional ministry service. Participants have opportunities to share experiences, ask questions, and explore seminary education and ministry vocations. Past workshop leaders have included regional executive ministers, seminary faculty and staff, and area clergy.
Central Baptist Seminary
Alumni/ae Association

The Central Seminary Alumni/ae Association was founded in 1906 for the purpose of fellowship and the ongoing support of the seminary. Its objectives are to:

1. Create experiences of fellowship among alumni/alumnae
2. Generate financial support for the seminary
3. Recruit students who are called to the ministry
4. Pray for the seminary
5. Represent the alumni/alumnae to the seminary's administration and board
6. Recognize outstanding achievements by alumni/alumnae in the Kingdom of God

The Alumni/ae Association is led by an elected president, vice president, and secretary/treasurer. Life memberships are available for $150.00, or annual membership dues are $12.50 per year.

Projects in which the Alumni/ae Association is actively involved include: scholarships, Alumnus/a of the Year awards, Annual Phonathon, Commencement banquet, and meal functions at regional conventions. These projects, along with continuing education opportunities available at the seminary, bring together those who call Central Baptist Theological Seminary their alma mater.

General Financial Information

While tuition and fees are significant, they cover only about 13 percent of the actual cost of educating each student. Endowment funds and gift income underwrite the remaining costs.

Central Seminary believes that a lack of funds should not be a deterrent to persons called to ministry. Central Seminary works with full-time M.Div. students to provide financial assistance best suited to the student's resources and needs. The seminary follows principles adopted by the Association of Theological Schools in the United States and Canada in helping students with financial concerns. Applications for financial assistance are in the business office.

Full-time students are responsible for the first $630.00 billed each semester in 1995/96, and for the first $660.00 billed each semester in 1996/97. Financial assistance is available above the $630.00/$660.00 for only full-time M.Div. students at Central Seminary as follows:

1. American Baptist and Cooperative Baptist Fellowship students taking 15 or more hours for credit each semester will receive a 15 percent tuition discount. Other Baptists also may be eligible for the 15 percent discount.
2. American Indian students are guaranteed full tuition grants.
3. Couples enrolled in degree programs are eligible for a special tuition rate through which one is charged full tuition and the other is charged half tuition. If each spouse carries a different number of credit hours, the spouse carrying the heavier load will pay full tuition.
4. Children of alumni/alumnae are eligible for special tuition rates.
5. Spouses of degree program students may audit courses for $10.00 per semester hour with no application fee or student association fee charge.
## Tuition

<table>
<thead>
<tr>
<th>Per Semester Hour</th>
<th>1995-96</th>
<th>1996-97</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time (10 hours/semester)</td>
<td>$150.00</td>
<td>$157.50</td>
</tr>
<tr>
<td>Full-time (10 hours/semester)</td>
<td>$150.00</td>
<td>$157.50</td>
</tr>
<tr>
<td>Part-time (fewer than 10 hours/semester)</td>
<td>$157.50</td>
<td>$165.00</td>
</tr>
<tr>
<td>Audit (not for credit)</td>
<td>$63.00</td>
<td>$66.00</td>
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### Internships

<table>
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<tr>
<th>Internship Type</th>
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<tbody>
<tr>
<td>Year intern registration (8 hours credit)</td>
<td>$575.00</td>
<td>$600.00</td>
</tr>
<tr>
<td>Summer intern registration (4 hours credit)</td>
<td>$290.00</td>
<td>$305.00</td>
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<tr>
<td>Military Chaplain (6 hours credit)</td>
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### Other Applicable Semester Fees*

<table>
<thead>
<tr>
<th>Fee Description</th>
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<tbody>
<tr>
<td>Matriculation fee</td>
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</tr>
<tr>
<td>Part-time students</td>
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</tr>
<tr>
<td>Student Association fee (full- and part-time)</td>
<td>$10.00</td>
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</table>

*These fees do not apply to audit, long distance learning, or continuing education students.

### Miscellaneous Administrative Fees

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<tr>
<th>Fee Description</th>
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<tr>
<td>Application (nonrefundable)</td>
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<tr>
<td>M.Div., M.A.R.S., Diploma</td>
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<tr>
<td>Special, Audit</td>
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<tr>
<td>Assessment (entering M.Div.)</td>
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<tr>
<td>Change of course (each change)</td>
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<tr>
<td>Change of scheduled final exam (each change)</td>
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<tr>
<td>Late registration</td>
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<tr>
<td>Diploma (upon graduation)</td>
<td>$25.00</td>
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### Financial Information

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<tr>
<th>Fee Description</th>
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<td>Transcripts (each)</td>
<td>$3.00</td>
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<td>Sustaining (per semester)</td>
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<td>CPE processing fee (6 hours credit)</td>
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<tr>
<td>CPE processing fee (3 hours credit)</td>
<td>$26.50</td>
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</tr>
</tbody>
</table>

Central Baptist Theological Seminary reserves the right to adjust tuition and fees as necessary.

All bills are due and payable in advance. Central Seminary may allow delayed or time payments by advance arrangement with the business office. Interest will be charged. Before attending class, students must meet all financial obligations (this includes CPE and directed or independent study students). Central Seminary will issue grades, confer degrees, and release transcripts only after a student has settled his or her account.

### Withdrawal Refund Policy

Students who properly withdraw before the fourth week of a semester are eligible for a prorate based refund according to the following schedule:

- First Week ................. 80%
- Second Week ............... 60%
- Third Week ................. 40%
- Fourth Week ............... 20%

There are no refunds after the fourth week of classes or for summer school and January courses dropped after the start of the course.

### Insurance

Central Seminary recommends all students and their families have health and accident coverage. The seminary makes available a health insurance plan for those students who do not have coverage. Information about this plan is available through the business office.
FINANCIAL INFORMATION

GUARANTEED STUDENT LOAN

Central Baptist Theological Seminary qualifies for the Stafford Guaranteed Student Loan (GSL) program. The purpose of these loans is to help students finance seminary expenses. Students should direct questions about this loan program to the business office.

FINANCIAL ASSISTANCE

Central Seminary awards scholarships, work grants, and loans to students who need financial assistance. Prospective students may request financial aid forms from the admissions office. Continuing students may request financial aid forms from the business office. Applications for financial assistance should be submitted to the financial aid committee through the business office.

The seminary works with each student who requests help, in order to provide financial assistance best suited to the student's resources and needs. Students cover expenses through family and church support, personal funds, and part-time employment. In addition, the seminary encourages students to explore alternate sources of aid before matriculating. Central Seminary follows principles adopted by the Association of Theological Schools in the United States and Canada in assisting students with financial concerns.

In the interest of sound education, students who carry a load of 15 semester hours of academic work are advised not to attempt employment of more than 20 hours per week. Students who must work more than 20 hours per week are advised to reduce their academic load.

SCHOLARSHIP INFORMATION

Scholarships

Below is a list of scholarships available at Central Baptist Theological Seminary. With few exceptions, scholarships are open to all students.

GENERAL SCHOLARSHIPS

David N. and Hanna F. Anderson Scholarship
Mabel Austin and Pauline Donavan Memorial Scholarship
George Barber Memorial Scholarship
Rev. A. Q. Van Benschoten, Jr. Scholarship
Jeanette Bentley and Family Memorial Scholarship
G. W. Blomgren Memorial Scholarship
Bondurant Scholarship Fund
Hattie Burress Scholarship Fund
Calvary Baptist Church Scholarship Fund
Earl and Martha Caryl Scholarship
Tim Clark Scholarship
Louis A. Coppoc Memorial Scholarship
Danish Baptist Education Fund
Ditlevson Memorial Scholarship
Viola M. Doty Memorial Scholarship
First Baptist Church of Lucas Scholarship
Ray and Rebecca Flanagan Scholarship
Emanuel Fromm Memorial Scholarship
Lorita Fuller Memorial Scholarship Fund
Thomas and Resa Hall Scholarship Fund
Charles E. Hanson Scholarship
Leof Hayes Memorial Scholarship
Harlan Henderson Harper Memorial Scholarship
The Edgar Earl & Jessie Mae Hickox Scholarship
Lilly Johnson Scholarship Fund
James B. Kent Scholarship Fund
William and Edith Keucher Scholarship
Charles Spurgeon Leach Memorial Scholarship
Paul T. Losh Scholarship Fund
William and Irene McBride Memorial Scholarship
Bruce E. Mills Scholarship Fund
Mitchell, South Dakota, First Baptist Church Scholarship
Scholarship Information

Mr. and Mrs. L. C. Morgan Memorial Scholarship
Luke Mowbray Memorial Scholarship Fund
W. Loyce Nealy Memorial Scholarship
Perry Wall Scholarship Endowment
Pittsburg South Broadway Scholarship Fund
Mr. and Mrs. Walter A. Reich and Mr. and Mrs. William H. Reich Scholarship Fund
Gerald and Olive Rudd Memorial Scholarship
Ray Snider Memorial Scholarship
Albro F. Stepp, Jr. Memorial Scholarship Fund
Anna Bell Stone & E. O. Rogers Memorial Scholarship
Robert V. Unmack Scholarship Fund
Mabel D. Van Winkle Scholarship
W.M.U. First Baptist Church Wichita Student Aid
Vernon White Memorial Scholarship Fund
Aranan Williams Memorial Scholarship
Merle Woodden Scholarship
Lucy Williams Memorial Scholarship

Special Scholarships

Edna Horn McGowan and Cyril McGowan Scholarship Fund
For a student from Keokuk County, Iowa, or a student who is a resident of Iowa.

Virginia Morris Scholarship for Black Students
For an African-American student.

Nemeyer Missionary Scholarship
For an American Baptist senior or middler student preparing for foreign mission service.

Presidential Scholarships
For a limited number of students selected by the seminary president.

Lydia Proctor Missionary Scholarship
For a student preparing for foreign mission service.

Trent Baptist Scholarship Fund
For a member of Trent Baptist Church, or a member of a South Dakota Baptist Church, or an American Baptist student.

Emma Webber Memorial Scholarship
For a member of First Baptist Church of Dodge City, Kansas, or a student from western Kansas.

Housing Policies and Information

A variety of housing is available for seminary students. The cost of housing, though subject to change, is as low as possible. To qualify for housing on campus, students should enroll for at least eight credit hours per semester.

Apartment accommodations on campus include a limited number of furnished apartments. Some two- and three-bedroom units are available families with two or more children. The seminary requires a $150.00 deposit at the time of application for a room or an apartment. Written notice at least 30 days in advance is required before any room or apartment is vacated. Students moving from one unit to another during school year must pay a $25.00 charge. Students should direct requests for summer housing information to the business office. Summer housing
Requests are due by May 1. Requests for adjustments in charges because of prolonged absences for field work are due 60 days in advance through the business office. The following monthly housing costs reflect a nine-month occupancy.

<table>
<thead>
<tr>
<th>Housing</th>
<th>1995-96</th>
<th>1996-97</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carpenter-Wells Hall (utilities paid)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 bedroom apartment</td>
<td>$243.00</td>
<td>$250.00</td>
</tr>
<tr>
<td>Room with bath</td>
<td>$156.50</td>
<td>$161.00</td>
</tr>
<tr>
<td>Room without bath</td>
<td>$121.50</td>
<td>$125.00</td>
</tr>
<tr>
<td>Studio</td>
<td>$183.00</td>
<td>$188.00</td>
</tr>
<tr>
<td>Donnelly Hall (pay electricity and gas)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 bedroom apartment</td>
<td>$326.50</td>
<td>$336.50</td>
</tr>
<tr>
<td>1 bedroom apartment</td>
<td>$225.00</td>
<td>$231.50</td>
</tr>
<tr>
<td>Studio</td>
<td>$165.00</td>
<td>$165.00</td>
</tr>
<tr>
<td>Memorial Court (pay electricity and gas)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 bedroom apartment</td>
<td>$170.00</td>
<td>$175.00</td>
</tr>
</tbody>
</table>

It is recommended that first-year students live on the campus in order that they may have the benefit of the enrichment provided by the seminary community.

Beginning in the fall of 1995, new resident students may not own pets while living in campus housing. Alcoholic beverages are not to be kept or used on seminary property. Since the housing in both dormitory and apartments is maintained as a service to students, all dormitory rooms and apartments are inspected periodically with adequate prior notice for upkeep and maintenance.

Information concerning campus housing is available from the seminary's business office.

Central Baptist Seminary
Federal Credit Union

For over 50 years, Central Baptist Seminary Credit Union, a not for profit, not for charity, but for service credit union, has continued as a financial institution whose primary purpose is to serve the seminary family and friends. The Credit Union board has adopted the following mission statement:

The Mission of the Credit Union is to promote stewardship among its members by providing them with an opportunity to accumulate their savings and to create for them a quality of service and financial benefit.

Its goals include the encouragement of the seminary's extended family to develop habits of regular saving and to provide opportunities for checking and short-term loans. The National Credit Union Administration (NCUA) insures each member’s account up to $100,000. Each account receives life savings insurance for each dollar on deposit (up to $3000) at no extra charge to the member. The Credit Union maintains assets of approximately $2,000,000.

Benefits offered to the membership include:
- Savings and checking account services
- Loans on new and used cars
- Share and signature loans

The Credit Union is on the lower level of the seminary Administration Building. The phone number is (913) 371-2681 or (800) 752-9760 from 8:00 a.m. - 4:30 p.m., Monday through Friday.

Bookstore

There is a full-service Cokesbury Bookstore on the lower level of the Administration Building. Cokesbury provides textbooks as well as a full line of Christian books and church supplies. Pastors and students receive a 20% discount. Store hours are 8:30 a.m. - 4:30 p.m. (Monday through Thursday) and 9:00 a.m. - 4:30 p.m. on Friday.
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Ph.D., University of Edinburgh, Scotland

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M.R.E., Southwestern Baptist Theological Seminary
Ed.D., Southwestern Baptist Theological Seminary

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Ph.D., Ohio State University

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Ph.D., The Southern Baptist Theological Seminary

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M.A., Ph.D., Graduate Theological Union

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M.Div., Yale Divinity School
Th.D., Graduate Theological Union

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Henry R. Moeller, Th.D.
O. Dean Nelson, Ph.D.
Fred E. Young, Ph.D.

Pastoral C
Evangel
Religious Educ
Biblical Stu
Ethics and Homile
Pastoral C
Pastoral C
Religious Educ
Evangel
Religious Educ
Pastoral Minist
Church Mi
Homile
Homile
Old Testa
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President
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M.Div., Colgate Rochester Divinity School/Bexley Hall/Crozer Theological Seminary
M.S., Wright State University
D.Min., Princeton Theological Seminary

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Ed.D., Southwestern Baptist Theological Seminary

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M.S.W., The Southern Baptist Theological Seminary

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Librarian and Professor of Learning Resour
Arel T. Lewis
Assistant Librar
Roberta J. Bennett
Circulation Ct
Marian R. Ballard
Technical Assist:
### ACADEMIC YEAR CALENDAR

#### Dates to Remember

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td><strong>FALL SEMESTERS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester Orientation and Registration</td>
<td>Aug. 28</td>
<td>Aug. 26</td>
<td>Aug. 25</td>
</tr>
<tr>
<td>Semester begins</td>
<td>Aug. 30</td>
<td>Aug. 28</td>
<td>Aug. 27</td>
</tr>
<tr>
<td>Annual Lectureship</td>
<td>Sept. 20</td>
<td>Sept. 25</td>
<td>TBA</td>
</tr>
<tr>
<td>Reading Week</td>
<td>Oct. 16-20</td>
<td>Oct. 14-18</td>
<td>Oct. 13-17</td>
</tr>
<tr>
<td>Conference on the Small Church</td>
<td>Nov. 13-15</td>
<td>Nov. 11-13</td>
<td>TBA</td>
</tr>
<tr>
<td>Registration for January and Spring Semester</td>
<td>Dec. 5</td>
<td>Dec. 3</td>
<td>Dec. 2</td>
</tr>
<tr>
<td>Final Examinations</td>
<td>Dec. 11-15</td>
<td>Dec. 9-13</td>
<td>Dec. 8-12</td>
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<tr>
<td><strong>SPRING SEMESTERS</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>January classes</td>
<td>Jan. 8-25</td>
<td>Jan. 6-31</td>
<td>Jan. 5-30</td>
</tr>
<tr>
<td>Orientation and Registration</td>
<td>Jan. 29</td>
<td>Jan. 27</td>
<td>Jan. 26</td>
</tr>
<tr>
<td>Semester begins</td>
<td>Jan. 31</td>
<td>Jan. 29</td>
<td>Jan. 28</td>
</tr>
<tr>
<td>Reading Week</td>
<td>Mar. 18-22</td>
<td>Mar. 17-21</td>
<td>Mar. 16-20</td>
</tr>
<tr>
<td>Registration for Summer School &amp; Fall Semester</td>
<td>April 16</td>
<td>April 15</td>
<td>April 14</td>
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<tr>
<td>Final Examinations</td>
<td>May 13-17</td>
<td>May 12-16</td>
<td>May 11-15</td>
</tr>
<tr>
<td>Commencement</td>
<td>May 18</td>
<td>May 17</td>
<td>May 16</td>
</tr>
<tr>
<td><strong>SUMMER SCHOOL</strong></td>
<td></td>
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</tr>
<tr>
<td>On Campus</td>
<td>June 3-28</td>
<td>June 2-27</td>
<td>June 1-26</td>
</tr>
</tbody>
</table>

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### Please send me more information about CBTS.

Name ________________________________
Address ______________________________
City/State/Zip _________________________
Phone ________________________________
College and graduation date ____________
Possible date to enter seminary __________
Questions: ______________________________

Please send:  
- [ ] Application material  
- [ ] Catalog  
- [ ] Financial Aid Information

I am interested in:  
- [ ] Campus visit  
- [ ] Master of Divinity  
- [ ] Master of Arts in Religious St  
- [ ] Diploma in Theological Studies
Central Baptist Theological Seminary

1. Administration Building, built in 1923, classrooms and offices.
3. Carpenter-Wells Hall, built in 1951, student housing.
4. Rudd Way, driveway and circle, dedicated in 1924.
5. Herbert Duplex, built in 1942, student housing.
8. Lovelace Memorial Home, built in 1941 as the president's home, student housing.
10. Connelly Hall, built in 1946, student housing.
11. Memorial Court (5 homes 754-740)
   A. Carlyle Lamb Memorial Home (754), built in 1942, Midwest Career Development Service.
   C. Pate Memorial Home (744), built in 1946, available for student housing.
   D. C. H. Alter Memorial Home (742), built in 1946, student housing.
   E. Hanna Memorial Home (740), built in 1941, Wyandotte Developmental Disabilities Service.
COURSE DESCRIPTIONS

REligIOUS EDUCATION

RE 513  The Christian Writer  2 hours
Writing is an often overlooked and under utilized area of ministry. The written word, however, can have an impact that transcends distance, time and denominational distinctives. This course will teach students technical matters related to the preparation, form and delivery of article manuscripts. It will also help students to identify various areas in which to write and the resources available for the writing process. Fall 1996. *(Replaces NT 771 which will be offered in Spring of 1997)*

EVANGELISM AND CHURCH GROWTH

EV 615  New Church Planting  2 hours
This course looks at the overall ministry of new church development and its importance to the cause of Christ. It will include the necessary steps in new church planting and the planters themselves. Fall 1996. *(Replaces EV 607 which will be offered in Spring of 1997)*

CENTRAL BAPTIST THEOLOGICAL SEMINARY

KANSAS CITY, KANSAS

Supplement to 1995-1997 Catalog
A catalog is a contract between a school and its students. Although Central Baptist Theological Seminary will introduce a new catalog in the fall of 1997, faculty members are making available additional electives for the 1996-97 academic year. This supplement lists those electives, when they will be offered, as well as those electives which will be replaced.

**THEOLOGY**

**TH 614 Theology of Creation 2 hours**
A study of contemporary creation theologies, e.g., Fox, McFague, Molmann, and Ruether, with special attention to biblical, theological, and ecological understandings. Prerequisite: TH 501 or TH 502. Spring 1997. *(Replaces TH 610)*

**HOMILETICS**

**HM 504 The Black Preaching Tradition 2 hours**
An exploration of the distinct aspects of the black preaching tradition. The course will encourage students to develop their own style of preaching, utilizing videotape and peer evaluations. It will also focus on sermon delivery and the personality of the preacher. Prerequisite: HM 501. Spring 1997.

**HM 603 Preaching from the Old Testament 2 hours**
A practical study of the use of the Old Testament in Christian proclamation, with emphasis on hermeneutical and theological problems involved and with intensive treatment of the relation of form and content in preaching as represented by selected literary forms. Prerequisite: HM 501, OT 501. Fall 1996.

**HM 606 Preaching from the New Testament 2 hours**

**HM 607 Preaching and Culture 2 hours**
An exploration of the relation of Christianity and culture, especially Christian proclamation and American culture. The course will focus on cultural sources available to preachers in areas such as: music, art, literature, and movies. Prerequisite: HM 501. Fall 1996.

**HM 702 Contemporary Homiletical Thought 3 hours**
An intensive study of contemporary issues in homiletics. The class is structured in a seminar form at with each student focusing on a selected contemporary issue and homiletician. It is a class designed primarily for the serious homiletics student. Prerequisite: HM 501. Spring 1997.